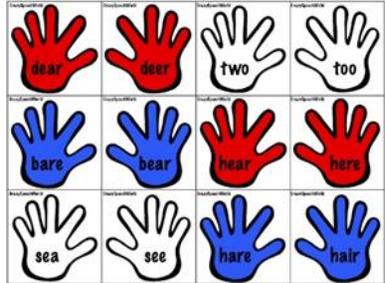
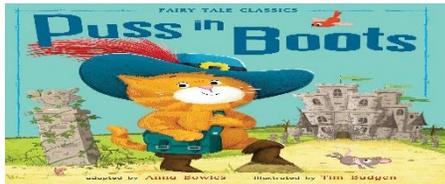




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Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<b>Literacy</b>	<p><b>Spelling</b> To learn words that sound the same but are not spelt the same and do not mean the same (homophones). To know the correct meaning of a homophone pair.</p> <p><b>Punctuation</b> To effectively use punctuation learnt, in stories and other creative writing tasks. To understand the significance of punctuation in improving the fluency and expression or reading and writing.</p> <p><b>Fairytales:</b> To know the difference between fairy tales and other stories. To review the features of the Beginning, Middle and End of any story. To write stories in sequence using wow words. To add a sequel to a story. To review the elements of fairy tales.</p>	<p>Have your child list pairs of homophones, then encourage them to frame sentences using the pairs of homophones in each sentence. Example: His son doesn't like playing in the sun. The student won one trophy.</p> <p>Practice Kung fu punctuation with your child, remind them to use it during big talk from home learning.</p> <p><b>Talk:</b> with your child their own story, incorporating the features of story writing.</p> <p><b>Share:</b> with you child any extra interesting information you have about the story.</p> <p><b>Encourage:</b> Encourage your child to use appropriate vocabulary, time connectives and correct grammatical syntax as this will ensure quality in the writing tasks.</p>	<p><b>Homophones</b></p> <p><a href="https://www.youtube.com/watch?v=gsUEhDeD-mM">https://www.youtube.com/watch?v=gsUEhDeD-mM</a></p>  



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**Information text –**

To research and write an information text.  
 To confirm the understanding of informational text by asking and answering questions about key details.  
 To discuss the difference between pictures and photographs.

**Grammar**

To define a compound noun.  
 To identify compound nouns in texts.  
 To use compound nouns in sentences.

**Moral Education:(Judging others)**

To demonstrate respect irrespective of race and background.  
 To learn to adapt to circumstances.

**Talk:** Together with your child research on any topic (animal/landmark) and elicit the special features.

**Share:** with you child any extra interesting information you have about the topic.

**Encourage:** Encourage your child to use appropriate vocabulary, time connectives and correct grammatical syntax as this will ensure quality in the writing tasks.

Children will make a shutter-flap foldable. A plain sheet of white paper in landscape position will be used. The ends of the paper will be folded in to make shutters. The students will break apart the compound word and write one part on each flap. They will illustrate each word part, with a picture to go along with the word. Children will rewrite the compound word together at the top of the page. They will also write the definition and draw a picture to go along with the compound word. They can use a dictionary to confirm the meaning or they can be given oral feedback.

**Talk** to your child about tolerance of differences.

**Share** your experiences of the encounters you have had with people of different backgrounds and discuss the benefits of ‘differences’. Discuss how meeting someone from a different ethnic background helped broaden your understanding or discover a new point of view.

**Encourage** your child to accept and respect people of different races, religion and cultures.



[Compound Nouns](#)



[stories on tolerance](#)





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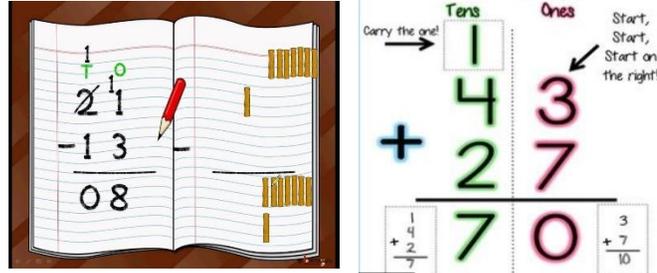
### Numeracy

To add and subtract double digit numbers involving carry over and borrowing.

