



Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	Analysing language and summary writing	<ul style="list-style-type: none"> Go through the various links provided to you and then attempt the following task. Prepare a mind map for a writer's effects question. Read a newspaper article of about 350 -400 words and write a summary in 120 words 	https://igcse1english.wordpress.com/category/paper-2-question-2-writers-effect/ https://www.youtube.com/watch?v=Rzb6GnfmGMY
English 2nd Language	Summary writing and Note making	<ul style="list-style-type: none"> Read a past paper and attempt questions on the summary writing and note making. Refer to the marking scheme and check the response based on the rubrics and the possible answers. 	https://www.igcsecentre.com/how-to-write-a-summary/ https://www.youtube.com/watch?v=iW_CNFEmRIU



English Literature	Poems by Carol Ann Duffy.	<ul style="list-style-type: none"> • Refer to the link provided. • Read through the poems of Duffy, as it forms your external reading. • Examine various styles incorporated in the poem of Carol Ann Duffy. • Analyse and compare the themes presented in these poems, to the ones already attempted in class. 	https://www.scottishpoetrylibrary.org.uk/poem/anne-hathaway/
Mathematics (Accelerated)	<u>Differentiation</u> Learning Objectives: <ul style="list-style-type: none"> • To calculate the gradient at a point on a curve, given its equation • To find the equations of 	<ul style="list-style-type: none"> • Make a list of derivatives of simple functions • Research on how to find the gradient of a curve at a differentiation at a point. • Research on the applications of differentiation. • How do you find maximum and minimum points using differentiation? 	https://www.youtube.com/watch?v=u7UwkUH0c1c https://www.youtube.com/watch?v=9A13BkKQhn0

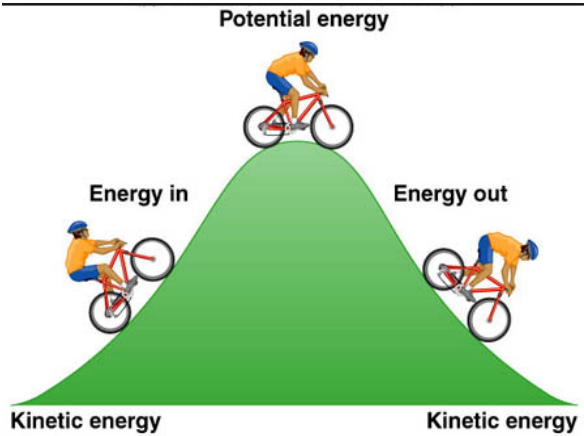


	<p>the tangent and normal to a curve at a point.</p> <ul style="list-style-type: none"> To locate maximum and minimum points on the graph To use second derivatives to distinguish minimum and maximum points 		<p>https://www.youtube.com/watch?v=AUbTx0ldTIw</p> <p>https://www.youtube.com/watch?v=9pWiu7VxXP4</p> <p>https://www.youtube.com/watch?v=WcQ3sRzsJfs</p> <p>https://www.youtube.com/watch?v=_PzGssi9Hgw</p> <p>https://www.youtube.com/watch?v=Y0QPJjso_9w</p>
<p>Mathematics (Extended)</p>	<p><u>Variation</u></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To calculate an unknown 	<ul style="list-style-type: none"> Research and differentiate between variation and proportion. 	<p>https://www.mathsisfun.com/algebra/directly-inversely-proportional.html</p>



