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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	Argumentative Writing <ul style="list-style-type: none">To enhance Argumentative Writing skills	<ul style="list-style-type: none">Research on the different argumentative techniques.Follow the link mentioned and examine the use of argumentative techniques used here.Try to write an argumentative article for the newspaper opposing the view presented here.	https://www.bbc.com/news/education-37494563
English 2nd Language	Writing Skills <ul style="list-style-type: none">To distinguish between formal and informal styles of writing.To enhance listening and speaking skills of the students.	<ul style="list-style-type: none">Read newspaper and magazine articlesRead samples of formal and informal lettersAnnotate the articles and letters to identify the use of a range of punctuation, vocabulary, connectives, complex sentence structures and variation in the length and structure of the sentencesSummarize the newspaper and magazine articles in your own words. Indulge in conversation on the current events, sports, movies or topics of your choice with your parents,	http://www.wikihow.com/Write-an-Article-for-Your-School-Newspaper http://www.wikihow.com/Write-a-Magazine-Article http://www.writesmart.com.au/pages/articles.php



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		<p>friends, relatives and sometimes with strangers as well. Listen to their ideas, incorporate their ideas, add your own ideas and write articles or letters on these topics.</p>	<p> http://www.criminology.fsu.edu/penology/samplenewspaperarticles.htm http://www.rcampus.com/rubric/showc.cfm?sp=true&code=U397CW& http://volweb.utk.edu/Schools/bedford/harrisms/letterubric.htm </p>
<p>English Literature</p>	<ul style="list-style-type: none"> • To introduce learners to Gothic Literature. • To familiarize learners to Edgar Allen Poe. 	<ul style="list-style-type: none"> • Research on the features of gothic literature and create a de • Name some famous gothic writers. • Research on the background of the author – Edgar Allen Poe • Identify elements of Goth in popular movies and 21st century • Present the information in the form of an essay. 	<p> https://www.thoughtco.com/gothic-literature-2207825 https://www.invaluable.com/blog/elements-of-gothic-literature/ https://owlcation.com/humanities/The-Gothic-Novel-What-is-Gothic-Literature </p>



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			https://www.bl.uk/romantics-and-victorians/themes/the-gothic
Mathematics (Accelerated)	<p><u>Box and Whisker Plot</u></p> <p>Learning Objectives: Construct Stem and Leaf diagram</p> <p>Analyse the data set and compute the minimum, lower quartile, upper quartile and the maximum of a given data set.</p> <p>To interpret the box and whiskers diagram</p>	<ul style="list-style-type: none"> • Research on the applications of box and whisker plot in the real world. • List the steps of how you solve a box and whisker plot problem • Activity: Ask members of your family to make paper aero planes with their name on it and throw it at a distance. Measure the distance, collect the data and create a box and a whisker plot and then calculate the median, upper and lower quartile and interquartile range. • Create interactive foldable notes(lapbook) on transformations • Create a transformation of Logos of cars seen in UAE. • Research and explore the effects of applying various transformations to a shape 	<p>https://www.examsolutions.net/tutorials/exam-questions-box-whisker-plots/</p> <p>https://www.youtube.com/watch?v=IPfold9ieSU</p> <p>https://www.examsolutions.net/tutorials/box-whisker-plots/</p> <p>https://mathsmadeeasy.co.uk/gcse-maths-revision/box-plots-gcse-revision-and-worksheets/</p>

