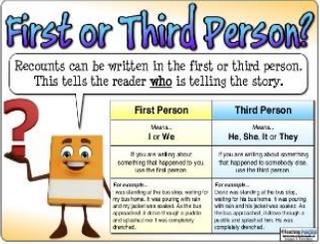
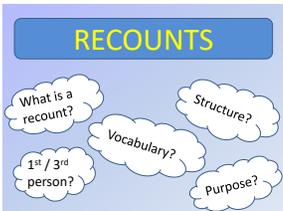
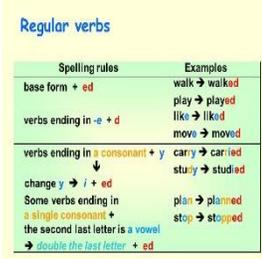




# The Winchester School

## Year 4 Family Learning News Letter –April, 2020



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Literacy	<p><b>Link to Moral Education: Character And Morality- Consideration For Other's Feelings and Cooperation</b></p> <p><b>Non Fiction Recounts:</b> Newspaper/Magazines</p> <p><b>Spelling :</b></p> <ul style="list-style-type: none"> <li>To read and spell words using phonic / spelling knowledge.</li> <li>To spell regular verb endings.</li> <li>To distinguish between spelling and meanings of common homophones.</li> </ul> <p><u>Some commonly confused Homophones</u></p> <p><b>Grammar:</b> To identify the use of the first person and past tense verbs.</p> 	<p><b>Explore</b> the following questions with your children: How can we show thoughtfulness and consideration towards others? How might our actions affect those around us?</p> <p><b>Discuss: How do you feel when you are kind to someone?</b> <b>How do you feel when someone is unkind to you?</b></p> <p><b>Recount any</b> such event or time of your life where you have done an act of kindness. <b>Share</b> how you felt.</p> <p><b>Share</b> ideas on how can we work effectively as a part of the group? <b>Practice</b> spellings regularly by LOOK, SAY, COVER, WRITE and CHECK strategy.</p> <p>You can use <b>graphics and contextual knowledge</b> to develop the spelling abilities of your child. For e.g. - Ask them to label all their personal belongings at home. <b>Ask</b> them to give you at least two new words everyday which they come across while in school or travelling in a bus.</p> <p><u>Regular and Irregular Verbs</u></p>   	 <p>Recounts.ppt</p> <p><a href="#">Homophone Games</a></p> <p><a href="#">Recount Writing</a></p> <p><a href="#">Recounts /</a></p> <p><a href="#">Watch Recounts</a></p> <p><a href="#">Read Recounts</a></p>  <p><u>Recounts Features</u></p>



# The Winchester School

## Year 4 Family Learning News Letter –April, 2020



### Punctuation:

- To use basic punctuations to mark grammatical boundaries like commas and quotation marks.

### TEXT LEVEL:

- To analyse and identify the features of a recount text.
- To explore the language features of a recount text.
- To read and discuss the concept of fact and opinion in recounts and newspaper articles.
- To write a newspaper style report.

### Poetry: Patterns In Poetry

#### TEXT LEVEL:

- To analyze the features of poem.

**Practice** writing short paragraphs reporting events in school using correct punctuation. **Encourage** your child to read newspaper articles and highlight speech marks.

**Ask** them to find 'ed' ending words used in the daily newspaper headlines.

**Ask** them to find the difference between a newspaper article and a storybook.

Encourage your child to practice writing a recount text using past tense, first person (I, we...) , third person ( she, he , they...)

### What is a recount?

**Encourage** your child to read newspaper articles.

While you read simple articles in newspapers and ask questions like who, what, where, when. **ENCOURAGE** your child to look out for the answers.

**SHARE** the concepts of fact and opinion with your child. And identify examples for each in a newspaper report.

**Cut** out newspaper articles and highlight words and phrases that are based on facts and opinion.

**Play** rhyme games and alliteration word games together. For example, try and make some sentences using alliterations related

Write these words in your spelling booklet.

