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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	<p>Interview Writing.</p> <ul style="list-style-type: none"> Objective: To enhance critical thinking and interview writing skills. 	<ul style="list-style-type: none"> Watch the interview given in the link. Comment on the kind of questions asked in the interview. Explore how the structure and content of the responses. Create three questions that you would like to ask a celebrity of your choice. 	Links selected by students for research
English 2nd Language	<ul style="list-style-type: none"> To be able to develop academic vocabulary. To develop effective article writing skills. To develop complex sentence structure. Structuring a Paragraph focusing on effective P.E.E. 	<p>Encourage the student to have his or her own blog. There are several free blog sites that make it easy to get started. Writing for an audience gives kids a meaningful purpose — a reason to use their developing reading and writing skills.</p> <ul style="list-style-type: none"> Build a climate of words at home. Share experiences and rich talk about those experiences. The basis of good writing is good talk. 	<p>http://learnrealenglish.com/7-steps-to-learning-english?gclid=CP3EotTplsCFYIF3godcWoA8g</p> <p>https://busyteacher.org/15985-7-must-know-reading-strategies-esl-students.html</p>

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		<ul style="list-style-type: none"> • Indulge in discussion with the student on various topics like • Is developing nuclear energy for commercial use justified? • Is censoring the media effective? • Should all students have an after-school job? • Homework should be banned. Ask the student to research more on the topics and draw mind maps based on his/her findings. Give your feedback and then prompt him to write an article giving a suitable title. 	
English Literature	<ul style="list-style-type: none"> • To analyse the impact of historical background on a novel. 	<p>Research on the following:</p> <ul style="list-style-type: none"> • Analyse the historical background of the novel you have selected for paper 1. How do the origin, culture and traditional values impact the following? • development of the novel • development of characters 	https://www.languagehumanities.org/what-is-the-connection-between-literature-and-history.htm

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		<ul style="list-style-type: none"> stage directions imagery and symbolism 	
Mathematics (Accelerated)	<p>Revision based on IGCSE syllabus:</p> <ul style="list-style-type: none"> Number Percentages, Fraction, Ratio and Proportion, Sets, Estimation, Bounds, Standard form Algebra Algebraic representation and formulae, expanding, simplifying, factorizing, framing and solving linear, quadratic and simultaneous equations, Solving and graphing inequalities, linear programming, graphs of functions, indices, sequences, functions, variation and differentiation. Shape and space Angle properties, Similarity, construction, Trigonometry, 	<p>Revision based on peer teaching.</p> <p>Create a formula booklet/mind map based on each strand</p> <p>Solve past papers with appropriate timing.</p>	<p>http://www.explainingmaths.com/how-to-graph-inequalities.html</p> <p>https://revisionmaths.com/gcse-maths-revision/trigonometry/congruency</p> <p>https://www.mathsisfun.com/sets/venn-diagrams.html</p> <p>https://corbettmaths.com/2016/08/07/venn-diagrams/</p> <p>www.bbc.com/bitesize/guides/zt6vcj6/revision/5</p> <p>www.mathsisfun.com/geometry/solid-geometry.html</p>

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	<p>Mensuration, Symmetry, Vectors, Transformations.</p> <ul style="list-style-type: none"> • Handling data <p>Statistical representations and measures, Probability, Cumulative frequency curve, Histogram, Stem and leaf, Box and Whisker plot</p>		<p>https://www.onlinemathlearning.com/cumulative-frequency-graph.html</p> <p>https://www.mathsisfun.com/data/histograms.html</p> <p>www.mathsisfun.com/algebra/trigonometry.html</p> <p>https://www.mathsisfun.com/algebra/vectors.html</p> <p>https://www.savemyexams.co.uk/notes/cie-igcse-maths-new/7-vectors-transformations-cie/7-1-vectors-cie/7-1-1-vectors-basics-cie/</p>
Mathematics (Extended)	<p>Circle Theorems</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To recognize and apply circle theorems to find unknown angle measures in circles. 	<p>Activities:</p> <ul style="list-style-type: none"> • Take some large cut out circles / paper plates. Label the centre, draw the diameter. Now try each circle theorem on these papers cut outs by drawing the required angles and lines. See whether 	<p>https://www.mathsisfun.com/geometry/circle-theorems.html</p> <p>https://www.mathsisfun.com/data/histograms.html</p>

