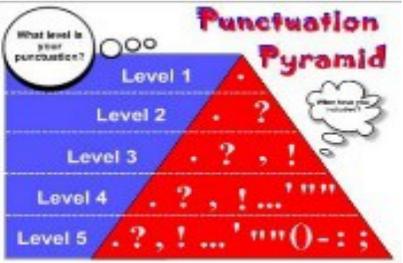




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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Literacy	<p>Moral Education link- Unit 1- Equality and Appreciation 1.5 Appreciation and Gratitude</p> <p>Students write poems to appreciate and express gratitude towards the important people who help them in their everyday life using expressive language.</p> <p>Revision based on GAP ANALYSIS</p> <p>Spelling: Learning Objective</p> <ul style="list-style-type: none"> To spell homophones <p>Grammar: Learning Objective</p> <ul style="list-style-type: none"> Revisit SPAG topics with special focus on use of connectives, adverbs and adverbials. <p>Punctuations: Learning Objective</p> <ul style="list-style-type: none"> To use basic punctuations to mark grammatical boundaries like commas and full stops are used to join and separate clauses. To identify in their writing which is more effective. 	 <p>Tell them that homophones are words that sound the same but are spelt differently and have a different meaning. Ask them to look for homophones in the dictionary or in the newspaper and magazines.</p> <p>Discuss the use and importance of connectives. https://www.theschoolrun.com/what-are-connectives http://www.keystage2literacy.co.uk/connectives.html</p> <p>Encourage them to make a book of homophones that they come across.</p> <p>Ask the children to recall the meaning and purpose of adverbs and take suggestions.</p> <p>Play the Random Wheel game on fronted adverbials with your children. Fronted Adverbials</p> <p>Look for past tense, adjectives, verbs, adverbs frequently and discuss spellings.</p>	  <p>Play the conjunction game</p> <p>possessive apostrophes</p>

THANKS

for ALL that you did today in your classroom.

For making a million little gift seconds

DECISIONS for the benefit of your students *

For putting your own heads on both and

keeping them the FOCUS of your day.

For PLANNING for them long before today *

ever got tiring.

For CHANGING those plans because they didn't

fit someone who needed a little extra

For smiling, LAUGHING WITH THEM and reassuring *

their efforts, trials and mistakes.

For placing your hand on a shoulder that

was EXACTLY what someone needed.

For getting down on the physical level of

your students because IT MATTERS.

For thinking of a heavy way to teach

someone who wasn't getting it.

You matter.

Yes - YOU MATTER.

KindergartenWorks

Speaking: Importance of UAE National Day

Text level: Reading Comprehension- SAT STYLE

He had a beautiful heart-shaped ruff.

He had enormous, round eyes.

He had very knackery knees

Talk to the children that inverted commas or speech marks go around direct speeches, including its punctuation.

Remind them that if the speech ends with an exclamation mark or question mark, this also goes inside the inverted commas.

Give an unpunctuated paragraph to the children and ask them to rewrite the same using punctuations appropriately.

Create their own punctuation cards and explain its usage.

Enjoy Kung FU punctuation activity using the links.

[Online punctuation games](#)

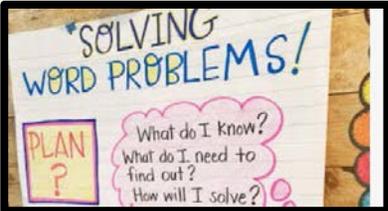
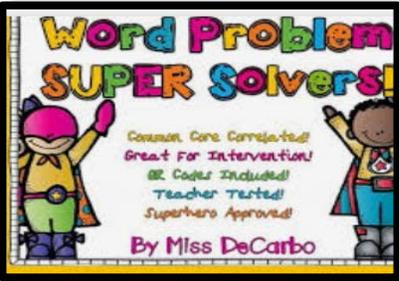
[punctuation](#)

