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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	<ul style="list-style-type: none">To employ persuasive techniques while writing a speech.To identify the audience links and formal language employed in a speech.	<ul style="list-style-type: none">Watch the speech provided in the link.Research and discuss about the speaker in the given link with your child.Share what makes the speech so motivating and persuasive.	https://www.youtube.com/watch?v=lyGGpc2mMno
English 2nd Language	<ul style="list-style-type: none">To enhance formal sentence structures.To embed the form and structure of an article	<ul style="list-style-type: none">Read all the articles provided in the links.Discuss the content of the article and the extent to which you agree or disagree with the same.Identify formal sentence structures in the article and with your child change the sentences to informal sentences.Identify and annotate different aspects of the articles for a better understanding of structure and form of the same.	https://www.khaleejtimes.com/editorials-columns/dont-let-worries-worry-you-work-with-them https://www.khaleejtimes.com/editorials-columns/remember-all-millennials-are-not-narcissists https://www.khaleejtimes.com/editorials-columns/there-are-lessons-to-learn-from-superhero-movies

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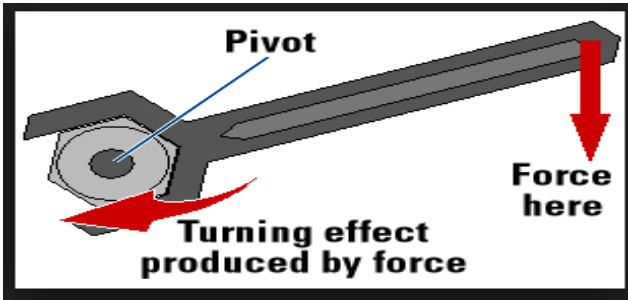
English Literature	<ul style="list-style-type: none"> To introduce learners to the art of satire and re-telling of narratives. 	<ul style="list-style-type: none"> Visit the link provided and read the poems composed by Roald Dahl. Through a Venn diagram, compare and contrast the original texts to the re-telling of the same. Attempt a similar task using a fairy tale of your choice. 	https://www.poemhunter.com/i/ebooks/pdf/roald_dahl_2004_9.pdf
Mathematics (Accelerated)	<p>Binomial Expansion:</p> <ul style="list-style-type: none"> Expand Expressions of the form $(a+b)^n$, where n is a positive integer. Apply the general term in order to find a specific coefficient. <p>Factors and polynomials</p> <ul style="list-style-type: none"> Apply factor theorem and remainder theorem Evaluate the factors of a polynomials Solve cubic equations. 	<p>Complete Pascals triangle and identify how we can apply it to find the Expansion with larger power.</p> <p style="text-align: center;">Pascal's Triangle</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;"> $\begin{aligned} (a+b)^0 &= 1 \\ (a+b)^1 &= a+b \\ (a+b)^2 &= a^2+2ab+b^2 \\ (a+b)^3 &= a^3+3a^2b+3ab^2+b^3 \\ (a+b)^4 &= a^4+4a^3b+6a^2b^2+4ab^3+b^4 \\ (a+b)^5 &= a^5+5a^4b+10a^3b^2+10a^2b^3+5ab^4+b^5 \end{aligned}$ </div> </div> <p><small>Binomial Theorem: The relationship between Pascal's Triangle and the coefficients of the terms in the expansion of powers of $a+b$.</small></p>	https://www.khanacademy.org/math/precalculus/x9e81a4f98389efdf:polynomials/x9e81a4f98389efdf:binomial/e/binomial-theorem https://www.mathplanet.com/education/algebra-2/polynomials-and-radical-expressions/factoring-polynomials



