



# The Winchester School

## Year 7- Family Learning Newsletter – January – 2024

#20yearsofWIN

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p><b>Topic: Character Analysis-Macbeth</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>❖ To analyse the situation, actions and thoughts of characters in Macbeth.</li></ul>	<p><b>Activity:</b> Encourage your child to review any one of the latest books from the list of books suggested in AIM HIGH and answer the following:</p> <ul style="list-style-type: none"><li>❖ Who was the character that inspired you the most and why?</li><li>❖ Analyse the character whose personality changed during the story? How can you relate to this character and why?</li><li>❖ How does the person's thoughts have an impact on his/her actions? Create a timeline on the respective aspects.</li><li>❖ Create a business card for that character, reflecting on his/her strengths and achievements.</li><li>❖ Think of the character who is not highlighted in the story. Imagine other characters from their viewpoint. What attitude do they have towards other characters and why? Write a brief essay on their perspective and justify your answer.</li></ul>	<p><a href="https://www.thoughtco.com/how-to-write-a-character-analysis-1857638">https://www.thoughtco.com/how-to-write-a-character-analysis-1857638</a></p>

MATHS	<p><b>TOPIC:</b> Decimal operations, FDP</p> <p><b>LEARNING OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>❖ To understand the concept of adding and subtracting decimals and develop proficiency in performing these operations accurately.</li> <li>❖ To Apply multiplication and division of decimals to solve problems in various contexts.</li> <li>❖ To Apply the skills of Addition, subtraction, multiplication and division of decimals to real-life situations.</li> <li>❖ To understand and apply the concept of Fraction-Decimal-Percentage (FDP) conversions in various contexts.</li> </ul>	<p><b>Activities:</b> Encourage your child to attempt the following tasks:</p> <ul style="list-style-type: none"> <li>❖ Apply the skills of adding and subtracting decimals to make budgeting and financial decisions.</li> <li>❖ Add and Subtract Decimals in Financial Literacy such as financial decision-making, including the importance of saving, avoiding unnecessary expenses, and making informed choices. Facilitate reflections on the impact of accurate calculations and responsible financial management on individuals' financial well-being and the broader society. Connect the activity to broader moral values, such as integrity, discipline, and responsibility, emphasizing how responsible financial management aligns with these values.</li> <li>❖ Think the cross-curricular link is to explore the concept of measurements and calculations in scientific experiments. Students can apply their understanding of multiplication and division of decimals to analyze and interpret experimental data.</li> <li>❖ Linking FDP (Fractions, Decimals, and Percentages) to personal finance and budgeting provides a practical and relevant context for students to apply their mathematical skills.</li> </ul>	<p><a href="#">Real life application - Decimals</a></p> <p><a href="#">You tube link - Decimal operations</a></p> <p><a href="https://piacademy.co.uk/gcse-maths-topic/numbers/decimals/">https://piacademy.co.uk/gcse-maths-topic/numbers/decimals/</a></p> <p><a href="https://www.transum.org/Software/SW/Starter_of_the_day/starter_December7.ASP">https://www.transum.org/Software/SW/Starter_of_the_day/starter_December7.ASP</a></p> <p><a href="https://nrich.maths.org/9325">https://nrich.maths.org/9325</a></p> <p><a href="#">Self learning - Decimals</a></p>
SCIENCE	<p><b>Topic: ELEMENTS</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To navigate the Periodic Table and identify some of the elements; identify features of the Periodic Table.</li> </ul> <p><b>Elements and atoms</b></p> <ul style="list-style-type: none"> <li>❖ Interpret chemical symbols of elements;</li> <li>❖ differentiate between 'element' and 'atom'</li> </ul> <p><b>Metals non-metals and metalloids</b></p>	<p><b>Activities:</b> Along with your child read about the Periodic Table and encourage to</p> <ul style="list-style-type: none"> <li>❖ Watch the video about the history of periodic table. <a href="http://www.bbc.co.uk/education/guides/z84wjxs/revision">http://www.bbc.co.uk/education/guides/z84wjxs/revision</a></li> <li>❖ Motivate your ward to make a picture-compilation of uses of the first 20 elements in the periodic table using <b>PADLET</b>. <a href="https://padlet.com/">https://padlet.com/</a></li> <li>❖ Help your ward to make one full lesson presentation about the parts of the periodic table of elements using <b>CANVA</b> or <b>BOOK CREATOR</b>. <a href="https://www.canva.com/">https://www.canva.com/</a> <a href="https://www.microsoft.com/en-us/store/apps/book-creator/9wzdncrdszqxg">https://www.microsoft.com/en-us/store/apps/book-creator/9wzdncrdszqxg</a></li> </ul>	<p><a href="http://www.bbc.co.uk/education/guides/zt2hqv4/revision">http://www.bbc.co.uk/education/guides/zt2hqv4/revision</a></p> <p><a href="https://youtu.be/Xbv5QxOZhqo">https://youtu.be/Xbv5QxOZhqo</a></p> <p><a href="http://www.bbc.co.uk/education/guides/zypv34j/revision">http://www.bbc.co.uk/education/guides/zypv34j/revision</a></p> <p><a href="https://youtu.be/03iWCixjCdA">https://youtu.be/03iWCixjCdA</a></p> <p><a href="https://youtu.be/Tk4t-v3ZrdI">https://youtu.be/Tk4t-v3ZrdI</a></p>

