










The Winchester School

Family Learning Newsletter -Year 5- June 2021

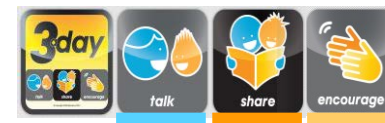


Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Literacy</p>	<p>Spelling: To spell words using suffixes –cial and –tial. To spell homophones. To spell homophones – (Difference between noun and verb)</p> <div data-bbox="432 719 929 1023" style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>LOOK </p> <p>SAY </p> <p>COVER </p> <p>WRITE </p> <p>CHECK </p> </div> <p>Punctuation: Hyphens– Using commas for clearer meaning</p>	<p>Talk and Encourage the children to do the following:</p> <p>Together explore more about Homophones from the given word document:</p> <div data-bbox="1016 667 1077 722" style="text-align: center;">  </div> <p style="text-align: center;">Homophones Doc.doc</p> <div data-bbox="958 890 1637 1209" style="text-align: center;"> <p>PUNCTUATION MARKS</p>  <p><small>www.englishstustypage.com Like facebook.com/englishstustypage</small></p> </div> <p>Explore more about punctuations using the following pdf: Exploring punctuations</p>	<p>Useful sites for grammar:</p> <p>Homophone worksheets</p> <p>Explore Homophones</p> <p>Punctuating complex sentences</p> <p>Punctuation worksheets</p> <p>Worksheets for all types of punctuations</p> <div data-bbox="1675 1086 2078 1390" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>GRAMMAR</p> <p>Tips</p> </div>



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	<p>Grammar: Adverbial phrases- Adverbs and modal verbs showing possibility- Linking words in a paragraph – Relative clauses –</p>	<p>Understand the importance of using Adverb and modal verbs in sentences from the link below: Understanding Adverbs and Modal verbs</p> <p>Attempt tests on Linking words using the link given: Challenge yourself- Test on Linking words</p>	<p>Adverbs worksheets</p> <p>Linking words</p>																														
<p>Area of learning</p>	<p>Focus</p>	<p>Home activities/How can you help your child at home</p>	<p>Useful website</p>																														
<p>Numeracy</p>	<p>Topics based on GAP analysis Term 3:</p> <ul style="list-style-type: none"> To understand percentage as the number of parts in every 100. <p>Fractions, Percents, and Decimals</p> <table border="1" data-bbox="459 853 907 1085"> <thead> <tr> <th>Fraction</th> <th>Percent</th> <th>Decimal</th> </tr> </thead> <tbody> <tr><td>1</td><td>100%</td><td>1.0</td></tr> <tr><td>1/2</td><td>50%</td><td>0.5</td></tr> <tr><td>1/3</td><td>33.3%</td><td>0.33</td></tr> <tr><td>1/4</td><td>25%</td><td>0.25</td></tr> <tr><td>1/5</td><td>20%</td><td>0.2</td></tr> <tr><td>1/6</td><td>16.6%</td><td>0.166</td></tr> <tr><td>1/8</td><td>12.5%</td><td>0.125</td></tr> <tr><td>1/10</td><td>10%</td><td>0.1</td></tr> <tr><td>1/12</td><td>8.3%</td><td>0.083</td></tr> </tbody> </table> <ul style="list-style-type: none"> To find percentage of numbers and quantities. <div data-bbox="533 1257 891 1439" style="border: 1px solid black; padding: 5px; text-align: center;"> </div> <p>Revisit of topics from Term 1 and 2</p>	Fraction	Percent	Decimal	1	100%	1.0	1/2	50%	0.5	1/3	33.3%	0.33	1/4	25%	0.25	1/5	20%	0.2	1/6	16.6%	0.166	1/8	12.5%	0.125	1/10	10%	0.1	1/12	8.3%	0.083	<p>Share with your child that A percentage is just a fraction out of a hundred.</p> <p>Encourage your child to calculate the percentage of each ingredient used in the recipe of their favourite dish. Look for boards displaying discounts and sale offers</p> <p>Talk to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers your child to calculate the percentage of each ingredient used in the recipe of their favourite dish. Look for boards displaying discounts and sale offers</p> <p>Talk to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers</p>	<p>Percentage intro</p> <p>Percentage</p> <p>https://www.ixl.com/math/grade-5/percent-of-a-number</p> <p>Percentage Quiz</p>
Fraction	Percent	Decimal																															
1	100%	1.0																															
1/2	50%	0.5																															
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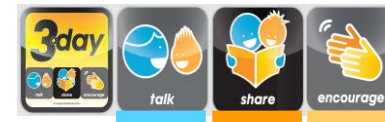
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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
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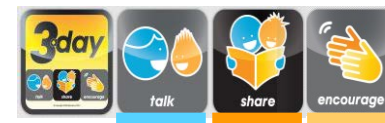


