



Aim High Study Progress Programme  
Year 11  
November 2020

Area for learning	Focus	Activities	Useful Websites/Apps
<b>English 1<sup>st</sup> Language</b>	To enhance the analytical skills and critical thinking skills of the students.	Research on the Suffragette Movement and create a Timeline for the same. Write an article on how these moments have affected and influenced the life of women in the 21 <sup>st</sup> century.	<a href="http://www.bbc.co.uk/bitesize/higher/history/britsuff/suffrage/revision/1/">http://www.bbc.co.uk/bitesize/higher/history/britsuff/suffrage/revision/1/</a> <a href="http://www.historyextra.com/article/social-history/10-facts-about-suffragettes">http://www.historyextra.com/article/social-history/10-facts-about-suffragettes</a> <a href="http://www.historylearningsite.co.uk/the-role-of-british-women-in-the-twentieth-century/suffragettes/">http://www.historylearningsite.co.uk/the-role-of-british-women-in-the-twentieth-century/suffragettes/</a>
<b>English 2<sup>nd</sup> Language</b>	To enhance reading skills of the students in lieu of the coming IGCSE exams	Choose any one report or article from the newspaper. The report or article must deal with the world of science or technology. Students will create questions in the manner and style of an IGCSE paper.	<a href="http://www.gulfnews.com">www.gulfnews.com</a> <a href="http://www.khaleejtimes.com">www.khaleejtimes.com</a>



Aim High Study Progress Programme  
**Year 11**  
**November 2020**

<b>English Literature</b>	To further enhance the skills of analysis and evaluation	<p>Read atleast two short stories by Edgar Allan Poe and two poems. Compare and contrast the use of structure, tone, mood, narrative perspectives in the stories, themes elicited in stories and poems both.</p> <p style="text-align: center;">Come to a consensus on the Style of the author’s writing and create a poem or pen down a short story on the same style.</p>	<a href="https://www.poemuseum.org/who-was-edgar-allan-poe">https://www.poemuseum.org/who-was-edgar-allan-poe</a>
<b>Mathematics (Accelerated)</b>	<p><b><u>STRAIGHT LINE GRAPHS</u></b>          Interpreting equations of straight-line graphs          Transforming given relationships to straight line form and determining the unknown constants          Solving questions involving the mid point and length of a line          Parallel and perpendicular lines.</p>	<p>Research on Using the Distance and Midpoint Formulas in Real Life ARCHEOLOGY. For example, while on an archaeological dig, you discover a piece of a broken dish. To estimate the original diameter of the dish, you lay the piece on a coordinate plane and mark three points on the circular edge. Use these points to find the diameter of the dish.</p> <p>The variables x and y are related by the equation <math>ax^2 - by^2 = x</math>. The straight line graph obtained by plotting values of <math>y^2/x</math> against the values of x, has a gradient of 4/9 and passes through the point (18,4). Find a.</p> <p>Make a list of derivatives of simple functions          Research on the applications of differentiation.</p>	<p><a href="http://www.classzone.com/eserVICES/home/pdf/student/LA210AAD.pdf">http://www.classzone.com/eserVICES/home/pdf/student/LA210AAD.pdf</a>  <a href="http://www.mathplanet.com/education/algebra-1/radical-expressions/the-distance-and-midpoint-formulas">http://www.mathplanet.com/education/algebra-1/radical-expressions/the-distance-and-midpoint-formulas</a>  <a href="https://www.sophia.org/concepts/midpoint-formula-in-the-real-world">https://www.sophia.org/concepts/midpoint-formula-in-the-real-world</a>  <a href="http://www.warrick.k12.in.us/schools/castlesouth/docs/Math/Al">http://www.warrick.k12.in.us/schools/castlesouth/docs/Math/Al</a></p>



Aim High Study Progress Programme  
Year 11  
November 2020

	<p><b><u>DIFFERENTIATION</u></b> Calculate the gradient at a point on a curve, given its equation Find the equations of the tangent and normal to a curve at a point. Locate maximum and minimum points on the graph Interpret a derivative as a rate of change of one variable with respect to another. Apply differentiation to rates of change Use second derivatives to distinguish minimum and maximum points</p>	<p>How do you find maximum and minimum points using differentiation? Make notes to summarize learning that includes solved examples.</p>	<p><a href="https://www.ck12.org/geometry/Algebra-1/Algebra-1-2012-6-20pg%20748.pdf">gebra/Alg%201%2012.6%20pg%20748.pdf</a> <a href="https://www.chegg.com/tutors/what-are-Distance-and-Midpoint-Formulas/">https://www.chegg.com/tutors/what-are-Distance-and-Midpoint-Formulas/</a> <a href="https://www.bbc.com/bitesize/guides/zvj77ty/revision/1">https://www.bbc.com/bitesize/guides/zvj77ty/revision/1</a> <a href="https://revisionmaths.com/advanced-level-maths-revision/pure-maths/calculus/differentiation">https://revisionmaths.com/advanced-level-maths-revision/pure-maths/calculus/differentiation</a> <a href="https://www.intmath.com/applications-differentiation/applications-of-differentiation-intro.php">https://www.intmath.com/applications-differentiation/applications-of-differentiation-intro.php</a></p>
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Aim High Study Progress Programme  
Year 11  
November 2020