<https://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html>

<https://www.k5learning.com/reading-comprehension-worksheets>

<https://www.st-patricksstafford.com/comprehension-practice/>



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Numeracy	<ul style="list-style-type: none">• <u>Topic identified based on term 1 gap:</u>• To revisit the topic addition and subtraction involving number.  <p>Two step word problems involving numbers.</p>  	<p>Talk to the children about daily life situations where we are spending money on a grocery bill, shopping, uniform purchase, restaurant bill, dewa bill etc....</p> <p>Students understand about addition and subtraction word problems.</p> <p>Share your experience of the supermarket with your child. Look at the supermarket receipt and discuss as If I pay 1000dhs for cashier, where as my bill amount is 750 Dhs. How much amount the cashier needs to give back?</p> <p>What concept I used? (Subtraction) $1000-750=250$</p> <p>Encourage your child to pick up different situations where your child will learn about addition and subtraction word problems.</p> <p>Ex: - Sahil purchased a T.V for DHS 2500 and washing machine for DHS 4500. What is total amount spent. How much amount he gets back if he pays Dhs 8000 to the shopkeeper?</p> <p>Ans Dhs 7000 was spent and I need to get back Dhs 1000</p> <p>Challenge:</p> <div data-bbox="1188 1252 1948 1542" style="border: 1px solid blue; padding: 10px;"><p>Mr Klein wants to book a holiday to the Caribbean. He has a budget of £400. His flight will cost £240. His accommodation with cost £175. He would also like to hire a jet ski priced £94 and go on a snorkelling trip priced £60.</p><p>Can he afford the holiday? If not, how much more will the holiday cost?</p></div>	<p>Word Problems (only 5 sums)</p> <p>Games</p> <p>Addition and subtraction-story-problems</p>



Area for learning	Focus	Home activities/How can you help your child at home	Useful Websites/Apps
Science	<p>Revision: Circuits and conductors</p> <ul style="list-style-type: none"> To revisit the concept of electricity, electrical safety, simple circuit with switches 	<p>Talk</p> <p>Talk to your children about mains electricity (<i>Mains electricity</i> is the term used to refer to the <i>electricity</i> supply from <i>power</i> stations to households). Together identify the appliances that are powered by batteries and the mains. Talk about the dangers of mains electricity (very high voltage therefore should be handled with care to avoid electricity shocks)</p> <p>Share</p> <p>Simple batteries Children can build and test simple batteries to develop a better understanding of electricity.</p> <p>Have them roll a lemon on a surface and find a clean 1AED coin or nail or copper wire. Cut two parallel slits into the lemon, close together. Making sure the coins do not touch, put one coin in one lemon slot and another coin in the other.</p>  <p><small>Lemon Battery</small></p> <p>Encourage</p> <p>Encourage children to follow safety precautions and participate in creating their own circuits and observe.</p>	<p>https://www.youtube.com/watch?v=VnnpLaKsqGU</p> <p>https://www.youtube.com/watch?v=1nkTjxezgN8</p> <p>http://hilaroad.com/camp/projects/lemon/lemon_battery.html</p> <p>https://www.youtube.com/watch?v=aCvScgl1MCs</p>

	<p>Skeleton and muscles</p> <p>To revisit the structure and functions of bones in human skeleton.</p>	<p>Talk</p> <p>Talk about the number of bones in human skeleton and discuss the importance of skeleton in movement of the body together with muscles.</p> <p>Share</p> <p>Share name of various bones in our body. Discuss the functions of skeletal system. The skeletal system works as a support structure for your body. It gives the body its shape, allows movement, makes blood cells, provides protection for organs and stores minerals. The skeletal system is also called the musculoskeletal system.</p> <p>Encourage</p> <p>Encourage them to keep bones strong and healthy by eating healthy diet.</p>	<p>https://www.youtube.com/watch?v=ywDOiNEdJvc</p> <p>https://www.bbc.co.uk/bitesize/guides/zxc34i6/revision/2</p> <p>https://kidshealth.org/en/kids/bones.html</p>
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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites and Vocabulary
UAE Social Studies	1. Create a map all about yourself.	Encourage your child to research about the different kinds of maps.	 https://www.youtube.com/watch?v=RScOlvSH0Kc Vocabulary: legend, political map, population density, rainfall.



