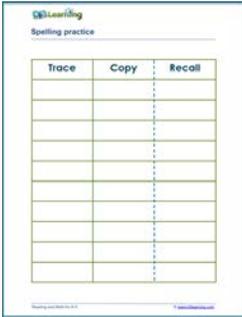




The Winchester School, Jebel Ali

Family Learning Newsletter (Year 1) –October 2023

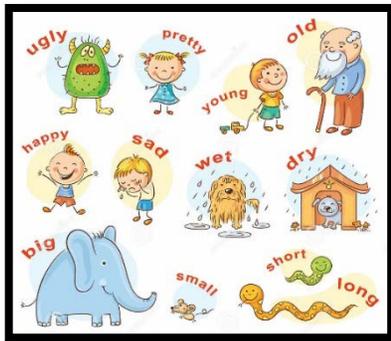


Area of learning	Focus	Home activities - help your child at home	Useful websites
Literacy	Spelling Students will learn to spell: <ul style="list-style-type: none"> Words with the long (a) sound using: ai as in rain - and (ay) as in day Words with (y) making the long (i) sound as in (fry) or the long (e) sound as in baby 	Activities 1. Fold three columns on a piece of paper, and label one column ' <i>trace</i> ', the next ' <i>copy</i> ' and the last ' <i>recall</i> '. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently. 2. Walk the word - This one will also keep active learners moving and happy! Write words on the sidewalk with chalk, then walk (or hop or skip) on them, sounding the word out along the way. Simple but fun!   Encourage your child to find words with the targeted sounds in the supermarket brochures, information boards, or in the books you read together.	ai, ay digraphs y sound 

Grammar - Basic Punctuation

To identify the use of full stops and capital letters in a sentence.

Adjectives- To use adjectives to describe nouns.



Text Level

[Collins Anthology Hansel and Gretel](#)

[Describe characters and settings](#)

To describe a character and setting using adjectives.

To familiarize children with the structure, setting and characters of any fairy tale.

Read along with your child and emphasize on the use of capital letters and full stops.

Talk about capital letters and full stops. Show simple sentences from various books/ magazines/ newspapers to make him/her understand it better. Write simple sentences on sentence strips and encourage your child to punctuate them.

Select a picture of one of your child's favorite places, perhaps a beach, a picture of your home, a park etc. Think together of words to describe what you see. Make a list of all the describing words that you think of. Then, you may try framing sentences using your **adjectives/ describing words**. For example, instead of saying "There are four trees," **encourage** your child to say/ write, "There are four tall, brown trees with thick, bushy, green leaves." The goal is to include many adjectives in their description of the place.

If your child writes ten awesome adjectives, they can put a sticker on the description. Put the descriptions, along with the pictures, on a bulletin board in the room so that they can be proud of their hard work and often see the photos of their favorite places.

Share that characters are the people and animals in a story. The setting is the place where the story happens. Look together at different fairytales character.

Talk about together the characters and the settings.

[Capital Letters](#)

[Capital letters and full stop](#)

[What is an adjective?](#)

[Adjectives song](#)

Characters and Settings:
Engage in an art attack creating your characters and settings using scraps.



	<p>To retell fairy tales developing narration and speaking skills.</p>	<p>Discuss the different adjectives that you can use to describe the characters and setting (place) of the fairy tale.</p> <p>Encourage your child to share the description of his character and setting with a family members and friends.</p>	<p>https://www.youtube.com/watch?v=g7DcxyYFBTU</p>
<p>Numeracy</p>	<ul style="list-style-type: none"> • To subtract one-digit and two-digit numbers, including zero. • To focus on different vocabulary of addition and subtraction. • To represent and use number bonds and related subtraction facts. • To add and subtract one-digit and two-digit numbers to 20, including zero 	<p>Talk to your child about counting what's left and record the related subtraction sentence keeping in mind that big number always comes first. Tell them how subtraction 'undoes' addition. E.g.</p> <p>Talk to your child to focus and stress on the vocabulary of addition and subtraction. E.g. more, less, left, remaining, total, altogether, sum, plus, minus, difference, take away, add, subtract. Further ask them to make a poster and play vocabulary sorting games. Ask questions like what is 17 take away 4? How did you work out the answer?</p> <p>Encourage your child to partition 12 into different pairs. They can use 12 spoons, pencils or marbles and divide them into 2 groups. Later they can count how many in each group and record it in an addition sentence. E.g. $3 + 9 = 12$ or $6 + 6 = 12$. Further rearrange the numbers to make related subtraction fact e.g. $12 - 3 = 9$ or $12 - 6 = 6$</p> <p>Talk about a huge elevated building where there is a lift and 6 children get in from ground floor. Then 4 more enter from the 5th floor. After which 3 more enter from the 9th floor and then 4 of get off on the 10th floor. Later all of them got out of the lift at the top most floor to visit the pool. How many children</p>	<p>Subtraction</p> <p>addition and subtraction vocabulary</p> <p>Number bonds</p> <p><u>I pad application</u></p> <p>Maths Wise Math in a flash</p>

reached the top floor? Repeat the activity with different numbers.

