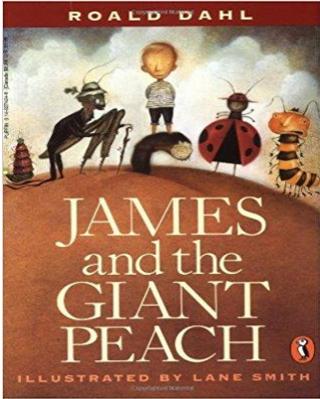


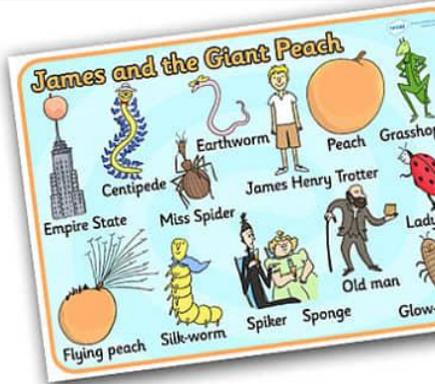


# The Winchester School

## Year 3 Family Learning Newsletter **January 2020**



Area of Learning	Focus	Activities	Useful Websites/Apps
<p>Literacy</p>	<p><b>Spellings: To spell words from the novel 'James and the Giant Peach'.</b></p> <ul style="list-style-type: none"> <li>To spell words of two or more syllables.</li> </ul>  <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>To use <b>punctuations</b> appropriately in sentences.</li> <li>To use <b>verbs</b> in sentences.</li> <li>To describe using a variety of <b>adjectives</b>.</li> <li>To use <b>connectives</b> to join sentences.</li> </ul>	<p><b>Talk:</b> About sounding letters according to the syllables in the word. Every syllable has only one vowel sound</p> <p><b>Discuss:</b> A syllable is a word or a word segment that is pronounced as a single sound. Some words have one syllable (including cat, dog, fish, and walk). Some words have two syllables (including soggy, orange and walking). Some words have three syllables (including gigantic, terrible and peculiar).</p> <p><b>Encourage:</b> To divide words into syllables and sound them out first separately and then as one word .e.g. spell-bound, sli-ther, sli-ther-ing.</p> <p><b>Practise:</b></p> <p><b>Punctuation:</b> Pause while speaking to your child to enunciate the end of a sentence. While reading a story with your child, highlight punctuation marks-full stops, capital letters, commas, question marks, exclamation marks and speech marks.</p> <p><b>Verbs:</b> Give your child a time limit to act out a certain verb. To get more practice within context, tell the guessers that they have to make a sentence using the verb that is being acted out.</p> <p><b>Adjectives:</b> Ask your child to use a few adjectives to describe their hobby. For example, basketball is exciting, our team is good and our coach is tough. Now ask your child to try to use those adjectives as inspiration to write some sentences.</p>	<p>Syllables:</p> <p><a href="#">Syllables</a></p>



### Text Level:

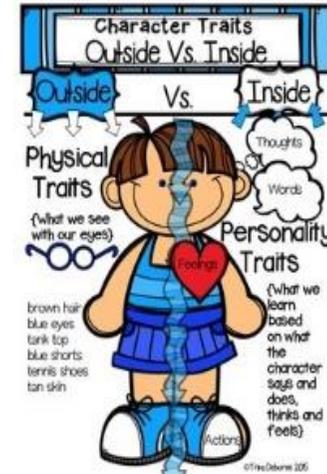
### Novel-James and the Giant Peach:

- To draw inferences about characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- To identify how language, structure and presentation contribute to meaning.
- To gather information about the author's style of writing

**Talk:** About Roald Dahl and the different novels written by him.

**Discuss:** Characters in the story are magical and develop the idea of fantasy in creative writing.

**Encourage:** To explore the description of creatures in the story and link their personality to human traits.



[Practice worksheets](#)

**Talk** to your child about the different types of stories - short stories, folk tales, fables and myths.

**Discuss** the characters, their feelings, different settings and the plot of the stories read.

**Encourage** your child to read different stories and identify the main story elements (characters, settings, beginning, middle and end)



# The Winchester School

## Year 3 Family Learning Newsletter January 2020



- To refer to the text when looking for information

### Continuing A Story:

- To identify the elements of a story.
- To use sentence structure, vocabulary and grammar to write a story.



