



The Winchester School

Family Learning Newsletter Year 1 December 2020



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<p>Literacy</p>	<p><u>Recounts</u> To write their own diary recount about a week's adventure To identify content, language and structure in a recount.</p>  <p><u>Spelling</u> To use phonic knowledge to form ph words sound. E.g. photo, Philip etc.</p>  <p><u>Punctuation</u> To write sentences leaving spaces between words. To punctuate sentences using capital letters and full stop.</p>	<p>Talk to your child that a recount means an event which has already happened. Share with them an immediate event or celebration in your family which is over e.g. Birthday of a family member, a get-together or a family function. Encourage them to talk about the events using past tense. They could also maintain a dairy to write their daily events. Remind them to sequence the events in the correct order.</p> 	 <p>writing a recount.ppt</p> <p><u>PH DIGRAPH SONG</u> <u>HOW TO READ PH SOUND</u></p> <p><u>Phonics</u></p> <p><u>Punctuation</u> <u>Capital letter</u></p>



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Mama and I go to the

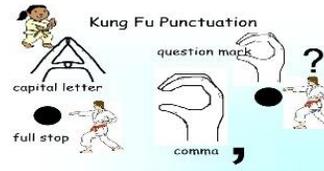
Grammar

To use past tense.

To build sentences using 'and'



Talk to your child about the Kung Fu punctuation. Share some sentence strips and ask your child to highlight the capital letter and full stop. Cut out different words and ask your child to frame a sentence. Remind them to pick the word with capital letter to begin their sentence.



[past tense - root word + ed](#)



walk - **walked**

[past tense - root word + ed](#)

TALK to your child about past and present. Show them 2 distinguishing pictures of now and then which will help them understand that past means time gone by.

Recollect and **SHARE** some past events and ask your child to describe the event in sentences. **ENCOURAGE** them to use past tense while describing the event by adding 'ed' to the root word. For example: play- played. I **played** with my friends yesterday.

I can see the rainbow.	I saw the rainbow.
They talk to each other.	They talked to each other.
I need help.	I needed help.
We look at the birds.	We looked at the birds.
They move through the crowds.	They moved through the crowds.

Share two sentences 'I saw a shark.' 'I saw a dolphin.' Read out the two sentences with the children. Underline 'I saw a... ' and ask: 'What do you notice about these words? (they are the same). Note how saying the same words twice sounds odd, like a robot. Write 'and' and say that it can join sentences to make them sound better. Eg: I saw a shark and a dolphin.



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Numeracy

To find 10 more / less than any given number.



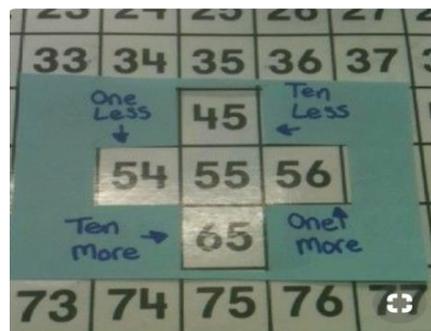
To recognise and use vocabulary related to dates; including days of the week, weeks, months and years.



To find halves of shapes and numbers.



Share the 1 to 100 grid to find 10 more/ less than of any given number.



Talk to your child about the days of the week and months of the year. Ask if today is Sunday then what day will it be tomorrow? Which is the last month of the year? Which month is your birthday in? Later ask them to order the days of the week and months of the year.

Share and shows squares being halved in different ways and would provoke interesting discussion. Let the child watch them in silence. Give them time to talk to share about what they've seen and identified. This will allow children to clarify their understanding of halving.

[10 more/ less](#)

[Days of the week](#)

[Months of the year](#)

[half of numbers](#)



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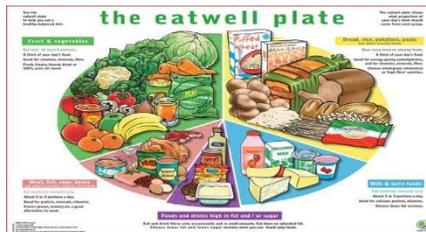
Science

Animals, Including Humans

- To find out about and describe the basic needs of animals, including humans and plants for survival.



- To understand the importance of eating the right amounts of different types of food.



EXPLORE, RESEARCH and **SHARE** information on the basic need of animals and the importance of eating the right amount of food type.

ENCOURAGE your child to plan his/her school menu for a week based on the food groups. **TALK** and **SHARE** with your child that he/she must try and have fruit and vegetables every day as they give us strength and energy. Bread should be part of the meal on a daily basis too. Treat yourself with Chips and chocolates twice in a week. Our brain needs sugar but too much of anything can be harmful!! Chicken nuggets and burgers should be consumed occasionally to stay healthy.

UAE National Day is coming-Can we use healthy ingredients to make a simple celebratory lunch? Make your own menu.



Take your child to the supermarket and ask him/her to pick **ONLY** healthy food. **ENCOURAGE** your child to identify the food group.

