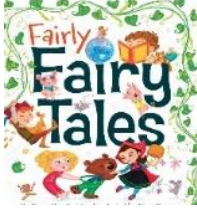

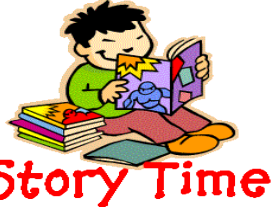




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Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<p>Literacy</p>	<p>Spelling To use phonic knowledge to spell 'ir', 'ur' and er words.</p> <p>Text Level Fairy Tales</p>  <p>To re-tell stories. To identify the elements of a story. To sequence a story and identify significant incidents. To compare and contrast different stories.</p> <p>Grammar To use a regular simple-past-tense verbs in a sentence.</p>	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Share some alphabet cards or magnetic letters with your child. Ask them to spell the word using phonic sounds and then arrange the word using alphabet cards. Encourage your child to make a booklet of words with a given phonic sound or diagraph.</p>  <p>ENCOURAGE your child to write a story. Model together, using his/her ideas, make a story map and then write up as a shared writing. You can extend the idea by allowing your child to be writers or illustrators.</p> <p>ENCOURAGE them to retell the story in their own words keeping in mind the sequence of the story. Challenge them to imagine and create a new ending to the story.</p> <p>Create your own board game with different sentences. Share it with your friends. Roll the dice and as you work your way on the board, for each box you land say the sentence in past tense. Bring it to school to share with your peers.</p>	<p>phonic sounds er ir ur</p> <p>Mr.Thorne er sound</p> <p>https://youtu.be/c_09njG4600</p> <p>https://youtu.be/FDS7G2I8nR8</p> <p>Fairy tale</p>  <p>Story Time</p> <p>Kids phonics</p>



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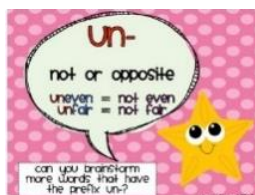


Punctuation

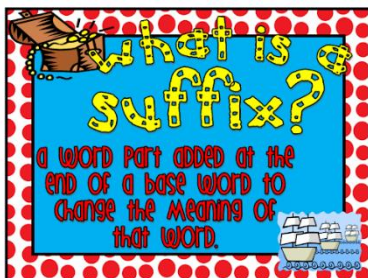
To punctuate the sentences using question marks and full stops.



To add prefix at the beginning of the root word.



To add suffix at the end of root word



Talk to your child about prefixes and how it changes the meaning of any word when it is placed before and after any word.

A **root word** is a basic **word** with no **prefix** or suffix added to it (a **prefix** is a string of letters that go at the start of a **word**; a suffix is a string of letters that go at the end of a **word**). By adding prefixes and suffixes to a **root word** we can change its **meaning**.

Suffix



Prefix

unhappy	untrue
uncertain	untidy
untie	unwell
undress	unfinished

[Punctuate sentences](#)
[Prefix - un](#)
[Suffix Factory](#)



Numeracy

To identify, name common 3D shapes, describe its features and solve problems in real life context.

Encourage your child to identify and describe different 3D shapes around them. You can then discuss together how many sides, corners, faces and vertices it has. Encourage your child to build different 3D shapes using different 2D or 3D real life objects. Further challenge them to explore and identify the properties of new shapes.

[3D shapes](#)



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To know the numbers as odd or even.

To estimate, measure and compare weight using uniform, nonstandard units of measurement.

Talk to your child about sharing objects. Give away objects like spoons, cubes, beans, straws ranging 1-20. Then ask them share them equally into two groups. Now ask each whether they are able to share all the numbers equally. Point out the fact that not all the numbers can be shared equally. Tell them the numbers which can be divided equally into two groups with no leftovers is called even number. The numbers 2, 4, 6, 8, and 0 are all even numbers. An odd number cannot be shared equally into two groups and has leftovers. The numbers 1, 3, 5, 7, and 9 are all odd numbers.

Talk: After shopping in the supermarket, talk to your child about checking the weight labels and ask him/her how to weigh the fruits and vegetables. Ask your child to compare and estimate the weight of items you have purchased. E.g.: Are the apples heavier than the lemons? How many cubes heavy are the apples?

Challenge:

There are 40 sweets in a jar. 11 sweets are red. 10 sweets are blue. The rest are green. How many sweets are green?



[odd-or-even](#)

[weight](#)



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Science

Unit: **Ourselves**

- To identify and locate parts of their body, including sense organs.
- Children will learn about their senses and how they can use them to explore the world around them.

Experimental and Investigative work focuses on:
Exploring and using senses



PLAY TIME

ACTIVITY 1

Play 'Simon Says' or similar games and **Encourage** your child to identify different parts of the body and their uses. **Share** different vocabulary used to describe the different senses.e.g.:

Sight – big, small, colour

Hear – loud and soft

Taste – bitter, sweet, sour

Smell – good, bad

Touch – soft, hard

Talk about different objects and the senses needed to identify it.
e.g : Ice cream – you can taste, see, feel, smell but can't hear. Make your child **Explore** things they can see but cannot touch. **SHARE** information on things we can see and cannot touch e.g. Sun , top of Burj Khalifa , stars etc.

