

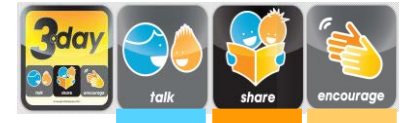


# The Winchester School

## Family Learning Newsletter-Year 5 February 2024



Area of Learning	Focus	Home Activities / How can you help your child at home	Useful Websites
Literacy	<p><b>Spellings: Learning Objective</b></p> <p>To add the prefixes <b>un</b>’, <b>‘inter</b>’, <b>‘over</b>’ and <b>‘sub</b>’.</p> <p>To explore suffixes <b>‘ant</b>’, <b>‘ment</b>’, <b>‘less</b>’ and <b>‘ful</b>’.</p>   <		



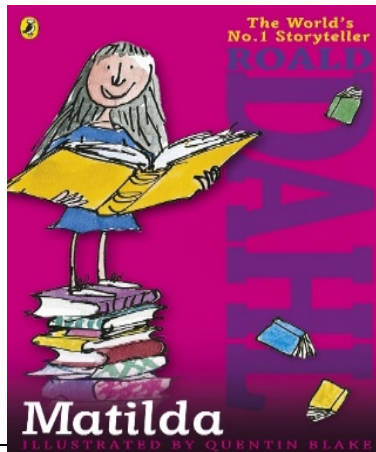
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### Text Level:

**Matilda – Roald dahl:**

To explore the aspects of author's writing style by comparing themes, characterization and settings from different books by the same author.



### Prepositional phrases

**Discuss** how prepositional phrases help in providing more information and interest into writing

**Encourage them to** practice the use of prepositional phrases in sentences/text using the link given in the next column.

## PREPOSITIONAL PHRASES

### BY

by chance  
by far  
by force  
by hand  
by heart  
by law  
by the name of

### FOR

for fear of  
for good  
for granted  
for hire  
for lack of  
for life  
for love

### IN

in a flash  
in a heap  
in a hurry  
in a mess  
in a pile  
in a sense  
in a temper

### ON

on an island  
on approval  
on average  
on bail  
on behalf of  
on board  
on business

### AT

at a glance  
at a guess  
at a loss  
at a price  
at a rate of  
at a speed of  
at a standstill

**Click** on the given links and read books of Roald dahl.

**Discuss** and analyse the features of Roald Dahl's writing style. Help your child to distinguish between the characters from the novel.

**Encourage** your child to draw, label or note a few words or phrases to describe their characters and settings.

[Learn More about Prepositional Phrases](#)

[Prepositional Phrases Exercises](#)

[Prepositional Phrases Exercise 2](#)

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

<https://www.whiterockprimaryschool.co.uk/roald-dahl-books-pdfs/>

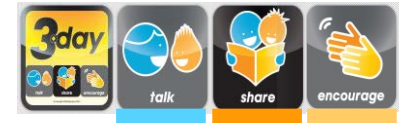
[Roald Dahl: Matilda Wormwood](#)

[Creating Characters: Matilda](#)



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### Reading Comprehension

#### Unit 8: Fiction (Classic) 'The Borrowers'

##### Lesson Objective:

To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

##### Text Level:

#### Character Analysis

##### Learning Objective:

To explain how the character's actions impact the story's events and development.

**Discuss** the main events from the comprehension by applying various skills of comprehension.

**Ask** questions with reference to the text.

**Encourage** the children to predict the events and provide reasoned justification for their views.



**Encourage** children to understand and think deeply about the characters in a story.

**Help** them discover what makes the characters interesting, what they're like, and how they change or stay the same throughout the story.

Character Analysis		
Directions: Fill in columns 2 and 3 with the information requested on your character.		
Character's Attributes	Example or Question	What the Example or Question Reveals about Your Character
Character's Appearance		
Character's Words		
Character's Thoughts		
Character's Actions		
What other Characters Say or Feel about this Character		

Character Profile: Miss Trunchbull	
Words and phrases to describe Miss Trunchbull's appearance:	Draw a sketch of Miss Trunchbull here!
Words and phrases to describe Miss Trunchbull's personality:	
Actions: What does Miss Trunchbull DO in the story?	

