



The Winchester School

Year 7- Family Learning Newsletter – September - 2023

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>Topic: Macbeth</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ To analyse the use of persuasive techniques in a speech.➤ To analyse the impact of persuasive techniques in speeches from Macbeth and justify opinion.➤ To create a speech using appropriate techniques and format.	<p>Activity:</p> <ul style="list-style-type: none">➤ Review different kinds of speech. What is the purpose of these speeches? Who is the audience?➤ Analyse the speech of any environmental activist. What is the purpose of his/her speech and who is the audience? How are the ideas developed to suit the purpose? Which key phrases affect you the most and why? Which persuasive techniques have been used and what is their impact?➤ Review the soliloquies of Macbeth, Lady Macbeth and other characters. How do you think are they different? What do they reflect about their personalities? If Macbeth spoke to the people of Scotland, what do you think will he say to convince them that he had the right to the throne?	<p>https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-globe-theatre/</p> <p>https://www.elizabethan-era.org.uk/</p>



The Winchester School

Year 7- Family Learning Newsletter – September - 2023

MATHS	<p>Topic: Number Skills</p> <p>Learning Objective:</p> <ul style="list-style-type: none">➤ Apply the concepts and vocabulary of prime numbers, factors [or divisors] and multiples.➤ Apply integer powers and associated real roots (square, cube), and find the cube root and square root using prime factorization➤ Finding the HCF and LCM of the numbers using Prime factorization	<p>Activities</p> <p>Encourage your child to</p> <ul style="list-style-type: none">➤ Identify Prime numbers, factors and multiples and inverse operations discuss the importance of power numbers.➤ To create their own problems using all types of numbers discussed above using the four operations and inverse operation and then discuss the same with the family.➤ Encourage your child to find dimensions of a three-dimensional object whose volume is known -like a cube – relate to cube roots➤ Encourage your child to find dimensions of a two-dimensional object whose Area is known -like a Square – relate to square roots	<p>https://www.mathsisfun.com/square-root.html</p> <p>https://www.mathsisfun.com/greatest-common-factor.html</p> <p>https://corbettmaths.com/2019/09/02/multiples-factors-and-primes-practice-questions/</p> <p>https://corbettmaths.com/2019/09/02/cube-numbers-and-cube-roots-practice-questions/</p>
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Year 7- Family Learning Newsletter – September - 2023

SCIENCE	<p>Topic: Cells and Organisation</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ Comparing plant cell and animal cells➤ Describe the function of specialised parts of different unicellular organisms➤ Recognise the role of diffusion in living organisms➤ Evaluate the importance of adaptations in unicellular organisms	<p>Activity :</p> <p>Motivate your ward to share a compilation of pictures of specialised animal cells and plant cells using PADLET.</p> <p>Help your ward to make a 3D model of an animal cell.</p> <p>Encourage your ward to talk about importance of adaptation in unicellular organisms</p> <p>Help your ward to create an analogy of cellular diffusion</p>	<p>https://youtu.be/NdXlIfq1edA</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/cells/cellsrev1.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/tissues_organs/organs_in_animalsrev1.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/cells/cells3.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/cells/cells2.shtml</p>
ARABIC (Arabs)	<p>Topic:</p> <ol style="list-style-type: none">1- الضحك في آخر الليل2- الرهان3- الأسماء الخمسة4- قوة العلم	<p>يحدد شخصيات القصة الرئيسة والمساعدة يحلل تصاعد الأحداث من البداية حتى العقدة يفسر المغزى من القصة مع التدليل على رأيه يطبق شروط إعراب الأسماء الخمسة على نصوص من القرآن والشعر</p>	<p>https://www.youtube.com/watch?v=cE20IJv44J4</p> <p>https://www.youtube.com/watch?v=4TT34IJgvBo</p>



