



The Winchester School

Year 7- Family Learning Newsletter -MARCH - 2020

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC-: LETTER WRITING</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To embed letter writing skills in students.• To enhance imaginative and creative skills among students.	<ul style="list-style-type: none">• Discuss with your child about how you have written or received letters from friends and family. Share the experience and emotions on sending, receiving and awaiting a letter or a response from a near/dear one.• Evaluate the absence of letter writing in society and its implications.• Encourage your child to write a letter to a grandparent / relative/ friend or even a teacher.	<p>http://learnenglishteens.britishecouncil.org/skills/writing-skills-practice/letter-friend</p> <p>https://owlcation.com/academia/Examples-of-how-to-write-informal-letters-in-English-Personal</p>
MATHS	<p>TOPIC:</p> <ul style="list-style-type: none">• Ratio and Proportions• Ratio <p>LEARNING OBJECTIVE:</p> <ul style="list-style-type: none">• To be able to discuss ratio notation, simplify ratios and divide a quantity into two parts in a given ratio	<ul style="list-style-type: none">• Discuss with your child the concept of ratio and proportions, a ratio is a way to compare two quantities by using division as in miles per hour where we compare mile and hours. Proportions says two ratios are equivalent.• Talk To the students about the speed of the car or an airplane we measure it in miles per hour this is called a rate or is type of a ratio. Proportion on the	<p>https://www.youtube.com/watch?v=UsPmg_Ne1po</p> <p>https://www.youtube.com/watch?v=RQ2nYUBVvqI</p>



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	<ul style="list-style-type: none">• To understand the proportions and recognise the relationship between ratio and proportions• Define a circle and its parts and also calculate area and circumference of a circle	<p>other hand is the equation that says that two ratios are equal.</p> <p><i>Example: While cooking ratios of all ingredients in recipes are essential to cooking the most delicious meal.</i></p> <ul style="list-style-type: none">• Encourage them to collect examples while going shopping or prices of various groceries or cooking, parents can encourage children to compare two boxes of different cereals <p><i>For example: if a 10 ounce box of cereal costs \$3 and a 20-ounce box of cereal costs \$5, ask the child which box has a better value and why?</i></p> <ul style="list-style-type: none">• Discuss the importance of ratios in real life and relation between proportions• Assist students to create their own questions with the things around.• Research: Research on ratios and proportions relate them to real life.	<p>https://www.youtube.com/watch?v=USmit5zUGas</p> <p>https://www.helpingwithmath.com/resources/wor_ratio_proportion.htm</p> <p>https://www.youtube.com/watch?v=XFtT918o8mc</p> <p>Link for TIMSS practice:</p> <p>http://www.edinformatics.com/timss/pop2/mpop2.htm?submit324=Grade+7%2C8++Math+Test</p> <p>https://www.tes.com/teaching-resource/parts-circumference-and-area-of-a-circle-6344049</p> <p>https://www.khanacademy.org/partner-content/nasa/measuringuniverse</p>
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		<p><u>Activity:</u></p> <p>Parents can encourage the students to do the investigation on the formula for the area of a circle and the circumference.</p> <p><u>Real Life:</u></p> <p>A cartwheel has a radius of 2m, it takes 100 revolutions for it to reach the other end of the road. What could be width of the road?</p>	<p>/orbital-mechanics/e/area-and-circumference-of-circles</p>
SCIENCE	<p><u>TOPIC:</u> DIGESTIVE SYSTEM</p> <p><u>LEARNING OBJECTIVES</u></p> <ul style="list-style-type: none">● To examine the importance of each component of a healthy diet- test the components● Identify the causes and effects of some deficiencies in the diet.● Describe what is meant by chemical and physical digestion.	<p>A. Encourage your ward to look into the parts of digestive system and stages of digestion. https://www.bbc.co.uk/education/guides/z9pv34j/revision</p> <p>B. Motivate your ward to answer test about digestive system. https://www.bbc.co.uk/education/guides/z9pv34j/test</p> <p>C. Make an interactive mind mad connecting all the keywords:</p>	<p>https://www.bbc.co.uk/education/guides/z9pv34j/revision/2</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/pe/performance/0_performance_nutrition_rev1.shtml</p> <p>http://www.bbc.co.uk/bitesize/ks3/science/organisms_behaviour_health/diet_drugs/revision/2/</p>



