



# The Winchester School

## Year 9- Family Learning Newsletter – May- 2023

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: Language Analysis</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To analyse methods a writer/screenwriter uses to create an effect.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Watch any memorable or emotionally charged scene from any of the Marvel or DC Series as per your child's preference.</li> <li>✓ Focus on the above-mentioned scene and in a paragraph jot down the dominant feeling that arises in the audience's heart as they watch the scene. Ask your child to examine how and why the stated feeling has been evoked in the viewer.</li> </ul>	<p><a href="http://www.youtube.com">www.youtube.com</a></p>
MATHS	<p>TOPIC: Graphical Inequalities</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To draw the inequality graph and shade the region that satisfies the given inequalities.</li> <li>➤ Analyze and evaluate problems on shading unwanted region in an inequality.</li> </ul> <p>TOPIC: Probability</p> <p>LEARNING OBJECTIVES-</p>	<p>Motivate your child to complete the following task</p> <ul style="list-style-type: none"> <li>✓ Speed limits on the highway, minimum payments on credit card bills, number of text messages you can send each month from your cell phone, and the amount of time it will take to get from home to school. All of these can be represented as mathematical inequalities.</li> <li>✓ Often in real life we find ourselves in situations that can be represented</li> </ul>	<p><a href="http://www.mathworksheets4kids.com/in-equalities.php">www.mathworksheets4kids.com/in-equalities.php</a></p> <p><a href="https://www.mathsisfun.com/algebra/inequality-solving.html">https://www.mathsisfun.com/algebra/inequality-solving.html</a></p> <p><a href="http://www.softschools.com/math/algebra/inequalities/">http://www.softschools.com/math/algebra/inequalities/</a></p> <p><a href="https://corbettmaths.com/wp-content/uploads/2013/02/graphical-inequalities-pdf.pdf">https://corbettmaths.com/wp-content/uploads/2013/02/graphical-inequalities-pdf.pdf</a></p>



