

THE WINCHESTER SCHOOL, JEBEL ALI

<u>Date:</u> 27 th September 2020	<u>Audience:</u> Year 12 Biology Students	<u>Venue:</u> Online and classrooms
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Title: Biology Dialectics- Antibiotic Resistance, Covid-19 and Cloning

Presenters / Conductors: Year 12 students

Aims & Objective: To balance requirements of breadth and depth of knowledge about science to ensure young people and adult learners are both motivated to learn and equipped to fully engage in scientific discussions and decisions and to facilitate further and deeper study.

Summary

Year 12 students exhibited their skill of critical thinking by selecting the most relevant biological issue for their dialectic. Going beyond the curriculum, first group selected, "Antibiotic resistance and our evolving enemies" and the second group spoke on the prognosis of Covid-19 and their prediction on vaccine development. Students emphasized on how opportunities are given for the normal human flora to become pathogenic. There was another group that presented relevant research on Human cloning, its advantages and disadvantages. The dedication and the enthusiasm of the participants were deeply appreciated by the peers.

Pictures / Flyers etc.:



Student/ Feedback:

The biology Dialect was very interesting and informative, it included several key aspects of the future of science and how it will soon benefit our world- Kathryn year 12

Organized by: Science Department