



# The Winchester School

## Family Learning Newsletter -Year 5- June 2021



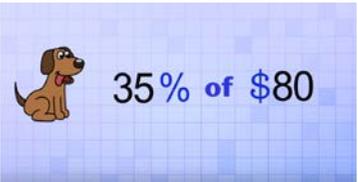
| Area of learning | Focus   | Home activities/How can you help your child at home  | Useful website   |
|------------------|---|--|--|
| <p>Literacy</p>  | <p><b>Spelling:</b><br/>           To spell words using suffixes –cial and –tial.<br/>           To spell homophones.<br/>           To spell homophones – (Difference between noun and verb)</p> <div data-bbox="432 722 929 1023" style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> </div> <p><b>Punctuation:</b><br/>           Hyphens–<br/>           Using commas for clearer meaning</p> | <p><b>Talk and Encourage the children to do the following:</b></p> <p><b>Together</b> explore more about Homophones from the given word document:</p> <div data-bbox="1014 667 1077 722" style="text-align: center;"> </div> <p style="text-align: center;">Homophones<br/>Doc.doc</p> <div data-bbox="958 890 1637 1209" style="text-align: center;"> </div> <p>Explore more about punctuations using the following pdf: <a href="#">Exploring punctuations</a></p> | <p><b>Useful sites for grammar:</b></p> <p><a href="#">Homophone worksheets</a></p> <p><a href="#">Explore Homophones</a></p> <p><a href="#">Punctuating complex sentences</a></p> <p><a href="#">Punctuation worksheets</a></p> <p><a href="#">Worksheets for all types of punctuations</a></p> <div data-bbox="1675 1086 2074 1390" style="border: 1px solid black; padding: 10px; text-align: center;"> <h1 style="font-size: 2em;">GRAMMAR</h1> <h2 style="font-size: 3em;">Tips</h2> </div> |



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|                                | <p><b>Grammar:</b><br/>         Adverbial phrases-<br/>         Adverbs and modal verbs showing possibility-<br/>         Linking words in a paragraph –<br/>         Relative clauses –</p>   | <p><b>Understand</b> the importance of using Adverb and modal verbs in sentences from the link below:<br/> <a href="#">Understanding Adverbs and Modal verbs</a></p> <p><b>Attempt tests on Linking words using the link given:</b><br/> <a href="#">Challenge yourself- Test on Linking words</a></p> | <p><a href="#">Adverbs worksheets</a></p> <p><a href="#">Linking words</a></p> |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
|--------------------------------|--|--|--|---------|---|------|-----|-----|-----|-----|-----|-------|------|-----|-----|------|-----|-----|-----|-----|-------|-------|-----|-------|-------|------|-----|-----|------|------|-------|--|---|
| <p><b>Area of learning</b></p> | <p><b>Focus</b></p>  | <p><b>Home activities/How can you help your child at home</b></p>  | <p><b>Useful website</b></p>   |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
| <p><b>Numeracy</b></p>         | <p><b>Topics based on GAP analysis Term 3:</b></p> <ul style="list-style-type: none"> <li>To understand percentage as the number of parts in every 100.</li> </ul> <p><b>Fractions, Percents, and Decimals</b></p> <table border="1" data-bbox="459 853 907 1085"> <thead> <tr> <th>Fraction</th> <th>Percent</th> <th>Decimal</th> </tr> </thead> <tbody> <tr><td>1</td><td>100%</td><td>1.0</td></tr> <tr><td>1/2</td><td>50%</td><td>0.5</td></tr> <tr><td>1/3</td><td>33.3%</td><td>0.33</td></tr> <tr><td>1/4</td><td>25%</td><td>0.25</td></tr> <tr><td>1/5</td><td>20%</td><td>0.2</td></tr> <tr><td>1/6</td><td>16.6%</td><td>0.166</td></tr> <tr><td>1/8</td><td>12.5%</td><td>0.125</td></tr> <tr><td>1/10</td><td>10%</td><td>0.1</td></tr> <tr><td>1/12</td><td>8.3%</td><td>0.083</td></tr> </tbody> </table> <ul style="list-style-type: none"> <li>To find percentage of numbers and quantities.</li> </ul>  <p><b>Revisit of topics from Term 1 and 2</b></p> | Fraction   | Percent  | Decimal | 1 | 100% | 1.0 | 1/2 | 50% | 0.5 | 1/3 | 33.3% | 0.33 | 1/4 | 25% | 0.25 | 1/5 | 20% | 0.2 | 1/6 | 16.6% | 0.166 | 1/8 | 12.5% | 0.125 | 1/10 | 10% | 0.1 | 1/12 | 8.3% | 0.083 | <p>Share with your child that A percentage is just a fraction out of a hundred.</p> <p><b>Encourage</b> your child to calculate the percentage of each ingredient used in the recipe of their favourite dish. Look for boards displaying discounts and sale offers</p> <p><b>Talk</b> to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers your child to calculate the percentage of each ingredient used in the recipe of their favourite dish. Look for boards displaying discounts and sale offers</p> <p>Talk to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers</p> | <p><a href="#">Percentage intro</a></p> <p><a href="#">Percentage</a></p> <p><a href="https://www.ixl.com/math/grade-5/percent-of-a-number">https://www.ixl.com/math/grade-5/percent-of-a-number</a></p> <p><a href="#">Percentage Quiz</a></p> |
| Fraction                       | Percent  | Decimal  |  |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
| 1                              | 100%   | 1.0  |  |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
| 1/2                            | 50%  | 0.5  |  |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
| 1/3                            | 33.3%  | 0.33   |  |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
| 1/4                            | 25%  | 0.25   |  |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
| 1/5                            | 20%  | 0.2  |  |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
| 1/6                            | 16.6%  | 0.166  |  |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
| 1/8                            | 12.5%  | 0.125  |  |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
| 1/10                           | 10%  | 0.1  |  |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |
| 1/12                           | 8.3%   | 0.083  |  |         |   |      |     |     |     |     |     |       |      |     |     |      |     |     |     |     |       |       |     |       |       |      |     |     |      |      |       |  |   |