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	<ul style="list-style-type: none"><li>➤ Analyse the occurrence of an event and to apply the formula for find the probability of that event.</li><li>➤ Calculate independent probability using a tree diagram.</li><li>➤ Use probability tree diagrams to solve probability from 2 independent events.</li><li>➤ Calculate conditional probability using tree diagrams.</li><li>➤ Using tree diagrams calculate the probability of dependent events</li></ul>	<p>mathematically by inequalities. For example, if we want to take a taxi, we may find that the charge is £1.50 standard charge plus 50p per mile. If we only have £20, then we can describe the situation with the following inequality:</p> $£1.5 + £0.5M \leq £20$ <ul style="list-style-type: none"><li>✓ The most common real life example of using probability is weather forecasting. Probability is used by weather forecasters to assess how likely it is that there will be rain, snow, clouds, etc. on a given day in a certain area.</li><li>✓ Probability is widely used in all sectors in daily life like sports, weather reports, blood samples, predicting the sex of the baby in the womb, congenital disabilities, statics, and many.</li><li>✓ Probability is the mathematical term for the likelihood that something will occur, such as drawing an ace from a deck of cards or picking a green piece of candy from a bag of assorted colours. You use probability in</li></ul>	<p><a href="https://mathsmadeeasy.co.uk/gcse-maths-revision/graphical-inequalities-gcse-maths-revision-worksheets/">https://mathsmadeeasy.co.uk/gcse-maths-revision/graphical-inequalities-gcse-maths-revision-worksheets/</a></p> <p><a href="https://www.mathsisfun.com/algebra/graphing-linear-inequalities.html">https://www.mathsisfun.com/algebra/graphing-linear-inequalities.html</a></p> <p><a href="https://www.mathsisfun.com/data/probability.html">https://www.mathsisfun.com/data/probability.html</a></p> <p><a href="https://www.mathworksheets4kids.com/probability.php">https://www.mathworksheets4kids.com/probability.php</a></p> <p><a href="https://corbettmaths.com/2019/09/02/probability-practice-questions/">https://corbettmaths.com/2019/09/02/probability-practice-questions/</a></p> <p><a href="https://www.softschools.com/math/probability_and_statistics/probability_games/">https://www.softschools.com/math/probability_and_statistics/probability_games/</a></p>
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		daily life to make decisions when you don't know for sure what the outcome will be.	
BIOLOGY	<p>TOPIC: Immunity - Vaccination and Diseases</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ Describe how diseases are spread</li> <li>➤ Consider ways of reducing the spread of specific diseases</li> <li>➤ Describe how the body resists infection</li> <li>➤ Investigate bacterial growth in different conditions</li> <li>➤ Explain how bacteria can become immune to antibiotics.</li> <li>➤ Evaluate the impact of superbugs on our health.</li> <li>➤ Describe how vaccines were discovered.</li> <li>➤ Explain how vaccines prevent a viral infection.</li> </ul>	<p>Motivate your child to</p> <ul style="list-style-type: none"> <li>✓ Make PowToon, Prezi or google slides presentations on the spread of diseases, their control and prevention.</li> <li>✓ Research to describe bacterial growth. Create an animated video to explain how bacteria become resistant to certain antibiotics.</li> <li>✓ Create a presentation on how cleaning products can kill germs.</li> <li>✓ Conduct an online survey in your community to find out how Covid -19 can be prevented and cured.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=2FvrXUUjPo4">https://www.youtube.com/watch?v=2FvrXUUjPo4</a></p> <p><a href="https://www.youtube.com/watch?v=pOW62L7UmiY">https://www.youtube.com/watch?v=pOW62L7UmiY</a></p> <p><a href="https://www.gavi.org/vaccineswork/there-are-four-types-covid-19-vaccines-heres-how-they-work">https://www.gavi.org/vaccineswork/there-are-four-types-covid-19-vaccines-heres-how-they-work</a></p>
CHEMISTRY	<p>TOPIC: Balancing equations</p> <p style="text-align: center;">Ceramics, Polymers and Composites</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To construct word equations and simple balanced chemical equations.</li> <li>➤ To have a knowledge and understanding of examples, uses and structure of the types of materials – polymers, ceramics or composites.</li> </ul>	<p>Disuses with your child</p> <ul style="list-style-type: none"> <li>✓ Some real-life examples of chemical reactions. Examples combustion, neutralisation, photosynthesis, displacement reactions and try to balance the equations using the rules to balance equations.</li> <li>✓ About Ceramics and Polymers. What is their composition, properties, how are they useful in real life?</li> </ul>	<p><a href="https://www.wikihow.com/Balance-Chemical-Equations">https://www.wikihow.com/Balance-Chemical-Equations</a></p> <p><a href="https://www.bbc.com/bitesize/guides/ztxnsbk/revision/1">https://www.bbc.com/bitesize/guides/ztxnsbk/revision/1</a></p>