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	<ul style="list-style-type: none"> To solve problems involving tangents of circles and alternate segments. <p>Averages Learning objective:</p> <ul style="list-style-type: none"> To analyse the given data to find the mean median, mode and range for discrete data <p>To analyse the given frequency table and calculate the mean and median from the given grouped frequency table. To interpret cumulative frequency graphs</p> <p>Histograms Learning objectives:</p> <ul style="list-style-type: none"> To interpret a histogram and solve real life problems for the given data 	<p>each circle theorem holds true in any circle of any radius.</p> <ul style="list-style-type: none"> Create a lapbook on circle theorems <ul style="list-style-type: none"> Research on the average population by age in UAE Research on the median earnings earned in order the marketers know how well the median marketers works Determine the average expenditure on your cell phone and compare with that of your parents. <ul style="list-style-type: none"> Research on the applications of histograms. Differentiate between histograms and bar charts. 	<p>https://www.bbc.co.uk/bitesize/guides/zc7sb82/revision/2</p>
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	<ul style="list-style-type: none"> To calculate the frequency density from grouped data and draw a histogram. 		
Statistics	<p>TOPIC: Measures of central tendency – mode, median and mean, Scatter diagram</p> <p>Construct, interpret box plots, show outliers, determine skewness, Given the median and interquartile range, make comparisons between different data samples of to compare the sample and population data</p> <p>Identify simple properties of the shape of distributions of data including symmetry, positive and negative skew.</p>	<p>Activities:</p> <p>Draw box and whisker of marks of students in Maths</p> <p>Where is the concept of skewness used in real life.</p> <p>https://corporatefinanceinstitute.com/resources/knowledge/other/scatter-plot/</p> <p>https://en.wikipedia.org/wiki/Spearman%27s_rank_correlation_coefficient</p>	<p><u>Box and whisker plots explained (Marty Brandl):</u></p> <p><u>CumulativeFrequency</u></p> <p><u>Plotting: www.youtube.com/watch?v=X9ajjBamRPc</u></p> <p><u>https://www.bbc.co.uk/bitesize/guides/zxwxfcw/revision/5</u></p>

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	<p>Plot points on scatter diagram, recognise positive, negative and zero correlation, draw the line of best fit. Understand the pitfalls of interpolation and extrapolation</p> <p>Interpret Spearman's rank correlation coefficient in the context of a problem, interpret given Pearson's product moment correlation coefficient (PMCC) in the context of the problem</p>		https://www.mathsgenie.co.uk/papers/stats/SpearmansRank.pdf
Physics	<p><u>Radioactivity</u></p> <p>Demonstrate the understanding of background radiation</p> <p><u>CHARACTERISTICS OF THE THREE KINDS OF EMISSION</u></p> <p>Identify α, β and γ-emissions by recalling – their nature</p>	<p>Research on:</p> <ul style="list-style-type: none"> ❖ Create a list of questions you would like to ask your teacher. Frame higher order questions using bloom's taxonomy. <p>Research on:</p> <ul style="list-style-type: none"> • The applications of gamma radiations and how it is used in Medicine. 	<p>http://earthsky.org/space/what-is-the-electromagnetic-spectrum</p> <p>Properties:</p> <p>www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway_pre_2011/living_future/4_nuclear_radiation1.shtml</p> <p>Radioactivity:</p>