<p><b>Mathematics (Extended)</b></p>	<p><u>Bearings and 3D Trigonometry</u></p> <p>Construct scale drawings and interpret and use bearings. Describe bearings Calculate bearing of a point with respect to another. Apply sine and cosine rule to solve multistep bearings problems</p>	<p>Research on the application of bearings to real life Create coded messages using bearings Make up some coded messages using bearings. On this grid are all the letters of the alphabet. Imagine we wanted to send the message 'CODE'. dot in the middle The first letter is C, the bearing and letter C. Now your own code for</p> <div style="text-align: center;"> </div> <p>We start at the of the drawing. so we need to give distance to the task is to make up someone else.</p>	<p><a href="https://www.youtube.com/watch?v=1rHHlp_YTmE">https://www.youtube.com/watch?v=1rHHlp_YTmE</a>  <a href="https://www.youtube.com/watch?v=KfF6rH1VGzs">https://www.youtube.com/watch?v=KfF6rH1VGzs</a>  <a href="https://www.youtube.com/watch?v=fvSTy_BsZYI">https://www.youtube.com/watch?v=fvSTy_BsZYI</a>  <a href="https://www.youtube.com/watch?v=hY13T95thwI">https://www.youtube.com/watch?v=hY13T95thwI</a></p>
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Aim High Study Progress Programme  
Year 11  
November 2020

<b>Physics</b>	<b>The magnetic effect of a current</b> <ul style="list-style-type: none"><li>To describe the pattern of the magnetic field due to currents in straight</li><li>State and use the relative directions of force, field and current.</li></ul> ELECTROMAGNETIC INDUCTION Analyze the factors affecting magnitude and direction of an induced e mf	<ul style="list-style-type: none"><li>Do research on the uses of electro magnets in day to day life.</li><li>Use simulation to explain working of transformer</li></ul> Demonstrate knowledge of how to safely use techniques, apparatus and materials	<ul style="list-style-type: none"><li><a href="http://www.skool.co.uk">www.skool.co.uk</a></li><li><a href="http://www.Islandphysics.com">www.Islandphysics.com</a></li><li><a href="http://www.cie.org.uk">www.cie.org.uk</a></li><li><a href="https://www.e4training.com/eddy/simulate9.html">https://www.e4training.com/eddy/simulate9.html</a></li><li><a href="https://interactives.ck12.org/simulations/physics/ac-transformer/app/index.html">https://interactives.ck12.org/simulations/physics/ac-transformer/app/index.html</a></li></ul>
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Aim High Study Progress Programme  
Year 11  
November 2020

	Demonstrate the working of transformer		
Chemistry	<p><b>Topic:</b> <b>Factors affecting rate of reaction</b></p> <ul style="list-style-type: none"><li>To outline the effect of concentration, particle size, catalysts (including enzymes) and temperature on the rate of reactions.</li></ul> <p><b>Photochemical reactions:</b></p> <ul style="list-style-type: none"><li>To elaborate the chemistry of photochemical reactions.</li></ul> <p><b>Reversible reactions:</b></p>	<p><b>Activity 1:</b></p> <ul style="list-style-type: none"><li>Design and present an infographic poster using CANAVA / Glogster outlining Le-Chatelier's principle and factors affecting equilibrium.</li></ul> <p><b>Activity 2:</b></p> <ul style="list-style-type: none"><li>Make a presentation to elaborate the various factors affecting the rate of chemical reactions.</li></ul> <p><b>Activity 3:</b></p> <ul style="list-style-type: none"><li>Research and give real life uses of Contact and Haber's process.</li></ul> <p><b>Activity 4:</b></p> <ul style="list-style-type: none"><li>Create any 10-quiz questions using Khahoot on photochemical or Le Chatelier's principle.</li></ul>	<p><b>Useful website:</b></p> <ul style="list-style-type: none"><li><a href="http://henniscience.weebly.com/uploads/1/2/0/8/12088969/c7_chemical_reactions.pdf">http://henniscience.weebly.com/uploads/1/2/0/8/12088969/c7_chemical_reactions.pdf</a></li><li><a href="https://www.savemyexams.co.uk/igcse-chemistry-edexcel-new/revision-notes/reversible-reactions-equilibria/catalysts-dynamic-equilibrium/">https://www.savemyexams.co.uk/igcse-chemistry-edexcel-new/revision-notes/reversible-reactions-equilibria/catalysts-dynamic-equilibrium/</a></li></ul>