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		<ul style="list-style-type: none"> <li>✓ The different types of polymers, how are they made and their uses based on their composition.</li> <li>✓ Identify the difference between synthetic and natural polymers and provide appropriate examples.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=qquOFYOpdl0&amp;ab_channel=Cognito">https://www.youtube.com/watch?v=qquOFYOpdl0&amp;ab_channel=Cognito</a></p> <p><a href="https://www.youtube.com/watch?v=EP0zfm_FVqc&amp;ab_channel=Cognito">https://www.youtube.com/watch?v=EP0zfm_FVqc&amp;ab_channel=Cognito</a></p>
PHYSICS	<p>TOPIC: Investigation of acceleration</p> <p style="text-align: center;">Analysing equilibrium</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ Plan and investigate acceleration using a trolley and ramp.</li> <li>➤ To define opposing forces and equilibrium: weight held by stretched spring or supported on a compressed surface.</li> <li>➤ To use force arrows in diagrams, adding forces in one dimension, balanced and unbalanced forces</li> </ul>	<p>Encourage your child to</p> <ul style="list-style-type: none"> <li>✓ Research on speed limit restrictions on roads and the need to have them.</li> <li>✓ Discuss about acceleration and how it affects speed.</li> <li>✓ Research on acceleration and investigate and explain certain pieces of equipment or sources of information are the right choice for an investigation.</li> <li>✓ Apply various precise equipment and design appropriate table to record accurate results use calculation and present data to draw conclusion.</li> <li>✓ Analyse situations to identify the various forces that are acting.</li> <li>✓ Explore static situations in which objects are held in equilibrium and the nature of the forces involved.</li> </ul>	<p><a href="http://www.physicsclassroom.com/class/1DKin/Lesson-1/Speed-and-Velocity">http://www.physicsclassroom.com/class/1DKin/Lesson-1/Speed-and-Velocity</a></p> <p><a href="http://www.bbc.co.uk/schools/gcse/bitesize/science/add_aqa/forces/forcesmotionrev1.shtml">http://www.bbc.co.uk/schools/gcse/bitesize/science/add_aqa/forces/forcesmotionrev1.shtml</a></p> <p><a href="https://www.youtube.com/watch?v=yJkyzzBryEM">https://www.youtube.com/watch?v=yJkyzzBryEM</a></p> <p><a href="https://www.khanacademy.org/science/physics/one-dimensional-motion/acceleration-tutorial/a/what-are-acceleration-vs-time-graphs">https://www.khanacademy.org/science/physics/one-dimensional-motion/acceleration-tutorial/a/what-are-acceleration-vs-time-graphs</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zgv797h/revision/5">https://www.bbc.co.uk/bitesize/guides/zgv797h/revision/5</a></p>



