



# The Winchester School

## Year 7- Family Learning Newsletter – December- 2021

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<b>TOPIC: Poetry</b> <b>LEARNING OBJECTIVES-</b> <ul style="list-style-type: none"><li>To further develop an understanding of the elements and poetic tools used to compose and analyze poetry.</li></ul>	<ul style="list-style-type: none"><li>Beyond simply expanding students' perceptions to inform their writing, motivate them to explore and include their senses in their writing through metaphor and simile - a powerful way to learn more about their inner thoughts.</li><li>Encourage your child to think about colours, while imagining what they taste, feel, smell, sound, and look like.</li><li>Encourage your child to use their five senses as a prewriting tool to guide their poetry writing before drafting.</li></ul>	<ul style="list-style-type: none"><li><a href="http://academic.brooklyn.cuny.edu/en...i/cs6/urn.html">http://academic.brooklyn.cuny.edu/en...i/cs6/urn.html</a></li><li><a href="http://www.bibliomania.com/2/3/255/frameset.html">http://www.bibliomania.com/2/3/255/frameset.html</a></li></ul>
MATHS	<b>TOPIC: Shapes and Geometric Reasoning 1</b> <b>LEARNING OBJECTIVES-</b> <ul style="list-style-type: none"><li>Find the missing angles in a parallel lines and missing angles in triangles and quadrilaterals</li><li>Recognize the angular connections between parallel lines</li></ul>	<ul style="list-style-type: none"><li><b>Discuss</b> with your child to identify the angles and missing angles using angles at a point and angles on a straight line and vertically opposite angles.</li><li><b>Talk</b> to the students about missing angles in a triangle and quadrilaterals.</li><li><b>Encourage</b> them to collect examples from the internet or magazines related to angles, triangles and quadrilaterals.</li></ul>	<ul style="list-style-type: none"><li><a href="https://www.mathsisfun.com/perpendicular-parallel.html">https://www.mathsisfun.com/perpendicular-parallel.html</a></li><li><a href="https://www.mathsisfun.com/geometry/parallel-lines.html">https://www.mathsisfun.com/geometry/parallel-lines.html</a></li><li><a href="https://www.mathsisfun.com/geometry/vertical-angles.html">https://www.mathsisfun.com/geometry/vertical-angles.html</a></li></ul>



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		<ul style="list-style-type: none"><li>● <b>Discuss</b> the importance of angles around a point and angles in a line.</li><li>● <b>Assist</b> students to create drawings to understand symmetry.</li><li>● <b>Research:</b> Different types of real-life examples for angles, triangles, quadrilaterals and symmetry.</li></ul>	
SCIENCE	<p><b>TOPIC – Energy</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"><li>● Explain the difference between heat and temperature.</li><li>● To explain about the need for fuel conservation</li></ul>	<ul style="list-style-type: none"><li>● Encourage the students to discuss about the major energy resources in your home country and UAE</li><li>● Motivate your ward to make your own video/animations using <b>ANIMOTO</b> that will show some tips on energy conservation in our daily life at home or in school.</li></ul>	<ul style="list-style-type: none"><li>● <a href="http://www.bbc.co.uk/schools/gcsebitsize/geography/energy_resources/energy_rev1.shtml">http://www.bbc.co.uk/schools/gcsebitsize/geography/energy_resources/energy_rev1.shtml</a></li><li>● <a href="http://www.bbc.co.uk/schools/gcsebitsize/science/aqa_pre_2011/energy/heatrev6.shtml">http://www.bbc.co.uk/schools/gcsebitsize/science/aqa_pre_2011/energy/heatrev6.shtml</a></li><li>● <a href="https://www.youtube.com/watch?v=1-g73ty9v04">https://www.youtube.com/watch?v=1-g73ty9v04</a></li></ul>
ARABIC (Arabs)	<p><b>TOPIC –</b></p> <p>الضحك في آخر الليل المفعول له</p> <p><b>LEARNING OBJECTIVES-</b></p> <p>1.1 أن يحلل القصة القصيرة إلى عناصرها الفنية 2.1 أن يستنتج المغزى من القصة 3.1 أن يحدد تصاعد الخط الزمني للأحداث 1.2 أن يحلل مدلول عنوان القصة</p>	<ul style="list-style-type: none"><li>● يحدد شخصيات القصة الرئيسية والمساعدة</li><li>● يحلل تصاعد الأحداث من البداية حتى العقدة</li><li>● يفسر المغزى من القصة مع التدليل على رأيه</li><li>● يستخرج المفعول له من الأمثلة المعروضة</li><li>● يعرب المفعول له في الشواهد القرآنية والشعرية</li><li>● يطبق المفعول له في كتاباته الإبداعية</li></ul>	<ul style="list-style-type: none"><li>● <a href="https://www.youtube.com/watch?v=cE20Jv44J4">https://www.youtube.com/watch?v=cE20Jv44J4</a></li><li>● <a href="https://www.youtube.com/watch?v=ps2jMkKBwm4&amp;t=10s">https://www.youtube.com/watch?v=ps2jMkKBwm4&amp;t=10s</a></li></ul>