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	<p style="text-align: center;"><u>Transformation</u></p> <p>Learning Objectives: Reflect, rotate, translate and enlarge shapes.</p> <p>Describe the transformations given the object and image. Perform different transformations on an object. Do the inverse of a transformation.</p>	<ul style="list-style-type: none"> • a reflection puzzle. The left sandal is reflected across a line drawn between two points in the grid to make a right sandal. Can you move A and B to find the line of reflection? • Play golf using transformation using mobile or PC's. Try to get the golf ball into the hole with the least number of moves. 	<p>https://www.youtube.com/watch?v=k8VimF715LI</p> <p>https://www.youtube.com/watch?v=VKiMAV2N2Qg</p> <p>https://www.youtube.com/watch?v=u6iFS6ul4_w</p> <p>https://mathsmadeeasy.co.uk/gcse-maths-revision/transformations-gcse-revision-and-worksheets/</p> <p>https://www.onlinemathlearning.com/transformation-games.html</p>
<p>Mathematics (Extended)</p>	<p>Sets and Venn diagrams:</p> <p>Use language, notation and Venn diagrams to describe</p>	<ul style="list-style-type: none"> • Make a glossary of different terms used in Sets and their notations. Add one example for each of those. • Research on real life application of sets and Venn diagrams. 	<p>https://www.mathsisfun.com/sets/venn-diagrams.html</p> <p>https://corbettmaths.com/2016/08/07/venn-diagrams/</p>



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	<p>sets and represent relationships between sets</p> <p>Analyse and apply the concept of Sets and Venn diagrams in problem solving</p> <p>Circle theorems:</p> <p>Find the missing angles in circles using circle theorems</p> <p>Cumulative frequency curve:</p> <p>Construct a cumulative frequency curve for grouped data and to estimate the median and quartiles.</p>	<ul style="list-style-type: none">• Take some large cut out circles / paper plates. Label the centre, draw the diameter. Now try each circle theorem on these paper cut outs by drawing the required angles and lines. See whether each circle theorem holds true in any circle of any radius.• Search for past paper questions on Circle theorems and try to solve them.• Create a group frequency table on the marks your class got for your last math review test. Find median from the table.	<p>https://www.youtube.com/watch?v=CffNhB44t70</p> <p>https://www.mathsisfun.com/geometry/circle-theorems.html</p> <p>https://www.youtube.com/watch?v=BDqELk2xCPU</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/maths/statistics/representingdata3hirev5.shtml</p> <p>https://www.onlinemathlearning.com/cumulative-frequency-graph.html</p>
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Physics	<u>Waves</u> To distinguish between transverse and longitudinal waves <ul style="list-style-type: none">• To describe wave motion with the help of wave fronts and represent Reflection and Refraction with wave fronts.• To describe Diffraction through a narrow gap. <u>Electromagnetic Spectrum</u> <ul style="list-style-type: none">• Analyse the main features of electromagnetic waves and describe the roles of the	Research on : <ul style="list-style-type: none">• Create a list of questions you would like to ask your teacher. Frame higher order questions using bloom's taxonomy.• Real life applications of Diffraction Research on: <ul style="list-style-type: none">• The applications of gamma radiations and how it is used in Medicine.• Draw diagrams representing reflection, refraction and diffraction using wave fronts.	<ul style="list-style-type: none">▪ http://www.bbc.co.uk/science/gcsebitesize/science/ocr_gateway/home_energy/introduction_to_wavesrev6.shtml▪ https://www.youtube.com/watch?v=7cDAYFTXq3E▪ http://scienceprojectideasforkids.com/2010/sound-pitch-loudness/▪ http://earthsky.org/space/what-is-the-electromagnetic-spectrum
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	<p>different types of em waves.</p> <p><u>Sound</u></p> <ul style="list-style-type: none"> Describe an experiment to determine the speed of sound in air. Relate the loudness and pitch of sound wave to amplitude and frequency. 		<ul style="list-style-type: none"> https://www.youtube.com/watch?v=J97YScnU4KM
Chemistry	<p>METALS AND REACTIVITY SERIES:</p> <ul style="list-style-type: none"> Listing the general physical properties of metals and the general chemical properties of metals 	<ul style="list-style-type: none"> To carry out Experiments the reaction of metals/non-metals with oxygen and the reaction of metal oxides with carbon To carry out reactions of metals with water, steam and dilute mineral acids Students, in groups, research different alloys and their uses. Results to be presented on a poster. 	<ul style="list-style-type: none"> www.ptable.com/ https://www.bbc.com/bitesize/guides/zcxn82p/revision/1



