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Year 3 Family Learning Newsletter **February 2020**



Area of learning	Focus	Activities	Useful Websites/Apps						
<p>Literacy</p>	<p>Spellings:</p> <ul style="list-style-type: none"> To spell words of two or more syllables.  <p>Punctuation:</p> <p>To secure the use of commas in a list of words in a sentence.</p> 	<p>Talk to your child about word syllables.</p> <p>Discuss words that have one or more than one syllable.</p> <p>For example: Red has only one syllable</p> <p>Pur-ple has two syllables.</p> <p>Encourage your child to break these words into syllables.</p> <table border="1" data-bbox="1055 770 1733 887"> <tr> <td>hand</td> <td>Gi-gan-tic</td> </tr> <tr> <td>De-ve-lop</td> <td>E-le-phant</td> </tr> <tr> <td>peach</td> <td>Pa-per</td> </tr> </table> <p>Another good method for teaching how to count syllables is to put your hand under your chin. Say the word and count the number of times your jaw drops.</p> <p>Punctuation: Pause while speaking to your child to enunciate the end of a sentence. While reading a story with your child, highlight punctuation marks-full stops, capital letters, commas, question marks, exclamation marks and speech marks.</p>	hand	Gi-gan-tic	De-ve-lop	E-le-phant	peach	Pa-per	<p>spellings</p> <p>Syllables</p> <p>commas</p>
hand	Gi-gan-tic								
De-ve-lop	E-le-phant								
peach	Pa-per								



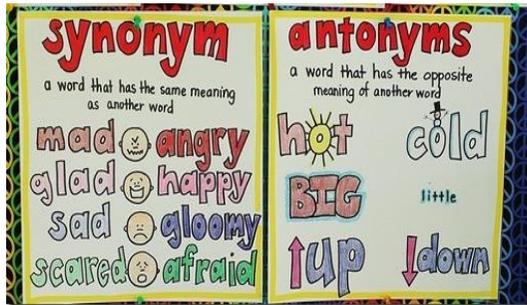
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Grammar:

- To explore varied sentence structures with synonyms and antonyms.
- To identify the use of nouns, adjectives, adverbs and imperative verbs.



Text Level:

Instructions

- To read and explore instructional texts.
- To create a set of useable instructions.
- To convert visual information into written instructions.

Share with your child that commas are used to separate words or groups of words in a sentence.

For example: We had bread, jam, eggs, oats and milk for breakfast.

Encourage your child to look at commas used in stories.

Discuss how commas are used to separate words or lists in sentences.

Share with your child the importance of synonyms and antonyms.

Discuss the difference between synonyms and antonyms.

For Example- the synonym of **small** is **little**.

The antonym of small is **Big**.

Encourage your child to find synonyms of words in a Thesaurus.

[Synonym and Antonym](#)

Super Synonyms!

Instead of using this word...	Use one of these words...
like	love, enjoy, adore, prefer
nice	kind, sweet, friendly, loving, cool, awesome
good	great, super, terrific, excellent, wonderful, amazing
bad	terrible, awful, horrible
big	huge, gigantic, giant, enormous
little	small, tiny, teeny, petite
happy	glad, joyful, cheerful, jolly

Imperative verbs game:

[Imperative verbs](#)



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Advertisements and leaflets:

- To develop ideas for creating leaflets, advertising an event.
- To discuss and record ideas for making leaflets.



Moral Education

Unit 4- Resilience and perseverance

What do you know about perseverance and resilience?

Why are resilience and perseverance desirable life skills?

How can you persevere in the face of obstacles in life?

Use a small booklet to write synonyms of a word. Remind your child to replace common words with the new words.

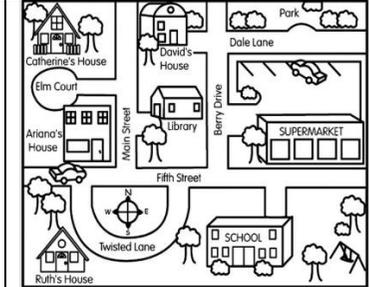
Verbs: Give your child a time limit to act out a certain verb. To get more practice within context, tell the guessers that they have to make a sentence using the verb that is being acted out.



Have a cooking session with your child allowing him/ to read the instructions and you follow them or vice versa. Give clear and detailed instructions when you ask your child to perform a task.

Encourage your child to make a sandwich, by following a recipe.

Talk to your child on how to give directions in an engaging way.



[following directions](#)

[following instructions](#)

[instructions](#)



What good adverts need!.ppt

[Persuasive writing](#)



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Encourage your child to give you instructions on how to play his/her favourite game.

Later, **share** the instructions you found easy to follow, and which ones were confusing.

Encourage your child to use the right vocabulary while planning to create a new advertisement or leaflet.

Share with your child more ideas, themes and topics to make colourful and catchy advertisements and leaflets.

