






The Winchester School

Family Learning Newsletter (FS 2) – February 2020



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Prime Area Personal, Social and Emotional Development	<p>Making Relationships: Explains own knowledge and understanding, and asks appropriate questions to others.</p> <p>Self- confidence and self-awareness Confident to try new activities, and say why they like some activities more than others.</p>	<p>Encourage children to explore and talk about what they are learning, their ideas and ways of doing things. Talk to your child about interacting confidently with others. Encourage them to ask questions E.g. to seek help or check information on google about different animals.</p>	<p>Role play</p> 
	<p>Managing Feelings and Behaviour Aware of the boundaries set, and of behavioural expectations in the setting</p>	<p>Encourage your child to find and talk about what they are learning, give importance to their ideas and way of doing things. Provide regular opportunities for children to talk to their friends about something they are interested in or have done. Involve children in drawing or taking photographs of their favourite activities or places, as this will help them to describe their individual preferences and opinions.</p>	
Communication and Language	<p>Listening and attention Maintains attention, concentrates and sits quietly during appropriate activity.</p>	<p>Share books with stories about characters that follow or break rules, and the effects of their behaviour on others e.g. Mr. Men series. Make them understand what is right and wrong. Provide activities that encourage, give and take or sharing things to be fair. Be alert to justice and let children see that they are addressed and resolved.</p> <p>Share and listen to stories like ‘Owl Babies’ and ‘The very hungry caterpillar.’ Model being a good listener by listening to children and taking account of what they say in your responses to them.</p>	<p>Story sack</p> 

**Physical
Development**

Understanding
Able to follow the story without pictures or props.

Speaking
Children express themselves effectively, showing awareness of listeners' needs.

Moving and handling:
Move confidently in a range of ways, safely negotiating space.

Health and self-care:
Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Reading
They use phonic knowledge to decode regular words and read them aloud accurately.
Children read and understand simple sentences.

**Specific Area
Literacy**

Encourage your child to create a habitat or a setting like “superhero den”, “princess castle” etc. **Encourage** them to narrate their stories using the props that they have created. Read a variety of stories to them. Let them retell the story in their own words. **Encourage** children to use sequencing words such as: first, last, next, after, all, every etc.in their play. Ask questions based on the story in order to check their understanding.

Allow children thinking time. Wait for them to think about what they want to say and put their thoughts into words, without jumping too soon to say something yourself. Encourage them to talk about how they spent the day and all the exciting things that happened.

Engage in a variety of activities where your child can practice moving in different ways and at different speed, balancing, target throwing, rolling, kicking and catching etc.

Discuss with your child about healthy lifestyle, its effect on their body and the positive contribution it can make to their health e.g. healthy and junk food, brushing their teeth twice a day, To exercise daily, early to sleep and early to rise. Plan a good home routine-share it with classmates.

Encourage your child to make up their own stories looking at picture books or books with simple words and sentences.
Encourage them to read books on growth of plants animals and human beings.
Plan and watch a movie about animals.



[Healthy Eating](#)
[yoga](#)

Stories

Shark
Oi get off the train
Recap

Writing:

Attempts to write short sentences in meaningful contexts.

They write simple sentences which can be read by themselves and others.

Jolly Phonics

Recap - ai, j, oa, ie, ee, or, z
Introduce letter sounds ng, oo, oo, y
Blending consonant, vowel, consonant (CVC) words for reading and writing.
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Blending and reading of words in letter and sound book.
High frequency words- by, very, look, said, will, when, why which what ,

Help children to talk about different stories and discuss how they will act - what part each child will play and what props they will need. Set up a stage at home and enact stories. Include props, simple dialogues, costumes etc.

Share and read information books on Sharks / water animals and try to read the names with your child.

Look at websites with pictures of Shark /Water Animals etc.

Encourage your child to go through picture galleries of different animals and talk about it.

Demonstrate writing so that your child can see spellings in action.

Encourage your child to look at a picture and write a sentence about it or write a note to a friend or to mum/dad.

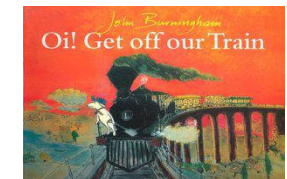
Example: Dear dad, please can we go to the beach on Friday.

Encourage your child to make their own story books by drawing, cutting and sticking of pictures and writing words, simple sentences etc. Draw and write about day and night animals, people who work during the day and night.

Encourage them to write words by sounding out each sound as they write. Revise all the letter sounds taught in class. Find objects/ words with that have the letter sounds. Find the sounds in books and magazines and highlight the words. Practise writing and reading High Frequency words by look say, cover, write and check.



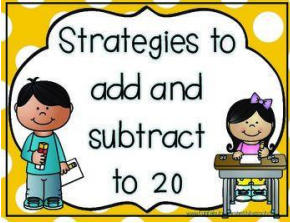
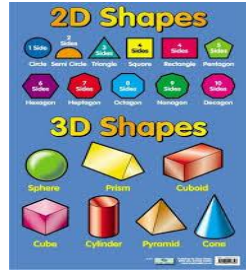
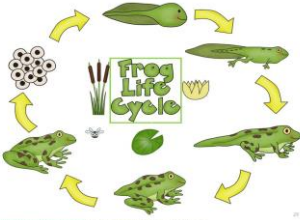
[Reading sentences.](#)





[Writing sentences](#)



[HF words](#)