	<p>quantity from quantities that vary in direct or inverse variation</p> <p><u>Algebra:</u></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To solve compound linear inequalities To solve simultaneous equations where one equation is linear and the other one quadratic To add, subtract, multiply and divide algebraic fractions with variable on the denominator. 	<ul style="list-style-type: none"> Create word problems on the applications of inequalities. Frame the inequality and find the possible values which satisfies it. Write down the methods of solving linear simultaneous equations. Which method suits quadratic simultaneous equations? Make a list of points to be noted while adding, subtracting, multiplying and dividing algebraic fractions 	<p>https://math.libretexts.org/Bookshelves/Algebra/Book%3A_Elementary_Algebra_(OpenStax)/08%3A_Rational_Expressions_and_Equations/8.09%3A_Use_Direct_and_Inverse_Variation</p> <p>https://www.mathsisfun.com/algebra/inequality-solving.html</p> <p>https://www.coolmath.com/algebra/07-solving-inequalities/06-compound-inequalities-01</p> <p>https://www.mathsteacher.com.au/year10/ch13_quadratic_graphs/10_simultaneous_equations/simquad.htm</p>
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	<ul style="list-style-type: none"> To simplify algebraic fractions and write as a single fraction 		https://www.youtube.com/watch?v=UAtxyHpttJl
<p>Physics</p>	<p><u>WORK, ENERGY AND POWER</u></p> <ul style="list-style-type: none"> To relate work done to the magnitude of a force and the distance moved To describe energy changes in terms of work done To recall and use $W = Fd$ 	<ul style="list-style-type: none"> Revise and practice questions from past paper on work, energy and power. 	<ul style="list-style-type: none"> www.skool.co.uk www.islandphysics.com https://hgphysics.com/gph/d-energy/work/ https://www.bbc.co.uk/education/guides/zssk7ty/revision



	<p>= E</p> <ul style="list-style-type: none"> To relate power to work done and time taken, using appropriate examples To recall and use the equation $P = E/t$ to solve problems. 	<ul style="list-style-type: none"> Make an interactive presentation on different types of energy resources using GLOGSTER. Use PADLET and give examples for each type that is present in UAE or in your home country. Use the ideas of transfer of energy and power to explain the following: <ul style="list-style-type: none"> Water at the bottom of water- fall is warmer than at the top. Our hands become warm when we rush them against each other. 	<ul style="list-style-type: none"> http://www.bbc.co.uk/schools/gcse/bitesize/science/21c/sustainable_energy/choosing_energy_sourcesrev1.shtml http://www.bbc.co.uk/schools/gcse/bitesize/geography/energy_resources/energy_rev1.shtml https://www.youtube.com/watch?v=pDK2p1QbPKQ
Chemistry	<p><u>METALS AND REACTIVITY SERIES:</u></p> <ul style="list-style-type: none"> Listing the general physical properties of 	<ul style="list-style-type: none"> To carry out Experiments the reaction of metals/non-metals with oxygen and the reaction of metal oxides with carbon To carry out reactions of metals with water, 	<p>www.chemtopics.com/elements/alkali/alkali.html</p>



	<p>metals and the general chemical properties of metals</p> <ul style="list-style-type: none"> Describe the reactivity series as related to the tendency of a metal to form its positive ion Account for the apparent underactivity of aluminium <p><u>THE PERIODIC TABLE:</u></p> <ul style="list-style-type: none"> To understand the concept underlying the 	<p>steam and dilute mineral acids</p> <ul style="list-style-type: none"> Students, in groups, research different alloys and their uses. Results to be presented on a poster. Modelling a metallic structure using a shallow dish of water with detergent Experiments based on Reaction of Calcium, magnesium with water; Magnesium, zinc with steam; Magnesium, zinc, iron with dilute hydrochloric acid. <p><u>Activity 1:</u></p> <ul style="list-style-type: none"> Describe the relationship between group no., no. of valency electrons <p><u>Activity 3:</u></p> <ul style="list-style-type: none"> Students will draw an infographic poster on the different types of reactions along with 	<p>www.webelements.com/</p> <p>www.rsc.org/chemsoc/visualelements/index.htm</p> <p>www.ptable.com/ www.chemicool.com/</p> <p>http://www.chem4kids.com/files/element_noblegas.html</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/fundamentals/theperiodictablerev1.shtml</p> <p>https://schoolworkhelper.net/metals-</p>
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	<p>arrangement of elements in the periodic table and explain the trends.</p> <ul style="list-style-type: none"> Describe the general physical and chemical properties of metals. 	<p>examples and their explanation.</p>	<p>chemical-physical-properties/</p>
<p>Biology</p>	<p><u>PLANT NUTRITION:</u></p> <ul style="list-style-type: none"> To explain how the structure of the leaf is adapted for photosynthesis. To investigate the necessity for chlorophyll, 	<ul style="list-style-type: none"> Investigate the different types of leaves and pigments present in a leaf using simple experiments. Design a poster to find out how are leaves designed to increase photosynthesis. Research and find out what do plants do with the glucose made by them. 	<p>http://www.biotopics.co.uk/plants/psfac2.html</p> <p>http://www.encyclopedia.com/plants-and-animals/botany/botany-general/chlorophyll</p> <p>http://www.webexhibits.org/causes</p>