Key features of a leaflet

Can I recognise the key features of a leaflet?

Looking at a range of leaflets, use the checklist below to see if they have any of the following features:



Leaflets	Attractive, eye-catching design	Title and what the leaflet is about.	Headings/sub-headings - different sizes/fonts	Paragraphs - clearly written & in the present tense	Any persuasive slogans or persuasive language?	Photos, drawings or diagrams	Useful information - prices, how to get there, etc.	maps
1.								
2.								
3.								
4.								
5.								

Talk to your child about the importance of perseverance and resilience in our lives to succeed.

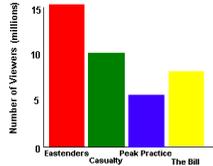




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		<p>Share with your child, how perseverance and resilience help us to attain our goals in life. Encourage your child to understand and know the importance of perseverance and resilience as a necessary life skill.</p>	
<p>Numeracy</p>	<p>Position and Direction</p>  <p>To be able to use the 4 compass directions to describe movement on a grid.</p> <p>Data Handling</p> <p>To make and use lists, tables and graphs to organize and interpret the information.</p> <p>To represent a given data in tables, bar charts and pictograms</p> <p>Children can sort data and objects using two criteria – Venn Diagram</p>	<p>Talk to your child about the four directions East, West, North and South and identify position of objects in the house, e.g. cupboard is in the south, television is in the east.</p> <p>Share and Encourage with your child the following activities</p> <p>https://www.eurekacamping.com/blog/article/3-compass-games-teach-kids-use-compass</p> <p>Talk to your child that a bar chart, pictogram and Venn diagram helps to compare and interpret the data.</p> <p>Share examples of pictogram and bar chart from newspapers. Ask them to interpret what they understand.</p>  <p>Challenge: Look at the map of your local area. Describe the position of various community buildings Eg: hospital,</p>	<p>Direction Game</p> <p>Position and Direction</p> <p>Bar Chart</p> 



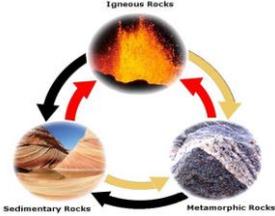
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		<p>schools, metro station with respect to your house using four directions. Eg : House is represented by : ★</p> <p>Ibn Battuta metro station is to the east of my house.</p>	
	<p>UNIT - Rocks and Soils</p> <p>To recognise and understand what soil is made of.</p> <p>To identify the layers of the earth.</p> <p>To explore and identify the three major types of rocks.</p> <p>To identify the uses of different types of rocks in our daily lives.</p> <p>To consider properties of rock and their uses as a building material.</p> <p>That rocks can be tested and compared on the basis of permeability and hardness</p> <p>Moral Education Link:</p> <p>Unit 3 – Lesson 5</p>	<p>Go on a tour of your local area – Park, garden or building compound.</p> <p>Observe samples of stone and stone-like features in and around the house, e.g. walls, roofs, steps, garden tracks, gate-posts, paved areas, gravelled pathways etc.</p> <p>Share with your child, videos on the local environment. Observe construction sites and garden centres in the local area. Collect samples of different types of rocks.</p> <p>Research on what materials were used in the land reclamation of Palm Jumeirah island and from where they were sourced.</p> <p>Discuss with you child the different types of soil and the different layers of soil.</p>	<p>Rocks and Soils</p> <p>Types of Soil</p>  <p>Layers of the Earth</p>



	<p>We are archaeologists.</p> 	<p>Encourage your child to research and find out how rocks were formed on Earth. Find out the names of different types of rocks such as igneous, sedimentary and metamorphic; how they were formed as well as their properties/characteristics.</p>	 <p>Uses of rocks</p> <p>Types of Rocks</p> <p>Types of Rocks</p> <p>Rocks activities</p> 
<p>Geography</p>	<ul style="list-style-type: none"> • To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • To explore the human and physical characteristics of these four countries of the United Kingdom • To name and locate counties and cities of the United Kingdom 	<p>Encourage your child to locate UK and its countries on a map.</p> <p>Explore the location, climate and terrain of UK and how this has helped the people.</p> <p>Talk about the objects (artefacts) and structures that have survived in the UK and what we can learn from them about the lives of the people of the UK.</p>	<p>Map Game</p> <p>UK and its countries</p>



