



The Winchester School

Family Learning Newsletter (Year 1) – September 2023



Area of learning	Focus	Home activities - help your child at home.	Useful websites																		
Literacy	<p>Spelling</p> <p>To review sounds as per the jolly phonics programme..</p> <p>To use phonic sounds to spell words.</p> <p>s, a, t, i, p, n c, k, e, h, r, m, d , g, o, u, l, f, b , ai, j, oa, ie, ee, or z, w, ng, v, oo y, x, ch, sh, th, qu</p> <p>Grammar - Punctuation</p> <p>To identify the use of full stops and capital letters.</p>	<p>Children will attempt to write new words, make a caption or Look, cover and write the words with the targeted Sounds.</p> <p>Read along with your child and emphasize on the use of capital letters and full stops.</p> <p>Talk about capital letters and full stops. Show simple sentences from various books/magazines/ newspapers to make him/her understand it better. Now write simple sentences on sentence strips and encourage your child to punctuate it.</p>	<p>phonic song</p> <p>alphabetical order game</p> <p style="text-align: center;">Classroom Equipment List</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"></td> <td>pencil</td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td>colouring pencils</td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td>paint</td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td>globe</td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td>books</td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td>crayons</td> <td style="text-align: center;"></td> </tr> </table> <p>Captions</p> <p>Full stop game Capital letter game game on Labels</p>		pencil			colouring pencils			paint			globe			books			crayons	
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	<p>Text Level</p> <p>Label, List and Captions</p> <p>To read and use captions, e.g. labels around the school, on equipment</p> <ul style="list-style-type: none"> • To write captions for their own work, e.g. for display, in class books • To make simple lists for planning, reminders etc. 	<p>This is an interesting topic and children will learn more when taught in a fun way.</p> <p>While you are on a drive to the market or any outing with your child, talk about different labels/ captions that you come across on the roads or on the food products that you buy.</p> <p>Share some ideas to reinforce the concept with your child by taking him/her to a picnic to the zoo etc.</p> <p>Encourage your child to do the activities mentioned below.</p> <p>On an outing (to the park, shopping mall) encourage your child to look around and make a list of things he/ she sees.</p> <ul style="list-style-type: none"> • Cut out some pictures from a magazine and ask your child to give a suitable caption for it. • Children learn more when taught in fun way. 	
<p>Mathematics</p>	<p>Topic-Number and place value</p> <ul style="list-style-type: none"> • To read and write numbers from 0-30 in order. • To count up to 30 objects or more. • To partition numbers into pairs by recording the related additions. 	<p>Talk to your child about using counting in real life situations. You can ask your child to count sweets, cookies or even the cars in the parking lot.</p> <p>E.g.: How many black cars are there? further ask them to identify which one is greater 12 or 21?</p> <p>Share an exciting finger - painting activity by using different colours with your child to help form the numbers correctly.</p>	<p>Reading numbers</p> <p>counting numbers</p>

- To add numbers using vocabulary related to addition.

You can extend the activity by drawing his/her favourite things according to the numbers.

Play games using number cards by arranging them in order.

Talk to your child about how to partition 5 into different pairs. They can trace their palm on a paper and cut it. Use them to find different pairs of 5 e.g. $2 + 3 = 5$

Give them a hanger with 5 pegs on it let them partition them into 2 groups. Now count how many pegs are there in each group e.g. $4 + 1 = 5$. Further challenge them to partition 10 using their both hands. E.g. $8 + 2 = 10$ and $5 + 5 = 10$.

Encourage your child to use the appropriate vocabulary for addition by using it yourself (e.g.: total, altogether, more, in all, sum etc.). You can play any dice game like snakes and ladders to reinforce addition. Challenge each other with questions like, there are 15 crisps in your bowl. Mum gave 3 more. How many crisps are there altogether?

Challenge:

6 3 5 7 4

Use two of the above digits to complete the number sentence. Can you find more than one way?

$$\square + \square = 12$$

$$\square = 1 \square$$



E.g.: lady bugs



$$2+3=5$$

[Number bond](#)

[addition](#)

[I pad applications](#)

[Maths Bug - addition](#)