- ❖Diary
- ❖Example
- ❖Exclamation mark
- ❖Extract
- ❖Features
- ❖Paragraph
- ❖Past tense
- ❖Personal tone
- ❖Rhetorical question
- ❖Self reflection
- ❖Short sentence
- ❖Soldier
- ❖Technique
- ❖Traumatic



### Elements of Poem

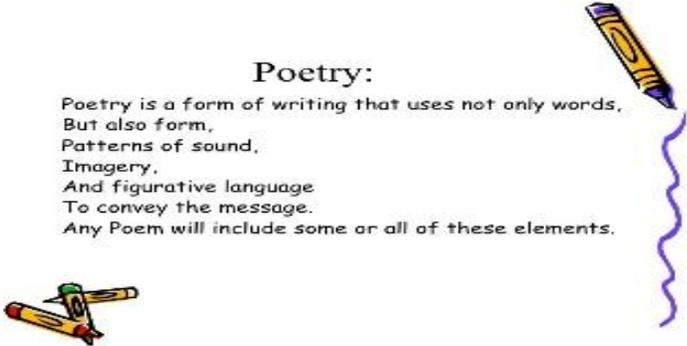
### poetry interactive



# The Winchester School

## Year 4 Family Learning News Letter –April, 2020

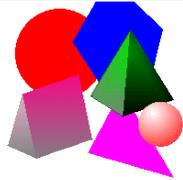


	<ul style="list-style-type: none"> <li>To compare and contrast poems on similar themes, particular to their form and language. To write personal / imaginary poems using the key features.</li> </ul> 	<p>to their interest. For example, 'Paula's prancing pony out-performed all the others.'</p> <p><b>Encourage</b> your child to read poems for you and vice-versa. Ask them to write poems using rhyming words.</p> <p style="text-align: center;"><b>Poetry:</b></p> <p>Poetry is a form of writing that uses not only words, But also form, Patterns of sound, Imagery, And figurative language To convey the message. Any Poem will include some or all of these elements.</p> 	<p><a href="#">Poetry Interactives</a></p> <p style="text-align: center;">Elements of Poetry</p> <ul style="list-style-type: none"> <li>✓ Rhythm</li> <li>✓ Rhyme and other sound patterns</li> <li>✓ Repetition</li> <li>✓ Imagery</li> <li>✓ Shape</li> </ul> <p style="text-align: right;"><small>8.3</small></p>
<p><b>Numeracy</b></p>	<ul style="list-style-type: none"> <li>To read and interpret intervals and divisions of different scales - kilograms and grams.</li> <li>To solve word problems involving-measure (weight).</li> <li>To identify and investigate properties of common 2-D shapes and 3-D shapes.</li> </ul>	<p><b>Talk</b> to the children about weight of an object and that it is recorded as grams and kilograms in the metric system. <b>Share</b> your experience in the supermarket with your child. Look at the weight of a pack of biscuits or cookies. <b>Encourage</b> your child to estimate the weight of different items. Estimate-how much will a bag of 6 apples, 10 oranges or 12 bananas weigh? Let them check for the exact weight. Ask them to read the weighing scale. Similarly hide the weight shown on sugar/ flour/ washing powder carton. Can they guess the weight? Let them compare the weights of two or more items.</p> <p><b>Talk</b> to your child about the different 2D and 3D shapes they see around them e.g. road sign boards, items found in kitchen. Challenge them to classify them based on their similarities and differences.</p>	<p><a href="#">Measurement</a></p> <p><a href="#">Word problems on Measurement</a></p> <p><a href="#">Properties of 3D shapes</a></p>



# The Winchester School

## Year 4 Family Learning News Letter –April, 2020



•To investigate reflections of shapes and patterns.



**Encourage** your child to open an empty cereal box, undo all flaps check its net and sketch it on paper. Identify the shapes you have sketched.

**Talk** about where you can find symmetry around in real life. E.g. – reflection seen in nature like butterfly – reflection seen in water, symmetrical objects like planes etc.

**Encourage** your child to draw different symmetrical drawings and check it using a mirror.

**Challenge:**

*Jim has 1000 gold coins. He put the in his 4 bags so that each bag has two coins than the one before (as a pattern). many coins are in each bag?*



coins  
more  
How

**Symmetry**



**I-Pad applications:**

**Properties and shapes**

**Science**

**States of Matter**

- To explore the Water cycle.
- Investigate to study the behaviour of different types of solids and liquids in water.
- Investigate to explore the factors which affect the rate of evaporation of water.
- To explore the relationship between surface area/heat and the rate of evaporation of water

**Talk** about the importance of the Water cycle.

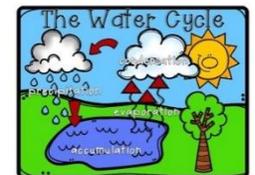
**Share** how there is dew formation on the cars during the night, ask them to relate it to any other situations, like – ice cream or juice cans removed from the fridge and left out for some time have water droplets.

