

Aim High Study Progress Programme  
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1 <sup>st</sup> Language	<b>Descriptive / Narrative Writing</b> <ul style="list-style-type: none"> <li>To practise the various skills that are needed for the IGCSE exam</li> </ul>	<ul style="list-style-type: none"> <li>Watch the movie A beautiful mind and attempt the following. <ul style="list-style-type: none"> <li>Write a descriptive piece on any one scene of your choice.</li> <li>Write a narrative piece by changing any one act of the movie</li> </ul> </li> </ul> <p>Imagine that you are Russell Ira Crowe, write an interview based on your experience during the making of the movie</p>	<a href="http://vimeo.co/movies/1473-a-beautiful-mind-2001.html">http://vimeo.co/movies/1473-a-beautiful-mind-2001.html</a>
English 2 <sup>nd</sup> Language	<ul style="list-style-type: none"> <li>Reading Comprehension</li> <li>Article Writing</li> </ul>	<ul style="list-style-type: none"> <li>Read any article from a newspaper or magazine. Ask them to write a summary of 100 words picking out the key points from the article.</li> <li>Research using the internet on the precise vocabulary and terms needed to write the article on Expo 2020</li> <li>Write an article on Expo 2020 and its effects on the tourism in UAE. Prepare a power point presentation on the same topic.</li> </ul>	<a href="http://www.gulfnews.com">www.gulfnews.com</a> <a href="http://www.englishforeveryone.org">www.englishforeveryone.org</a>

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<b>Mathematics (Extended)</b>	<b>Simultaneous Equation Linear And Non Linear.</b> <ul style="list-style-type: none"> <li>To derive and solve simultaneous equations where one equation is linear and the other is quadratic.</li> </ul>	<ul style="list-style-type: none"> <li>Research on the real life applications on solving simultaneous equations on air traffic controller to ensure two airplanes don't intersect at the same time.</li> <li>Research on the use of simultaneous equations to decide on your best investment option, taking into account the duration of the investment, the interest it will accrue, as well as other variables that will affect the end result.</li> </ul>	<a href="https://www.onlinemathlearnin.com/simultaneous-linear-quadratic-2.html">https://www.onlinemathlearnin.com/simultaneous-linear-quadratic-2.html</a> <a href="https://www.bbc.co.uk/bitesize/guides/ztbty4j/revision/6">https://www.bbc.co.uk/bitesize/guides/ztbty4j/revision/6</a> <a href="https://www.ditutor.com/system/simultaneous_nonlinear.html">https://www.ditutor.com/system/simultaneous_nonlinear.html</a>
<b>Mathematics (Core)</b>	<b>Sequences</b> <ul style="list-style-type: none"> <li>To generate a sequence and to find the nth term of a sequence</li> </ul> <b>Simultaneous Equations</b> <ul style="list-style-type: none"> <li>To solve simultaneous equations algebraically and graphically</li> </ul> <b>Area and Perimeter of Compound Shapes</b>	<p>A car rental company charges a base rate to rent a car plus an additional fee based on how many miles driven</p> <ul style="list-style-type: none"> <li>Research on how sequences is applied in this.</li> <li>Research on the real life applications of simultaneous equations.</li> <li>Make a plan for a house and calculate its area and volume.</li> </ul>	<a href="https://www.youtube.com/watch?v=zxQPCLa9UhI">https://www.youtube.com/watch?v=zxQPCLa9UhI</a> <a href="https://www.examsolutions.net/tutorials/exam-questions-arithmetic-sequences-and-series/">https://www.examsolutions.net/tutorials/exam-questions-arithmetic-sequences-and-series/</a> <a href="https://mathsmadeeasy.co.uk/gcse-maths-revision/areas-of-">https://mathsmadeeasy.co.uk/gcse-maths-revision/areas-of-</a>