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<p>ARABIC ( Arabs)</p>	<p>TOPIC: ذكرى جدتي التوكيد</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"><li>➤ يشرح الطالب النص الشعري بأسلوبه</li><li>➤ يحلل النص الشعري من حيث الألفاظ والمعاني والصور البيانية والأساليب البلاغية ( التشبيه والاستعارة والطباق والجناس ..).</li></ul> <p>، يتعرف المتعلم نوعي التوكيد ، يعربهما ويوظفهما في جمل حياتيه</p>	<p>يكتب رسالة إلى جده أو جدته، يضمونها مشاعره متقيدًا بعناصر الرسالة</p> <p>يكتب الطالب فقرة تتضمن أنواع التوكيد</p>	<p><a href="https://www.google.com/search?q=%D9%85%D9%83%D8%A7%D9%86%D8%A9+%D8%A7%D9%84%D8%AC%D8%AF+%D9%88%D8%A7%D9%84%D8%AC%D8%AF%D8%A9+%D9%81%D9%8A+%D8%A7%D9%84%D8%A7%D8%B3%D8%B1%D8%A9&amp;rlz=1C1GCEU-en-GBAE957AE957&amp;sxsrf=APwXEdfYl-TYnJESCaQU6oDUTP4HluMBMg:1681357474151&amp;source=lnms&amp;tbm=vid&amp;sa=X&amp;ved=2ahUKEwilyPLX-KX-AhU4hf0HHa6zCKAQ_AUoAnoECAlQBA&amp;biw=1280&amp;bih=609&amp;dpr=1.5#fpstate=ive&amp;vld=cid:662e1b3a.vi">https://www.google.com/search?q=%D9%85%D9%83%D8%A7%D9%86%D8%A9+%D8%A7%D9%84%D8%AC%D8%AF+%D9%88%D8%A7%D9%84%D8%AC%D8%AF%D8%A9+%D9%81%D9%8A+%D8%A7%D9%84%D8%A7%D8%B3%D8%B1%D8%A9&amp;rlz=1C1GCEU-en-GBAE957AE957&amp;sxsrf=APwXEdfYl-TYnJESCaQU6oDUTP4HluMBMg:1681357474151&amp;source=lnms&amp;tbm=vid&amp;sa=X&amp;ved=2ahUKEwilyPLX-KX-AhU4hf0HHa6zCKAQ_AUoAnoECAlQBA&amp;biw=1280&amp;bih=609&amp;dpr=1.5#fpstate=ive&amp;vld=cid:662e1b3a.vi</a></p>
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<p>ARABIC (Non - Arabs)</p>	<p>TOPIC: Healthy life</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To know the concept of healthy life.</li> <li>➤ To identify healthy and unhealthy habits.</li> <li>➤ To suggest solutions to unhealthy habits.</li> <li>➤ To express his opinion about a diet.</li> <li>➤ To conclude the relationship between sport, food and health.</li> <li>➤ To design an integrated nutritional program.</li> <li>➤ To conclude the relationship between healthy food and disease resistance.</li> <li>➤ To suggest ideas for a better healthy life.</li> <li>➤ To express his opinion on fast food and its relationship to human health.</li> <li>➤ To submit new proposals for better health.</li> <li>➤ To compare healthy and unhealthy food.</li> <li>➤ To suggest solutions to maintain health.</li> </ul>	<p>Motivate your child to</p> <ul style="list-style-type: none"> <li>✓ Create a mind map on healthy life.</li> <li>✓ Record a video about maintaining health.</li> <li>✓ Write an essay on ways to maintain a healthy life.</li> <li>✓ Write lists of healthy food and unhealthy food.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=ZFoSm-Ln6MM">https://www.youtube.com/watch?v=ZFoSm-Ln6MM</a></p> <p><a href="https://www.youtube.com/watch?v=RVW_owHkj-l">https://www.youtube.com/watch?v=RVW_owHkj-l</a></p> <p><a href="https://www.youtube.com/watch?v=Fa3giR1vnlo">https://www.youtube.com/watch?v=Fa3giR1vnlo</a></p> <p><a href="https://www.youtube.com/watch?v=Ay0F-c_5KEQ">https://www.youtube.com/watch?v=Ay0F-c_5KEQ</a></p> <p><a href="https://www.youtube.com/watch?v=dcjiNzes-LA">https://www.youtube.com/watch?v=dcjiNzes-LA</a></p>
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>TOPIC:</p> <ul style="list-style-type: none"> <li>➤ Social Laws in the Holy Quran</li> <li>➤ Intellectual Tolerance</li> </ul> <p>LEARNING OBJECTIVES-</p>	<p>Motivate your child to</p> <ul style="list-style-type: none"> <li>✓ Create a mind map on the social laws which help the society to be cohesive.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=QGYxvE6RfPo">https://www.youtube.com/watch?v=QGYxvE6RfPo</a></p>