<p>Science</p>	<p>Growing Plants</p>  <p>Students will be able to explain that plants are living things as they grow and change.</p> <p>They will become aware of similarities and differences between different types of plants in their immediate environment - Trees, herbs, shrubs, creepers and climbers.</p>	<p>TALK to your child and tell him/her that you are going for a walk around the neighbourhood and challenge him/her to find different types of plants growing in different places.</p>   <p>ENCOURAGE them to sketch or draw these plants and name it.</p> <p>Explore and Research different types of plants we have and ENCOURAGE your child to compare the plants he/she has seen.</p> <p>TALK about its size, shape, colour etc.</p>	 <p>What plants can you find outside</p> <p>Plants around us</p> <p>Types of plants</p>
<p>Arabic for Arabs</p>	<p>أن يميز التلميذ شكل حروف الهجاء التالية : (أ - ب - ت - ث - ج) أن يتعرف التلميذ صوت الحرف مع الحركات القصيرة والطويلة.</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها.</p>	<p>منصة عصفير للقراءة</p>

	<p>أن يكتب التلميذ الحرف بصورة صحيحة. أن يقرأ التلميذ كلمات تتضمن الحرف . أن يربط التلميذ بين الحروف التي تمّ تعلمها لتكوين كلمات جديدة. أن يصف التلميذ صوراً مختلفة تحوي كلمات عن الحروف التي تعلمها .</p>	<p>مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها. إملاء الحروف التي تمّ تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non Arabs</p>	<p>The greeting in Arabic. Some Arabic instruction. Some Arabic verbs. Some Arabic phrases. Arabic numbers (1 to 10) Arabic Alphabets – ب – ت – ث – ج – (أ ح) with short and long vowels, and 3 words as an Example of each letter.</p>	<p>We send every new lesson the new words with its meanings and pronunciation. Encourage your child to practice writing on these words. He/She should practice writing on his/her own name in Arabic. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Non Arabs</p>	<p>Allah Is My Lord Learning Objectives: To clarify some aspects of the power of Allah. To explain some aspects of Allah's mercy. Surat Al-Fatihah Learning Objectives:</p>	<p>Talk to your child about our Prophet Muhammad (PBUH). Encourage your child to learn Surat Al-Fatihah. Encourage your child to learn the Duaa taught in class. Prompt your child to follow the recommendations of Prophet (PBUH) in his - her life. Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>

	<p>To Recite Surat Al-Fatihah from memory</p> <p>To learn some names of Allah (S.W).</p> <p>The Birth of Prophet Muhammad, (PBUH).</p> <p>Learning Objectives:</p> <p>To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood.</p>		
<p>Islamic for Arabs</p>	<p>سورة الإخلاص</p> <p>أن يتلو التلميذ السورة قراءة صحيحة .</p> <p>أن يميز التلميذ معني السورة وتفسيرها .</p> <p>أن يوضح التلميذ بعض مظاهر قدرة الله . .</p> <p>مولد الرسول صلى الله عليه وسلم</p> <p>أن يميز التلميذ قصة مولد الرسول صلى الله عليه وسلم .</p> <p>أن يوضح التلميذ نسب الرسول صلى الله عليه وسلم .</p> <p>الزكاة</p> <p>أن يستنتج التلميذ أهمية نعمة المال .</p> <p>أن يعدد التلميذ نعم الله وكيف نشكره عليها .</p> <p>أن يستنتج التلميذ ثواب من يؤدي الزكاة .</p>	<p>مساعدة التلميذ في حفظ سورة الإخلاص من خلال الشبكة المعلوماتية .</p> <p>مساعدة التلميذ في البحث عن مظاهر قدرة الله في الكون .</p> <p>تشجيع التلميذ على العمل الصالح في حياته اليومية .</p> <p>مساعدة التلميذ في البحث عن أركان الإسلام وتعلمها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

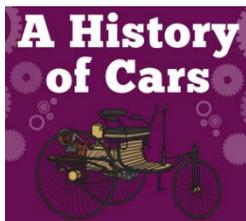
**Humanities
History**

Travel and Transport
How has transport changed

To explore the different ways in which travel and transport has changed from past to present

History of Cars

To explore how cars have changed since they were invented.



Talk to your child about how the ways of travel in recent times is different from the past.

Share information on different travel stories through photos etc

Encourage your child to talk about how ways in which travel and transport has changed from past to present.

Key Words: Preparation: Travel, transport, car, bus, aero plane, bicycle, penny farthing, omnibus, sedan chair, horses and cart, engine, steam train

Talk to your child about the cars we used in present.

Share with your child about some key facts about the first car.

Encourage your child to compare cars from the past and present day.