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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Humanities Geography	Planning a trip to a place in Europe	Talk to your child about the places they would like to visit in Europe and all that they would need to keep in mind doing that.	https://travel.usnews.com/rankings/best-europe-vacations/
History	Anglo Saxons <ul style="list-style-type: none">To discuss why and when the Anglo Saxons invaded Britain.To explore how the Anglo-Saxons have influenced Britain through some of the place names they established.	Talk to your child about the Anglo Saxons and their origin. Encourage your child to research about how Anglo Saxons have influenced the place names in Britain.	http://www.bbc.co.uk/schools/primaryhistory/anglo_saxons/who_were_the_anglo-saxons/ https://www.bbc.com/culture/article/20160309-why-does-britain-have-such-bizarre-place-names



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
French	<u>Unit: REVISION</u> <u>Learning Objectives:</u> <ul style="list-style-type: none">➤ To recap greetings , numbers,days of the week, the month ,colors and classroom objects in French.	<ul style="list-style-type: none">➤ Ask your child to create a mind map about days of the week and month of the year in French.➤ Encourage your child to explore given links.➤ Motivate your child to watch short video tutorials as well as complete different online free activities.	https://www.youtube.com/watch?v=7_u2SigckNQ https://www.youtube.com/watch?v=BiHYehk0tYo https://www.youtube.com/watch?v=atNkI6QFZ50 https://www.youtube.com/watch?v=UsEz58BblMY https://www.youtube.com/watch?v=-4kNeFGBAcw



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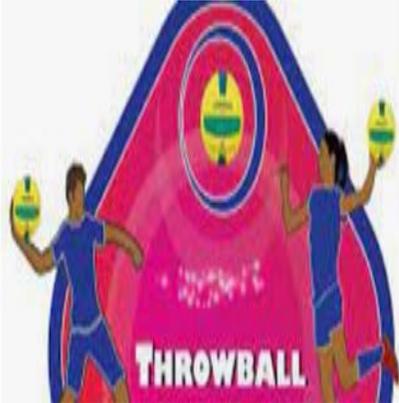
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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p>Revision of the topics: -</p> <p>Scratch Programming,</p> <p>Word processor</p> <p>Digital Citizenship</p>	<p>Scratch Programming</p> <p>To revise all the commands used to develop stories, animations and games.</p> <p>MS Word</p> <p>To revise all the WORD formatting features, used for creating a perfect Poster and inserting a table.</p> <p>Students will revise all the features of MS Word.</p> <p>The Power of Words</p> <p>Understand that it's important to think about the words we use, because everyone interprets things differently.</p>	<p>Support your child by assigning few real time projects. Help your child to explore the tutorials and ideas on the link provided.</p> <p>Support your child by researching on any topic and to collect the images. Insert the image and format. Design a poster or advertisement flyer.</p> <p>Review the four rules for responding to mean words online.</p> <ul style="list-style-type: none"> • S: Step away • T: Tell a trusted adult • O: OK sites only • P: Pause and think 	<p>https://scratch.mit.edu</p> <p>https://edu.gcfglobal.org/en/to-pics/word/</p>

	<p>Explore ways to respond to mean words online, using S-T-O-P.</p> <p>Decide what kinds of statements are OK to say online and which are not.</p>	<p>Ideas for activities:</p> <ul style="list-style-type: none">• Let's open a website or app that has chat (Roblox, Fortnite, Minecraft, Animal Jam, TikTok, or a social media app). If I don't use these, a family member can open a social media app they use.• Each site or app is a bit different, but usually tapping on the other person's picture or profile is the first step. Let's try it.• Let's find the choices about blocking and reporting the other person.• How can we turn off chat or have a private account? It's always best to only chat with people you know face-to-face.• If we get stuck, we can use the Help section or search online for how to block and report on that site or app.	<p>https://www.commonsense.org/node/4141366</p>
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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Physical Education	<p><u>Throwball/Basic rules Team play:</u></p> <p>Students will learn how to play a game with basic rules & will be able to understand of the game.</p> 	<p><u>Talk and Encourage the children to do the following:</u></p>  <p><u>Encouraging Children to take part in Throwball Games, watching the game in YouTube to understand the compete level between the two teams in a throwball match</u></p>	<p><u>Useful sites:</u></p> <p>https://www.youtube.com/watch?v=awd3EQtn1lk</p> <p>https://www.youtube.com/watch?v=WLEKkpRSbAo</p> <p>https://www.youtube.com/watch?v=gDfJQwVs6aE</p>