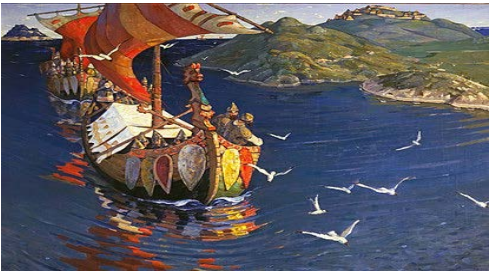
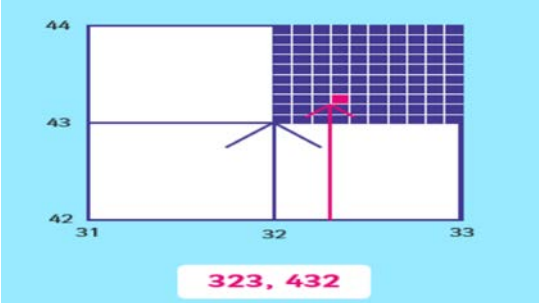
<p>Science</p>	<p>Based on Gap analysis</p> <ul style="list-style-type: none">• Shadow Investigation• Explain in terms of the rotation of the Earth. Why shadows change and the Sun appears to move across the sky during the course of the day <p>PBL (Project Based Learning)</p> <p>To research and recognize the different steps involved in Project based learning on Fossils</p> <p>To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p>	<p>Encourage students to do an investigation on what time of the day is the shadow longest and shortest? observe</p> <p>Discuss and help them to predict and observe the length of shadows at different times of the day</p> <p>Encourage to measure the length of shadow of an object throughout the day.</p> <p>Share Help them to draw graph and write a conclusion</p> <p>Talk: Talk to your child about fossils, what does it mean?</p> <p>Share: Share the facts about fossils, what are fossils? How are they found?</p>	<p>shadow investigation</p>  <p>Fossils</p> 
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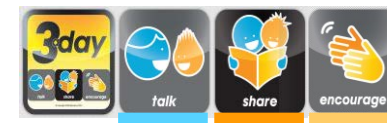


Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Humanities</p> <p>GEOGRAPHY</p> <p>Map Skills</p> <p>Six figure grid references</p> <p>HISTORY</p> <p>Ancient Greece</p>	<p>To explore six figure grid references.</p> <p>To explore the history of Britain as a coherent, chronological narrative from the earliest times to the Vikings</p> <p>To explore the significant aspects of the history of the wider world: the ancient civilisation of Greece.</p> 	 <ul style="list-style-type: none"> • Talk to your child about coordinates and locating places on a map. • Share the uses of GPS with your child • Encourage your child to find out what an Ordnance Survey map is? • Encourage your child to use coordinates to find the exact location of the place. • Talk about the early people in Britain. • Share with your child information about the people who had invaded Britain a long time ago. <p>Encourage your child to research the important characteristic features of ancient Greece.</p>	<p>https://www.youtube.com/watch?v=ZUX6Wo2JdIQ</p> <p>https://www.echalk.co.uk/Geography/MapReading/gridReferences/gridReferences.html</p> <p>https://www.internetgeography.net/geographical-skills/grid-references/#:~:text=Six%20figure%20grid%20references%20allow,are%20then%20numbered%20as%20below.</p> <p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j (Read the text only because the videos will not work in the UAE)</p> <p>https://www.ducksters.com/history/ancient_greece/geography.php</p>