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	<ul style="list-style-type: none">Describe the reactivity series as related to the tendency of a metal to form its positive ionAccount for the apparent unreactivity of aluminium <p>Extraction of Metals</p> <ul style="list-style-type: none">To elaborate, the extraction of aluminium from bauxite ore	<ul style="list-style-type: none">Modelling a metallic structure using a shallow dish of water with detergentExperiments based on Reaction of Calcium, magnesium with water ; Magnesium, zinc with steam; Magnesium, zinc, iron with dilute hydrochloric acid. <p>Activity 1:</p> <ul style="list-style-type: none">Design and present an infographic poster using CANAVA /Glogster on the topic- Diagrammatic representation of Iron production in blast furnace <p>Activity 2:</p> <ul style="list-style-type: none">Create a game or design a quiz on Kahoot to assess the understanding of the students for the topic: Extraction of metals by carbon reduction <p>Activity 3:</p> <ul style="list-style-type: none">Plan an experiment to investigate the factors involved in rusting.	<ul style="list-style-type: none">http://www.oxnotes.com/reactivity-series-igcse-chemistry.htmlhttp://www.docbrown.info/page03/Reactivityb.htmhttp://askmichellechemistry.blogspot.com/2012/04/reactivity-series.htmlhttps://www.youtube.com/watch?v=jVrelxSvHYc
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	<ul style="list-style-type: none">• To justify the role of cryolite in the extraction of aluminium.• To construct half cell reactions at the respective electrodes.		<ul style="list-style-type: none">• http://www.steel.org/making-steel/how-its-made/processes/how-a-blast-furnace-works.aspx• http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_pre_2011/chemicals/extractionmetalsrev1.shtml• http://www.csun.edu/~ml727939/coursework/695/rusting%20rates%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm
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Biology	Human nutrition <ul style="list-style-type: none">• To describe the alimentary process involved in digestion.• To Describe the structure of human teeth, limited to enamel, dentine, pulp, nerves and cement, as well as the gums• To Describe the proper care of teeth in terms of diet and regular brushing• To describe significance of chemical digestion in the alimentary canal in producing small,	<ul style="list-style-type: none">• Make a report on the main sources of each type of nutrient in their own country and also compare how diets differ in other parts of the world.• Conduct an experiment in your home showing the process of digestion (Banana sandwich experiment) and compare the ingredients with the parts of digestive system in your report.• Conduct an experiment to show the effect of various food stuffs on your teeth.• Students make a research on the diseases caused by indigestion of food or food allergies.	<ul style="list-style-type: none">• http://emedicine.medscape.com/article/1104623-overview• https://www.youtube.com/watch?v=zoBLC_tn3f0• https://youtu.be/aeml64NAK08 • http://luvprek.blogspot.ae/2011/02/toothy-eggperiment.html• https://youtu.be/15NXrnyT2HM• http://acaai.org/allergies/types/food-allergy
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	<p>soluble Molecules that can be absorbed.</p> <ul style="list-style-type: none"> To describe the roles of capillaries and lacteals in villi. <p>Transport in plants</p> <ul style="list-style-type: none"> ➤ Identify root hair cells, as seen under the light microscope, and state their functions. Investigate, using a suitable stain, the pathway of water through the above ground parts of a plant. To define translocation in terms of the movement of 	<ul style="list-style-type: none"> Conduct a simple experiment to show that transport of food is carried out by the phloem. Students will find out the hypothesis of the concept of uptake of water and minerals through various cells. Investigate the pathway of water flow in the stem using celery stem. Research on the transport of water and minerals in succulent plants. <p>Conduct an experiment and make a report on limiting factors that affects the rate of transpiration</p>	<ul style="list-style-type: none"> http://www.thinkib.net/biology/page/17721/vascular-tissues-introduction-new-guide https://youtu.be/uK7I9YH0UiU https://youtu.be/3e95gAekR8s https://youtu.be/XC4Oh5My8VE https://youtu.be/EAYmLKrrTPQ http://www.biologyreference.com/Ta-Va/Translocation.html
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	<p>sucrose and amino acids in phloem.</p> <ul style="list-style-type: none"> To describe the limiting factors for the rate of transpiration. Investigate and describe the effects of variation of temperature and humidity on transpiration rate 		<ul style="list-style-type: none"> http://passel.unl.edu/pages/informationmodule.php?idinformationmodule=1092853841&topicorder=6 http://www.thenational.ae/lifestyle/house-home/nicks-garden-how-much-water-does-that-plant-need
Food and Nutrition	<p>Sources and functions of the following <u>Nutritive value of foods</u>:</p> <ul style="list-style-type: none"> vitamins (A, C, D, E, K, B group – thiamin, riboflavin, nicotinic acid 	<p><u>The Nutrient Content of Food</u></p> <ol style="list-style-type: none"> Use different visual aids to show how water, light and air affect nutrients Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, (eg, like snap or happy families) matching the name of the nutrients with the sources and function. 	<p><u>Food a fact of life website</u> - http://www.foodafactoflife.org.uk/</p>