To add and subtract number bridging through 10 and 20

To use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

**Encourage** your child to use any old calendar and circle two or more double digit numbers. Frame a number sentence using the numbers and solve it. Encourage him/her to frame and solve as many number sentences in five minutes.



**Encourage** your child to add and subtract numbers by bridging through 10. Share the strategies to add numbers bridging through 10.

Work out what need to add to your first number to make it a multiple of ten?  
Take this from your second number. What do you have left?  
Add what is left to the multiple of 10. That's your answer

[Adding-two-digit-numbers](#)

[number lines](#)

[Subtraction regrouping](#)

[Add and Subtract](#)

[Addition and Subtraction](#)

[Part/partWhole](#)

[Bridging numbers](#)

[Quiz](#)



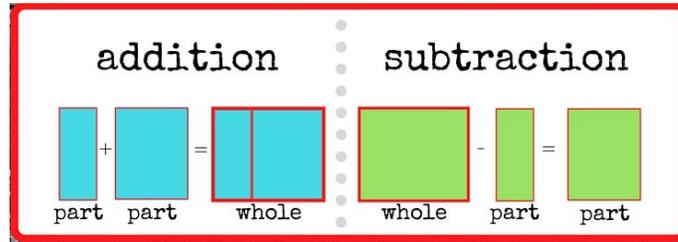
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To interpret answer questions about totaling and comparing categorical data.

Discuss with your child that addition and subtraction undo each other.



Adding on from a 2-digit number to the next tens number (e.g. 40 - 37)	$\begin{array}{ccccccc} & +1 & +1 & +1 & & & +3 \\ 37 & 38 & 39 & 40 & & & 40 \\ \hline & \swarrow & \swarrow & \swarrow & & & \swarrow \\ & & & & & & 37 \end{array}$
Adding on from a 2-digit tens number in tens (e.g. 50 - 20)	$\begin{array}{ccccccc} & +10 & +10 & +10 & & & +30 \\ 20 & 30 & 40 & 50 & & & 50 \\ \hline & \swarrow & \swarrow & \swarrow & & & \swarrow \\ & & & & & & 20 \end{array}$
Adding on from any tens number to any higher 2-digit number using bridging (e.g. 87 - 40)	$\begin{array}{ccccccc} & +40 & & +7 & & & 40 + 7 = 47 \\ 40 & & 80 & & 87 & & \\ \hline & \swarrow & & \swarrow & & & \swarrow \\ & & & & & & 40 \end{array}$
Adding on from a 2-digit number to any higher tens number using bridging (e.g. 60 - 47)	$\begin{array}{ccccccc} & +3 & & +10 & & & 3 + 10 = 13 \\ 47 & & 50 & & 60 & & \\ \hline & \swarrow & & \swarrow & & & \swarrow \\ & & & & & & 47 \end{array}$
Adding on from any 2-digit number to any higher two-digit number (e.g. 82 - 26)	$\begin{array}{ccccccc} & +4 & & +50 & & +2 & 50 + 4 + 2 = 56 \\ 26 & & 30 & & 80 & & 82 \\ \hline & \swarrow & & \swarrow & & \swarrow & \swarrow \\ & & & & & & 26 \end{array}$

### QUESTIONS TO ASK

How did you write your missing-number questions?

How would/did you work out the missing number in this addition/subtraction calculation?

What is the something in 14 take away something equals 9?  
(Ask a variety of addition and subtraction questions.)

Inverse operations



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**Encourage** your child to create a tally chart and record the number of cars in the parking area.

Cars in the Parking area	
Colour	Tally
Red	
Yellow	
Blue	
Green	

You can also ask your child to record:

- types or colours of clothes in a wardrobe
- colours of front doors
- coins in a purse

### QUESTIONS TO ASK

How do you make a tally mark?

Why is a pictogram called so?

What happens when there are already four tally marks and you want to add a fifth tally mark to that group?