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	<p>أن يفسر دون الزمكان في تصاعد أحداث القصة 2.2</p> <p>أن يحدد المفعول له في الشواد أن يعرب المفعول له إعراباً صحيحاً</p>		
ISLAMIC STUDIES (Arabs)	<p><b>TOPIC –</b> التوبة فرصة العمر</p> <p><b>LEARNING OBJECTIVES-</b></p> <p>أن يوضح مظاهر علم الله تعالى أن يوضح الأمور المعينة على التوبة أن ينتقد الممارسة الخطأ في التوبة</p>	<p>يكتب موضوعاً عن قدرته تعالى في خلقه يكتب تقريراً عن التوبة يكتب موضوعاً عن أثر الذنوب والمعاصي على حياة العبد</p>	<ul style="list-style-type: none"><li>• <a href="https://www.youtube.com/watch?v=IDkUlxEFtE">https://www.youtube.com/watch?v=IDkUlxEFtE</a></li></ul>
ARABIC (Non- Arabs)	<p><b>TOPIC –</b> التسوق</p> <p><b>LEARNING OBJECTIVES-</b></p> <p>أن يقارن الطالب بين التسوق المباشر والتسوق عبر الإنترنت أن يكتب الطالب تقريراً عن التسوق في الماضي والتسوق في الحاضر أن يوضح الطالب أهمية مهرجان التسوق في الإمارات</p>	<ul style="list-style-type: none"><li>• Encourage your child to create a table on the comparison between shopping now and shopping in the past.</li><li>• Motivate your ward to write about the important of shopping festival in UAE.</li></ul>	<ul style="list-style-type: none"><li>• <a href="https://youtu.be/_DKAmD59E5U">https://youtu.be/_DKAmD59E5U</a></li><li>• <a href="https://youtu.be/h8u9ysbCsIQ">https://youtu.be/h8u9ysbCsIQ</a></li></ul>



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<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p><b>TOPIC –THE GREAT CHARACTER OF ABU BAKR AS SIDDIQUE</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"><li>● To appreciate the marvellous character of Abu-Bakr as Siddiqur(ra).</li><li>● To analyse his struggle for Islam.</li></ul>	<ul style="list-style-type: none"><li>● Encourage your ward to RECORD A VIDEO BY contemplating the great character of Abu Bakr As Siddique (RA) before embracing Islam. What are the lessons we can learn from his early life?</li></ul>	<ul style="list-style-type: none"><li>● <a href="https://www.youtube.com/watch?v=w_FjxNW2Uo&amp;ab_channel=QuranWeekly">https://www.youtube.com/watch?v=w_FjxNW2Uo&amp;ab_channel=QuranWeekly</a>.</li></ul>
<p>PSHCEE</p>	<p><b>TOPIC – Personal Hygiene</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"><li>● To examine the importance of personal hygiene.</li></ul>	<p>Motivate your child to practice good personal hygiene.</p> <ul style="list-style-type: none"><li>● Taking a shower daily</li><li>● Brushing the teeth 3 time a day</li></ul>	<ul style="list-style-type: none"><li>● <a href="https://www.youtube.com/watch?v=8ENI6yhTahq">https://www.youtube.com/watch?v=8ENI6yhTahq</a></li></ul>
<p>MORAL EDUCATION</p>	<p><b>TOPIC – How Healthy is Your lifestyle?</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"><li>● To understand the importance of healthy eating and how it is important in the sort and long term.</li><li>● Understand and explain the different ways in which diseases are spread and how to avoid infection and contamination at the individual and community levels, including the importance of sanitation and clean water.</li></ul>	<ul style="list-style-type: none"><li>● Motivate your child to Watch the YouTube video provided in the link- discuss with your child the importance of eating the correct amount of healthy food.</li><li>● Spend one meal time with your child and Encourage them to evaluate the food that they have on their plate whether those foods are healthy or not.</li></ul>	<ul style="list-style-type: none"><li>● <a href="https://www.youtube.com/watch?v=Gmh_xMMJ2Pw">https://www.youtube.com/watch?v=Gmh_xMMJ2Pw</a></li></ul>