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	<p>and cobalamin)</p> <ul style="list-style-type: none"> • mineral elements (calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, iodide) • water <p>Sources and uses of <u>food energy</u>.</p> <p>Sources and functions of <u>non-starch polysaccharide (NSP)/dietary fibre</u></p>	<ol style="list-style-type: none"> 3. Design an experiment to see what happens to vitamins when heat is applied. 4. Adapt any recipe containing <u>carrot</u> to make something different keeping in mind to retain the nutritive value as much as possible. 	<p>The Eatwell plate- https://www.gov.uk/government/publications/the-eatwell-guide</p> <p>Nutrients www.healthline.com/health/food-nutrition/six-essential-nutrients www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats</p>
<p>Economics</p>	<ul style="list-style-type: none"> • To understand The types of business organisations. 	<p>Please research on atleast 3 MNC's and mention there features. Choose out of(these 5).Make a leaflet</p>	<p>www.tutor2u.net www.dineshbakshi.com www.s-cool.com</p>



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		<p>Mc Donalds KFC Gucci Amazon Adidas</p>	
Accounting	To analyse and evaluate the purpose of preparing financial statements.	<p>1. Prepare a Poster on below</p> <ul style="list-style-type: none"> • Create a trading statement and profit and loss account of a pen manufacturing firm. • Mention at least 20 entries including <ul style="list-style-type: none"> ➤ Sales ➤ Sales Returns ➤ Purchases ➤ Purchase Return ➤ Credit Sales ➤ Credit Purchases ➤ Cash Entry ➤ Stationary entry ➤ Postage entry 	<ul style="list-style-type: none"> • http://showmyupdates.blogspot.ae/2014/12/trading-profit-loss-ac-and-balance-sheet-28.html • https://www.youtube.com/watch?v=T-imJYUig • http://www.moneycontrol.com/india/financials/atamotors/profit-loss/TM03 • http://www.investopedia.com/terms/p/plstatement.asp



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		<ul style="list-style-type: none"> ➤ Bank entry Etc • Now make the books of prime entry for your business • Mention the business documents used by the company 	<ul style="list-style-type: none"> • https://en.wikibooks.org/wiki/Accountancy/Books_of_Prime_Entry • http://kfknowledgebank.kaplan.co.uk/KFKB/Wiki%20Pages/Books%20of%20Prime%20Entry.aspx
Business Studies	To Understand <ul style="list-style-type: none"> • Markets • Market Segment 	<ul style="list-style-type: none"> ○ Prepare a Power point <ol style="list-style-type: none"> 1. Mention at least three difference between Mass and Niche Market with examples. 2. Explain how same company can be a part of both the market. Or Prepare a Poster on market Segmentation 	<ul style="list-style-type: none"> • http://www.businessdictionary.com/definition/mass-marketing.html • http://www.businessdictionary.com/definition/niche-marketing.html • http://www.segmentationstudyguide.com/understanding-target-markets/niche-