	<p>light and carbon dioxide for photosynthesis, using appropriate controls.</p> <ul style="list-style-type: none"> Describe the importance of: <ul style="list-style-type: none"> - Nitrate ions for making amino acids - Magnesium ions for making chlorophyll. <p><u>HUMAN NUTRITION</u></p> <ul style="list-style-type: none"> To define balanced diet and its importance. To explain how age, gender and activity 	<ul style="list-style-type: none"> Design a poster displaying how each limiting factor can affect the rate of photosynthesis. Make a report on the main sources of each type of nutrient in their own country and also compare how diets differ in other parts of the world. Keep a record of the food that they eat during one day, and then consider whether they are obtaining the nutrients that they need. Conduct an interview a pregnant woman regarding her diet in different trimesters of her pregnancy 	<p>ofcolor/7A.html</p> <p>http://study.com/academy/lesson/how-chlorophyll-absorbs-light-energy.html</p> <p>http://anatomyandphysiology.com/digestive-system-overview/</p> <p>https://youtu.be/i5MH6ddyi74</p> <p>http://www.nationalgeographic.com/what-the-world-eats/</p> <p>https://www.quora.com/Why-is-food-so-different-around-the-world</p>
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	<p>affect the dietary needs of humans including during pregnancy and whilst breast-feeding.</p> <ul style="list-style-type: none"> Describe the effects of malnutrition in relation to starvation, constipation, coronary heart disease, obesity and scurvy. 		<p>http://www.webmd.com/parenting/baby/nursing-basics#1</p> <p>http://www.livescience.com/45090-pregnancy-diet.html</p>
<p>Food and Nutrition</p>	<p><u>SOURCES AND FUNCTIONS OF THE FOLLOWING NUTRITIVE VALUE OF FOODS:</u></p> <ul style="list-style-type: none"> proteins, carbohydrates fats vitamins (A, C, D, E, K, B group – thiamin, 	<ul style="list-style-type: none"> Use different visual aids to show how water, light and air affect nutrients Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, (eg, like snap or happy families) matching the name of the nutrients with the sources and function. Design an experiment to see what happens to vitamins when heat is applied. Adapt any recipe containing <u>carrot</u> to make 	<p><u>Food a fact of life website -</u> http://www.foodafactoflife.org.uk/</p> <p>The Eatwell plate- https://www.gov.uk/government/publications/the-eatwell-guide</p> <p><u>Nutrients</u> www.healthline.com/health/food-</p>



	<p>riboflavin, nicotinic acid and cobalamin)</p> <ul style="list-style-type: none"> • mineral elements (calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, iodide) • water • Sources and uses of <u>food energy</u>. • Sources and functions of <u>non-starch polysaccharide (NSP)/dietary fibre</u>. 	<p>something different keeping in mind to retain the nutritive value as much as possible.</p>	<p>nutrition/six-essential-nutrients</p> <ul style="list-style-type: none"> • www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats
<p>Economics</p>	<p><u>TYPES OF BUSINESS ORGANISATIONS</u></p> <ul style="list-style-type: none"> • To understand the different types of 	<ul style="list-style-type: none"> • There are lots of different ownership models, each one has an advantage and disadvantage: Research on the following companies: 	<p>www.bized.co.uk</p> <p>www.cie.org.uk</p>



