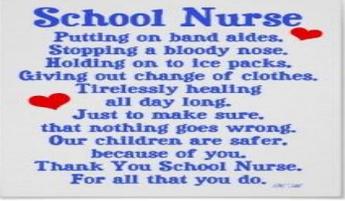
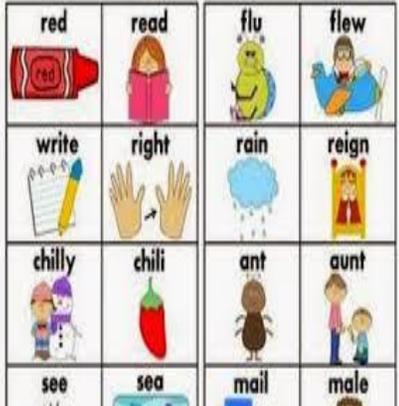
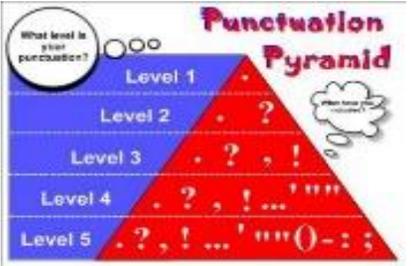




# The Winchester School

## Year 4 Family Learning Newsletter December 2020



Area of learning	Focus	Home activities / How can you help your child at home	Useful Website
Literacy	<p><b>Moral Education link- Unit 1- Equality and Appreciation 1.5 Appreciation and Gratitude</b></p> <p>Students write poems to appreciate and express gratitude towards the important people who help them in their everyday life using expressive language.</p> <p><b>Revision :</b></p> <p><b>Spelling: Learning Objective</b></p> <ul style="list-style-type: none"> <li>To spell homophones</li> </ul> <p><b>Grammar: Learning Objective</b></p> <ul style="list-style-type: none"> <li>To use Adverbs and Adverbials.</li> </ul> <p><b>Punctuations: Learning Objective</b></p> <ul style="list-style-type: none"> <li>To use basic punctuations to mark grammatical boundaries like commas and full stops are used to join and separate clauses. To identify in their writing which is more effective.</li> </ul> <p><b>THANKS</b> for ALL that you did today in your classroom... for making a million little light sockets DECISIONS for the benefit of your students for putting your own heads on high and keeping them the FOCUS of your day. for PLANNING for them long before today ever got rolling for CHANGING these plans because they didn't fit someone who needed a little extra for smiling, LAUGHING WITH THEM and reassuring their efforts, trials and mistakes for placing your hand on a shoulder that was EXACTLY what someone needed for getting down on the physical level of your students because IT MATTERS. for thinking of a new way to reach someone who wasn't getting it. You matter. Yes - YOU MATTER. KindergartenWorks</p>	 <p><b>School Nurse</b> Putting on band aides. Stopping a bloody nose. Holding on to ice packs. Giving out change of clothes. Tirelessly healing all day long. Just to make sure, that nothing goes wrong. Our children are safer, because of you. Thank You School Nurse. For all that you do.</p> <p>Tell them that homophones are words that sound the same but are spelt differently and have a different meaning. <b>Ask them</b> to look for homophones in the dictionary or in the newspaper and magazines.</p> <p><b>Encourage</b> them to make a book of homophones that they come across. <b>Ask</b> the children to recall the meaning and purpose of adverbs and take suggestions. <b>Play</b> the Random Wheel game on fronted adverbials with your children. <a href="#">Fronted Adverbials</a> <b>Look</b> for past tense, adjectives, verbs, adverbs frequently and discuss spellings. <b>Example-</b> Use different colours to highlight the adjectives, verbs and adverbs. <b>Example:</b> Plop was fat and fluffy. He had a beautiful heart-shaped ruff. He had enormous, round eyes. He had very knackery knees</p> <p><b>Talk</b> to the children that inverted commas or speech marks go around direct speeches, including its punctuation. <b>Remind</b> them that if the speech ends with an exclamation mark or question mark, this also goes inside the inverted commas. <b>Give an unpunctuated</b> paragraph to the children and ask them to rewrite the same using punctuations appropriately. <b>Create</b> their own punctuation cards and <b>explain</b> its usage.</p>	 <p><a href="#">Fronted Adverbials</a></p>  <p><a href="#">Play the conjunction game</a></p>   <p>Conjunctions.ppt speech_marks.ppt</p> <p><a href="#">possessive apostrophes</a></p>   <p>apostrophe table..doc The possessive apostrophe present</p> <p><a href="#">punctuation</a></p>