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| Area of learning | Focus | Home activities/How can you help your child at home | Useful websites |
|------------------|-------|---|-----------------|
|------------------|-------|---|-----------------|



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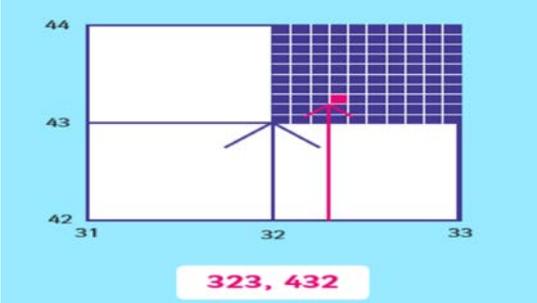
|                       |   |   |  |
|-----------------------|---|---|--|
| <p><b>Science</b></p> | <p><b>Based on Gap analysis</b></p> <ul style="list-style-type: none"><li>• <b>Shadow Investigation</b></li><li>• Explain in terms of the rotation of the Earth. Why shadows change and the Sun appears to move across the sky during the course of the day</li></ul> <p>PBL (Project Based Learning)</p> <p>To research and recognize the different steps involved in Project based learning on Fossils</p> <p>To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> | <p><b>Encourage</b> students to do an investigation on what time of the day is the shadow longest and shortest? observe</p> <p><b>Discuss</b> and help them to predict and observe the length of shadows at different times of the day</p> <p><b>Encourage</b> to measure the length of shadow of an object throughout the day.</p> <p><b>Share</b> Help them to draw graph and write a conclusion</p> <p><b>Talk:</b><br/>Talk to your child about fossils, what does it mean?</p> <p><b>Share:</b><br/>Share the facts about fossils, what are fossils? How are they found?</p> | <p><a href="#">shadow investigation</a></p>  <p><a href="#">Fossils</a></p>  |
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|--|---|--|--|
| <p><b>Humanities</b></p> <p><b>GEOGRAPHY</b></p> <p><b>Map Skills</b></p> <p><b>Six figure grid references</b></p><br><p><b>HISTORY</b></p> <p><b>Ancient Greece</b></p> | <p>To explore six figure grid references.</p><br><p>To explore the history of Britain as a coherent, chronological narrative from the earliest times to the Vikings</p><br><p>To explore the significant aspects of the history of the wider world: the ancient civilisation of Greece.</p>  |  <ul style="list-style-type: none"> <li>• <b>Talk</b> to your child about coordinates and locating places on a map.</li> <li>• <b>Share</b> the uses of GPS with your child</li> <li>• <b>Encourage</b> your child to find out what an Ordnance Survey map is?</li> <li>• <b>Encourage</b> your child to use coordinates to find the exact location of the place.</li> <li>• <b>Talk</b> about the early people in Britain.</li> <li>• <b>Share</b> with your child information about the people who had invaded Britain a long time ago.</li> </ul> <p><b>Encourage</b> your child to research the important characteristic features of ancient Greece.</p> | <p><a href="https://www.youtube.com/watch?v=ZUX6Wo2JdIQ">https://www.youtube.com/watch?v=ZUX6Wo2JdIQ</a></p> <p><a href="https://www.echalk.co.uk/Geography/MapReading/gridReferences/gridReferences.html">https://www.echalk.co.uk/Geography/MapReading/gridReferences/gridReferences.html</a></p> <p><a href="https://www.internetgeography.net/geographical-skills/grid-references/#:~:text=Six%20figure%20grid%20references%20allow,are%20then%20numbered%20as%20below.">https://www.internetgeography.net/geographical-skills/grid-references/#:~:text=Six%20figure%20grid%20references%20allow,are%20then%20numbered%20as%20below.</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j</a> ( Read the text only because the videos will not work in the UAE)</p> <p><a href="https://www.ducksters.com/history/ancient_greece/geography.php">https://www.ducksters.com/history/ancient_greece/geography.php</a></p> |



