



The Winchester School

Year 7- Family Learning Newsletter – June - 2021

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: Journal Writing</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To embed journal writing skills in students. ➤ To enhance imaginative and creative skills among students. ➤ To embed empathy among students. 	<p>Encourage your child to discuss</p> <ul style="list-style-type: none"> ✓ The most memorable day. It could be a day at school/ a particular holiday or any event. ✓ Why and how it was memorable to him/her and their dominant feelings throughout the events. ✓ Focus on the emotions while jotting the same in a paragraph form in the form of a journal entry. ✓ The effects of COVID 19 with your child and its impact on our lives today. ✓ What are his/her thoughts with regard to this. Now encourage them to put down their thoughts in paragraphs. 	<p>https://youtu.be/ml2FmTCRu_com</p>
MATHS	<p>TOPIC: Angles around a point. Angles in Parallel lines</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To recall and use properties of angles at a point, angles at a point on a straight line (including right angles), perpendicular lines and opposite angles at a vertex; ➤ To understand and use the angle properties of parallel and intersecting lines. ➤ To identifying and find the corresponding, alternative and co interior angles with the knowledge of algebra. 	<p>Encourage your child to</p> <ul style="list-style-type: none"> ✓ Identify the difference between parallel lines and perpendicular lines, explain real life examples such as parallel roads and perpendicular roads. ✓ Discuss how angles in a parallel line are formed and identify them. ✓ Talk about the constructions happening in Dubai and link it to angle properties ✓ Collect examples from the internet or magazines related to angles in parallel lines and angles around a point and its uses in real life ✓ Discuss the importance of angles in real life 	<p>http://www.gcsemathstutor.com/angles.php#point</p> <p>http://www.gcsemathstutor.com/angles.php#point</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/maths/geometry/polygonsrev1.shtml</p> <p>http://www.mathsrevision.net/gcse-maths-revision/shape-and-space/angles</p> <p>Parallel and perpendicular lines:</p>



The Winchester School

Year 7- Family Learning Newsletter – June - 2021

		<ul style="list-style-type: none"> ✓ Create their own problems involving angles and solve them and then discuss the same with the family members. 	<p>http://www.bbc.co.uk/schools/gcsebite/size/maths/geometry/parallellinesrev1.shtml</p> <p>http://www.youtube.com/watch?v=hc u3AkzuYDs</p>
<p>SCIENCE</p>	<p>TOPIC – Waves & Sound Waves</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To define the following terminologies: <ul style="list-style-type: none"> ○ Frequency ○ Amplitude ○ Electromagnetic spectrum ➤ To draw and label the structure of Ear. ➤ To explain how the eardrum vibrates <p>TOPIC – PTS Preparation</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ Space Science ➤ To describe the moon and the phases of the moon. ➤ To know the importance of rockets to space crafts. 	<p>Motivate your child to conduct the following activities.</p> <ul style="list-style-type: none"> ✓ Waves Activity http://www.bbc.co.uk/schools/gcsebite/size/science/aga/waves/generalwavesact.shtml ✓ General Properties of Waves – Test http://www.bbc.co.uk/bitesize/quiz/q61130100 ✓ Electromagnetic Spectrum Activity http://www.bbc.co.uk/schools/gcsebite/size/science/aga/waves/soundandlightact.shtml ✓ Detecting Sound – Test http://www.bbc.co.uk/education/guides/z8d2mp3/test ✓ Encourage your ward to make models of phases of moon. ✓ Motivate your ward to make infographic posters about spacecrafts. 	<p>http://www.bbc.co.uk/schools/gcsebite/size/science/aga/waves/generalwavesrev1.shtml</p> <p>http://www.bbc.co.uk/education/guides/zwisgk7/revision</p> <p>http://www.bbc.co.uk/education/guides/z8d2mp3/revision/2</p> <p>https://www.youtube.com/watch?v=i1DpWtE6azk</p> <p>https://youtu.be/f4ZHdzl6ZWg</p> <p>https://youtu.be/UEoWoQ_Nyaw https://youtu.be/jl-HeXhsUlg</p>