# The Winchester School

## Year 4 Family Learning Newsletter December 2020



Enjoy Kung FU punctuation activity using the links.

[Online punctuation games](#)

Area of learning	Focus	Home activities/How can you help your child at home	Useful website																																																																																																																									
Numeracy	<p><b><u>Topic identified based on term 1 gap:</u></b></p> <ul style="list-style-type: none"> <li>To derive and recall multiplication facts up to <math>10 \times 10</math> and the corresponding division facts.</li> <li>To find multiplication &amp; division facts up to <math>10 \times 10</math>.</li> <li>To explain multiplication and division by using written methods, including division with remainders.</li> </ul>	<p><b>Encourage</b> your child to learn their times tables up to <math>10 \times 10</math> and challenge them to solve a crossword relating multiplication and division facts.</p> <p><b>Share</b> and discuss the use of multiplication and division in real life.</p> <p>e.g:</p> <ul style="list-style-type: none"> <li>Cost of 1 kg of apples is 8.90 Dirhams. What will the cost for 2 Kg?</li> </ul> <p><b>Talk</b> to your child about different multiplication and division facts while revising the multiplication tables. They can identify arrays in their immediate environment. (i.e. cans in a pack, tiles on the floor, panes in the window etc.) and create multiplication fact and find the corresponding division facts.</p>	<p><b><u>Multiplication</u></b></p> <table border="1" data-bbox="1612 414 1921 673"> <thead> <tr> <th>x</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>2</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> <td>12</td> <td>14</td> <td>16</td> <td>18</td> <td>20</td> </tr> <tr> <td>3</td> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td>15</td> <td>18</td> <td>21</td> <td>24</td> <td>27</td> <td>30</td> </tr> <tr> <td>4</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> <td>24</td> <td>28</td> <td>32</td> <td>36</td> <td>40</td> </tr> <tr> <td>5</td> <td>5</td> <td>10</td> <td>15</td> <td>20</td> <td>25</td> <td>30</td> <td>35</td> <td>40</td> <td>45</td> <td>50</td> </tr> <tr> <td>6</td> <td>6</td> <td>12</td> <td>18</td> <td>24</td> <td>30</td> <td>36</td> <td>42</td> <td>48</td> <td>54</td> <td>60</td> </tr> <tr> <td>7</td> <td>7</td> <td>14</td> <td>21</td> <td>28</td> <td>35</td> <td>42</td> <td>49</td> <td>56</td> <td>63</td> <td>70</td> </tr> <tr> <td>8</td> <td>8</td> <td>16</td> <td>24</td> <td>32</td> <td>40</td> <td>48</td> <td>56</td> <td>64</td> <td>72</td> <td>80</td> </tr> <tr> <td>9</td> <td>9</td> <td>18</td> <td>27</td> <td>36</td> <td>45</td> <td>54</td> <td>63</td> <td>72</td> <td>81</td> <td>90</td> </tr> <tr> <td>10</td> <td>10</td> <td>20</td> <td>30</td> <td>40</td> <td>50</td> <td>60</td> <td>70</td> <td>80</td> <td>90</td> <td>100</td> </tr> </tbody> </table> <p><b><u>Thinking Blocks</u></b></p> <p><b><u>i-Pad applications:</u></b></p> <p><b><u>Multiplication</u></b></p> <p><b><u>Division</u></b></p>	x	1	2	3	4	5	6	7	8	9	10	1	1	2	3	4	5	6	7	8	9	10	2	2	4	6	8	10	12	14	16	18	20	3	3	6	9	12	15	18	21	24	27	30	4	4	8	12	16	20	24	28	32	36	40	5	5	10	15	20	25	30	35	40	45	50	6	6	12	18	24	30	36	42	48	54	60	7	7	14	21	28	35	42	49	56	63	70	8	8	16	24	32	40	48	56	64	72	80	9	9	18	27	36	45	54	63	72	81	90	10	10	20	30	40	50	60	70	80	90	100
x	1	2	3	4	5	6	7	8	9	10																																																																																																																		
1	1	2	3	4	5	6	7	8	9	10																																																																																																																		
2	2	4	6	8	10	12	14	16	18	20																																																																																																																		
3	3	6	9	12	15	18	21	24	27	30																																																																																																																		
4	4	8	12	16	20	24	28	32	36	40																																																																																																																		
5	5	10	15	20	25	30	35	40	45	50																																																																																																																		
6	6	12	18	24	30	36	42	48	54	60																																																																																																																		
7	7	14	21	28	35	42	49	56	63	70																																																																																																																		
8	8	16	24	32	40	48	56	64	72	80																																																																																																																		
9	9	18	27	36	45	54	63	72	81	90																																																																																																																		
10	10	20	30	40	50	60	70	80	90	100																																																																																																																		