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|--|--|--|--|
| <p><b>UAE Social Studies</b></p> <p>1. Infrastructure</p> <p>2. Social Organizations</p> <p>3. Citizenship</p> | <p>To explore the importance of infrastructure</p> <p>To explore the purpose of social organizations.</p> <p>To explore the qualities of good citizens</p> | <p><b>Talk</b> about the key vocabulary: infrastructure, institutions and revenue</p> <p><b>Share</b> the importance of infrastructure and compare and categorize different types of infrastructure</p> <p><b>Encourage</b> your child to understand the term 'revenue' and research how tourist attractions help communities make money.</p> <p><b>Talk</b> with your child about the meaning of the key vocabulary: social organization, humanitarian, charity and club</p> <p><b>Share</b> the importance and purpose of different types of social organizations</p> <p><b>Encourage</b> your child to research and identify local social organizations and find out how they can contact them and get involved</p> <p><b>Talk</b> with your child about the meaning of the key vocabulary; citizenship, responsible, tolerance and honesty</p> <p><b>Share</b> the importance of being a good citizen and make your child understand tolerance, honesty and academic honesty.</p> <p><b>Encourage</b> your child to discuss the consequences of being dishonest in different situations.</p> <p><b>Talk</b> with your child about the meaning of the key vocabulary; affiliated</p> <p><b>Encourage</b> your child to research and identify an institution or organization in your community and</p> | <p><a href="https://www.youtube.com/watch?v=3qZnJyzEQJO">https://www.youtube.com/watch?v=3qZnJyzEQJO</a></p> <p><a href="https://www.youtube.com/watch?v=XHwcbRjWEs">https://www.youtube.com/watch?v=XHwcbRjWEs</a></p> <p><a href="https://www.youtube.com/watch?v=GmfydmGJZ8w">https://www.youtube.com/watch?v=GmfydmGJZ8w</a></p> <p><a href="https://www.youtube.com/watch?v=Ex7X6c4gE78">https://www.youtube.com/watch?v=Ex7X6c4gE78</a></p> <p><a href="https://www.youtube.com/watch?v=3bwfo9aD5A8">https://www.youtube.com/watch?v=3bwfo9aD5A8</a></p> <p><a href="https://www.youtube.com/watch?v=QqpRZQj_Ut4">https://www.youtube.com/watch?v=QqpRZQj_Ut4</a></p> <p><a href="https://www.youtube.com/watch?v=cUVjuk1Bidk">https://www.youtube.com/watch?v=cUVjuk1Bidk</a></p> |