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		<p>food group, nutrient, balanced diet, starch, sugar, protein, fat, risk, energy, respiration, kilojoule (kJ), obesity, starvation, malnutrition, deficiency disease, vitamin, scurvy, rickets, anaemia.</p> <p>D. Motivate your ward to use Venn diagram to compare and contrast physical and mechanical digestion.</p> <p>E. Help your ward to use PADLET and make a 1-week food menu showing balanced diet and food groups.</p>	<p>http://www.bbc.co.uk/bitesize/quiz/q87880572</p>
ARABIC (Arabs)	<p>TOPIC: قصة الليرة الذهبية رسالة إلى أمي الألف اللينة في نهاية الأفعال الثلاثي</p> <p>LEARNING OBJECTIVES: أن يحلل المتعلم القصة إلى عناصرها الفنية أن يقارن الطالب بين نصين من حيث الأفكار والأدلة</p>	<p>- يحلل المتعلم (القصة) إلى عناصرها الفنية - يكتب تلخيصًا عن القصة موضحةً فكرتها - يقارن بين نصين من حيث الأفكار والأدلة - .. يحلل الإرشادات الواردة في النص - يكتب فقرة مستخدمًا الألف اللينة في نهاية الأفعال الثلاثية -</p>	<p>https://www.youtube.com/watch?v=qELoZ0YcZRI</p> <p>http://www.ar4coll.com/2014/03/blo_g-post_8.html</p> <p>https://www.youtube.com/watch?v=UHIY1KwA</p>



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	<p>أن يحلل الطالب الإرشادات الواردة في النص</p> <p>أن يوظف الطالب الألف اللينة في نهاية</p>		
ARABIC (Non- Arabs)	<p>TOPIC:</p> <p>وسائل الإعلام شخصيات مؤثرة</p> <p>LEARNING OBJECTIVES:</p> <p>أن يبدي التلميذ رأيه في أهمية الإنترنت</p> <p>أن يقارن التلاميذ بين إيجابيات وسلبيات الإنترنت</p> <p>أن يحلل التلاميذ النص تحليلاً أدبياً</p> <p>أن يوضح التلاميذ التأثير الإعلامي في الحياة</p> <p>أن يصمم التلاميذ سيرة ذاتية</p>	<ul style="list-style-type: none">• The students create videos about the internet.• The students design posters about positives of the internet.• The students create essays about advantages and disadvantages of the internet.• The students create some posters to share on the internet and its uses.• The students create magazine about the internet and its influence in the life.• The students will make a cv	<p>الهاتف</p> <p>الإنترنت</p>
ISLAMIC STUDIES (Non- Arabas)	<p>TOPIC:</p> <p>القلب وصلاح المجتمع- التفكير في الإسلام</p> <p>LEARNING OBJECTIVES:</p> <p>يشرح معاني المفردات -</p>	<p>يكلف الطالب ببعض التكليفات البيتة ويحرص على الصلاة في أوقاف</p> <p>وحفظ سورة الرحمن</p> <p>اكتب موضوعاً عن علاقة القلب وصلاح المجتمع</p> <p>اكتب بحثاً عن الإخلاص وآثاره على الفرد والمجتمع-</p>	<p>s://www.youtube.com/watch?v=nDFyJRJGE</p> <p>s://www.youtube.com/watch?v=NVHynK5M</p>



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	<p>يبين المعنى الإجمالي للحديث الشريف يوضح أحوال القلب يحرص على الإخلاص يشرح مفهوم التفكير يستنتج مجالات التفكير يبين ثمرات التفكير في آيات الله يربط بين تنمية الفكر والرقي الحضاري</p>	<p>اكتب تقريراً عن التفكير ومجالاته في الإسلام</p>	
PSHCEE	<p>TOPIC: Active Learning</p> <p>Learning Objective: To describe the different ways people learn</p>	<ul style="list-style-type: none">• Encourage your child to read through the Multiple Intelligences worksheet and talk about the different ways of learning. Along with your child think about each subject that they learn and think if they could use each of these ways of learning in their lessons. Write a lesson plan that includes some or all of the ways of learning.	<p>https://cei.umn.edu/active-learning</p>