[Matilda Characters](#)

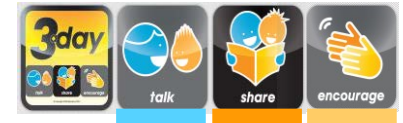
[Word wall: Matilda](#)

[Reading Strategies](#)

<https://kids.britannica.com/kids/article/Robert-Louis-Stevenson/390853>

<https://www.youtube.com/watch?v=NRhteCMgYoU>

<https://essaypro.com/blog/character-analysis-essay>



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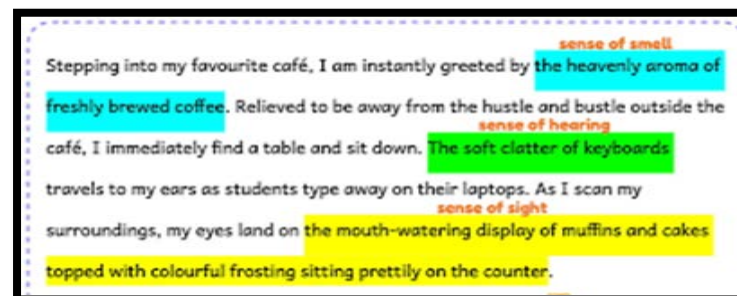
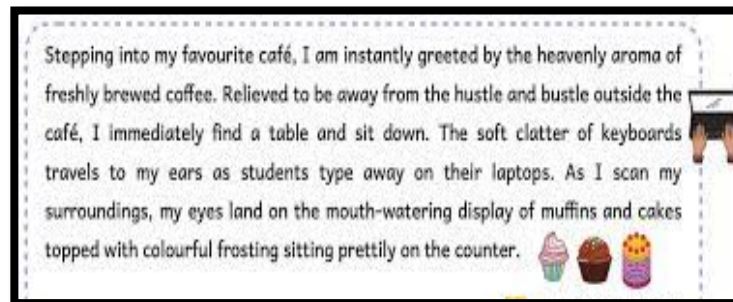
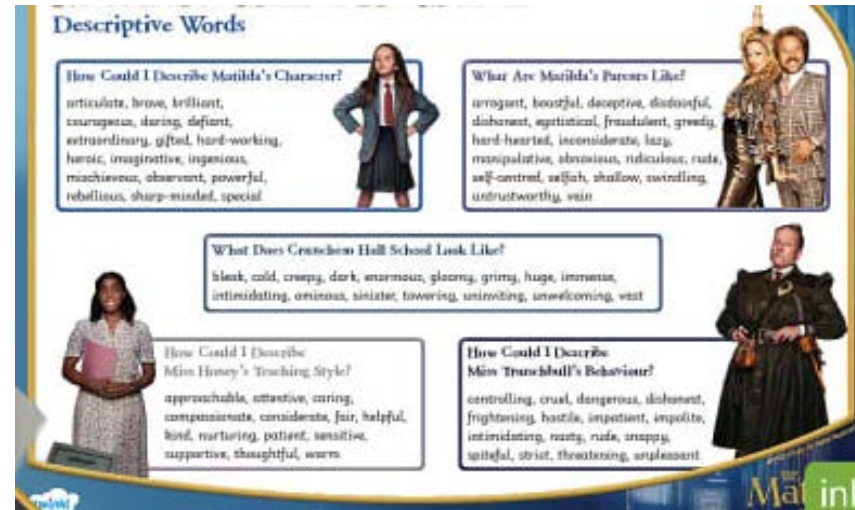
### Descriptive Writing: Matilda – Roald Dahl:

To explore the elements of a descriptive text.



**Moral Education link-**  
Students can create a poster to show traits of a responsible student.

Discuss the elements of a descriptive writing.



[Learn more about descriptive writing](#)

[Descriptive Writing- Example](#)





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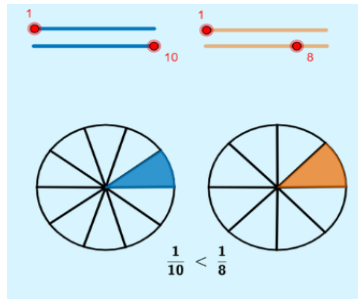
## Family Learning Newsletter-Year 5 February 2024



### Numeracy

#### Compare and Order Fraction

To compare and order fractions whose denominators are all multiples of the same number



#### Add and Subtract fraction

To add and subtract fractions with same denominators and denominators that are multiples of the same number.

**Share** with your child that when comparing and ordering fractions with denominators that are all multiples of the same number, the process becomes simpler. Here's a brief explanation:

#### Comparing Fractions

1. Recognize Common Denominator Since the denominators are multiples of the same number, the common denominator is that multiple.
2. Compare Numerators: When the denominators are the same, directly compare the numerators to determine which fraction is greater.