Further you can do some activities together For addition, put the cards 6 to 15 in one shuffled pile and the cards 0 to 5 in a second shuffled pile.

Take turns to turn over the top card from both piles and add the two numbers together. (Reject the card from the 6 to 15 pile, put it to the bottom of the pile and turn over the next one if the total would be greater than 15.)

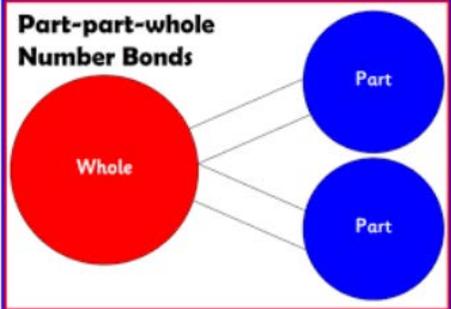
For subtraction, put the cards 11 to 15 in one pile and the cards 0 to 10 in a second pile. One person turns over the top card from each pile and subtracts the smaller number from the larger number. Write the subtraction fact using the symbols - and =.

Challenge task

Partition number 17 and find the addition and related subtraction fact.

$$\square + \square = 17$$

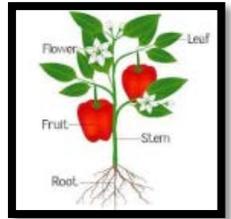
$$17 - \square = \square$$



Science

Growing Plants

To identify and explore the different parts of the plant. Children will also become aware of ways in which plants should be treated with sensitivity.



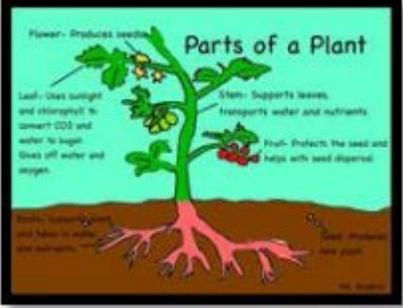
TALK to your child about growing a plant together and help them grow it and observe the different parts

ENCOURAGE your child to SHARE his/her observation with friends.

ENCOURAGE your child to do research on some websites on the internet or read books together to learn more about plants. Different types of plants like:

<https://www.youtube.com/watch?v=X6TLFZUC9gI>

<https://www.youtube.com/watch?v=p3St51F4kE8>

	<p>To explore the functions of the different parts of the plant.</p> 	<p>desert, water, under water etc. Make a project with pictures and description.</p> <p>Explore, Research and SHARE information on the functions of different parts of a plant with your child.</p> <p>Encourage your child to observe different plants in the immediate environment. Challenge them to identify the different parts of the plant and compare with other plants. Eg: Date palm with Powder puff tree. Compare the trunk, leaves, and the tree.</p>	<p>https://www.youtube.com/watch?v=TD60-3rqPXg</p> <p>https://www.youtube.com/watch?v=9bFU_wJqvBI (Song)</p>
<p>Arabic for Arabs</p>	<p>أن يميز الطالب أشكال وأصوات حروف الهجاء (خ - د - ذ - ر - ز) . أن يحدد الطالب صوت الحرف مع الحركات القصيرة والطويلة . أن يكتب الطالب الحرف بصورة صحيحة . أن يدلل الطالب بكلمات تتضمن تلك الحروف. أن يقرأ الطالب كلمات تتضمن تلك الحروف. أن يربط الطالب الحروف التي تعلمها ؛ليكون كلمات جديدة أن يصيغ الطالب جملاً تحوي تلك الكلمات .</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها. إملاء الحروف التي تم تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</u></p>

