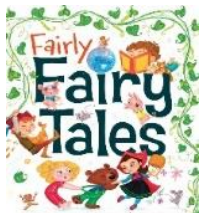








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Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p>Spelling To use phonic knowledge to spell 'ir', 'ur' and er words.</p> <p>Text Level Fairy Tales</p> <p>To re-tell stories. To identify the elements of a story. To sequence a story and identify significant incidents. To compare and contrast different stories.</p> <p>Grammar To use a regular simple-past-tense verbs in a sentence.</p> <p>Punctuation To punctuate the sentences using question marks and full stops.</p>   	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Share some alphabet cards or magnetic letters with your child. Ask them to spell the word using phonic sounds and then arrange the word using alphabet cards.</p> <p>Encourage your child to make a booklet of words with a given phonic sound or diagraph.</p> <p>ENCOURAGE your child to write a story. Model together, using his/her ideas, make a story map and then write up as a shared writing. You can extend the idea by allowing your child to be writers or illustrators.</p> <p>ENCOURAGE them to retell the story in their own words keeping in mind the sequence of the story. Challenge them to imagine and create a new ending to the story.</p> <p>Create your own board game with different sentences. Share it with your friends. Roll the dice and as you work your way on the board, for each box you land say the sentence in past tense. Bring it to school to share with your peers.</p>	<p>Free iPad Apps (Phonics) Hooked Phonics phonic sounds er ir ur Mr.Thorne er sound https://youtu.be/c_09njG4600 https://youtu.be/FDS7G2i8nR8</p> <p>Story maker</p> <p>Fairy tale</p>  <p>Story Time</p> <p>Capitalization past tense Kids phonics punctuation</p>  <p>Flash player link</p>



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Grammar

To add prefix 'un'.

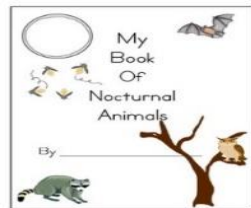


Text Level

Information Texts

To use terms 'fiction' and 'non-fiction', noting some of their differing features, e.g. layout, titles, contents page, use of pictures, labelled diagrams.

To write an information booklet about a nocturnal animal.



Talk to your child about prefixes and how it changes the meaning of any word when it is placed before any word.

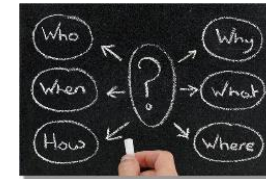


Think about the word **happy**. The prefix '**un**' placed in front of the word happy makes a new word with a new meaning: **unhappy**. The prefix '**un**' means **not**, so it changes the meaning of the word happy to not happy.

Reinforce the **5 W's and 1 H** (who, what, where, when, why, how) to your child.

Explain that these are all questioning words and sentences with these words always end with a question mark.

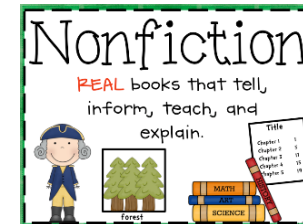
ENCOURAGE your child to say / write a few simple statements and questions and ask your child to punctuate it.



Introduce the term '**non-fiction**' and '**fiction**' to your child.

Tell them Fiction is a story that is created from your imagination and Nonfiction is a true story about real people and real events. Tell children that a non-fiction book gives us information on what is happening around us in the real life. We do not have to read it cover to cover unlike fiction books.

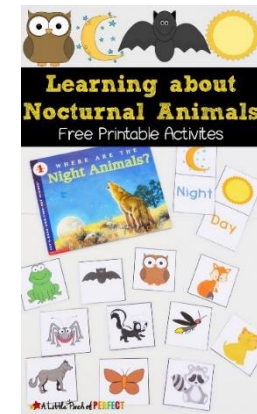
As this generation loves to use gadgets **ENCOURAGE** your child to find information about nocturnal animals using laptops/ I-Pads. Read along with your child on some facts about animals (features, food, habitat etc..) and some key information in complete sentences.