#### Ordering Fractions

1. Identify Common Denominator As all denominators share the same multiple, no conversion is needed.
2. Order by Numerators: Arrange the fractions in ascending or descending order based on their numerators.

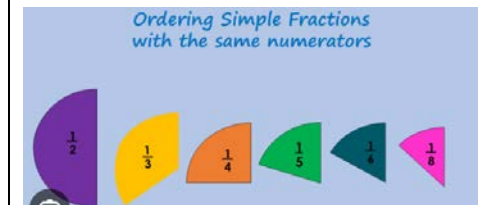
**Share** with your child adding and subtracting fractions involve combining or taking away parts of a whole, and understanding the relationships between different parts. Here's a brief explanation:

#### Adding Fractions

1. Ensure common denominators: For fractions with different denominators, find a common denominator.
2. Add numerators: Once denominators are the same, add the numerators together.
3. Simplify if needed: Reduce the fraction to its simplest form by dividing both numerator and denominator by their greatest common factor.

<https://www.transum.org/Maths/Activity/Fractions/Fickle.asp?Level=1>

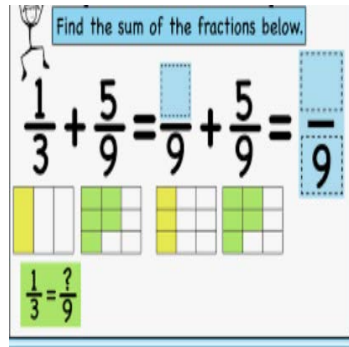
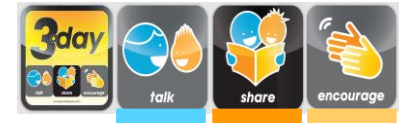
<https://www.ixl.com/math/grade-4/order-fractions-with-like-numerators-or-denominators>





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Example:  $\frac{3}{7} + \frac{2}{7} = \frac{5}{7}$

Example:  $\frac{1}{4} + \frac{3}{8}$

- Find a common denominator (8).
- Convert  $\frac{1}{4}$  to  $\frac{2}{8}$ .
- Add numerators:  $\frac{2}{8} + \frac{3}{8} = \frac{5}{8}$ .

### Subtracting Fractions

1. Ensure common denominators: Similar to addition, find a common denominator for fractions with different denominators.
2. Subtract numerators: Once the denominators match, subtract the numerators.
3. Simplify if needed: Reduce the fraction to its simplest form.

Example:  $\frac{5}{6} - \frac{1}{3}$

- Find a common denominator (6).
- Convert  $\frac{1}{3}$  to  $\frac{2}{6}$ .
- Subtract numerators:  $\frac{5}{6} - \frac{2}{6} = \frac{3}{6}$ .
- Simplify:  $\frac{3}{6}$  reduces to  $\frac{1}{2}$ .

<https://www.ixl.com/math/grade-4/add-and-subtract-fractions-with-like-denominators>

<https://www.ixl.com/math/grade-4/add-fractions-with-unlike-denominators-using-models>

<https://www.ixl.com/math/grade-4/subtract-fractions-with-unlike-denominators-using-models>

<https://www.khanacademy.org/math/grade-4-fl-best/x8c54781eac315a31:add-and-subtract-fractions/x8c54781eac315a31:adding-and-subtracting-fractions-with-like-denominators/v/adding-fractions-with-like-denominators>



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### Fraction and Decimal Equivalence

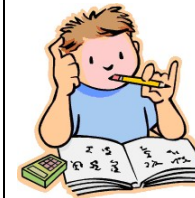
To find equivalent fractions and relate fractions to their decimal representations.

$$\frac{1}{4} = 0.25$$
$$\frac{1}{2} = 0.5$$
$$\frac{3}{4} = 0.75$$

To read and write decimal numbers as fraction.

**Explain** to your child why equivalent fractions are important. Use hands-on activities. For example, take a pizza, cut it in half then cut one half into three equal slices. The single half and the half cut into three should appear equal.  $\frac{1}{2} = \frac{3}{6}$

**Encourage** your child to answer how fractions and decimals are connected. They both show a part of a whole. Share the fact that if one numeral follows the decimal, that decimal is said as tenths. Therefore, when writing it as a fraction, its denominator will be 10.