Aim High Study Progress Programme  
Year 11  
November 2020

	<ul style="list-style-type: none"><li>To identify reversible reactions, define equilibrium state and outline the characteristic features of equilibrium. To define Le Chatelier's principle and factors affecting equilibrium, elaborate Contact and Haber's process.</li></ul>		<ul style="list-style-type: none"><li><a href="https://www.bbc.co.uk/bitesize/guides/z96sdmn/revision/4">https://www.bbc.co.uk/bitesize/guides/z96sdmn/revision/4</a></li><li><a href="https://www.chemguide.co.uk/physical/equilibria/haber.html">https://www.chemguide.co.uk/physical/equilibria/haber.html</a></li></ul> <p><a href="https://www.chemguide.co.uk/physical/equilibria/contact.html">https://www.chemguide.co.uk/physical/equilibria/contact.html</a></p>
<b>Biology</b>	<b>Biotechnology</b> <ul style="list-style-type: none"><li>Describe the role of anaerobic respiration in yeast during production of ethanol for biofuels and bread making.</li></ul>	<ul style="list-style-type: none"><li>Schematically explain how genetically modified organisms are made.</li></ul>	<ul style="list-style-type: none"><li><a href="https://www.youtube.com/watch?v=EQu4MSIPVwY">https://www.youtube.com/watch?v=EQu4MSIPVwY</a></li></ul>



**Aim High Study Progress Programme**  
**Year 11**  
**November 2020**

	<ul style="list-style-type: none"><li>Elaborate the procedures involved in genetic engineering.</li></ul> <p><b><u>Reproduction in plants &amp; Humans</u></b></p> <ul style="list-style-type: none"><li>Define asexual reproduction and describe asexual reproduction in:<ul style="list-style-type: none"><li>bacteria</li><li>spore production in fungi</li><li>tuber formation in potatoes</li></ul></li><li>Discuss the advantages and disadvantages to a species of asexual reproduction.</li></ul>	<p><b><u>Reproduction in plants &amp; Humans</u></b></p> <ul style="list-style-type: none"><li>Students can make a report on how horticulturists exploit asexual reproduction in bulbs and rhizomes e.g. daffodils, orchids.</li><li>Students can create an infographic poster comparing asexual reproduction in plants, bacteria &amp; fungi</li><li>Students can make a flow chart or a graphical representation to demonstrate menstrual cycle and the levels of hormones associated at different phase of it.</li><li>Students can outline the stages of a zygote from fertilization until it gets implanted in the endometrium</li></ul>	<p><b><u>Reproduction in plants &amp; humans</u></b></p> <ul style="list-style-type: none"><li><a href="https://www.youtube.com/watch?v=7zzp37y5DFg">https://www.youtube.com/watch?v=7zzp37y5DFg</a></li><li><a href="https://www.youtube.com/watch?v=DY9DNWcqxl4">https://www.youtube.com/watch?v=DY9DNWcqxl4</a></li><li><a href="https://www.youtube.com/watch?v=3O7icCqFfEo">https://www.youtube.com/watch?v=3O7icCqFfEo</a></li><li><a href="https://www.youtube.com/watch?v=vXrQ_FhZmos">https://www.youtube.com/watch?v=vXrQ_FhZmos</a></li><li><a href="https://www.youtube.com/watch?v=0xvJ-NNuR6M">https://www.youtube.com/watch?v=0xvJ-NNuR6M</a></li></ul>
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Aim High Study Progress Programme  
Year 11  
November 2020

	<ul style="list-style-type: none"><li>• Explain the signification of pollination and fertilization.</li><li>• Describe the menstrual cycle in terms of changes in the uterus and ovaries</li><li>• Outline the development of the fetus: describe the function of the placenta and the umbilical cord in relation to</li><li>• Describe the ante-natal care of pregnant women including special dietary needs and maintaining good health</li></ul>		
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Aim High Study Progress Programme  
**Year 11**  
**November 2020**

