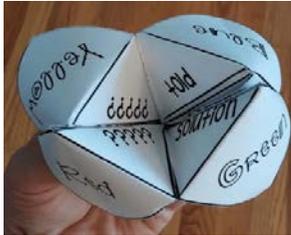




The Winchester School

Year 2 Family Learning Newsletter December- 2021



	<p>Grammar</p> <p>To rearrange the words and make meaningful sentences.</p> <p>Comprehension</p> <p>To infer and explain the meaning of the text.</p> <p>To read the text, analyze the questions and respond to the given questions.</p> <p>Moral Education</p> <p>To be able to explain the significance and the role of each member in a family.</p> <p>To compare and contrast traditions in families with different cultural backgrounds.</p>	<p>Encourage your child to use a variety of punctuation marks to change the effect of the sentence. (exclamation mark, question mark)</p> <p>Encourage your child to construct a comprehension cookie catcher that will include questions about the characters, setting and the plot in the story.</p> <p>Talk about which part of the story is your child's favourite and discuss the reasons for their choice.</p> <p>Share different ideas or ways in which the story ending can be twisted to make it more engaging for the reader.</p> <p>Encourage your child to create a token of appreciation for each family member to express their gratitude towards them.</p> <p>Talk about the significance of your family traditions and how they help to mould an individual into a respectful citizen.</p> <p>Share the relevance of being tolerant towards the family traditions of other people and letting them know that the world is a single global community.</p>	<p>Sentence Builders</p> <p>Comprehension activities</p>  <p>Respecting Family Members</p> 
--	--	---	--



The Winchester School

Year 2 Family Learning Newsletter December- 2021



Numeracy

Topics based on Gap Analysis from Term 1

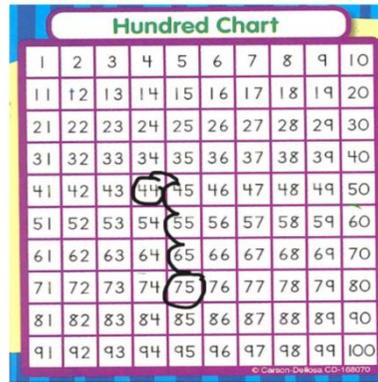
1

To calculate mathematical statements for addition and subtraction and write them using the addition (+), subtraction (-) and equals (=) signs

To understand that subtraction is the inverse of addition or vice versa.

To solve word problems involving addition and subtraction.

Share and model a variety of strategies to add or subtract numbers e.g. by counting mentally, counting objects, drawing lines etc.



$$8 + 5 = 13$$

$$15 - 6 = 9$$

$$57 + 7 = 64$$

$$99 - 11 = 88$$

$$35 + 52 = 87$$

$$75 - 31 = 44$$

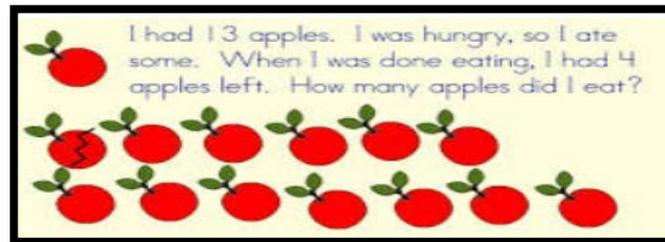
$$30 + 1$$

Talk to your child addition and subtraction related.

e.g. $27 + 5 = 32$ $32 - 5 = 27$

Pose a problem such as, "Annie has 11 crayons. She gets 18 more. How many crayons does she have in all?" Help your child understand the question by highlighting important information, then make a plan to solve, and then follow out that plan.

Encourage your child to check his or her answer. Repeat the activity again using other word problems that involve different operations.



Addition and subtraction

[Inverse Operations](#)

[Inverse operations board game](#)

[word problems add subtract](#)

[Word Problems](#)

[Word Problems](#)



The Winchester School

Year 2 Family Learning Newsletter December- 2021



PBL Activity

Math About Me

Encourage your child to create own story sums involving addition and subtraction of numbers. By using the vocabulary related to addition and subtraction.

Challenge

Sophie and Ted are collecting football stickers. Ted had 25 football stickers. Sophie has 36.

How many do they have in total?

How many more stickers does Sophie have than Ted?