**Project Based Learning:**

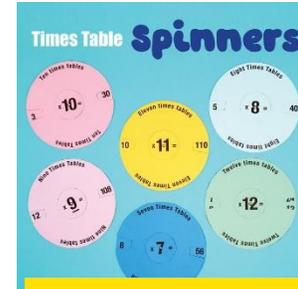
**Activity 1:**

To design Times table spinners using their creativity.

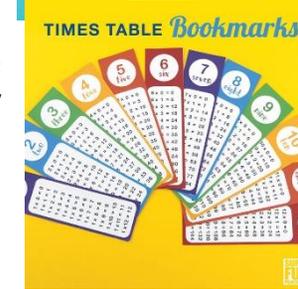
**Activity 2:**

To design Times table book marks

Students to create Multiplication times table spinners in creative way of their choice.



Students to create Multiplication times table bookmarks in creative way of their choice.



**Challenge:**

If a shirt and tie cost £45, a shirt and jacket cost £155, and a jacket and a tie cost £120, what is the cost of the shirt?



<https://www.thecrafttrain.com/times-table-spinners/>



# The Winchester School

## Year 4 Family Learning Newsletter December 2020



Area for learning	Focus	Activities	Useful Websites/Apps
Science	<p><b>Introducing Habitats</b></p> <p>To understand the meaning of habitats and identify different types of habitats by specifying features of each habitat.</p> <p>To be aware that different animals found in various habitats.</p>	<p><b>Talk</b></p> <p><b>Discuss</b> with your child the meaning of 'Habitat'. Using pictures to illustrate the meaning and relate it to real life.</p> <p><b>Share</b></p> <p>Share with your children the importance of a place to live and. Indulge them into answering questions like what will happen if a living thing does not have a home?</p> <p>Show the video or pictures of various habitats.</p> <p><b>Encourage</b></p> <p>Encourage them to use online games to create their various kinds of habitats across the globe keeping in mind the specific features of each habitat. Use the links provided to learn about various kinds of habitats and to access the activities.</p>	<p><a href="#">Different types of Habitats</a></p> <p><a href="#">Crash course- What makes a habitat home?</a></p> <p><a href="#">Build a habitat-Habitat maker online</a></p> <p><a href="#">Switch zoo-build a habitat</a></p>