<b>Food and Nutrition</b>	<ul style="list-style-type: none"> <li>Frozen foods</li> <li>Herbs and Spices</li> <li>Left over Food</li> </ul>	<ul style="list-style-type: none"> <li>Compare the nutritional information and benefits between Fresh and Frozen food. Note the meals with frozen foods from different countries including UAE.</li> <li>Note the Origin of Herbs and spices and how is the spice trading down in UAE</li> </ul> <p>Food is something we all take for granted and it is easy to forget how much food we waste. Find how much food is wasted in your community and in UAE. Help to combat the Food wastage.</p>	<ul style="list-style-type: none"> <li><a href="https://www.nestle-family.com/en/article/keeping-frozen-food-fresh">https://www.nestle-family.com/en/article/keeping-frozen-food-fresh</a></li> <li><a href="https://ivaluefood.com/resources/cooking-eating/creative-ways-to-use-leftovers/">https://ivaluefood.com/resources/cooking-eating/creative-ways-to-use-leftovers/</a></li> <li><a href="https://www.britannica.com/topic/list-of-herbs-and-spices-2024392">https://www.britannica.com/topic/list-of-herbs-and-spices-2024392</a></li> </ul>
<b>Economics</b>	<ul style="list-style-type: none"> <li>To differentiate between direct and indirect taxes</li> </ul> <p>To analyse how governments use taxation to affect the distribution of income.</p>	<ul style="list-style-type: none"> <li>Use examples to contrast a direct tax with an indirect tax.</li> <li>Create a mind-map using mind-meister to analyse the advantages and disadvantages of direct &amp; indirect taxes.             <ul style="list-style-type: none"> <li>Choose a country and comment briefly on its tax system and also, analyse how the government might</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><a href="https://www.adityabirlacapital.com/abc-of-money/direct-vs-indirect-tax-what-is-the-difference">https://www.adityabirlacapital.com/abc-of-money/direct-vs-indirect-tax-what-is-the-difference</a></li> <li><a href="https://www.ionos.com/startup-guide/grow-your-business/direct-and-indirect-tax/">https://www.ionos.com/startup-guide/grow-your-business/direct-and-indirect-tax/</a></li> </ul>



**Aim High Study Progress Programme**  
**Year 11**  
**November 2020**

		use taxation to affect the distribution of income. (In not more than 150 words)	<a href="https://www.adityabirlacapital.com/abc-of-money/advantages-and-disadvantages-of-indirect-taxes#:~:text=Thus%2C%20indirect%20taxes%20have%20both,own%20place%20in%20the%20economy.">https://www.adityabirlacapital.com/abc-of-money/advantages-and-disadvantages-of-indirect-taxes#:~:text=Thus%2C%20indirect%20taxes%20have%20both,own%20place%20in%20the%20economy.</a>
<b>Accounting</b>	<ul style="list-style-type: none"> <li>To recognize the advantages and disadvantages of partnerships</li> <li>To prepare relevant financial statement pertaining to partnership businesses.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Research about the businesses in UAE, and compare and contrast how a partnership business is different from sole trading business.</li> <li>Evaluate the financial statements prepared at the end of the financial year.</li> <li>Produce a partnership agreement.</li> </ul>	<a href="http://www.dineshbakshi.com">www.dineshbakshi.com</a> <a href="http://www.cie.org.uk">www.cie.org.uk</a> <a href="http://www.myaccountinglab.com">www.myaccountinglab.com</a>



Aim High Study Progress Programme  
**Year 11**  
**November 2020**

<b>Business Studies</b>	<ul style="list-style-type: none"> <li>To reinforce the concepts of Quality Assurance and Quality control</li> </ul>	<p>Choose at least two tasks from each row. You can attempt more tasks to gain more marks.</p> <ol style="list-style-type: none"> <li>1. What you understand by term Total Quality Management ?Give Example (3 marks )</li> <li>2. Create a Mind Map on Quality marks or Quality standards (5 Marks )</li> <li>3. Compare and contrast the features of Quality Control and Quality Assurance with examples on A3 Poster( 10 marks</li> <li>4. Write a poem or a rap song on the advantages of maintaining the quality in business.</li> <li>5. Create a Prezi or Sway highlighting the implementation of TQM with example.(15 marks )</li> </ol> <p>Write a report on "ISO ". Select an ISO approved business .Analysis the advantages the business have obtain from the ISO standards (20 marks)</p>	<p><a href="http://www.tutor2u.net">www.tutor2u.net</a></p> <ul style="list-style-type: none"> <li><a href="http://www.dineshbakshi.com">www.dineshbakshi.com</a></li> </ul>
<b>Travel and Tourism</b>	<b>ICT in Travel and Tourism</b>	<p>Collect information from websites and explain how Travel and tourism providers make use of computerised information systems</p>	<p><a href="http://www.bized.co.uk">www.bized.co.uk</a>          Local travel Magazines</p>



Aim High Study Progress Programme  
Year 11  
November 2020

	<ul style="list-style-type: none"> <li>To analyse the use of ICT in Tourism Industry</li> </ul>	and relevant technology to obtain information (World span, Sabre, Galileo, World Wide Web).	Textbook <a href="http://www.tutor2u.net">www.tutor2u.net</a>
<b>Sociology</b>	Education: To assess explanations for different levels of achievement by gender, social class and ethnicity, including cultural, material and linguistic factors	<ul style="list-style-type: none"> <li>Family Discussion Time:             <ul style="list-style-type: none"> <li>what factors help to explain differences in educational achievement?</li> <li>Influence of material, cultural and linguistic influences on educational achievement.</li> </ul> </li> <li>Have a discussion with your parents on this topic</li> </ul>	<a href="http://www.sociology.org.uk">www.sociology.org.uk</a> Any other relevant source.
<b>Psychology</b>	The self	Concepts of self and self-concept. Erikson's stages of identity / psychosocial development	Edexcel textbook, useful websites: <a href="https://courses.lumenlearning.com/teachereducationx92x1/chapter/eriksons-stages-of-psychosocial-development/">https://courses.lumenlearning.com/teachereducationx92x1/chapter/eriksons-stages-of-psychosocial-development/</a> <a href="https://www.simplypsychology.org/Erik-Erikson.html">https://www.simplypsychology.org/Erik-Erikson.html</a>



