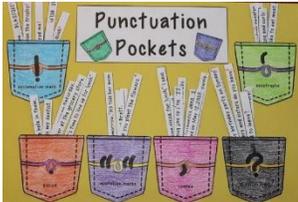




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Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<p>Literacy</p>	<p>Spelling To secure the spellings of words, by adding 'er', 'est' to words that end in one consonant followed by 'y.' To add new endings to root words ending in 'e.' To add new endings to one-syllable words with short vowel sounds.</p> <p>Punctuation To use punctuation namely: full-stops, question marks and exclamation marks in sentences.</p> <p>Grammar To identify and use subordinating conjunctions. To understand the meaning of expanded noun phrases.</p>	<p>Hide your words in a picture and call out the word you want your child to find. OR ask your child to hide words in a picture and which he/she can ask you to find. You can occasionally pick the wrong one to allow your child correct you.</p> <p>Share a fun way for your child/ren to practice editing for missing punctuation. Make pockets for different punctuation (full-stop, Capital letters, question marks and exclamation marks). Write a few sentences with missing punctuation on strips of paper and ask your child to drop these in the appropriate pockets.</p> 	<p>Spellings</p>  <p>Grammar and Punctuation</p> <p>Expanded Noun Phrases</p>



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Text Level Fairy Tales

To explore elements of Fairy Tales.
To write an alternative story incorporating story elements (story opening, middle, story ending)
To use time connectives (after, meanwhile, during, before etc.) to link sentences.
To explore fairy-tale dialogue through role-play.

Moral Education

To appreciate the varieties in cultures through story telling.
To develop attributes of honesty.

Talk to your child about making your child's own storybook. Cut different pictures from old magazines/newspapers and ask him/her to arrange in order and stick on sheets of paper.

Encourage your child to create a story according to the pictures. Complete with a title, a cover page and name of writer (your child). Keep this book on the shelf with other books and encourage your child to read it to you.

Share the book with friends who visit.
Read/Tell your child a story with a character facing a problem how it was solved at the end. With your child act the scene. he/she just heard. Now have fun writing this story in the right order (beginning, middle, and ending).

Talk to your child about the essence of multiculturalism and its significance through engaging stories.

Encourage your child to share their experiences of honesty.

Traditional Fairy Tales

Definition: A story about fairies and magic. Usually told through many generations.

Key Features: Begin with 'Once upon a time...'. Love and magic are common themes. Talking animals, Witches and wizards, Princes and princesses. Ending is usually 'happily ever after.'

Key Words		Settings	
Enchanted	Spell	Magical Kingdom	
Three Wishes	Unknown	Land Far, Far Away	
Castle	Brave	Cottage	
Evil	In Love	Forest	
Wicked	Beautiful	Wood	

[Elements of fairy Tales](#)

[Characters of Fairy Tales](#)

[Character Traits](#)

[Being Honest](#)



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Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Numeracy	To read and write the time as quarter past and quarter to.	<p>Talk to your child about his/her daily routine and ask him/her to record the time (o'clock, half past, quarter to and quarter past) of starting and finishing each activity and represent it by drawing hands on a clock.</p>  <p>QUESTIONS TO ASK</p> <ul style="list-style-type: none"> Where does the big hand point when it is 45 to the hour? How do you know which hour number is needed? Where does the big hand point when it is 15 past the hour? How do you know whether you need to say 'past' an hour or 'to' an hour? 	<p>Time</p> <p>Time</p> <p>Free I-pad application Interactive telling time from App store.</p>



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To measure and compare the length of different objects by using standard units of measurement (cm)

Encourage your child to look out for liquid items at a store and read the units. Also look for items sold by weight in a super market and make a list of 5 such items. Encourage your child to read the capacities of items like milk and juice from your shopping.

Encourage your child to measure the height of his/her siblings and friends in cms using a measuring tape

Which symbol means 'is less than'/'is greater than'/'is equal to'?

Which measurement is the shortest/longest? How do you know?

To estimate and compare capacity in litres and millilitres.

