



learningSpellings: To place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals.Remind the children that to sh apostrophe and the letter 's' a noun.Explain that the word 'of' can plurals.To use further prefixes and suffixes and understand how to add them.Explain that the word 'of' can that they have done.	at the end of the singleonline apostrophe gamesalso show belonging.Sample poemsdifferent forms of poemsSample poemsns with expression.Sample poems
To spell words ending with -ture and -cher. Grammar: To use plural possessive apostrophes. Text Level: Unit 16: Whale Alert: Book Based Activity Review Unit 3: Poetry: Feeding the Ducks: Page 70 Unit 18: Sophie's Rules Page 61 Reading: Unit 18 Book based activity- Poetry- pages 61-63 Summary Writing; Based on the Text/ Novels https://www.youtube.com/watch?v =LbO3IRXTOww Revision of Topics based on Gap Analysis: Term1-3 <u>Moral Education Link:</u> Unit 4: Consideration for Other's	own poems using similes alysis) es to describe strong o write a good summary.https://www.educationquizzes.co m/ks2/english/o write a good summary.https://www.testbase.co.uk/past- papers/nto sections. Step 3: Identify https://www.testbase.co.uk/past- papers/ gainst the article. ortance of being thoughtful, ing together. from real life when they r other's feeling andhttp://www.satspapers.org/englis hKS2SATS.htm











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		Method 1: If it is convertible to 10 or 100 using multiplication, we can convert the given fraction into $\frac{7}{25} = \frac{7x4}{25x4} = \frac{28}{100} = 0.28$ How to get fraction equivalent to a decimal? To get fraction equivalent to the given decimal, first we have to count the number of digits after the decimal. (i) If there is only one digit after the decimal, we have to multiply and divide the decimal number by 10. $\frac{17}{5} = \frac{17x2}{5x2} = \frac{34}{10} = 3.4$	
Science	Revision Pitch and loudness of sound To identify and recognize the change in pitch and loudness of sound	 Talk about the various kinds of musical instruments (wind, percussion, string) and how the quality of sound is different in all the instruments. They all produce sounds of high and low pitch Share information on how sound is produced in each kind of musical instrument. And think about ways how loud/soft and high/low pitch sounds can be produced using these instruments. 	Properties of sound waves <u>https://www.youtube.com/watch</u> <u>?v=wEL87lznGrg&t=118s</u> Ideas for musical instruments: <u>https://feltmagnet.com/crafts/Mu</u> <u>sic-Instruments-for-Kids-to-Make</u> Sound: <u>https://animals.howstuffworks.co</u> <u>m/mammals/bat2.htm</u>
	Scientific investigation: To plan the most appropriate scientific enquiry to answer questions.	 Encourage them to make their own musical instruments that can be used for an investigation to find out how difference in sounds (pitch and loudness) can be produced. Talk about the importance of fair test in an investigation. Share how scientific method is used in everyday life. For example: what melts ice the fastest. 	Scientific investigation: https://www.youtube.com/watch ?v=yi0hwFDQTSQ Easy At-Home Science Experiments for Kids (parents.com) https://www.weareteachers.com/
		Encourage them to use scientific method in everyday life to find solutions to problems.	4th-grade-science-experiments/





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Humanities	To explore four figure grid	Geography	https://youtu.be/c0du8v4EE_Y
History	references Key Vocabulary: Co-ordinates, grid reference, easting, northing.	Talk to your child about using a grid and ask them to describe the location of different symbols. Share with your child how to find locations from four figure co-ordinates. Encourage your child to use four figure grid references to locate places on a map.	https://youtu.be/Spi-7sT2Y5E
UAE Social Studies	1. Powered Engines	Encourage your child to research about the invention of powered engines.	Vocabulary : machine, engine, manufacture, robot.
	2. Transportation	Talk with your child about the major inventions and developments in transportation through the ages.	https://www.youtube.com/watch ?v=25IaUQ_oUyM
			Vocabulary: transport, traffic, pollution, engineer





