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Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	<ul style="list-style-type: none">To enhance analytical skills of the studentTo enable learners to understand how writers create an effect	<ul style="list-style-type: none">Read 2 to 3 poems of a certain poet, genre or era from the given website.Analyse the figurative language used.State the central theme and the effect on the reader.You can attempt a language analysis piece on the chosen poet.	www.poetryhunter.com
English 2 nd Language	Article Writing	<ul style="list-style-type: none">Choose a feature article and a persuasive article and analyse the components of the same through a brief summary and annotations.Create a diagrammatic illustration distinguishing between the 2 types of articles mentioned above.	www.khaleejtimes.com www.ndtv.com www.bbc.com
English Literature	<ul style="list-style-type: none">To enhance understanding of short story as a genre	<ul style="list-style-type: none">Research on the features of short story as a genre.How does it differ from a novel?How does it affect the reader differently?What are the constraints and benefits of the genre?Research on the famous short story writers of the 20th and 21st century.	www.gutenberg.org



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Mathematics (Accelerated)	<u>Differentiation</u> <ul style="list-style-type: none">• Understand the idea of a derived function. Use the derivatives of functions of the form ax^n, and simple sums of not more than three of these.• Apply differentiation to gradients and turning points (stationary points). Discriminate between maxima and minima by any method.	<ul style="list-style-type: none">• Differentiation and integration considered by all scientists throughout the ages as one of the best sciences that guided the mind of man over all times. The fields of the use of calculus are very wide. It enters into many fields and are not limited to specific people or to those who use it only. But to almost all human beings.• Research on the application of differentiation in the following cases:<ul style="list-style-type: none">• What do we do if we are asked to calculate the amount of water required to fill a large swimming pool?• The graphic engineer uses calculus to determine the difference and change of three-dimensional models and how it will change when exposed to multiple conditions. This helps him to create a very realistic environment in 3D movies or video games.	https://revisionmaths.com/advanced-level-maths-revision/pure-maths/calculus/differentiation https://www.khanacademy.org/math/ap-calculus-ab/ab-differentiation-1-new https://revisionmaths.com/advanced-level-maths-revision/pure-maths/calculus/uses-differentiation https://www.mathsisfun.com/calculus/maxima-minima.html https://www.youtube.com/watch?v=L-uFhB3iaPA
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		<ul style="list-style-type: none">Space engineers often use calculus when planning long missions to launch a probe because they need different speeds in the probe's orbit proportional to gravity and altitude. Calculus helps them to determine all these variables with infinite accuracy!	
Mathematics (Extended)	<p>Sets and Venn diagrams:</p> <ul style="list-style-type: none">To apply the intersection of sets, union of sets and complement of set and represent it in Venn DiagramsTo apply the concept of Sets and Venn diagrams to word problems <p>Variation</p> <ul style="list-style-type: none">To calculate an unknown quantity from quantities	<ul style="list-style-type: none">Make a glossary of different terms used in Sets and their notations. Add one example for each of those.Research on real life application of sets and Venn diagrams.Research and differentiate between variation and proportion.	<p>https://www.mathsisfun.com/sets/venn-diagrams.html</p> <p>https://corbettmaths.com/2016/08/07/venn-diagrams/</p> <p>https://www.youtube.com/watch?v=CffNhB44t70</p> <p>https://www.mathsisfun.com/algebra/directly-inversely-proportional.html</p> <p>https://www.khanacademy.org/tag/direct-and-inverse-variation</p>

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	that vary in direct or inverse variation		
Physics	<p>Work, Energy and Power</p> <ul style="list-style-type: none"> To relate work done to the magnitude of a force and the distance moved To describe energy changes in terms of work done To recall and use $W = Fd = E$ To relate power to work done and time taken, using appropriate examples To recall and use the equation $P = E/t$ to solve problems 		<p>www.skool.co.uk www.islandphysics.com https://hgphysics.com/gph/d-energy/work/ https://www.bbc.co.uk/education/guides/zssk7ty/revision http://www.bbc.co.uk/schools/gcsebitsize/science/21c/sustainable energy/choosing energy sourcesrev1.shtml http://www.bbc.co.uk/schools/gcsebitsize/geography/energy resources/energy_rev1.shtml https://www.youtube.com/watch?v=pDK2p1QbPKQ</p>