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<p>Music Year 4 Mr. Sunil</p>	<p>Learning how to play the song “Every night in my dreams “on recorder</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	
<p>Music Year04 Mr.Joyson</p>	<p>Improving child’s confidence and musicality through music letter names reading for beginners. We explore the music notes in a specific song “Lightly row”. So that they are able to play in the recorder</p>	<p>Let the child understand the music note and the finger position on the recorder. Ask the child to perform it with the beat. Below mentioned link is for the beats. 80 BPM - Simple Straight Beat - Drum Track - YouTube</p>	<p>Lightly Row - Recorder Tutorial 🎵 EASY Song - YouTubes</p>
<p>Music Year04 Mr.Kiko</p>	<p>Improving children’s confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	<p>الجملة الاسمية :</p> <p>أن زيميد التلميذ الألف اللينة في ذ تياهد الكلمات</p> <p>. أن يحدد التلميذ ركني الجملة الاسمية أن زيميد التلميذ أنواع الخبر في الجملة الاسمية أن طبضيد التلميذ ركني الجملة الاسمية.</p>	<p>تبعلم للمجد وكلمه للتعرف لى لء الجملة الاسمية * البحث نء شواهد نء الجملة الاسمية *</p> <p>ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر نكمي لولا الأمر الدخول ن خلال الرابط المرفق مع قناتة وتدوين ام مملعت في دفتره المدرسي</p>	<p>تصنم أقرأ تمييز علاب</p> <p>الجملة الاسمية والفعلية</p> <p>بمدرسة ونشستر قناتة اللغة العربية والتربية الإسلامية</p>
Arabic for Non Arabs	<p>Hobbies</p> <p>1-To identify the different kinds of hobbies. 2-To make sentences using the new vocabulary. 3-Some students will be able to make a short paragraph about the different hobbies. 4- To use the verb with pronouns in the past tense..</p>	<p>1- Help the student to memorize his/her new vocabulary from the words list in his/her Arabic workbook and note book.</p> <p>2-Help the student to use the dictionary to know the new vocabulary</p> <p>3- help the student to the verb with pronouns in past Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>I Read Arabic Arabic and Islamic YouTube Channel</p>

<p>Islamic for Non Arabs</p>	<p>Sunan Rwatib. 1-To differentiate between the obligatory prayers and Sunnan rawatib. 1- 2-To find the benefits of some voluntary prayers (Nawafil).</p>	<ol style="list-style-type: none"> 1- Talk with your child about the different between Sunan Rwatib and obligatory prayer. 2- Share with your child the benefits of performing Sunan Rwatib prayer. 3- Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic. 	<p>Arabic and Islamic YouTube Channel</p> <p> Sunan Rawatib</p>
<p>Islamic for Arab</p>	<p>سورة الطارق أن حضور التلميذ المعنى الإجمالي للسورة أن يحدد التلميذ معاني المفردات الجديدة أن يلتزم التلميذ آداب التلاوة</p>	<p>دعاسيولي الأمر التلميذ في</p> <p>-</p> <p>نكمي يولوا الأمر الدخول من خلال الرابط المرفق مع قوما الأيات الكريمة ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر وتدوين امهملعتي فدقتره المدرسي</p>	<p>سورة الطارق</p> <p>بمدرسة ونشستر قناة اللغة العربية والتربية الإسلامية</p>