Create a poster on Math's About Me. Include information like your age, your birth date. Number of toys that you have, Number of teeth you have so far, length of your foot in centimetres, Your height in centimetres etc. and represent this information as number sentences of addition and subtraction e.g. Your height is 56 cm so $50 + 6 = 56$ cm, or $78 - 22 = 56$ cm

MATH ABOUT ME	
I am _____ years old ____ + ____ = ____ ____ + ____ = ____ ____ + ____ = ____	I was born on _____ 
I have _____ toys. 	There are _____ people in my family. ____ boys ____ girls ____ + ____ = ____



The Winchester School

Year 2 Family Learning Newsletter December- 2021



Science

- Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on one another.
- Analyze the ways animals adapt to their habitats in order to more effectively catch food, stay safe from predators, and care for their young.

Talk to your child about the different places where they see animals and plants living. How do plants and animals survive in any habitat (place).

Share with your child pictures of different habitats or ask them to use the internet to find out more about different habitats. (Give clues – vegetation – types of trees, animals, climate etc)

Think Ask children to think of any other ways in which animals might be dependent on plants?

Encourage children to write down all their findings and make a booklet on habitats.

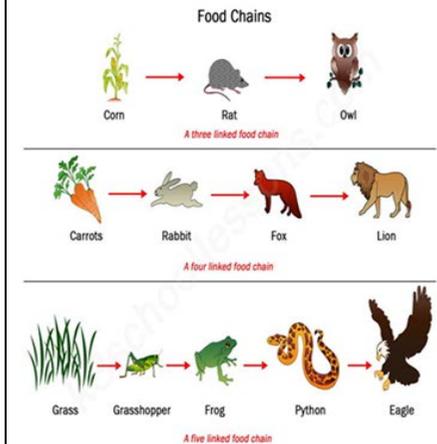
Share with children examples of plants and birds co-habiting. Eg. Birds nesting in trees or bushes, squirrels living in trees, owls nesting in holes in trees, butterflies laying their eggs on plants etc. Plants can provide shade and/ or protection from heavy rain as well as shelter from animals.

[Interdependency between plants and animals](#)

[What is a food chain?](#)

[Video on Food Chain](#)

[Food Chain in detail](#)





The Winchester School

Year 2 Family Learning Newsletter December- 2021



<p>Arabic for Arabs</p>	<p>مراجعة</p> <p>أن يحدد التلاميذ اللام الشمسية والقمرية</p> <p>أن يوظف التلاميذ اللام الشمسية والقمرية .</p> <p>أن يستخرج التلاميذ الأسماء والأفعال . والحروف من فقرة</p> <p>أن يكتب التلاميذ جملاً مستخدمين الفعل المضارع . والماضي .</p>	<p>الدعم المقدم من ولي الأمر</p> <ul style="list-style-type: none">- تقديم الفيديوهات لمساعدة التلميذ على فهم اللام الشمسية والقمرية.- تصميم خرائط ذهنية لكلمات تحوي اللام الشمسية والقمرية- مساعدة التلميذ على فتح برنامج أقرأ بالعربية.- مساعدة التلميذ في كتابة الإملاء والتدرب عليها . <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non- Arabs</p>	<p>At home (في البيت)</p> <ul style="list-style-type: none">-To use the new words in sentence.- To describe the house using adjectives.- To create a dialogue about the house.- To conjugate the new verbs with the pronouns in sentences.- To create a simple paragraph about the house.	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own.</p> <ul style="list-style-type: none">-Ask your child to speak about the house.-Ask your child to describe the house- Go through the links on the Arabic YouTube Channel so that you can help your child learn more at home about the topic.	<p>Learn House Vocabulary</p> <p>The most common Adjectives in Arabic</p> <p>Learn Arabic Writing</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>



The Winchester School

Year 2 Family Learning Newsletter December- 2021



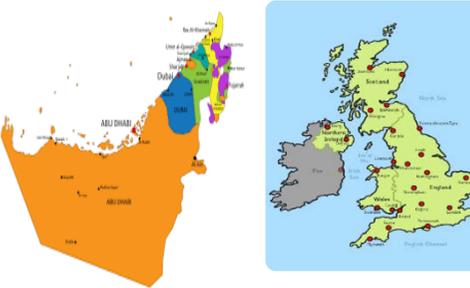
<p>Islamic for Arabs</p>	<p>اللطف الخبير</p> <p>أن يحلل التلميذ مظاهر قدرة الله أن يعدد التلميذ أسماء بعض مخلوقات الله</p>	<p>- يساعد ولي الأمر التلميذ من خلال : - مساعدته في تحديد الأعمال المناسبة له. - تصميم بطاقات لبعض مخلوقات الله. - جمع صور لبعض مخلوقات الله والحديث عنها</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p>الله خالق كل شيء</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non- Arabs</p>	<p>Lesson: the prophet loves work</p> <p>To explain the value of work in Islam</p> <p>To infer some aspects of the love of our Prophet, PBUH to work.</p>	<p>- Talk to your child about some aspects that show Prophet Muhammad's love to work.</p> <p>- Encourage your child to look for the rewards of those who do their work sincerely and honestly.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>effort-and-success</p> <p>Arabic and Islamic YouTube Channel</p>



