



The Winchester School

Family Learning Newsletter FS 2 – December 2020



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Prime Area</p> <p>Personal, Social and Emotional Development</p>	<p>Managing feelings and behaviour Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.</p> <p>Making relationships Initiates conversations, attends to and takes account of what others say.</p> <p>Self –confidence and self-awareness Confident to speak to others about own needs, wants, interests and opinions.</p>	<p>Encourage children to think about issues from the viewpoint of others. Make time to listen to your child respectfully and explain to him/her why this is important. Children will then know that they will be heard when they raise any injustice that is seen or done.</p> <p>Encourage children to do a self-analysis and make a list of things, which make them uneasy. For e.g. When someone has taken their toy without asking or if some ones tears their story book.</p> <p>Talk about how they are going to solve these problems.</p> <p>Encourage your child to talk about why they value their own ideas and ways of doing things.</p> <p>Talk about what did they learn in class? Any new activities which they enjoyed? Do they remember something that their teacher or friends said during the day?</p> <p>Support children in asking questions openly and confidently to others. E.g. To seek help or check information</p> <p>Encourage your child to talk about what they have understood in the lessons each day.</p> <p>Talk about different stories and discuss the characters. Try to ask open-ended questions. How do you know that...? Why do you think...? How can you tell the difference between _____ and _____ Why did you choose (those materials that order, etc.?)</p>	<p>Useful website</p> <p>Good manners</p>  <p>songs on feelings</p> <p>how you spend your day</p> 
<p>Communication and Language</p>	<p>Understanding Listens and responds to ideas expressed by others in conversation or discussion.</p>	<p>Encourage your child to listen carefully to the story.</p> <p>Share stories without books. Let them tell you their own stories.</p>	

Mathematics

Writing:

To be able to write names, labels and captions.
Write labels and captions.
Attempts to write short sentences in meaningful contexts.

Jolly Phonics

Recap of g, o, u, l, f, b
Blending CVC words for reading and writing.
Blending and reading of words in letter and sound book.
Write CVC and high frequency words.(on, not, if, but, no, go, l)
Read what you wrote to an adult.

Numbers:

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Space, shapes and measures

Uses familiar objects and common shapes to create and recreate patterns and build models.

Talk about labelling their toys, furniture, in the cupboard socks, shirts label things around the house.

Encourage your child to label/ name his/her toys or collect their favourite characters and write a list of all.

Encourage children to use their phonic knowledge to label their drawings by saying the word slowly and then, focusing on each sound to make a word.

Encourage your child to look at the pictures around the house and write a caption for it.

Share writing simple sentences.

Emphasise on the rules of sentence writing. Ex. Use capital letters, finger space and full stop.

Share and find objects / pictures with letter sound of g, o, u, l, f, b,

Encourage your child to search for their toys and objects around the house containing these sounds in beginning, middle or end and write words and simple sentence about it.

Provide simple story books or sentence books to your child to read and ask him/her to highlight the words with g, o, u, l, f, b letter sounds.

Encourage your child to use the different vocabularies for addition (more, total, altogether etc.) and subtraction (less, how many left, take away etc.) Provide a wide range of number resources and encourage your child to be creative in identifying and devising problems and solutions in all areas of learning. Encourage your child to say, draw or write a word problem for addition and subtraction.

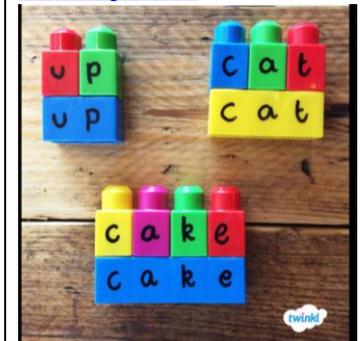
Encourage your child to look around the house and find different things which have patterns made of shapes. Ask them to explore the different things they see when they go out.

Talk to them about the properties of the different shapes. Ask them to use the shapes to create their pattern or objects. For example- train, car, building, etc.

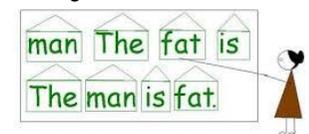


[Letter sounds](#)

[Blending words](#)

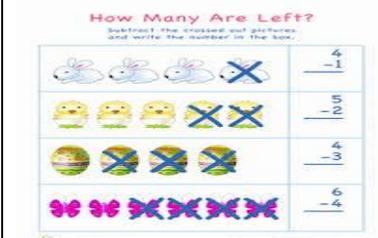


Reading sentences.



[Recap of g,o,u,l,f,b](#)
[High Frequency words](#)

[sentences](#)



Understanding the World

People and communities

Enjoys joining in with family customs and routines.

Recognise and describe special time or events with family customs.

The World

Looks closely at similarities, difference, patterns and change.

Technology

Completes a simple program on a computer.

Encourage children to talk about the weather of different countries and their clothing, food they eat, festival they celebrate etc.

Take them to Global Village to see the stalls put up by the different countries.

Talk to your child about different festivals and how they are celebrated. Discuss what gifts you are going to buy for your family.

Take them to the mall and show them the different decorations that people use to celebrate different festivals like Eid, Diwali, and Christmas.

Share and **Talk** about sending Greetings cards to their friends and relatives.

Talk about the current weather / seasons. What do they need to wear? (Warm clothes). Sun goes down early and gets dark quickly, eating more warm things like hot soup, noodles
Go to a nearest park or play area and ask your child to look carefully at the different leaves they see. Talk about how are they similar and different?

Talk about different plants, leaves- colours, size, shapes, touch-rough/smooth, thick/thin.

Encourage the child to use the computer to play games, find stories, solve a quiz and search for pictures / images.

Encourage your child to help press the button at the pelican crossing, or speak into the intercom to tell somebody you have come back.

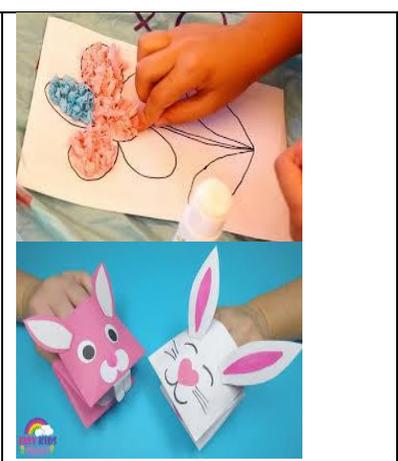
Addition and subtraction word problem



Festival around the world



Weather and seasons

<p>Expressive Arts and Design</p>	<p>Exploring and using media and materials Selects appropriate resources and adapts work where necessary</p> <p>Being imaginative Plays cooperatively as part of a group to develop and act out a narrative.</p>	<p>Provide children with opportunities to use their skills and explore concepts and ideas through their representations. Encourage them to create interesting artwork using paint, colours, junk, etc.</p> <p>Play family games such as snake and ladder. Encourage your child to read a story and narrate it in front of his family. Join in imagine play and role-play, encouraging children to enact, pretend and talk about what is happening and to act out the scene pretending to be the character.</p> <p>Encourage children to express how they feel through facial and body expressions. E.g. What expression they make when they are sad angry, surprised etc.</p> <p>Help children to gain confidence to represent their ideas, interest, feelings etc. E.g. Talking about things that interest them like favourite toy, story character, toy etc.</p>	 <p>Acting with friends at home</p> 
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<p><u>Coming Up Events</u> 1st December: Commemoration Day (Holiday) 2nd December: National Day (Holiday) 3rd December: National Day (Holiday) 9th December: PTM from 8:30am to 4:00pm (Non-instructional day for students) 13th to 31st December: Winter Break</p>	
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