[bar charts](#)

[data handling](#)



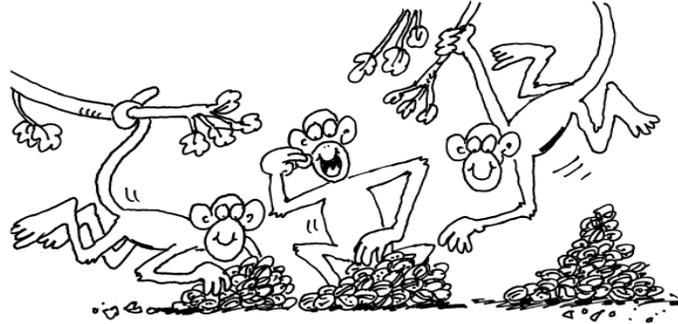
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### Challenge

#### **Three monkeys**



Three monkeys ate a total of 25 nuts.  
Each of them ate a different odd number of nuts.

How many nuts did each of the monkeys eat?  
Find as many different ways to do it as you can.

### Interpreting data



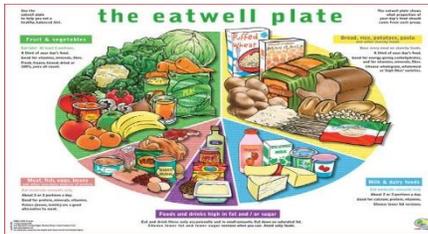


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- To understand the importance of eating the right amounts of different types of food.



**ENCOURAGE** your child to plan his/her menu for a week based on the food groups. **TALK** and **SHARE** with your child that he/she must try and have fruit and vegetables every day as they give us strength and energy. Bread should be part of the meal on a daily basis too. Treat yourself with Chips and chocolates twice in a week .Our brain needs sugar but too much of anything can be harmful!! Chicken nuggets and burgers should be consumed occasionally to stay healthy.

[Whack a Snack Game.](#)

[Talking my Plate - game](#)

[Food groups quiz](#)

### UAE Social Studies

 National day in UAE

 Life by the sea in the past

 Life in the sea

**Encourage your child to understand how national day is celebrated in the past.**

**Talk** with your child about the National day of UAE, different symbols of UAE and the about the National flag and the importance of their colour.

**Share** with your child the importance of the National day and its celebration. The formation of UAE in 1971 and the events that took place during the national day in the past and the today.

**Encourage** your child to understand the importance of seas and oceans in the past in UAE and how they helped people to lead their livelihood

**Talk** with your child about fishing and pearl diving and the tools used for these (fishing trap, small baskets, large baskets, fishing boat ropes, saws and calm shell)



<https://www.youtube.com/watch?v=-oSPAK1Dw94>



<https://www.youtube.com/watch?v=i5Uj2ikHzos>



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<p><b>Arabic for Arabs</b></p>	<p><b>1- "قصة ثروة من نصف درهم"</b> أَنْ يُفَسِّرَ التَّلْمِيزَ الْمُفْرَدَاتِ الْجَدِيدَةَ مُوظِّفًا الْقَامُوسَ الْمُصَوَّرَ. أَنْ يفسر التلميذ الكلمات والعبارات المستخدمة في النصوص الأدبية. أَنْ يُحَدِّدَ التَّلْمِيزَ عَنَّا صِرَ الْقِصَّةِ الْفَنَاءِ نَبِيَّةً: (الشَّخْصِيَّاتِ، وَالْمَكَانَ وَالزَّمَانَ ) أَنْ يُجِيبَ التَّلْمِيزَ عَنَ أَسْئَلَةِ النَّصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - ماذا - متى - أين - لماذا - كيف) مُظَهِّرًا فَهْمَهُ لِلنَّصِّ، مُبَدِّيًا رَأْيَهُ فِيهِ. أَنْ يوظف التلميذ اللام الشمسية والقمرية في كتابته</p> <p><b>2 - نص معلوماتي</b> أَنْ يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية. أَنْ يَسْتَنْتِجَ التَّلْمِيزَ الْعِلَاقَةَ بَيْنَ الْأَحْدَاثِ ( أَحْدَاثَ بَسِيطَةً مِنَ النَّصِّ). أَنْ يميز التلميذ الأسماء والأفعال والحروف. أَنْ يُجِيبَ التَّلْمِيزَ عَنَ أَسْئَلَةِ النَّصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - ماذا - متى - أين - لماذا - كيف) مُظَهِّرًا فَهْمَهُ لِلنَّصِّ، مُبَدِّيًا رَأْيَهُ فِيهِ. <b>- قواعد نحوية</b> - أَنْ يميز أقسام الاسم من حيث العدد - أَنْ يميز الجملة والتركيب</p>	<p>* يساعده في البحث عن قصص أطفال مصورة وإعادة ترتيبها . *يساعده في قراءة إحدى القصص وتحديد عناصرها . تدريب الطالب على وصف الأشياء من حوله مستخدما الجملة الاسمية والفعلية. * تدريب الطالب بالمنزل على القيام ببعض الأعمال غير التقليدية والأشياء التي يرغب فيها والكتابة عنها مستخدما التعبيرات اللغوية . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">الاسد والفأر   قصص اطفال   حكايات عربية</a> <a href="#">منصة اقرأ بالعربية</a> <a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Arabic for Non- Arabs</b></p>	<p><b>التسوق ( Shopping )</b> -To use the new words in sentences. - To describe a day in the mall using different adjectives. - To conjugate the new verbs with the pronouns in sentences.</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own. <b>-Ask</b> your child to speak about his - her food. Ask your child to describe a day in the mall.</p>	<p><a href="#">The most common Adjectives in Arabic</a> <a href="#">Courses for Learning Arabic</a> <a href="#">Verbs</a> <a href="#">Opposite words in Arabic</a> <a href="#">Foods</a></p>