### Moral Education:

What can Artefacts and symbols tell us:

1. How can we describe artefacts in a simple way?
2. What do artefacts tell us about our ancestors?

### Use this activity to build a story with your child.

The first person should start writing a story. Do not reveal what you are writing about to anyone else.

Use your imagination and when you have written about a paragraph, fold the paper down so that only the last line can be seen. Pass the paper to the next person.

2. The second person should read the visible line, and then continue the story! When she's finished, fold the paper over again so that only the last line of her paragraph is visible to the next person.

3. Repeat until everyone has participated. Then, unfold the paper and read the silly story aloud!

**Talk** to your child about how artefacts can help us to learn about our past history and why it is important for us to know about our ancestors.

**Share** with your child, how by caring for our artefacts we ensure to preserve and respect our heritage.

**Encourage** your child to read about artefacts of different civilizations in the world and to know how it helped us to unravel our past.

### [James and the Giant Peach quiz](#)



Roald Dahl.docx

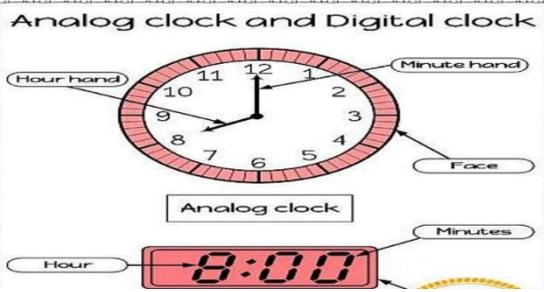




# The Winchester School

## Year 3 Family Learning Newsletter January 2020



<p><b>Num</b></p>	<ul style="list-style-type: none"> <li>To tell and write the time on an analogue clock.</li> <li>To read time and keep a track of time in a given task and compare durations of events.             <ul style="list-style-type: none"> <li>To read time to 5 minutes on analogue and 12-hour digital clock</li> <li>To read the time on a clock (in a.m. &amp; p.m.)</li> </ul> </li> </ul> <p><b><u>Length</u></b></p> <ul style="list-style-type: none"> <li>To solve word problems involving length.</li> </ul> <p><b>Measure – Perimeter</b></p> <ul style="list-style-type: none"> <li>To calculate the perimeter of 2D shapes.</li> </ul>	<p>Discuss and note the time of your child’s favourite programme, make a timetable of it and write the time of the programme as well as draw it as an analogue clock with the time shown on it.</p>  <p><b>Talk</b> about why we measure different objects in our daily life. Let your child measure and compare the length of different objects at home like clothes and shoes.</p> <p>Ask questions like who wears the biggest shoe in the family? How many cms long is it? How much longer is it than your shoe?</p>	<p><a href="#">Time telling game</a></p> <p><a href="#">playtime games</a></p>  <p><a href="#">Measurement-length</a></p> <p><a href="#">perimeter</a></p>



# The Winchester School

## Year 3 Family Learning Newsletter **January 2020**



		<p><b>Challenge:</b> The following given times have been recorded on the same morning. Arrange them in order starting from the earliest.</p> <ul style="list-style-type: none"> <li>➤ 7.55 a.m.</li> <li>➤ Quarter to eight.</li> <li>➤ 5 minutes to eight.</li> <li>➤ Half-past seven.</li> </ul>	
<p><b>Science</b></p>	<p><b><u>UNIT 1 - Animal Including Humans (Muscles)</u></b></p> <p>To understand the function of Muscles.</p> <p>Moral Education Unit 2 – Self Identity and working with other. Muscles working together as a team for the bones to move.</p>	<p><b>Talk</b> how bones would not move correctly if the muscles do not work together as a team.</p> <p><b>Encourage</b> your child to recall the functions of the bones.</p> <p>Activity: Play a game - Use a blank skeleton and draw different muscles showing how they function.</p> <p><b>Share</b> with your child the types of muscles found in the human body and list the functions.</p> <p><b>Talk</b> to your child about different sources of light, discuss with your child-how a shadow is formed.</p> <p><b>Share</b> the knowledge that a shadow is formed when an object blocks the path of light. Also have a discussion about even and uneven surfaces.</p> <p><b>Encourage</b> your child to observe different sizes of shadows during the day and understand how the size varies with the distance.</p>	<p><b>Animal Including Humans (Muscles)</b></p> <p><a href="#">How muscles work?</a></p> <p><a href="#">Muscles work in pairs</a></p> <p><a href="#">Muscular System</a></p>



### UNIT II – Light and Shadow

To understand and investigate that light does not travel through opaque objects and shadow is formed when an opaque object blocks the path of light.