The Winchester School

Year 7- Family Learning Newsletter – September - 2023

	<p>Learning Objectives:</p> <p>1.1 أن يحلل القصة القصيرة إلى عناصرها الفنية</p> <p>2.1 أن يستنتج المغزى من القصة</p> <p>3.1 أن يحدد تصاعد الخط الزمني للأحداث</p> <p>1.2 أن يحلل مدلول عنوان القصة</p> <p>2.2 أن يفسر دون الزمكان في تصاعد أحداث القصة</p> <p>1.3 أن يعرب الأسماء الخمسة إعراباً صحيحاً</p> <p>2.3 أن يحدد شروط إعراب الأسماء الخمسة</p> <p>1.4 أن يشرح المعنى الإجمالي للنص</p> <p>2.4 أن يستخرج القيم الواردة في الأبيات</p> <p>3.4 أن يحدد الفكرة الرئيسية والأفكار الفرعية وتدعيمها</p>	<p>يعرب جمل الأسماء الخمسة إعراباً صحيحاً</p> <p>يوظف الأسماء الخمسة في كتابة نص وصفي عن العائلة</p> <p>نثر الأبيات نثرًا أدبيًا</p> <p>يحلل البلاغة والخيال في الأبيات</p> <p>يستنتج أهمية العلم التي ساقها الشاعر</p> <p>يحلل العلاقة بين العلم وإقامة العدل بين الناس</p>	<p>https://www.youtube.com/watch?v=EKbFFHYQYi8&t=112s</p>
ISLAMIC STUDIES (Arabs)	<p>Topic: - البعث والنشور - المستظلون في ظل الرحمن - من بشائر المصلين</p> <p>Learning Objectives:</p> <p>يوضح المعنى الإجمالي للآيات</p> <p>شرح أدلة البعث والنشور</p> <p>يُبين أسباب الفوز بظل الله تعالى يوم القيامة</p> <p>يستنتج أثر التقوى في حياة المسلم</p>	<p>البحث عن تفسير الآيات من سورة ق في أحد كتب التفاسير.</p> <p>حفظ الآيات وتلاوتها مراعيًا أحكام التلاوة</p> <p>توضيح أثر الصدقة على الفرد والمجتمع</p> <p>استنتاج أثر الخوف من الله تعالى</p> <p>يُعد فضائل المشي إلى المساجد. مستدلًا بنصوص من القرآن والسنة</p>	<p>https://www.youtube.com/watch?v=jA--qRVWf8Y</p> <p>https://www.youtube.com/watch?v=so6sGoZ-Bd8</p> <p>https://www.youtube.com/watch?v=eQJ--pLkmh0</p>



The Winchester School

Year 7- Family Learning Newsletter – September - 2023

	<p>أن يوضح المتعلم فضائل المشي إلى المساجد.</p> <p>أن يُبين فضل المحافظة على صلاة الليل في جماعة.</p>	<p>يستنتج الفوائد الصحية التي تعود على من يصلي الصلوات في جماعة.</p>	
ARABIC (Non- Arabs)	<p>Topic: الملابس</p> <p>Learning Objectives</p> <p>أن يميز الطالب أنواع الملابس:</p> <p>أن يصف الطالب ملابس المدرسة</p> <p>أن يقارن الطالب بين الملابس في بلده والملابس في الإمارات.</p> <p>أن يصمم الطالب خريطة ذهنية للملابس</p> <p>أن يوظف الطالب أسلوب التعجب في وصف الملابس</p> <p>أن يصف الطالب خامات الملابس</p> <p>أن يصف الطالب ملابس المدرسة مستخدمًا الصفات والألوان .</p>	<p>Activity:</p> <ul style="list-style-type: none">➤ Student can describe clothes.➤ Student can compare between UAE clothes and his-her country clothes.➤ Student describe clothes by using exclamation.➤ Student can make mind map about clothes.	



The Winchester School

Year 7- Family Learning Newsletter – September - 2023

<p>ISLAMIC STUDIES</p> <p>(Non- Arabs)</p>	<p>Topic: Resurrection & Raising up</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ To elucidate the concept of Resurrection & Raising up➤ To evaluate the effects of believing in resurrection on an individual <p>Topic: Those in the shade of the most merciful</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ To comprehend the importance and effects of choosing right path➤ To evaluate the effects of fearing of Allah on an individual and society	<p>Activity:</p> <p>Record a video explaining the importance of having the belief of resurrection on the Day of Judgement and how does this belief help us to improve our behaviour.</p>	<p>https://www.youtube.com/watch?v=MZVBQH0P6c</p>
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The Winchester School

Year 7- Family Learning Newsletter – September - 2023

PSHCEE	<p>Topic: Being Me</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ To discuss the➤ To be able to describe yourself.➤ To compare yourself with other people in the class.➤ To understand what different and unique mean.➤ To consider what makes us unique	<p>Activity:</p> <p>Talk to your child about his/her hobbies</p> <p>Ask your child to define the word different and unique</p> <p>Ask your child what makes us unique</p>	<p>https://www.youtube.com/watch?v=AEum7zuqHgk</p>
MORAL EDUCATION	<p>Topic: Equality and Justice as Fairness</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ To recognise the difference between justice and fairness.➤ To identify the importance of justice and argue for and against it.➤ To define and differentiate between distributive and commutative justice.➤ To understand the key responsibilities towards friends and society.	<p>Activity:</p> <ul style="list-style-type: none">➤ Watch the first YouTube provided in the link- encourage the child to share their understanding on the importance fairness and justices➤ Discuss with your child the importance of equality in various sections of society.➤ Motivate your child to research on the difference between distributive and commutative justice	<p>https://www.youtube.com/watch?v=vA37BZjD0FA</p>