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		<ul style="list-style-type: none">• Revise and practice questions from past paper on work, energy and power.• Make an interactive presentation on different types of energy resources using GLOGSTER.• Use PADLET and give examples for each type that is present in UAE or in your home country.• Use the ideas of transfer of energy and power to explain the following:<ul style="list-style-type: none">• Water at the bottom of water- fall is warmer than at the top.• Our hands become warm when we rub them against each other.	
Chemistry	METALS AND REACTIVITY SERIES: <ul style="list-style-type: none">• Listing the general physical properties of metals and the general chemical properties of metals	<ul style="list-style-type: none">• To carry out Experiments the reaction of metals/non-metals with oxygen and the reaction of metal oxides with carbon• To carry out reactions of metals with water, steam and dilute mineral acids• Students, in groups, research different alloys and their uses .Results to be presented on a poster.	www.chemtopics.com/elements/alkali/alkali.html www.webelements.com/ www.rsc.org/chemsoc/visualelements/index.html

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	<ul style="list-style-type: none"> Describe the reactivity series as related to the tendency of a metal to form its positive ion Account for the apparent unreactivity of aluminium <p>The Periodic Table:</p> <ul style="list-style-type: none"> To understand the concept underlying the arrangement of elements in the periodic table and explain the trends To demonstrate the knowledge of different reactions and properties of group 1, 7 & 0 elements 	<ul style="list-style-type: none"> Modelling a metallic structure using a shallow dish of water with detergent Experiments based on Reaction of Calcium, magnesium with water; Magnesium, zinc with steam; Magnesium, zinc, iron with dilute hydrochloric acid. <p>Activity 1:</p> <ul style="list-style-type: none"> Describe the relationship between group no., no. of valency electrons. <p>Activity 2:</p> <ul style="list-style-type: none"> Make cards on a representative element of each of the groups and enlist the general properties of it which are identical to that of its group members. <p>Activity 3:</p> <ul style="list-style-type: none"> Draw an infographic poster on the different types of reactions along with examples and their explanation. 	<p>www.ptable.com/ www.chemcool.com/</p> <p>http://www.chem4kids.com/files/element_noblegas.html</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/fundamentals/theperiodictablerev1.shtml</p> <p>https://schoolworkhelper.net/metals-chemical-physical-properties/</p>
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	<ul style="list-style-type: none"> Describe the general physical and chemical properties of metals. 		
Biology	<p>Plant Nutrition:</p> <ul style="list-style-type: none"> To explain how the structure of the leaf is adapted for photosynthesis To investigate the necessity for chlorophyll, light and carbon dioxide for photosynthesis, using appropriate controls Describe the importance of: <ul style="list-style-type: none"> Nitrate ions for making amino acids Magnesium ions for making chlorophyll. 	<ul style="list-style-type: none"> Investigate the different types of leaves and pigments present in a leaf using simple experiments. Design a poster to find out how are leaves designed to increase photosynthesis. Research and find out what do plants do with the glucose made by them. Design a poster displaying how each limiting factor can affect the rate of photosynthesis. Make a report on the main sources of each type of nutrient in their own country and also compare how diets differ in other parts of the world. Keep a record of the food that they eat during one day, and then consider whether they are obtaining the nutrients that they need. Conduct an interview a pregnant woman regarding her diet in different trimesters of her pregnancy 	<p>http://www.biotopics.co.uk/plants/psfac2.html</p> <p>http://www.encyclopedia.com/plants-and-animals/botany/botany-general/chlorophyll</p> <p>http://www.webexhibits.org/causesofcolor/7A.html</p> <p>http://study.com/academy/lesson/how-chlorophyll-absorbs-light-energy.html</p> <p>http://anatomyandphysiology.com/digestive-system-overview/</p> <p>https://youtu.be/i5MH6ddyi74</p> <p>http://www.nationalgeographic.com/what-the-world-eats/</p>

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	<p><u>Human nutrition</u></p> <ul style="list-style-type: none"> • To define balanced diet and its importance • To explain how age, gender and activity affect the dietary needs of humans including during pregnancy and whilst breast-feeding • To describe the effects of malnutrition in relation to starvation, constipation, coronary heart disease, obesity and scurvy 		<p>https://www.quora.com/Why-is-food-so-different-around-the-world</p> <p>http://www.webmd.com/parenting/baby/nursing-basics#1</p> <p>http://www.livescience.com/45090-pregnancy-diet.html</p>
Food and Nutrition	<p>Sources and functions of the following <u>Nutritive value of foods</u>:</p> <ul style="list-style-type: none"> • proteins, • carbohydrates 	<p><u>The Nutrient Content of Food</u></p> <ul style="list-style-type: none"> • Use different visual aids to show how water, light and air affect nutrients • Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, 	<p><u>Food a fact of life website -</u> http://www.foodafactoflife.org.uk/</p>