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	<p>– their relative ionising effects – their relative penetrating abilities</p> <ul style="list-style-type: none"> ❖ (β^+ are not included, β^--particles will be taken to refer to β^-) <p><u>Radioactive decay</u> Use equations involving nuclide notation to represent changes in the composition of the nucleus when particles are emitted</p> <p><u>Atomic model</u> Describe the structure of an atom in terms of a positive nucleus and negative electrons</p> <p><u>Nucleus</u> Describe the composition of the nucleus in terms of protons and neutrons State the charges of protons and neutrons Use the term proton number Z Use the term nucleon number A</p>	<ul style="list-style-type: none"> • Research on how an infrared remote-control device for a TV works. <p>Research on:</p> <ul style="list-style-type: none"> ❖ The means of detection α, β and γ-emissions. <p>Research on:</p> <ul style="list-style-type: none"> ❖ Create a list of questions based on Bloom's taxonomy to Practice balancing of nuclear reactions. 	<p>http://fiziknota.blogspot.com/2010/01/radioactivity.html</p>
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Chemistry	<p>Extraction of Metals</p> <ul style="list-style-type: none"> -Describe the ease in obtaining metals from their ores, related to the position of the metal in the reactivity series. -Describe the extraction of iron from hematite in the blast furnace. -State the symbol equations for the extraction of iron from hematite -To elaborate, the extraction of aluminium from bauxite ore -To justify the role of cryolite in the extraction of aluminium. -To construct half cell reactions at the respective electrodes. 	<p>Activity 1:</p> <p>Design and present an infographic poster using CANAVA /Glogster on the topic- Diagrammatic representation of Fe production.</p> <p>Activity 2:</p> <p>Create a game or design a quiz on Kahoot to assess the understanding of the students for the topic: Extraction of metals by electrolysis</p>	<p>Extraction and uses of metals – IGCSE Chemistry revision (wordpress.com)</p> <p>Extraction of Aluminium (examples, answers, activities, experiment, videos) (onlinemathlearning.com)</p> <p>http://www.bbc.co.uk/schools/gcsebit/size/science/add_ocr_pre_2011/chemicals/extractionmetalsrev1.shtml</p> <p>http://www.csun.edu/~ml727939/coursework/695/rusting%20rates%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm</p>
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Biology	<p><u>Transport in mammals</u></p> <ul style="list-style-type: none"> Describe the circulatory system as a system of blood vessels with a pump and valves to ensure one-way flow of blood. Identify the structures of the mammalian heart, limited to the muscular wall, the septum, the left and right ventricles and atria, one-way valves and coronary arteries. To describe the difference between single and double circulation. To explain the structure and function of heart. To describe coronary heart disease in terms of the blockage of coronary arteries. To plan an investigation to find out the effect of physical activity on the pulse rate. 	<ul style="list-style-type: none"> Construct an infographic poster on how the blood is pumped? Students will construct a fact sheet on circulatory system and its importance. Compare the structure of artificial and human hearts Explore the interaction of circulatory system with other body systems using a mind map. Think like a scientist and research on the topic” Effects of gene mutation on structure and function of the red blood cell.” Give some real-life examples for single and double circulation with appropriate description. Create a TEDed lesson on coronary artery disease. Students will carry out an investigation to find out the pulse rate, before and after exercises and prepare a report on it. 	<ul style="list-style-type: none"> http://www.livescience.com/22486-circulatory-system.html http://www.livescience.com/54124-the-telltale-heart-facts-about-your-blood-pump-infographic.html http://www.pbslearningmedia.org/resource/tdc02.sci.life.stru.lp_circula/the-circulatory-system/ http://www.pbslearningmedia.org/resource/tdc02.sci.life.stru.circulator/from-the-heart/ http://www.pbslearningmedia.org/resource/tdc02.sci.life.stru.transplant/ http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/circulatory_systems_cardiac/revision/2/
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		<ul style="list-style-type: none"> Students will calculate the heart beat in infants, children and adults and prepare a report on this investigation. Make your own stethoscopes. 	<ul style="list-style-type: none"> http://www.ivyroses.com/Biology/Transport/Double-Circulation.php http://www.webmd.com/heart-disease/guide/heart-disease-coronary-artery-disease#1 http://www.henry.k12.ga.us/cu/mybody/circ_lessons.htm
Food and Nutrition	<p>Sources and functions of the following <u>Nutritive value of foods:</u></p> <ul style="list-style-type: none"> vitamins (A, C, D, E, K, B group – thiamin, riboflavin, nicotinic acid and cobalamin) mineral elements (calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, iodide) water 	<p><u>The Nutrient Content of Food</u></p> <ol style="list-style-type: none"> Use different visual aids to show how water, light and air affect nutrients Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, (eg, like snap or happy families) matching the name of the 	<p><u>Food a fact of life website -</u> http://www.foodafactoflife.org.uk/</p> <p><u>The Eatwell plate-</u> https://www.gov.uk/government/publications/the-eatwell-guide</p> <p><u>Nutrients</u></p>