<p>Arabic for Non Arabs</p>	<p>The greeting in Arabic and some Arabic instruction. Some Arabic phrases. Arabic number (1 to 10) Arabic Alphabets (خ - د - ذ - ر - ز) with short vowels and 3 words as an example of each letter. To distinguish the shape of the letters at the beginning, middle and the end of the word.</p> <p>To create simple sentences in Arabic (speaking) using some verbs (آكل - أشرب - أشاهد - أريد - أحب)</p>	<p>We send every new lesson the new words with its meanings and pronunciation. Encourage your child to practice writing the words he learnt at school and to draw them. He/She should practice writing his/her own name in Arabic.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><u>Arabic and Islamic YouTube Channel</u></p>
<p>Islamic for Non Arabs</p>	<p>Surat al Fatiha To understand the nature Surat al Fatiha. To identify the themes of the Surah. To find out that the straight path is the way leading to the pleasure of Allah.</p> <p>Pillars of Islam To conclude the meaning of the five pillars of Islam To memorize the five pillars of Islam To explain the five pillars of Islam</p>	<p>Encourage your child to memorize Surah al Fatiha Support your child to read the surah properly</p> <p>Help your child to watch the video and explain the meaning using his-her words</p> <p>Help your child to memorize and understand the meaning of the five pillars in Islam</p> <p>Let your child draw a nice drawing of the five pillars Encourage your child to explain the five pillars</p>	<p>https://www.youtube.com/watch?v=mWJ-tlZdtK4</p> <p>https://www.youtube.com/watch?v=diAO2mnhE-A</p>

<p>Islamic for Arabs</p>	<p>سورة الإخلاص</p> <p>1- أن يتلو الطالب السورة تلاوة صحيحة. 2- أن يميز الطالب بعض صفات التوحيد. 3- أن يميز الطالب قدرة الله على كل شيء .</p> <p>مولد الرسول صلى الله عليه وسلم</p> <p>1- أن يوضح الطالب نسب الرسول صلى الله عليه وسلم. 2- أن يوضح الطالب أهمية مكة المكرمة.</p> <p>دعاء النوم</p> <p>أن يحفظ التلميذ دعاء النوم . أن يوضح فضل دعاء النوم .</p>	<p>يساعد ولي الأمر التلميذ في:</p> <p>حفظ سورة الإخلاص. تعلم بعض أسماء الله الحسنى حث الطالب على الالتزام بآداب التلاوة مشاهدة فيديوهات عن مولد الرسول. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</u></p>
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**Humanities
History**

Viking Longboats:

To find out about an early form of travel, the Viking longboat

Key/New

Viking, longboat, archaeology, Scandinavia, hull, sail, figurehead.



George Stephenson and trains:

To find out about George Stephenson's life and inventions and understand how trains changed people's lives in the 19th century

Key/New

Words: George Stephenson, engineer, locomotive, coal wagon, invention, Stephenson's Rocket, steam engine, track, railway, Industrial Revolution.



TALK to your child about Vikings and their longboats.

ENCOURAGE your child to design a longboat and talk about why it will work well for his/her Viking crew.

SHARE information on different travelling stories, photos, and talk how to get there.

Talk to your child about how trains have changed over time.

Encourage your child to explain some reasons how trains changed people's lives.

Share information about the inventions of trains through the past to present.

https://www.youtube.com/watch?v=25laUQ_oUyM&t=34s

<https://www.youtube.com/watch?v=gA6b-H7VM3U>

https://www.youtube.com/watch?v=7Q9lkn_enNk

<https://www.youtube.com/watch?v=7vWNLfFTPOo>

[Trains Have Changed Over 200 Years - YouTube](#)

<p>Geography</p>	<p><u>Our School- Where is our school?</u></p> <p>To understand sense of place in relation to home and school in the context of children’s own locality/school.</p> <p>To locate our school in our local area.</p> <p>Key/New Words: Compass, 4-point, direction, north, east, south, west, plan, observe, aerial view, key, title.</p>	<p>TALK to your child about two (or more) key features of a map.</p> <p>ENCOURAGE your child to find (locate) his/her school on a street map using Google Map.</p> <p>SHARE pictures of the school and use them to stick onto blank postcards. Postcards could be sent home.</p> 	<p>https://www.youtube.com/watch?v=7i211NeJZRQ</p> <p>https://www.youtube.com/watch?v=2i4CbCINjWA</p>
<p>UAE Social Studies</p>	<p>To explore other cultures with different food.</p> <p>To explore the cultural games.</p>	<p>Talk about the different cultural food.</p> <p>Encourage your child to find more about the different cultural food.</p> <p>Share with your child the importance of food.</p> <p>Talk about the importance of cultural games.</p> <p>Encourage your child to find out the various cultural games.</p> <p>Share with your child why games are important.</p>	<p>https://www.youtube.com/watch?v=XINI8YvzxMc</p> <p>https://www.whatdowedoallday.com/traditional-games/</p>

