



The Winchester School

Year 1 Family Learning Newsletter December 2021



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p><u>Recap - Recounts</u> To write their own diary recount about a week's adventure To identify content, language and structure in a recount.</p> <p><u>Recap - Rhymes and Poems</u></p> <ul style="list-style-type: none"> ➤ To recite rhymes with predictable and repeating patterns. ➤ To identify words that rhyme. ➤ To write a rhyming list. <p>To compose a rhyming poem</p>  <p><small>"Who is Bart the Shark?" said the little blue fish. The little green fish said, "Bart the Shark is big and strong. His teeth are sharp and very long."</small></p> <p><u>Grammar – Recap - Past Tense</u> To use past tense.</p>	<p>Talk to your child that a recount means an event which has already happened. Share with them an immediate event or celebration in your family which is over e.g. Birthday of a family member, a get-together or a family function. Encourage them to talk about the events using past tense. They could also maintain a diary to write their daily events. Remind them to sequence the events in the correct order.</p> <p>Talk to your child about - Rhyming words are two or more words that have the same or similar ending sound. ... If they sound the same or similar, they rhyme. For example: car and bar rhyme; house and mouse rhyme. Motivate your child to learn some poems and perform for their family or friends. This will encourage them and build up their confidence. Share an interesting</p>	 <p>writing a recount.ppt</p> <p>Rhyming Words</p> <p>Past tense - root word + ed</p>

		<p>activity on making a snowman using a rhyming string.</p> <p>Rhyme book</p> <p>1. Children can draw pictures of objects that rhyme or cut out rhyming pictures found in magazines and place them in their books.</p> <p>TALK to your child about past and present. Show them 2 distinguishing pictures of now and then which will help them understand that past means time gone by.</p> <p>Recollect and SHARE some past events and ask your child to describe the event in sentences. ENCOURAGE them to use past tense while describing the event by adding 'ed' to the root word</p> <p>For example: play- played. I played with my friends yesterday.</p>	
<p>Numeracy</p>	<p>To recognise and know the value of different denominations of coins and notes.</p> 	<p>Share and show them the currency being used in UK e.g. 1p, 2p, 5p 10p, 20 and 50p. Provide opportunities for your child to experience shopping on his/her own (under your supervision) to buy any two item/fruits of his/her choice and pay for it independently on your next grocery shopping trip. Encourage them to find ways to pay the amount of 10 Dirhams.</p>	<p><u>Money</u></p> <p><u>10 more/ less</u> <u>watch and make a number grid 1-100</u> <u>Making PEE-KA-BOO Cross</u></p>

To find 10 more / less than any given number.

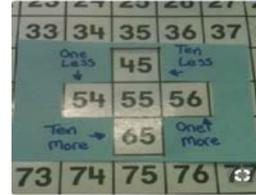


To find halves of shapes and numbers.



Share the 1 to 100 grids to find 10 more/less than of any given number.

PBL – Encourage your child to create a number grid and PEE-KA-BO cross as shown below which can be used to find 1 / 10 more/less than any given number.



[half of numbers](#)

Share and shows squares being halved in different ways and would provoke interesting discussion. Let the child watch them in silence. Give them time to talk to share about what they've seen and identified. This will allow children to clarify their understanding of halving.

Challenge:

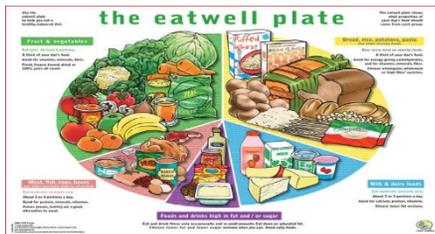
Mum and dad starts baking a cake at 10 O'clock. Cake takes two hours to bake. What time the cake will be ready?

Science

- To revisit the different parts of plants humans eat
- To recap the importance of eating the right amounts of different types of food.

Explore, Research and SHARE information on the different parts of a plant human eat.

<https://www.youtube.com/watch?v=EvtDirN6UHs>



ENCOURAGE your child to plan his/her school menu for a week based on the food groups. **TALK** and **SHARE** with your child that he/she must try and have fruit and vegetables every day as they give us strength and energy. Bread should be part of the meal on a daily basis too. Treat yourself with Chips and chocolates twice in a week .Our brain needs sugar but too much of anything can be harmful!! Chicken nuggets and burgers should be consumed occasionally to stay healthy.

<https://www.educationquizzes.com/ks1/personal-social-and-health-education/food-groups/>

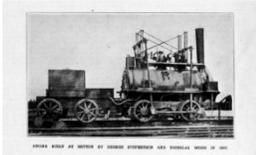
https://youtu.be/2w4Ssp_oyRA

UAE National Day is coming-Can we use healthy ingredients to make a simple celebratory lunch? Make your own menu.