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	<ul style="list-style-type: none"> <li>To calculate the area and perimeter of compound shapes</li> </ul>		<a href="https://www.bbc.com/bitesize/guides/zyj77ty/revision/1">shapes-gcse-revision-and-worksheets/</a>
<b>Additional Mathematics</b>	<p><b>Differentiation</b></p> <ul style="list-style-type: none"> <li>To calculate the gradient at a point on a curve, given its equation</li> <li>To find the equations of the tangent and normal to a curve at a point.</li> <li>To locate maximum and minimum points on the graph</li> <li>To interpret a derivative as a rate of change of one variable with respect to another.</li> </ul>	<ul style="list-style-type: none"> <li>Make a list of derivatives of simple functions</li> <li>Research on the applications of differentiation.</li> <li>How do you find maximum and minimum points using differentiation?</li> <li>Make notes to summarize learning that includes solved examples.</li> <li>Apply the basic integration rules in finding the function, given its derivative. Can you get more than one function when you integrate? Why? Research on the significance of constant of integration.</li> <li>Research on the real life applications of integration.</li> <li>Make notes to summarize learning that includes solved examples.</li> </ul>	<a href="https://www.bbc.com/bitesize/guides/zyj77ty/revision/1">https://www.bbc.com/bitesize/guides/zyj77ty/revision/1</a> <a href="https://revisionmaths.com/advanced-level-maths-revision/pure-maths/calculus/differentiation">https://revisionmaths.com/advanced-level-maths-revision/pure-maths/calculus/differentiation</a> <a href="https://www.britannica.com/science/analysis-mathematics/Calculus#ref731796">https://www.britannica.com/science/analysis-mathematics/Calculus#ref731796</a> <a href="https://www.intmath.com/applications-differentiation/applications-of-differentiation-intro.php">https://www.intmath.com/applications-differentiation/applications-of-differentiation-intro.php</a> <a href="http://www.statistica.com.au/differentiation_max_and_min.html">http://www.statistica.com.au/differentiation_max_and_min.html</a>

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	<ul style="list-style-type: none"> <li>To use second derivatives to distinguish minimum and maximum points</li> </ul> <p><b>Integration:</b></p> <ul style="list-style-type: none"> <li>To integrate functions which can be expressed as sums of powers of x</li> <li>To evaluate a definite integral</li> <li>To use definite integrals to find areas</li> <li>To find volume of a revolution about either X or Y axis.</li> </ul>	<ul style="list-style-type: none"> <li>Research on how calculus is applied in kinematics.</li> </ul>	<p><a href="https://www.mathsisfun.com/calculus/integration-introduction.html">https://www.mathsisfun.com/calculus/integration-introduction.html</a></p> <p><a href="https://www.bbc.com/bitesize/guides/zgxttfr/revision/1">https://www.bbc.com/bitesize/guides/zgxttfr/revision/1</a></p> <p><a href="https://revisionmaths.com/advanced-level-maths-revision/pure-maths/calculus/integration">https://revisionmaths.com/advanced-level-maths-revision/pure-maths/calculus/integration</a></p>
Physics	<p><b>Momentum</b></p> <ul style="list-style-type: none"> <li>To understand that mass is the property of a body that resists change in motion</li> </ul>	<p><b>Research on</b></p> <ul style="list-style-type: none"> <li>Speed limits are different for different vehicles.</li> <li>Collision between two lumps of clay thrown head on.</li> </ul>	<p><a href="http://www.scienceclarified.com/everyday/Real-Life-Chemistry-Vol-3-Physics-Vol-1/Momentum.html">http://www.scienceclarified.com/everyday/Real-Life-Chemistry-Vol-3-Physics-Vol-1/Momentum.html</a></p>

