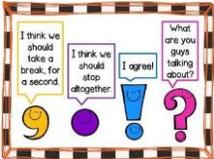




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Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<p>Literacy</p>	<p>Spelling To use phonic knowledge to spell ie, igh, ing and ed words.</p> <p>Punctuation</p> <ul style="list-style-type: none"> To punctuate sentences with question marks and sentences with full stops and exclamation marks.  <p>Grammar</p> <p>To use connectives and adjectives in sentences.</p> <p>and next because moreover also so then however as well as but furthermore later</p>	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Agree on a mime for full stop, e.g. a stomp. Read to your child and every time a full stop happens in the sentence, stomp. Extension: draw a line in the air above the stomp to indicate the exclamation mark. Change your voice to indicate that there is a question/ statement/ exclamation. Tell the children a story, and each time they think you asked a question, they need to show the agreed mime for it/ make an inquisitive facial expression/ lift a question mark card. Do the same with exclamation marks and full stops.</p> <p>Create some connective flash cards. Share some sentences with blank spaces. Ask your child to use the appropriate card to make a meaningful sentence. e.g. I hate to eat spinach.....it is very good for my health.</p> <p>Share a picture of one of the favorite places, perhaps a vacation picture, a picture of your home, or of a relative's house. Then, give them paper and ask them to write sentences describing the place with as many adjectives as possible – instead of saying "There are four trees," encourage them to write, "There are four tall, brown trees with thick, bushy, green leaves." The goal is to include ten different adjectives in their description of the place.</p> <p>If your child writes ten awesome adjectives, they can put a sticker on the description. Put the descriptions, along with the pictures, on a bulletin board in the room so that students become proud of their</p>	<p>Phonics play Phonics ie sound Phonics ed sound Phonics igh sound</p>  <p>Capital letter- punctuation</p> <p>Question mark- punctuation</p> <p>Connectives</p> <p>Adjectives</p>  <p>time connectives</p>



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Instructions

To read and follow simple instructions.
e.g. for classroom routines
To write instructions for a game or activity.

Imaginary Worlds (Stories)

To identify and discuss characters, e.g. appearance, behaviour, qualities; to discuss how they are described in the text; and to compare characters from different stories.

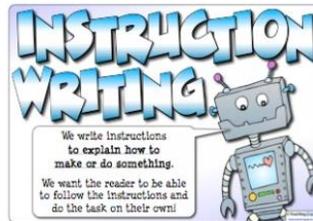
To become aware of character and dialogue, e.g. by role play.

To retell stories and to plan and write their own animal story using story tables and story boards.

To notice the difference between spoken and written forms through re-

hard work and often see the photos of their favorite places.

ENCOURAGE your child to explain the instructions of any game using **time connectives**.



Children love making new things. They learn faster if they follow instructions. You could do the craft work, make cookies, build a model etc. along with your child

This is an interesting topic and children will learn more when taught in a fun way.

While you are on a drive to the market or any outing with your child, **talk** about different labels/ captions that you come across on the roads.

Share some ideas to reinforce the concept with your child by taking him/her to a picnic to the zoo etc.

Encourage your child to do the activities mentioned below.

On an outing (to the park, shopping mall) encourage your child to look around and make a list of things he/ she sees.

☐ Cut out some pictures from a magazine and ask your child to give a suitable caption for it.

☐ Children learn more when taught in fun way.

Time Connectives

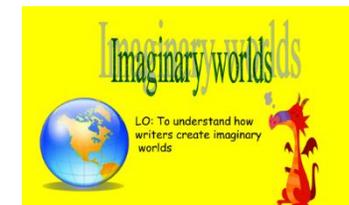
First	Later	In due course
Next	In the end	At first
Just then	Finally	Until then
Meanwhile	After a while	After that
When	Immediately	In the mean time
Before long	Eventually	Once
	After some time	

Following Directions

Writing Instructions



Make your own story





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telling known stories and compare oral versions with the written text.

To compare and contrast preferences and common themes in stories.