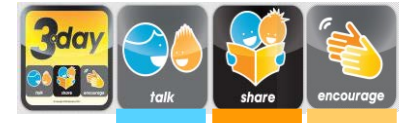
<https://www.ixl.com/math/grade-5/equivalent-fractions>

<https://www.iknowit.com/lessons/equivalent-fractions.html>

**Decimals to Fractions**

$$0.2 = \frac{1}{5} \quad 0.24 = \frac{6}{25}$$
$$3.6 = 3\frac{3}{5} \quad 2.496 = 2\frac{62}{125}$$
$$0.8\overline{3} = \frac{5}{6} \quad 3.6\overline{12} = \frac{596}{165}$$

<https://www.futuristicmath.com/games/5th-grade-convert-fractions-to-decimals-fishing-game.html>



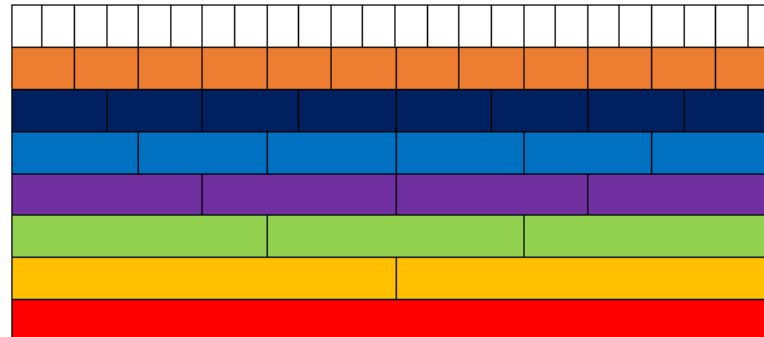
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### Challenge Yourself!

#### Challenge:

#### Fractions:



- Using the image above and find out how many different ways can you find of writing 12?
- From the picture, what equivalent fractions for 13 can you find?
- Again, using the image of the fraction wall, find out how else could you write 34?
- What other fractions do you know that are the same as 12?
- Find some other fractions which are equivalent to 34.

**Science-  
Investigation Skills**

**Separation techniques -**

**Investigation Skills**  
To recap the scientific investigation skills.  
To follow the steps of investigation to do a fair test.

**Encourage:** To think of a question to investigate when you observe around.

**Talk:**  
Discuss with your child the scientific investigation skills and the steps of investigation to do a fair test.

**Share:** Ask your child to observe and share with you examples of different changes around and why is it happening such as evaporation, dissolving etc.

Investigation Steps

<https://study.com/academy/lesson/what-is-scientific-investigation-definition-steps-examples.html>

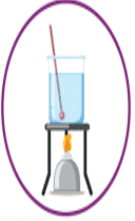

<https://www.etutorworld.com/7th-grade-science-worksheets/scientific-method.html>