Aim High Study Progress Programme  
Year 11  
November 2020

			<a href="https://www.simplypsychology.org/carl-rogers.html">https://www.simplypsychology.org/carl-rogers.html</a> <a href="http://journalpsyche.org/revisiting-carl-rogers-theory-of-personality/">http://journalpsyche.org/revisiting-carl-rogers-theory-of-personality/</a>
<b>Geography</b>	<b>Rivers</b>  Landforms produced by river erosion and deposition.	<ul style="list-style-type: none"> <li>Use the internet to investigate the landforms produced by rivers.</li> </ul> Create a A3 size poster to show the formation of the following landforms: Waterfalls Meanders and Ox-bow lakes The flood plains.  All work should be in your own hand writing except for images. Include relevant diagrams.	<a href="http://www.bbc.co.uk/education/gcsebitesize/index.shtml">http://www.bbc.co.uk/education/gcsebitesize/index.shtml</a> <a href="http://www.geographylwc.org.uk">www.geographylwc.org.uk</a> <a href="http://www.geographypages.com">www.geographypages.com</a> <a href="http://www.geographygeek.co.uk">www.geographygeek.co.uk</a> <a href="http://www.revisionworld.co.uk/level/geography">www.revisionworld.co.uk/level/geography</a> <a href="http://www.s-cool.co.uk">www.s-cool.co.uk</a> <a href="http://www.gatm.org.uk/">http://www.gatm.org.uk/</a>
<b>History</b>	How secure was the USSR's control over eastern Europe, 1948-1989?	<ul style="list-style-type: none"> <li>Students will research about USSR's control over Eastern Europe and answer the questions below.</li> </ul>	



**Aim High Study Progress Programme**  
**Year 11**  
**November 2020**

		<ul style="list-style-type: none"> <li>How successfully did the Soviet Union deal with the challenges in Eastern Europe to communist control between 1956 and 1981? Explain your answer.</li> </ul> <p>How far was the collapse of Soviet control over Eastern Europe due to influence of solidarity? Explain your answer</p>	
<b>Global Perspectives</b>	Migration	<ul style="list-style-type: none"> <li>Why do people Emigrate.</li> <li>Look at the effects of Immigration.</li> <li>Migration will have both positive and negative impacts on both the host and original country.</li> </ul>	<a href="http://bit.ly/2lZYl22">http://bit.ly/2lZYl22</a>
<b>Environmental Management</b>	Natural Ecosystem and Human Activity	<ul style="list-style-type: none"> <li>Causes and impact of habitat loss.</li> <li>Causes and impact of deforestation.</li> </ul> <p>Need for sustainable management.</p>	<a href="https://www.sciencedirect.com/science/article/pii/S0921800906003806">https://www.sciencedirect.com/science/article/pii/S0921800906003806</a>
<b>ICT</b>	Website Authoring  LO1: To define and use HTML tags and to create cascading stylesheet	Encourage your child to: <ul style="list-style-type: none"> <li>Describe the three layers used in web page creation</li> <li>Use the content layer to create the web page structure</li> <li>Define and use HTML tags within the content layer</li> </ul>	<a href="https://www.ictlounge.com/html/webauthoring.htm">https://www.ictlounge.com/html/webauthoring.htm</a>



Aim High Study Progress Programme  
**Year 11**  
**November 2020**

	<p>LO2: To insert an image and to create hyperlinks</p> <p>LO3: To explore the different safety and security risks</p>	<ul style="list-style-type: none"> <li>• Create cascading stylesheet</li> <li>• Create, resize and format tables</li> </ul> <p>Encourage your child to:</p> <ul style="list-style-type: none"> <li>• Create hyperlink within a web page</li> <li>• Create hyperlink to external webpage</li> <li>• Create hyperlink from an image</li> <li>• Display the web page in browser</li> </ul> <p>Encourage your child to:</p> <ul style="list-style-type: none"> <li>• Explore the different safety and security risks when using internet</li> </ul>	
<b>Computer Science</b>	<p>Computer Architecture</p> <p>LO1: To explore Von-Neumann Architecture</p>	<p>Encourage your child to explore :</p> <ul style="list-style-type: none"> <li>• Store program concept</li> <li>• Identify the types of bus and the functions of it</li> <li>• Registers used in von Neumann architecture</li> </ul>	<p><a href="https://drive.google.com/file/d/0B9Kb-nj80wLWYzdNVF96Z2pnVXM/view">https://drive.google.com/file/d/0B9Kb-nj80wLWYzdNVF96Z2pnVXM/view</a></p>