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	<ul style="list-style-type: none"> <li>To relate force with momentum</li> </ul>		<a href="http://www.physicsclassroom.com/class/momentum/Lesson-1/Real-World-Applications">http://www.physicsclassroom.com/class/momentum/Lesson-1/Real-World-Applications</a>
Chemistry	<p><b>Carboxylic acids and Polymers:</b></p> <ul style="list-style-type: none"> <li>To outline the physical and chemical properties of alcohols and carboxylic acids</li> <li>To elaborate the method for the formation of esters and their uses</li> <li>To enlist the uses of carboxylic acids and polymers</li> <li>To explore, compare and contrast the types of polymerization with examples</li> </ul>	<ul style="list-style-type: none"> <li><b>Activity 1:</b> Use the link to compare synthetic and natural polymers.</li> <li>Make a flow chart to compare condensation and additional polymerization. Mention their uses.</li> <li><b>Activity 2:</b> Use the link to compare the properties of carboxylic acids and know their chemical reactions for the manufacturing of esters. Mention their uses.</li> <li><b>Activity 3:</b> Design and present an infographic poster using CANAVA / Glogster discussing that polymers are the necessary evils to humans.</li> <li><b>Activity 4:</b> Discuss and present the two types of manufacturing alcohols. Compare the advantage and dis-advantage of these methods.</li> </ul>	<p><b>Useful website:</b></p> <p><a href="https://www.youtube.com/watch?v=-d14DmSBuAQ">https://www.youtube.com/watch?v=-d14DmSBuAQ</a></p> <p><a href="https://www.youtube.com/watch?v=VKmdYYPexbs">https://www.youtube.com/watch?v=VKmdYYPexbs</a></p> <p><a href="https://www.youtube.com/watch?v=LWxoDV-LI8k">https://www.youtube.com/watch?v=LWxoDV-LI8k</a></p> <p><a href="https://www.youtube.com/watch?v=3YeXGpDdgZw">https://www.youtube.com/watch?v=3YeXGpDdgZw</a></p> <p><a href="https://www.youtube.com/watch?v=uFZasZ-hs_A">https://www.youtube.com/watch?v=uFZasZ-hs_A</a></p>

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	<ul style="list-style-type: none"> <li>To discuss and justify that polymers are the necessary evils to humans</li> </ul>		
<b>Biology</b>	<p><b><u>Inheritance</u></b></p> <ul style="list-style-type: none"> <li>To define homozygous and heterozygous allele for a particular gene</li> <li>To define dominant and recessive alleles and the way they express</li> <li>To interpret pedigree diagrams for the inheritance of a given characteristic</li> <li>To use genetic diagrams to predict the results of monohybrid crosses and calculate phenotypic ratios</li> </ul>	<p><b><u>Inheritance</u></b></p> <ul style="list-style-type: none"> <li><b><u>Kinaesthetic activity:</u></b> This activity will introduce test crosses and to solidify their understanding of dominant and recessive alleles.</li> <li><a href="https://study.com/academy/lesson/monohybrid-dihybrid-cross-activities.html">https://study.com/academy/lesson/monohybrid-dihybrid-cross-activities.html</a></li> <li>Students can practice problems related to outcomes of monohybrid cross using Punnett square.</li> <li><a href="https://sciences.adelaide.edu.au/schools-resources/docs/activity-cattle-genetics.pdf">https://sciences.adelaide.edu.au/schools-resources/docs/activity-cattle-genetics.pdf</a></li> <li>Research and present studies of Gregor Mendel's law of Inheritance.</li> <li>Research and present a case study of Haemophilia. Use genetic diagram to explain the process of inheritance.</li> </ul>	<p><b><u>Inheritance</u></b></p> <ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=bGiKRD5QHkI">https://www.youtube.com/watch?v=bGiKRD5QHkI</a></li> <li><a href="https://www.youtube.com/watch?v=G6e6wpNP7FU">https://www.youtube.com/watch?v=G6e6wpNP7FU</a></li> <li><a href="https://www.youtube.com/watch?v=EYYc7z4yX38">https://www.youtube.com/watch?v=EYYc7z4yX38</a></li> <li><a href="https://www.youtube.com/watch?v=nykVH9Z7Gw8">https://www.youtube.com/watch?v=nykVH9Z7Gw8</a></li> <li><a href="https://www.youtube.com/watch?v=DxClrv2q_Cc">https://www.youtube.com/watch?v=DxClrv2q_Cc</a></li> <li><a href="https://www.youtube.com/watch?v=h2xufrHWG3E">https://www.youtube.com/watch?v=h2xufrHWG3E</a></li> <li><a href="https://www.youtube.com/watch?v=Gd09V2AkZv4">https://www.youtube.com/watch?v=Gd09V2AkZv4</a></li> </ul>