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|----------------------------|---|---|--|
| <p>4. Term Project</p>     | <p>To explore and provide details of an institution or organization in your community</p>   | <p>include the following information in the project:</p> <ol style="list-style-type: none"> <li>1. Provide details about the identified organization/institution</li> </ol> <p>Whether he/she would like to work volunteer or become a member of that institution/organization and explain why</p>  | <p><a href="https://www.youtube.com/watch?v=R0Qsbjko01g">https://www.youtube.com/watch?v=R0Qsbjko01g</a></p>   |
| <p>UAE Moral Education</p> | <p><b>Research and Planning for Sustainable Change</b></p> <ul style="list-style-type: none"> <li>• Identify and confidently participate in activities in the school and wider community and make a positive contribution in relation to learning, supporting others and community activities, communicating effectively with others and being enthusiastic</li> </ul> <p><b>Applying myself to task/Respect my task</b></p> <p>Identify and develop strategies to focus on task by improving concentration levels, respecting the assigned task and completing it within the given timeframe.</p> <p style="text-align: center;">-</p> | <p><b>Talk</b> with your child how he can make positive contribution by devolping skills and actively participating in various activities.</p> <p><b>Share</b> your experience how you have applied your skills for bringing sustainable change</p> <p><b>Encourage</b> children to perform and participate frequently in the school activities</p> <p><b>Talk</b> with your child about the benefits of staying on task respecting the assigned task</p> <p><b>Share</b> your experience of how you have achieved goals by staying on task and completing the same within the given timeframe</p> <p><b>Encourage</b> your child to accomplish his goals and assign any task that he has to complete with in the given time.</p> <div style="text-align: center;">  </div> | <p><a href="https://www.youtube.com/watch?v=YNOnFsnjYhY">https://www.youtube.com/watch?v=YNOnFsnjYhY</a></p> <p><a href="https://www.youtube.com/watch?v=QetWXWpIS0M">https://www.youtube.com/watch?v=QetWXWpIS0M</a></p> <div style="text-align: center;">  </div> |



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| Area of learning | Focus   | Activities   | Useful websites  |
|------------------|---|--|--|
| French           | <p><b><u>Unit: Review.</u></b></p> <ul style="list-style-type: none"> <li>- To recap description.</li> <li>- -To recap school objects and school subjects</li> <li>- To give opinions and justifications.</li> <li>- To recap Time in French.</li> <li>- To recap Verb “avoir ” and “être”.</li> </ul>  | <ul style="list-style-type: none"> <li>• Talk<br/>Review the topics given from PPT</li> <br/> <li>• Encourage<br/>Students to keep exploring the links given</li> </ul>  | <p><a href="https://quizlet.com/ 3xav2g">https://quizlet.com/ 3xav2g</a></p> <p><a href="https://quizlet.com/ 4wg1gx">https://quizlet.com/ 4wg1gx</a></p> <p><a href="https://quizlet.com/ 3xawb m">https://quizlet.com/ 3xawb m</a></p> <p><a href="https://quizlet.com/ 4irttf">https://quizlet.com/ 4irttf</a></p> <p><a href="https://quizlet.com/ 4wg1ty">https://quizlet.com/ 4wg1ty</a></p> |
| ICT              | <p><b>TOPIC SAM SPACE<br/>LEARNING OBJECTIVES</b></p> <p>Students will use their knowledge of prime numbers between 2 and 10 to determine a number more than 10 but less than 100 is a prime or non-prime (composite) number. Students will integrate and exhibit learning by building a system which verifies if a number is prime or non-prime (composite).</p> | <p>Encourage your child to explore SAM LABS. • SAM SPACE coding is accessible, fun and interactive way using Sam lab blocks.</p> <p>Each block is an input or an output, such as a motor, a light or a light sensor.</p> <p>Motivate your child TO Experiment with sound. To add a Sound Player to play an alert each time the Counter reads a prime number?</p> | <p>These are the home learning tasks to go along</p> <p><a href="#"><u>Learn to Code Course - SAM Labs</u></a></p>   |