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	<p><b>Healthy foods, Unhealthy foods (الطعام الصحي وغير الصحي)</b></p> <ul style="list-style-type: none"><li>- To describe Healthy foods using different adjectives.</li><li>- To create a dialogue in Arabic about food.</li><li>- To conjugate the new verbs with the pronouns in sentences.</li><li>- To create a simple paragraph about healthy food, and unhealthy food.</li></ul>	<p>- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">fruits</a></p> <p><a href="#">vegetables</a></p> <p><a href="#">I Read Arabic Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for Arabs</b></p>	<p><b>الله الخالق القدير</b></p> <p>أن يستنتج التلميذ أن الله هو الخالق. أن يعدد التلميذ نعم الله على الإنسان.</p> <p><b>الصلاة على النبي</b></p> <p>أن يوضح التلميذ مفهوم الصلاة على النبي. أن يدلل التلميذ على فضل الصلاة على النبي.</p> <p><b>(سورة الشمس)</b></p> <p>أن يتلو التلميذ سورة الشمس تلاوة صحيحة. أن يوضح التلميذ مظاهر قدرة الله في الكون.</p>	<p><b>يشجع ولي الأمر التلميذ من خلال:</b></p> <p>حثه على الصلاة على النبي صلى الله عليه وسلم . حثه على الالتزام بالأخلاق الحسنة في القول والفعل. تشجيعه على ذكر الله دوما . حفظ السورة من خلال المصحف المعلم.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">سورة الشمس</a></p> <p><a href="#">نعم الله</a></p> <p><a href="#">الصلاة على النبي</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Islamic for Non-Arabs</b></p>	<p>Lesson 1: Be beneficial To explain the hadith of the lesson To conclude the ways to be beneficial when dealing with others.</p> <p>Lesson 2: Surat ul Asr To explain the overall meaning of Surat al Sharh.</p>	<ul style="list-style-type: none"><li>- -Share the hadith of the lesson and let your child memorize it.</li><li>- - encourage him or her to draw a mind map showing different ways to benefit others.</li><li>- Encourage your child to memorize surah al Sharh.</li><li>- Share with your child the meaning of the verses to conclude the main lessons from it.</li></ul>	<p><a href="#">Good Deeds</a></p> <p><a href="#">Surah Ash- Sharh</a></p> <p><a href="#">Surah Ash-Sharh Interpretation for children</a></p> <p><a href="#">All my nation will enter Paradise</a></p>