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 <p><b>Changes -</b></p> 	<p><b>Separation techniques</b> To identify different ways materials can be mixed together. To use sieving, filtering, evaporating and other processes to separate mixtures of materials. To use which processes to separate mixtures.</p> <p><b>Change –</b> To identify reversible and irreversible chemical changes.  To describe the new materials created in irreversible chemical changes.</p>	<p><b>Encourage:</b> To think or talk about when a sieve might not be suitable for separating a solid from a liquid.</p> <p><b>Talk:</b> Discuss with your child the separating methods of some different insoluble materials using sieves and filters.</p> <p><b>Share:</b> Ask your child to observe and describe changes of state by investigating melting chocolate.</p>	<p>Separation techniques –</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q">https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q</a></p> <p><a href="https://www.youtube.com/watch?v=sgRnDK4CFX4">https://www.youtube.com/watch?v=sgRnDK4CFX4</a></p> <p>Changes –</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb</a></p>
<p><b>Arabic for Arabs</b></p>	<p>" التّوم مع العّقارب" أَنَّ يُقَسِّرَ التّلمِيزَ المُفَرَّدَاتِ الجَدِيدَةَ مُوظَّفًا القَامُوسَ المَصْوَ أَنَّ يُحَدِّدَ التّلمِيزَ عَنَاصِرَ القِصَّةِ الفَنِّيَّةِ: (الشَّخْصِيَّاتِ، وَالْمَكَانِ وَالزَّمَانِ العَاطِفَةِ أَن يُجِيبَ التّلمِيزَ عَنَ أَسْئَلَةِ النِّصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - مَاذَا - مَتَى - أَيْنَ - لِمَاذَا - كَيْفَ) مُظْهِرًا فَهْمَهُ - لِلنِّصِّ، مُبَدِّيًا رَأْيَهُ فِيهِ نَشِيد (وِطْنِ النُّجُومِ)</p>	<p><u>قراءة بعض القصص المتعلقة ببرنامج أقرأ بالعربية</u> <u>جمع صور تحمل أشكال المحبة بين المجتمعات</u> <u>مشاهدة فيديو عن أهمية القراءة</u> <u>تدريب الطالب بالمنزل على بعض الكتابات الوصفية وأيضاً كتابة اليوميات</u> <u>يَكْتُبُ الْمُتَعَلِّمُ فقرةً مُصَمِّمًا إِنَاهَا جُمْلَةً رَئِيسَةً، وَتَفَاصِيلَ دَاعِمَةً، وَجُمْلَةً</u> <u>خَتامية مع الالتزام التام بالمعايير</u> <u>يُجِيبُ التّلمِيزَ عَنَ أَسْئَلَةِ النِّصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - مَاذَا - مَتَى - أَيْنَ - لِمَاذَا</u> <u>كَيْفَ) مُظْهِرًا فَهْمَهُ لِلنِّصِّ، مُبَدِّيًا رَأْيَهُ فِيهِ</u> <u>يُحَدِّدُ الْمُتَعَلِّمُ بعض الأحداث مُسْتَخْلِصًا مَغْزَاهَا، مُعَبِّرًا عَنَ رَأْيِهِ فِيهَا</u></p>	<p>منصة كتبي للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.

أن يشرح التلميذ المعنى الإجمالي للنص الأدبي.  
أن يُفسّر التلميذ الكلمات مُستعينًا بِمُرَادِفَاتِهَا وَأَصْدَادِهَا وَسِيَاقِهَا .  
أن يُصمّمَ التلميذ بِطَاقَةً تَغْرِيفِيَّةً .  
عَنْ الشاعر  
خيلى الأول  
أن يُفسّر التلميذ المُفْرَدَاتِ الجَدِيدَةَ .  
مُوظِّفًا القَامُوسَ المُصَوِّرَ .  
أن يُحدّدَ التلميذ عَنَاصِرَ القِصَّةِ الفِئِيَّةِ: (الشَّخْصِيَّاتِ، وَالْمَكَانَ وَالزَّمَانَ العَاطِفَةَ .  
أن يستنتج المتعلم العلاقة بين الأحداث ( أحداث بسيطة من النص).  
أن يُجيبَ التلميذ عَنْ أَسْئَلَةِ النِّصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - ماذا - متى - أينَ لِمَاذَا - كَيْفَ) مُظَهِّرًا فَهْمَهُ - لِلنِّصِّ، مُبْدِيًا رَأْيَهُ فِيهِ  
النحو - أحوال خبر كان وأخواتها .  
أن يحدد التلميذ أركان جملة كان  
أن يقارن التلميذ بين الجملة الاسمية وجملة كان  
أن يحدد التلميذ أنواع الخبر في جملة كان.

Arabic for  
Non - Arabs

منطقتي My area

To compare between some places in his/ her country and the Emirates.

Encourage your child to use the topic vocabulary to practice writing about his favorite celebrity.  
Encourage your child to memorize his/her new vocabulary about the new topic (My area) the (dictionary).  
Share videos with your child about some places to help him in comparing between them.

[places](#)

[Arabic and Islamic YouTube Channel](#)