The Winchester School

Year 7- Family Learning Newsletter – June - 2021

<p>ARABIC (Arabs)</p>	<p>TOPIC – بناء الفعل الماضي قصة قصيرة "حفنة تمر" قصيدة "أنا من بدل بالصحب الكتابيا"</p> <p>LEARNING OBJECTIVES-</p> <p>أن يميز بين إعراب وبناء الفعل في الأزمنة الثلاثة أن يحدد علامات بناء الفعل الأمر أن يعرب الفعل الأمر إعراباً صحيحاً أن يحلل القصة القصيرة تحليلاً فنياً أن يحدد مواضع السرد والحوار في القصة أن يكتب نهاية مختلفة للقصة في سياق / عكس الأحداث أن يحدد الغرض من القصيدة أن يحلل القصيدة تحليلاً أدبياً أن يدلل على غرض القصيدة من خلال الألفاظ والتراكيب</p>	<p>1- تحليل الأبيات تحليلاً أدبياً ولغوياً وفنياً 2- نثر الأبيات بأسلوب الطالب 3- استخراج البلاغة من القصيدة 4- أن يستخرج أفعال أمر من القرآن الكريم ويعربها 5- أن يقرأ القصة القصيرة قراءة واضحة 6- يحدد ملامح البيئة والمكان من خلال الأحداث 7- يتتبع الصراع في القصة منذ البداية حتى الصعود ثم الحل 8- اكتب نهاية مختلفة للقصة القصيرة 9- ارسم ملامح الشخصيات من خلال الأحداث 10- مقارنة بين قصة "حفنة تمر" وقصة "زوجة الصيدلي"</p>	<p>https://www.youtube.com/watch?v=lbXSn-L_g0g https://www.youtube.com/watch?v=wVn3zdD8AfQ&t=83s https://www.youtube.com/watch?v=ChyRCd-65hA https://www.youtube.com/watch?v=PwaApsr1InU&t=163s</p>
<p>ISLAMIC STUDIES (Arabs)</p>	<p>TOPIC – نعيم الحياة-كفالة اليتيم-التواضع</p> <p>LEARNING OBJECTIVES-</p> <p>أن يشرح مفهوم كفالة اليتيم في الإسلام * أن يناقش فضل كفالة اليتيم عند الله تعالى - * أن يستنتج دلالة عاقبة الإيمان والكفر أن يناقش سبل الفوز بالحياة</p>	<p>حفظ سورة الرحمن. ويحرص على مساعدة الآخرين اكتب بحثاً عن أثر السخرية على حياة الآخرين أكتب تقريراً موجزاً عن كفالة اليتيم اكتب عن أثر التواضع على الفرد والمجتمع</p>	<p>https://www.youtube.com/watch?v=6i7m8WKWqrM https://www.youtube.com/watch?v=pXcMHI0qGBs</p>