	<p>business organisations.</p> <ul style="list-style-type: none"> To analyse the ownership models. 	<ul style="list-style-type: none"> Apple A local cafeteria Tesco Manchester united Netflix Oxfam Do you think any of them are sole traders? Or partnerships? Or a franchise? Or a public limited company? What happens if these companies go bankrupt? What kind of companies mostly contribute to the social costs and social benefits? 	<p>www.dineshbakshi.com</p> <p>www.tutor2u.net www.cie.org.uk</p> <p>Economics Text books</p>
Accounting	<p><u>INTRODUCTION TO DEPRECIATION</u></p> <ul style="list-style-type: none"> To introduce the concept of 	<ul style="list-style-type: none"> Research on the type's assets, which are depreciated and analyse the reasons why assets lose its value over time. Evaluate how the accounting concepts are 	<p>www.tutor2u.net</p> <p>www.dineshbakshi.com</p>



	<p>Depreciation, its need and effect in the financial statements.</p>	<p>applied while depreciating the assets- Concepts include Matching, Prudence, Historic Cost, and Consistency.</p>	<p>www.cie.org.uk</p>
<p>Business Studies</p>	<p><u>RECRUITMENT PROCEDURES IN COMPANIES</u></p> <ul style="list-style-type: none"> To analyse the importance of different companies having different recruitment and selection processes. 	<ul style="list-style-type: none"> Research the role of the HR in putting different recruitment and selection processes for top 100 companies. Analyse what makes the companies different in terms of their processes. Research on the following companies: <ul style="list-style-type: none"> ✓ Google ✓ Salesforce ✓ Boston Consultancy Group ✓ Ernest and young ✓ Standard and poor 	<p>www.bized.co.uk</p> <p>www.tutor2u.net</p> <p>www.s-cool.co.uk</p> <p>www.businesscasestudies.co.uk There respective websites</p> <p>Text Books/journal</p>
<p>Travel and Tourism</p>	<p>LEDC in Travel and Tourism Industry</p>	<ul style="list-style-type: none"> Many Less Economically Developed Countries (LEDCs) are expanding their tourism industries. Explain three ways in which the national economy of such countries is likely to benefit from the development of tourism. Assess the services that are usually provided 	<p>www.igcsecentre.com</p> <p>Past Papers</p>



	Tourist Information Centre	by city centre Tourist Information Centres (TICs) for the benefit of visitors to a destination.	Local travel Magazines Textbook www.tutor2u.net
Sociology	<u>CULTURE, IDENTITY AND SOCIALISATION</u> <u>Learning Objective:</u> <ul style="list-style-type: none"> To diagnose the Processes through which children learn social expectations (e.g. manipulation, hidden curriculum) 	<ul style="list-style-type: none"> Research the methods through which children learn social expectations. Give examples of various social agencies help the individuals to behave in a socially approved manner. Explain in the way the child hood is socially constructed. 	https://revisesociology.com/2017/08/04/culture-socialisation-social-norms-introduction/ https://www.learnbse.in/sociology-class-11-notes-chapter-4-part-a/