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Mathematics (Extended)	Probability: <ul style="list-style-type: none">• To draw probability tree diagram• To calculate probabilities of independent and mutually exclusive events using tree diagrams Functions <ul style="list-style-type: none">• To use function notation to describe simple functions, to find the value of a function.• To find the inverse of a function.• To find composite of a function and its application	<ul style="list-style-type: none">• Write down the all possible outcomes when you toss a coin and roll a dice. What is the probability of getting a head and a prime number?• Investigate about different functions. How can you find the value of a function?• Research on the application of changing subject of a formula in finding the inverse of a function.	https://www.mathsisfun.com/data/probability-tree-diagrams.html https://www.mathsisfun.com/sets/function.html https://www.mathsisfun.com/sets/function-inverse.html https://www.purplemath.com/modules/invrscn3.htm https://www.onlinemathlearning.com/composite-functions.html
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<p>Physics</p>	<p><u>Total internal reflection:</u></p> <ul style="list-style-type: none"> To describe the passage of light through parallel sided transparent material. To give the meaning of critical angle. To describe total internal reflection. <p><u>Turning effects of force</u></p> <ul style="list-style-type: none"> To describe the moment of a force as a measure of its turning effect and give everyday examples. To describe, qualitatively, the balancing of a beam about a pivot. 	<ul style="list-style-type: none"> Create a list of questions based on Bloom's taxonomy to check understanding of topic of your peers for the topic. Research and present your work on real life applications of total internal reflection of light. Research on why do we see a distorted view when we look through a window that is covered with raindrops?  <p>Two forces are causing the sea-saw to tip. The girls weight causes it to tip to the left, while her father provides a force a tip to the right:</p>	<p>https://www.youtube.com/watch?v=NAaHPRsveJk https://www.youtube.com/watch?v=MifvDNjMMqo www.skool.co.uk www.Islandphysics.com https://www.youtube.com/watch?v=Bs9poMZp4tc http://www.bbc.co.uk/schools/gcsebitesize/science/triple_aqa/using_physics_make_things_work/moments/revision/1/ https://hgphysics.com/gph/c-forces/2-force-effects/1-moment/</p>
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	<ul style="list-style-type: none">To apply the idea of opposing moments to simple systems in equilibrium	<ul style="list-style-type: none">Investigate on how he can increase his turning effect. <p>Use the ideas of stability and centre of mass to explain the following:</p> <ul style="list-style-type: none">Double-decker buses have heavy weights attached to their undersides.The crane has a heavy concrete block attached to one end of its arm, and others placed around its base.Make a compilation of pictures of variety of turning effect of forces in everyday life using PADLET.	
Chemistry	Organic chemistry <ul style="list-style-type: none">The aim of this activity is to describe naming of organic compounds using rules of nomenclature.To describe characteristic features of homologous	Activity: <ul style="list-style-type: none">Make a 3-D model or a model using a play dough to show the structures and bonding of alkanes and alkenes indicating the differences between alkanes and alkenes.Create 10 multiple choice quiz questions using kahoot on the topic nomenclature and structures of alkanes and alkenes.	http://chemguide.co.uk/basicorg/conventions/names.html http://www.bbc.co.uk/schools/gcsebitesize/science/triple_edexcel/organic_chemistry/organic_chemistry/revision/5/

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	<p>series and describe the structures of and alkenes.</p> <ul style="list-style-type: none"> To describe isomerism with examples of alkanes. To describe chemical properties and chemical reactions of alkenes and also a test for saturated and unsaturated compounds. 	<ul style="list-style-type: none"> Create any 3 questions using blooms taxonomy on the topic homologous series. Make a presentation describing what is isomerism with examples of alkenes. Plan an experiment to test whether the compound is saturated or unsaturated. 	<p>http://chemguide.co.uk/basicorg/isomerism/structural.html</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/chemistry_out_there/natural_fats_oils/revision/2/</p>
Biology	<p>Energy flow:</p> <ul style="list-style-type: none"> To describe the flow of energy through living organisms including light energy (sun) and chemical energy and transfer of this energy to the environment. 	<ul style="list-style-type: none"> Consider the local environment and motivate students to create an energy flow diagram. Create a poster describing the transfer of energy in different trophic levels. Create a jigsaw puzzle on ecological pyramids Use simulations to learn more about the growth curves and limiting factors. 	<p>https://www.khanacademy.org/science/biology/ecology</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_gateway_pre_2011/greenworld/energyflowrev2.shtml</p> <p>http://www.ck12.org/earth-science/Flow-of-Energy-in-</p>



