



# The Winchester School

## Family Learning Newsletter-Year 5- December 2023



Area of Learning	Focus	Home Activities / How can you help your child at home	Useful Websites						
Literacy	<p style="text-align: center;"><b>SPELLING</b></p> <p><b>Spellings:</b> To spell and explore suffixes: “ish” and “some” correctly. The suffix “ish” stands for a little and “some” stands for a tendency to.</p> <p><b>Grammar:</b></p> <p><b>Learning Objective:</b> To explore different types of tenses, their use and importance in sentences.</p> <p>To examine the use of present tenses.</p> <p><b>Text Level:</b> <b>The Butterfly Lion</b> – Michael Morpurgo: To explore the aspects of author’s writing style by comparing themes, characterization and settings</p>	<p><b><u>Talk and Encourage the children to do the following:</u></b></p> <p><b>Discuss</b> how tenses describe an action, habit or facts that are generally true and happening continually in the present, present continuous, perfect continuous.</p> <p><b>Click</b> on the following link to understand more about tenses: <a href="#">Verb Tenses Explained, with Examples   Grammarly</a></p> <div style="border: 1px solid #ccc; padding: 10px; background-color: #f9f9f9;"> <p style="text-align: right; font-size: small; margin: 0;">pramova</p> <p><b>Present Tense in English</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e1bee7; padding: 10px; border: 1px solid #ccc;"><b>Simple Present Tense</b></td> <td style="padding: 10px; border: 1px solid #ccc;">used for general truths, habitual actions, and permanent situations. <b>subject + verb</b></td> </tr> <tr> <td style="background-color: #f8bbd0; padding: 10px; border: 1px solid #ccc;"><b>Present Continuous Tense</b></td> <td style="padding: 10px; border: 1px solid #ccc;">helps describe actions that are currently happening or in progress. <b>subject + auxiliary verb “be” + Present Participle</b></td> </tr> <tr> <td style="background-color: #e0ffe0; padding: 10px; border: 1px solid #ccc;"><b>Present Perfect Tense</b></td> <td style="padding: 10px; border: 1px solid #ccc;">helps describe actions that have been completed in the recent past and have a connection to the present. <b>subject + auxiliary verb “have” + Past Participle</b></td> </tr> </table> </div> <p>Structure: Subject + verb in present form. Interrogative: Did + subject + base form of the verb + (object / adverbial)</p>	<b>Simple Present Tense</b>	used for general truths, habitual actions, and permanent situations. <b>subject + verb</b>	<b>Present Continuous Tense</b>	helps describe actions that are currently happening or in progress. <b>subject + auxiliary verb “be” + Present Participle</b>	<b>Present Perfect Tense</b>	helps describe actions that have been completed in the recent past and have a connection to the present. <b>subject + auxiliary verb “have” + Past Participle</b>	<p><b>Practice online spelling games here:</b></p> <p><a href="#">Spelling tests and Games</a></p> <p><a href="#">Tenses worksheet (englishgrammar.org)</a></p> <p><a href="#">Verb Tenses Worksheets (englishforeveryone.org)</a></p> <p><a href="#">Tenses (B1) - PDF Worksheets (english-practice.at)</a></p> <p><a href="#">The Suffix -ish   Vocabulary.com</a></p> <p><a href="#">some 2 suffix - Definition, pictures, pronunciation and usage notes   Oxford Advanced American Dictionary at OxfordLearnersDictionaries.com</a></p> <p><a href="#">Learn the PRESENT TENSE in 4 minutes   Learn with examples - YouTube</a></p>
<b>Simple Present Tense</b>	used for general truths, habitual actions, and permanent situations. <b>subject + verb</b>								
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from different books by the same author.

To explore and discuss characterization in “The Butterfly Lion”



### Reading Comprehension

**Learning Objective: Revision Workbook Non- Fiction: Tsunamis**

To retrieve, record and present information from non-fiction text.

To summarize the main ideas drawn from more than one paragraph, identifying key details that support the main idea.

**Encourage them to** practice the use of tenses in sentences/text using the link given in the next column. Identify the tenses as simple, past, future, simple perfect, simple continuous and perfect continuous.

**Click** on the given links and read books of Michael Morpurgo.

**Discuss** and share alternative openings and endings with the child. Encourage them to use their creativity and attempt the story in Michael Morpurgo’s style.

**Encourage** your child to draw, label or note a few words or phrases to describe their characters and settings.

**Discuss** with the children about differences between statements of fact and opinion.

**Ask** children to research more about the Trojan War using library books or the internet. Ask them to consider what things they consider likely to be factual, and to be prepared to share their findings with the class or a group.

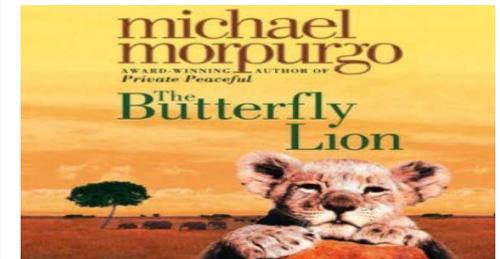
**Encourage** children to give reasoned justification for their views.