	<ul style="list-style-type: none"> <li>❖ Recognise the properties and uses of metals, non- metals and metalloids.</li> <li>❖ Justify the selection of metals and alloys for specific uses.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Help your ward to make simple atom model using clay or any other available materials.</li> <li>❖ Encourage your ward to make a power point presentation on Metals, non-metals and Metalloids. State their properties. Give any three real life applications of each.</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/guides/zqsxrw/revision/1">https://www.bbc.co.uk/bitesize/guides/zqsxrw/revision/1</a></p>	
ISLAMIC STUDIES (Arabs)	<p><b>Topic:</b> (بشارة ومواساة ) سورة ق</p> <p><b>Learning Objectives:</b> يشرح المعنى الإجمالي للآيات.</p> <p><b>Topic:</b> سنن الفطرة -</p> <p><b>Learning Objectives:</b> يشرح المقصود بسنن الفطرة</p>	<p><b>Activities:</b> شرح مفردات الآيات المقارنة بين نعيم الدنيا ونعيم الآخرة</p> <p>يبين الحكمة من مشروعية سنن الفطرة ينقد بعض المواقف المتعلقة بسنن الفطرة وفقاً لأحكام الإسلام</p>	<p><a href="https://www.youtube.com/watch?v=JRtXVsxvbJo">https://www.youtube.com/watch?v=JRtXVsxvbJo</a></p> <p><a href="https://www.youtube.com/watch?v=BCInF5JckYq">https://www.youtube.com/watch?v=BCInF5JckYq</a></p>
ARABIC ( Arabs)	<p><b>Topic:</b> تفاؤل وأمل</p> <p><b>Learning Objectives:</b></p> <p>يحلل الطالب النص تحليلاً أدبياً ولغوياً</p> <p>يحدد الفكرة الرئيسية والأفكار الداعمة</p> <p>يحدد الصور الجمالية في النص ووظيفتها</p> <p>يكتب موضوعاً إقناعياً عن التفاؤل وذم التشاؤم ودور ذلك في سعادة الإنسان</p> <p><b>Topic:</b> أنواع الخبر</p> <p><b>Learning Objectives:</b></p> <p>يحدد أنواع الخبر</p> <p>يطبق إعرابه من خلال الأمثلة</p> <p><b>Topic:</b> الهوايات</p>	<p><b>Activities:</b></p> <p>يحدد وجهة نظر الشاعر في النص</p> <p>يبدى رأيه في فكرة النص</p> <p>يحدد الغرض من الأساليب الإنشائية في النص</p> <p>يقارن بين الشخصية السلبية والإيجابية كما ورد في النص</p> <p>يقارن بين النص ونص خارجي من حيث الأفكار والأسلوب</p> <p>يكتب موضوعاً إقناعياً عن التفاؤل ونبذ التشاؤم</p> <p>يميز الطالب أنواع الخبر من خلال الأمثلة</p> <p>يعرب الخبر بأنواعه في الأمثلة</p> <p>يكتب جملاً وفقرات تتضمن الخبر بأنواعه</p> <p><b>Activities:</b></p>	<p><a href="https://www.youtube.com/watch?v=OHsb8Q4ar0k">https://www.youtube.com/watch?v=OHsb8Q4ar0k</a></p> <p><a href="https://www.youtube.com/watch?v=qoD129iFf3k">https://www.youtube.com/watch?v=qoD129iFf3k</a></p> <p><a href="https://www.youtube.com/watch?v=q6n_4oQJa-U">https://www.youtube.com/watch?v=q6n_4oQJa-U</a></p> <p><a href="https://www.youtube.com/watch?app=desktop&amp;v=57nnHYnYOas">https://www.youtube.com/watch?app=desktop&amp;v=57nnHYnYOas</a></p> <p><a href="https://www.youtube.com/watch?v=u6M2giwSK4o">https://www.youtube.com/watch?v=u6M2giwSK4o</a></p> <p><a href="https://www.youtube.com/watch?v=ilmbXk3xomE&amp;t=4s">https://www.youtube.com/watch?v=ilmbXk3xomE&amp;t=4s</a></p> <p><a href="https://www.youtube.com/watch?v=ol1ghxtlpjQ&amp;t=53s">https://www.youtube.com/watch?v=ol1ghxtlpjQ&amp;t=53s</a></p>