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	<ul style="list-style-type: none"> • fats • vitamins (A, C, D, E, K, B group – thiamin, riboflavin, nicotinic acid and cobalamin) • mineral elements (calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, iodide) • water • Sources and uses of food energy. • Sources and functions of non-starch polysaccharide (NSP)/dietary fibre. 	<p>(e.g., like snap or happy families) matching the name of the nutrients with the sources and function.</p> <ul style="list-style-type: none"> • Design an experiment to see what happens to vitamins when heat is applied. • Adapt any recipe containing <u>carrot</u> to make something different keeping in mind to retain the nutritive value as much as possible. 	<p>The Eat well plate- https://www.gov.uk/government/publications/the-eatwell-guide</p> <p>Nutrients www.healthline.com/health/food-nutrition/six-essential-nutrients www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats</p>
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Economics	<ul style="list-style-type: none"> To analyse how stock markets work 	<p>The Stock Market</p> <ul style="list-style-type: none"> Research on the two largest stock exchanges in the world. Find out the total value of all the stock and shares traded through them in 2016. 'There are three types of stock that can be bought and sold through a stock exchange'. Briefly describe the types and which would you recommend for someone to buy? Why? What is 'speculation'? Who are bulls, bears and stags? 	<p> www.bis.org/chanks.htm; www.centralbanksguide.com/ </p>
Accounting	<ul style="list-style-type: none"> To record day book entries into ledger accounts 	<ul style="list-style-type: none"> Interview people working in the Accounts Department of any organisation (it could be your own school) Identify the dual function of the cash book as a book of prime (original) entry and as a ledger account for bank and cash. Check with them the concept of Petty Cash Account. Reflect your findings in the form of a class presentation. 	<p> www.tutor2u.net www.dineshbakshi.com www.cie.org.uk </p>
Business Studies	<ul style="list-style-type: none"> Business (Private) objectives and Stakeholders objectives 	<ul style="list-style-type: none"> State and explain PepsiCo VMOSA (Vision, Mission, Objectives, Strategies and Action Plans). Who are the stakeholders in the 	<p> www.bized.co.uk www.cie.org.uk www.xtermepapers.net </p>



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	<ul style="list-style-type: none"> To assess the importance of business objectives and how it can satisfy stakeholders objectives as well. How these objectives help business activity/growth in developing and developed countries 	<p>Company? How are they affected by business activity? (refer Page 56 in Textbook)</p> <ul style="list-style-type: none"> How will PepsiCo face the conflict of objectives between stakeholders while it is still diversifying its business with retail sector growing steadily? Show your findings using 3 slides of power point presentation or one-page of write-up with pictures. 	www.tutor2n.net Text Book
Travel and Tourism	<ul style="list-style-type: none"> ICT in Travel and Tourism Identify and explain Use of ICT in Travel & Tourism Industry 	<ul style="list-style-type: none"> Collect information from websites and explain how Travel and tourism providers make use of computerised information systems and relevant technology to obtain information. How they provide tourism products & services to customers & how ICT helps in this (World span, Sabre, Galileo, World Wide Web). 	www.bized.co.uk Local travel Magazines Textbook www.tutor2u.net
Sociology	<p>Socialisation</p> <ul style="list-style-type: none"> Culture and identity: <ul style="list-style-type: none"> To understand the key terms, culture, norms, 	<p>Use the internet to research the topic under the following sub titles:</p> <ul style="list-style-type: none"> Subcultures Cultural diversity 	www.org.co.uk



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	values, roles ,beliefs and identity and understand how they influence human behaviour	<ul style="list-style-type: none"> • Globalisation 	https://sites.google.com/site/year11igcsesociology/revision-guides www.sociology.org.uk www.s-cool.co.uk
Psychology	Depression	<ul style="list-style-type: none"> • Research the on the causes, effects and ways of dealing with depression. • Create a big chart/poster to be used for a class display. 	https://www.psychologytoday.com/us/conditions/depressive-disorders https://www.britannica.com/science/depression-psychology https://www.mayoclinic.org/diseases-conditions/depression/symptoms.../syc-20356007
Geography	<ul style="list-style-type: none"> • Settlements • Urban problems 	<ul style="list-style-type: none"> • Use the internet to research the key problems of large cities-transport, housing shanty towns, water and sanitation, pollution, unemployment and crime. 	http://www0.un.org/cyberschoolbus/habitat/index.asp http://geography.about.com www.georesources.co.uk