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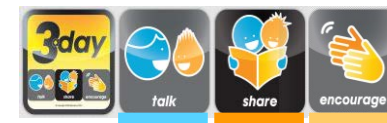




Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>UAE Social Studies</p> <p>1. Infrastructure</p> <p>2. Social Organizations</p> <p>3. Citizenship</p>	<p>To explore the importance of infrastructure</p> <p>To explore the purpose of social organizations.</p> <p>To explore the qualities of good citizens</p>	<p>Talk about the key vocabulary: infrastructure, institutions and revenue</p> <p>Share the importance of infrastructure and compare and categorize different types of infrastructure</p> <p>Encourage your child to understand the term 'revenue' and research how tourist attractions help communities make money.</p> <p>Talk with your child about the meaning of the key vocabulary: social organization, humanitarian, charity and club</p> <p>Share the importance and purpose of different types of social organizations</p> <p>Encourage your child to research and identify local social organizations and find out how they can contact them and get involved</p> <p>Talk with your child about the meaning of the key vocabulary; citizenship, responsible, tolerance and honesty</p> <p>Share the importance of being a good citizen and make your child understand tolerance, honesty and academic honesty.</p> <p>Encourage your child to discuss the consequences of being dishonest in different situations.</p> <p>Talk with your child about the meaning of the key vocabulary; affiliated</p> <p>Encourage your child to research and identify an institution or organization in your community and</p>	<p>https://www.youtube.com/watch?v=3qZnJyzEQJO</p> <p>https://www.youtube.com/watch?v=XHwcbRjWEs</p> <p>https://www.youtube.com/watch?v=GmfydmGJZ8w</p> <p>https://www.youtube.com/watch?v=Ex7X6c4gE78</p> <p>https://www.youtube.com/watch?v=3bwfo9aD5A8</p> <p>https://www.youtube.com/watch?v=QqpRZQj_Ut4</p> <p>https://www.youtube.com/watch?v=cUVjuk1Bidk</p>



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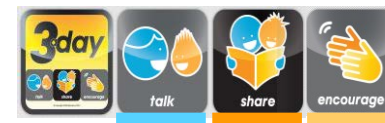


<p>4. Term Project</p>	<p>To explore and provide details of an institution or organization in your community</p>	<p>include the following information in the project:</p> <ol style="list-style-type: none"> 1. Provide details about the identified organization/institution <p>Whether he/she would like to work volunteer or become a member of that institution/organization and explain why</p>	<p>https://www.youtube.com/watch?v=R0Qsbjko01g</p>
<p>UAE Moral Education</p>	<p>Research and Planning for Sustainable Change</p> <ul style="list-style-type: none"> • Identify and confidently participate in activities in the school and wider community and make a positive contribution in relation to learning, supporting others and community activities, communicating effectively with others and being enthusiastic <p>Applying myself to task/Respect my task</p> <p>Identify and develop strategies to focus on task by improving concentration levels, respecting the assigned task and completing it within the given timeframe.</p> <p style="text-align: center;">-</p>	<p>Talk with your child how he can make positive contribution by devolping skills and actively participating in various activities.</p> <p>Share your experience how you have applied your skills for bringing sustainable change</p> <p>Encourage children to perform and participate frequently in the school activities</p> <p>Talk with your child about the benefits of staying on task respecting the assigned task</p> <p>Share your experience of how you have achieved goals by staying on task and completing the same within the given timeframe</p> <p>Encourage your child to accomplish his goals and assign any task that he has to complete with in the given time.</p> <div style="text-align: center;">  </div>	<p>https://www.youtube.com/watch?v=YNOnFsnjYhY</p> <p>https://www.youtube.com/watch?v=QetWXWpIS0M</p> <div style="text-align: center;">  </div>