		Create a e-poster to show your learning.	
Psychology	<p><u>Psychological problems-</u> introduction to mental health issues, depression and addiction</p> <p><u>Learning Objective:</u></p> <p>To explore the diagnostic tool to identify mental health issues</p>	<ul style="list-style-type: none"> • Research mental health issues, depression and addiction; their symptoms, causes. • Use the symptoms list from ICD as a framework to understand what symptoms are and why they are important. • Create a presentation of your choice e.g. prezi, google slides, webpage etc that can be used for revision. 	<p>https://www.healthgrades.com/right-care/mental-health-and-behavior/psychological-disorders#:~:text=The%20specific%20causes%20of%20psychological,occur%20more%20frequently%20in%20women.</p> <p>https://www.psychguides.com/mental-health-disorders/</p>
Geography	<p><u>Map skills</u></p> <p>Learning Objective: To investigate the different human and physical features on an OS map</p>	<ul style="list-style-type: none"> • Research how to interpret physical and human features on OS maps. • Use 4 figure and 6-figure grid references to identify features on a map. • Use geographical terminology to describe the human and physical features on a map. 	<p>https://www.bbc.co.uk/bitesize/articles/zx4xdp3</p> <p>https://www.geographypods.com/map-skills.html</p>



		<ul style="list-style-type: none"> • Create your own map with at least 10 different human and physical features. Make sure you map has a key. 	http://www.geobytes.org.uk/osmapskills.html?fbclid=IwAR0HIPm5eP7y5P7ZNmamGtLGG9DvZ7vzUM0VZhg7ls4simJrhpEfzYMfcY
History	<p><u>Collapse of the International peace in 1939 and outbreak of WW II</u></p> <p>Learning Objective:</p> <p>To analyse the causes of the 2nd World war</p>	<ul style="list-style-type: none"> • Research the causes of WW II-various factors and events leading to the outbreak of the war in 1939. • Find out why the International peace collapsed. • Evaluate To what extent Hitler’s foreign policy was responsible for WW II and if the war could have been avoided. • Create e-poster for revision. 	<p>https://www.lcps.org/cms/lib/VA01000195/Centricity/Domain/10599/Causes%20of%20WWII.pdf</p> <p>https://www.historyhit.com/causes-of-world-war-two-in-europe/</p> <p>https://www.history.com/topics/world-war-ii</p>
Global Perspectives	<p><u>EVALUATING REASONING.</u></p>	<ul style="list-style-type: none"> • Research how to analyse and evaluate quality of reasoning and arguments. 	<p>https://www.futurelearn.com/info/courses/logical-and-critical-</p>



		<ul style="list-style-type: none"> • First identify qualities of good reasoning. • Identify the purpose and parts of an argument. • Analyse the qualities of a convincing argument. • Examine IGCSE past papers 0457/01 from 2016-2020 for questions on this topic. • Answer 2020 March and June Questions on this topic. 	<p>thinking/0/steps/9155</p> <p>https://learn.lexiconic.net/argumentevaluation.htm</p> <p>https://www.insightassessment.com/article/measuring-reasoning-skills</p>
<p>Environmental Management</p>	<p>AGRICULTURE AND ENVIRONMENT</p>	<ul style="list-style-type: none"> • Agriculture is one of the important economic activities in UAE even though the country has a desert climate. • Investigate the impact of agricultural practices on the environment and people <ul style="list-style-type: none"> ✓ overuse of insecticides and herbicides ✓ overuse of fertilisers ✓ mismanagement of irrigation causing salinisation 	<p>https://www.nationsencyclopedia.com/Asia-and-Oceania/United-Arab-Emirates-AGRICULTURE.html#:~:text=United%20Arab%20Emirates%20%2D%20Agriculture&text=Only%20about%2081%2C000%20hectares%20(200%2C000,and%2036%25%20for%20other%20uses.&text=In%201999%2C%20UAE%20agriculture%20produced,and%20358%2C000%20tons%20of%20fruit.</p>