The Winchester School

Year 7- Family Learning Newsletter – September - 2023

HISTORY	<p>Topic: Skill Banks</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ To categorise and evaluate sources of information	<p>Motivate your child to:</p> <ul style="list-style-type: none">➤ Pick out different sources from the internet and help your child categorise into Primary and Secondary sources and the subsequent sub categories➤ Based on the following categories define the key term	<ul style="list-style-type: none">➤ <u>History in Progress Book 1</u>➤ <u>Workbook</u>➤ www.studyhistory.co.uk➤ www.bbc.co.uk/history➤ www.schoolhistory.co.uk➤ www.history on the net
GEOGRAPHY	<p>Topic: Maps and Mapping LEARNING</p> <p>Learning Objectives:</p>	<p>Activity:</p> <ul style="list-style-type: none">➤ Motivate your child to draw a sketch of your home and label the main features.	<p>www.youtube.com/watch?v=wplr_2AEYyCU</p>



The Winchester School

Year 7- Family Learning Newsletter – September - 2023

	To differentiate between a sketch, a plan and a map and use the guidelines to illustrate them		
UAE SOCIAL STUDIES	<p>Topic: Where on Earth: direction, location, distance and time</p> <p>Learning Objectives:</p> <p>To identify and describe the compass direction, latitudes and longitudes to locate a place, degrees and minutes.</p>	<p>Activity:</p> <ul style="list-style-type: none">➤ Encourage your child to draw a compass rose and mark the directions➤ Motivate your ward to research and discuss the question: What if you are lost in the desert and had no compass? What techniques would be used to find the directions.	<p>https://www.youtube.com/watch?v=u3I49zQREcY&t=262s</p>
FRENCH	<p>Topic: Mode Ado / “Je me présente”</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ To apply the previous knowledge of greetings and asking simple questions.➤ To use the numbers and months to tell the date and to answer any question regarding a particular date.	<p>Activity:</p> <p>Encourage your child to do regular work: 15- 20 minutes 5 times a week spent with French will guarantee good progress.</p> <p>Listen together to a French radio station while doing household chores.</p>	<p>https://www.youtube.com/watch?v=BWpuzDQuoWM</p> <p>https://www.francaisimmersion.com/introduce-yourself-french-se-presenter/</p> <p>https://www.youtube.com/watch?v=qERgCev7IA</p> <p>https://www.podcastfrancaisfacile.com/debutant/se-presenter-en-francais.html</p>



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Year 7- Family Learning Newsletter – September - 2023

	<p>➤ To identify “ les adjectifs possessifs” and use them properly while talking about family members.</p>	<p>Give a good example trying to memorise some French vocabulary.</p> <p>“Studying foreign languages is proven to be one of the best ways to stimulate the brain.”</p>	<p>French lesson 3 for beginners: greet and take leave with tu – communication 3 - YouTube</p> <p>Parler de sa famille en français (A1) - Podcast by FLE d'OC #06 - YouTube</p> <p>Introduce your family in French – communication 5 - YouTube</p> <p>Dire la date en français France Podcasts</p> <p>French grammar HOW TO SAY THE DATE for French learners - YouTube</p> <p>Learn French: Lesson 3 - The date (LA DATE en français) - YouTube</p>
ICT	<p>Topic: Digital Citizenship</p> <p>Learning Objectives:</p> <p>➤ To explore the risks and effects of using the digital media safely and respectfully.</p>	<p>Activity:</p> <p>➤ Encourage your child to explore the purpose and the importance of e-safety while working in a computer system</p> <p>➤ Students need to spot the fake news in social media by looking closely at URL, padlock symbol investigate the source, inspect the dates, check the evidence.</p>	<p>The Power of Digital Footprints Common Sense Education</p>



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Year 7- Family Learning Newsletter – September - 2023

STEAM	<p>Topic: Design your dream room</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ To evaluate the attributes, you want to include in your dream room, plan it on paper, use basic math, and then recreate your vision in Tinker cad.	<p>Activity:</p> <ul style="list-style-type: none">➤ Encourage your ward to use technology or a sketch book to develop an organized system for drawing ideas and documenting progress.➤ Motivate the students to develop proportional models based on real measurements.➤ Motivate your ward to choose an appropriate scale to create a room on a Tinker cad work plane.➤ Design a 3D room in Tinker cad that can be 3D printed	<p>Design Your Dream Room Tinkercad</p>
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