



The Winchester School

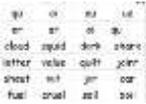
Family Learning Newsletter (FS 2) –April 2023



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Prime Area</p> <p>Communication and Language</p>	<p>Listening and attention:</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions.</p> <p>Understanding:</p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Speaking:</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>Ask your child to repeat what you have said, for example, after giving an instruction.</p> <p>Read stories – Encourage your child to predict the ending or retell the most interesting part. Play games that involve following instructions, such as Simon Says or a treasure hunt.</p> <p>Talk with your child about their day, interests, or their thoughts and feelings. Encourage them to listen attentively to your questions and respond with relevant comments or actions.</p> <p>Setup a family movie night with a DIY movie ticket and healthy movie snacks. Encourage your child to make comments about the plot, characters, or setting. Ask questions to help them understand the story or the concepts presented in the movie.</p> <p>Encourage your child to talk about how they have enjoyed their weekend or spring break. Encourage your child to tell a story, plan out a schedule, give a series of directions in writing, and so forth, make sure that you highlight past, present and future. Ask your child to predict possible endings to stories and events. Make sure that you are modelling correct grammar to your child.</p>	<p>Listening</p>  <p>Understanding</p>  <p>Speaking</p> 

<p>Prime Area Personal, Social and Emotional Development</p>	<p>Making Relationships: Work and play cooperatively and take turns with others.</p> <p>Sense of Self: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Understanding emotions: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p>	<p>Support your child in communicating openly and confidently with others, including adults, in order to seek help or verify information.</p> <p>Encourage your child to play together with their siblings or a small group of friends at home. For example- Board Games: Board games require players to take turns, follow rules, and cooperate with each other to achieve a common goal.</p> <p>Encourage your child to express their personal preferences and opinions by encouraging them to draw or take photographs of their favourite activities or places. Additionally, ensure that children have frequent chances to discuss their interests or accomplishments with their friends or siblings.</p> <p>Talk about emotional understanding, problem-solving, and anger management could involve asking your child to remember a time when they were playing with a toy, and their friend or sibling took it from them. How did they feel, and how did they react?</p> <p>Encourage your child to use puppets to act out different scenarios, such as feeling happy, excited, or lonely, can help them understand and empathise with others' emotions. For example, you could ask them how it would feel if someone took one of their toys without asking. These activities can help children develop emotional awareness and problem-solving skills while learning to manage their emotions, particularly anger.</p> <p>Talk to your child about behaviour, it can be helpful to use positive reinforcement. Instead of saying "Don't jump on the couch," try framing it as "It's good manners to sit on the sofa with your feet down." It's important to remember to offer praise, encouragement, and positivity when disciplining children, rather than focusing solely on what they should not do.</p>	<p><u>Making Relationships</u></p>  <p><u>Sense of Self</u></p>  <p><u>Understanding Emotions</u></p> 
---	--	---	--

<p>Physical Development</p>	<p>Moving and handling:</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others.</p> <p>Heath and self-care:</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p>Encourage your child to develop new physical skills, like hopping, walking on tiptoes, or walking backward. It's important to make sure that your child engages in physical activity for at least three hours daily. You can create an obstacle course at home to encourage your child to be active and have fun while doing so.</p> <p>Talk to your child about the need to match their actions to the space they are in.</p> <p>Organise various activities that involve children practicing a range of movements such as balancing, throwing at targets, rolling, kicking and catching, at different speeds and in different ways.</p> <p>Talk about the importance of cleanliness and personal hygiene, emphasising the need to brush our teeth before going to bed, wash our hands before eating, comb our hair regularly, and keep our nails trimmed.</p>	<p>Moving and handling</p>  <p>Health and Self-care</p> 
<p>Specific Area</p> <p>Literacy</p>	<p>Reading</p> <p>Read words consistent with their phonic knowledge by sound blending.</p> <p>Stories</p> <p>Owl Babies by Martin Wadell</p> <p>Writing:</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Jolly Phonics</p>	<p>Share and read words and simple books. Provide varied texts and encourage children to use all their skills including their phonic knowledge to decode words.</p> <p>Encourage your child to make up their own stories looking at picture books or books with simple words and sentences.</p> <p>Share and read books and information about day and night animals.</p> <p>Encourage your child to make up their own stories looking at Picture books or books with simple words and sentences.</p> <p>Encourage your child to write High Frequency words and frame sentences for them. Make story books and encourage them to share with friends or read to them. Provide a range of opportunities to write for different purposes about things that interest your child.</p> <p>Encourage your child to create a word wall with a list of words that have similar sounds.</p>	 <p>Owl Babies</p>  <p>Writing Sentences</p>  <p>High Frequency words</p>