		<ul style="list-style-type: none"> ✓ waterlogging ✓ overproduction and waste ✓ exhaustion of mineral ion content ✓ soil erosion ✓ cash crops replacing food crops <p>Which of these impacts do you think may be experienced in UAE and why?</p> <p>Create a presentation of your choice about agriculture and its impact on the environment in UAE. Your explanation should be summarised. Include images.</p>	<p>https://u.ae/en/information-and-services/environment-and-energy/agriculture-sector</p> <p>https://www.khaleejtimes.com/business/local/firms-serve-up-assistance-to-uae-food-security-mission-</p>
ICT	<u>DATABASE</u>	<ul style="list-style-type: none"> • Explore the importance of creating database for an organisation and to understand the advantages of the same. 	<p>https://www.tutorialspoint.com/ms_access/ms_access_create_database.htm</p>



	<p>Learning Objective:</p> <ul style="list-style-type: none"> Students will be able to describe the purpose of database. Students will be able to create database. Students will be able to extract the data from database using queries. 	<ul style="list-style-type: none"> Create a database for your office which will store details of all employees in the organisation including their salary and years of experience. Find out from the database they created, employees who have been working in the organisation for more than 10 years. 	
<p>Computer Science</p>	<p><u>DATA TRANSMISSION</u></p> <p>Learning Objective:</p> <ul style="list-style-type: none"> Students will be able to define IP address and 	<ul style="list-style-type: none"> Many crimes today have both real world and online components, online investigations involve the same police work and investigative methods as real-world investigations. Cybercrime, or computer-oriented crime, is crime that involves a computer and a network. The computer may have been used in the commission of a crime, or it may be the target. 	<p>https://www.expressvpn.com/what-is-my-ip</p> <p>https://computer.howstuffworks.com/internet/basics/what-is-an-ip-address.htm</p>



	<p>explain parts of IP address.</p> <ul style="list-style-type: none"> Students will be able to differentiate IP address and MAC address. 	<ul style="list-style-type: none"> Spend time analyzing how IP address is used by investigators to find out the cyber criminals. Also support child to explore different parts of IP address and the way it has been used for investigation. Analyse differences between IP address and MAC address. Discuss the various websites launched by Dubai police for reporting crimes. 	
<p>Physical Education</p>	<ol style="list-style-type: none"> Health and Well-being Fitness 	<p>Use the internet to research these specified topics then:</p> <ol style="list-style-type: none"> Make a diet chart for a wrestler and a marathon racer. 	<p> www.bbc.co.uk www.teachpe.com https://www.youtube.com/watch?v=9XgGPULnDxY&t=321s https://www.youtube.com/watch?v=IY </p>



	<p>3. The relationship between health and fitness</p> <p>4. Diet and energy sources</p> <p>5. Components of fitness</p> <p>6. Test Protocols</p>	<p>2. Explain the procedure of conducting the following tests:</p> <p>a. Sit and reach test</p> <p>b. Multi-stage fitness test.</p> <p>c. Ruler drop test.</p>	<p>Cxnq94tQw</p> <p>https://www.youtube.com/watch?v=S-UWdErmXuk</p> <p>https://www.youtube.com/watch?v=85EtdsmFCoY</p> <p>https://www.youtube.com/watch?v=fkWziiMdi8</p> <p>https://www.youtube.com/watch?v=D-WEr2Tktps</p> <p>https://www.youtube.com/watch?v=-jmWNKUek3o</p> <p>https://www.youtube.com/watch?v=wlhCRhFOnCM</p> <p>https://www.youtube.com/watch?v=grPGxoMGO40</p> <p>https://www.youtube.com/watch?v=l6FDHTMwmcc</p>
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			https://www.youtube.com/watch?v=x0JU5p8WBZQ
Art	Explore and Develop- Assessment objectives 2 and 3	<ul style="list-style-type: none"> Explore and select appropriate resources, media, materials, techniques and processes and Develop ideas through investigation and demonstrating good understanding of the objectives. 	www.studentartguide.com
French	<u>Topics:</u> 1. Les repas (révision) 2. Les articles partitifs 3. Les adverbs de quantité 4. La nourriture d`ici et d`ailleurs. 5. Les adjectifs irréguliers 6. Les comparaisons	<u>Reading :</u> Explore the topics by going through the diffèrent links. <u>Writing :</u>	My eating habits : https://www.france-hotel-guide.com/fr/blog/plats-francais-typiques/ https://www.marmiton.org/recettes/album1324399/cuisine-francaise-65-recettes-traditionnelles-0.html#p1