A rich language environment is the foundation of good learning. Games and activities that build vocabulary increase the range of words your child will know to write with depth.

ENCOURAGE your child to talk about what he/she is going to write. Prepare some flash cards of words related to the topic. Motivate your child to read the words and use them in the writing piece.

Children learn a lot through role play. Character masks and other Props based on the story would help the child in retelling the story.

Story cards (these are picture cards of a story – illustrating the key events) also are a good resource and can be used for retelling.

TALK to your child about the story and discuss about characters and setting. Make it a fun activity that your child would enjoy.

SHARE your ideas and thoughts and encourage your child to give his/her own ideas.

Encourage your child to retell the story and enact the story along with your child for better understanding.

Children love role play and they learn faster when they enact. This can be done at home too. Parents can enact the story too which would not only motivate the child but also build up their confidence.

Beginning, Middle, and End

B	Who are the characters ?
	What is the setting ?
M	What is the problem ?
	What happens to the characters ?
E	How are the characters different than they were at the beginning of the story?
	What is the solution ?

Numeracy

To find the total cost and the change left.



Encourage your child to play a supermarket game. Tag a few items at home and ask your child to find the total of 2 items (keep the prices less than 10 Dirhams) When the child finds the total, ask how much change would you get if you paid with 20 Dirham note? Is there a number fact that can help you solve this problem? (Recap number bonds of 10 using pegs or spoon)

Ask your child to buy 2 or more items from the shop and find the total cost by using addition. E.g.: I buy a ball for 9 dirhams and a doll for 7 dirhams. The total cost of the toys will be $9 + 7 = 16$ dirhams.

[Finding total cost](#)

[Working with coins](#)



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To identify quarter of a shape and a set of objects or numbers.

Whole, Half, Quarter



1

1/2

1/4

To solve problems involving counting, addition, and subtraction.

Encourage your child to work out the amount of change you would get from AED 20 you will pay the cashier? E.g. $20 - 16 = 4$ dirhams. Challenge them by taking them to the nearby supermarket for a real life experience. Encourage them to compare the prices of 2 items and find out which is more expensive and by how much? E.g.: The apple cost 12 dirhams and the oranges cost 8 dirhams. So the difference between the cost of the apple and oranges is $12 - 8 = 4$ dirhams

Encourage them to use recycled paper and cut out different shapes, fold the shape into half. Remind them to make sure they have completely overlapped.

Ask your child to place the objects to be shared in the circles to find the fair way to share the items each time. Remind them to only place one item in each circle at a time. Now use four circles to find the quarter of objects and numbers.

Encourage and discuss with your child while travelling or cooking. Share simple examples of addition and subtraction number stories. Focus on the use of different vocabulary of addition and subtraction.

E.g.: You see 12 red cars and 4 black cars. How many cars altogether?

I gave you 25 cookies, you ate 2. How many remaining?

Challenge:

Two monkeys ate a total of 20 nuts.
Each of them ate the same number of nuts.
How many nuts did each of the monkeys eat?



[finding quarter](#)

[Word problems](#)

[Ipad apps:](#)

[app for word problems](#)



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Science

Animals, Including Humans

Experimental and Investigative work focuses on:

Observing and describing animals, their features, and discussing their diet.

Animal Classification

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify and sort a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Animal Diet



EXPLORE, RESEARCH and **SHARE** information on animal classification.

Show the pictures of different animals and **ENCOURAGE** your child to sort the animals according to their characteristics and groups.

Eg: **mammal** – lion, bear, bat

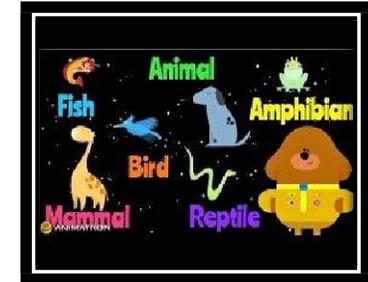
Bird – crow, pigeon,

Also lay eggs – birds, fish, and reptiles.

Warm blooded – mammals, birds.

SHARE information on herbivore, carnivore and omnivore animals. **TALK** about their eating habits.