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	<ul style="list-style-type: none"> <li>To use Punnett squares in crosses to explain co-dominance by reference to the inheritance of ABO blood groups</li> </ul>		
<b>Food and Nutrition</b>	Revision of all topics in the syllabus	<ul style="list-style-type: none"> <li>An understanding of the terms used in nutrition and nutrition-related problems</li> <li>Nutritive value of foods</li> <li>Digestion and absorption</li> <li>Meal planning and dietary guidelines</li> <li>Composition and value of the main foods in the diet</li> <li>Cooking of food</li> <li>Convenience foods</li> <li>Basic proportions and methods of making</li> <li>Raising agents</li> <li>Food spoilage and hygiene in the</li> <li>handling and storage of food</li> <li>Food preservation</li> </ul>	<a href="http://www.eatingwell.com/category/4287/meal-planning-101/">http://www.eatingwell.com/category/4287/meal-planning-101/</a> <a href="http://youtu.be/S12zZhdOckc">http://youtu.be/S12zZhdOckc</a> <a href="http://practicalaction.org/technical-briefs-schools-food">http://practicalaction.org/technical-briefs-schools-food</a> <a href="http://practicalaction.org/zeer-pot-fridge">practicalaction.org/zeer-pot-fridge</a> <a href="http://youtu.be/ZNKifJHqScc">http://youtu.be/ZNKifJHqScc</a> <a href="http://practicalaction.org/solar-drying-2">practicalaction.org/solar-drying-2</a> <a href="https://greatist.com/eat/ultimate-list-kitchen-tools-healthy-cooking">https://greatist.com/eat/ultimate-list-kitchen-tools-healthy-cooking</a>

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		<ul style="list-style-type: none"> <li>• Kitchen planning</li> <li>• Kitchen equipment</li> <li>• Kitchen safety, simple first aid</li> </ul>	
<b>Economics</b>	<ul style="list-style-type: none"> <li>• To analyse the differences in the population structure of developed vs developing countries.</li> <li>• To discuss the reasons for different rates of growth of population in different countries and its impact</li> </ul>	<ul style="list-style-type: none"> <li>• Research on the population structures of the developed vs developing countries and analyse the reasons for the differences and its implications.</li> <li>• Discuss the causes of different rates of growth of population and analyse the reasons thereof and its impact.</li> <li>• Present your findings as a near pod lesson /sway presentation or Prezi. You could work in groups of 4 or 5 and will need to present before the class.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Prepare for a Class discussion /debate on the topic: “Population explosion in the coming years will spell the doom for both the economies as well as the environment.”</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.bized.co.uk">www.bized.co.uk</a></li> <li>• <a href="http://www.tutor2u.net">www.tutor2u.net</a></li> <li>• <a href="http://www.dineshbakshi.com">www.dineshbakshi.com</a></li> <li>• Newspapers and Magazines</li> </ul> <p>Text Book</p>



