



The Winchester School

Family Learning Newsletter (Year 1) –November 2023



Area of learning	Focus	Home activities - help your child at home.	Useful websites
Literacy	<p><u>Spelling</u> To use phonic knowledge to form Ph sound, Ph – graph, photo</p> <p>To use phonic knowledge to make ff, ll, ss, and zz, words. E.g.: off, ill, bull, glass, buzz, jazz</p>	<p>Fold three columns on a piece of paper, and label one column ‘trace’, the next ‘copy’ and the last ‘recall’. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she’s just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Encourage art and crafts into your phonics activities. Create “ph” word posters or flashcard with colourful illustrations to make learning more visual and engaging.</p> <p>Go on a “ph” word hunt around the house or while you are out and about. Challenge your child to find and write down words with the “ph” sound they see on signs, label, or in books.</p> <p>Activity Rhyming Jump: Place pictures/words from any of the phonics sounds given for example - ph- phone, photo, rain, ping, photograph, etc. in a line on the floor. Every now and then, in the line add a few pictures/words that are not part of your chose phonic sounds. Encourage your child to jump on</p>	<p>Phonics https://www.youtube.com/watch?v=9zzq9wy6wXI</p> <p>Phonic sound ff, ll, ss and zz</p>

Text Level
Magical Characters

- To read familiar, simple stories independently.
- To write simple descriptions about a magical character and settings.

Rhymes

- To recite rhymes with predictable and repeating patterns.
- To identify words that rhyme.
- To write a rhyming list.

each picture/word in the line that is part of the given sound.

The children should accompany the performance, either by using props for sound effects or by taking the roles of the characters.

Create a story map to show their new story ideas, for example, how they would encounter the new bad character and their trap. **Encourage** them to use it, to reinforce their story ideas or to stimulate new ideas.

Organize a Role Play with some of your child's friends **OR** your family members emphasizing the characters of any story – for example, a fox, a horse, a lady, or any imaginative character. They can use their creative ideas to create their own masks for each character or design the setting. **Encourage** your child to describe the characters and settings using **wow** words. e.g.: The **cunning** fox jumped into the **deep dark** well.

Talk to your child about - Rhyming words are **two or more words that have the same or similar ending sound**. ... If they sound the same or similar, they rhyme. For example: car and bar rhyme; house and mouse rhyme.

Encourage your child to learn some poems and perform for their family or friends. This will **encourage** them and build up their confidence.

<https://www.youtube.com/watch?v=0twzqjXOfek>



Rhyming words



What are connectives? Connectives make sentences longer because they join pieces of information together. These are words and phrases like: and, but, because, also, although, however, in addition to, contrary to, and despite. How can you help your child with this? Discuss different connectives with your child. For example, which connective could be used instead of 'and'? Look for examples of connectives during shared reading.

What are openers? There are different ways of opening sentences. Sometimes we use words like 'They' and 'I'. Amazingly the children are learning to open sentences with lots of other words. For example, words like My, First, Then, Next, Another thing, After a while. How can you help your child with this? Spend time discussing different ways to start sentences. **Talk** with your child and give some examples of openers.

What is punctuation? We have punctuation pyramids in our classroom. These give children examples of different types of punctuation that they can use to help improve their writing. How can you help your child with this? **Encourage** your child to identify when an author has used punctuation. Give your child a sentence and ask them to add some punctuation.

Numeracy

To identify, name and describe



squares, rectangles, circles and triangles.

To tell the time to the hour.

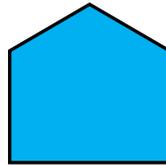
To estimate, compare and measure the length of objects using suitable non-standard measuring instruments.



Talk to your child about the different 2D shapes around. While at home or travelling ask your child to find objects of different shapes around them. E.g.: The wheel of a car is a circle. Also ask them to describe the shape e.g. how many sides and corners a Doritos has?

Challenge:

Which two 2 D-shapes will you fit together to get the shape below?



Talk and make a clock with your child then practice telling the time with your child. Ask your child to be the 'timekeeper'. For e.g. Tell me when it is 4 o'clock because we are going to the park. Also discuss the chronological order of the everyday events using related vocabulary e.g. first, before, after, next, today, yesterday, morning, afternoon and evening.

Talk to your child and encourage them to look at different objects and stress on vocabulary like **short/long, longer/shorter tall etc.** Spend time together to measure objects at home using cubes, straws or hand span and record it. Similarly use the meter stick to measure big objects like bed and table and identify if they are shorter/taller than the meter stick.