**Encourage** them to read and find information on the Water cycle and the processes involved in it.

**Water Cycle**

An animation on the Water cycle.

Independent activity: What sort of clouds are visible in the sky today? Clouds can be many shapes and colours – the type of weather associated with each type of cloud is different too. Children can look at **Clouds** to discover more.

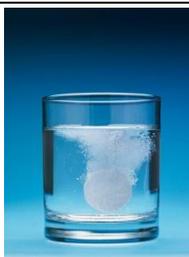
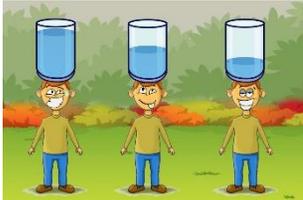




# The Winchester School

## Year 4 Family Learning News Letter –April, 2020



		<p><b>Talk</b> about different solids that dissolve and do not dissolve in water.</p> <p><b>Share</b> real life examples E.g.: Sugar dissolves in water. Sand does not dissolve in water.</p> <p><b>Encourage</b> them to explore about how different factors affect rate of dissolving.</p>  <p><b>Talk</b> about the various factors that affect the rate at which a liquid evaporates. E.g.: surface area, wind, heat.</p> <p><b>Share</b> about how these properties can be investigated. E.g.: Why do clothes dry faster when it is windy, or how clothes kept in shade take longer to dry than those exposed to the Sun.</p> <p><b>Encourage</b> them to initiate a few enquires on the properties of matter.</p>	<p><a href="#">Dissolving experiment</a></p> <p><a href="#">Soluble and insoluble materials</a></p> <p><a href="#">Surface area and evaporation</a></p> <p><a href="#">Factors affecting evaporation</a></p> 
--	--	--	--



# The Winchester School

## Year 4 Family Learning News Letter –April, 2020



<p>Humanities</p> <p>History</p>	<p><b>Anglo Saxons and Scots</b></p> <ul style="list-style-type: none"> <li>To explore the evidence available of the existence of the Anglo Saxons and Scots in Britain</li> <li>To explore the origins and area of settlements of the Anglo-Saxons and Scots</li> <li>To explore Anglo-Saxon village life</li> </ul>	<p><b>Encourage</b> your child to research the evidence available of the presence of the Anglo Saxons and Scots in Britain.</p> <p><b>Share</b> with your child where the Anglo Saxons and Scots came to Britain from and why.</p> <p>Create a timeline of the civilizations your child has learnt so far. E.g. ancient Egypt, Iron Age, Celts, Romans, Anglo Saxons, etc.</p> <p><b>Encourage</b> your child to research Anglo Saxon village life.</p>	<p><a href="#">Anglo Saxons</a></p> <p><a href="#">Anglo Saxon life</a></p>
<p><b>UAE Social Studies</b></p>	<ol style="list-style-type: none"> <li>Physical features –landforms</li> <li>Physical features - bodies of water</li> <li>Other natural resources</li> <li>Climate</li> </ol>	<ul style="list-style-type: none"> <li><b>Talk</b> about the physical features of the earth, both landforms and bodies of water, how they effect people’s lives – the homes they build, the food they eat and the water they drink.</li> <li><b>Share</b> with your child the importance and benefits of these bodies of water.</li> <li><b>Encourage</b> your child to research the natural resources available in the world, their classification (renewable and non-renewable) and how they affect people’s lives.</li> <li><b>Share</b> how the climate effects the choices people all over the world make with regard to the homes they live in and the food they eat.</li> </ul>	<p><a href="#">landforms</a></p> <p><a href="#">Body of water</a></p>