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		Encourage your child to research the United Kingdom.	
UAE Social Studies	<ul style="list-style-type: none">To explore the Arab World on the World Map.To research the landmarks of the UAE.	The Arab World: Explore the Atlas with your child and identify the different countries in the Arab World Welcome to the UAE Discuss with your child about the different tourist spots in the UAE.	The Arab World Landmark in UAE
Arabic for Arabs	<p style="text-align: center;">*شجاعة الاعتذار :</p> <ul style="list-style-type: none">- أن يتعرف التلميذ المفردات الجديدة في النص المعلوماتي .- أن يقرأ التلميذ النص قراءة سليمة خالية من الأخطاء- أن يطرح التلميذ أسئلة عن الفكرة الرئيسية والفكر الفرعية في النص مبدئياً رأيه في المضمون. <p style="text-align: center;">* صباح الخير يا جاري :</p> <ul style="list-style-type: none">- أن يطرح التلميذ أسئلة عن الفكرة الرئيسية والفكر الفرعية في نصوص شعرية ؛ مبدئياً رأيه في المضمون .- أن يقرأ التلميذ النص قراءة سليمة خالية من الأخطاء .- أن يحدد التلميذ بعض الجمليات في النص .- أن يميز التلميذ بعض الأساليب الإنشائية والخبرية .	<p style="text-align: center;">يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق:</p> <p>مساعدة الطالب على استخدام الكلمات الجديدة في تعبيراته داخل المنزل. مساعدة الطالب على القراءة السليمة للنصوص المدروسة . مساعدة الطالب في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة. مساعدة الطالب في البحث عن أبيات شعرية عن الشجاعة .</p> <ul style="list-style-type: none">- يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	<p style="text-align: center;">أنا أعتذر يا أمي</p> <p style="text-align: center;">اغنية انا اسف للاطفال</p> <p style="text-align: center;">منصة أقرأ بالعربية</p> <p style="text-align: center;">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non Arabs	<p style="text-align: center;">Places Around Me</p> <ul style="list-style-type: none">- To distinguish between the different places.- To create sentences about the places.- To describe Dubai using new vocabulary and adjectives.- To express his opinion in different places.- To compare between two places.	In every new lesson, we provide new words with its meanings. Help your child to memorize them and using them in sentences independently. <ul style="list-style-type: none">- Help your child to link between the picture and the word.	Learn Arabic Writing ARABIC ACTIVITIES PLACES IN ARABIC ARABIC COLOURS



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	<p>Clothes shop</p> <ul style="list-style-type: none">- To make sentences about the clothes shop.- To know the difference between colors with masculine and feminine.- To express the opinion in the clothes.- To compare between the four seasons.	<ul style="list-style-type: none">- Encourage your child to draw the places- clothes and describe them.- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.	<p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة البلد</p> <p>أن يوضح الطالب المعنى الإجمالي للآيات . أن يفسر الطالب بعض الآيات . أن يستنتج الطالب أن الإيمان سبيل الخلاص من الشقاء .</p> <p>صلة الأرحام</p> <p>أن يستنتج الطالب مفهوم صلة الرحم . أن يحدد الطالب الأعمال التي تساعد في صلة الرحم . أن يستنتج عاقبة قاطع الرحم .</p> <p>الرسول يحب جيرانه</p> <p>أن يبين كيفية معاملة النبي لجيرانه . أن يستنتج ادب الجيران في الإسلام . أن يقدم مقترحات لحل مشكلة إزعاج الجيران.</p>	<p>حث التلميذ على التزام آداب التلاوة الصحيحة. حث التلميذ على الأعمال الصالحة . تشجيع التلميذ على تلاوة القرآن الكريم . مساعدة التلميذ في الاستماع لسورة البلد من خلال المصحف المعلم . تشجيع التلميذ على حسن معاملة الجيران. حث التلميذ على صلة رحمه.</p> <p>- يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>سورة البلد المصحف المعلم</p> <p>حق الجار</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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<p>Islamic for Non Arabs</p>	<p>Unite 2 - lesson 3 : Conditions and Nullifiers of prayers Learning Objectives: 1- To count the conditions of the validity of prayer. 2- To explain the nullifiers of prayer.</p> <p>Untie 3 - Chapter 6: Tolerance. Learning Objectives: 1. To clarify the concept of tolerance. 2. To explain that tolerance and being the first to forgive is one of the morals of believers. 3. To find out the reward of tolerance and forgiveness. 4. To demonstrate the value of tolerance in the life of Prophet Muhammad, peace be upon him.</p>	<ol style="list-style-type: none"> 1- Encourage your child to memorize surat Al-Humazah 2- Practice tolerance of Prophet Muhammad every day. 3- Encourage your child to learn the Duaa taught in class. 4- Prompt your child to know the rules and the importance of the prayers and the conditions of the validity of prayer. 5- Encourage your child to perform Wudoo for accepted prayer and pray on time. 6- Encourage your child to color monthly prayer chart and answers in the book ISLAM MY WAY OF LIVING as per the topic he studies. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic 	<p>Islamic work sheets</p> <p>Surat Al-Humazah</p> <p>Tolerance of Prophet Muhammad (P.B.U.H)</p> <p>TOP 8 MISTAKES IN PRAYER (SALAH)</p> <p>Arabic and Islamic YouTube Channel</p>
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