	<p>7. Manger équilibré</p> <p>8. Les superlatifs</p>	<ul style="list-style-type: none"> • Write a text (140-200 words) about your favorite plate/dish and favorite international kitchen. <p><u>Speaking :</u></p> <p>Record the same text they wrote it (video/podcast) and post it in your Onedrive link.</p> <p>Some useful links :</p> <ul style="list-style-type: none"> • https://www.agirenfrancais.com/fle/les-verbess-irreguliers-du-francais/ • https://www.bonjourdefrance.com/exercices/contenu/parler-de-bonnes-habitudes-alimentaires.html 	<p>https://www.santemagazine.fr/alimentation/acheter-et-cuisiner/repas-equilibre/comment-equilibrer-son-alimentation-172338</p> <p>https://fittrack.fr/blogs/blog/pourquoi-manger-equilibre-est-important</p> <p><u>Voculaires :</u></p> <p>https://www.lepointdufle.net/p/lexique_la_nourriture.htm</p> <p>https://lebaobabbleu.files.wordpress.com/2014/04/1-lexique-de-la-nourriture.pdf</p>
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		<ul style="list-style-type: none"> • https://oraprdnt.uqtr.quebec.ca/pls/public/docs/GSC2213/F486168017_Les_partitifs_exercices_et_corrige.pdf • https://www.colanguage.com/fr/les-adjectifs-irr%C3%A9guliers • http://georgie.bonjourdumonde.com/exercices/contenu/faire-un-comparaison.html • http://www.le-francais-efficace.fr/HTLM/comparaisons-connues.php 	<p>https://www.lexique-alimentation-sante.com/definition/equilibre-alimentaire/</p> <p>http://www.lefrancaispourtous.com/superlatifs.htm</p> <p>http://patenotte.name/Aix/Ecriture/Feuilles_aides_pedagogiques/comparaisons.html</p>
Arabic (Arabs)	<p>TOPIC</p> <p>الألف اللينة في نهاية الأفعال الثلاثية</p>	<p>استمع إلى الفيديو التالي ثم حدد الألف اللينة في نهاية الأفعال الثلاثية</p>	<p>https://www.youtube.com/watch?v=rYTUFUpW-c</p>



	<p><u>Learning objectives:</u></p> <p>أن يميز الألف اللينة في نهاية الأفعال الثلاثية</p> <p>أن يستنتج أصل الألف اللينة واو أم ياء</p> <p>أن يعبر عن أفكاره باستخدام أفعال ثلاثية تنتهي بالألف اللينة</p> <p>TOPIC</p> <p>الاستماع : ست صفات</p> <p><u>Learning objectives:</u></p> <p>أن يحدد الطلاب الفكرة العامة والأفكار الفرعية</p> <p>TOPIC</p> <p>المفعول له</p>	<p>يعبر عن أفكاره باستخدام أفعال ثلاثية تنتهي بالألف اللينة</p> <p>أجب عن الكويز</p> <p>يستنتج أصل الألف اللينة واو أم ياء</p> <p>توجيه الطلاب نحو استماع النص مسجلاً أو مقروءاً مع مراعاة آداب الاستماع</p> <p>أجب عن الكويز</p>	<p>https://www.arageek.com/2013/09/1</p> <p>https://www.youtube.com/watch?v=ps2jMkKBwm4</p>
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	<p><u>Learning objectives:</u></p> <p>أن يميز الطالب المفعول لأجله</p> <p>أن يعرب الطالب المفعول لأجله</p> <p>أن يوظف الطالب المفعول لأجله في جمل وفقرات</p>	<p>حدد المفعول لأجله وحالة إعرابه وعلامته</p> <p>اذكر أمثلة للمفعول لأجله وأعرابه</p> <p>أعرّب الجمل الآتية</p> <p>اكتب جملاً عن مدرستك باستخدام المفعول لأجله</p> <p>اكتب فقرة عن الإمارات باستخدام المفعول لأجله</p>	
<p>Islamic Education (Arabs)</p>	<p><u>TOPIC:</u> صاحب الجنّتين- السنة النبوية - اختلاف الفقهاء-آداب اللباس</p> <p><u>Learning objectives:</u></p>	<p>يكتب قصة أصحاب الجنّتين والدروس والعبر المستفادة منها</p> <p>يكتب بحثاً عن السنة النبوية ومكانتها في التشريع</p> <p>يكتب بحثاً عن اللباس الإسلامي وعادات وتقاليد اللباس الإسلامي</p>	<p>https://www.youtube.com/watch?v=GTw99ppzVRk</p> <p>https://www.youtube.com/watch?v=qyZ2_p2L-eg</p>