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<p>MORAL EDUCATION</p>	<p>TOPIC:</p> <p>Respect and tolerance in a Community</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> To analyse the importance of tolerating the differences they observe between themselves and other people. To demonstrate how to treat others with respect, regardless of their beliefs, ethnicity, religion or social status. 	<p>Motivate your child to</p> <ul style="list-style-type: none"> Create a mind map on the importance of respect and how it can make a difference in one's life. Research and elaborate on the term 'Give respect in order to gain respect' List out the various measures that UAE has taken to ensure that different cultures live in harmony under one roof. 	<p>http://notenoughgood.com/2011/06/importance-of-tolerance/</p>
<p>HISTORY</p>	<p>TOPIC:</p> <ul style="list-style-type: none"> How important was trade? <p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> To discuss about the goods traded and the trade routes used by English merchants 	<ul style="list-style-type: none"> Along with your child read about trading of goods in UAE during middle ages Research about the financial transactions done for trading of goods in medieval ages On the world map trace the trading route used by the merchants in Medieval England on the world map 	<p>History in Progress Book 1 www.studyhistory.co.uk http://www.historyextra.com https://schoolhistory.co.uk/resources/year/ks3</p>
<p>GEOGRAPHY</p>	<p>TOPIC:</p> <p>Rivers</p> <p>LEARNING OBJECTIVES:</p>	<ul style="list-style-type: none"> Help your child reason why desert area don't have water cycle. Suggest and help your child explain how rivers may affect/influence human activities 	<p>www.youtube.com/watch?v=a-uvGBmIxG08</p>



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	To analyse the process of water cycle	<ul style="list-style-type: none"> Guide your child create a model of water cycle 	
UAE SOCIAL STUDIES	<p>TOPIC:</p> <ul style="list-style-type: none"> Human Geography of UAE PEARL DIVING <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> To investigate the relationship between economic activities and the demographics. To learn about the practice of pearling and its importance in the Emirati culture 	<ul style="list-style-type: none"> We notice an upward swing in the population of UAE after 1970. Prepare a population graph with your child and find reasons for the upward swing Research on the sectors that contribute to the economy of UAE By the 1930s pearling started to decline steeply. What factors do you think led to the decline of pearling in the UAE region. Discuss on the problems faced by early Emirati pearl divers 	<p>https://www.youtube.com/watch?v=j5Uj2ikHzos</p> <p>https://www.youtube.com/watch?v=TGPH_op_LrQ</p> <p>https://www.youtube.com/watch?v=jcELONFUbsQ</p>
FRENCH	<p>TOPIC: Mission santé</p> <p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> To discuss a healthy lifestyle. To understand past events in a written text. To make commands referring to everyday activities. To recognise complex sentences and unfamiliar language. 	<ul style="list-style-type: none"> Ask your child to practice giving instruction while cooking or doing physical activities. Encourage your child to do a regular work: 15- 20 minutes 5 times a week spent with French will guarantee a good progress. Play with your child memory games: review regularly the links from home learning play video than try to note down all the vocabulary you've memorised, who has a better score? 	<p>www.french-games.net</p> <p>https://www.dailymotion.com/video/</p> <p>http://www.saberfrances.com.ar/exercises/108.html</p> <p>https://www.tolearnfrench.com/exercises/exercise-french-2/exercise-french-12104.php</p>



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ICT	<p>TOPIC:</p> <ul style="list-style-type: none"> • Spreadsheet <p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> • To apply different advanced functions in excel 	<ul style="list-style-type: none"> • Encourage your child to explore various advanced functions in excel • Motivate your child to research on different application of functions such as AVERAGE, SUM, COUNT, MAX in daily life. 	https://www.excel-easy.com/functions.html
STEAM	<p>TOPIC:</p> <ul style="list-style-type: none"> • Lego levers engineering building challenge <p>LEARNING OBJECTIVE:</p> <ul style="list-style-type: none"> • To combine science and LEGO building using STEAM engineering challenge for kids • Explore the purpose and effects of levers Explain the functions of lever 	<ul style="list-style-type: none"> • Help your child to build a LEGO basket to hold load, using LEGO bricks with holes, wheels to form pulleys, axles, connectors and strings. • Talk to your child about various real-life scenarios, where weights are picked up with the help of levers. • Explore along with your child the purpose and effects of levers, and the real-life applications of levers 	https://education.lego.com/en-us/lessons/spm/lever pin">https://www.pinterest.com > pin downloads > MachinesAndMechanisms">le-www-live-s.legocdn.com > downloads > MachinesAndMechanisms