Punctuate sentences Prefix - un



Information on Nocturnal animals





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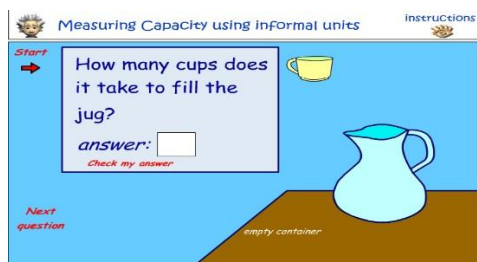
Numeracy

To identify quarter of a shape and a set of objects or numbers.

Whole, Half, Quarter



To estimate, measure and compare capacities, using cups; use a uniform, non-standard unit to measure capacity.



To read time to half past.

Encourage them to use recycled paper and cut out different shapes, fold the shape into half. Remind them to make sure they have completely overlapped.

Ask your child to place the objects to be shared in the circles to find the fair way to share the items each time. Remind them to only place one item in each circle at a time. Now use four circles to find the quarter of objects and numbers.

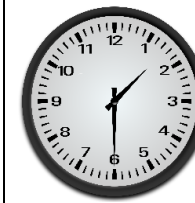
Talk about measures used for capacity; find the same on milk and juice packs. Check whether it is more or less than a litre. Give bottles/vessels/buckets of different capacities. **Share** an activity to measure it using nonstandard units and compare its capacity

Share with your child what you can do, in half an hour or in one hour during the day. Using a homemade/toy clock, show the time at 3 O'clock and half past 3. Can your child now tell you where the hour (small) hand will point and where the minute (big) hand will point at half past 7? Repeat with different times. Discuss that half past 7 can also be written as 7:30. Talk to them about the difference between an analog and digital clock.

[half and quarter](#)

[capacity](#)

[time word problem](#)





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To solve problems involving counting, addition, and subtraction.

Encourage and discuss with your child while travelling or cooking. Share simple examples of addition and subtraction number stories. Focus on the use of different vocabulary of addition and subtraction.

E.g.: You see 18 red cars and 4 black cars. How many cars altogether?
I gave you 25 cookies, you ate 3. How many remaining?

Challenge:



Two monkeys ate a total of 40 nuts.
Each of them ate the same number of nuts.
How many nuts did each of the monkeys eat?

[Word problems](#)

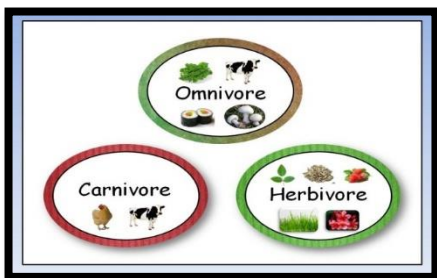
[Money Problems](#)

[Ipad apps:](#)

[app for word problems](#)

Science

To identify and name a variety of common animals that are herbivores, carnivores and omnivores.



SHARE information on herbivore, carnivore and omnivore animals.
TALK about their eating habits.

RESEARCH with your child information on the type of teeth they have.
SHARE information on how all have different kind of teeth and their uses.

Also **ENCOURAGE** your child to sort variety of common animals according to their eating habits.

EXPLORE, RESEARCH and **SHARE** information on different human and animal body parts. Also **explore** the different senses and organs related to it.

PLAY TIME

ACTIVITY 1

Play 'Simon Says' or similar games and **Encourage** your child to identify different parts of the body and their uses. **Share** different vocabulary used to describe the different senses.e.g.:

[carnivore-herbivore-omnivore](#)

[Animal Diet Game 2](#)

[Switch Zoo](#)

IPAD Apps and Games (free Apps download)

Feed the animal

A feed the cool safari animal kids game



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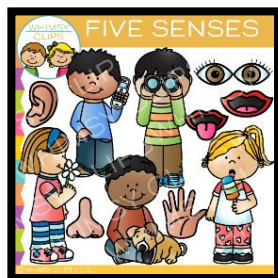


Unit: Ourselves

- To identify and locate parts of their body, including sense organs.
- Children will learn about their senses and how they can use them to explore the world around them.

