



# The Winchester School

## Year 7- Family Learning Newsletter – March- 2021

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: Account Writing</p> <p>LEARNING OBJECTIVES-</p> <p>➤ To be able to apply elements of account writing skills.</p>	<p>Motivate your child to</p> <ul style="list-style-type: none"><li>✓ Choose any incident that happened in the past, and create a mind map / flowchart account showing the many linkages between the incidents.</li><li>✓ Practice account writing skills with the following prompts:</li><li>✓ Looking back on our childhood, we often come back to key events that had a major impact on us. Talk about one of those defining events from your childhood.</li><li>✓ It is said that parents are our first and most important teachers. Describe a time when you learned a valuable lesson from one of your parents.</li><li>✓ Have you ever forgotten something of extreme importance? Talk about your experience?</li></ul>	<p>Explore the following links to improve your writing:</p> <p><a href="https://youtu.be/pHdzv1NfZRM">https://youtu.be/pHdzv1NfZRM</a> <a href="https://youtu.be/0SqtDgCLh1g">https://youtu.be/0SqtDgCLh1g</a> <a href="https://youtu.be/Lqk_a5Lr5Y">https://youtu.be/Lqk_a5Lr5Y</a> <a href="https://christcollegewritingcenter.wordpress.com/2015/02/09/using-figurative-language/">https://christcollegewritingcenter.wordpress.com/2015/02/09/using-figurative-language/</a> <a href="https://youtu.be/VOrcxEUw9WE">https://youtu.be/VOrcxEUw9WE</a></p>
	<p>TOPIC: Ratio</p> <p>LEARNING OBJECTIVES-</p> <p>➤ To be able to discuss ratio notation, simplify ratios and divide a quantity into two parts in a given ratio</p>	<p>Discuss with your child</p> <ul style="list-style-type: none"><li>✓ The concept of ratio and proportions, and ratio is a way to compare two quantities by using division as in miles per hour where we compare mile and hours. Proportions says two ratios are equivalent.</li></ul>	<p>Link for TIMSS practice:</p> <p><a href="http://www.edinformatics.com/timss/pop2/mpop2.htm?submit324=Grade+7%2C8++Math+Test">http://www.edinformatics.com/timss/pop2/mpop2.htm?submit324=Grade+7%2C8++Math+Test</a></p>



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<p>MATHS</p>	<p>TOPIC: Proportions</p> <p>LEARNING OBJECTIVES-</p> <p>➤ To understand the proportions and recognise the relationship between ratio and proportions</p> <p>TOPIC: Circumference and area of a circle</p> <p>LEARNING OBJECTIVES-</p> <p>Define a circle and its parts and also calculate area and circumference of a circle</p>	<p>✓ The speed of the car or an airplane we measure it in miles per hour this is called a rate or is type of a ratio. Proportion on the other hand is the equation that says that two ratios are equal.</p> <p><b>Example: While cooking ratios of all ingredients in recipes are essential to cooking the most delicious meal.</b></p> <p>✓ Encourage them to collect examples while going shopping or prices of various groceries or cooking.</p> <p><b>For example: if a 10-ounce box of cereal costs \$3 and a 20-ounce box of cereal costs \$5, ask the child which box has a better value and why?</b></p> <p>Along with your child</p> <p>✓ Discuss the importance of ratios in real life and relation between proportions.</p> <p>✓ Create their own questions with the things around.</p> <p>✓ Research on ratios and proportions relate them to real life</p> <p>Activity:</p> <p>✓ Parents can encourage the students to do the investigation on the formula for the area of a circle and the circumference.</p> <p>Real Life:</p>	<p><a href="https://www.tes.com/teaching-resource/parts-circumference-and-area-of-a-circle-6344049">https://www.tes.com/teaching-resource/parts-circumference-and-area-of-a-circle-6344049</a></p> <p><a href="https://www.youtube.com/watch?v=UsPmg_Ne1po">https://www.youtube.com/watch?v=UsPmg_Ne1po</a></p> <p><a href="https://www.youtube.com/watch?v=RQ2nYUBVvqI">https://www.youtube.com/watch?v=RQ2nYUBVvqI</a></p> <p><a href="https://www.youtube.com/watch?v=USmit5zUGas">https://www.youtube.com/watch?v=USmit5zUGas</a></p> <p><a href="https://www.helpingwithmath.com/resources/wor_ratio_proportion.htm">https://www.helpingwithmath.com/resources/wor_ratio_proportion.htm</a></p> <p><a href="https://www.youtube.com/watch?v=XFtT918o8mc">https://www.youtube.com/watch?v=XFtT918o8mc</a></p>
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<p>SCIENCE</p>	<p>TOPIC – FORCES</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To recognise different examples of forces.</li> <li>➤ To measure forces using newton meters; use correct unit for force; explain difference between mass and weight.</li> <li>➤ To explain the relationship between applied force and the change of shape of an object; investigate forces involved in compressing and stretching materials; identify applications for compressible and stretchable materials.</li> <li>➤ To state and use the law of moments</li> </ul>	<p>Motivate your child to</p> <ul style="list-style-type: none"> <li>✓ Answer this test on focus <a href="http://www.bbc.co.uk/bitesize/quiz/q33262067">http://www.bbc.co.uk/bitesize/quiz/q33262067</a></li> <li>✓ Create an interactive presentation on balanced and unbalanced forces using <b>GLOGSTER</b>.</li> <li>✓ Use <b>PADLET</b> to show difference between mass and weight.</li> <li>✓ Use <b>CANVA</b> to make a poster on the relationship between applied forces and change of shape of an object.</li> <li>✓ Encourage your ward to make simple levers and try out balancing small weights. <a href="http://www.homesciencetools.com">How to Make a Lever - Simple Machine Science Lesson &amp; Project (homesciencetools.com)</a></li> </ul>	<p><a href="http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/1/">http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/1/</a></p> <p><a href="http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/2/">http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/2/</a></p> <p><a href="http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/3/">http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/3/</a></p> <p><a href="http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/4/">http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/4/</a></p> <p><a href="http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/5/">http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/5/</a></p> <p><a href="http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/6/">http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/6/</a></p> <p><a href="http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/7/">http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/7/</a></p>