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	Sources and uses of <u>food energy</u> . Sources and functions of <u>non-starch polysaccharide (NSP)/dietary fibre</u>	<p>nutrients with the sources and function.</p> <p>3. Design an experiment to see what happens to vitamins when heat is applied.</p> <p>Adapt any recipe containing <u>carrot</u> to make something different keeping in mind to retain the nutritive value as much as possible.</p>	<p>www.healthline.com/health/food-nutrition/six-essential-nutrients</p> <p>www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats</p>
Economics	<ul style="list-style-type: none"> To calculate costs of production To evaluate the importance of the objectives of firms 	<ul style="list-style-type: none"> Using different production activities identify possible fixed and variable costs for each production activity. Using fictional business to calculate the TC, FC, VC, ATC, AFC, AVC. Using data plot each type of cost on a graph Explain the reason for the shape of each curve plotted and the inter-relationships between the various curves/types of cost. Research on why profit maximisation is such an important goal for many firms. 	<p>https://www.tutor2u.net/business/reference/business-costs-1</p> <p>https://www.tutor2u.net/economics/blog/unit-3-micro-fixed-and-variable-costs</p> <p>http://www.s-cool.co.uk/a-level/economics/costs-and-revenues/revise-it/worked-example-of-costs-and-their-curves</p>

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		<ul style="list-style-type: none"> Research on what has happened to the profits of particular organisations over a number of years and to analyse the reasons for any changes in profits Research on other possible goals that business organisations may have, apart from profit maximisation. 	
Accounting	<ul style="list-style-type: none"> To understand the meaning of irrecoverable debts and recovery of debts written off To prepare ledger accounts and journal entries to record irrecoverable debts To explain the reasons for maintaining a provision for doubtful debts. To prepare ledger accounts and journal entries to record the creation of, and adjustments to, a provision for doubtful debts. 	<p>Research on Causes of Irrecoverable Debts. In your presentation, discuss the various approaches for recovering debts that have been written off. Provide real-world examples of organizations dealing with irrecoverable debts and debt recovery. Highlight successful debt recovery stories and lessons learned from failure.</p>	www.dineshbakshi.com www.cie.org.uk www.myaccountinglab.com https://www.investopedia.com/terms/b/baddebt.asp
Business Studies	<ul style="list-style-type: none"> To research, present what information a business needs to 	Research and prepare a presentation showing market research results to carry out a simple	

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	<p>know about the market, and why this information is needed to survive in the competitive world</p> <ul style="list-style-type: none"> To research various market mix 	<p>market research exercise including some primary research. For example, introducing a new product into the school shop. Present findings in the form of charts and graphs.</p> <p>To research and present a brief report of on exploring the packaging of two different products and discuss why they are packaged in different way. Learners share ideas with another group. Learners could also design the packaging for a product.</p> <p>How business can use knowledge of price elasticity of demand when making pricing decision.</p> <p>Researching the importance of various P's in the competitive world using real life scenarios.</p>	<p>https://www.sba.gov/business-guide/plan-your-business/market-research-competitive-analysis</p> <p>https://www.tutor2u.net/business/reference/marketing-mix-basic-4ps</p>
Travel and Tourism	<ul style="list-style-type: none"> Dealing with customers 	<p>To illustrate that all employees in travel and tourism organizations must deal with various customers and colleagues, an investigative study visit can be made to a local organization, such as a large hotel, to gain first-hand</p>	<p>Tourist Information center Local travel Magazines Textbook www.tutor2u.net</p>

