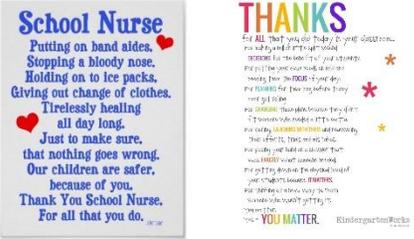




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Area of learning	Focus	Home activities / How can you help your child at home	Useful Website
Literacy	<p>Moral Education link- Unit 1- Equality and Appreciation 1.5 Appreciation and Gratitude</p> <p>Students write poems to appreciate and express gratitude towards the important people who help them in their everyday life using expressive language.</p> <p>Just as Plop in the Novel, is helped by many other characters every day to overcome his fear of darkness.</p> <p>The Owl Who Was Afraid of The Dark</p> <p>Spelling: Learning Objective</p> <ul style="list-style-type: none"> To recognise and spell suffixes ‘-less’ & ‘-ful’ To recognise and spell the adventurous vocabulary used in the Novel, ‘The Owl who was afraid of the dark’. To spell further homophones <p>7. -ful and -less</p> <ul style="list-style-type: none"> The suffix -ful often means “full of”; if you are careful, you are full of care; if you are helpful, you are full of help. Other examples are: painful (hurts a lot), useful, and thoughtful (someone who is thoughtful is kind and always thinks about others). The suffix -less means “without”; if you are careless, you do something “without care.” Other examples are: painless, useless (has no use or function), thoughtless, hopeless, and homeless (with nowhere to live) Note: You can see that -ful and -less are often used with the same words to form opposite. But this is not always true: A person with a home is not “homeful.” 	<p>Discuss the importance of inculcating and following moral values.</p> <p>Encourage your child to appreciate the big and small things that are done for them and to them by any person in or outside school</p> <p>Create a card for people around you to appreciate their support to you.</p>  <p>Discuss The suffix -ful has been derived from the English word "full" and the literal meaning is "full of". For example the suffix -ful can also mean "characterised by or given, able or tending to be something".</p> <p>The suffix -ful is written with only one 'l'.</p> <p>Bill is hopeful of receiving a job offer. - Literally "Bob is full of hope".</p> <p>Mary brought in an armful of washing. - Literally "Mary's arm are full".</p>	<p>Suffix 'less' and 'ful' Suffixes Interactive</p> <p>Spellings The Owl Who Was Afraid Of The dark</p>  <p>Fronted Adverbials</p> <p>Adjectives</p> <p>Online Grammar Games</p>

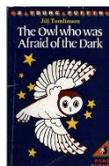


The Owl Who Was Afraid Of The Dark: Learning Objective

- To read and understand the Novel from the author's point of view.
- To identify the purpose of the text.
- To make predictions about the next part of the story.
- To talk about what the character is feeling from the writer's choice of words.
- To respond to the text.



- To create their own version of the story.



Give an unpunctuated paragraph to the children and ask them to rewrite the same using punctuations appropriately.

Create their own punctuation cards and explain its usage.

Enjoy Kung FU punctuation activity using the links.



Encourage your child to read Fiction.

Story Telling: Become a story teller and ask questions related to characters, their feelings, different settings and the plot of the story.

Discuss the use of language by the author and check children's understanding of the language.

Ask questions with reference to the text.

Encourage them to suggest ideas for creating their own version of adventure stories.

Talk to your child about their personal experience; likes and dislikes about dark; personal fears.

Encourage them to read fiction. Example- The Owl who was afraid of the dark and identify the purpose of the text.

Ask them to find a phrase or expression as required by the questions/oral prompt given to them

Encourage them to make predictions about the next part of the story.

Create individual story pictures built up each week to show each event in the story.