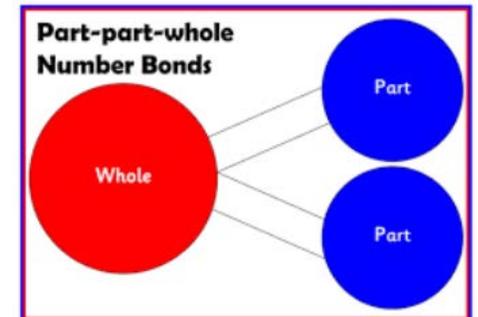
[Subtraction](#)

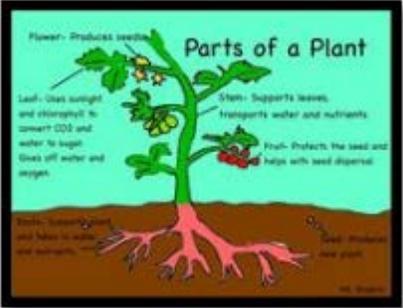
[addition and subtraction vocabulary](#)

[Number bonds](#)

I pad application

Maths Wise
Math in a flash



	<p>To find the double of a given number.</p>	<p>Talk about adding the same number twice to find the double of a given number. Take an A4 paper, fold it into half. Use paint to draw a given number of circles, triangles etc. on one side. Fold it when it's wet. The same number of objects will appear on the other half. Now count the objects altogether to find the double of the given number.</p>	
<p>Science</p>	<p>To explore the functions of the different parts of the plant.</p>  <p>To classify plants on the basis of whether they are eaten by animals or not.</p>	<p>Explore, Research and SHARE information on the functions of different parts of a plant with your child.</p> <p>Encourage your child to observe different plants in the immediate environment. Challenge them to identify the different parts of the plant and compare with other plants. Eg: Date palm with Powder puff tree. Compare the trunk, leaves, and the tree</p> <p>Explore, Research and SHARE information on the different parts of a plant which can be eaten by us with your child.</p> <p>Encourage your child to observe different parts of the plants that are eaten by us and are edible plants. Challenge them to group the plants on the basis of edible and non-edible plants.</p>	<p>https://www.youtube.com/watch?v=p3St51F4kE8</p> <p>https://www.youtube.com/watch?v=sdWzV2JxmNY</p> <p>https://www.youtube.com/watch?v=Bfnicp2bUJY</p>
<p>Arabic for Arab</p>	<p>أن يميز التلميذ أشكال وأصوات الحروف التالية (ط - ظ - ع - غ - ف - ق - ك). أن يحدد التلميذ صوت الحرف مع الحركات القصيرة والطويلة . أن يكتب التلميذ الحرف بصورة صحيحة.</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها. إملاء الحروف التي تم تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر منصة كتي</p>

	<p>أن يقرأ التلميذ كلمات تتضمن الحرف من خلال النظر للصور . أن يربط التلميذ بين الحروف التي تم تعلمها لتكوين كلمات جديدة. أن يصف التلميذ صورًا مختلفةً بشكل صحيح .</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Arabic for Non-Arab</p>	<p>The greeting in Arabic and some Arabic instruction Some Arabic phrases. Arabic number (1 to 20) ط – ظ – ع – غ – ف with short and long vowels, and words as an Example of each sound. Arabic song (days of the week) Joining the letters to make correct words. Reading words include the sounds have learned.</p>	<p>Encourage your child to practice writing the letters with its shapes he- she learnt at school. Encourage your child to practice making oral sentences using the words. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel Kutubee reading platform</p>
<p>Islamic for Non-Arab</p>	<p>Surat Al-Feel To Recite Surat Al-feel from memory To find out that the Ka'ba is the Holy House of Allah, where Muslims go for Hajj. The Birth of Prophet Muhammad, (PBUH). To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood. Cleanliness</p>	<p>Talk to your child about who is our prophet Muhammad (PBUH). Share with your child this Hadeeth shareef Afdal-u-Thikri La Ilaha Ila Allah. Please encourage your child to learn Surah Al-feel. Please encourage your child to learn the Duaa taught in class. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah. Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>

	Students will be able to recognize the importance of being clean in Islam.		
Islamic for Arab	<p>سورة الفيل أن أتلوُ السورة تلاوة صحيحة. أن ألخصُ قصة أبرهة الحبشي. أن أستنتجُ ما ترشد إليه الآيات.</p> <p>دعاء النوم أن أحفظُ الطالب دعاء النوم أن أطبقُ دعاء النوم في حياتي أن أميزُ آداب النوم</p> <p>الوضوء أن أتوضأُ بطريقة صحيحة أن أستنتجُ الحالات التي يشرع فيها الوضوء</p>	<p>حفظ السورة من خلال المصحف المعلم. تعلم قصة الفيل وهدم الكعبة. حث الابن على الالتزام بآداب التلاوة مشاهدة فيديوهات عن سورة الفيل. تشجيع التلميذ على مشاركة السلوكيات السليمة مع إثابته عليها. تشجيع التلميذ على تكرار دعاء النوم</p> <p>تدريب التلميذ على الوضوء</p>	<p>سورة الفيل قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