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	<ul style="list-style-type: none">• To explain the inefficiency of energy transfer between the trophic levels• To describe and interpret different ecological pyramids.• To describe different nutrient cycles and to know their importance.• To identify and explain the factors affecting the growth curves.• To interpret graphs and diagrams of human population growth. <p><u>Biotechnology and genetic engineering:</u></p>	<ul style="list-style-type: none">• Consider the real-life examples to interpret graphs and diagrams of human population growth.• Write an article on the advantages of the genetically engineered products.• Apply the concepts on anaerobic respiration in their daily lives.• Research on the uses of biofuels over the fossil fuels.• Research on the production of human insulin & golden rice.	<p><u>Ecosystems/lesson/Flow-of-Energy-in-Ecosystems-HS-ES/</u> <u>https://www.biologycorner.com/lesson-plans/ecology/</u></p> <p><u>http://content.teachengineering.org/content/mis_/activities/mis_population/mis_population_activity1_worksheet_v2_ccs_tedl.pdf</u></p> <p><u>http://www.biotechonweb.com/Applications-of-Biotech.html</u> <u>https://www.slideshare.net/Fyza hBashir/applications-of-biotechnology</u></p>
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	<ul style="list-style-type: none">• To describe the use of bacteria in biotechnology and genetic engineering.• To describe the role of anaerobic respiration of yeast in production of biofuels and in bread-making.• To explain the role of fungi and working of fermenter in the production of penicillin.• To describe the use of pectinase and biological washing powders.• To outline the production of a human protein using genetic engineering.		<p>http://www.littletree.com.au/dna.htm</p> <p>http://www.goldenrice.org/</p>
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	<ul style="list-style-type: none"> To state the applications/examples of genetic engineering. 		
Food and Nutrition	<ul style="list-style-type: none"> Raising agents Food spoilage and hygiene in the handling and storage of food 	<ul style="list-style-type: none"> Ways of introducing these gases into a mixture (to include bicarbonate of soda, baking powder, yeast). In your own words explain how a natural raising agent works. Use the following keywords: Carbon dioxide, air, steam, heat, rise, protein, structure. To support your answer, refer to a food product as an example e.g. sponge cake. Food spoilage and Hygiene in the handling and storage at home, refrigeration, waste disposal. The objective of the lesson is to understand the process of spoilage and wastage of food. It also explores various techniques used for food preservation like drying or pickling. Project idea: An inquiry into food spoilage and preservation Collect different food items (in small quantities) and keep them in separate containers in the room. Suggested food 	<p>http://africankaya.com/different-raising-agents-baking-powder-baking-soda-yeast-and-eggs-3/</p> <p>www.chillededucation.org</p> <p>https://www.cliffsnotes.com/study-guides/biology/microbiology/food-microbiology/food-spoilage</p> <p>https://www.foodsafety.gov/blog/2016/02/what-is-food-spoilage.html</p>



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		<p>items include- tomato, banana, milk, bread loaf, egg, carrot, biscuit, boiled rice, idly and dosa.</p> <ul style="list-style-type: none">• Food materials are to be kept in different places-<ul style="list-style-type: none">➤ Kept open outside (on an open plate)➤ Closed but kept outside (in a closed bottle/jar)➤ Closed and away from sunlight (in a closed bottle/jar kept inside a cupboard away from sunlight)• Observe the rate of spoilage in each of these conditions.• Find out reasons for spoilage.• Prepare a chart on the spoilage of different food materials• Item name																																									
		<table border="1"><thead><tr><th></th><th>Smell</th><th>Color</th><th>Texture</th><th>Observation through a hand lens</th></tr></thead><tbody><tr><td>1</td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td><td></td></tr></tbody></table>		Smell	Color	Texture	Observation through a hand lens	1					2					3					4					5					6					7					
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Economics	<ul style="list-style-type: none"> Organization of production 	<ul style="list-style-type: none"> Write a detailed response on how lean manufacturing and automation has helped Toyota in reducing its costs and how has it affected the organization of production for the company. Explain the factors affecting the demand for the various factors of production in the case of Toyota. 	https://dineshbakshi.com/ https://www.investopedia.com/ https://www.tutor2u.net/
Accounting	<ul style="list-style-type: none"> To understand the effect of correction of errors on the financial statements. 	<ul style="list-style-type: none"> Research on the uses and process of accounting data in the books of Prime entry. Research on the types of errors that occurs in the ledger accounts. Analyse the impacts of such errors on the financial statements. Present your findings through google slides and share the link. 	https://www.youtube.com/watch?v=INBVxEsG2ww https://www.youtube.com/watch?v=iaYYnSZR13s https://www.youtube.com/watch?v=yuw-P2BMEQU IGCSE Accounting Text Book www.cie.org.uk/ae
Business Studies	<ul style="list-style-type: none"> To explain the economic objectives of government and to understand the business cycle. 	<ul style="list-style-type: none"> Create a poster discussing the social cost and social benefits of business activities. 	Website http://www.gksoft.com/govt/en/pg.html