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ICT Follow the Digital Trial - Digital Citizenship Microsoft - Publisher Moral Education	To be able to distinguish between which information is OK to have in the digital footprint or not. To be able to design welcome to school greeting card, brochures, newsletters and business cards 1. Understanding UAE culture.	 Critical thinking, Reasoning ability and Awareness on Online Safety. Encourage your child to explore on digital footprint, browse the information that can be shared online. Creative thinking, imagination and Organizational skills. Guide your child to design greeting card, newsletter, poster in Microsoft Publisher. Talk with your child about Emirati Culture. Share with your child about range of cultural diversity and importance of culture. 	https://edu.gcfglobal.org/en/publi sher2010/getting-to-know- publisher-2010/1/ https://www.platinum- heritage.com/blog/dubai-culture- heritage
Music Year 4 (Mr. Kiko)	 Improving children's confidence and musicality through singing actions songs and chanting rhymes. Improving on listening skills and recalling. Reading Notes 	 Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	https://www.timeout.com/new- york-kids/music/best-kids-songs
Music Year 4 (Mr. Sunil)	Learning how to play the song "Happy birthday" on recorder	Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.	
Music Year 4 (Mr. Joyson)	Improving child's confidence and musicality through music letter names reading for beginners. We explore the music notes in a specific song "Lightly row". So that they are able to play in the recorder	 Let the child understand the music note and the finger position on the recorder. Ask the child to perform it with the beat. Below mentioned link is for the beats. <u>80 BPM - Simple Straight Beat - Drum</u> <u>Track - YouTube</u> 	Lightly Row - Recorder Tutorial



The Winchester School



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Physical Education	Board games [Ludo]:	Talk and Encourage the children to do the following:	https://www.ymimports.com/pag es/how-to-play-ludo
WEEK 1 & Activity -1	Students will be learning to develop to develop critical thinking skills		https://www.youtube.com/watch ?v=Ins9TeKVebY https://www.youtube.com/watch ?v=bjGs_KWqaLE&list=PLkBVjIpn 3P7YOqFJhTa5ny70PkAY3tl- &index=5
		Encouraging Children to take part in Board Games, like LUDO, CARROM BOARD & CHESS It will help them to encourage critical thinking and problem solving and accomplish objectives of curriculum frameworks. Board games can provide students with opportunities to apply concepts they have learned. Board games promote collaboration, inquiry, and critical thinking.	
WEEK 2 & Activity 2	Board Games [Chess]: Students will be learning to develop critical thinking and problem-solving skills	Talk and Encourage the children to do the following:	Useful sites:https://www.youtube.com/watch?v=ej_fnsdsksA&list=PL-qLOQ-OEls79TrVo14c9pN0sWwvli6rP&index=21
			https://www.youtube.com/watch ?v=1mshvpn8NLI&list=PL-qLOQ- OEls79TrVo14c9pN0sWwvli6rP∈ dex=8



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Encouraging children to take part in Board Games, like LUDO, CARROM BOARD & CHESS... It will help them to encourage critical thinking and problem solving and accomplish objectives of curriculum frameworks. Board games can provide students with opportunities to apply concepts they have learned. Board games promote collaboration, inquiry, and critical thinking.

Talk and Encourage the children to do the following:



Encouraging children to be take part in Sports quiz competitions to develop knowledge about the games.

https://www.youtube.com/watch ?v=S5GIpAM-aWQ&list=PL-qLOQ-OEls79TrVo14c9pN0sWwvli6rP&in dex=19

Useful sites:

https://www.youtube.com/watch ?v=psKAM2h1NO8

https://www.youtube.com/watch ?v=cj4FAiNordo

https://www.youtube.com/watch ?v=TqQe3jeXx6I

Sports Quiz:

Students able to develop the ability to understand the rules of the games and current affairs of the sports and games