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	<p>To compare between two different places in his/ her area.</p> <p>To create a paragraph about his/ her area.</p> <p>To create an invitation to visit some places.</p> <p>To describe some places using the preference style</p>	<p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	
<b>Islamic for Arabs</b>	<p>الهجرة</p> <p>أن يبين التلميذ أسباب هجرة المسلمين الى المدينة.</p> <p>أن يوضح التلميذ أهمية الأخذ بالأسباب مع التوكل على الله</p> <p>أن يشرح التلميذ مفهوم الهجرة بمعناة العام والخاص</p> <p>أن يستنتج التلميذ الدروس المستفادة من الهجرة</p> <p>آداب ركوب المواصلات</p> <p>أن يستنتج التلميذ آداب المواصلات العامة</p> <p>أن يوضح التلميذ أهمية الحفاظ على المرفقات العامة</p> <p>الرفق في الإسلام</p> <p>أن يستنتج التلميذ منهج الاسلام في الرفق في كل شيء</p> <p>أن يشرح التلميذ صور الرفق المختلفة مع الاستدلال من القرآن والسنة.</p>	<p>مساعدة التلميذ في البحث في سيرة النبي صلي الله عليه وسلم</p> <p>. مساعدة التلميذ في البحث عن دوافع النبي للهجرة</p> <p>.مساعدة التلميذ في معرفة نتائج الهجرة النبوية علي الدولة الإسلامية</p> <p>.مساعدة الابن وتشجيعه علي الالتزام بأداب المواصلات العامة</p> <p>مساعدة الابن في البحث عن أحاديث نبوية شريفة تحثنا علي التحلي بأخلاق الإسلام في التعامل مع العامة</p> <p>.حث الابن على إبراز صور الرفق واللين من خلال تعامله مع الآخرين</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>



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<b>Islamic for Non – Arabs</b>	<p>The Merciful Heart To explain the guidance of the hadith. To infer different manifestations of Mercy. Al-Isra Wa Al-Mi'raj To explain the truth of the Night Journey and the ascension to Heaven. To identify What the Prophet (P-BH) saw in the Night Journey and the ascension to Heaven. To conclude the lesson derived from the Night Journey and the ascension to Heaven (Al-Isra wa Al-Mii'raj).</p>	<p>Share with your child the guidance of the hadith. Speak with your child about the forms of mercy. Talk with your child about the holy event of Al-Isra Wa Al-Mi'raj. Share the given link and conclude what the Prophet Mohamed saw in this journey, and the lessons learned. Share your child the reasons of this journey. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
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## Family Learning Newsletter-Year 5 February 2024

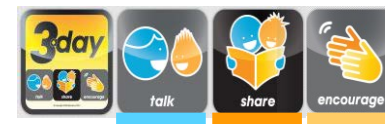
<b>Humanities</b>	<p>To explore the first civilisations.</p>	<p><b>Talk</b> about the different civilisations your child has studied so far.</p> <p><b>Share</b> with your child what a civilisation is and create a timeline of the first civilisations.</p> <p><b>Encourage</b> your child to research the achievements of the first civilisations.</p> <p><b>Key Vocabulary:</b> earliest, achievements, overview, appeared, depth study, ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China; and civilisation, timeline, ancient</p>	<p><a href="https://www.youtube.com/watch?v=m">https://www.youtube.com/watch?v=m</a></p> <p><a href="https://www.youtube.com/watch?v=IAQA">https://www.youtube.com/watch?v=IAQA</a></p>
<b>UAE Social Studies</b>	<p>To explore the concept of supply and demand.</p>	<p><b>Talk</b> to your child about the meaning of supply and demand.</p> <p><b>Share</b> with your child how supply and demand depend on each other.</p> <p><b>Encourage</b> your child to research why goods go on sale or discount in the market.</p>	<p><a href="https://www.youtube.com/watch?v=VGabTkzruyM">https://www.youtube.com/watch?v=VGabTkzruyM</a></p> <p><a href="https://www.youtube.com/watch?v=GqeRnxSuLFI">https://www.youtube.com/watch?v=GqeRnxSuLFI</a></p> <p><a href="https://www.youtube.com/watch?v=yNlfcXQImuO">https://www.youtube.com/watch?v=yNlfcXQImuO</a></p>
<b>French</b>	<p>To describe animals using colors in French.</p> <p>To differentiate between masculine, feminine and plural pronouns (un,une,des)</p>	<div data-bbox="689 1141 840 1236"> </div> <div data-bbox="873 1133 1041 1228"> <div>Talk</div> </div> <p>Ask your child to talk about the animals in French.</p> <div data-bbox="683 1292 795 1428"> </div> <div data-bbox="817 1284 996 1380"> <div>Share</div> </div>	<div data-bbox="1624 1189 1825 1348"> </div> <p><a href="#">French for kids: vocabulaire, les animaux de compagnie, - YouTube</a></p> <p><a href="#">🎵 La Chanson des Animaux 🎵 French Animals Song 🎵 Les Animaux en</a></p>