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	<ul style="list-style-type: none"> To explain the ways in which activity might be affected by government economic decisions and how business might respond. 	<ul style="list-style-type: none"> Prepare a poster discussing the role of multinational business in Dubai and its impact to country (discuss both positive and negative impacts) Develop a poster to highlight the difference between primary and secondary research Prepare a mind map on Globalisation and its threats and opportunities. Discuss the negative impacts of business on the natural environment. Prepare the Mind Map on Currency Exchange Rates. (Must include definition, its determination, currency appreciation & depreciation, effect of changing rates to business and Examples.) 	<p>http://www.economicsguide.me/?page_id=2422 www.tutor2u IGCSE Business studies Textbook</p>
<p>Travel and Tourism</p>	<ul style="list-style-type: none"> To understand the major influencers in travel industry. Learn how location/ global position, climatic conditions are 	<p>Choose two contrasting destinations and compare them in terms of climate, location, culture, food. Point out the key implications for tourism development such as:</p> <ul style="list-style-type: none"> ➤ Temperatures (daily, seasonal variations) ➤ Hours of sunshine ➤ Geographical location (sea, sand, ice, mountains etc.) 	<p>The UAE's tourist or visitor guide</p> <ul style="list-style-type: none"> UAE tourist board's Destination Manual Internet sites, e.g., local attractions and destinations.



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	favourable for this industry	<ul style="list-style-type: none"> • Food, culture of the location. • Research on 'Features which attract tourists to a particular destination'. Make a Survey form and do a random sampling during holiday time by visiting malls and crowded areas. When you get your survey form filled by tourists, categorize them under following categories: <ul style="list-style-type: none"> ➤ Backpackers ➤ DINKY ➤ Empty Nesters ➤ Grey Market/ Boomers ➤ Youth Market • Analyse which of the following group visits the most or travels the most. You could present your findings as a Report. 	<ul style="list-style-type: none"> • The Columbus Guide to World Tourist Attractions.
Sociology	<ul style="list-style-type: none"> • Education 	<ul style="list-style-type: none"> • To describe the official curriculum, the hidden curriculum and vocationalism 	Sociology Textbook
Psychology	<ul style="list-style-type: none"> • Social Influence: How do others affect you? 	<ul style="list-style-type: none"> • To create some social experiments to find how certain factors such as group size, gender, age, situation, have an effect on conformity. 	Psychology textbook



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Geography	<ul style="list-style-type: none"> • Weather and climate • Equatorial region and Tropical Desert. 	<ul style="list-style-type: none"> • Investigate the methods to use the various weather instruments. • Distinguish between the Tropical desert and equatorial region. 	http://www.weatherwizkids.com/?page_id=82 https://www.earthonlinemedia.com/ebooks/tpe_3e/climate_systems/tropical_desert.html
History	<ul style="list-style-type: none"> • How secure was the USSR's control over eastern Europe, 1948-1989? 	<ul style="list-style-type: none"> • Research about USSR's control over Eastern Europe and answer the questions below. • How successfully did the Soviet Union deal with the challenges in Eastern Europe to communist control between 1956 and 1981? Explain your answer. • How far was the collapse of Soviet control over Eastern Europe due to influence of solidarity? Explain your answer. 	https://www.bbc.co.uk/bitesize/guides/zxprcdm/revision/2 https://prezi.com/oml3hltvycxz/soviet-expansion-in-eastern-europe/
Global Perspectives	Individual Report	Explore various issues in the 8 topics assigned for the Individual report: <ul style="list-style-type: none"> ➤ Belief systems ➤ Biodiversity and ecosystem loss ➤ Changing communities ➤ Digital world 	Various reliable websites and resources as chosen by the student