| Area for Learning    | Focus  | Activities   | Useful Websites/Apps  |
|----------------------|--|--|---|
| Arabic for Arabs     | <p style="text-align: center;"><b>The Winchester School</b></p> <p style="text-align: center;"><b>Family Learning Newsletter-Year 5- June 2021</b></p> <p style="text-align: center;"><b>الحمار وكيس الملح</b></p> <p>أن يحدد التلميذ الفكرة الرئيسية والأفكار الداعمة<br/>أن يحول التلميذ حدثًا من أحداث القصة إلى حوار<br/>أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة<br/>أن يحلل التلميذ عناصر القصة<br/>أن يحدد التلميذ السمات الفنية للقصة<br/>أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات<br/>أن يتنبأ التلميذ بما سيحدث بعد نهاية القصة</p> <p style="text-align: center;"><b>نشيء يا أخي</b></p> <p>أن يفسر التلميذ المفردات في ضوء فهمه للنص<br/>أن يحدد التلميذ الأفكار الرئيسية في النص والفكر الجزئية<br/>أن يوضح التلاميذ التعبيرات الجمالية في القصيدة</p> <p style="text-align: center;"><b>أعراب الفاعل وأنواعه</b></p> <p>أن يحدد التلاميذ الفاعل في الجملة الفعلية<br/>أن يحدد التلميذ أنواع الفاعل<br/>أن يعرب التلميذ الفاعل في أشكاله المختلفة .</p> | <p>- قراءة القصة وتحديد الفكرة الرئيسية والأفكار الداعمة.</p> <p>- تحديد السمات الداخلية والسمات الخارجية لشخصيات القصة</p> <p>- التمييز بين الحوار الداخلي والحوار الخارجي</p> <p>- مساعدة التلميذ في تلخيص القصة وكتابة نهاية جديدة للقصة</p> <p>- مساعدة التلميذ في البحث عن لغويات النص بالمعجم المدرسي</p> <p>- مساعدة التلميذ في كتابة ملخص للقصة بأسلوبه.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p> | <p><a href="#">أشكال الفاعل في الجملة الفعلية   الصف الخامس</a></p> <p><a href="#">منصة اقرأ بالعربية</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>  |
| Arabic for Non Arabs | <p><b>Tourism (السياحة)</b></p> <ul style="list-style-type: none"><li>- To describe some places in different capitals.</li><li>- To analyse an article about the tourism.</li><li>- To compare between some places in his country and the Emirates.</li><li>- To compare between two different capitals.</li><li>- To create a paragraph about tourism.</li><li>- To create an advertisement for a trip.</li></ul> <p><b>Technology (التكنولوجيا)</b></p> <ul style="list-style-type: none"><li>- To analyse an article about the technology.</li><li>- To express the opinion in technology.</li><li>- To compare between technology in the past and the present.</li><li>- To create a paragraph about technology</li><li>- To create tweets about technology.</li></ul>   | <p>Encourage your child to learn the new vocabulary from his notebook and dictionary.</p> <p>Share some videos with your child about tourism in Arabic.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>  | <p><a href="#">means of transport</a></p> <p><a href="#">my city</a></p> <p><a href="#">Arabic grammar for beginners</a></p> <p><a href="#">Arabic for Tourism</a></p> <p><a href="#">Arabic for Tourism</a></p> <p><a href="#">I Read Arabic</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p> |



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| <p>Islamic for Arab</p> | <p><b>الله الحكيم العدل (سورة النبأ)</b><br/>أن يحفظ التلاميذ السورة .<br/>أن يناقش التلاميذ معني السورة وتفسيرها .<br/>أن يدل التلاميذ على عدل الله تعالى<br/><b>مع رسولي في الجنة</b><br/>أن يستنتج التلاميذ الأعمل التي تجعل الله ورسوله يحيونا .<br/>أن يستنتج التلاميذ فضل الاقتضاء بالرسول في اختيار العمل .<br/><b>عمر بن الخطاب</b><br/>أن يميز التلاميذ حياة عمر<br/>أن يميز التلاميذ صفات سيدنا عمر رضي الله عنه .</p>  | <p>مساعدة التلميذ في حفظ سورة النبأ من خلال الشبكة المعلوماتية .<br/>مساعدة التلميذ في البحث عن مظاهر عدل الله من خلال سورة النبأ .<br/>تشجيع التلميذ على العمل الصالح في حياته اليومية .<br/>مساعدة التلميذ في البحث سيرة سيدنا عمر رضي الله عنه .<br/>مساعدة التلميذ في البحث عن آيات قرآنية يطبق عليها حكم الإظهار .<br/>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>                             | <p><u><a href="#">سورة النبأ</a></u><br/><u><a href="#">عمر بن الخطاب</a></u><br/><u><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></u></p>   |
| <p>Islamic non-Arab</p> | <p><b>Belief in Allah's Books</b><br/>To distinguish that belief in Allah's Books is one of the pillars of faith.<br/>To infer the characteristics of the Holy Qur'an.<br/><b>Morals of righteous ( Noble Hadith)</b><br/>To infer, what the hadith guides.<br/>To explain how to fear Allah with others.<br/><b>The patience of the Prophet</b><br/>To infer the patience of the Prophet.<br/>To identify the reward of patient people in Islam.<br/><b>The Holy Quran is my intercessor.</b><br/>To explain the concept of intercession of the Holy Quran on the day of judgment to those who recite it.<br/>To conclude the benefits of abiding to the teaching of the Book of Allah for individual and society.<br/>To conclude the virtues of reciting the Holy Quran.</p> | <ol style="list-style-type: none"><li>1- explain to your child that belief in Allah's Books is one of the pillars of faith.</li><li>2-</li><li>3- Speak with your child about the characteristics of the Holy Qur'an.</li><li>4- Ask your child to login via the link and find the main idea of the video.</li><li>5- explain with your child how to fear Allah with others.</li><li>6- Share with your child examples mentioning the patient of Prophet Mohamed (PBUH).</li><li>7- Speak with your child about the reward of patient people in Islam.</li></ol> | <p><u><a href="#">Fear Allah wherever you are by Muhammad Tim Humble - Patience in Islam - The Reward of Patience in Quran and Sunnah- the Qur'an is an Intercessor - Hadith</a></u><br/><u><a href="#">Arabic and Islamic YouTube Channel</a></u></p> |