		Take your child to the supermarket and ask him/her to pick ONLY healthy food. ENCOURAGE your child to identify the food group.	
Arabic for Arabs	<ul style="list-style-type: none"> - أن يميز التلميذ أسماء الإشارة. - أن يكتب التلميذ جملاً باستخدام الضمائر. - أن يقرأ التلميذ كلمات الدرس قراءة صحيحة . - أن يطابق التلميذ بين الصور والأحداث المشابهة. - أن يصف التلميذ صوراً مختلفة بشكل صحيح. 	<ul style="list-style-type: none"> - مساعدة الابن على قراءة كلمات بسيطة. - مساعدة الابن في تركيب جمل من الكلمات. - مساعدة الابن على كتابة جمل بسيطة . - إملاء الكلمات التي تم تعلمها بصورة دورية. - ربط الحروف الهجائية بحياته اليومية من خلال البحث في ألعابه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها. <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>تعلم الحروف العربية مع المعلمة أسماء أنشودة الحروف العربية</p> <p>أنشودة الحروف</p> <p>تعلم الكتابة باللغة العربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p> <p>منصة أقرأ بالعربية</p>
Arabic for Non- Arabs	<ul style="list-style-type: none"> - Arabic Alphabets (ك - ل - م) with short vowels and long vowels , and some words as an Example of each letter. - Creating Arabic sentences. - Using adjectives and colour. 	<ul style="list-style-type: none"> - Encourage your child to practice writing the words he learnt at school and to draw them. - Encourage your child to practice making sentences using the verbs, and adjectives. <p>Go through the links on the Arabic and Islamic YouTube channel so that you can</p>	<p>Learn letter KA (8) #arabickhatawaat - YouTube</p> <p>(8) STEP 1 - Arabic Alphabet - Part 1- HOW TO WRITE-</p> <p>(8) STEP 3 - Letter Positions- HOW TO CONNECT LETTERS-</p>

		help your child learn more at home about the topic.	Learn Arabic numbers How to say the letters in Arabic The song of Arabic letters Arabic and Islamic YouTube Channel
Islamic for Arabs	<p>- أحسن لجاري</p> <p>1- أن يميز الطالب كيف كان يعامل الرسول جيرانه. 2- أن يميز الطالب بعض مواقف الرسول مع جيرانه. 3- أن يستنتج الطالب طريقة التعامل مع الجيران.</p>	<p>يساعد ولي الأمر التلميذ في:</p> <p>مشاهدة فيديوهات عن حسن معاملة الجار التحدث مع الطالب/ة عن أهمية حسن معاملة الجيران. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>الجار والصديق</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for Non -Arabs	<p>Wudu</p> <p>Learning objectives: To define what Wudu' is. To explain the importance of Wudu. To demonstrate the steps of Wudu' from</p>	<ol style="list-style-type: none"> 1- Share with your child this Hadeeth shareef "Afdal-u-Thikri La Ilaha Ila Allah". 2- Please practice the Wudu step by step every day. 3- Please encourage your child to learn Surah ul feel 4- Please encourage your child to learn the Duaa taught in class. 	<p>How to make Wudu (Ablution)</p> <p>Arabic and Islamic YouTube Channel</p>

		<p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic</p>	
<p>Humanities History</p>	<p><u>Travel and Transport</u> To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past.</p> <p>the future.</p>  <ul style="list-style-type: none"> ▪ Comparing past, present and 	<p>TALK to your child about how the way we travel now is different to the past.</p> <p>ENCOURAGE your child to explore and understand the different ways in which travel and transport has changed from past to present.</p> <p>Explore, Research and SHARE information on different travelling stories, photos, and talk how to get there. Encourage your child to place different types of transport correctly in order onto a timeline. Challenge them to reason why they think certain types of transport will have been used/invented before or after others.</p>	<p>https://www.youtube.com/watch?v=P3H4jqRKrcU</p> <p>https://www.youtube.com/watch?v=25laUQ_oUyM&t=34s</p>
<p>Geography</p>	<p><u>Physical and Human Geography</u></p> <ul style="list-style-type: none"> • To understand what the weather is like in our country. • To look at the weather where we live. 	<p>TALK to your child about the weather is like in the place we live.</p> <p>ENCOURAGE your child to know the different weather patterns.</p> <p>Explore, Research and SHARE information by exploring and using world</p>	<p>https://www.youtube.com/watch?v=sn6GLgaTY0M</p> <p>https://www.youtube.com/watch?v=6MGRkUIFZws</p>

		maps, atlases and globes to know the different weather patterns.	
UAE Social Studies	To recognize national identity via its elements: the flag, the President, the national hymn, official clothes	<p>Talk about the importance of national identity.</p> <p>Encourage your child to find out the UAE national flag colour.</p> <p>Share with your child the name of the UAE president.</p>	https://www.youtube.com/watch?v=o7KpDBYYB4Q
Physical Education	<p><u>Fun workout:</u></p> <p>During superhero workout the focus is to develop the full body workout on based on different character movements.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p>Different body movements:</p> <ol style="list-style-type: none"> 1. Spider walks 2. Frog jumps 3. Star jumps 4. Crawling. 	<p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p>

<p>Music Year01 (Kiko)</p>	<ul style="list-style-type: none"> Improving children's confidence and musicality through singing actions songs. 	<ul style="list-style-type: none"> Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p>
<p>Music Year01 (Sunil)</p>	<p>Read and play Musical notes with the help some words (Sight Reading and Rhythm making revision)</p>	<ul style="list-style-type: none"> Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) <p>Ask the child how to play Music with the help of (Bee, Glow-worm, Butterfly and caterpillar) by clapping</p>	