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
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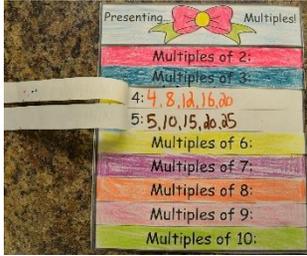
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<p>Numeracy</p>	<p>To know 2, 3, 4, 5 and 10 times table and multiplication/division facts related to the 2, 3, 4, 5 and 10 times tables.</p> <p>To know and use factor pairs in mental calculations.</p>	<p>Have rapid-fire rounds on times table to motivate children to know 2, 3, 4, 5 and 10 times table. Share how a division fact is related to the times table e.g. - $3 \times 2 = 6$ or $6/2 = 3$. Share the knowledge of multiples with children asking simple questions such as - What are the first five multiples of 2? (2, 4, 6, 8, 10) next five multiples of 2? (12, 14, 16, 18, 20)</p> <p>What patterns do you notice? (all of the units digits are even; repeating units digit pattern of 0, 2, 4, 6, 8)</p> <p>Encourage your child to create a memory game. Face down the multiplication cards (4x5, 2x7, 8x6) and number cards (20, 14, 48). How many pairs can you find?</p> <p><i>Talk to the children about factors and multiples.</i></p> <p><i>Share an interesting poster making activity with them.</i></p> <p><i>They can make a Ninja poster to recall the factors and colour code different multiples.</i></p>  <p>Encourage your child to use the factors and multiples while doing mental calculation.</p> <p>Talk and share with children a strategic plan (RUCSAC) to work with word problems. Encourage children to retell a word problem in their own words. Underline the key words. Identify the key vocabulary for addition, subtraction, multiplication, or division.</p>	<p>Multiplication and Division (Click on Times Table and Division facts)</p> <p>Factor pairs (Click play games and then click factors)</p> <p>Factors</p> <p>Word problems</p>
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To solve multiplication and division two-step problems in contexts, estimate and use inverse operations to check answers to a calculation.

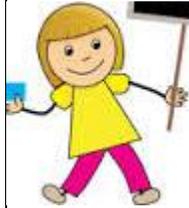


Challenge:

A group of students went on a field trip. They took 5 vans and 2 buses. There were 45 students in each van and 75 students in each bus. How many students went on



the field trip?



Alison is thinking of a number. Her number is a multiple of 4, 5 and 6. **What could her number be?**

I-Pad applications:

Multiplication and division



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Area for learning	Focus	Activities	Useful Websites/Apps
Science	<p>Circuits and conductors</p> <ul style="list-style-type: none">• To construct simple circuits and name its basic parts.• To explore how a switch can be used to make or break a circuit to turn things on and off.• To understand that some materials are better conductors of electricity than others.• To use results to draw conclusions about which materials conduct electricity.	<p>Talk Talk to your children about mains electricity (Mains electricity is the term used to refer to the electricity supply from power stations to households). Together identify the appliances that are powered by batteries and the mains. Talk about the dangers of mains electricity (very high voltage therefore should be handled with care to avoid electricity shocks)</p> <p>Share Simple batteries Children can build and test simple batteries to develop a better understanding of electricity. Have them roll a lemon on a surface and find a clean 1AED coin or nail or copper wire. Cut two parallel slits into the lemon, close together. Making sure the coins do not touch, put one coin in one lemon slot and another coin in the other. For this activity please refer to this web link: http://hilaroad.com/camp/projects/lemon/lemon_battery.html</p> <p>Observe. They can explain their reasoning and then identify the power source and circuit parts.</p> <p>Encourage Children should be made aware of the potential dangers of electricity.</p>	<p>Circuits and Conductors</p> <p>Electric Circuits</p> <p>Investigating conductors and insulators</p> <p>How to make a circuit?</p> <p>How to light a bulb using a cell.</p> <p>Circuit and switch</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	<p>ما غاب عن وطن المحبة قلبه (نشيد) أن يحدد التلميذ الفكرة الرئيسية بالنص أن يستنتج التلميذ العلاقة بين التضاد والترادف بين الكلمات أن يشرح التلميذ الأبيات بأسلوبه حكاية ريشة (قصة) أن يحدد التلميذ عناصر القصة - أن يميز التلميذ بين الحوار الداخلي والحوار الخارجي . - أن يستنتج التلميذ أهمية الحرية للفرد والمجتمع . جملة إن وأخواتها أن يميز التلميذ بين الجملة والتركيب . أن يستخدم التلميذ جملاً وتراكيباً . الألف اللينة في الأفعال : أن يميز التلميذ الألف اللينة في الأفعال والأسماء . أن يوظف التلميذ الألف اللينة في الأفعال في كتابته .</p>	<p>*يساعده في قراءة إحدى القصص وتحديد عناصرها. * يساعده في وصف الشخصيات من حوله . * لعبة جملة وكلمه للتعرف على أقسام الكلام. * جمع صور من المحيط الذي حوله ووصفها مستخدماً حروف تلميح ولا تكتب وأقسام الكلام. * البحث عن شواهد شعرية وتحديد أقسام الكلام بها. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>الألف اللينة في الأفعال أنت الوطن جملة كان منصة اقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non Arabs	<p>Come racing 1-To identify the different kinds of races and competitions. 2-To make sentences using the new vocabulary. 3-Some students will be able to make a paragraph about the races-competitions that they did before. 4- To use connectives in the writing. 5 – To use the verb with pronouns in the past tense.</p>	<p>1- Help the student to memorize his/her new vocabulary from the words list in his/her Arabic workbook and note book. 2-Help the student to use the dictionary to know the new vocabulary 3- help the student to the verb with pronouns in past</p>	<p>LEARN ARABIC VERBS AND ADJECTIVES Learn Arabic Writing the importance of sport Turtle &Rabbit race I Read Arabic Arabic and Islamic YouTube Channel</p>