Arabic for	التمييز بين الجملة والتركيب :	يساعده في قراءة إحدى القصص وتحديد عناصرها.	
Arabs	أن يميز التلميذ بين الجملة والتركيب .	•	منصة عصافير للقراءة
	أن يستخدم التلميذ جملًا وتراكيبًا .	يساعده في وصف الشخصيات من حوله .	
	ُ <mark>نشيد أنت الوطن :</mark>	جمع صور من المحيط الذي حوله ووصفها مستخدما حروف تلفظ ولا	قناة اللغة العربية والتربية الإسلامية بمدرسة
	أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية .	تكتب وأقسام الكلام.	ونشستر
	أن يدعم التلميذ رأيه بأدلة من النص	البحث عن شواهد شعرية وتحديد أقسام الكلام بها .	
	أن يميز التلميذ بين الشعر والنثر . <mark>أمير الجمل الصغير :</mark> أن يقرأ التلميذ النص قراءة سليمة	يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	
	أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية.		
	أن يحلل التلميذ بنية النصوص القصصية وأفعالها .		
	حروف تلفظ ولا تكتب :		
	أن يكتب التلميذ كلمات بصرية تحوى حروف		
	ي ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب		
	أن يصيغ التلميذ فقرة مستخدمًا حروف تلفظ		
	ولا تكتب.		
	(المدرسة) The school	Encourage your child to memorize his/her new	
	To create sentences about the	vocabulary about the new topic (the school) from the	Asafeer reading platform
	school.	Arabic notebook and textbook.	
Arabic for	To design a mind map about the	Talk to your child about the school.	Arabic and Islamic YouTube
Non-Arabs	school.	Ask your child about his opinion regarding his/her school.	<u>Channel</u>
	To use the exclamatory style with	Go through the links on the Arabic and Islamic YouTube	
	the school.	Channel so that you can help your child learn more at	
	To create a dialogue about the	home about the topic	
	school.		
	To compare between his/her school		
	and different school.		
	To create a paragraph about the		
	school. To express his/her opinion		
	in the school.		
	To analyse a text about the school.		







	<mark>سورة البروج :</mark>	مساعدة الابن في البحث عن آيات قرآنية تدل على أداب المنزل.	
Islamic	الروحية بريعي. أن يميز التلميذ بعض أحكام التجويد .	مساعدة الابن في البحث عن آحاديث نبوية شريفة تحثنا على	
for Arabs	أن يوضح التلميذ المعنى العام للسورة .		قناة اللغة العربية والتربية الإسلامية بمدرسة
	آداب المنزل :	حث الابن على تطبيق أداب المنزل في حياته.	ونشستر
	أن يعدد التلميذ آداب المنزل.		
	أن يستنتج التلميذ آداب المنزل من القرآن	يمكن لولى الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة	
	والسنة .	العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات	
	<mark>بدء الدعوة الإسلامية</mark>	الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره	
	أن يحدد التلميذ بداية الدعوة الإسلامية.	المدرسيز	
	أن يستنتج التلميذ الدروس المستفادة من		
	دعوة الرسول صلى الله عليه وسلم.		
	أن يحدد التلميذ أوائل المسلمين .		
	The patience of the Prophet.	Share with your child the concept of patience in Islam.	
	To cite examples indicating the	Talk with your child about the benefits of patience with	
Islamic	patience of the Prophet.	Allah.	
for Non-	To explain the benefits of patience	Share the given link with your child and practice to recite	
Arabs	with Allah.	the holy verse properly and correctly.	
	<mark>Surat Al-Inshiqaq.</mark>	Talk with your child about the reward the reward of the	Arabic and Islamic YouTube
	To recite the holy verse properly	obedient and disobedient on the Day of Judgment.	<u>Channel</u>
	and correctly.	Share with your child the hadith of Prophet Mohamed	
	To compare between the reward of	about the Morals of righteous.	
	the obedient and disobedient on	Infer with your child the deeds that erase bad one.	
	the Day of Judgment.	Go through the links on the Arabic and Islamic YouTube	
	The Moral of righteous.	Channel so that you can help your child learn more at	
	To explain the overall of meaning of	home about the topic.	
	the Hadith.		
	To infer that good deeds, erase bad		
	one.		
	To conclude the benefits of Taqwa		
	(piety).		