The Winchester School

Year 7- Family Learning Newsletter – June - 2021

	<p>أن يقترح أموراً تساعد على التواصل أن يستنبط فوائد التواصل للفرد والمجتمع</p>		
<p>ARABIC (Non- Arabs)</p>	<p>TOPIC – وسائل الإعلام .</p> <p>LEARNING OBJECTIVES-</p> <p>أن يميز الطالب وسائل الإعلام . أن يصف الطالب وسائل الإعلام مستخدماً الأساليب . أن يبدي الطالب رأيه في وسائل الإعلام . أن يقارن الطالب بين وسائل الإعلام الحديثة ووسائل الإعلام القديمة . أن يحدد الطالب إيجابيات وسلبيات وسائل الإعلام . أن يكتب الطالب رسالة عن وسائل الإعلام . أن يحلل الطالب النص .</p>	<p>Motivate your child to</p> <ul style="list-style-type: none">✓ Write a report comparing media in the past and media now.✓ Describe media.✓ To analyze reports from the past and the present.	<p>media</p> <p>1 Media 7B 29 3 2020 - YouTube</p>
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>TOPIC –</p> <ul style="list-style-type: none">➤ Majlis & its Manners➤ The issue of poverty <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">➤ To comprehend the importance of etiquettes of a Majlis.	<p>Along with your child</p> <ul style="list-style-type: none">✓ Record the benefits of a healthy discussion in a gathering.✓ Discuss how being tolerant creates a positive result? Support your answer with an example from Seerah.✓ List down and discuss the causes of poverty.	<p>https://www.youtube.com/watch?v=D TysTYxME4U</p> <p>https://www.youtube.com/watch?v=SCUhFFQ_ZRA</p>



The Winchester School

Year 7- Family Learning Newsletter – June - 2021

	<ul style="list-style-type: none"> ➤ To analyze the consequences of ill- mannered attitude on us and society. (Referencing Quran, Ahadeeth day to day life and Seerah) ➤ To comprehend the importance and ways to reduce the poverty. (Referencing Quran, Ahadeeth day to day life and Seerah) 	Encourage them to draw out solutions on how the issue of poverty can be solved.	
PSHCEE	<p>TOPIC – Respect</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To understand the differences of others is a form of respect. ➤ To generate examples and non-examples of respect ➤ To have students see respect as a valued trait ➤ To compare how respect may look differently across different cultures ➤ To evaluate their own beliefs regarding respect. 	<p>Encourage your child to</p> <ul style="list-style-type: none"> ✓ Identify the difference between their classmates. ✓ Enumerate some ways to show kindness. ✓ Be respectful to other people, especially to their elders. ✓ Talk about the importance of understanding the differences of culture and practices. 	https://kidshelpline.com.au/teens/issues/all-about-respect#:~:text=Receiving%20respect%20from%20others%20is,safe%20and%20to%20express%20ourselves.&text=Respect%20means%20that%20you%20accept,trust%2C%20safety%2C%20and%20wellbeing.
MORAL EDUCATION	<p>TOPIC – Respect and Tolerance in a Diverse society and Mental Health</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ Give reasons why it is important to respect the beliefs, values and traditions of other people ➤ Articulate some of their own prejudices and provide strategies to overcome them 	<p>Motivate your child to</p> <ul style="list-style-type: none"> ✓ Research on the different cultures present in society and compare it with your own. ✓ Explain how values are important and why they play an important role in our lives. ✓ Create a play that revolves around culture and values present in your community. 	https://www.parenttoolkit.com/social-and-emotional-development/advice/social-awareness/teaching-kids-ages-8-11-to-respect-diversity https://www.youtube.com/watch?v=aNQBdIMM3mQ



The Winchester School

Year 7- Family Learning Newsletter – June - 2021

	<ul style="list-style-type: none"> ➤ Demonstrate tolerance of differences and treat peers with respect in interactions in the classroom and around school ➤ To understand the link between mental health and physical health. ➤ To understand how to maintain good mental health and resilience. ➤ To understand what causes stress or mood changes 	<ul style="list-style-type: none"> ✓ Explain to your child the importance of maintaining good mental health. ✓ Encourage your child to be more resilient. 	
HISTORY	<p>TOPIC – The Glorious Revolution</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ Analyse the reasons for the English Civil war 	<p>Discuss with your childr the following topics:</p> <ul style="list-style-type: none"> ✓ What is meant by the Divine right. ✓ Problems that the king had with the parliament ✓ The English Civil War ✓ The restoration 	<p>https://www.youtube.com/watch?v=Gx9N0mrTPtw</p> <p>https://www.youtube.com/watch?v=g77WJU3aQEA</p>
GEOGRAPHY	<p>TOPIC – Biomes</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ Analyse the climatic and geographical features of the African biome and how they affect the population of the particular place. 	<p>Encourage your child to read and research on the different biomes in Africa and how the different factors affect the population of the area</p>	<p>https://www.youtube.com/watch?v=ATPGth9faY8</p>