Encourage your child to look out for liquid items at a store and read the units. Also look for items sold by weight in a super market and make a list of 5 such items. Encourage your child to read the capacities of items like milk and juice from your shopping.



[compare capacity](#)

[Measuring Length](#)

[Length](#)

[Capacity](#)



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To compare temperatures using terms such as "hotter", "colder", "warmer", or "cooler"
To compare and estimate, then read a thermometer and record in degrees Celsius

Talk to your child that that temperature means degree of hottness or coldness of an object. Emphasise that in each case a change is happening, either by adding heat or taking heat away. Share with your child that a thermometer is used to measure the temperature of any object in degrees Celsius which is the standard unit for measuring temperature.



[Temperature](#)

[temperature](#)

Understand that halving is the inverse of doubling and derive and recall doubles of all numbers to 20, and the corresponding halves.

Collect a number of similar objects like pebbles and ask your child to find doubles of numbers of Pebbles like 3, 5, 10 etc.

Encourage your child to find halves or quarters of a number of pebbles by dividing them into 2 and 4 groups respectively.

[doubles](#)

Encourage your child to help you pick your weekly grocery. **Share** the grocery list with your child and talk to him/her to sort objects which might weigh more/ less than a kg. Ask them to help you buy fruits and vegetables and get those weighed ,sort their bags based on less than or more than a kg.

[doubles and halves](#)

To measure the weight of objects using standard and non-standard units.

QUESTIONS TO ASK

Which objects do you think will be lighter/heavier than X?

Order these 5 objects from lightest to heaviest.

[Weight](#)



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<p>Science</p>	<p><u>Materials</u></p> <p>To distinguish between an object and the material from which it is made.</p> <p>To distinguish between a natural or man-made materials.</p> <p>To describe the simple physical properties of a variety of everyday material.</p>	<p>Collect boxes, containers, bottles, jars, bags, made of different materials e.g. cardboard, wood, metal, plastic etc.</p> <p>Talk to your child to sort the containers into two or more sets and Share what criteria they used. For example, they may make a set of shiny materials and another of hard materials (also soft, breakable, non-breakable, transparent and opaque).</p> <p>Encourage your child to identify if some of the materials could be put into more than one group.</p> <p>Show children objects e.g. a wooden ruler or chair, a woollen jersey, a stone lampstand; Talk to them about how the natural material was altered in making these objects.</p> <p>Share with your children how we use natural materials like wool, cotton, silk and rubber to make objects like jumper, fabric or wellies.</p> <p>Encourage them to research about how man-made materials like glass or plastic is made.</p>	<p>all about materials</p> <p>natural and manmade materials</p> <p>know about materials</p> 
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<p>UAE Social Studies</p>	<ul style="list-style-type: none">➤ Safety in the community ➤ Education in the past	<p>TALK to your child about the safety in the community do's and don'ts</p> <p>SHARE with your child the rules and policies of the community.</p> <p>ENCOURAGE your child to talk about different jobs people do in the community (policeman, firefighter Doctor etc).</p> <p>TALK to your child what life in school was like in the past and compare to modern day school.</p>	 <p>DIFFERENT TYPES OF OCCUPATIONS</p> <p>https://www.youtube.com/watch?v=stj-QOS-CK0</p>
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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Arabic for Arabs	<p>خويلد والبوطاطا (قصة) -1</p> <p>أن يفسر الطالب معاني المفردات الجديدة - أن يحلل الطالب عناصر القصة الفنية. أن يميز الطالب ركنا الجملة الفعلية - أن يطابق الطالب بين المبتدأ والخبر - أن يحدد الطالب سمات الشخصيات في القصة -</p> <p>- اسأل اسأل (تشديد) 2</p> <p>- أن يحاكي التلميذ مجموعة من الأبيات . - أن يميز الطالب أنواع مختلفة من النصوص الشعرية . - أن يحلل الطالب الأبيات تحليلا أدبيا . - أن يقارن الطالب بين نصين مختلفين . - أن يحدد الطالب الفكرة الرئيسية مدلا على إجابته.</p>	<p>*يساعده في قراءة إحدى القصص عن عالم الدجاج وتحديد عناصرها. *يساعده في تحديد الفرق بين الجملة الاسمية والفعلية. * جمع صور لقصة وترتيب أحداث تلك القصة. * جمع صور لقصة وترتيب أحداث تلك القصة. * تدريب الطالب بالمنزل على القيام ببعض الأعمال غير التقليدية والأشياء التي يرغب الطالب في الكتابة عنها واستخدام التعبيرات اللغوية يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة أقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non Arabs	<p>(حديقة الحيوان) The Zoo</p> <p>-To use the new words in a different sentences. - To describe the zoo using adjectives. - To create a dialogue about the zoo.</p> <p>-To conjugate the new verbs with the pronouns in sentences. - To create a simple paragraph about the zoo.</p>	<p>In every lesson, we provide the students with new words With their meanings to help your child memorize and use in sentences of his/her own.</p> <p>-Ask your child to speak about his favourite animals. -Ask your child to describe the zoo, which he visited before. -Ask your child to describe the zoo. - Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Animals in Arabic The most common Adjectives in Arabic Courses for Learning Arabic I Read Arabic</p>