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		<ul style="list-style-type: none"> Case study: Urban problems in New York and Detroit <p>Create a presentation that will be used for revision.</p>	http://www.bbc.co.uk/education/gcsebitesize/index.shtml . http://www.georesources.co.uk/
History	Germany 1918-1945	<p>Research the topic and watch videos and documentaries on the topic. They will create summary notes/revision media in any chosen format based on the following key questions:</p> <ul style="list-style-type: none"> Was the Weimar Republic doomed from the start? Why was Hitler able to dominate Germany by 1934? How effectively did the Nazis control Germany, 1933–45? What was it like to live in Nazi Germany? 	http://www.activehistory.co.uk/igcse/revision.htm http://igcse-history.weebly.com/www.bbc.co.uk/bitesize/standard/history/germany_1918_1945 https://www.historyonthenet.com/nazi-germany-timeline https://revisionworld.com/gcse../history/germany-1918-1945/situation-after-world-wa...
Global Perspectives	Demographic Changes	<ul style="list-style-type: none"> Research various perspectives on key issues surrounding the topic Demographic : What are the personal, national, global and cultural perspectives on these issues? To what extent are these personal, national or global issues? 	<p>Online</p> http://www.ilo.org/public/english/demographicchanges/strat/download/get08.pdf



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		<ul style="list-style-type: none"> • What are the possible scenarios and courses of action on these issues? • Create an outcome in any chosen format which will be used to create awareness on these issues. 	www.tradingeconomics.com/india/demographicchanges-rate Statistics for demographic changes of India and other countries.
Environmental Management	Water and its management	Research the topic under the following headings and create a poster for display on A3 papers. <ul style="list-style-type: none"> • Multipurpose dam projects <ul style="list-style-type: none"> ➤ choice of site ➤ environmental, economic and social impacts ➤ sustainability • Describe the sources of water pollution, domestic waste, including sewage from urban and rural settlements industrial processes agricultural practices 	http://www.environment-agency.gov.uk/homeandleisure/floods/31736.aspx www.environmentlaw.org.uk/rte.asp?id=90 https://www.gdrc.org/uem/water/water-pollution.html https://www.conserve-energy-future.com/sources-and-causes-of-water-pollution.php



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ICT	Database <ul style="list-style-type: none">• To compare flat file and relational database• To develop database• To extract the data from database using queries	<ul style="list-style-type: none">• Infer the importance of relational database.• Create a database for Winchester school. Support them to identify the fields and choose appropriate data types for the same.• Explain the importance of creating forms and create an online form for student details in school.• Identify features that could be added to make the forms user friendly.	https://kb.iu.edu/d/ahrp http://www.databasedev.co.uk/fatfile-vs-rdbms.html
Computer Science	Programming language <ul style="list-style-type: none">• To analyse features of high level and low level language• To compare different translators like compilers and translators	Python is a programming language that lets you work more quickly and integrate your systems more effectively. You can learn to use Python and see almost immediate gains in productivity and lower maintenance costs. <ul style="list-style-type: none">• Analyse features of compiled and interpreted languages. Also discover few compiled languages.• Explore the importance of pyDOC feature in programming language.• Discuss about various programming languages used in different companies of UAE.	https://www.pythonforbeginners.com/basics/

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		<ul style="list-style-type: none"> • Research and develop assembly code. 	
Physical Education	<ul style="list-style-type: none"> • To learn about types of muscle contractions. • To know the difference between open skill and closed skill. 	<ul style="list-style-type: none"> • Find out the difference between isometric and isotonic contractions and write the examples. • Write the difference between open skill and closed skill • Think of some skills in sports and place them on to the continuum. e.g. <ul style="list-style-type: none"> ➤ Tennis serve ➤ Saving a goal in hockey ➤ Front crawl (open or closed skill) 	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk
Art	<ul style="list-style-type: none"> • To explore and select appropriate resources, media, materials, techniques and processes. 	<ul style="list-style-type: none"> • Explore creative use of materials, techniques to generate ideas and solutions to problems. • Acquire competence in manipulating art media towards the expression of an idea. 	www.studentartguide.com
French	Mon temps libre	<ul style="list-style-type: none"> • SPEAKING: «Qu'est-ce que tu aimes faire pendant ton libre?» http://www.notreblogdefle.com/2015/03/parler-de-ses-loisirs.html 	Reading:-