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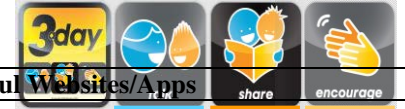
Area of learning	Focus	Activities	Useful websites
French	<p><u>Unit: Review.</u></p> <ul style="list-style-type: none"> - To recap description. - -To recap school objects and school subjects - To give opinions and justifications. - To recap Time in French. - To recap Verb “avoir ” and “être”. 	<ul style="list-style-type: none"> • Talk Review the topics given from PPT • Encourage Students to keep exploring the links given 	<p>https://quizlet.com/ 3xav2g</p> <p>https://quizlet.com/ 4wg1gx</p> <p>https://quizlet.com/ 3xawb m</p> <p>https://quizlet.com/ 4irttf</p> <p>https://quizlet.com/ 4wg1ty</p>
<p style="text-align: center;">ICT</p>	<p style="text-align: center;">TOPIC SAM SPACE LEARNING OBJECTIVES</p> <p>Students will use their knowledge of prime numbers between 2 and 10 to determine a number more than 10 but less than 100 is a prime or non-prime (composite) number. Students will integrate and exhibit learning by building a system which verifies if a number is prime or non-prime (composite).</p>	<p>Encourage your child to explore SAM LABS. • SAM SPACE coding is accessible, fun and interactive way using Sam lab blocks.</p> <p>Each block is an input or an output, such as a motor, a light or a light sensor.</p> <p>Motivate your child TO Experiment with sound. To add a Sound Player to play an alert each time the Counter reads a prime number?</p>	<p>These are the home learning tasks to go along</p> <p><u>Learn to Code Course - SAM Labs</u></p>



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Activities

Useful Websites/Apps



Arabic for Arabs

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الحمار وكيس الملح
أن يحدد التلميذ الفكرة الرئيسية والأفكار الداعمة
أن يحول التلميذ حدثاً من أحداث القصة إلى حوار
أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة
أن يحلل التلميذ عناصر القصة
أن يحدد التلميذ السمات الفنية للقصة
أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات
أن يتنبأ التلميذ بما سيحدث بعد نهاية القصة
نشيد يا أخي
أن يفسر التلميذ المفردات في ضوء فهمه للنص
أن يحدد التلميذ الأفكار الرئيسية في النص والفكر الجزئية
أن يوضح التلاميذ التعبيرات الجمالية في القصيدة
أعراب الفاعل وأنواعه
أن يحدد التلاميذ الفاعل في الجملة الفعلية
أن يحدد التلميذ أنواع الفاعل
أن يعرب التلميذ الفاعل في أشكاله المختلفة .

- قراءة القصة وتحديد الفكرة الرئيسية والأفكار الداعمة.
- تحديد السمات الداخلية والسمات الخارجية لشخصيات القصة
- التمييز بين الحوار الداخلي والحوار الخارجي
- مساعدة التلميذ في تلخيص القصة وكتابة نهاية جديدة للقصة
- مساعدة التلميذ في البحث عن لغويات النص بالمعجم المدرسي
- مساعدة التلميذ في كتابة ملخص للقصة بأسلوبه.
يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.

[أشكال الفاعل في الجملة الفعلية | الصف الخامس](#)

[منصة أقرأ بالعربية](#)

[قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر](#)

Arabic for Non Arabs

Tourism (السياحة)

- To describe some places in different capitals.
- To analyse an article about the tourism.
- To compare between some places in his country and the Emirates.
- To compare between two different capitals.
- To create a paragraph about tourism.
- To create an advertisement for a trip.

Technology (التكنولوجيا)

- To analyse an article about the technology.
- To express the opinion in technology.
- To compare between technology in the past and the present.
- To create a paragraph about technology
- To create tweets about technology.

Encourage your child to learn the new vocabulary from his notebook and dictionary.

Share some videos with your child about tourism in Arabic.

Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.