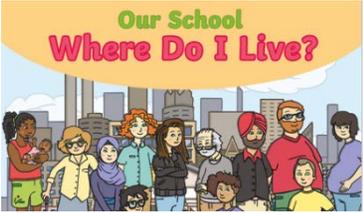
Key/New Words: Car, steam, electric, petrol, engine, 18th century, 19th century, 20th century, 21st century, various decades

<https://www.youtube.com/watch?v=mLg8SPCIWMg>

https://www.youtube.com/watch?v=25laUQ_oUyM&t=34s

<https://www.youtube.com/watch?v=EtiVK97LX1g>



<p>Geography</p>	<p><u>Our school: Where do I live?</u> To explore where I live in the local area</p>  <p><u>Our School: Our classroom</u> To explore what our classroom looks like.</p> 	<p>Talk to your child about the familiar places in your local area.</p> <p>Share with your child your home address.</p> <p>Encourage your child to write their own address and explain what each line shows.</p> <p>Key words: Where, local area, photograph, address, observe, look, near, far, passport, distance.</p> <p>Talk to your child about the features of our classroom.</p> <p>Share with your child what ‘aerial view’ means</p> <p>Encourage your child to find key features on an aerial view photograph.</p> <p>Key Words: Compass, 4-point, direction, North, East, South, West, plan, observe, aerial view, key, title</p>	<p>https://youtu.be/cNYQUI3vxxv0</p> <p>https://youtu.be/fgzMZBji52Q</p> <p>https://youtu.be/GPTvcV31aSM</p> <p>https://youtu.be/9rBZx3aWt-4</p> <p>https://youtu.be/4HZigznysc0</p>
<p>UAE Social Studies</p>	<p>To explore the importance of having school rules and regulations.</p>	<p>Share with your child how rules and regulations play an important role in our life.</p> <p>Encourage your child to list different rules and regulations they follow at home.</p>	<p>https://www.youtube.com/watch?v=xteEjYsroFU</p> <p>https://www.youtube.com/watch?v=JVkbfpd7BWQ</p>

	<p>To identify sources and purpose of authority in various settings (e.g. king, principal, teacher, parent)</p>	<p>Share with your child the different authority figures in Dubai.</p> <p>Encourage your child to write the importance of authority figures.</p>	
<p>Physical Education</p>	<p><u>First Week:</u></p> <p><u>Gymnastics (Front roll):</u> During learning front roll in Gymnastics, the focus is on to develop the body coordination.</p> <p><u>Second Week:</u></p> <p><u>Gymnastics (Front roll & split):</u> During learning front roll & split in Gymnastics, the focus is on to develop the body coordination and flexibility.</p> <p><u>Third Week:</u></p> <p><u>Gymnastics (Jumping and landing on the floor):</u> During learning jumping and landing on the floor in Gymnastics,</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. First simply hold your knees close to your chest and roll back on a mattress. 2. In the same position avoid touching the head on the floor and roll forward. <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. First simply hold your knees close to your chest and roll back on a mattress. 2. In the same position avoid touching the head on the floor and roll forward. 3. Now add splitting the legs after the front roll. <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. First practice jumping vertically and landing on the same spot. 2. Try to jump high and land on the mattress. 	<p><u>Useful sites:</u></p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=sMlxHIC3yLQ</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=AvNzazXZNZg</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=vy0UYpKvb1E</p>

	<p>the focus is on to develop the body coordination and explosiveness.</p> <p><u>Fourth Week:</u> <u>Gymnastics (Walk on the beam)</u></p> <p>During learning walking on the beam in Gymnastics, the focus is on to develop the body eye-leg coordination and balance</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Walk straight on the line on your toes. Walk on a bench on your toes. 	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=z-6sKkPL76A</p>
<p>Music Year (Kiko)</p>	<p>Improving children’s confidence and musicality through singing actions songs.</p>	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p>
<p>Music Year Joyson</p>	<p>Learning musical notes, only recite DO, RE, MI, FA, SO, LA, TI, DO.</p> <p>Improving children’s confidence and musicality through singing actions songs.</p>	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p>	<p>Recite musical notes (22) Do Re Me - Sight Reading for Young Beginners - YouTube</p> <p>Action song (10) Gasca Zurli - A ram sam sam #zurli #cantecepentrucopii - YouTube</p>

			Happiness is Something If You Give it Away with Lyrics 😊 Children Love to Sing - YouTube
Music Year (Sunil)	<ul style="list-style-type: none"> Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar) 	<ul style="list-style-type: none"> Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping 	
ICT	<p>Parts of the Computer</p> <p>To identify different parts of a computer and its uses.</p> <p>To start up and shut down a computer.</p> <p>To identify the basic input and output devices of a computer.</p>	<p>Talk to your child about the different parts of the computer and its uses.</p> <p>Encourage your child to explore and demonstrate how to control a computer using basic input and output devices.</p>	 <p>https://www.youtube.com/watch?v=vZqvPuVc42c</p> <p>https://www.youtube.com/watch?v=siFzbtSmxzQ</p>