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	<ul style="list-style-type: none">• To give opinions about things you like or dislike to do• To discuss TV and cinema• To be able to arrange to go out• To use some questioning words	<p>https://fr.toluna.com/opinions/863451/Quels-sont-vos-loisirs-pr%C3%A9f%C3%A9r%C3%A9s,-que-vous-pratiquez</p> <ul style="list-style-type: none">• LISTENING : Do the quiz and check the answers on line https://www.flevideo.com/fle_video_quiz_low_intermediate.php?id=6778 https://www.flevideo.com/fle_video_quiz_low_intermediate.php?id=6781 https://www.flevideo.com/fle_video_quiz_low_intermediate.php?id=6779• WRITING : Tu vas parler de ce que tu aimes faire pendant ton temps libre et ce que tu ne le préfères pas comme activité en citant les causes. Vous devez écrire 130–140 mots. https://www.francaisfacile.com/forum/lire.php?num=7&msg=81739&titre=Mes+loisirs+pr%C3%A9f%C3%A9r%C3%A9s+ Check the given sentences and pick some to use them to help you.	<p>https://fr.wikipedia.org/wiki/Temps_libre</p> <p>Useful links :-</p> <p>https://www.bbc.co.uk/bitesize/guides/zs2jq6f/revision/1 https://www.bbc.co.uk/bitesize/guides/zcshpv4/revision/1 https://www.bbc.co.uk/bitesize/guides/zx849j6/revision/1 https://www.bbc.co.uk/bitesize/guides/ztwk87h/revision/1</p>
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<p>Arabic (Arabs)</p>	<p>Unit : سورة القلم أن يوضح المتعلم الفكرة الرئيسية والأفكار الداعمة. أن يحلل المتعلم أفكار النص. Unit : نص حلل الربيع أن يذكر الفكرة العامة للنص ويحدد الأفكار الفرعية . يقارن بين نصين من حيث الأفكار والأسلوب</p>	<p>يقراً ويحلل المتعلم أفكار النص. يوضح الفكرة الرئيسية والأفكار الداعمة. يذكر الفكرة العامة للنص ويحدد الأفكار الفرعية ويذكر الدليل . يقارن بين نصين من حيث الأفكار والأسلوب</p>	<p>https://www.youtube.com/watch?v=8ukX3-ENY7g https://www.youtube.com/watch?v=CT9nitNqS58</p>
<p>Islamic Education (Arabs)</p>	<p>صاحب الجنتين- السنة النبوية - : اختلاف الفقهاء- آداب اللباس أن يستنتج الطالب آداب اللباس - * وأهمية في الإسلام مع الإستدلال من القرآن والسنة أن يميز الطالب الحلال والحرام من - * اللباس</p>	<p>سيكلف الطالب بعض التكاليفات - يحرص على حفظ سورة الكهف-يحرص على العمل الخيري دائما ويلتزم بأداب الاسلام في اللباس يكتب قصة أصحاب الجنتين والدروس والعبر المستفادة منها يكتب بحثا عن السنة النبوية ومكانتها في التشريع يكتب بحثا عن اللباس الاسلامي وعادات وتقاليد اللباس الاسلامي</p>	<p>https://www.youtube.com/watch?v=qyZ2_p2L-eg https://www.youtube.com/watch?v=GTw99ppzVRk</p>



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	<p>أن يقيم الطالب أنماط اللباس*- المختلفة</p> <p>1. يحلّل بعض دلالات الآيات الكريمة</p> <p>2. أحرص على القيم التي تضمّنتها الآيات الكريمة.</p>		
Islamic Education (Non Arabs)	<ul style="list-style-type: none">• Human Development in Islam• The Prophet's, peace be upon him, Methodology in Da'wah	<ul style="list-style-type: none">• Write a script of a play on human development in Islam, and succession of man on Earth.• Search and learn what our prophet's Methodology in Da'wah was and design mind map on that.	<p>https://www.youtube.com/watch?v=FXdvdRmGchE</p> <p>https://www.youtube.com/results?search_query=2.%09Dressing+Etiquette+in+islam</p> <p>https://www.youtube.com/watch?v=zd-rKtbXZWg</p>



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Moral Education	International Relations of the UAE <ul style="list-style-type: none">To evaluate the external role of the UAE in the various international organisations and forums	<ul style="list-style-type: none">Research about the foreign relations of the UAE and its role in various international organisations and dealing with global ethical challenges.	https://en.wikipedia.org/wiki/Foreign_relations_of_the_United_Arab_Emirates
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