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		<p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	
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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites and Vocabulary
UAE Social Studies	1. Using longitude and latitude on a map 2. Different kinds of map 3. Holiday Flyer 4. Final Review	Talk with your child about the lines of latitude and longitude. Find each pair of coordinates for Dubai, Abu Dhabi and the city that you come from. Share with your child the different kinds of maps in an atlas and the different kinds of information you can learn from them. Encourage your child to research a holiday flyer of their favourite place. This could be a city, a mountain, a park, a river or other place or natural formation.	https://www.youtube.com/watch?v=HvCvANs7O7k Vocabulary: Equator, Prime Meridian, latitude, longitude, hemisphere, cardinal directions, intermediate directions https://www.youtube.com/watch?v=RScOlVSHOKc Vocabulary: legend, political map, population density, rainfall Vocabulary: continent, landform, body of water, hemisphere, equator, Prime Meridian.



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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Humanities	<p>Successful invasion by Claudius and conquest of Britain</p> <p>British resistance, for example, Boudica</p> <p>Romanisation of Britain: Roman roads, Roman baths, sites such as Caerwent and the impact of technology and culture</p>	<p>Encourage your child to research who Claudius was and why his invasion was successful. Compare his invasion to Julius Caesar's earlier attempt.</p> <p>Share with your child the story of Boudica and why she is a significant individual in History.</p> <p>Talk with your child about the impact the Romans had on Britain in terms of infrastructure, technology and culture.</p>	<p>http://www.bbc.co.uk/history/historic_figures/clauius.shtml</p> <p>https://www.ks2history.com/boudica-info-guide</p> <p>https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Music Year04 (Kiko)	Learning how to play the recorder using notes We now started formative assessment where children have the chance to show how much they can play.	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking.• Be an audience. But better also check if the child is holding the recorder properly.	https://www.youtube.com/watch?v=gF8HVQ96McQ&t=25s
Music Year04 (Sunil)	Learning how to play the recorder Started Learning “Happy birthday to you”	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.	



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Fun Activities:

Physical Fitness:

Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.

Fun Activities:

PE Assessment:

Dance Steps:

Talk and Encourage the children to do the following:

- Sit and reach
- Tree pose
- 'T' Pose
- Jumping jacks
- One leg hopping



Dance Steps:



Talk and Encourage the children to do the following:

<https://youtu.be/ymigWt5TOV8>

www.pecentral.org

https://youtu.be/43pgc7v6_2o



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Focus is on to assess their Physical fitness abilities in endurance, flexibility, coordination, strength, balance etc.



- Squats
- Plank
- Sit Ups
- Jumping Lunges
- Mountain Climbing
- Sit and reach
- Tree pose
- 'T' Pose
- Jumping jacks
- One leg hopping



www.pecentral.org