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<b>Accounting</b>	<p>Analysis and Interpretation-</p> <ul style="list-style-type: none"> <li>To interpret and calculate the profitability, liquidity and efficiency ratios to carry out inter-firm comparisons</li> </ul>	<p>Calculate and analyse the performance of any two businesses in Dubai based on their profitability and liquidity ratios. You are required to calculate the following ratios –</p> <ul style="list-style-type: none"> <li>➤ GP ratio</li> <li>➤ NP ratio</li> <li>➤ ROCE</li> <li>➤ Current ratio</li> <li>➤ Acid test ratio</li> <li>➤ Stock turnover in days</li> <li>➤ Debtors turnover in days</li> <li>➤ Creditors turnover in days</li> </ul> <ul style="list-style-type: none"> <li>Present your findings in a tabular format showing the values of each ratio calculated for the selected firms.</li> <li>Present in a report form, the interpretation and comparisons of the ratios for the selected firms.</li> </ul>	<p><a href="https://xplains.com/421478/financial-ratios">https://xplains.com/421478/financial-ratios</a> <a href="https://www.toppr.com/guides/accountancy/accounting-ratios/profitability-ratios/">https://www.toppr.com/guides/accountancy/accounting-ratios/profitability-ratios/</a></p>
<b>Business Studies</b>	<b>Unit-2 Recruitment, selection and training of workers</b>	Read the end of section case study on papers 128,129 and answer questions 1 and 2.	<p>www.bized.co.uk www.cie.org.uk www.xtermepapers.net</p>

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	<ul style="list-style-type: none"> <li>To analyse the importance of training and the different types of training.</li> <li>To evaluate the relevance of training to both the management and the employee</li> </ul>		<a href="http://www.tutor2n.net">www.tutor2n.net</a> <u>Text Book</u>
<b>Travel and Tourism</b>	<ul style="list-style-type: none"> <li>To identify PRODUCT as a part of the Marketing Mix</li> <li>To identify PRICE as a part of Marketing Mix</li> </ul>	<ul style="list-style-type: none"> <li>Explain the stages in PLC. Also show the diagrammatical representation of the same. How do you develop a product portfolio in Travel industry?</li> <li>Investigate a range of common pricing policies used in travel and tourism industry.</li> <li>Explain all the Pricing Strategies.</li> </ul>	Internet International tourism providers Textbook International tourism sites for booking

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<b>Sociology</b>	<b>Media:</b> <ul style="list-style-type: none"> <li>To discuss the influence of media and understand pluralist, Marxist, and postmodernist perspectives on the nature and role of media</li> </ul>	<ul style="list-style-type: none"> <li>Explain public service broadcasting and how it is different from privately owned media</li> </ul>	<a href="http://www.sociology.org.uk">www.sociology.org.uk</a> Any other relevant source.
<b>Psychology</b>	Sleep and Dreaming	<ul style="list-style-type: none"> <li>Research on factors that affect sleeping and the relation to dream content</li> <li>Link Freud's Dream Analysis and ways to interpret dream.</li> </ul>	Psychology Textbook
<b>Geography</b>	Research on case studies related to temperature zones and human development index	<ul style="list-style-type: none"> <li>Explain the factors affecting climate of a place and how flora and fauna adapt to the tropical rainforest and hot desert climate.</li> <li>Research to be conducted on various indicators of development and specially the human development index.</li> <li>Case studies to be analysed and interpreted.</li> </ul>	<a href="https://www.weatheronline.co.uk/reports/wxfacts/The-Stevenson-Screen.htm">https://www.weatheronline.co.uk/reports/wxfacts/The-Stevenson-Screen.htm</a> <a href="https://nhpbs.org/natureworks/nwep8e.htm">https://nhpbs.org/natureworks/nwep8e.htm</a> <a href="https://www.tutor2u.net/geography/reference/the-8-key-gap-indicators-of-development">https://www.tutor2u.net/geography/reference/the-8-key-gap-indicators-of-development</a>