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	<p>To infer the lessons derived from the surah. Lesson 3: All my nation enter paradise To explain the overall meaning of the hadith To conclude the virtues and rewards of being among the nation of Prophet Mohammad (PBUH) and abiding by his teachings</p>	<ul style="list-style-type: none"> <li>- Talk to your child about the meaning of the holy hadith of the lesson” All my nation enter paradise”</li> <li>- Share with your child the ways to abide by the teachings of the prophet, (PBUH)</li> </ul> <p><b>Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p style="text-align: center;"><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Music Year02 (Sunil)</b></p>	<p>Read and play Musical notes  (Notes and Rests)</p>	<ul style="list-style-type: none"> <li>• Let the Children play the rhythm with the help of Notes and rests</li> </ul> <p>Ask the child how to play Music with the help of notes and rests) by clapping</p>	
<p><b>Music Year02 (Kiko)</b></p>	<p>Improving children’s confidence and musicality through singing actions songs and chanting rhymes</p>	<ul style="list-style-type: none"> <li>• Children can watch stories about classical musical composers like Mozart, Beethoven, Bach, etc.</li> <li>• Children can listen to different classical music.</li> <li>• Let the children sing action songs at home.</li> <li>• Ask the child to perform the songs we learned in school.</li> <li>• Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=-gyNPeYhYc">https://www.youtube.com/watch?v=-gyNPeYhYc</a> <a href="https://www.youtube.com/watch?v=di8Fq2zzaWU">https://www.youtube.com/watch?v=di8Fq2zzaWU</a>  <a href="https://www.youtube.com/watch?v=GibiNy4d4qc&amp;list=PLITAq0aJinsTa_X3HZd96kcM-THpXaYBP">https://www.youtube.com/watch?v=GibiNy4d4qc&amp;list=PLITAq0aJinsTa_X3HZd96kcM-THpXaYBP</a></p>
<p><b>Physical Education</b></p>	<p><u>Dance workout:</u></p>	<p><u>Talk and Encourage the children to do the following:</u></p>	<p><u>Useful sites:</u></p>



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	<p>During dance workout the focus is on to develop the body movements and coordination on the music.</p> <p><b><u>Superhero workout:</u></b></p> <p>During superhero workout the focus is to develop the full body workout on based on different character movements.</p> <p><b><u>Animal postures workout:</u></b></p> <p>During Animal postures workout the focus is to learn and develop the full body workout on based on different animal characters.</p>	<ul style="list-style-type: none"> <li>• Eye and hand coordination</li> <li>• Eye and feet coordination</li> <li>• Eye and body coordination.</li> </ul> <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <p>Different body movements:</p> <ol style="list-style-type: none"> <li>1. Spider walks</li> <li>2. Frog jumps</li> <li>3. Star jumps</li> <li>4. Crawling.</li> </ol> <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ol style="list-style-type: none"> <li>1. Frog jumps</li> <li>2. Kangaroo jumps.</li> <li>3. Monkey jumps.</li> <li>4. Spider walks</li> <li>5. Elephant walk.</li> </ol>	<p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ">https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ">https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ">https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</a></p>
	<p><b><u>Yoga Workout:</u></b></p> <p>During Yoga postures workout the focus</p>	<p><b><u>Talk and Encourage the children to do the following:</u></b></p>	<p><a href="http://www.pecentral.org">www.pecentral.org</a></p>



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	<p>is to learn and develop the full body workout on based on different yoga postures.</p>	<ol style="list-style-type: none"> <li>1. Tree poses</li> <li>2. Flamingo poses</li> <li>3. Airplane poses.</li> <li>4. T position.</li> </ol>	<p><a href="https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ">https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</a></p>
<p><b>Computing</b></p>	<p>Revisit the concepts of MS Word To format the font and its size, colour and style. To size and position online pictures and text. To be able to format the information into columns with picture. To position and resize objects for an effective layout.</p>	<p><b>Share</b> with your child pictures of different types of text in magazines, newspapers and pamphlets.</p> <p><b>Encourage</b> children to explore the tools in MS word and create some bookmarks or invites or posters.</p> <p><b>Talk</b> about how different fonts, colours and layouts can be used to create an attractive document.</p>	<p><a href="#">Using MS word on Laptop</a></p> <p><a href="#">Using Ms Word app on Ipad</a></p>
<p><b>Moral Education</b></p>	<p>Topic: A Friendship without Troubles! Is it possible?</p> <ul style="list-style-type: none"> <li>➤ To understand how should we behave towards friends.</li> <li>➤ To recognize What is friendship and why is important to maintain good friendship.</li> </ul> <p>Topic: Respecting Others</p>	<p><b>Talk</b> to your child about the importance of friendship</p> <p><b>Share</b> with your child the importance of having friends and how to respect others.</p> <p><b>Encourage</b> your child to draw and list the qualities they would like to have in a best friend.</p>	<p><a href="#">True Friendship</a></p>