# The Winchester School

Year 4 Family Learning Newsletter December 2020



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	<p><b>جملة إن وأخواتها</b></p> <p>أن يميز التلميذ بين الجملة والتركيب . أن يستخدم التلميذ جملاً وتراكيباً . <b>الألف اللينة في الأفعال :</b> أن يميز الألف اللينة في الأفعال والأسماء . أن يوظف الألف اللينة في الأفعال في كتابته .</p>	<p>يساعده في : * لعبة جملة وكلمه للتعرف على الجملة الفعلية والفعلية. * البحث عن شواهد عن إن وأخواتها.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">الألف اللينة في الأفعال جملة كان</a></p> <p><a href="#">منصة اقرأ بالعربية</a></p> <p><a href="#">الجملة الاسمية والفعلية</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
Arabic for Non Arabs	<p><b>Come racing</b></p> <p>1-To make sentences using the new vocabulary. 2- To make a paragraph about the races-competitions that they did before. 3-- To use connectives, exclamation style, and punctuations in the writing. 4- – To use the verb with pronouns in the past tense. 5- To express the opinion about races-competitions. 6- To write tweets about races-competitions.</p>	<p>1- Help the student to memorize his/her new vocabulary from the words list in his/her Arabic workbook and note book.</p> <p>2-Help the student to use the dictionary to know the new vocabulary</p> <p>3- help the student to the verb with pronouns in past</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">LEARN ARABIC VERBS AND ADJECTIVES</a></p> <p><a href="#">Learn Arabic Writing</a></p> <p><a href="#">the importance of sport</a></p> <p><a href="#">Turtle &amp; Rabbit race</a></p> <p><a href="#">I Read Arabic</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>



# The Winchester School

Year 4 Family Learning Newsletter December 2020



<p>Islamic for Arabs</p>	<p><b>سورة الغاشية</b> أن يلتزم التلميذ آداب التلاوة أن يحدد التلميذ معاني المفردات الجديدة أن يوضح التلميذ المعنى الإجمالي للسورة <b>حديث ( آية المنافق )</b> أن يوضح التلميذ معاني الحديث أن يفسر التلميذ المفردات الجديدة أن يبين التلميذ أثر الأخلاق الحميدة</p>	<p><b>يساعد ولي الأمر التلميذ في</b></p> <ul style="list-style-type: none"><li>- تعلم أحكام التجويد</li><li>- حثه على حفظ القرآن الكريم من خلال المصحف المعلم.</li><li>- تشجيعه على التزام صفات المؤمن قولاً وفعلاً.</li></ul> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">سورة الغاشية</a> <a href="#">آية المنافق</a> <a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p>Islamic for Non Arabs</p>	<p><b>Morals of righteous.</b> To explain the overall of meaning of the Hadith. To conclude that Muslims fear Allah everywhere and all times.</p>	<p>1- Share with your child the general meaning of the hadith of the strong believer. 2- Share your child how can Muslims fear Allah everywhere and all times. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>



# The Winchester School

Year 4 Family Learning Newsletter December 2020



Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Humanities	<b>The Roman Empire and its impact on Britain</b> Romanisation of Britain: Roman roads, Roman baths, sites such as Caerwent and the impact of technology and culture	<b>Share</b> with your child what was the impact of Romans on Britain in terms of Roads, technology and culture	<a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx</a>

Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites and Vocabulary
UAE Social Studies	<b>1. Heritage from around the UAE</b>  <b>2. Holiday Flyer</b>	<b>Talk</b> with your child about the heritage of the UAE  <b>Encourage</b> your child to research a holiday flyer of their favourite place. This could be a city, a mountain, a park, a river or other place or natural formation.	<a href="https://www.youtube.com/watch?v=QUT1WqsRMLY">https://www.youtube.com/watch?v=QUT1WqsRMLY</a>  Vocabulary: heritage, traditional