To understand that shadows are formed when light travelling from a source is blocked.

To understand light travels in a straight line.

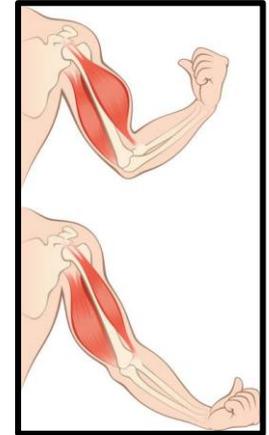
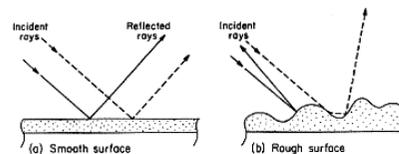
To find out that whether the size of the shadow varies according to the distance from the source of light.

To understand how shadow changes with change in position of the source of light.

**Encourage** your child to try making a sundial and to make puppet using various materials such as paper, thermocol, plastic etc. at home and with the help of a torch observe how a shadow is formed.

**Share** with your child that if the material is opaque it will form clear shadow. Share that the shadow is formed when the object is opaque. Transparent materials let light pass through them .e.g. a glass –it does not form shadow. Similarly translucent objects allow little light to pass through e.g. .laminated sheet, tissue paper. So they form a weak shadow.

**Share** the knowledge that position of the shadow is influenced by the position of the light. Mid-day shadow is small because the position of the sun is on top of our head. Also explain how light reflects when pointed at an even or uneven surface.



**Light and Shadow**

[Light](#)

[Light - Type of object](#)



# The Winchester School

## Year 3 Family Learning Newsletter **January 2020**



	<p>To explore how to bend a beam of light.</p>		<p><a href="#"><u>Shadow</u></a></p> <p><a href="#"><u>Change in Length of Shadow</u></a></p> <p><a href="#"><u>All about light and shadow</u></a></p> <p><a href="#"><u>Reflection of Light</u></a></p>
<p><b>Humanities</b></p>	<p>To explore where and when the Ancient Egyptian civilisation existed and place it on a timeline.</p> <p>To locate Egypt on a map.</p> <ul style="list-style-type: none"> <li>To explore life in ancient Egypt by looking at artefacts and structures.</li> <li>To devise historically valid questions about change, cause, similarity and</li> </ul>	<p><b>Encourage</b> your child to locate Egypt and its neighbouring countries on a map.</p> <p>Explore the location, climate and terrain of Egypt and how this has helped the people.</p> <p><b>Talk</b> about the objects (artefacts) and structures that have survived in Egypt and what we can learn from them about the lives of the ancient Egyptians.</p> <p><b>Encourage</b> your child to research Ancient Egypt.</p>	 <p><a href="#"><u>Ancient Egypt</u></a></p> <p><a href="#"><u>Ancient Egyptians</u></a></p>



# The Winchester School

## Year 3 Family Learning Newsletter January 2020



	differences by learning about the daily lives of the people of ancient Egyptian.		
<b>UAE Social Studies</b>	<ul style="list-style-type: none"><li>To identify and research about the current leaders in the United Arab Emirates and the rulers of the seven Emirates.</li><li>To research the Federal National Council (FNC) in the United Arab Emirates.</li><li>To recognize and explain the relationship between paying for goods and services and making money to pay for goods and services.</li></ul>	<p><b>Current Leaders:</b></p> <p><b>Discuss</b> with your child the current rulers of the seven emirates.</p> <p><b>Federal National Council:</b></p> <p><b>Encourage</b> your child to research the Federal National Council in the U. A. E., how the members are selected and how it serves the country.</p> <p><b>Goods and services:</b></p> <p><b>Talk</b> to your child about the goods and services available in the UAE.</p>	<a href="#">FNC of UAE</a>
<b>Arabic for Arabs</b>	<p><b>الوحش ذو الأقدام الكبيرة :</b></p> <ul style="list-style-type: none"><li>- أن يقرأ التلميذ قراءة جهريّة سليمة مراعيًا التنغيم والضبط السليم .</li><li>- أن يجيب التلميذ عن أسئلة تظهر فهمه للفكر الرئيسة والفكر الفرعية .</li><li>- أن ينشئ التلميذ جملاً فعلية .</li><li>- أن يحدد التلميذ العناصر القصّة .</li><li>- أن يحلل التلميذ عناصر القصّة .</li></ul>	<p><b>يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق:</b></p> <p>حث التلميذ على استخدام الكلمات الجديدة في تعبيراته داخل المنزل.</p> <p>مساعدة التلميذ على القراءة السليمة لنص " الوحش ذو الأقدام الكبيرة "</p> <p>مساعدة التلميذ في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة.</p> <p>مساعدة التلميذ في تكوين جمل تعجب عن حياته خارج المدرسة.</p> <p>- تشجيع الطالب احترام الغير .</p>	<p><a href="#">أسلوب التعجب</a></p> <p><a href="#">منصة أقرأ بالعربية</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية</a></p> <p><a href="#">بمدرسة ونشستر</a></p>