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		<ul style="list-style-type: none">➤ Family➤ Humans and other species➤ Sustainable living➤ Trade and aid● Choose one of the Topics.● Write a suitable Research question.● Use online reliable sources to research the topic-identifying information for the various perspectives including personal, national and global perspectives.● When the research is complete, this information will be utilized to write the Individual Report during the summer vacation.	
Environmental Management	<ul style="list-style-type: none">● Water Management	<ul style="list-style-type: none">● Develop skills to calculate global water distribution.● Analyse water shortage and international disputes.	https://www.open.edu/openlearn/science-maths-technology/science/environmental-science/global-water-resources/content-section-0?intro=1



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			https://www.skillsyouneed.com/num/percentages.html
ICT	<p>Security and Ethics</p> <ul style="list-style-type: none"> To infer the need to keep data safe from accidental damage, including corruption and human errors. To describe the importance to keep data safe from unauthorized viewing, deleting, copying and corruption. To explain the importance of passwords, firewalls. 	<ul style="list-style-type: none"> Link to a game about cyber security from the link given. Create a video on cyber security. Explain the importance of strong passwords and firewalls. Create a report for different forms of malware. Add notes about preventing the form of malware and find images to represent each section of malware. 	https://www.cisco.com/c/en/us/products/security/what-is-cybersecurity.html
Computer Science	<p>Memory and storage</p> <ul style="list-style-type: none"> To infer the importance to keep back up data. 	<ul style="list-style-type: none"> Differentiate primary, secondary and off-line storage. Create a report off-line storage. Research on applications stored on ROM. 	https://www.atpinc.com/blog/computer-memory-types-dram-ram-module



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	<ul style="list-style-type: none"> To differentiate primary, secondary and offline storage. To classify types of RAM. 	<ul style="list-style-type: none"> Create a report for DRAM and SRAM and technology used in them. Discuss about EEPROM technology. 	https://www.geeksforgeeks.org/types-computer-memory-ram-rom/
Physical Education	<ul style="list-style-type: none"> To learn about sports injuries and management. 	<ul style="list-style-type: none"> Define soft-tissue injuries and hard-tissue injuries. What's the RICE method? What injuries can you treat with it? What injuries shouldn't you treat with it? List some precautions you could take before an activity to help avoid injury. What precautions could you take during and after an activity? 	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk
Art	AO1/ AO2/AO3	AO1 Record <ul style="list-style-type: none"> Record ideas, observations and insights relevant to intentions as work progresses AO2 Explore <ul style="list-style-type: none"> Explore and select appropriate resources, media, materials, techniques and processes AO3 Develop <ul style="list-style-type: none"> Develop ideas through investigation, demonstrating critical understanding 	www.studentartguide.com