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			Arabic and Islamic YouTube Channel
Islamic for Arabs	<p>أنا أصلي أن يحدد الطالب عدد الصلوات أن يستنتج الطالب فضل الصلاة</p> <p>الصادق الأمين أن يبيدنتج الطالب صفات الرسول صلى الله عليه وسلم أن يوضح الطالب فضل الصدق</p> <p>سورة قريش أن يوضح الطالب المعنى الإجمالي للسورة أن يلتزم الطالب آداب التلاوة</p>	<p>يشجع ولي الأمر التلميذ على:</p> <p>حفظ السور من خلال المصحف المعلم. تعلم الأمانة والصدق من خلال المواقف الحياتية. حثه على إلقاء السلام . حثه على الصلاة. حثه على الالتزام بأداب التلاوة</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>الصلوة</p> <p>الصادق الأمين</p> <p>سورة قريش</p> <p>فضل تعلم القرآن الكريم قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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<p>Islamic for Non Arabs</p>	<p>Lesson 1: Purity and nullifiers of ablution: To identify the meaning of purity. To specify the nullifiers of ablution. To show the manners of relieving oneself.</p> <p>Lesson 2: Performing good ablution: To memorize the hadith. To clarify the importance of performing good wudoo and its reward. To cite the dua (supplication) after finishing from wudoo</p> <p>Lesson 3: Muhammad, the truthful, the honest. Learning objectives: -To discuss who is our prophet. - To express the honesty within a real life experience. -To determine the qualities of our prophet. -To share what is our duty towards prophet Mohammad.</p> <p>Lesson 4: Honesty. Learning objectives: -To clarify the meaning of honesty in Islam. -To classify the ways of being an honest.</p>	<ul style="list-style-type: none"> - Share with your child the etiquettes of entering the washroom. - Encourage your child to abide by the manners of relieving himself. <ul style="list-style-type: none"> - Encourage him to perform wudoo in the correct and proper way. - Talk with him about what may nullify his ablution (tell him when another wudoo is needed). - Share the hadith about ablution on page 93 of the textbook with him and encourage him to memorize. - Let your child says the supplication of Wudoo after he finishes it. - Share with your child the given recommendations from our beloved prophet. - Encourage your child to have prophet Muhammad, pbuh as a model to follow in terms of qualities and deeds. <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p style="text-align: center;">Prophet Mohammad</p> <p style="text-align: center;">That's what Mohammad said</p> <p style="text-align: center;">Cleanliness is One half of our Faith</p> <p style="text-align: center;">Dua for going to the toilet</p> <p style="text-align: center;">Responsibility in ISLAM (Al-Sadiq and Al-Amin)</p> <p style="text-align: center;">Quran Stories AL AMEEN Arabic and Islamic YouTube Channel</p>
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