Arabic non-Arabs	<p><b>Learning Objectives:</b></p> <p>يوظف أسلوب التعجب في سياقات يوظف أسلوب التفضيل في سياقات يوظف أسلوب الاستفهام في سياقات يفرق بين المفرد والمثنى والجمع يحدد الأفكار الرئيسة والداعمة يصف التلميذ هوايته المفضلة يحلل التلميذ النص تحليلًا لغويًا يحلل التلميذ النص تحليلًا أدبيًا ينشئ رسالة عن هوايات الأسرة يوضح أهمية الرياضة في حياته</p>	<p>يكتب موضوعًا عن الهوايات يسجل فيديو عن أهمية الرياضة يجري حوارًا بينه وبين صديقه عن هوايات الأسرة مناظرة مع إبداء الرأي عن الهوايات</p>	<p><a href="https://www.youtube.com/watch?v=z60trP-Wko">https://www.youtube.com/watch?v=z60trP-Wko</a> <a href="https://www.youtube.com/watch?v=vpbgrrevuMY">https://www.youtube.com/watch?v=vpbgrrevuMY</a> <a href="https://www.youtube.com/watch?v=677GokcD54U">https://www.youtube.com/watch?v=677GokcD54U</a> <a href="https://www.youtube.com/watch?v=677GokcD54U">https://www.youtube.com/watch?v=677GokcD54U</a></p>
ISLAMIC STUDIES (Non- Arabs)	<p><b>Topic: Moderate In Spending</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>❖ To elucidate the concept of moderate spending</li> <li>❖ To evaluate the consequences of extravagance.</li> </ul> <p><b>Topic:</b> SUNAN -AL FITRAH</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>❖ To elucidate the concept and significance of cleanliness</li> <li>❖ To evaluate the benefits and effects of cleanliness on individual and society</li> </ul>	<p><b>Activities:</b> Encourage your child to contemplate.</p> <ul style="list-style-type: none"> <li>❖ Why do we need to be moderate while spending our money?</li> <li>❖ Why cannot we spend our money as we wish? Give reference from Seerah that shows the importance to be moderate.</li> <li>❖ Motivate your child to record a video on the consequences of not keeping clean our environment.</li> <li>❖ Guide your child to include in the video how can we encourage others to keep the environment clean.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=rGNYzzS3Bx4&amp;t=26s">https://www.youtube.com/watch?v=rGNYzzS3Bx4&amp;t=26s</a> <a href="https://www.youtube.com/watch?v=OqyUCFzHKZ8&amp;t=21s">https://www.youtube.com/watch?v=OqyUCFzHKZ8&amp;t=21s</a></p>
PSHCEE	<p><b>Topic: Personal Hygiene and Dental Care</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>❖ To determine ways to improve personal hygiene</li> <li>❖ To reflect on good habits to prevent gum disease and tooth decay.</li> </ul>	<p><b>Activities:</b> Motivate your child to practice good oral hygiene.</p> <ul style="list-style-type: none"> <li>❖ Brush their teeth 2-3 times a day.</li> <li>❖ Avoid eating sweets.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=EnhDSkzYI3k">https://www.youtube.com/watch?v=EnhDSkzYI3k</a></p>