<p>Mathematics</p>	<p>Numbers: Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</p> <p>Space, shapes and measures Beginning to use mathematical names for solid 3D shapes and flat 2D shapes and mathematical terms to describe shapes</p>	<p>Provide a wide range of number resources and encourage your child to be creative in identifying and devising problems and solutions in all areas of learning. Share and help your child to count objects (fruits, vegetables, toys) and add or subtract 1 or more to a given number. You may use the staircase to show a starting point and how you arrive to another point when one more is added or subtracted. Share and add or subtract one or 2 more to a given number using your fingers or objects.</p> <p>Play peek-a-boo, revealing shapes a little at a time and at different angles, asking your child to say what they think the shape is. Introduce children to the use of mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and the mathematical terms to describe shapes.</p>	 <p>addition less than</p>  <p>shapes</p>
<p>Understanding the World</p>	<p>The world Make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Technology Select and use technology for particular purposes.</p> <p>People and communities They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>Share and talk about different plants, animals etc. Take them to a garden, zoo etc. to observe the different plants and animals. Ask them to make and record their observations. Let them describe what they see. Ask them questions based on their observations.</p> <p>Encourage your child to use "Microsoft Draw" to draw the life cycle of a frog, butterfly etc. Play computer games where your child needs to drag and drop pictures etc.</p> <p>Share a word or a topic from the environment e.g. living and non-living things. Encourage children to talk about their observation and to ask questions e.g. What are non-living things? What happens to a flower? Why does the colour change? Go to a nearest park or play area and ask your child to look carefully and when you come home.</p>	<p>Life cycle</p> 

<p>Expressive Arts and Design</p>	<p>Exploring and using media and materials Select appropriate resources and adapts work where necessary.</p> <p>Being imaginative Uses available resources to create props to support role play.</p>	<p>Encourage your child to create something from all that they collected and talk and share ideas. e.g. make a photo frame with branches tied up, make a butterfly with leaves etc. (Andy Goldsworthy)</p> <p>Encourage children to use props to act stories and use different vocabulary while acting out like Once upon a time, Long, long ago..... lived happily ever after etc.... or one</p> <p>Encourage children into imaginary role plays.</p> <p>Encourage children to use different materials to create a scene set up to develop their projects and ideas being a part of the play and use different materials around the house to dress up and enact the story, pretending to be chose character from the story.</p>	 <p>Enacting the stories using props</p>  <p>Oral Storytelling With Props</p>
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<p>Arabic for Arabs</p>	<ol style="list-style-type: none"> 1. أن يميز التلميذ أشكال وأصوات حروف الهجاء (ش-ص-ض) . 2. أن يحدد التلميذ صوت الحرف مع الحركات القصيرة . 3. أن يحدد التلميذ صوت الحرف مع الحركات الطويلة (ا-و-ي) 4. أن يكتب التلميذ الحرف بصورة صحيحة. 5. أن يدلل التلميذ بكلمات تتضمن تلك الحروف. 	<ul style="list-style-type: none"> - مساعدة الابن في نطق الحروف بصورة صحيحة. - مساعدة الابن في كتابة الحروف بشكل صحيح . - جمع صور لكلمات تحوي هذه الأحرف. - مساعدة الابن في إعداد معجم صغير مرفق بالصور عن هذه الأحرف - إملاء الحروف التي تمّ تعلمها بصورة دورية . - ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أو داخل البيت أو خارجه عن أشياء تبدأ بالحروف التي تعلمها . 	<p>حروفى العربية</p> <p>أنشودة الحروف العربية</p> <p>أنشودة الحروف</p> <p>تعلم الكتابة باللغة العربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Arabs</p>	<p>أن يراجع التلميذ سورة الناس</p> <p>أن يلون آيات سورة الناس.</p> <p>أن يحفظ التلميذ سورة الناس.</p> <p>أن يتعلم التلميذ أهمية الرحمة بالحيوان.</p> <p>أن يستنتج التلميذ أهمية النظافة للمسلم.</p>	<p>يساعد ولي الأمر التلميذ في:</p> <p>مساعدة التلميذ في الاستماع لسورة الفاتحة .</p> <p>مساعدة التلميذ في تلوين الآيات.</p> <p>مساعدة التلميذ في حفظ سورة الناس</p> <p>مساعدة التلميذ في تطبيق الرحمة بالحيوان.</p>	<p>سورة الفلق</p> <p>سورة الناس</p> <p>أطفال النظافة</p> <p>الرفق بالحيوان</p>

<p>Arabic for Non Arabs</p>	<ol style="list-style-type: none"> 1- To distinguish Tashkeel (Arabic vowels) and how to use. 2- To know how to write Arabic letters (ر-ز). 3- To Know some Arabic words starting with these letters (ر-ز) 4- To revise some Arabic letters and words. 	<ol style="list-style-type: none"> 1- To encourage your child to practice writing the letters and the words he or she has already learnt at school and draw them. 	<p>Arabic alphabets</p> <p>Learn Arabic Writing</p> <p>Learn Arabic numbers</p>
<p>Islamic for Non Arabs</p>	<ol style="list-style-type: none"> 1- To memorize Surat An-Nas by heart. 2- To revise surat Al-Falaq. 3- To speak about parents' grace and our duty towards them. 4- To conclude the importance of giving hand to needy. 	<ol style="list-style-type: none"> 1- To help him or her to listen to Surat Al-Falaq more than once. 2- To help him or her memorize Surat Al-Falaq by heart. 3- To help him or her gather pictures about mercy. 4- To help him or her to say Du'aa when leaving home and when enter to home. 	<p>Surat Al-Falaq</p> <p>Surat An-Nas</p> <p>Obey your parents</p> <p>Helping the Needy Old man</p>

Up Coming Events-

Literacy day- 5th February 2020

Midterm Break 16th – 20th February 2020