**Discuss** with the children about differences between statements of fact and opinion.

<http://michaelmorpurgo.com/allbooks>  
[Michael Morpurgo](#)

[Meet Children's Laureate Sir Michael Morpurgo | BookTrust](#)

[\(81\) Michael Morpurgo -The Butterfly Lion - Reading - YouTube](#)



<https://www.englishmaven.org/Pages/Reading%20Comprehension.htm>

[Tsunami Facts and Information \(nationalgeographic.com\)](#)

<http://www.primaryresources.co.uk/english/english.htm>

<https://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html>



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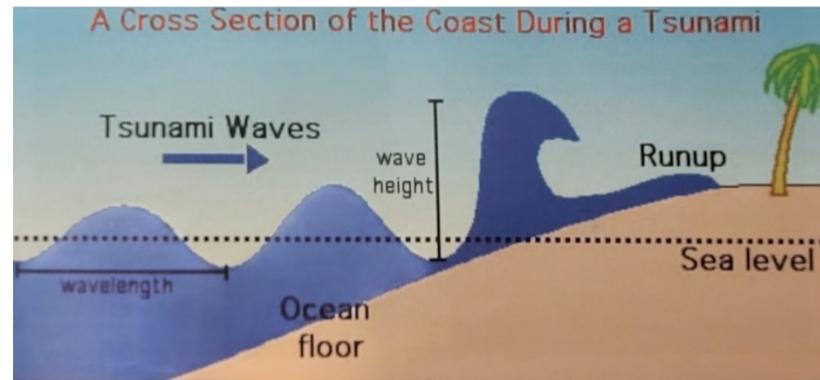
To predict what might happen from details stated and implied. Identifying how language, structure and presentation contribute to meaning.

### Moral Education link- Helping Each Other for Everyone's Benefit

Assess how to grow and develop in a positive way, while cooperating and collaborating with other people so as to promote mutual well-being.

**Ask** children to research more about the Tsunamis using library books or the internet. Ask them to consider what things they consider likely to be factual, and to be prepared to share their findings with the class or a group.

**Encourage** children to give reasoned justification for their views.



**Ask** children to explain and discuss their understanding of what they have read, maintaining a focus on the topic and using notes where necessary, also, **why** diagrams are an essential part of the explanation text

**Encourage** children to explore different forms of an explanation text – letters, posters, diagrams, charts, leaflets, questionnaires.

**Discuss** with children that explanation text is a **process** which is usually written in **chronological order** – this means the process is described in the exact order that things happen or are done.



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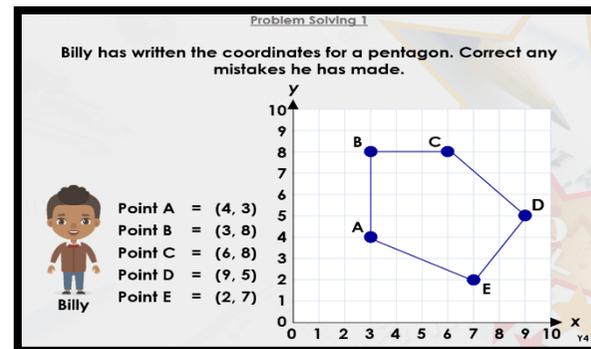
### Numeracy

To recognize where a shape will be after a translation on a 2-D grid and know that the shape has not been changed.

**Talk** to the children that translation is the movement of the shape from one place to another without rotation or reflection.

**Share** a few real-life examples for translation of 2D shapes.

**Encourage** the children to translate a shape on a 2D grid and know that there is no change in shape.



<https://on.mathgames.com/skill/5.139-identify-reflections-rotations-and-translations>

<https://youtu.be/GqHWdTLL8Qw?si=qcZE0FxEbcLhdgOf>

[https://www.youtube.com/watch?v=j87gj\\_KH9pA](https://www.youtube.com/watch?v=j87gj_KH9pA)





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<p><b>Arabic for Non - Arabs</b></p>	<p><u>My area</u> (منطقتي)</p> <p>To describe some places in his/ her area. To analyse an article about his/ her area. To express the opinion in some places in different areas. To describe favourite places using the exclamation style. To create signs ,and tweets about different places.</p>	<p>Encourage your child to use the topic vocabulary to practice writing about his favorite celebrity. Encourage your child to memorize his/her new vocabulary about the new topic (My area) the (dictionary). Share videos with your child about some places to help him in comparing between them. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">kutubee reading platform</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for Arabs</b></p>	<p>صلاة الجماعة</p> <p>أن يوضح التلميذ أهمية صلاة الجماعة في الإسلام أن يستنتج أهمية العلم بأحكام صلاة الجماعة وأحكام المسبوق</p>	<p>يساعد ولي الأمر التلميذ في التعرف أكثر على أهمية صلاة الجماعة كما يساعده على تطبيق ما تعلمه من خلال الصلاة في جماعة قدر المستطاع</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Islamic for Non – Arabs</b></p>	<p><b>The etiquette of riding means of transportation.</b></p> <p>To learn the supplication for riding from memory. To explain the etiquette of using means of transportation. To conclude, the benefits of the etiquette of using means transportation.</p>	<p>Share with your child the supplication for riding. Talk with your child about the etiquette of using means of transportation.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>