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			<a href="http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/8/">http://www.bbc.co.uk/bitesize/ks3/science/energy_electricity_forces/forces/revision/8/</a>
ARABIC (Arabs)	<p>TOPIC –</p> <ul style="list-style-type: none"><li>➤ تحليل قصة نظرة ليوسف إدريس</li><li>➤ الفعل المعتل والفعل الصحيح</li><li>➤ قصيدة "دع الأيام" الشافعي</li></ul> <p>LEARNING OBJECTIVES-</p> <p>1.1 أن يستنتج الطالب العناصر الفنية للقصة القصيرة</p> <p>2.1 أن يحلل الطالب قصة قصيرة نظرة</p> <p>3.1 أن يكتب الطالب قصة قصيرة من صفحة واحدة مراعيًا العناصر الفنية للقصة</p> <p>LEARNING OBJECTIVES-</p> <p>1.2 أن يميز بين الصحيح والمعتل</p> <p>2.2 أن يستنتج أنواع الفعل الصحيح ويطبقه في كتابة فقرة</p> <p>3.2 أن يستنتج أنواع الفعل المعتل</p> <p>1.3 أن يشرح أبيات القصيدة شرحًا واقفيًا</p> <p>2.3 أن يدلل على الفكرة الرئيسة من خلال النص</p> <p>3.3 أن يستنتج الحكم والوصايا التي ذكرها الشاعر</p>	<p>✓ يقرأ القصة قراءة جهرية للوقوف على جودة القراءة مناقشة المفردات الصعبة</p> <p>✓ تحليل القصة من حيث العناصر الفنية ونقد أسلوب الكاتب 3- ملائمة النص للحياة الواقعية ومدى تغير عناصر القصة بتغير الزمان والمكان</p> <p>✓ قراءة أمثلة تحوي الأفعال الصحيحة والمعتلة</p> <p>✓ كتابة أمثلة على كل نوع منهما</p> <p>✓ قراءة أبيات القصيدة قراءة صحيحة</p> <p>✓ مناقشة الأبيات لاستخراج المفردات الصعبة</p> <p>✓ كل مجموعة تناقش الأبيات وتنتجها</p> <p>✓ تحليل الأبيات لغويًا وأدبيًا</p> <p>✓ استخراج الأساليب الخبرية والإنشائية من القصيدة</p>	<p><a href="https://www.youtube.com/watch?v=JhMwzbeOes">https://www.youtube.com/watch?v=JhMwzbeOes</a></p> <p><a href="https://www.youtube.com/watch?v=5nl3hlnmDsk">https://www.youtube.com/watch?v=5nl3hlnmDsk</a></p> <p><a href="https://www.youtube.com/watch?v=sK69whlZp2M">https://www.youtube.com/watch?v=sK69whlZp2M</a></p> <p><a href="https://www.youtube.com/watch?v=FLtXBFJkT4">https://www.youtube.com/watch?v=FLtXBFJkT4</a></p> <p><a href="https://www.youtube.com/watch?v=nsyNOyBy7Ws">https://www.youtube.com/watch?v=nsyNOyBy7Ws</a></p>