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<p><b>History</b></p>	<p>How secure was the USSR's control over eastern Europe, 1948-1989?</p>	<ul style="list-style-type: none"> <li>• Research about USSR's control over Eastern Europe and answer the questions below. <ul style="list-style-type: none"> <li>➤ How successfully did the Soviet Union deal with the challenges in Eastern Europe to communist control between 1956 and 1981? Explain your answer.</li> <li>➤ How far was the collapse of Soviet control over Eastern Europe due to influence of solidarity? Explain your answer.</li> </ul> </li> </ul>	<p><a href="https://www.bbc.co.uk/bitesize/guides/zxprcdm/revision/2">https://www.bbc.co.uk/bitesize/guides/zxprcdm/revision/2</a></p> <p><a href="https://prezi.com/oml3hltvycxz/soviet-expansion-in-eastern-europe/">https://prezi.com/oml3hltvycxz/soviet-expansion-in-eastern-europe/</a></p>
<p><b>Global Perspectives</b></p>	<p>Individual Research-IGCSE Global Perspectives component 1</p>	<p>Use the feedback and rubric shared by the teacher to re-write and improve their IR. They will use this checklist before submission of the final IR to the teacher:</p> <ul style="list-style-type: none"> <li>• Research question was approved by the teacher.</li> <li>• The different perspectives are presented including personal, national and global perspectives</li> <li>• Word count is not more than 2000 nor below 1500</li> <li>• The Report is analytical and evaluative rather than descriptive</li> <li>• Possible scenarios and courses of action are clearly presented.</li> </ul>	<p>Not applicable Samples and Rubrics given in class.</p>

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		<ul style="list-style-type: none"> <li>• The Report includes a Personal Response that is Reflective and evidence based.</li> <li>• The Report is free of plagiarism- all sources that were used are cited/Referenced using an accepted standard e.g. MLA Citation/Referencing Format.</li> </ul>	
<b>Environmental Management</b>	Data Analysis	Practise past papers to interpret data analysis of: <ul style="list-style-type: none"> <li>• Population Structure</li> <li>• Carbon Cycle</li> <li>• Earthquake and volcanic eruptions</li> <li>• Fishing industries.</li> </ul>	<a href="https://www.stat.berkeley.edu/~brill/Papers/statisticsofearthquakes.pdf">https://www.stat.berkeley.edu/~brill/Papers/statisticsofearthquakes.pdf</a>
<b>ICT</b>	Practical : <b>Microsoft Expression</b> <ul style="list-style-type: none"> <li>• To create webpages using Microsoft Expression</li> <li>• Create anchors and hyperlinks in webpages</li> <li>• Insert tables into web pages.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise past papers on Microsoft expression and Database.</li> <li>• Revision and Past paper practice.</li> <li>• Watch videos for important concepts and peer assessments.</li> </ul>	<a href="http://www.igcseict.info">www.igcseict.info</a>

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	<ul style="list-style-type: none"> <li>• Create style sheets</li> </ul> <p><b>Database:</b></p> <ul style="list-style-type: none"> <li>• To create queries and reports in access</li> <li>• Perform report calculations in access</li> </ul>		
<b>Computer Science</b>	<p>Problem solving and design</p> <ul style="list-style-type: none"> <li>• To use top-down design, structure diagrams, flowcharts, pseudocode, library routines and subroutines to solve a given problem</li> <li>• To explore the von Neumann architecture and fetch execute cycle</li> <li>• To describe range of safety issues related to using</li> </ul>	<ul style="list-style-type: none"> <li>• Show understanding that every computer system is made up of sub-systems, which in turn are made up of further sub-systems</li> <li>• Use top-down design, structure diagrams, flowcharts, pseudocode, library routines and subroutines.</li> <li>• Suggest and apply suitable test data.</li> <li>• Explain the need for validation and verification checks to be made on input data.</li> <li>• Identify errors in given algorithms and suggest ways of removing these errors.</li> <li>• Produce an algorithm for a given problem (either in the form of pseudocode or flowchart)</li> <li>• Comment on the effectiveness of a given solution.</li> </ul>	<p><a href="http://www.zakonweb.com/zakcontent/OL%20-%20Computer%20Science%202210/OL%20-%20Content/OL%20-%20Paper%202/Notes/PDF%20Formats/2.1/">http://www.zakonweb.com/zakcontent/OL%20-%20Computer%20Science%202210/OL%20-%20Content/OL%20-%20Paper%202/Notes/PDF%20Formats/2.1/</a></p> <p><a href="http://www.zakonweb.com/zakcontent/OL%20-%20Computer%20Science%202210/OL%20-%20Content/OL%20-%20Paper%201/Notes/PDF%20Formats/1.3.6%20Operating%20systems.pdf/">http://www.zakonweb.com/zakcontent/OL%20-%20Computer%20Science%202210/OL%20-%20Content/OL%20-%20Paper%201/Notes/PDF%20Formats/1.3.6%20Operating%20systems.pdf/</a></p>