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		<p>knowledge of operational procedures. Ideally, the visit should contain opportunities to:</p> <ul style="list-style-type: none"> • see a variety of job roles in operation; • identify customer care policy being used; • see how job(s) are organized; • obtain clarification about what is expected of employees; • find out how operational procedures/working practices have been influenced by factors such as legislation or other government controls, for example, Health and Safety, etc. <p>Based on information collected and using further research, you should be able to identify:</p> <ul style="list-style-type: none"> • the internal and external customers of the organization, • how the needs of different visitor groups are being met by the organization. 	
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Sociology	Education Revision for SA2	<ul style="list-style-type: none"> What do you think are the different types of schools that you can see around? Discuss Do you think over a period of time the educational system will change? Do you think the educational system supports the need of our society? 	https://www.savemyexams.com/igcse https://znotes.org/caie/igcse/
Psychology	The brain and neuropsychology- Anatomy of the brain Synapses and neurotransmitters Brain lateralisation	<ul style="list-style-type: none"> How does the frontal lobe's role in decision-making influence personality and behavior? In what ways do the cerebellum's coordination activities impact learning physical skills, such as playing an instrument or a sport? How does communication between the left and right hemispheres through the corpus callosum affect cognitive and motor skills? Can the process of synaptic transmission be modified to treat neurological disorders? If so, how? 	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8300231/#:~:text=The%20left%20and%20right%20sides%20of%20the%20brain%20are%20specialised,or%20simply%20as%20brain%20lateralization. https://www.hopkinsmedicine.org/health/conditions-and-diseases/anatomy-of-the-brain https://www.brainfacts.org/brain-anatomy-and-function/cells-and-circuits/2022/synapses-and-neurotransmission-113022

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		<ul style="list-style-type: none"> What are the implications of gender differences in brain lateralization for education and learning strategies? 	
Geography	<p>Food production</p> <p>Revision for SA2</p>	<p>Use the internet and other available sources to explore the topic Food production.</p> <ul style="list-style-type: none"> What are the main features of an agricultural system? Different agricultural systems Factors that influence agricultural practice/land use What are the causes and effects of food shortage and possible solutions? <p>Task: Create your own Revision Flashcards on the topic</p> <p>Access IGCSE past papers to practice questions on Population Dynamics, Earthquakes and Volcanoes; and Food production.</p>	<p>https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/3-economic-development/3-2-food-production/3-2-1-agricultural-systems/</p> <p>https://www.geographypods.com/31-agricultural-systems.html</p> <p>https://igcsegeography.wordpress.com/revisio-materials/agriculture/</p>
History	<ul style="list-style-type: none"> The establishment of Bolshevik power 1917-1924 	<p>Use the internet and other available sources to explore the topic Bolsheviks:</p>	<p>https://www.britannica.com/biography/Vladimir-Lenin/Leadership-in-the-Russian-Revolution</p>

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	<ul style="list-style-type: none"> Revision for SA 2- Fall of Tsarist Regime-Role of First World War, Role of Provisional Government & Role of Political Opposition. 	<ul style="list-style-type: none"> Compare and contrast the ideological contributions of Lenin and Trotsky in shaping Bolshevik ideology and propaganda. Analyse their respective roles in promoting key Bolshevik slogans and doctrines, such as "Peace, Land, and Bread" and "All Power to the Soviets" Evaluate how Lenin's ideas influenced Bolshevik propaganda and mobilization efforts Assess Trotsky's role in organizing and leading the Red Guard, a crucial paramilitary force that played a pivotal role in the seizure of power. Explore the propaganda techniques employed by the Bolsheviks, such as the use of newspapers, posters, and speeches. Analyse how the Bolsheviks tailored their messages to various 	<p>https://www.thecollector.com/the-rise-of-vladimir-lenin-ussr/</p> <p>https://www.crf-usa.org/images/pdf/lenin-russian-revolution.pdf</p> <p>https://westportlibrary.libguides.com/russianrevolution</p> <p>https://www.sahistory.org.za/article/enins-implementation-leninism-russia-and-changes-made</p>
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		<p>audiences, including workers, soldiers, and peasants.</p> <p>Access IGCSE past papers to practice questions on Bolsheviks and Rise of Lenin.</p>	
Environmental Management	<p>Agriculture and the Environment.</p> <p><u>Lesson Objective:</u> To make observations, raise questions and develop opinions about the feasibility of urban farming, through a scientific inquiry and writing exercises.</p>	<ol style="list-style-type: none"> Students to consider how their food selections could have been acquired from local farms or neighbourhood garden cooperatives. Would this be possible where they live? Students will explore the impact of urban farming by watching a short video from Philly Urban Creators. Note on paper any ideas shared during the video that relate to the topic of food innovation. Reflect on the video with these guided questions: <ul style="list-style-type: none"> What are the problems urban communities face when it comes to 	<p>http://worldslargestlesson.globalgoals.org/</p>