Experimental and Investigative work focuses on:

Exploring and using senses



Sight – big, small, colour

Hear – loud and soft

Taste – bitter, sweet, sour

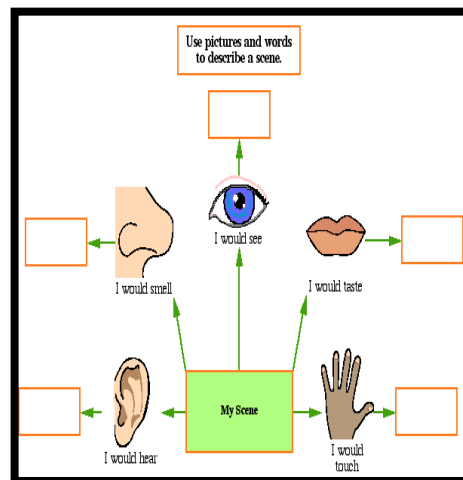
Smell – good, bad

Touch – soft, hard

Talk about different objects and the senses needed to identify it.
e.g : Ice cream – you can taste, see, feel, smell but can't hear. Make your child **Explore** things they can see but cannot touch. **SHARE** information on things we can see and cannot touch e.g. Sun , top of Burj Khalifa , stars etc.

ACTIVITY 2

Make your child choose any object in the room. **Encourage** your child to describe which sense they used and **Talk** about it in detail how the senses help us .**Share** the information that all living things have senses and they need them to survive. **Encourage** your child to make a spider web and describe the senses to further embed their learning.



[Master of 5 senses](#)

[The five senses](#)

[Five Senses](#)



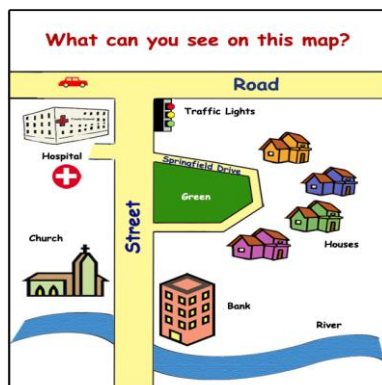
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UAESS
(Non- Arabs)

- To Identify and explain the importance of key locations in the neighborhood (home to school / school to home, school to market)



- To describe the location of features and routes on a map. (Our classroom, bedroom, playground, neighbourhood).



Talk to your child about the term “route map” and ‘landmarks”. (Route maps are essential directive tools that present guideline for passengers and users to use the routes easily)
Also talk about the positional terms like near/far, behind/in front, over/under, left/right, up/down that help in the giving directions to other places.

Share with your child the importance of having a route map. Also talk about the neighboring landmarks around the home and school. (park, petrol pump, hospital, shops etc.)

Encourage your child to draw a road map from home to school, identifying and labelling different landmarks they come across.

Talk to your child about the importance of having a map of the places they are familiar with. For eg., classroom, bedroom, playground and neighbourhood where they spend their time everyday.

Share with your child the use of a map to find their way to the location. Starting point to the final destination.
Also share the places that your child comes across in the neighbourhood while going to and from home.

Encourage your child to find places on a map while going to their classrooms from the main entrance using positional terms like right/left, in front, near, far etc. Similarly, from the home entrance to the bedroom.

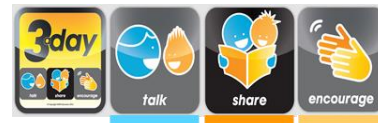
<https://www.youtube.com/watch?v=dp8VOG8Cgag>

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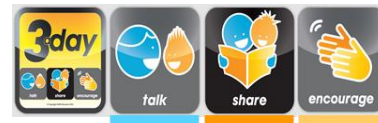