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			<p>marketing/niche-marketing-examples/ http://study.com/academy/lesson/marketing-niche-examples-lesson-quiz.html</p> <p>http://smallbusiness.chron.com/examples-market-segmentation-14403.html</p> <p>https://en.wikipedia.org/wiki/Market_segmentation</p> <p>Newspapers and Magazines</p>
Travel and Tourism	To understand & learn the importance of quality Customer service provided to tourists.	<p>You are a Tourism provider located in Dubai. You are been contacted by some travelers who are interested in visiting some local tourist destination places.</p> <ol style="list-style-type: none"> 1. Make an Itinerary for them including the entertainment locations, time, and cost. 	<ul style="list-style-type: none"> • IGCSE Syllabus book • Textbook • Internet sites



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		<p>2. Design a visitor survey form (feedback form) to get it filled by them at the end.</p> <p>3. Design an advertisement to promote your sales incorporating the extra services that you will provide to the tourists (this will give you an edge over your competitors).</p>	
Sociology	<p>Topic: Social Control</p> <p>Learning Objective: To evaluate why social control is important for the smooth functioning of a society</p>	<p>Explain how one agency of Social Control can use rewards and sanction</p> <p>Compare the various sanctions of UAE with other countries.</p>	IGCSE SOCIOLOGY Textbook
Psychology	<p>Topic: Addiction</p> <p>Learning Objective: To analyse the role of genes in addiction</p>	<p>Use resources for a debate– the genetic explanation is a hotly contested issue in the media. There are excellent articles and research papers that lay out the evidence on both sides.</p> <p>https://www.drugabuse.gov/sites/default/files/genetics.pdf</p>	Pearsons GCSE Edexcel Psychology Textbook



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		Newspapers and popular videos tend to oversimplify and sensationalise	
Geography	Topic: Development Learning Objective: To examine the Human development index	To create graph showing human development index of a developed and developing country	Cambridge IGCSE and O level Geography
History	Topic: Collapse of international Peace by 1939 Learning Objective: To examine the causes of WWII	Students will research about the causes for the collapse of International peace by 1939 and answer the questions below. https://www.youtube.com/watch?v=Q78COTwT7nE Which was more important in causing the Second World War: the flaws in the Treaty of Versailles or Hitler's foreign policy? Create a political cartoon/ comic strip explaining the contribution of Hitler to the collapse of international peace by 1939.	https://prezi.com/ozepvjbz9jzk/why-did-international-peace-collapse-by-1939/ https://www.ducksters.com/history/world_war_ii/
Global Perspectives	Education	Students will be selected reliable sources to research the key issues in the topic Education. Select one Key issue in the topic <ul style="list-style-type: none">Write a research question.	Sources chosen by students



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		<p>Research the topic from different perspectives. Write a report of 1000 words that includes the following:</p> <ul style="list-style-type: none"> • Research question • Global, national and personal perspectives • Analysis of causes and consequences • Analysis of courses of action. • Evaluation of at least 3 sources used in the research • Reflection and Conclusion 	
Environmental Management	Agriculture	<p style="text-align: center;"><u>Agriculture and the Environment</u></p> <p>Research the following:</p> <ul style="list-style-type: none"> • types of agriculture practiced in UAE • strategies used in UAE to increase crop yield • the environmental impact of agriculture on the environment in UAE • sustainable agricultural practices in UAE 	Sources selected by students for research



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ICT	<p>TOPIC Computer Networking</p> <p>LEARNING OBJECTIVE</p> <ul style="list-style-type: none"> • To analyse various types of network • To define and illustrate how to configure a small network <p>Student will be able to list out networking issues</p>	<p>Develop a project, as a real life scenario of a company, on Computer Networking, highlighting</p> <ul style="list-style-type: none"> • Network Devices • IP and the MAC • WiFi Bluetooth • Types of internets and networks • Network Issues and communications <p>Also discuss and help the child to research on how to set up and configure a small network. Encourage the child to research and read online to get information, but write in their own words after understanding.</p>	<p>https://www.saylor.org/.../Computer-Networking-Principles-Bonaventure https://www.memorize.com/grade-10-computer-networking</p>
Computer Science	<p>Topic: Logic Circuits</p> <p>Learning Objective:</p>	<p>A logic gate implements a Boolean function and thus performs a logical operation on one or several logic inputs in order to produce a single logic output. A logic gate often uses diodes or transistors that act like electronic</p>	<p>www.youtube.com/watch?v= 76g8EM4DVU</p>