**Aim High Study Progress Programme**  
**Year 11**  
**November 2020**

	<p>LO2: To explore the fetch execute cycle</p> <ul style="list-style-type: none"> <li>• LO3: To explore the security risks</li> </ul>	<p>Encourage your child to:</p> <ul style="list-style-type: none"> <li>• Describe the steps in Fetch decode execute cycle</li> <li>• Explore the concept of addresses and register in the computer model</li> </ul> <p>Encourage your child to:</p> <ul style="list-style-type: none"> <li>• Hacking and phishing</li> <li>• Reason for hacking and phishing</li> <li>• Ways to minimize hacking and phishing</li> </ul> <p>➤</p>	<p><a href="https://drive.google.com/file/d/0B9Kb-nj80wLWYzdNVF96Z2pnVXM/view">https://drive.google.com/file/d/0B9Kb-nj80wLWYzdNVF96Z2pnVXM/view</a></p>
<p><b>Physical Education</b></p>	<ul style="list-style-type: none"> <li>• To learn the advantages and disadvantages of sponsorship.</li> <li>• To understand different forms of media.</li> </ul>	<p>Task-1</p> <ul style="list-style-type: none"> <li>• List down the names of sponsors for some famous players for any games.</li> </ul> <p>Task-2</p> <ul style="list-style-type: none"> <li>• Write down the advantages and disadvantages of sponsorship to the sport and to the performer.</li> </ul> <p>Task-3</p>	<p> <a href="http://www.teachpe.com">www.teachpe.com</a>  <a href="http://www.britishschoolofboston.org">www.britishschoolofboston.org</a>  <a href="http://www.cie.org.uk">www.cie.org.uk</a>  <a href="http://www.innerbody.com">www.innerbody.com</a>  <a href="http://www.physicaleducation.co.uk">www.physicaleducation.co.uk</a> </p>



Aim High Study Progress Programme  
Year 11  
November 2020

		<ul style="list-style-type: none"> <li>Make a list of all sports programmes which are aired on radio in UAE.</li> </ul>	
<b>Art</b>	<ul style="list-style-type: none"> <li>All areas of Assessment objectives.</li> </ul>	<ul style="list-style-type: none"> <li>All works MUST reflect confidence, enthusiasm and a sense of achievement in the practice of art and design. Every trial MUST REFLECT growing independence in the refinement and development of ideas and personal outcomes.</li> </ul>	<a href="http://www.studentartguide.com">www.studentartguide.com</a>
<b>French</b>	<ul style="list-style-type: none"> <li><b><u>Trouver son chemin</u></b> - To ask about directions information while mentioning the different places in a city and to differentiate between different means of transport and their preferences in using them</li> </ul>	<p><b><u>SPEAKING</u></b> :</p> <p>« Donner des renseignements à l’office de tourisme /chercher son chemin/ Tu es en vacances et tu ne connais pas la ville/ une visite d’une ville francophone/ comment allez-vous au collège ? / votre cousin français s’est perdu dans la ville/ comment vous déplacez-vous d’habitude ?</p> <p><a href="https://www.youtube.com/watch?v=INoRYq_bbjw">https://www.youtube.com/watch?v=INoRYq_bbjw</a>  <a href="https://www.youtube.com/watch?v=9DPiY2dt0Cc">https://www.youtube.com/watch?v=9DPiY2dt0Cc</a>  <a href="https://wordwall.net/resource/2409991/indiquer-le-chemin-jo-2">https://wordwall.net/resource/2409991/indiquer-le-chemin-jo-2</a></p>	<p><b><u>Reading</u></b> :</p> <p><a href="https://regardsurlefrancais.com/2017/11/18/demanderindiquer-son-chemin-en-francais/">https://regardsurlefrancais.com/2017/11/18/demanderindiquer-son-chemin-en-francais/</a>   <a href="https://www.podcastfrancaisfacile.com/podcast/demander_son_chemin.html">https://www.podcastfrancaisfacile.com/podcast/demander_son_chemin.html</a></p>



