




The Winchester School

Year 1 Family Learning Newsletter November 2021



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p><u>Spelling</u> To use phonic knowledge to form Ph,ck, ch and words ending with the nk sound. E.g. clock, school, etc.</p>  <p><u>Text Level</u> <u>Magical Characters</u></p> <ul style="list-style-type: none"> ➤ To read familiar, simple stories independently. ➤ To write simple descriptions about a magical character and settings. <p><u>Rhymes and Poems</u></p> <ul style="list-style-type: none"> ➤ To recite rhymes with predictable and repeating patterns. ➤ To identify words that rhyme. ➤ To write a rhyming list. 	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Encourage your child to find words with ph, ck, ch, and nk words. Example – photo, chain, check, sink, thank you, etc</p> <p>Discuss the pronunciation of these words and further challenge to create a sentence.</p> <p>Organize a Role Play with some of your child's friends OR your family members emphasizing on the characters of any story – example a fox, a horse, lady or any imaginative character. They can use their creative ideas to create their own</p>	<p><u>Phonics</u> DIGRAPHS CK CK PRACTICE SONG THE CH SOUND Geraldine the Giraffe learns nk</p> <p> </p> <p>Rhyming words Partners in Rhyme</p>

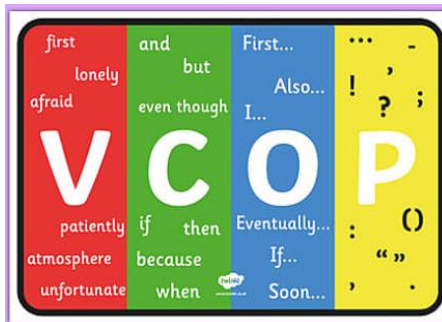
➤ To compose a rhyming poem.



"Who is Bait the Shark?" said the little blue fish.
The little green fish said,
"Bait the Shark is big and strong.
His teeth are sharp and very long."

Grammar

VCOP



masks for each character or design the setting. Encourage your child to describe the characters and settings using wow words e.g.: The **cunning** fox jumped into the **deep dark** well.

Talk to your child about - Rhyming words are **two or more words that have the same or similar ending sound**. ... If they sound the same or similar, they rhyme. For example: car and bar rhyme; house and mouse rhyme.

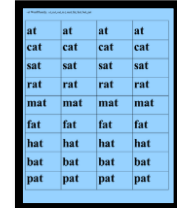
Motivate your child to learn some poems and perform for their family or friends. This will encourage them and build up their confidence. **Share** an interesting activity on making a snowman using a rhyming string.

Rhyme book

1. Children can draw pictures of objects that rhyme or cut out rhyming pictures found in magazines and place them in their books.

2. Play this simple rhyming game, where kids think of words that rhyme with different body parts such as "head" or "eye." **Now Encourage** your child to compose a rhyming poem with the word list that he/she created (words that rhyme)

This information gives you guidelines about how children's writing is further



[VCOP SONG](#)

[Year 2 - Kung Fu Punctuation - YouTube](#)


developed. You will hear your child talk about V.C.O.P.

V.C.O.P - V stands for Vocabulary - ambitious words. **C stands for Connectives** - words that join sentences together **O stands for Openers** - words that introduce a sentence **P stands for Punctuation** - full stops, commas, question marks and lots more.

Ambitious vocabulary For example words like: excited, beautiful, happiness, attractive, thunderous, aggressively, emotion, foreboding, speculation. Now can you help your child with this? Share 'wow' words from your own reading and tell them words which you would use in different situations.

What are connectives? Connectives make sentences longer because they join pieces of information together. These are words and phrases like: and, but, because, also, although, however, in addition to, contrary to, despite. How can you help your child with this? Discuss different connectives with your child. For example, which connective could be used instead of 'and'? Look for examples of connectives during shared reading.

What are openers? There are different ways of opening sentences. Sometimes we use words like 'They' and 'I'. Amazingly the children are learning to open sentences with lots of other words.

		<p>For example, words like: My, First, Then, Next, Another thing, After a while. How can you help your child with this? Spend time discussing different ways to start sentences. Talk with your child and give some examples of openers.</p> <p>What is punctuation? We have punctuation pyramids in our classroom. These give children examples of different types of punctuation that they can use to help improve their writing. How can you help your child with this? Encourage your child to identify when an author has used punctuation. Give your child a sentence and ask them to add some punctuation.</p> <p><u>NOUNS - A NAMING WORD</u> <u>NOUN - BALLON GAME</u></p>	
<p>Numeracy</p>	<p>To identify, name and describe squares, rectangles, circles and triangles.</p>  <p>To tell the time to the hour.</p>	<p>Talk to your child about the different 2D shapes around. While at home or travelling ask your child to find objects of different shapes around them. E.g.: The wheel of a car is a circle. Also ask them to describe the shape e.g. how many sides and corners a Doritos has?</p> <p>Talk and make a clock with your child then practice telling the time with your child. Ask your child to be the 'timekeeper'. For e.g. Tell me when it is 4 o'clock because we are going to the park.</p>	<p><u>2D Shapes</u></p> <p><u>Time</u></p> <p><u>Time in O clock</u></p>

To estimate, compare and measure the length of objects using suitable non-standard measuring instruments.



To find the double of a given number.