Animal classification



Animal characteristics animals

switch

zoo

switch zoo

Animal Jungle Game

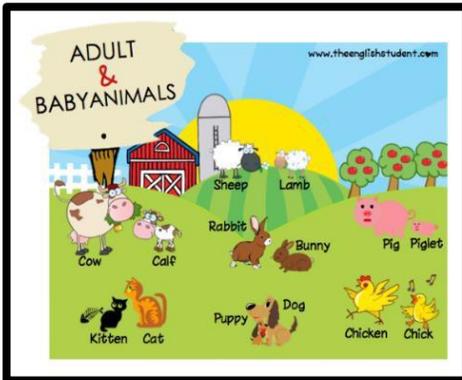


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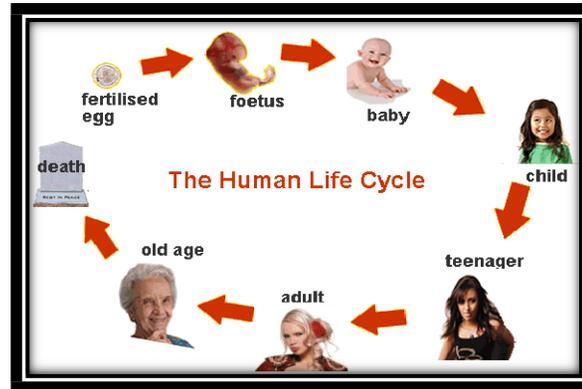
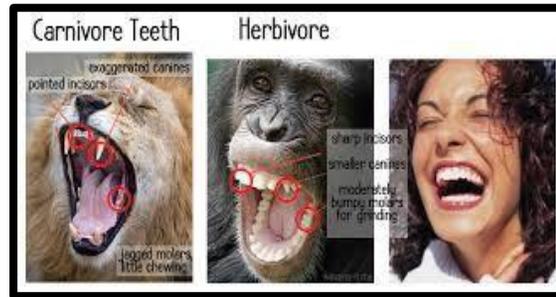
- To identify and name a variety of common animals that are herbivores, carnivores and omnivores.



Animals their movements and life cycle:

- Children will understand that animals as well as humans move.
- They will also recognize changes that take place as animals get older.

RESEARCH with your child information on the type of teeth they have. **SHARE** information on how all have different kind of teeth and their uses.

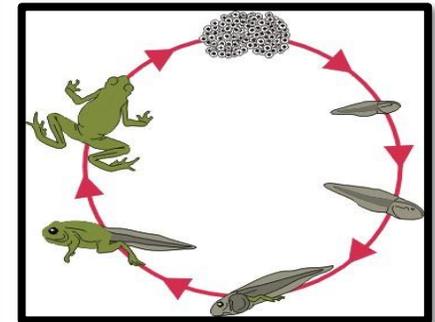
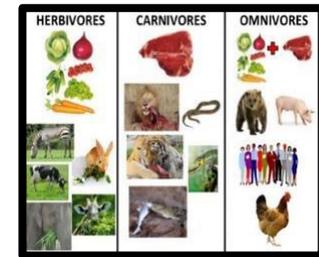


Also **ENCOURAGE** your child to sort variety of common animals according to their eating habits. **EXPLORE**, **RESEARCH** and **SHARE** information on life cycle of animals and humans. Also **explore** the different movement animals and humans have. **ENCOURAGE** your child to sort animals using different criteria. Eg; no of legs, movement, features etc...

[carnivore-herbivore-omnivore](#)

IPAD Apps and Games (free Apps download)

Feed the animal
A feed the cool safari animal kids game.