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## Family Learning Newsletter-**Year 5- June 2021**



|                            |   |   |   |
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|                            |   | <p>8- Share with your child the concept of intercession of the Holy Quran on the day of judgment</p> <p>9- Share your child the benefits of abiding to the teaching of the Book of Allah for individual and society</p> <p>10- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>   |   |
| <b>Music</b>               | <b>Focus</b>  | <b>Home activities/How can you help your child at home</b>  | <b>Useful websites</b>  |
| <b>Music Year05 (Kiko)</b> | <b>Learning how to play the recorder using notes and rests</b>                                  | <ul style="list-style-type: none"> <li>• Let the child practice at home, even though there will be squeaking.</li> <li>• Be an audience. But better also check if the child is holding the recorder properly.</li> <li>• Download the files I emailed last January for your easy reference</li> <li>• You can also try asking about the kinds of notes and rests</li> <li>• How about you give it a try, and let your child teach you?</li> </ul> | <a href="https://www.youtube.com/watch?v=eODbol6nsUQ&amp;t=150s">https://www.youtube.com/watch?v=eODbol6nsUQ&amp;t=150s</a> |
| <b>Music (Sunil)</b>       | <b>Learning how to play the “C” Major scale Ascending and Descending followed by “Believer”</b> | <ul style="list-style-type: none"> <li>• Let the child practice at home, even though there will be squeaking.</li> <li>• Be an audience. But better also check if the child is holding the recorder properly.</li> </ul>  | <a href="https://www.youtube.com/watch?v=eODbol6nsUQ&amp;t=150s">https://www.youtube.com/watch?v=eODbol6nsUQ&amp;t=150s</a> |



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| Area of learning   | Focus  | Home activities/How can you help your child at home   | Useful websites  |
|--------------------|--|---|--|
| Physical Education | <p><b>Physical Fitness - Speed Training</b></p> <p>Will Learn how to improve the speed.</p> <p><b>Physical Fitness - Fitness Challenge</b></p> <p>Will Learn some physical fitness challenges.</p> <p><b>Rules of the game- Ladder workout</b></p> <p>Will Learn basic ladder workout.</p> | <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ol style="list-style-type: none"> <li>1. Jumping</li> <li>2. Galloping</li> <li>3. Skipping</li> </ol> <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ol style="list-style-type: none"> <li>1. Push ups</li> <li>2. Sit ups</li> <li>3. Squats</li> </ol> <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ol style="list-style-type: none"> <li>1. Hopping</li> <li>2. High Knee</li> <li>3. Shuffling</li> </ol> | <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/watch?v=dNzVxyD6VNU">https://www.youtube.com/watch?v=dNzVxyD6VNU</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/watch?v=kGrIp6l5Dzo">https://www.youtube.com/watch?v=kGrIp6l5Dzo</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/watch?v=tMY5Cj39xN8">https://www.youtube.com/watch?v=tMY5Cj39xN8</a></p> |