<https://www.freekidscrafts.com/6-healthy-food-crafts-and-activities-for-preschool-children/>

<https://www.educationquizzes.com/ks1/personal-social-and-health-education/food-groups/>



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UAE Social Studies	<ul style="list-style-type: none">To explore different traditions.To explore UAE culture through a project.	<p>Talk about the different traditions we have. Family traditions, traditions from different parts of the world, traditions we follow for our celebrations, traditions different cultures have, etc.</p> <p>Encourage your child to talk and discuss with you or their grandparents about their family traditions and some common traditions around the world.</p> <p>Share an anecdote about a favourite tradition from your childhood with your child.</p> <p>Talk about the different things we have learnt in our previous lessons relating to the culture of the UAE.</p> <p>Encourage your child to discuss the clothing, food and cultural arts such as weaving and pottery in the UAE.</p>	<p>https://www.youtube.com/watch?v=1Xy-K79QB7k</p> <p>https://youtu.be/qIX_m44zcGA</p> <p>https://www.youtube.com/watch?v=RwSYrsjTiW4</p> <p>https://youtu.be/QhWXfFiazls</p> <p>https://youtu.be/RwRjR0H3GLw</p> <p>https://youtu.be/o23jMvB0uSA</p>
Arabic for Arabs	<ul style="list-style-type: none">- أن يميز التلميذ شكل حروف الهجاء التالية : (ك-ل-م)- أن يتعرف التلميذ صوت الحرف مع الحركات القصيرة .- أن يكتب التلميذ الحرف بصورة صحيحة.- أن يقرأ التلميذ كلمات تتضمن الحرف .- أن يربط التلميذ بين الحروف التي تمّ تعلمها لتكوين كلمات جديدة.	<ul style="list-style-type: none">- مساعدة الابن على نطق الحرف بصورة صحيحة.- مساعدة الابن على كتابة الحرف بشكل صحيح .- مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها.- مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها.- إملأ الحروف التي تمّ تعلمها بصورة دورية.- ربط الحروف الهجائية بحياته اليومية من خلال البحث في ألعابه وأداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية	<p>حروف في العربية</p> <p>تعلم الكتابة باللغة العربية</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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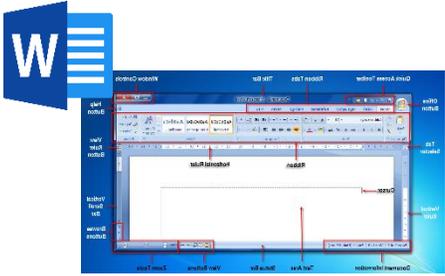
	<p>- أن يصف التلميذ صوراً مختلفة بشكل صحيح.</p>	<p>الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
Arabic for Non Arabs	<ul style="list-style-type: none">- Arabic Alphabets (ك - ل -) with short vowels , and 3 words as an Example of each letter- Creating Arabic sentences.- Using adjectives and colour	<p>- Encourage your child to practice writing the words he learnt at school and to draw them. He/She should practice writing his/her own name in Arabic.</p> <p>- Encourage your child to practice making sentences using the verbs, and adjectives.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic Activities Learn Arabic For Kids Arabic alphabets learn the letter (KA)</p> <p>LEARN THE LETTER (LA) LEARN LETTER (MA) Learn Arabic through short stories for beginners 1</p> <p>How to say the letters in Arabic</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>
Islamic for Non Arabs	<p>The best among you the one who learn Al-Quran and teach it to the others.</p> <p>Learning Objective:</p> <p>To recite the honorable Hadeeth and explain it.</p> <p>To explain the importance of learning Quran.</p>	<p>.</p> <p>Encourage your child to memorize the honorable Hadith. Encourage your child to learn the dua taught in class. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Surah Al-Fatihah</p> <p>Surah An Nas and Al Falaq Stories from the Quran</p> <p>Arabic and Islamic YouTube Channel</p>



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<p>Islamic for Arabs</p>	<p>- أحسن لجاري</p> <p>1- أن يميز الطالب كيف كان يعامل الرسول جيرانه. 2- أن يميز الطالب بعض مواقف الرسول مع جيرانه. 3- أن يستنتج الطالب طريقة التعامل مع الجيران.</p>	<p>يساعد ولي الأمر التلميذ في:</p> <p>مشاهدة فيديوهات عن حسن معاملة الجار التحدث مع الطالب/ة عن أهمية حسن معاملة الجيران. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>الجار والصديق</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>ICT</p>	<p>MS word To explore the different features of MS Word.</p> 	<p>TALK to you child about the different bars on the MS Word document.</p> <p>ENCOURAGE your child to explore and understand the different bars like; title bar, menu bar, tool bar, ribbon.</p> <p>Explore, Research and SHARE information on the functions of different bars of a word document with your child. Encourage your child to observe different bars of a word document and its uses. Challenge them to identify the different features of each bar and its uses.</p>	<p>https://www.youtube.com/watch?v=jRN-JoOTqMk&t=167s</p> <p>https://www.youtube.com/watch?v=PqhVJzi6oZQ&feature=youtu.be</p>
<p>Physical Education</p>	<p>Fun Activities:</p> <p>During fun activities the focus is on improving body coordination, body movements and different steps.</p>	<p>Talk and Encourage the children to do the following:</p> <ul style="list-style-type: none">• Body coordination• Body movements• Different steps• Eye hand coordination.	<p>Useful sites:</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p>



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Music	Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)	<ul style="list-style-type: none">Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	Videos posted in the classroom