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HISTORY	<p><b>TOPIC – Problems faced by Henry VII</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"> <li>To examine the problems faced by Henry VII.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to revise &amp; recall the problems faced by Henry VII.</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.educationquizzes.com/ks3/history">www.educationquizzes.com/ks3/history</a></li> <li><a href="http://www.historyextra.com">http://www.historyextra.com</a></li> <li><a href="https://schoolhistory.co.uk/resources/year/ks3">https://schoolhistory.co.uk/resources/year/ks3</a></li> </ul>
GEOGRAPHY	<p><b>TOPIC –Earth: A Special Planet</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"> <li>To examine the etymology and the orbit of Earth.</li> </ul>	<ul style="list-style-type: none"> <li><b>Motivate your child to answer the questions using the following pointers:</b> <ul style="list-style-type: none"> <li>➤ Explain how Earth’s name is different from other planets?</li> <li>➤ UAE is located in the northern hemisphere. Will it have same seasons like South Africa?</li> <li>➤ Explain what if Earth stopped spinning</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><a href="https://astro.unl.edu/naap/motion1/tc_units.html">https://astro.unl.edu/naap/motion1/tc_units.html</a></li> <li><a href="https://www.youtube.com/watch?v=x48dnIRIHwk">https://www.youtube.com/watch?v=x48dnIRIHwk</a></li> <li><a href="https://www.youtube.com/watch?v=VIHvUIqtaLo">https://www.youtube.com/watch?v=VIHvUIqtaLo</a></li> <li><a href="https://www.youtube.com/watch?v=IQIMqoFit0o&amp;t=2s">https://www.youtube.com/watch?v=IQIMqoFit0o&amp;t=2s</a></li> <li><a href="https://www.youtube.com/watch?v=4_rM6QDD9AE">https://www.youtube.com/watch?v=4_rM6QDD9AE</a></li> <li><a href="https://www.youtube.com/watch?v=75QppfhijBk">https://www.youtube.com/watch?v=75QppfhijBk</a></li> </ul>
UAE SOCIAL STUDIES	<p><b>TOPIC –Wars of The Roses</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"> <li>To examine sources in History.</li> </ul>	<ul style="list-style-type: none"> <li>Motivate your child to assess and conclude how did Henry VII manage his finances?</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.historyextra.com">http://www.historyextra.com</a></li> <li><a href="#">Ministry of Education Text Book</a></li> <li><a href="#">Social Studies: Our UAE, OUR WORLD; UNDERSTANDING OUR PAST, PRESENT AND FUTURE</a></li> </ul>