# The Winchester School

## Year 4 Family Learning Newsletter December 2020



Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p>ICT: Revision of the topics:-</p> <p>MS WORD</p> <p>Digital Citizenship</p> <p>PowerPoint</p>	<ul style="list-style-type: none"> <li>• <b>Microsoft WORD Document</b> Students will revise all the WORD formatting features, used to creating a perfect Poster.</li> <li>• Students will explore all the features of MS Word.</li> <li>• <b>Good Digital Citizen</b> (Cyberbullying, Digital footprints.). The Power of Words</li> </ul> <p>Inserting images, inserting and trimming of videos, inserting audios, adding animations and transitions, trimming of videos, Applying video style, recording audio.</p>	<p>Support your child by researching on any topic and to collect the images Create poster using any software such as Microsoft Word</p> <p>Share with your child importance of digital citizenship, how to be safe online. Below link from common sense media website could be used to plan a family activity.</p> <p>Guide your child in creating a trailer based on any topic Explore different features on PowerPoint.</p>	<p><a href="http://WWW.OFFICE.COM">WWW.OFFICE.COM</a></p> <p><a href="https://wideopenschool.org/student-activities/dig-cit/grades-3-5/#all/">https://wideopenschool.org/student-activities/dig-cit/grades-3-5/#all/</a></p> <p><a href="https://youtu.be/Ey1atEavZ-M">https://youtu.be/Ey1atEavZ-M</a></p> <p><a href="https://youtu.be/UJBCanWJD0k">https://youtu.be/UJBCanWJD0k</a></p>



# The Winchester School

Year 4 Family Learning Newsletter December 2020



--	--	--	--

Focus	Activities	Useful websites
-------	------------	-----------------



# The Winchester School

## Year 4 Family Learning Newsletter December 2020



French:

**Unit: REVISION**

**Learning Objectives:**

- To recap greetings , numbers,days of the week, the month and colors in French.

- Ask your child to create a mind map about days of the week and month of the year in French.
- Encourage your child to explore given links.
- Motivate your child to watch short video tutorials as well as complete different online free activities.

( linguascope and duolingo )

[https://www.youtube.com/watch?v=7\\_u2SigckNQ](https://www.youtube.com/watch?v=7_u2SigckNQ)

<https://www.youtube.com/watch?v=BiHYehk0tYo>

<https://www.youtube.com/watch?v=atNkI6QFZ50>

<https://www.youtube.com/watch?v=UsEz58BbIMY>

<https://www.youtube.com/watch?v=-4kNeFGBAcw>



# The Winchester School

## Year 4 Family Learning Newsletter December 2020



Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Physical Education	<p><u>Physical Fitness:</u></p> <p>Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.</p> <p><u>Fun Activities:</u></p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> <li>• Reach up</li> <li>• Rope climbing</li> <li>• Toe touch &amp; Reach up</li> <li>• Backward Lunges</li> <li>• Star Jump</li> </ul>  <p><u>Talk and Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> <li>• Dance steps</li> </ul> 	<p><u>Useful sites:</u></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://youtu.be/pnKCGY9ZocA">https://youtu.be/pnKCGY9ZocA</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p>



# The Winchester School

## Year 4 Family Learning Newsletter December 2020



Area	Focus	Home activities/How can you help your child at home	Useful websites
<b>Music Year04 (Kiko)</b>	Learning how to play the recorder using notes  Playing recorder games	<ul style="list-style-type: none"> <li>• Let the child practice at home, even though there will be squeaking.</li> <li>• Be an audience. But better also check if the child is holding the recorder properly.</li> </ul>	<a href="https://www.youtube.com/watch?v=qF8HVQ96McQ&amp;t=25s">https://www.youtube.com/watch?v=qF8HVQ96McQ&amp;t=25s</a>
<b>Sunil</b>	Learning how to play the recorder Started Learning "C Major Scale and the song <b>Every Night in my dreams.</b>	<ul style="list-style-type: none"> <li>• Let the child practice at home, even though there will be squeaking.</li> <li>• Be an audience. But better also check if the child is holding the recorder properly.</li> </ul>	<b>Videos posted in the classroom</b>