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		grocery shopping? • How could we here in our community feed ourselves if we did not have access to grocery stores or a market? • What are your concerns regarding the carbon footprint?	
ICT	<p>Revision of Data Manipulation Based on Gap Analysis.</p> <p><u>LESSON OBJECTIVE:</u></p> <p>To design and use suitable software tools to create a data entry form appropriate to purpose and audience.</p>	<ul style="list-style-type: none"> • Motivate your child to analyze organizing data, creating a query, a report • Discuss with your child about real-life scenario and create a database report on it. • Create two data entry forms. One to enter new staff into the staff table and one to enter new products into the product tables. Existing staff and products should also be able to be viewed through the forms. 	<p>IGCSE ICT - Database Structures (ictlounge.com)</p>

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Computer Science	Revision On programming Objective: To create a program for a given scenario	<ul style="list-style-type: none"> Motivate your child and encourage the curiosity on programming Explore and create a program for a given scenario using pseudocode 	https://www.savemyexams.com/igcse/ https://znotes.org/caie/igcse/
Physical Education	Research about the Training methods, principles of training and overload.	The students are requested to create their own methods of training weekly/monthly plan.	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.physicaleducation.co.uk
Art	Explore and select appropriate resources, media, materials, techniques and processes and develop ideas through investigation.	To explore methods to develop ideas carrying out in-depth research into artists and cultural influences to work a creative composition.	www.studentartguide.com https://www.creativeblog.com/digital-art/tips-composition-31514496 https://willkempartschool.com/the-secret-of-good-composition/
French	<ul style="list-style-type: none"> Ma journée à l'école La vie au collège Les repas 	Writing:	https://papers.gcguide.com/Cambridge%20IGCSE/French%20-

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	<ul style="list-style-type: none"> La nourriture d'ici et d'ailleurs Manger équilibré 	<p>Students are requested to write (dialogue/blog/email) to describe their school/ life in school and their plan to stay healthy.</p> <p>Speaking: Students are requested to record (dialogue/conversation) to describe their school/ life in school and their plan to stay healthy.</p> <p>Reading: different structured reading tasks on the topics</p> <p>Listening: different structured reading tasks on the topics</p>	<p>%20Foreign%20Language%20(0520)/#google_vignette https://www.coursfrancaisfacile.com/2021/11/decrire-une-ecole-en-francais.html https://www.hyggebox.fr/blog/conseil-et-re-forme-n78.html https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-78829.php#:~:text=Le%20verbe%20pronominal%20se%20conjugue,que%20le%20sujet%20du%20verbe.&text=Conjugez%20au%20pr%C3%A9sent%20de%20l,pronom%20personnel%20r%C3%A9fl%C3%A9%20qui%20convient%20 0.</p>
Arabic (Arabs)	<p>TOPIC:</p> <p>قصة قصيرة (العابرون فوق شظاياهم) (شعر) شيخ العرب (نحو) الاستثناء (بلاغة) التقديم والتأخير</p> <p>Learning objectives:</p>	<p>أن يحلل خط تصاعد الأحداث في القصة أن يحلل تقنيات الكتابة أن يصف الصراع بين الشخصيات أن ينثر الأبيات نثر أدبيا</p>	<p>https://seraj-uae.com/file/2210/ https://loghate.com/s/%D8%A7%D9%84%D8%A7%D8%B3%D8%AA%D8%AB%D9%86%D8%A7%D8%A1-%D8%AA%D8%B9%D8%B1%D9%8A%D9%81%D9%87-</p>