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French	On fait des achats <ul style="list-style-type: none">• To understand information about shops and services• To plan a shopping trip and find about reductions and special offers	<p>SPEAKING: you can try to answer the questions on the link below https://www.scoilnet.ie/uploads/resources/26289/26025.pdf</p> <p>A role play in a cloth shop and here are some links that can help you in your practice https://www.youtube.com/watch?v=lxGUoCijwyg https://www.youtube.com/watch?v=L4aqFPtZOcc https://www.youtube.com/watch?v=8kpxuKFkCwk https://www.youtube.com/watch?v=AS2hZLF9mDY https://www.youtube.com/watch?v=DqvWYPqu5wU</p> <p style="text-align: center;">↑ Role play</p> <p>LISTENING: https://www.youtube.com/watch?v=f0SCg0Inghk http://platea.pntic.mec.es/cvera/hotpot/ecoutes/faire des achatssh.htm http://platea.pntic.mec.es/cvera/hotpot/ecoutes/vetementsb.htm https://trainfrench.com/French/Vocabulaire/Exos_vocabulaire/Vetements/Audio/Conversation au magasin Audio.htm</p>	Reading :- https://lingua.com/french/reading/vetements/ https://www.bonjourdefrance.com/exercices/acheter-dans-un-magasin-de-vetements.html
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		<p>https://www.podcastfrancaisfacile.com/dialogue/acheter-un-pantalon.html https://ielanguages.com/listen/soldes.htm</p> <p>WRITING: Vous avez acheté un pantalon mais il y a un problème. Vous voulez échanger le pantalon. Vous retournez au magasin.</p> <p>1 (i) Saluez le/la vendeur/vendeuse; et (ii) Expliquez la situation.</p> <p>2. Répondez à la question.</p> <p>3. Expliquez pourquoi vous voulez échanger le pantalon (donnez 2 détails). 4 Vous voulez essayer le pantalon.) Posez 1 question appropriée.</p> <p>5 (i) Donnez 1 opinion positive sur le pantalon; et</p>	
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		(ii) Dites pourquoi le pantalon vous plaît.	
Arabic (Arabs)	<p>TOPIC: قصة الشيخ والبحر</p> <p>قصيدة شيخ العرب</p> <p>Learning objectives:</p> <p>أن يفسر المتعلم أبيات النص بأسلوبه</p> <p>أن يحلل المتعلم النص الشعري تحليلًا نقديًا</p> <p>أن يحلل المتعلم (القصة) إلى عناصرها الفنية</p>	<p>يحدد الفكرة الرئيسة و أفكار النص</p> <p>يحلل الطالب النص تحليلًا أدبيًا</p> <p>يقارن بين نصين من حيث الأفكار</p> <p>يفسر المتعلم أبيات النص بأسلوبه</p> <p>يحلل المتعلم النص الشعري تحليلًا نقدي</p> <p>يحلل المتعلم (القصة) إلى عناصرها الفنية</p> <p>يكتب تلخيصًا عن القصة موضحًا فكرتها -</p>	<p>https://www.youtube.com/watch?v=aolAU4mpnXE</p> <p>https://www.youtube.com/watch?v=4Lh9FvEoAOM</p>



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	أن يكتب تلخيصًا عن القصة - موضحًا فكرتها.		
Islamic Education (Arabs)	TOPIC أحكام الزواج ذو القرنين والرجل الصالح Learning objectives: يفسر معاني المفردات يحلل بعض دلالات الآيات	يكتب موضحًا عن لقاء الرجل الصالح مع ذو القرنين اكتب موضوعًا عن أحكام الخطبة في الإسلام	https://www.youtube.com/watch?v=NOuWD6qGEI0 https://www.youtube.com/watch?v=p-7OW-ZMWfw



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	<p>يبين الحكمة من تشريع الزواج يوضح أسس اختيار الزوج والزوجة يعدد شروط عقد الزواج يستنتج حقوق كل من الزوجين</p>		
Islamic Education (Non-Arabs)	<p>Rulings on Marriage</p> <ul style="list-style-type: none">• Explain the wisdom of legislating marriage.• Explain the basis of choosing a husband and wife.• Differences among Islamic Jurists (Fuqaha')	<ul style="list-style-type: none">• Explain the rulings on marriage and differences among Islamic Jurists (Fuqaha') through some activities like sharing some useful websites and having fruitful discussion.• Explain the position of Muslims towards the differences among Islamic Jurists.	<p>https://www.youtube.com/watch?v=FXP39jFRfGY</p>



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Moral Education	Being an active citizen	<ul style="list-style-type: none">• Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement• Identify how they can make a positive difference to the local community and wider society in which they live• Demonstrate personal skills such as leadership and good teamwork.	https://moraleducation.ae/curriculum/
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