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	<ul style="list-style-type: none"> To define the functions of NOT, AND, OR, NAND, NOR and XOR (EOR) gates, including the binary output produced from all the possible binary inputs. To produce truth tables for given logic circuits. To recognise and use the following standard symbols used to represent logic gates. 	<p>switches. The output of one gate can be wired to the inputs of one or more other gates.</p> <ul style="list-style-type: none"> Encourage your child to design the digital circuit system of the vehicle with two sensors as input. Also ask them to discover the practical use of the circuit. Motivate your child to construct a truth table for the digital circuit system they developed. Discuss with your child about design procedures for designing combinational circuits. Support your child to explore different online applications for developing logic circuits. 	www.softpedia.com/get/Others/Home-Education/Logic-Gate-Simulator.html
Physical Education	<ol style="list-style-type: none"> Test Protocols Reasons for fitness testing VO2 max (maximum oxygen uptake) Principles of training and overload 	<p>Make a Personal fitness plan for a year describing the intensity.</p>	www.bbc.co.uk www.teachpe.com https://www.youtube.com/watch?v=S-UWdErmXuk



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	5. Methods of training		https://www.youtube.com/watch?v=85EtdsmFCoY https://www.youtube.com/watch?v=fkWziiMdi8 https://www.youtube.com/watch?v=D-WEr2Tktps https://www.youtube.com/watch?v=-jmWNKUek3o https://www.youtube.com/watch?v=wIhCRhFOnCM https://www.youtube.com/watch?v=grPGxoMGO40 https://www.youtube.com/watch?v=l6FDHTMwmcc https://www.youtube.com/watch?v=x0JU5p8WBZQ
Art	AO1,AO2 AND AO3	An imaginative, creative and personal response to reflect independence in the refinement and development of ideas and personal outcomes.	www.studentartguide.com

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<p>French</p>	<ul style="list-style-type: none"> • Topics: • <u>My body and my health:</u> <ul style="list-style-type: none"> ➤ Where it hurts? ➤ The expressions with “ avoir” ➤ Speak about symptoms ➤ À + l`article défini/ l`interrogatif/ depuis + le présent ➤ Rester en forme ➤ la negation/ les quantificateurs/les adverbes de fréquence. 	<p>Activities : students go through the different links (practice/exercices) to practice the different topics :</p> <p>Writing : Students to write a texte (140-200 words) on how to stay healthy. Students to write a texte (140-200 words) speaking about the symptoms when you are sick.</p> <p>Speaking : Students to record the same text they wrote it about the same 2 topics mentioned in the writing task (video/podcast) and post it in their Onedrive link.</p> <p>• Pratique :</p> <ul style="list-style-type: none"> • http://virtuelfransk.weibrecht.net/ordforraad/corps1a.htm • https://fr.educaplay.com/ressources-pedagogiques/751171-les-parties-du-corps-a1.html • https://www.allgemeinbildung.ch/fach=fra/Corps_humain_01a.htm • https://www.podcastfrancaisfacile.com/podcast/il_a_mal_p_artout.html 	<p>Useful links and website :</p> <ul style="list-style-type: none"> ➤ My body and my health: <ul style="list-style-type: none"> ▪ https://www.youtube.com/watch?v=cfHTCX-VwN0 ▪ https://www.revmed.ch/RMS/2016/RMS-N-537/Docteur-j-ai-mal-partout ▪ Vocabulaires : ▪ https://la-vie-en-francais.com/fr/exprimer-ses-symptomes-quand-on-est-malade-en-francais/ ▪ https://ressourcessante.salutbonjour.ca/channel/depression/parler-de-depression-avec-son-medecin/ce-que-vous-devez-dire-a-votre-
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			<p>une,y%20a%20beaucoup%20Ode%20livres.</p> <ul style="list-style-type: none"> ▪ https://www.youtube.com/watch?v=Qo9WoslQCmQ
Arabic (Arabs)	<p>TOPIC الفييس بوك</p> <p>Learning objectives:</p> <p>أن يحدد الطالب الفكرة الرئيسة والأفكار الداعمة . أن يحلل الطالب النص تحليلاً أدبياً .</p> <p>TOPIC الأيام - طه حسين</p> <p>Learning objectives:</p> <p>أن يحدد الطالب الفكرة الرئيسة والأفكار الفرعية .</p>	<p>يذكر الفكرة العامة للنص ويحدد الأفكار الفرعية ويذكر الدليل .</p> <p>يقارن بين نصين من حيث الأفكار والأسلوب</p> <p>يوضح الفكرة الرئيسة والأفكار الداعمة.</p> <p>يذكر الفكرة العامة للنص ويحدد الأفكار الفرعية ويذكر الدليل .</p> <p>يوضح الفكرة الرئيسة والأفكار الداعمة.</p>	<p>https://ar.wikipedia.org/wiki/%D https://www.youtube.com/watch?v=pAeLm-PjulU</p> <p>https://www.youtube.com/watch?v=LEdZKjFWWbM http://www.alnoor.</p>