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	<ul style="list-style-type: none"><li>➤ To define the concept of social Laws.</li><li>➤ To explain the effect of Divine social Laws on societies.</li><li>➤ To explain some Divine Laws mentioned in The Holy Quran.</li><li>➤ To find the examples of Muslim's tolerance of non-Muslims over the centuries.</li><li>➤ To embrace and call for tolerance</li></ul>	<ul style="list-style-type: none"><li>✓ Write an essay about the effects of intellectual tolerance on the individual and the society</li></ul>	<a href="https://www.youtube.com/watch?v=iB-ICs8kUzU">https://www.youtube.com/watch?v=iB-ICs8kUzU</a>
ISLAMIC STUDIES Arabs	TOPIC: التسامح الفكري / أحكام الرأء  LEARNING OBJECTIVES- <ul style="list-style-type: none"><li>➤ يوضح مفهوم التسامح الفكري</li><li>➤ يبين آثار التسامح الفكري على الفرد والمجتمع</li><li>➤ يحدد حالات تفخيم الرأء وحالات ترقيقها</li><li>➤ يطبق أحكام الرأء عمليا عند التلاوة</li></ul>	<ul style="list-style-type: none"><li>✓ يستنتج أدلة التسامح الفكري</li><li>✓ يضرب أمثلة على تسامح المسلمين مع مخالفيهم عبر القرون</li><li>✓ يوضح المقصود بالتضخيم والترقيق لحرر الرأء</li></ul>	<a href="https://www.youtube.com/watch?v=6NF54uUZ5LA">https://www.youtube.com/watch?v=6NF54uUZ5LA</a> <a href="https://www.youtube.com/watch?v=UUEHsfbOxfw">https://www.youtube.com/watch?v=UUEHsfbOxfw</a> <a href="https://www.youtube.com/watch?v=mdSPQQT-8i0">https://www.youtube.com/watch?v=mdSPQQT-8i0</a> <a href="https://www.youtube.com/watch?v=CyVWoI57h3w">https://www.youtube.com/watch?v=CyVWoI57h3w</a>
PSHCEE	TOPIC: Homelessness and Bullying  LEARNING OBJECTIVES- <ul style="list-style-type: none"><li>➤ To define the word homelessness</li></ul>	Along with your child <ul style="list-style-type: none"><li>✓ Discuss the reasons why people become homeless.</li></ul>	<a href="https://www.youtube.com/watch?v=gDkOnqQ8Xzk">https://www.youtube.com/watch?v=gDkOnqQ8Xzk</a>



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	<ul style="list-style-type: none"> <li>➤ To describe a homeless person</li> <li>➤ To examine the causes of homelessness</li> <li>➤ To discuss the impact of bullying and cyberbullying, as well as exploring appropriate ways of responding to discriminating, hurtful or intimidating behaviour</li> </ul>	<ul style="list-style-type: none"> <li>✓ Show kindness to those people who have lost their home</li> <li>✓ Discuss the dangers of bullying and how it affects the lives of people</li> </ul>	<a href="https://www.youtube.com/watch?v=87dKulJeNmQ">https://www.youtube.com/watch?v=87dKulJeNmQ</a>
MORAL EDUCATION	<p>TOPIC: Can I see beyond appearances</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To understand the cycle of bias and discrimination and how it can be overcome</li> </ul>	<p>Encourage your Child to</p> <ul style="list-style-type: none"> <li>✓ Discuss how travel helps people overcome prejudice.</li> <li>✓ Research on stereotypes with special focus on the question “What we have heard and what we have heard are poles apart. Why is that?”</li> <li>✓ Research on the world and other people in it at any other time in history.</li> </ul>	<a href="https://www.simplypsychology.org/prejudice.html">https://www.simplypsychology.org/prejudice.html</a>
HISTORY	<p>TOPIC: The Great Depression: League of Nation</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To examine the failure of League of Nations because of Great Depression.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Along with your child interpret the political cartoon of Manchurian and Abyssinian Crisis.</li> <li>✓ How far the failure of Manchuria and Abyssinia can be traced back to Great Depression.</li> </ul>	<p>www.history on the net</p> <p><a href="http://www.historyextra.com">http://www.historyextra.com</a></p> <p><a href="http://www.educationquizzes.com/ks3/history">www.educationquizzes.com/ks3/history</a></p>



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GEOGRAPHY	TOPIC: Soil  LEARNING OBJECTIVES-  ➤ To examine the process of soil formation	Guide your child to answer the following question:  ✓ Although it is below the ground, the bedrock is still being weathered. Explain how.  ✓ Imagine yourself as a rock which is being weathered to turn into soil. Choose one of the weathering processes and narrate your journey from a rock to soil through a story or a cartoon strip.	<a href="https://www.youtube.com/watch?v=voWgADFhht8">https://www.youtube.com/watch?v=voWgADFhht8</a> <a href="https://www.youtube.com/watch?v=US9rSig0LHE">https://www.youtube.com/watch?v=US9rSig0LHE</a> <a href="https://www.youtube.com/watch?v=3Dnf2e1i9Ag">https://www.youtube.com/watch?v=3Dnf2e1i9Ag</a>
UAE SOCIAL STUDIES	TOPIC: Achievements and contributions of Sultan Suleyman I  LEARNING OBJECTIVES-  ➤ To examine the various achievements and contributions of Sultan Suleyman I	Help your child to  ✓ Research to compare the Suleymaniye mosque and Kulliyese Complex with St. Peters Basilica in Vatican City complex in Rome.	<a href="#">Yr 9 MOE UAE SST Text Book</a>