Arabic for Arabs	<p>ملكة وقرنها المكسور</p> <p>أن يصيغ التلميذ جملاً بصورة صحيحة. أن يحاكي النمط في انشاء جمل بها كلمات تحوي اللام الشمسية واللام القمرية. أن يربط التلميذ بين الكلمات والصور التي تمّ تعلمها لتكوين جمل جديدة. أن يميز التلميذ الضمائر المنفصلة.</p> <p>نونة النشيطة</p> <p>أن يصف التلميذ الأشخاص والأماكن المحيطة به مستخدماً اللغة العربية الفصحى. أن ينشئ التلميذ جملة اسمية صحيحة . أن ينشئ التلميذ جملة فعلية صحيحة . أن يصيغ التلميذ أسئلة والإجابة عنها.</p>	<p>- مساعدة الابن من خلال جمع صور من المجتمع المحيط به ومساعدته في وصفها مستخدماً الجملة الاسمية والفعلية. - تصميم معجم للمفردات الجديدة مع صورها للاستعانة بها في حديثه. - مساعدته في مشاهدة فيديوهات عن الجملة الاسمية والفعلية وأدوات الاستفهام. - يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>حروفى العربية</u></p> <p><u>أسطوانات تعليمية للأطفال</u></p> <p><u>تعلم الكتابة باللغة العربية</u></p> <p><u>الجملة الاسمية</u></p> <p><u>الضمائر المنفصلة</u></p> <p><u>الجملة الفعلية</u></p> <p><u>منصة أقرأ بالعربية</u></p> <p><u>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</u></p>
Arabic for Non Arabs	<p>My class (فصلي)</p> <ul style="list-style-type: none">- To describe the class in sentences.- To use the colours in sentences.- Making sentences using new vocabulary (Teacher معلم – Class فصل etc.)- To ask using (ما هذا؟ – ما هذه؟) (What is this ?).- To ask using (ماذا تفعل؟) (What are you doing?).	<p>- Encourage your child to practice writing the words he learnt at school and to draw them.</p> <p>- Encourage your child to practice making sentences using the verbs and colours.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><u>Arabic Activities</u></p> <p><u>Learn Arabic For Kids</u></p> <p><u>Arabic alphabets</u></p> <p><u>Learn New Arabic Vocabulary</u></p> <p><u>Learn Arabic Writing</u></p> <p><u>How to read the letters in Arabic</u></p> <p><u>How to say the letters in Arabic</u></p> <p><u>The song of Arabic letters</u></p> <p><u>Colours in Arabic</u></p> <p><u>I Read Arabic</u></p> <p><u>Arabic and Islamic YouTube Channel</u></p>



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<p>Islamic for Non Arabs</p>	<p>Unit 1 Truthfulness is the way to paradise.</p> <p>To learn the truthfulness is the way to paradise. To find out the truthfulness of prophet Mohammed (PBUH).</p> <p>Unit 3</p> <p>I love my family To recognize each members of the family. To Identify the duties of family members. To Describe my duties towards my parents.</p>	<ol style="list-style-type: none">1- Encourage your child to memorize surat Al-Falaq and Surat Al-Nas2- Practice Surat Al feel, Al Fatiah, Al Nas and Surat Al Falaq every week with your child.3- Encourage your child to learn the Duaa taught in class.4- Share with your child the truthfulness of Prophet Mohammed (PBUH).5- Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as per the topic he studies. <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Islamic work sheets</p> <p>Surat Al-Falaq</p> <p>Learn About the 6 Articles of Faith</p> <p>Family Comes First</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة قريش</p> <p>أن يتلو التلميذ السورة تلاوة صحيحة. أن يفسر التلميذ مفردات السورة. أن يوضح التلميذ المعنى الإجمالي للسورة. آداب النظافة في الإسلام</p> <p>أن يوضح التلميذ أهمية النظافة في الإسلام . أن يعدد التلميذ صور النظافة . الرسول صلى الله عليه وسلم في كفاية جده وعمه</p> <p>أن يميز التلميذ قصة كفاية الرسول صلى الله عليه وسلم. أن يستنتج التلميذ صفات الرسول صلى الله عليه وسلم . أن يوضح التلميذ صور بر الرسول - صلى الله عليه وسلم - بأهله.</p>	<p>يساعد ولي الأمر التلميذ في حفظ السورة من خلال المصحف المعلم . حث التلميذ على النظافة. حث التلميذ على الاقتداء بأخلاق الرسول صلى الله عليه وسلم.</p> <p>مساعدته على مشاهدة فيديوهات تعليمية عن النظافة.</p> <p>حث الطالب على النظافة.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>سورة قريش</p> <p>آداب النظافة للأطفال</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>