The Winchester School

Year 2 Family Learning Newsletter December- 2021



<p>Humanities</p> <p>History</p> <p>Geography</p>	<p>History: The Great Fire of London</p> <ul style="list-style-type: none"> ➤ What have we learnt about The Great Fire. <p>Geography: Mapping Skills</p> <p>Atlas skills- The UK</p>	<p>Talk to your child about when and how the fire started, why it spread and how it affected London.</p> <p>Encourage your child to research and read stories, asking and answering questions through creating a newspaper report, describing the main events of the Great Fire.</p> <p>Talk about the report from eyewitnesses, such as Samuel Pepys</p> <p>Share with your child the London Gazette was the first newspaper in Britain, and was first published in February 1666.</p> <p>Talk to your child about different countries of UK and surrounding seas.</p>	<p>https://www.youtube.com/watch?v=E-r3GKw8Z3R4</p>  
---	---	---	---



The Winchester School

Year 2 Family Learning Newsletter December- 2021



UAE Social Studies

[Project- UAE Heritage Village](#)

[Review of Key words](#)

Talk to your child about the heritage of the UAE.

Share with your child pictures and videos of heritage villages in the UAE and ideas to create a UAE heritage village.

Encourage your child to draw a tradition they choose, print out images, create a model of a heritage village or act out a tradition.



<https://www.youtube.com/watch?v=ZAXLaFGCVh8>
<https://www.youtube.com/watch?v=chDM3RrYtjw>
https://www.youtube.com/watch?v=7HSInHni_lc





The Winchester School

Year 2 Family Learning Newsletter December- 2021



<p>Physical Education</p>	<p><u>Fun workout:</u></p> <p>During superhero workout the focus is to develop the full body workout on based on different character movements.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p>Different body movements:</p> <ol style="list-style-type: none"> 1. Bear Crawls. 2. Star jumps. 3. Catch and Through. 4. Crab Walk. 5. Animal walk with voice. 6. Superhero Pose Yoga. 	<p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p>
<p>Music Year02 (Joyson)</p>	<ul style="list-style-type: none"> • Improving child's confidence and musicality through singing actions songs and sing with the appropriate tune. 	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	<p>Jungle Boogie Dance Dance Along I Am The Music Man – The Tofa Tafa Song The BEST Action Song for Children Little Action Kids - YouTube</p>
<p>Music Year02 (Kiko)</p>	<ul style="list-style-type: none"> • Improving children's confidence and musicality through singing actions songs and chanting rhymes 	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p>



The Winchester School

Year 2 Family Learning Newsletter December- 2021



<p>Computing</p>	<p>To develop programming and debugging skills on a computer platform.</p> <p>To translate movements into a series of commands.</p> <p>To identify and locate bugs in a program and modify an existing program to solve errors.</p> <p>To write instructions that use loops to repeat patterns.</p>	<p>Share with your child pictures of different types of text in magazines, newspapers and pamphlets.</p> <p>Encourage children to explore how they will be able to debug a simple set of programs.</p> <p>Students will be encouraged to use loops while creating programs</p> <p>Talk about the use of programs.</p>	<p>https://studio.code.org/s/dance-2019/stage/1/puzzle/1</p>
<p>Moral Education</p>	<p>Topic: Fairness by sharing.</p> <ul style="list-style-type: none"> ➤ To talk about the things, one is good at and things one finds more difficult, knowing that different people have different strengths and weaknesses. ➤ To explore instances when one should try to improve to achieve fairness. 	<p>Talk to your child about fairness through Sharing</p> <p>Share some examples where fairness can be practiced.</p> <p>Encourage your child to realize the importance of fairness through participation and reinforce the idea of sharing in all spheres of life.</p>	<p>To understand the importance of Sharing with Fairness.</p>