[means of transport my city](#)

[Arabic grammar for beginners](#)

[Arabic for Tourism](#)

[Arabic for Tourism](#)

[I Read Arabic](#)

[Arabic and Islamic YouTube Channel](#)



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<p>Islamic for Arab</p>	<p>الله الحكيم العدل (سورة النبأ) أن يحفظ التلاميذ السورة . أن يناقش التلاميذ معني السورة وتفسيرها . أن يدل التلاميذ على عدل الله تعالى مع رسولي في الجنة أن يستنتج التلاميذ الأعمل التي تجعل الله ورسوله يحيونا . أن يستنتج التلاميذ فضل الاقتضاء بالرسول في اختيار العمل . عمر بن الخطاب أن يميز التلاميذ حياة عمر أن يميز التلاميذ صفات سيدنا عمر رضي الله عنه .</p>	<p>مساعدة التلميذ في حفظ سورة النبأ من خلال الشبكة المعلوماتية . مساعدة التلميذ في البحث عن مظاهر عدل الله من خلال سورة النبأ . تشجيع التلميذ على العمل الصالح في حياته اليومية . مساعدة التلميذ في البحث سيرة سيدنا عمر رضي الله عنه . مساعدة التلميذ في البحث عن آيات قرآنية يطبق عليها حكم الإظهار . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>سورة النبأ</u> <u>عمر بن الخطاب</u> <u>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</u></p>
<p>Islamic non-Arab</p>	<p>Belief in Allah's Books To distinguish that belief in Allah's Books is one of the pillars of faith. To infer the characteristics of the Holy Qur'an. Morals of righteous (Noble Hadith) To infer, what the hadith guides. To explain how to fear Allah with others. The patience of the Prophet To infer the patience of the Prophet. To identify the reward of patient people in Islam. The Holy Quran is my intercessor. To explain the concept of intercession of the Holy Quran on the day of judgment to those who recite it. To conclude the benefits of abiding to the teaching of the Book of Allah for individual and society. To conclude the virtues of reciting the Holy Quran.</p>	<ol style="list-style-type: none">1- explain to your child that belief in Allah's Books is one of the pillars of faith.2-3- Speak with your child about the characteristics of the Holy Qur'an.4- Ask your child to login via the link and find the main idea of the video.5- explain with your child how to fear Allah with others.6- Share with your child examples mentioning the patient of Prophet Mohamed (PBUH).7- Speak with your child about the reward of patient people in Islam.	<p><u>Fear Allah wherever you are by Muhammad Tim Humble - Patience in Islam - The Reward of Patience in Quran and Sunnah- the Qur'an is an Intercessor - Hadith</u> <u>Arabic and Islamic YouTube Channel</u></p>



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		<p>8- Share with your child the concept of intercession of the Holy Quran on the day of judgment</p> <p>9- Share your child the benefits of abiding to the teaching of the Book of Allah for individual and society</p> <p>10- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	
Music	Focus	Home activities/How can you help your child at home	Useful websites
Music Year05 (Kiko)	Learning how to play the recorder using notes and rests	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. • Be an audience. But better also check if the child is holding the recorder properly. • Download the files I emailed last January for your easy reference • You can also try asking about the kinds of notes and rests • How about you give it a try, and let your child teach you? 	https://www.youtube.com/watch?v=eODbol6nsUQ&t=150s
Music (Sunil)	Learning how to play the “C” Major scale Ascending and Descending followed by “Believer”	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. • Be an audience. But better also check if the child is holding the recorder properly. 	https://www.youtube.com/watch?v=eODbol6nsUQ&t=150s



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Physical Education	<p>Physical Fitness - Speed Training</p> <p>Will Learn how to improve the speed.</p> <p>Physical Fitness - Fitness Challenge</p> <p>Will Learn some physical fitness challenges.</p> <p>Rules of the game- Ladder workout</p> <p>Will Learn basic ladder workout.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Jumping 2. Galloping 3. Skipping <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Push ups 2. Sit ups 3. Squats <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Hopping 2. High Knee 3. Shuffling 	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=dNzVxyD6VNU</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=kGrIp6l5Dzo</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=tMY5Cj39xN8</p>