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<p>FRENCH</p>	<p>TOPIC: Pour faire la réservation d'un vol</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To give and to seek information while travelling and booking a flight ticket.</li> <li>➤ To give an account of an air travel in details.</li> </ul>	<p>Read and listen and answer the given activity:</p> <p><a href="http://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-8086.php">http://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-8086.php</a></p> <p><a href="http://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-5852.php">http://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-5852.php</a></p> <p>Grammar practice:</p> <p><a href="http://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-17134.php">http://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-17134.php</a></p> <p><a href="https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-15288.php">https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-15288.php</a></p>	<p><a href="http://www.tv5monde.org">www..tv5monde.org</a></p> <p><a href="http://www.language-gym.com">www.language-gym.com</a></p> <p><a href="http://www.youtube.com">www.youtube.com</a></p> <p><a href="http://www.french-games.net">www.french-games.net</a></p> <p><a href="http://www.francais.lingolia.com.fr">www.francais.lingolia.com.fr</a></p> <p><a href="http://www.francaisfacile.com">www.francaisfacile.com</a></p>
<p>ICT</p>	<p>TOPIC: System Development Life Cycle</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To explore the key features of various stages in a system life cycle.</li> <li>➤ To justify the need to analyse, design, test, Implement, document and evaluate a system.</li> </ul>	<p>Guide your child to</p> <ul style="list-style-type: none"> <li>✓ Explore the purpose of system analysis and design.</li> <li>✓ Compare and contrast the disadvantages and advantages of the different methods.</li> <li>✓ Mention the different stages of system analysis and design.</li> <li>✓ Design, use and evaluate computational abstractions that model the state and</li> </ul>	<p><a href="https://www.tutorialspoint.com/sdlc/sdlc_overview.htm">https://www.tutorialspoint.com/sdlc/sdlc_overview.htm</a></p> <p><a href="https://www.bing.com/videos/search?q=video+for+understanding+system+development+life+cycle&amp;mid=608014258048095669&amp;mid=2C4FD66991A5B05EE7A72C4FD66991A5B05EE7A7&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=video+for+understanding+system+development+life+cycle&amp;mid=608014258048095669&amp;mid=2C4FD66991A5B05EE7A72C4FD66991A5B05EE7A7&amp;view=detail&amp;FORM=VIRE</a></p>



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## Year 9- Family Learning Newsletter – May- 2023

		<p>behaviour of real-world problems and physical.</p> <ul style="list-style-type: none"><li>✓ Investigate and describe methods of researching an existing system (e.g. observation, interviews, questionnaires and examination of existing documents.</li></ul>	<p><a href="https://www.ictlounge.com/">https://www.ictlounge.com/</a></p>
STEAM	<p>TOPIC: SPACE AND ROCKET</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"><li>➤ To evaluate how a star is formed and understand that the brightness of a star is due to its relative distance from Earth.</li></ul>	<p>Encourage your child to</p> <ul style="list-style-type: none"><li>✓ Research and discuss the position of stars in the Milky Way.</li><li>✓ Explain about the milky way galaxies and gravitational force in the space.</li><li>✓ Create a 3D model for the solar system to simulate the sound of a rocket launch.</li><li>➤ Create a 3D model system to represent the relationship between the brightness of stars and their distance from Earth.</li></ul>	<p><a href="https://education.minecraft.net/en-us/resources/explore-lessons">https://education.minecraft.net/en-us/resources/explore-lessons</a></p>