IPAD Apps and Games (free Apps download)

Animals Life cycle Animal and young



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	<ul style="list-style-type: none"> Children use their observations to point out differences between humans and other animals. <p>Experimental and Investigative work focuses on: Observing and describing living things, and communicating what happened in their work.</p>	<p>Role play - Act out a stage of human or animal life cycle and ENCOURAGE your child to identify the stage.</p> <p>SHARE flash cards of different animals and ENCOURAGE your child to match it with the baby animal. TALK to your child about the different features of the animals and their young ones.</p>	<p>Animals Life cycle – mammals and their young</p>
<p>UAE Social Studies</p>	<ul style="list-style-type: none"> To explore the different types of traditional toys. To explore the different types of cultural folktales. To explore the different types of traditions. 	<p>Talk about the museums in the UAE.</p> <p>Encourage your child to find out what they would see in a museum.</p> <p>Share with your child your visits to museums around thw world.</p> <p>Talk about the different cultural folktales of the UAE.</p> <p>Encourage your child to retell a folktale they know.</p> <p>Share the folktale that you know with your child.</p> <p>Talk about the different traditions people have all over the world.</p> <p>Encourage your child to recount the traditions they know.</p>	<p>https://www.touristtube.com/Things-to-do-in-Dubai/Dubai-Museum-360</p> <p>https://quizizz.com/join/game/U2Fs dGVkX1%252FIPzzftluGTylOPy%252F41Bl6%252FCkwo3pjeJ%252BnPZ5dF1Ddc8nYptRv%252F%252Boy?gameType=solo</p> <p>https://quizizz.com/join/game/U2Fs dGVkX19U1d0aOjYPW75YITEojJ7SKrjKUxX7KEdLaJYkhUBqMy0mZYWcSWXf?gameType=solo</p>



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		Share an anecdote about a favorite tradition from childhood.										
Arabic for Arabs	<ul style="list-style-type: none">- أن يميز التلميذ شكل حروف الهجاء التالية : (ن-هـ-و-ي)- أن يميز التلميذ صوت الحرف مع الحركات القصيرة .- أن يكتب التلميذ الحرف بصورة صحيحة.- أن يقرأ التلميذ كلمات تتضمن الحروف .- أن يميز التلميذ الضمائر.- أن يصف التلميذ صوراً مختلفة بشكل صحيح.	<ul style="list-style-type: none">- مساعدة الابن على نطق الحرف بصورة صحيحة.- مساعدة الابن على كتابة الحرف بشكل صحيح .- مساعدة الابن في تركيب كلمات مكونه من حرفين أو أكثر- مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها.- إملأ الكلمات التي تمّ تعلمها بصورة دورية.- ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>حروفى العربية</p> <p>تعلم الكتابة باللغة العربية</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>									
Arabic for Non Arabs	<p>The shape of the letter at the beginning ,the middle and at the end of the word, 3 words for different shape of letters</p> <p>(ب - ت - ث - ج - ح - خ)</p> <table><thead><tr><th>Beginning</th><th>Middle</th><th>End</th></tr></thead><tbody><tr><td>ب</td><td>ب</td><td>ب</td></tr><tr><td>ج</td><td>ج</td><td>ج</td></tr></tbody></table> <p>- Joining the letters to make words</p> <p>ب + ط = بط ج + ب + ل = جبل</p> <p>To create new sentences using the colours and adjectives.</p>	Beginning	Middle	End	ب	ب	ب	ج	ج	ج	<ul style="list-style-type: none">- Encourage your child to practice writing the words he learnt at school and to draw them.He/She should practice writing his/her own name in Arabic.- Encourage your child to practice making sentences using the verbs.- He/She should practice using the colours in sentences. <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>READ & WRITE ARABIC Words with LONG & SHORT Vowels</p> <p>Arabic Activities</p> <p>Learn Arabic For Kids</p> <p>Arabic alphabets</p> <p>Learn New Arabic Vocabulary</p> <p>Joining Letters</p> <p>Arabic joining letters</p> <p>How to say the letters in Arabic</p> <p>The song of Arabic letters</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>
Beginning	Middle	End										
ب	ب	ب										
ج	ج	ج										