<p>Humanities History</p>	<p><u>Travel and Transport</u></p> <p><u>A History of Flight:</u> To find out about the different ways that humans have tried to fly throughout history.</p>  <p>Key/New Words: Flight, myth, Icarus, hot air balloon, aeroplane, Montgolfier brothers, Wright brothers, Wright Flyer, helicopter, space shuttle.</p>	<p>Talk to your child about the key facts about the Wright brothers.</p> <p>Share information on how the invention of aeroplanes changed people's life.</p> <p>Encourage your child to design and make model hot air balloons and aeroplanes. Challenge your child to use Lego to create a variety of futuristic looking vehicles!</p>	<p>https://www.youtube.com/watch?v=Xr7SJNn3XjI</p> <p>https://www.youtube.com/watch?v=YDik4Ky_ahs</p> <p>https://www.youtube.com/watch?v=25IaUQ_oUyM</p> <p>https://www.youtube.com/watch?v=7WME-IWSbDw</p> <p>https://www.youtube.com/watch?v=FaLCQo8NJFA</p>
<p>Geography</p>	<p>Our School: How do you get to school?</p> <p>To observe the route taken to the school.</p> <p>Key/New Words: Travel, route, transport, distance, direction, position, frequency table, past, present.</p> 	<p>Talk to your child about the route he /she takes to school.</p> <p>Share with your child to show the route accurately on a street map.</p> <p>Talk about different route he/she could take to school.</p> <p>Encourage your child to record his/her route travelled. Challenge your child to use Google Street View to navigate the route to school.</p>	<p>https://www.youtube.com/watch?v=HI9OO-8vJTA</p> <p>https://www.youtube.com/watch?v=qxvn65zyZjI</p> <p>https://www.youtube.com/watch?v=UZaTK7B0doE&t=86s</p>

<p>UAE Social Studies</p>	<p>To explore different Traditional toys and Cultural folktales.</p>	<p>Talk about the different traditional toys and folk tales.</p> <p>Share details with your child about various traditional toys and folktales of different cultures children are familiar with.</p> <p>Encourage your child to research about the different traditional toys and folktales.</p>	<p>https://www.youtube.com/watch?v=FDYPWQsj-Zg</p> <p>https://www.youtube.com/watch?v=EyFNgQw_jLM</p>
<p>Physical Education</p>	<p>Activity-1 <u>Sports day</u></p> <p>Activity -2</p> <p><u>Ball Activities:</u> Catching and throwing</p> <p>Activity – 3</p> <p><u>Ball Activities:</u> Side-arm striking</p> <p>Activity – 4</p> <p><u>Ball Activities:</u> Over-head striking</p>	<p>Talk and Encourage the children to do the following:</p> <p>Proper warm up</p> <p>The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p>Cool down</p> <p>After the game students will do proper cooldown activity.</p>	<p>https://youtu.be/FTNE65QXpO8?si=FFiCRjXLrBHiJbnZ</p> <p>https://youtube.com/watch?v=FY9o-_Mwl&feature=shared</p> <p>https://youtu.be/Nnosl8emm5E?si=VMtRHKaTAlYiaDO</p> <p>https://youtu.be/KTfg9KGHT1k?si=kAsVImxxx6ELiSFp</p> <p>https://youtu.be/Nnosl8emm5E?si=YqiPdgd6O_MON8qX</p>

<p>Music Year01 (Kiko)</p>	<p>Improving children's confidence and musicality through singing actions songs.</p> <p>Familiarizing with sounds of different instruments</p>	<p>Encourage the child sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p> <p><u>Let the children listen to different instruments, especially piano, violin, flute, and guitar</u></p>	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU https://youtu.be/DUfDWDsVx_Y</p>
<p>Music Year 01 (Joyson)</p>	<p>Improving child's confidence and musicality through singing actions songs</p>	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p>	<p>The Pinocchio Super Simple Song The Planting Song –</p>
<p>Music Year 01 (Sunil)</p>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</p> <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping.</p>	
<p>Digital Literacy</p>	<p>To communicate safely and respectfully online.</p> 	<p>TALK to your child about the internet safety.</p> <p>ENCOURAGE your child to keep the login ID and password confidential (except for parents) and not to open any unknown file or random webpage.</p> <p>SHARE- the different ways of communicating safely and respectfully online and allow them to discuss the same with their friends and siblings.</p>	<p>https://www.youtube.com/watch?v=X9Htg8V3eik</p>