ACTIVITY 2

Make your child choose any object in the room. **Encourage** your child to describe which sense they used and **Talk** about it in detail how the senses help us .**Share** the information that all living things have senses and they need them to survive. **Encourage** your child to make a spider web and describe the senses to further embed their learning.

The five senses

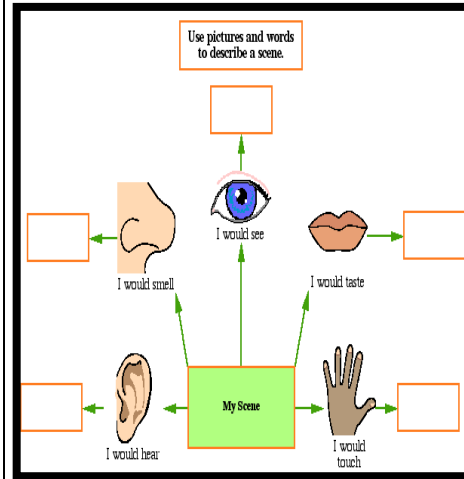
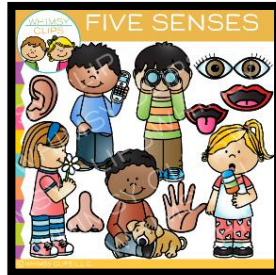
<http://www.bestschoolgames.com/educational-games/five-senses/>

<https://www.youtube.com/watch?v=XUMiPK6LZBI>



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SHARE information on herbivore, carnivore and omnivore animals.
TALK about their eating habits.

RESEARCH with your child information on the type of teeth they have.
SHARE information on how all have different kind of teeth and their uses.

Also **ENCOURAGE** your child to sort variety of common animals according to their eating habits.

EXPLORE, RESEARCH and **SHARE** information on different human and animal body parts. Also **explore** the different senses and organs related to it.

<http://www.esolhelp.com/carnivore-herbivore-omnivore.html>

<https://www.educationquizzes.com/ks1/science/animals-carnivores-herbivores-and-omnivores/>

<https://switchzoo.com/games/please-feed-the-animals.htm>

IPAD Apps and Games (free Apps download)

Feed the animal

A feed the cool safari animal kids game

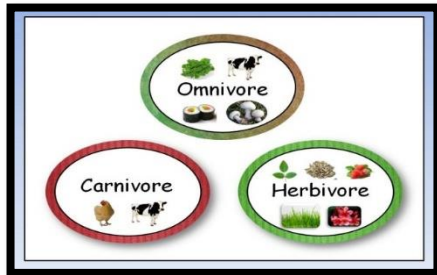


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To identify and name a variety of common animals that are herbivores, carnivores and omnivores.



UAE Social Studies

- Determine the relative location of objects using positional terms near/far, behind/in front, over/under, left/right, up/down- (near far in front of- use in maps)

Talk about relative location of objects using positional terms near/far, behind/in front, over/under, left/right, up/down

Encourage your child to find out how familiar places in the neighbourhood or community look like using positional terms.

Share with your child how to find out geographical relationships from home to school/school to home, school to market using positional terms.

https://www.youtube.com/watch?v=wP_lbZSxhEs



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	<ul style="list-style-type: none">Identify and explain the importance of key locations in the neighbourhood.	<p>Talk about the importance of key locations in the neighbourhood.</p> <p>Encourage your child to research on key locations in the neighbourhood.</p> <p>Share details with your child explain the importance of key locations in the neighbourhood.(For e.g- Pharmacy, supermarket e.tc.</p>	<p>https://www.youtube.com/watch?v=sY5l0QpeKY4</p>
<p>Arabic for Arabs</p>	<p>- فُوفي يقهر خوفه تأمل النجوم</p> <p>- أن يميز التلاميذ الشدة – المقاطع الصوتية.</p> <p>- أن يكتب التلميذ جملا مركبة.</p> <p>- أن يقرأ التلميذ جملا مركبة .</p> <p>- أن يربط التلميذ بين الجمل التي تم تعلمها لتكوين فقرة جديدة.</p> <p>- أن يصف التلميذ صورا مختلفة بشكل صحيح.</p>	<p>- مساعدة الابن على نطق كلمات بصورة صحيحة.</p> <p>- مساعدة الابن على كتابة كلمات بشكل صحيح .</p> <p>- مساعدة الابن في جمع صور للأحداث والصور التي تعلمها.</p> <p>- مساعدة الابن في إعداد معجم صغير مرفق بصور عن الكلمات التي تعلمها.</p> <p>- إملأ الكلمات التي تم تعلمها بصورة دورية.</p> <p>- ربط الكلمات بحياته اليومية من خلال البحث في ألعابه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .</p>	<p><u>حروفى العربية</u></p> <p><u>تعلم الكتابة باللغة العربية</u></p> <p><u>منصة أقرأ بالعربية</u></p> <p><u>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</u></p>