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Islamic for Non Arabs	<p>Allah and some of His characteristics</p> <p>Learning Objectives:</p> <ol style="list-style-type: none">1- To explain some important characteristics about Allah.2- To memorize Surat –Annas. Surat ANNAS <p>Learning Objectives:</p> <ol style="list-style-type: none">1- To read the holy surah from memory.2- Explain the overall meaning of the Surah.3- To identify the behavior that indicates love for the Holy Quran	<ol style="list-style-type: none">1- Please encourage your child to learn the Duaa taught in class.2- Prompt your child to know the rules and the importance of obeying Allah. <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><u>BISMILLAH</u></p> <p><u>Surah An-Nas</u></p> <p><u>Arabic and Islamic YouTube Channel</u></p>



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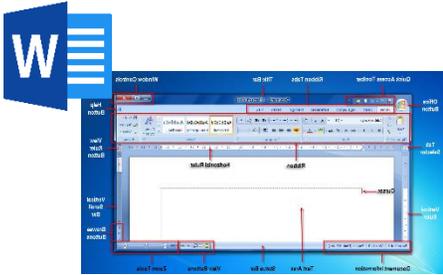
<p>Islamic for Arabs</p>	<p>الله الخالق العظيم أن يوضح الطالب عظمة الله في الخلق أن يدلل الطالب على مظاهر قدرة الله تعالى أن يوضح كيفية شكر الله على نعمه</p> <p>سورة الناس أن يتلو الطالب سورة الناس تلاوة صحيحة. أن يفسر الطالب مفردات السورة الكريمة. أن يستنتج وسائل التحصين من شياطين الجن والإنس.</p> <p>صلاتي نور حياتي</p> <p>أن يعدد الطالب أسماء الصلوات المفروضة. أن يبين الطالب أهمية الصلاة. أن يبين الطالب عدد ركعات الصلوات المفروضة.</p>	<p>يساعد ولي الأمر في التدبر في خلق السموات والأرض. حث الطالب على شكر الله تعالى على نعمه. يساعد ولي الأمر الطالب في حفظ السورة وحثه على تلاوتها في صلواته اليومية. حث الطالب على الصلاة . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>الله الخالق</u></p> <p><u>تعليم الصلاة</u></p> <p><u>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</u></p>
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<p>ICT</p>	<p>MS word To explore the different features of MS Word.</p> 	<p>TALK to you child about the different bars on the MS Word document.</p> <p>ENCOURAGE your child to explore and understand the different bars like; title bar, menu bar, tool bar, ribbon.</p> <p>Explore, Research and SHARE information on the functions of different bars of a word document with your child. Encourage your child to observe different bars of a word document and its uses. Challenge them to identify the different features of each bar and its uses.</p>	<p>https://www.youtube.com/watch?v=jRN-JoOTqMk&t=167s</p> <p>https://www.youtube.com/watch?v=PqhVJzi6oZQ&feature=youtu.be</p>
<p>Physical Education</p>	<p>Core workout:</p> <p>During Core workout the focus is on improving core muscles strong and muscular endurance.</p> <p>Lower body workout:</p> <p>During Lower body workout the focus is on to develop the strength and strength endurance of their lower body.</p>	<p>Talk and Encourage the children to do the following:</p> <ul style="list-style-type: none"> • Sit-ups • Leg raises • Russian twists • Superman exercises <p>Talk and Encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Squats 2. Jumping jacks 3. Heel raises 4. Sumo squats 5. Lunges 	<p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p>



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Different Animal poses and movements:

During different animal poses and their movements the focus is on to develop the endurance, strength, coordination, balance and flexibility.

Full body workout:

Focus is on to develop their physical fitness abilities in endurance, flexibility, coordination, strength, balance, etc.

Talk and Encourage the children to do the following:

1. Dog pose
2. Cobra pose
3. Cat pose
4. Frog jumps
5. Kangaroo jumps



Talk and Encourage the children to do the following:

1. Squats
2. Jumping jacks
3. Flamingo pose
4. Bear walk
5. Cobra pose
6. Running on the spot
7. Dancer poses
8. Free hand exercises

www.pecentral.org

<https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ>

www.pecentral.org

<https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ>



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Music Year01 (Sunil)	Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)	<ul style="list-style-type: none">• Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)• Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping	
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