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	<p>أن يحلل الطالب النص تحليلاً أدبياً . TOPIC حلل الربيع Learning objectives: أن يحدد الطالب الفكرة الرئيسة والأفكار الفرعية . أن يحلل الطالب النص تحليلاً أدبياً . يقارن بين نصين من حيث الأفكار والأسلوب</p>	<p>يقارن بين نصين من حيث الأفكار والأسلوب يذكر الفكرة العامة للنص ويحدد الأفكار الفرعية ويذكر الدليل .</p>	
<p>Islamic Education (Arabs)</p>	<p>TOPIC: صاحب الجنتين- اختلاف الفقهاء Learning objectives: أن يوضح قصة صاحب الجنيتين أن يبدي رأيه حول الجحود</p>	<p>يكلف الطالب ببعض التكاليف البيتية ويحرص على حفظ سورة الكهف يكتب بحثاً عن صاحب الجنتين أن يصمم خريطة ذهنية عن التقوي أن يكتب بحثاً عن يسر وسماحة الاسلام</p>	<p>https://www.youtube.com/watch?v=GEkiU3RnO-g https://www.youtube.com/watch?v=1WkXUc_gBvA</p>



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	أن يستنبط رحمة الاسلام في اختلاف الفقهاء		
Islamic Education (Non Arabs)	<p>TOPIC:</p> <p>Learning objectives:</p> <p>1. <u>The Prophet's Methodology in Da'wah</u></p> <p>Students will be able: to apply concept of prophet's methodology in Da'wah Apply the styles and characteristics of the prophet's methodology in Da'wah</p>	<ul style="list-style-type: none">• Create a PowerPoint on methodology in Da'wah in Muslim Community	https://www.youtube.com/watch?v=REUjkrVpeWs



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	<p>Evaluate the effect of the prophet's methodology in Da'wah in Muslim's life</p> <ol style="list-style-type: none">1. <u>The World is a place of action.</u> <u>Surat Al Kahf (45-59)</u>2. Students will be able:3. to interpret the ayat in their own words4. to explain the significance of the holy verses <p>analyze the example mentioned in the holy verses</p>	<ul style="list-style-type: none">• The Holy verses referred to a number of natural Phenomena. Write an essay on these phenomena.	<p>https://www.youtube.com/watch?v=xGAnFW-GEcM&t=1177s</p>
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Moral Education	To identify visible and invisible aspect of culture.	Discuss the questions below and write the answer using 150 words each: <ul style="list-style-type: none">➤ How does culture shape the way we see ourselves, others, and the worlds?➤ Why is it important to understand your own culture?	https://sphweb.bumc.bu.edu/otl/t/mph-modules/PH/CulturalAwareness/CulturalAwareness_print.html
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