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<p>ISLAMIC STUDIES (Arabs)</p>	<p>TOPIC غزوة الاحزاب-بشارة ومواساة</p> <p>LEARNING OBJECTIVES-</p> <p>أن يوضح أحداث غزوة الاحزاب أن يحلل نتائج غزوة الاحزاب أن يستخلص العبر من الغزوة أن يصف أهل الجنة أن يستنبط طعام وصفات أهل الجنة</p>	<p>✓ يحرص عل حفظ سورة الرحمن ✓ يكتب موضوعا عن غزوة الاحزاب ✓ يكتب بحثا عن أهل الجنة</p>	<p><a href="https://www.youtube.com/watch?v=Kw8JQZnHDmc">https://www.youtube.com/watch?v=Kw8JQZnHDmc</a> <a href="https://www.youtube.com/watch?v=cn4EXzj7fPQ&amp;t=192s">https://www.youtube.com/watch?v=cn4EXzj7fPQ&amp;t=192s</a></p>
<p>ARABIC (Non- Arabs)</p>	<p>TOPIC شخصيات مشهورة</p> <p>LEARNING OBJECTIVES-</p> <p>أن يصف الطالب الشخصيات ( أحمد زويل – الشيخ محمد بن راشد – الشيخ زايد ..... ) أن يقارن الطالب بين شخصيتين مشهورتين أن يكتب الطالب رسالة عن أحد الشخصيات المشهورة أن يوظف الطالب الأساليب والصور الجمالية في وصف الشخصيات</p>	<p>Encourage your child to</p> <p>✓ Draft a letter on your famous character and create a comparison using literary styles and past tense.</p>	<p><a href="https://www.youtube.com/watch?v=rtWVoD8EJDw">https://www.youtube.com/watch?v=rtWVoD8EJDw</a> <a href="https://www.youtube.com/watch?v=AWxo0lwWxgo">https://www.youtube.com/watch?v=AWxo0lwWxgo</a> <a href="https://www.youtube.com/watch?v=flPy5VgOIkU&amp;list=PL0eNR_C2NUuX9zfHxq5NqLCddK1uUwuQe&amp;index=80">https://www.youtube.com/watch?v=flPy5VgOIkU&amp;list=PL0eNR_C2NUuX9zfHxq5NqLCddK1uUwuQe&amp;index=80</a></p>
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>TOPIC –TOPIC –</p> <p>➤ THE RELIGION OF ISLAM IS EASY ➤ COEXISTENCE AMONG PEOPLE</p> <p>LEARNING OBJECTIVES-</p>	<p>Encourage your child to</p> <p>✓ Research and write an article about moderation in religion and avoidance of exaggeration and extremism and their effect on protecting young Muslims from extremism. ✓ Record a video on the benefits of helping each other.</p>	<p><a href="https://www.youtube.com/watch?v=IFly0UKKbt8">https://www.youtube.com/watch?v=IFly0UKKbt8</a></p>



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	<ul style="list-style-type: none"> <li>➤ To elucidate the aspects of ease and moderation in Islam. (by referencing Quran and Ahadeeth)</li> <li>➤ To deliberate on the effects of exaggeration in religious matters in Islam. (by referencing Quran)</li> <li>➤ To evaluate the role of media to give awareness about exaggeration. (by referencing Quran, Ahadeeth and Seerah)</li> <li>➤ To elucidate the concept and significance of coexistence</li> <li>➤ To evaluate the limitations and boundaries set by Allah (by referencing Quran, Ahadeeth and Seerah)</li> </ul>		<a href="https://www.youtube.com/watch?v=mTsvSAItPgA">https://www.youtube.com/watch?v=mTsvSAItPgA</a>
PSHCEE	<p>TOPIC – Global Awareness and Bullying</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To investigate global problems and issues</li> <li>➤ To create an awareness on the global issues</li> <li>➤ To describe the different types of bullying</li> <li>➤ To explain the danger of bullying</li> </ul>	<p>Motivate your child to</p> <ul style="list-style-type: none"> <li>✓ Be aware of the different issues faced globally e.g. pandemic (covid-19)</li> <li>✓ Maintain good healthy habits to avoid getting sick.</li> <li>✓ Talk about how to deal with bullying.</li> <li>✓ Discuss with them the effects of bullying.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=nsh32kGp-Oo">https://www.youtube.com/watch?v=nsh32kGp-Oo</a></p> <p><a href="https://www.youtube.com/watch?v=0e8fcpYX5us">https://www.youtube.com/watch?v=0e8fcpYX5us</a></p>