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	<p>أن يحلل خط تصاعد الأحداث في القصة أن يحلل تقنيات الكتابة أن يصف الصراع بين الشخصيات أن ينثر الأبيات نثرًا أدبيا أن يحلل مظاهر البلاغة في الأبيات أن يحدد صفات الشيخ زايد في الأبيات أن يحدد حالات المستثنى بعد إلا أن يشرح أغراض التقديم والتأخير مع الشواهد</p>	<p>أن يحلل مظاهر البلاغة في الأبيات أن يحدد صفات الشيخ زايد في الأبيات أن يحدد حالات المستثنى بعد إلا أن يحلل أغراض التقديم والتأخير مع الشواهد</p>	<p>https://www.faouaid.com/2020/04/tadim-taejir-balagha.html</p>
Arabic (Non-Arabs)	<p>قضايا عالمية</p> <p>أن يصف التلاميذ أهم القضايا العالمية أن يوضح التلاميذ الأسباب لبعض القضايا العالمية أن يقترح التلاميذ الحلول أن يحلل التلاميذ عناصر القصة الفنية</p>	<p>The students can differentiate between the causes and the effects in an essay of their own. The students can create videos about global issues. The students can make posters about global issues. The students can create a magazine about global issues and recommendations.</p>	<p>https://learnarabiconline.ksu.edu.sa/Default.aspx</p> <p>LIVEWORKSHEETS</p> <p>البحث عبر الإنترنت عن قصة في محطة القطر</p>
Islamic Education (Arabs)	<p>الدنيا دار عمل (سورة الكهف) تدوين السنة النبوية</p>	<p>1. يحلل المثل الواردة في الآيات 2. يستنتج معاني تكريم الله للإنسان</p>	<p>https://ar.islamway.net/quran/interpretation/saadi/18</p>

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	<p>1. يفسر مفردات الآيات</p> <p>2. يبين دلالات الآيات</p> <p>3. يوضح المقصود بتدوين السنة</p> <p>4. يبين مراحل تدوين السنة</p>	<p>3. يميز بين أنواع مصنفات الحديث</p> <p>4. يبين واجبه تجاه السنة النبوية</p>	<p>https://seraj-uae.com/file/108/</p>
<p>Islamic Education (Non Arabs)</p>	<p>(Believe in the Unseen)</p> <p>To define the meaning of the Unseen</p> <p>To evaluate the importance of believing in the Unseen</p> <p>(with reference from Quran, Hadeeth, Seerah and day-to-day lives)</p>	<p>Quranic Reflection and Discussion:</p> <ul style="list-style-type: none"> Select verses from the Quran that emphasize the concept of belief in the unseen, such as verses about angels, the Hereafter, or the divine decree. Then read and reflect on these verses individually or in small groups. Afterward, discuss the significance of belief in the unseen in Islam, and explore how it influences their daily lives. <p>Prophetic Stories and Morals:</p> <ul style="list-style-type: none"> Share stories from the life of Prophet Muhammad (peace be upon him) or other prophets that highlight instances of believing in the unseen. Discuss the morals and lessons derived from these stories. draw connections between the 	<p>https://yaqeeninstitute.org/watch/series/believing-in-the-unseen-doubletake-podcast</p> <p>https://seekersguidance.org/answers/islamic-belief/how-can-i-strengthen-my-belief-in-the-unseen/</p>

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		challenges faced by the prophets and their own lives, fostering an understanding of how belief in the unseen can provide strength and guidance in difficult times	
Moral Education	<p>Topic: Exploring the UAE Constitution and Understanding the Government System in the UAE</p> <p>To describe the main features, principal bodies and activities of government and the judiciary within the UAE</p>	<ul style="list-style-type: none"> Students will create a constitution for their class following the steps below: <ol style="list-style-type: none"> Come up with aims and goals Write duties and responsibilities of each student List the rules that should be followed 	The Constitution The Official Portal of the UAE Government