Aim High Study Progress Programme  
Year 11  
November 2020

		<p><a href="https://www.youtube.com/watch?v=6E565Nr-DYQ">https://www.youtube.com/watch?v=6E565Nr-DYQ</a> <a href="https://www.youtube.com/watch?v=YeydVFPljMw">https://www.youtube.com/watch?v=YeydVFPljMw</a> <a href="https://www.didierlatitudes.com/exercices/latitudes1/unite-7-latitudes1/demander-et-indiquer-une-direction-3/">https://www.didierlatitudes.com/exercices/latitudes1/unite-7-latitudes1/demander-et-indiquer-une-direction-3/</a> <a href="https://www.youtube.com/watch?v=Wp5U2fFqcng&amp;feature=youtu.be">https://www.youtube.com/watch?v=Wp5U2fFqcng&amp;feature=youtu.be</a></p> <ul style="list-style-type: none"><li>• LISTENING :</li><li>• <a href="http://platea.pntic.mec.es/cvera/hotpot/ecoutes/moyen/moodle/demander%20son%20chemin%20tourisme.htm">http://platea.pntic.mec.es/cvera/hotpot/ecoutes/moyen/moodle/demander son chemin tourisme.htm</a> <a href="https://www.edu.xunta.gal/espazoAbalar/sites/espazoAbalar/files/datos/1431970482/contido/proxecto-web/enville/minidiag2.html">https://www.edu.xunta.gal/espazoAbalar/sites/espazoAbalar/files/datos/1431970482/contido/proxecto-web/enville/minidiag2.html</a> <a href="http://platea.pntic.mec.es/cvera/hotpot/ecoutes/moyen/moodle/demander%20son%20cheminb.htm">http://platea.pntic.mec.es/cvera/hotpot/ecoutes/moyen/moodle/demander son cheminb.htm</a> <a href="http://platea.pntic.mec.es/cvera/hotpot/ecoutes/moyen/moodle/demander%20son%20chemin%20metro.htm">http://platea.pntic.mec.es/cvera/hotpot/ecoutes/moyen/moodle/demander son chemin metro.htm</a> <a href="http://platea.pntic.mec.es/cvera/hotpot/ecoutes/localiser1h.htm">http://platea.pntic.mec.es/cvera/hotpot/ecoutes/localiser1h.htm</a></li></ul>	<p><a href="https://www.archimedia.fr/les-avantages-des-differents-moyens-de-transport/">https://www.archimedia.fr/les-avantages-des-differents-moyens-de-transport/</a> <a href="http://www.automoto-ecole-crouin.com/se-deplacer-en-france-les-differents-moyens-de-transport/">http://www.automoto-ecole-crouin.com/se-deplacer-en-france-les-differents-moyens-de-transport/</a></p>
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Aim High Study Progress Programme  
Year 11  
November 2020

		<p><a href="https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-5762.php">https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-5762.php</a> <a href="http://tourismefle.free.fr/dans_la_rue.htm">http://tourismefle.free.fr/dans_la_rue.htm</a></p> <p><b>WRITING :</b> Imaginez que vous avez visité une ville francophone. Vous n'aviez pas de plan et vous vous êtes un peu perdu (e). Écrivez un email de 130 à 140 mots à un ami pour lui raconter ce qui s'est passé :</p> <ul style="list-style-type: none"><li>- Quelle ville avez-vous visité et pourquoi ?</li><li>- Donnez au moins quatre détails de votre itinéraire après votre arrivée dans la ville.</li><li>- Comment avez-vous retrouvé votre chemin ?</li><li>- Avez-vous aimé la ville pourquoi(pas) ?</li><li>- La prochaine fois que vous visiterez une nouvelle ville, que ferez-vous différemment ?</li></ul>	
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Aim High Study Progress Programme  
Year 11  
November 2020

<p>Arabic (Arabs)</p>	<p>كيف أنقذتني الكتابة: TOPIC</p> <p><b>Learning objectives:</b></p> <p>أن يحدد الطالب الفكرة الرئيسة والأفكار الفرعية . أن يحلل الطالب النص تحليلاً أدبياً. - أن يحلل المتعلم أفكار النص. - أن يحلل وجهة النظر في النص. أسلوب الاختصاص TOPIC</p> <p><b>Learning objectives:</b></p> <p>أن يوظف أسلوب الاختصاص أن يعرب أسلوب الاختصاص TOPIC</p> <p>التقديم والتأخير</p> <p><b>Learning objectives:</b></p> <p>أن يوظف أسلوب التقديم والتأخير</p>	<p>القراءة الصامتة للمقال في زمن محدد</p> <p>استراتيجية المناقشة والحوار حول المقال بصورة عامة</p> <p>يقيم المتعلم مدى كفاية الأساليب ودقتها ومناسبة استخدام الكاتب لها من وجهة نظره</p> <p>أن يوظف أسلوب الاختصاص أن يعرب أسلوب الاختصاص</p> <p>يوظف أسلوب التقديم والتأخير أن يحدد أغراض أسلوب التقديم والتأخير</p>	<p><a href="http://gate.ahram.org.eg/News/818755.aspx">http://gate.ahram.org.eg/News/818755.aspx</a></p> <p><a href="https://ar.wikipedia.org/wiki/%D8%A3%D8%B3%D9%84%D9%88%D8%A8_%D8%A7%D8%AE%D8%AA%D8%B5%D8%A7%D8%B5">https://ar.wikipedia.org/wiki/%D8%A3%D8%B3%D9%84%D9%88%D8%A8_%D8%A7%D8%AE%D8%AA%D8%B5%D8%A7%D8%B5</a></p> <p>-</p> <p><a href="http://www.voiceofarabic.net/ar/articles/2340">http://www.voiceofarabic.net/ar/articles/2340</a></p>
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Aim High Study Progress Programme  
Year 11  
November 2020