	<p>أن يميز الطالب الحلال والحرام من اللباس</p> <p>أن يقيم الطالب أنماط اللباس *- المختلفة</p> <p>يحلل بعض دلالات الآيات الكريمة</p> <p>أحرصَ على القيم التي تضمّنتها الآيات الكريمة</p> <p>- سيكلف الطالب بعض التكاليف -يحرص على حفظ سورة الكهف يحرص على العمل الخيري دائما ويلتزم بأداب الاسلام في اللباس</p> <p>يكتب قصة أصحاب الجنتين و الدروس والعبر المستفادة منها</p> <p>يكتب بحثا عن السنة النبوية ومكانتها في التشريع</p> <p>يكتب بحثا عن اللباس الاسلامي وعادات وتقاليد اللباس الاسلام</p>		
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<p>Islamic Education (Non Arabs)</p>	<p><u>TOPIC:</u></p> <p><u>The Prophet's, peace be upon him, Methodology in Da'wah</u></p> <p><u>Learning Objective:</u></p> <ul style="list-style-type: none"> • Identify the concept of the Prophet's methodology in Da'wah. • Explain the characteristics of the 	<p>Research and learn about what prophet mohammed's Methodology in Dawaa was and design mind map on that.</p>	<p>https://www.youtube.com/watch?v=FXdvdRmGchE</p>
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	<p>Prophet's methodology in Da'wah.</p> <ul style="list-style-type: none"> Mention the styles of the Prophet's methodology in Da'wah. <p><u>Topic:</u> Human Development in Islam.</p>	<p>Write a script of a play on human development in Islam, and succession of man on Earth</p>	<p> https://www.youtube.com/results?search_query=2.%09Dressing+Etiquette+in+islam https://www.youtube.com/watch?v=zd-rKtbXZWg </p>
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	<p>Learning objective:</p> <ul style="list-style-type: none"> • To elucidate the concept of human development in Islam (By referencing Quran & ahadeeth) • To analyze the characteristics of human development. (by referencing Seerah of Prophet (P.B.U.H) & Quran) • To evaluate the impact of a balanced character on society. (by giving examples from real lives and Hadeeth) 		
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<p>Moral Education</p>	<p><u>TOPIC:</u></p> <p>The Development of Entrepreneurship Skills and Becoming an Entrepreneur</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> • Make informed decisions about budgeting, saving, investing, and borrowing • Develop entrepreneurial skills by producing a plan for a business. • Make sound financial decisions based on how the business copes with economic pressures. 	<p>Research a successful entrepreneur and the story of their success.</p> <p>Discuss how people change the lives of millions of people with their investments.</p> <p>Create a short presentation of choice that can be used to discuss this topic with your class.</p>	<p>https://www.entrepreneur.com/article/207488</p>
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