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		يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	
Arabic for Non Arabs	<p>1- Shape of the letters (ل - م - ن - هـ - و - ي)</p> <p>2- Some Arabic words for each shape. Example : منزل - من - نمر</p> <p>3- To use the verbs (live- clean – wash) in sentences.</p> <p>My class (فصلي)</p> <ul style="list-style-type: none">- To describe the class in sentences.- Making sentences using new vocabulary (Teacher معلم – Class فصل etc.)	<p>- Encourage your child to practice writing the words he learnt at school and to draw them.</p> <p>- Encourage your child to practice making sentences using the verbs and colours.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Learn Arabic For Kids Arabic alphabets Learn New Arabic Vocabulary Learn Arabic Writing How to read the letters in Arabic How to say the letters in Arabic Beginners Arabic - Lesson 03 - Joining Letters - YouTube</p> <p>I Read Arabic Arabic and Islamic YouTube Channel</p>
Islamic for Non Arabs	<p>Unite 1</p> <p>Truthfulness is the way to paradise.</p> <p>To learn the truthfulness is the way to paradise. To find out the truthfulness of prophet Mohammed (PBUH).</p> <p>Unit 3</p> <p>I love my family</p> <p>To recognize each members of the family. To Identify the duties of family members.</p>	<p>1- Encourage your child to memorize surat Al-Falaq and Surat Al-Nas</p> <p>2- Practice Surat Al feel, Al Fatiah, Al Nas and Surat Al Falaq every week with your child.</p> <p>3- Encourage your child to learn the Duaa taught in class.</p> <p>4- Share with your child the truthfulness of Prophet Mohammed (PBUH).</p>	<p>Surat Al Masad Tafsir Quran - SURAH AL-MASAD</p> <p>Honesty Leads to Piety</p> <p>Family Comes First</p> <p>Arabic and Islamic YouTube Channel</p>



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	To Describe my duties towards my parents.	Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic	
Islamic for Arabs	<p>سورة قريش</p> <p>أن يتلو التلميذ السورة تلاوة صحيحة. أن يفسر التلميذ مفردات السورة. أن يوضح التلميذ المعنى الإجمالي للسورة.</p> <p>آداب النظافة في الإسلام</p> <p>أن يوضح التلميذ أهمية النظافة في الإسلام . أن يعدد التلميذ صور النظافة .</p> <p>أركان الإيمان</p> <p>أن يميز الطالب أركان الإيمان. أن يوضح الطالب معنى أركان الإيمان .</p>	<p>يساعد ولي الأمر التلميذ في حفظ السورة من خلال المصحف المعلم . حث التلميذ على النظافة. حث التلميذ على الاقتداء بأخلاق الرسول صلى الله عليه وسلم. مساعدته على مشاهدة فيديوهات تعليمية عن النظافة. حث الطالب على النظافة.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>سورة قريش</p> <p>أركان الإيمان</p> <p>آداب النظافة للأطفال</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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<p>ICT</p>	<p>Algorithm- Scratch junior To develop an understanding of Algorithm through scratch junior and program a character.</p> 	<p>TALK to your child about what algorithms are; how they are implemented as programs on digital devices like scratch junior.</p> <p>ENCOURAGE your child to explore and understand that programs execute by following precise and unambiguous instructions.</p> <p>Explore, Research and SHARE information explaining that an algorithm is a set of instructions. Encourage your child to program a character following the instructions on scratch. Challenge them to choose different blocks and different algorithm for programming.</p>	<p>https://www.youtube.com/watch?v=SdJ1lq5pvu4</p> <p>https://www.youtube.com/watch?v=EPyXwpzVqfk</p> <p>https://www.youtube.com/watch?v=s6XvwEH0xpg</p>
<p>Physical Education</p>	<p>Strength workout: During strength workout the focus is on improving the strength of all the body muscles.</p> <p>Freehand Exercises: During freehand workout the focus is on to develop the body coordination of arm & legs.</p>	<p>Talk and Encourage the children to do the following:</p> <ul style="list-style-type: none"> • Situps • Squats • Side lunges • Mountain climbing <p>Talk and Encourage the children to do the following:</p> <p>Different body movements:</p> <ol style="list-style-type: none"> 1. Sidearm swinging 2. Arm rotations. 3. Jumping 4. Alternate arm rotations. 	<p>Useful sites:</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p>



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	<p><u>Locomotor and non-locomotor exercises:</u></p> <p>During different locomotor and non-locomotor workout the focus is on to develop the all the body muscles.</p> <p><u>Cardio workout:</u></p> <p>Focus is on to develop their ability to play for longer duration.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Jumping jacks 2. Squat jump 3. Planks 4. Wall sit. <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Jogging 2. Shuffling 3. Jumping 4. Galloping. 	<p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p>
<p>Music Year01</p>	<p>Improving children’s confidence and musicality through singing actions songs.</p>	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	<p>https://www.youtube.com/watch?v=di8Fg2zzaWU</p>