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<p>MORAL EDUCATION</p>	<p>TOPIC – Museum Exhibits</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To explore how creating museum exhibit can help preserve the past and build cultural competence.</li> </ul>	<p>Encourage your child to</p> <ul style="list-style-type: none"> <li>✓ Explore the different museums in the UAE and/or in your home country.</li> <li>✓ Explain the importance of the items displayed in the museum.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=dAr3UZn7nyg">https://www.youtube.com/watch?v=dAr3UZn7nyg</a></p>
<p>HISTORY</p>	<p>TOPIC –Queen Elizabeth 1: Religious Policy</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To examine the advantages and disadvantages of the Elizabethan religious settlement</li> </ul>	<ul style="list-style-type: none"> <li>✓ Encourage your child create a mind map / podcast / digital poster on Elizabethan religious settlement</li> </ul>	<p><a href="https://www.youtube.com/watch?v=cjoSqVygBnM">https://www.youtube.com/watch?v=cjoSqVygBnM</a></p>
<p>GEOGRAPHY</p>	<p>TOPIC – Journey of a River</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To examine the works done by a river</li> </ul>	<ul style="list-style-type: none"> <li>✓ Along with your child explore the 3 processes in details that happen in the journey of a river. (erosion, transportation and deposition)</li> </ul>	<p><a href="https://www.youtube.com/watch?v=f dMmzY7XjFo">https://www.youtube.com/watch?v=f dMmzY7XjFo</a>  <a href="https://www.slideshare.net/RinsaJacob">River processes (slideshare.net)</a>            [8:36 PM] Rinsa Jacob</p> <p><a href="#">Erosion - River processes - GCSE Geography Revision - BBC Bitesize</a></p>
<p>UAE SOCIAL STUDIES</p>	<p>TOPIC – The fur and spice trades</p>	<ul style="list-style-type: none"> <li>✓ Explore with your child how spice trade was an important part of the European economy.</li> </ul>	<p><a href="#">MOE: UAE SST year 7 text book</a></p>



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	<p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To examine the economic causes of fur and spice trade</li> </ul>		
FRENCH	<p>TOPIC –Mission santé</p> <p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> <li>➤ To discuss a healthy lifestyle.</li> <li>➤ To understand past events in a written text.</li> <li>➤ To form the past Tense with Aux. Avoir.</li> <li>➤ To make commands referring to everyday activities.</li> <li>➤ To recognise complex sentences and unfamiliar language.</li> </ul>	<p>Encourage your child to</p> <ul style="list-style-type: none"> <li>✓ Give verbal instructions in French while cooking, playing or performing any kind of physical activities.</li> <li>✓ Play memory games: review the links provided in the Presentations on Phoenix.</li> <li>✓ Play French videos and make notes of the vocabulary words you come across, then try and memories them.</li> <li>✓ Play the game identify the word- Write a word in French and stick the same on your child's back and encourage your child to guess the word.</li> </ul>	<p><a href="http://www.french-games.net">www.french-games.net</a>  <a href="https://www.dailymotion.com/video/http://www.saberfrances.com.ar/exercises/108.html">https://www.dailymotion.com/video/http://www.saberfrances.com.ar/exercises/108.html</a>  <a href="https://www.tolearnfrench.com/exercises/exercise-french-2/exercise-french-12104.php">https://www.tolearnfrench.com/exercises/exercise-french-2/exercise-french-12104.php</a>  <a href="https://français.lingolia.com/en/grammar/verbs/imperatif/exercises">https://français.lingolia.com/en/grammar/verbs/imperatif/exercises</a>  <a href="http://www.hello-world.com/games/bingo.php?!language=French&amp;translate=English&amp;activity=medical">http://www.hello-world.com/games/bingo.php?!language=French&amp;translate=English&amp;activity=medical</a>  <a href="https://www.rocketlanguages.com/french/lessons/health-in-french">https://www.rocketlanguages.com/french/lessons/health-in-french</a></p>
ICT	<p>TOPIC – Cryptocurrencies</p> <p>LEARNING OBJECTIVES:</p>	<ul style="list-style-type: none"> <li>✓ Research about the Cryptocurrency and why are cryptocurrencies so popular?</li> </ul>	<p><a href="https://www.investopedia.com/terms/c/cryptocurrency.asp">https://www.investopedia.com/terms/c/cryptocurrency.asp</a></p>





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	To analyse and explain the features of Cryptocurrency and its applications.	✓ Justify is cryptocurrencies a good investment? Create a report on cryptocurrencies legal or not. Types of cryptocurrencies and its advantages and disadvantages.	
STEAM	TOPIC –Introduction to cybersecurity  LEARNING OBJECTIVES- to understand how to recognise potential malware attacks and how to protect data and devices.	Motivate your child to ✓ Follow a pseudocode algorithm to program a password generator using a micro: bit. ✓ Conduct further research about malware before creating their own blog post or web page and providing top tips to help others avoid the pitfalls	<a href="https://microbit.org/lessons/cyber-security-what-is/">https://microbit.org/lessons/cyber-security-what-is/</a> <a href="https://makecode.microbit.org/">https://makecode.microbit.org/</a>