The Winchester School


Year 7- Family Learning Newsletter – June - 2021

UAE SOCIAL STUDIES	<p>TOPIC – Modern Political Systems</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To analyse some of the important aspects that contribute to the development of a political system. 	<p>Along with your child</p> <ul style="list-style-type: none"> ✓ Discuss with your child the roles and responsibilities of the government and the citizens of the country. ✓ Discuss why political revolutions happens 	<p>Year 7 UAE SST MOE Text book</p>
FRENCH	<p>TOPIC- Recap and Reading Comprehension</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To highlight some important points and rules that were covered during the whole course and to emphasize the reading comprehension skills. 	<p>Motivate your child to</p> <ul style="list-style-type: none"> ✓ Name the different objects in the house to help increase vocabulary. ✓ Play memory games: review regularly the links from home learning. ✓ Play a movie and try to note down all the vocabulary they have memorised. ✓ Use “post-it “notes- copy in secret a piece of vocabulary and stick the note on your child’s back, let her/ him guess the word. ✓ Listen together to a French radio stations while doing household chores. Try to play a board game like “snakes and ladders” trying to say the numbers / irregular verbs / past actions / different T. V shows / give opinion in French. ✓ Make your own flashcards or use www.quizlet.com to print ready ones to practice vocabulary. 	<p>https://www.bonjourdefrance.com/exercices/le-petit-prince-au-cinema.html</p> <p>https://www.youtube.com/watch?v=0rv0d-AYQII</p> <p>https://www.youtube.com/watch?v=z4_aL0-a7ml</p> <p>https://www.youtube.com/watch?v=Hc_QkaWlgtY</p> <p>https://www.youtube.com/watch?v=0rv0d-AYQII</p> <p>https://www.youtube.com/watch?v=nUMr3ChE_Hw</p>



The Winchester School

Year 7- Family Learning Newsletter – June - 2021

			<p>https://www.bbc.co.uk/bitesize/guides/zwcbgk7/test</p> <p>https://www.bbc.co.uk/bitesize/guides/zhhvd6f/test</p> <p>https://www.tolearnfrench.com/exercises/exercise-french-2/exercise-french-47162.php</p> <p>https://www.education.vic.gov.au/languagesonline/french/French.htm</p> <p></p> <p>for the last link pick the topic that you want and do the given exercises.</p>
ICT	<p>TOPIC – Flowchart and Algorithm</p> <p>LEARNING OBJECTIVES-</p> <p>➤ To explore and evaluate the purpose of flowchart and algorithm in real life.</p>	<p>Encourage your child to</p> <ul style="list-style-type: none">✓ Explore and evaluate the purpose of using algorithms and flowchart in real life and explain with example.✓ Evaluate and create a report, on everyday routines to explain Algorithms and flowchart.	<p>https://diana-vile.medium.com/everyday-routines-to-explain-algorithms-flowcharts-1b17a4415023</p>



The Winchester School

Year 7- Family Learning Newsletter – June - 2021

STEAM	TOPIC- Smart Lighting System LEARNING OBJECTIVES- ▶ To investigate smart lighting grids and what makes them energy efficient.	Encourage your child to ✓ Explore the benefits of smart lighting systems and investigate how it is energy efficient. ✓ Explore the working of Smart Lighting Systems. ✓ Research on the Best Smart Lighting Systems for 2020. Create a presentation that shows the functions of various Smart Lighting Systems and how they are different from each other. ✓ Gather the information and complete the presentation.	https://www.allhomerobotics.com/the-best-smart-lighting-systems/#:~:text=Using%20a%20smart%20lighting%20system,even%20by%20using%20voice%20commands.
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