# The Winchester School

## Year 3 Family Learning Newsletter January 2020



	<p>- أن يوضح صور احترامه لأصحابه .</p> <p><b>- أسلوب التعجب :</b></p> <p>- أن يميز التلميذ أسلوب التعجب .</p> <p>- أن يعدد التلميذ مكونات جملة التعجب .</p> <p>- أن يصيغ التلميذ أساليب تعجب من إبداعه .</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
Arabic for Non Arabs	<p><b>The city</b></p> <ul style="list-style-type: none"><li>- To distinguish between the different places.</li><li>- To create sentences about the places.</li><li>- To describe Dubai using new vocabulary and adjectives.</li><li>- To express opinion in different places.</li><li>- To compare between two places.</li></ul>	<p>In every new lesson, we provide new words with its meanings. Help your child to memorize them and use them in sentences on his/her own.</p> <ul style="list-style-type: none"><li>- Help your child to link between the picture and the word.</li><li>- Ask your child to draw the places and describe them.</li></ul> <p>- <b>Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Learn Arabic Writing</a></p> <p><a href="#">ARABIC ACTIVITIES</a></p> <p><a href="#">PLACES IN ARABIC</a></p> <p><a href="#">ARABIC COLOURS</a></p> <p><a href="#">I Read Arabic</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>



# The Winchester School

## Year 3 Family Learning Newsletter January 2020



Islamic for Arabs	<p><b>آداب الزيارة والضيافة:</b> أن يفرق الطالب بين آداب الزيارة وآداب المسجد. أن يتعرف الطالب حقوق المسلم. أن يبدي الطالب رأيه في بعض المواقف المرتبطة بآداب الزيارة. <b>الصوم</b> أن يستنتج الطالب مفهوم الصوم أن يبين الطالب حكمة الصوم أن يوضح الطالب آداب الصوم</p>	<p>حث الطالب على التزام آداب الزيارة. توفير فيديوهات عن الصوم وآداب الزيارة مساعدة الطالب في البحث عن شواهد من القرآن الكريم عن الصوم.  يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">آداب الزيارة</a>  <a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
Islamic for Non Arabs	<p>Unit 1 : <b>lesson 6(Good manners )</b> Unit 3 :lesson 2 <b>(Fasting )</b> Unit 3: lesson 1 <b>(The etiquette of visiting and hospitality)</b> <b>Learning Objectives:</b> -To explain why is respecting important in our lives. - To explain that telling the truth is part of Islam.</p>	<ol style="list-style-type: none"><li>1- Talk to your child about truthfulness and tolerance and why it is important.</li><li>2- Ask your child to write about his/her day of fasting in Ramadan.</li><li>3- Encourage your child to learn Surah- ul-Alaq- refer to YouTube.</li><li>4- Encourage your child to use the Duaa taught in his/her life</li><li>5- Encourage your child to colour monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as per the topic learned.</li><li>6- Encourage your child to be a good example of the good manners in life.</li></ol> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">Islamic work sheet</a>  <a href="#">Fasting</a>  <a href="#">Respect Others</a>  <a href="#">Arabic and Islamic YouTube Channel</a></p>



# The Winchester School

## Year 3 Family Learning Newsletter **January 2020**



	<ul style="list-style-type: none"><li>- To explore the benefits of telling truth in life.</li><li>- To extract the benefits of fasting.</li><li>- To clarify the advantage of being generous in life.</li></ul>		
--	---	--	--