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<p>FRENCH</p>	<p><b>Topic:</b> “LA belle equipe “episode1</p> <p><b>LEARNING OBJECTIVE (recap) -</b></p> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"><li>• To use possessive pronouns and demonstratives.</li><li>• To watch the adjective agreement.</li><li>• To use some key questions in proper way.</li><li>• To use a range of adjectives.</li><li>• To make longer sentences writing on familiar topics.</li></ul> <p><b>VOCABULARY:</b></p> <ul style="list-style-type: none"><li>• To develop clothing items vocabulary bank.</li><li>• To describe different types of weather.</li><li>• To make collocations with adjectives</li></ul>	<ul style="list-style-type: none"><li>• Encourage your child to do the following work:<ul style="list-style-type: none"><li>➢ 15- 20 minutes 5 times a week spent with French will guarantee a good progress.</li><li>➢ Listen together to French radio stations while doing other activities at home.</li></ul></li><li>• Encourage your child to design a festive season outfit &amp; analyse the following questions:<ul style="list-style-type: none"><li>➢ How different are the clothes that we wear for special occasions from those that we wear every day?</li><li>➢ Work on using the online verb tables –what is it about?</li><li>➢ Do you need to use verb tables in your native language?</li></ul></li></ul>	<ul style="list-style-type: none"><li>• <a href="https://quizlet.com/subject/les-vetements/">https://quizlet.com/subject/les-vetements/</a></li><li>• <a href="https://www.youtube.com/watch?v=LkCFQekMoYU">https://www.youtube.com/watch?v=LkCFQekMoYU</a></li><li>• <a href="https://www.youtube.com/watch?v=fyL9Hs5_4vY">https://www.youtube.com/watch?v=fyL9Hs5_4vY</a></li><li>• <a href="https://www.languagesonline.org.uk/French/Primary/Clothes/Index.htm">https://www.languagesonline.org.uk/French/Primary/Clothes/Index.htm</a></li><li>• <a href="https://www.languagesonline.org.uk/French/ET1/NewET1U8/374.htm">https://www.languagesonline.org.uk/French/ET1/NewET1U8/374.htm</a></li><li>• <a href="https://www.languagesonline.org.uk/French/ET1/NewET1U8/375.htm">https://www.languagesonline.org.uk/French/ET1/NewET1U8/375.htm</a></li><li>• <a href="https://www.languagesonline.org.uk/French/ET1/NewET1U8/376.htm">https://www.languagesonline.org.uk/French/ET1/NewET1U8/376.htm</a></li><li>• <a href="https://www.languagesonline.org.uk/French/Primary/Weather/index.htm">https://www.languagesonline.org.uk/French/Primary/Weather/index.htm</a></li></ul>
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			<ul style="list-style-type: none"><li>• <a href="https://quizlet.com/276229301/adjectifs-demonstratifsles-vetements-diagram/">https://quizlet.com/276229301/adjectifs-demonstratifsles-vetements-diagram/</a></li><li>• <a href="https://quizizz.com/admin/quiz/5c8f96816b7401001a78d25d/vetements-et-adjectifs-demonstratifs">https://quizizz.com/admin/quiz/5c8f96816b7401001a78d25d/vetements-et-adjectifs-demonstratifs</a></li><li>• <a href="https://fr.islcollective.com/francais-fle-fiches-pedagogiques/grammaire/determinants/les-vetements-les-demonstratifs/56033">https://fr.islcollective.com/francais-fle-fiches-pedagogiques/grammaire/determinants/les-vetements-les-demonstratifs/56033</a></li></ul>
ICT	<p><b>TOPIC – Control Devices</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"><li>• To investigate about the role of sensors and its applications in control devices</li></ul>	<ul style="list-style-type: none"><li>• Motivate your child to research about the various types of sensors and its applications.</li><li>• Encourage your child to Investigate and create a report on the working of burglar alarm systems and how they protect you.</li></ul>	<ul style="list-style-type: none"><li>• <a href="https://getsafeandsound.com/2018/06/how-burglar-alarms-work/">https://getsafeandsound.com/2018/06/how-burglar-alarms-work/</a></li></ul>



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STEAM	<p><b>TOPIC –Night Sensor</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"><li>• To plan, create and test a 'Night sensor' using the BBC micro:bit to remind children to 'Be Safe: Be Seen!</li></ul>	<ul style="list-style-type: none"><li>• Motivate your ward to discuss the importance of road safety for children at night and explore potential solutions before planning, creating and testing a Night sensor using the BBC micro:bit.</li><li>• Encourage your child to research about the Night sensor, with additional support in writing their algorithm or programming as required.</li><li>• Encourage the students to create a sway presentation about road safety at night for the visual impairment people.</li></ul>	<ul style="list-style-type: none"><li>• <a href="https://microbit.org/lessons/night-sensor/">https://microbit.org/lessons/night-sensor/</a></li></ul>
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