<p>Physical Education</p>	<p><u>First Week:</u></p> <p>Gymnastics, Basketball Dribbling & Sports day events</p> <p><u>Learning Objective:</u> Students will learn rules and regulations of following skills and able to perform perfectly.</p> <p><u>Second Week:</u></p> <p><u>Gymnastics (Walk on the beam):</u></p> <p>Developing balancing and coordination skills of gymnastics which help them to learn how to walk on the beam. Understanding the concept of safety with equipment's.</p> <p><u>Third Week:</u></p> <p><u>Basketball (Dribbling skill):</u></p> <p>Developing their basketball dribbling skills with dominant and non-dominant hand which help them to control the ball and coordination skill.</p> <p><u>Fourth Week:</u></p> <p><u>Sports Day events:</u></p> <p>To understand the rules and regulations of sports day events and able to perform perfectly.</p>	<p><u>Talk:</u> Talk to them about the rules and regulations of the sports day events.</p> <p><u>Encourage the children to practice the following:</u></p> <ol style="list-style-type: none"> 1. Make a straight line on the floor or sideways walk with a piece of wide (3 inches) 2. Maintain good posture while walking on the beam. 3. Learn to control their body (while walking, jumping and performing various activities.) <p><u>Encourage the children to practice the following:</u></p> <ol style="list-style-type: none"> 1. Dribbling sequence using an object instead of a cone. 2. Around the leg In and out. 3. Wall dribbling (improving hand strength) <p><u>Encourage the children to do the following:</u></p> <p>The students will do the proper warm up and will practice for sports day.</p> <p><u>Encourage the children to do the following:</u></p> <p>The students will do the proper warm up and will practice for sports day.</p>	<p>https://youtu.be/rYumFn7S1YA?si=Ve6dUYoQ3zq4ZRcU</p> <p>https://youtu.be/kdjG3-ltpXI?si=B4j1TuJXllq9vztc</p> <p>https://youtu.be/8FQ5iho_EUc?si=0MJJa-HVx-SJ5iKEj</p> <p>https://youtu.be/CMQp0bwjokw?si=Woz5ka14uh448BEn</p> <p>https://youtu.be/7olruC7gva8?si=o1Ff3sOUtUfXB4ln</p> <p>https://youtu.be/teqk-UDPCrc?si=9usNoZMs6b14wl-h</p> <p>https://youtu.be/luBSMGFVjls?si=R64XV6lmZyQysEcm</p> <p>https://www.youtube.com/watch?v=U03n0QXZZdM</p> <p>https://www.youtube.com/watch?v=jweMT7zlm4o</p>
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Music Year01 (Kiko)	<ul style="list-style-type: none"> Improving children's confidence and musicality through singing actions songs. 	<ul style="list-style-type: none"> Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	https://www.youtube.com/watch?v=di8Fq2zzaWU
Music Year01 (Joyson)	<ul style="list-style-type: none"> Improving child's confidence and musicality through singing actions songs 	<ul style="list-style-type: none"> Let the children sing action songs at home. Ask the child to perform the songs we learned in school. 	(22) Bim Bum ~ A Clapping Game Song - YouTube
Music Year01 (Sunil)	<ul style="list-style-type: none"> Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar) 	<ul style="list-style-type: none"> Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar). Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping. 	
ICT	<p><u>Tux paint</u></p> <p>To explore the features of Tux paint .</p> <p>To use drawing tools to design to accomplish specific goals.</p> 	<p>TALK to your child how to use the blank canvas and a variety of drawing tools of Tux paint and be creative.</p> <p>ENCOURAGE your child to SHARE his/her observation with friends.</p> <p>ENCOURAGE your child to explore and use the drawing tools to design a specific object.</p>	<p>https://www.youtube.com/watch?v=HBKY0Fkej6g</p> <p>https://www.youtube.com/watch?v=YBaNeVIQE3g</p>

Input device- MOUSE

To explore and demonstrate different mouse skills. Children will be able to demonstrate basic mouse skills with support.



TALK to your child how to use the mouse to control the computer.

ENCOURAGE your child to **SHARE** his/her observation with friends.

ENCOURAGE your child to explore and demonstrate how to control the computer using the input device mouse.

<https://www.youtube.com/watch?v=TgZZTuwB7cw>

https://www.youtube.com/watch?v=PoNU_wvkAns

https://www.happyclicks.net/click-tap-games/toddlers_games_objects.php