# The Winchester School

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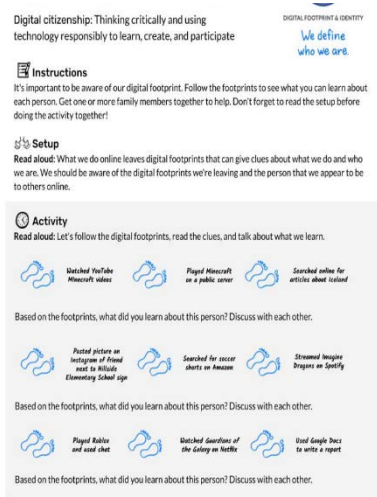


	To use (j'ai / je n'ai pas de ) in different sentences.	<p>Create a presentation or poster about colors and animals.</p> <div> <div>Encourage</div> </div> <p>Students to keep exploring the links given.</p>	<p><a href="#">Français 🎵 Learn French Basics 🎵 - YouTube</a></p> <p><a href="#">French colors - Couleurs - Arc en ciel by alain le lait - YouTube</a></p> <p><a href="#">Pets in French - YouTube</a></p> <p><a href="#">How to say 'the' in French the definite article - YouTube</a></p>
<b>Physical Education</b>  Activity-1 Activity -2 Activity - 3 Activity - 4	<b>Fitness Test:</b> Fitness (Regular exercise) <b>Volley ball:</b> Under arm pass <b>Volley ball:</b> Over head pass <b>Volley ball:</b> Under arm pass and over head pass	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u>            The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u>            After the game students will do proper cooldown activity.</p>	<p><a href="https://www.youtube.com/watch?v=FB5-7tliX-I">https://www.youtube.com/watch?v=FB5-7tliX-I</a></p> <p><a href="https://www.youtube.com/watch?v=he20oQfR7JE">https://www.youtube.com/watch?v=he20oQfR7JE</a></p> <p><a href="https://www.youtube.com/watch?v=A0epDjKO6wg">https://www.youtube.com/watch?v=A0epDjKO6wg</a></p> <p><a href="https://www.youtube.com/watch?v=Gx49gLS6piU">https://www.youtube.com/watch?v=Gx49gLS6piU</a></p> <p><a href="https://www.youtube.com/watch?v=LHjpGCj0PuM">https://www.youtube.com/watch?v=LHjpGCj0PuM</a></p>
<b>Music (Kiko)</b>	Improving children's confidence and musicality through singing actions songs and chanting rhymes. Playing with a recorder Reading Notes.	<p>Encourage the child sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p> <p><u>Encourage your child to practice recorder at home</u></p>	<p><a href="https://www.timeout.com/new-york-kids/music/best-kids-songs">https://www.timeout.com/new-york-kids/music/best-kids-songs</a></p> <p><a href="https://www.youtube.com/watch?v=Dv2T0yQZKuU">https://www.youtube.com/watch?v=Dv2T0yQZKuU</a></p>



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<b>Music</b>  <b>(Joyson)</b>	<p>Improving child's confidence and musicality through music rhythm reading. We take a deeper look at the half note and how it relates to the quarter and eight notes with quarter rest.</p>	<p>Let the child understand the music note value and clap with the notes. Ask the child to perform it with any percussion instrument like maracas, tambourine. Throughout these videos, steady beat is represented by the boxes, and rhythms are represented as the notes inside the boxes. Counting the number of boxes each note uses is a great way to remember how many beats the note is worth.</p>	<p><a href="#">(22) Introduction to Rhythm Reading: Stage Three - YouTube</a></p>
<b>Music</b>  <b>(Sunil)</b>	<p>Learning how to play the song "Havana" on recorder</p>	<p>Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.</p>	
<b>ICT</b>	<p><b><u>Topic Digital Citizenship</u></b></p> <p>Define the term "digital footprint" and identify the online activities that contribute to it.</p> <p>Identify ways that are and are not in control of their digital footprint.</p> <p>Evaluate the responsibilities they have for the digital footprints of themselves and others.</p> <p>Explore what information is appropriate to be put online.</p>	<p><b>Discuss How to be a good digital citizen. Encourage</b> Children to use technology responsibly.</p> 	<p><a href="#">Digital Citizenship Guide for Parents (mediasmarts.ca)</a></p> <p><a href="https://youtu.be/ourb9j-dq8Q">https://youtu.be/ourb9j-dq8Q</a></p> <p><a href="https://youtube.com/playlist?list=PL8TjVyuBdsCnTZiAYcQcF4v-6dw0nIRJm">https://youtube.com/playlist?list=PL8TjVyuBdsCnTZiAYcQcF4v-6dw0nIRJm</a></p>