MORAL EDUCATION	<b>Topic:</b> Physical Health and Diet  <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>❖ To recognise one's responsibility for caring for themselves including the importance of healthy eating, sufficient sleep and regular exercise.</li> </ul>	<b>Activities:</b> Talk to your child about healthy food choices. <ul style="list-style-type: none"> <li>❖ Emphasise that food choices made in childhood can have an impact on health in adulthood.</li> </ul>	<a href="https://www.youtube.com/watch?v=gMnQFTy3t30">https://www.youtube.com/watch?v=gMnQFTy3t30</a>
HISTORY	<b>Topic:</b> LITERATURE  <b>LEARNING OBJECTIVES-</b> <ul style="list-style-type: none"> <li>❖ To examine the impact of changes introduced in literature in Britain</li> </ul>	<b>Activities:</b> Along with your child <ul style="list-style-type: none"> <li>❖ Compare and contrast different literary works like Chaucer and examine the impact of changes introduced in literature in Britain.</li> </ul>	Win History Workbook ; <a href="http://www.studyhistory.co.uk">www.studyhistory.co.uk</a> <a href="http://www.bbc.co.uk/history">www.bbc.co.uk/history</a> <a href="http://www.schoolhistory.co.uk">www.schoolhistory.co.uk</a>
GEOGRAPHY	<b>Topic:</b> Maps and mapping skills-PBL  <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>❖ To create a simple map of an imaginary place that has a title, scale, grid references, compass, key.</li> </ul>	<b>Activities:</b> Motivate your child to create <ul style="list-style-type: none"> <li>❖ A simple map of an imaginary place that has a title, scale, grid references, compass, key.</li> </ul>	<a href="https://www.youtube.com/watch?v=1WmoMQdUGGM">https://www.youtube.com/watch?v=1WmoMQdUGGM</a>
UAE SOCIAL STUDIES	<b>Topic:</b> CRISES OF THE LATE MIDDLE AGES  <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>❖ To explore the natural disasters that occurred during the Late Middle ages in Europe.</li> </ul>	<b>Activities:</b> Motivate your child to read upon the following topic: <ul style="list-style-type: none"> <li>❖ How does knowledge help us to fight diseases like the Pandemic?</li> <li>❖ Help your child create a Poster for public awareness about the cleanliness and sanitation for public health.</li> </ul>	Ministry of Education Text Book Social Studies: Our UAE, OUR WORLD;  UNDERSTANDING OUR PAST, PRESENT AND FUTURE

FRENCH	<p><b>Topic :-</b>unité 2 “ça va?Non, J’ai mal.</p> <p>” Learning Objectives :-</p> <ul style="list-style-type: none"> <li>❖ To describe body and some health problems.</li> <li>❖ To explain how you feel and what is wrong, making longer sentences.</li> <li>❖ To use expressions with the verb AVOIR.</li> <li>❖ To revise masculine, feminine and plural forms</li> <li>❖ To use exclamations.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>❖ Motivate your child to read short stories, articles or any other French texts that would interest them.</li> <li>❖ Encourage your child to build sentences using more than one verb.</li> <li>❖ Motivate your child to listen to the French radio stations together while doing household chores and enhance their speaking skills</li> </ul>	<p><a href="#">jean petit danse - YouTube</a></p> <p><a href="#">Lecture : Bonne nuit, petit monstre vert de Ed Emberley - YouTube</a></p> <p><a href="#">avoir mal in french - بحث - Google</a></p> <p><a href="#">AVOIR MAL: Français FLE fiches pédagogiques pdf &amp; doc (iscollective.com)</a></p> <p><a href="#">Avoir mal interactive worksheet   Live Worksheets</a></p> <p><a href="#">Avoir mal à (podcastfrancaisfacile.com)</a></p>
ICT	<p><b>Topic: – HTML</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>❖ Investigate about the role of HTML language and its applications for website development</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>❖ Motivate your child to create a report about the Top 10 outstanding uses of HTML in the Real World and the important uses of HTML for website development.</li> <li>❖ Encourage your ward to create a web page of your school with following specifications Place your school name at the top of the page in large text followed by address in smaller size, add names of courses offered each in a different colour, style and typeface Add scrolling text with a message of your choice and add school image at the bottom</li> </ul>	<p><a href="#">Uses of HTML   Top 10 Outstanding Uses Of HTML In Real World (educba.com)</a></p> <p><a href="#">Top 10 Important Uses of HTML for Website Development (techglobex.net)</a></p>
STEAM	<p><b>Topic:</b> Tinkercad -Design a Biome Terrarium</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Research on the UN Sustainable Development Goal 15, Life on Land.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>❖ Motivate your ward to Investigate two strategies that can be used to solve a global problem.</li> <li>❖ Encourage the students to design a biome terrarium based on research and ideas.</li> <li>❖ Create a prototype based on ideate using tinker cad application.</li> </ul>	<p><a href="https://www.tinkercad.com/lessonplans/design-a-biome-terrarium">https://www.tinkercad.com/lessonplans/design-a-biome-terrarium</a></p> <p><a href="https://ucmp.berkeley.edu/exhibi">https://ucmp.berkeley.edu/exhibi</a></p> <p><a href="http://earthobservatory.nasa.gov/">http://earthobservatory.nasa.gov/</a></p>