	<p>Recap of Letters: ue, er, ar sounds.</p> <p>Recap words, high frequency words, captions, CVC words, yes / no questions, sentences.</p> <p>Recap of tricky words: Revise and, to, he, she, was, It, of, you, they, for</p>	<p>Encourage your child to write on ruled lines keeping in mind formation and size. Demonstrate writing so that the child can see spellings in action.</p> <p>Encourage your child to write the word by sounding out. Find things with letter sound of letters ue, er, ar. Find the sounds in books and magazines and highlight the words. Practice writing and reading High Frequency words by look say, cover, write and check.</p> <p>Model and Encourage your child to read simple words by sounding out the letter sounds and blending them to make simple words.</p>	 <p>Jolly Phonics set 7</p> 
<p>Mathematics</p>	<p>Numbers</p> <p>Have a deep understanding of number to 10, including the composition of each number; Subitise (recognize quantities without counting) up to 5</p> <p>Measures</p> <p>Beginning to experience measuring time with timers.</p>	<p>Talk about Subitising to 5.</p> <p>Encourage your child to practice the skill of subitising.</p> <p>Encourage mathematical discussion. Play a subitising game using a tray and up to five coloured jelly beans (or painted broad beans).</p> <p>Ask your child to grab the beans and drop them onto the tray. Now ask what did they see?</p> <p>Encourage your child to describe what they can see and what they notice about the beans.</p> <p>Can they see a group of two? Can they find a group of three?</p> <p>Encourage your child to measure time with timers to help them understand the passing of time. This can be done through various fun and interactive activities that involve the use of the timers, such as Timer Challenge- Provide your child with a sand timer and challenge them to complete a task before the timer goes off. For example, see how many blocks they can stack, or how many times they can jump rope.</p>	<p>Subitise</p>  <p>Measuring time</p> 
<p>Understanding the World</p>	<p>People and communities</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>The world</p>	<p>Show a display of all the people who make up the community of the setting.</p> <p>Talk about people from a range of cultural backgrounds to talk about aspects of their lives or the things they do in their work, for ex. People who helps others.</p> <p>Ask your child about why do some animals prefer to be active during the while others prefer to be active during the night.</p>	<p>People and communities</p>  <p>The World</p>

	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Technology Can create content such as a video recording, stories, and/or draw a picture on screen.</p>	<p>Encourage your child to talk about day and night animals, people who works during day and night.</p> <p>Encourage your child to record videos of them narrating their stories or doing an activity. Talk about the experience of using technology and e-safety for children.</p> <p>Encourage your child to use Tux Paint software to draw a picture on the screen.</p>	 <p>Technology</p>
<p>Expressive Art and Design</p>	<p>Creating with materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Being imaginative and expressive: Invent, adapt and recount narratives and stories with peers and their teacher.</p>	<p>Go on a nature walk gather thing like twigs leaves of different colours shapes, stones, barks branch etc.</p> <p>Encourage your child to create something from all that was collected and talk and share ideas. E.g. make a photo frame with branches tied up, make a butterfly with leaves etc.</p> <p>Encourage your child to narrate their own story using their skills and explore concepts and ideas through their representations.</p>	<p>Creating with Materials</p>  <p>Being imaginative and expressive</p> 

Coming Up Events-

Spring Break

Monday, 27th March to 7th April 2023

Term 3 begins

Monday, 10th April 2023

World Autism Day

Thursday, 13th April 2023

Eid Al Fitr

Thursday, 20th April & Friday, 21st April

Earth Day

Saturday, 22nd April 2023