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<b>History</b>	To explore Anglo- Saxon artefacts.	<p><b>Talk</b> to your child about the significance of artefacts in history.</p> <p><b>Share</b> with your child the impact of Anglo- Saxon culture on world history.</p> <p><b>Encourage</b> your child to research the Anglo-Saxon artefacts in world museums.</p> <p><b>Vocabulary:</b> artefact, excavation, archaeology, historian, sources, evidence, interpretation</p>	<p><a href="https://kids.britannica.com/students/article/artifact/316586">https://kids.britannica.com/students/article/artifact/316586</a></p> <p><a href="https://www.bl.uk/anglo-saxons/articles/learning-and-education-in-anglo-saxon-england">https://www.bl.uk/anglo-saxons/articles/learning-and-education-in-anglo-saxon-england</a></p> <p><a href="https://londonducklings.co.uk/kids-british-museum/">https://londonducklings.co.uk/kids-british-museum/</a></p>
<b>UAE Social Studies</b>		<p><b>Talk</b> with your child about the traditional games still played in the UAE.</p> <p><b>Share</b> with your child the difference between your country's traditional games and that of the UAE.</p> <p><b>Encourage</b> your child to research for information about other countries' traditional games.</p>	<p><a href="https://www.andiamo.co.uk/blog/traditional-playground-games-around-the-world/">https://www.andiamo.co.uk/blog/traditional-playground-games-around-the-world/</a></p> <p><a href="https://www.squareyards.ae/blog/uae-traditional-sports-misart">https://www.squareyards.ae/blog/uae-traditional-sports-misart</a></p>
<b>French</b>	LES CHIFFRES DE 20à 59 To and spell numbers up to 59.	<div style="text-align: center;">  <p><b>Talk</b> about numbers up to 59 in French.</p> </div> <div style="text-align: center;">  <p><b>Create</b> a poster about numbers in French.</p> </div> <div style="text-align: center;">  <p><b>Encourage</b> students to keep exploring the links given.</p> </div>	<p><a href="https://www.youtube.com/watch?v=wlyqz2unHKc">https://www.youtube.com/watch?v=wlyqz2unHKc</a></p> <p><a href="https://www.youtube.com/watch?v=6sW20YNsREQ">https://www.youtube.com/watch?v=6sW20YNsREQ</a></p> <p><a href="https://quizizz.com/admin/quiz/5e532f774dc7f8001b571f86?source=quiz_share">https://quizizz.com/admin/quiz/5e532f774dc7f8001b571f86?source=quiz_share</a></p> <p><a href="https://quizizz.com/admin/quiz/6140fa8298b517001d64c448?source=quiz_share">https://quizizz.com/admin/quiz/6140fa8298b517001d64c448?source=quiz_share</a></p>
<b>Physical Education</b>	December - Fun activities.	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p> <p>The Students will do the proper warm up and will practice the skills with basic rules.</p>	<p><a href="https://www.youtube.com/watch?v=6K2y5twc1FE">https://www.youtube.com/watch?v=6K2y5twc1FE</a></p>



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		<p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	
<b>Music (Kiko)</b>	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p>	<p>Encourage the child sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. Encourage your child to practice recorder at home</p>	<p><a href="https://www.timeout.com/new-york-kids/music/best-kids-songs">https://www.timeout.com/new-york-kids/music/best-kids-songs</a> <a href="https://www.youtube.com/watch?v=jszDCEGWbNo">https://www.youtube.com/watch?v=jszDCEGWbNo</a></p>
<b>Music (Sunil)</b>	<p>Revision of Recorder lessons, sight reading and rhythm making.</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) Ask the child how to play Music with the help of (Bee, Glow-worm, Butterfly and caterpillar) by clapping.</p>	
<b>ICT</b>	<p><b>TOPIC: Revision</b></p> <p>Introduction to Artificial Intelligence and Machine Learning, Hardware and Software</p>	<p><b>Talk</b> to children about general safety in using a computer and e-safety rules, particularly when accessing and searching the Internet. <b>Explore the applications of AI and ML in UAE</b> How does AI, IoT, and analytics make Dubai the city of the future.</p>	<p><a href="#">Defining Artificial Intelligence (AI): CompTIA's Future of Tech</a></p> <p><a href="http://www.primaryresources.co.uk/ict/ict2.htm">http://www.primaryresources.co.uk/ict/ict2.htm</a></p>