	أن يحدد أغراض أسلوب التقديم والتأخير		
Islamic Education (Arabs)	<p>العقود المالية في الإسلام - اللغة العربية</p> <p>TOPIC:</p> <p><b>Learning objectives:</b></p> <p>أن يبين المقصود بالعقود</p> <p>أن يستنتج أهمية العقود المالية ، أن يبين خصائص العقود المالية في الإسلام</p> <p>أن يبين أهمية اللغة العربية</p> <p>-أن يستنتج العلاقة بين اللغة والثقافة</p> <p>-أن يعلل ضرورة ترسيخ اللغة العربية والثقافة الإسلامية</p>	<p>حفظ مقرر التلاوة</p> <p>يحرص على اتباع القرآن الكريم</p> <p>ابحث عن ميثاق اللغة العربي</p> <p>اكتب بحثا عن الوكالة في الاسلام</p> <p>اكتب موضوعا عن عقد الرهان</p> <p>كتب بحثا عن مكانة اللغة العربية</p> <p>اكتب بحثا عن جهود دولة الإمارات في الحفاظ على اللغة العربية</p>	<p><a href="http://www.ia.gov.ae/ar/Documents">www.ia.gov.ae/ar/Documents</a></p> <p><a href="https://www.youtube.com/watch?v=49vJNp6tHbl">https://www.youtube.com/watch?v=49vJNp6tHbl</a></p> <p><a href="http://www.ia.gov.ae/ar/Documents">www.ia.gov.ae/ar/Documents</a></p> <p><a href="http://www.ia.gov.ae/ar/Documents">www.ia.gov.ae/ar/Documents</a></p>



Aim High Study Progress Programme  
Year 11  
November 2020

<p>Islamic Education (Non Arabs)</p>	<p>TOPIC –</p> <p>1. <u>Reason and Revelation</u></p> <p>- To comprehend the relation between Aql&amp; Naql (by referencing Quran and ahadeeth)</p> <p>To elucidate the role of intellect towards the revelation.( by referencing Quran)</p> <p>To evaluate the responsibility of humans towards the</p>	<ol style="list-style-type: none"><li>1. Create a video explaining the relationship between reason and revelation.</li><li>2. Search and write down the different levels of intellectuals and how they can effect on the right meaning of revelation?</li></ol>	<p><a href="https://www.youtube.com/watch?v=9Ww3sDAIb-8">https://www.youtube.com/watch?v=9Ww3sDAIb-8</a></p>
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Aim High Study Progress Programme  
Year 11  
November 2020

	<p>revelation( by giving examples of real life)</p> <p>2. Istifaf</p> <p>-To elucidate the concept of Isti'faf (by referencing Quran and ahadeeth)</p> <p>-To comprehend the importance and levels of Isti'faf .( by referencing Quran &amp; Seerah)</p> <p>-To evaluate the effects of Isti'faf on both individual and</p>	<p>Create a video with your friends explaining how important is the role of Isti'faf for us in order to spend a righteous life?</p> <p>Give at least 2 different and real life examples from Quran which clarify the concept of Istifaf.</p>	<p><a href="https://www.youtube.com/watch?v=M3mhhABn08A">https://www.youtube.com/watch?v=M3mhhABn08A</a></p>
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Aim High Study Progress Programme  
Year 11  
November 2020

	society.( by giving examples of real life)		
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Aim High Study Progress Programme  
Year 11  
November 2020

<b>Moral Education</b>	<p>Living a Moderate Life</p> <ul style="list-style-type: none"><li>Recognise and articulate the benefits of living a moderate life, both physically and emotionally and making responsible choices.</li></ul> <p>Explain and understand the factors that lead to addiction, including the factors that influence people to start using addictive substances or addictive habits.</p>	<ul style="list-style-type: none"><li>Write a short summary of what a balanced diet should include.</li><li>Discuss the meaning of the saying “An optimist sees the glass as half full, rather than half empty.”</li><li>Give three reasons why having a healthy work-life balance is important in leading a moderate lifestyle.</li><li>Give two reasons why being positive is an important part of a moderate lifestyle.</li><li>What are the benefits of living a moderate life?</li></ul>	<p><a href="https://www.youtube.com/watch?v=AXWYIEWAeU8">https://www.youtube.com/watch?v=AXWYIEWAeU8</a></p> <p><a href="https://www.asam.org/quality-practice/definition-of-addiction">https://www.asam.org/quality-practice/definition-of-addiction</a></p>
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