# The Winchester School

## Year 4 Family Learning News Letter –April, 2020



<b>Arabic for Arabs</b>	<p><b>أمير الأطباء :</b></p> <p>أن يحدد التلميذ الفكرة الرئيسية والأدلة الداعمة .</p> <p>أن يبين التلميذ تسلسل الأحداث .</p> <p>أن يحلل التلميذ بنية النصوص الأدبية وعناصرها الفنية .</p> <p>أن يحدد التلميذ عناصر القصة.</p> <p>أن يميز التلميذ بين الحوار الداخلي والخارجي .</p> <p><b>*الجملة الفعلية :</b></p> <p>أن يضبط التلميذ أركان الجملة الفعلية ضبطاً صحيحاً .</p> <p>أن يوظف التلميذ الجملة الفعلية .</p> <p><b>*نشيد تعلم يا صديقي :</b></p> <p>أن يحدد التلميذ الفكرة الرئيسية والأفكار الداعمة في النص .</p> <p>أن يوضح التلميذ المعنى العام للنص.</p> <p>أن يحدد التلميذ نوع النص والمغزى الأدبي</p> <p><b>* أطباء الإنسانية :</b></p> <p>أن يحدد عناصر القصة .</p> <p>أن يميز بين الحوار الداخلي والخارجي .</p> <p>أن يحدد التلميذ صفات الشخصيات بالقصة .</p>	<p>* قراءة إحدى القصص وتحديد عناصرها .</p> <p>* إعطاء الطالب الفرصة للبحث من خلال الشبكة المعلوماتية .</p> <p>* مساعدته في كيفية الإلقاء .</p> <p>* مساعدته في التمييز بين الشعر والنثر .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قصة أبوبكر الرازي</a></p> <p><a href="#">الجملة الفعلية</a></p> <p><a href="#">منصة أقرأ بالعربية</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<b>Arabic for Non Arabs</b>	<p><b>Jobs and Careers</b></p> <p>To distinguish between the jobs and 1 .careers.</p> <p>To describe the jobs and careers using the 2 .new vocabulary.</p> <p>To compare between the different jobs and 3.careers.</p> <p>4- To create a paragraph about the jobs and careers.</p>	<p>In every lesson, we provide the students with new words With their meanings to help your child memorize and use in sentences of his/her own.</p> <p>-<b>Ask</b> your child to speak about his favourite job.</p> <p>- <b>Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">LEARN ARABIC VERBS AND ADJECTIVES</a></p> <p><a href="#">Learn Arabic Writing</a></p> <p><a href="#">Learn jobs in Arabic</a></p> <p><a href="#">I Read Arabic</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>



# The Winchester School

## Year 4 Family Learning News Letter –April, 2020



	5- To express his opinion about the jobs and careers.		
<b>Islamic for Arabs</b>	<p><b>سورة الانشقاق</b></p> <p>أن يوضح الطالب المعنى الإجمالي للسورة. أن يلتزم الطالب آداب التلاوة. أن يعدد الطالب أحداث يوم القيامة</p> <p><b>الرفق</b></p> <p>أن يوضح الطالب صور الرفق. أن يدلل الطالب على فضل الرفق.</p> <p><b>صيامي لربي</b></p> <p>أن يدلل الطالب على فضل الصوم. أن يعدد الطالب آداب الصوم.</p>	<p><b>يساعد ولي الأمر التلميذ في</b></p> <ul style="list-style-type: none"><li>- حفظ السورة من خلال المصحف المعلم.</li><li>- تشجيع الطالب على الرفق مع الكائنات.</li><li>- توضيح فضل الصوم وآدابه.</li></ul> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><b>سورة الانشقاق</b></p> <p><b>الرفق</b></p> <p><b>الصوم</b></p> <p><b>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</b></p>
<b>Islamic for Non Arabs</b>	<p><b>Surat-Al-Inshiqaq ( 1-15)</b></p> <ol style="list-style-type: none"><li>1- To recite the verses (1-15) correctly.</li><li>2- To explain the vocabulary of the verses.</li><li>3- To compare between the reward of obedient and the disobedient on the day of judgement.</li></ol> <p><b>Praising Allah (S-W-T) for His blessings.</b></p> <ol style="list-style-type: none"><li>1- To explain the importance praising Allah (S-W-T).</li><li>2- To explain the general meaning of the Hadith.</li><li>3- To conclude the reward of the thankful.</li></ol>	<ol style="list-style-type: none"><li>1- Recite with your child the verses correctly and properly using the given link.</li><li>2- Share with your child the general meaning of the verses.</li><li>3-Talk with your child about the importance praising Allah (S-W-T).</li><li>4- Share with your child the general meaning of the Hadith.</li><li>5- Encourage your child to colour monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as per the topic he studies.</li><li>6- <b>Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</li></ol>	<p><b>Surat Al- Inshiqaq</b></p> <p><b>Thanking Allah for His Many Blessings</b></p> <p><b>The best way to thank Allah.</b></p> <p><b>Arabic YouTube Channel</b></p>





# The Winchester School

## Year 4 Family Learning News Letter –April, 2020



<p><b>French</b> Les animaux et les opinions</p>	<p><b>Où es-tu?</b></p>	<p>Talk to your child about the parts of house using le/la . .</p> <p><b>Encourage</b> your child to identify a picture of a house and label the parts in French</p>	 
--	-------------------------	--	--