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	computers and measures for preventing accidents	<ul style="list-style-type: none"> <li>Describe the purpose of an operating system</li> <li>Explain the purpose of using interrupts.</li> <li>Explore the von Neumann architecture</li> <li>Explore fetch execute life cycle</li> <li>Identify range of safety issues related to using computers and measures for preventing accidents</li> <li>Describe the potential health problems related to the prolonged use of ICT equipment</li> </ul>	<a href="https://www.ictlounge.com/html/effects_of_using_ict.htm/">https://www.ictlounge.com/html/effects_of_using_ict.htm/</a>
<b>Physical Education</b>	Theory and Coursework	<ol style="list-style-type: none"> <li>Practise your selected 4 games.</li> <li>Go through the IGCSE past papers for the revision.</li> </ol>	<a href="http://www.teachpe.com">www.teachpe.com</a> <a href="http://www.cie.org.uk">www.cie.org.uk</a> <a href="http://www.physicaleducation.co.uk">www.physicaleducation.co.uk</a>
<b>Art</b>	Present a personal and coherent response that realises intentions.	Select, review and refine ideas as work progresses to plan and produce a personal and coherent final outcome.	<a href="http://www.studentartguide.com">www.studentartguide.com</a>
<b>French</b>	<ul style="list-style-type: none"> <li>To revise most of the topic covered on IGCSE (to help the students to improve their vocabulary:</li> </ul>	<p><b>Writing:</b> After choosing the topic, start finalising the writing speech. (250-300 MOTS) Refer to the IGCSE criteria and the teacher feedback.</p> <p><b>Speaking:</b> Practise your speech.</p>	<a href="https://www.bonjourdefrance.com/index/indexvocab.html?page=2">https://www.bonjourdefrance.com/index/indexvocab.html?page=2</a>



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	<p>“l`environment, la routine, le futur metier, le sport...)</p> <ul style="list-style-type: none"> <li>• To practise for the coming exam (speaking: role play, general speech...)</li> <li>• To support and guide the student to finalise their writing speech)</li> </ul>		<p><a href="https://help.cambridgeinternational.org/hc/en-gb/articles/360000995449-FAQs-for-IGCSE-French-Foreign-Language-0520-7156-9-1">https://help.cambridgeinternational.org/hc/en-gb/articles/360000995449-FAQs-for-IGCSE-French-Foreign-Language-0520-7156-9-1</a>  <a href="https://www.igcsecentre.com/cambridge-igcse-past-exam-papers/">https://www.igcsecentre.com/cambridge-igcse-past-exam-papers/</a></p>
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<p><b>Arabic (Arabs)</b></p>	<p>الفييس بوك                  أن يحدد الطالب الفكرة الرئيسة                  والأفكار الداعمة .                  أن يحلل الطالب النص تحليلاً أدبياً .                  الأيام - طه حسين                  أن يحدد الطالب الفكرة الرئيسة                  والأفكار الفرعية .                  أن يحلل الطالب النص تحليلاً أدبياً .                  حلل الربيع                  أن يحدد الطالب الفكرة الرئيسة                  والأفكار الفرعية .                  أن يحلل الطالب النص تحليلاً أدبياً .                  يقارن بين نصين من حيث الأفكار                  والأسلوب</p>	<p>يذكر الفكرة العامة للنص ويحدد الأفكار الفرعية ويذكر الدليل .                  يقارن بين نصين من حيث الأفكار والأسلوب                  يوضح الفكرة الرئيسة والأفكار الداعمة.                  يذكر الفكرة العامة للنص ويحدد الأفكار الفرعية ويذكر الدليل .                  يوضح الفكرة الرئيسة والأفكار الداعمة.                  يقارن بين نصين من حيث الأفكار والأسلوب                  يذكر الفكرة العامة للنص ويحدد الأفكار الفرعية ويذكر الدليل .</p>	<p> <a href="https://ar.wikipedia.org/wiki/%D">https://ar.wikipedia.org/wiki/%D</a>  <a href="https://www.youtube.com/watch?v=pAeLm-PjulU">https://www.youtube.com/watch?v=pAeLm-PjulU</a>  <a href="https://www.youtube.com/watch?v=">https://www.youtube.com/watch?v=</a>  <a href="http://www.alnoor">http://www.alnoor.</a> </p>
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<p><b>Islamic Education (Arabs)</b></p>	<p>صاحب الجنتين - الوقف عطاء ونماء</p> <ul style="list-style-type: none"> <li>• يشرح مفهوم الوقف</li> <li>• يبين فضل الوقف</li> <li>• يميز بين أنواع الوقف</li> </ul> <p>يوضح دور الوقف في خدمة المجتمع</p> <p>1. يحلّل بعض دلالات الآيات الكريمة</p> <p>2. يحرص على القيم التي تضمّنتها الآيات الكريمة.</p>	<p>- سيكلف الطالب بعض التكليفات – يحرص على حفظ سورة الكهف          يحرص على العمل الخيري دائما          يكتب قصة صاحب الجنتين          يكتب موضوعا عن دور الوقف في تنمية المجتمع          يكتب بحثا عن دور الامارت في رعاية شئون القصر</p>	<p><a href="https://www.youtube.com/watch?v=1GwIM0Jay9c">tps://www.youtube.com/watch?v=1GwIM0Jay9c</a></p> <p><a href="https://www.youtube.com/watch?v=LCdYHm5vdqw">https://www.youtube.com/watch?v=LCdYHm5vdqw</a></p>
<p><b>Islamic Education (Non Arabs)</b></p>	<p>The Prophet's Methodology in Da'wah</p> <ul style="list-style-type: none"> <li>• To apply concept of prophet's methodology in Da'wah</li> <li>• To apply the styles and characteristics of the prophet's methodology in Da'wah</li> </ul>	<ul style="list-style-type: none"> <li>• Create a power point presentation on the methodology in Da'wah in Muslim Community</li> <li>• Create a power point presentation on benefits of believing in Unseen.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=REUjkRVpeWs">https://www.youtube.com/watch?v=REUjkRVpeWs</a></p>

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	<ul style="list-style-type: none"> <li>• To evaluate the effect of the prophet's methodology in Da'wah in Muslim's life</li> </ul> <p><b><u>2- Faith in the Unseen</u></b></p> <ul style="list-style-type: none"> <li>• To explain the importance of believing in the Unseen</li> <li>• To find evidences of the expansive omniscience of Allah from the holy Qur'an</li> <li>• To mention the benefits of the belief in the unseen</li> </ul>		<p><a href="https://www.youtube.com/watch?v=zqHq16gFniU">https://www.youtube.com/watch?v=zqHq16gFniU</a></p>
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<b>Moral Education</b>	<ul style="list-style-type: none"><li>To identify unsung heroes and their impact to the course of history</li></ul>	<ul style="list-style-type: none"><li>Compare and contrast on any two unsung heroes and share what their contributions are in the history.</li></ul>	<a href="https://www.rethinkingschools.org/articles/teaching-about-unsung-heroes">https://www.rethinkingschools.org/articles/teaching-about-unsung-heroes</a>
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