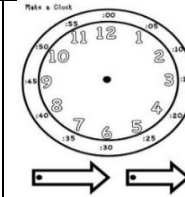
Also discuss the chronological order of the everyday events using related vocabulary e.g. first, before, after, next, today, yesterday, morning, afternoon and evening.

Talk to your child and encourage them to look at different objects and stress on vocabulary like **short/long, longer/shorter tall etc.** Spend time together to measure objects at home using cubes, straws or hand span and record it. Similarly use the meter stick to measure big objects like bed and table and identify if they are shorter/taller than the meter stick.

Talk about adding the same number twice to find the double of a given number. Take an A4 paper, fold it into half. Use paint to draw a given number of circles, triangles etc. on one side. Fold it when it's wet. The same number of objects will appear on the other half. Now count the objects altogether to find the double of the given number.

Challenge:

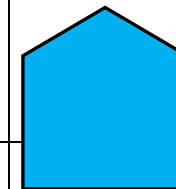
Which two 2 D-shapes will you fit together to get the shape below?



[Length quiz](#)
[comparing length](#)

[Doubles](#)

[Doubles](#)

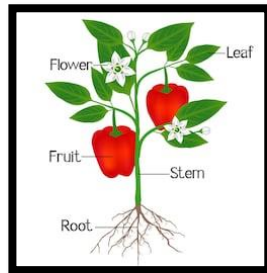


Science

Growing Plants

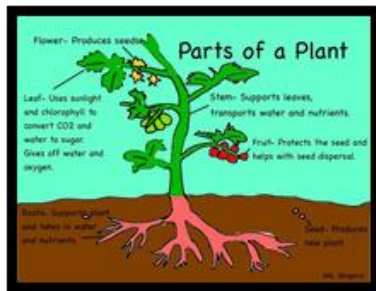
TALK to your child about growing a plant together and help them grow it and observe the different parts

- To identify and explore the different parts of the plant. Children will also become aware of ways in which plants should be treated with sensitivity.



To explore the the different plant.

functions of parts of the



the plant that humans eat.

Growing Plants

- To understand that plants provide food for humans.
- To identify the different parts of

ENCOURAGE your child to **SHARE** his/her observation with friends.

ENCOURAGE your child to do research on some websites on the internet or books together to learn more about plants. Different types of plants like: desert, water, under water etc. Make a project with pictures and description.

Explore, Research and SHARE information on the functions of different parts of a plant with your child. Encourage your child to observe different plants in the immediate environment. Challenge them to identify the different parts of the plant and compare with other plants. Eg: Date palm with Powder puff tree. Compare the trunk, leaves, and the tree.

<https://www.youtube.com/watch?v=p3St51F4kE8>

<https://www.youtube.com/watch?v=X6TLFZUC9g>

<https://www.youtube.com/watch?v=EvtDirN6UHs>

- To recognize that some foods come from plants but no longer look like plants.



Explore, Research and SHARE information on the different parts of a plant human eat.

Pick a packet of biscuit/crisp and **ENCOURAGE** your child to read the ingredients. **TALK** to your child about the shape of the end product and **SHARE** the information on how the product no longer looks like a plant.

For e.g.: potato – crisps, French fries, Wheat- bread.



Arabic for
Arabs

1. أن يميز التلميذ أشكال وأصوات الحروف التالية (ل، م، ن، هـ، و، ي).
2. أن يحدد التلميذ صوت الحرف مع الحركات القصيرة والطويلة .
3. أن يكتب التلميذ الحرف بصورة صحيحة.
4. أن يقرأ التلميذ كلمات تتضمن الحرف من خلال النظر للصور .

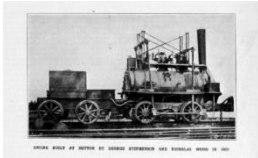
مساعدة الابن على نطق الحرف بصورة صحيحة.
مساعدة الابن على كتابة الحرف بشكل صحيح .
مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها.
مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها.

تعلم الحروف العربية مع المعلمة أسماء
أنشودة الحروف العربية

أنشودة الحروف

تعلم الكتابة باللغة العربية

	<p>5. أن يربط التلميذ بين الحروف التي تمّ تعلمها لتكوين كلمات جديدة. أن يصف التلميذ صورًا مختلفةً بشكل صحيح .</p>	<p>إملاء الحروف التي تمّ تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p> <p>منصة أقرأ بالعربية</p>
<p>Arabic for Non- Arabs</p>	<p>The greeting in Arabic and some Arabic instruction Some Arabic phrases. Arabic number (1 to 20) The shapes of (ط - ظ - ع - غ - ف - ق - ك) with short and long vowels, and words as an Example of each sound. Arabic song (days of the week) Joining the letters to make correct words. Reading words include the sounds have learned.</p>	<p>- Encourage your child to practice writing the letters with its shapes he- she learnt at school. - Encourage your child to practice making oral sentences using the words. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>(8) #arabickhatawaat - YouTube</p> <p>(8) STEP 1 - Arabic Alphabet - Part 1- HOW TO WRITE-</p> <p>(8) STEP 3 - Letter Positions- HOW TO CONNECT LETTERS-</p> <p>Learn Arabic numbers How to say the letters in Arabic The song of Arabic letters Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة الفيل أن يتلو التلميذ السورة تلاوة صحيحة. أن يلخص التلميذ قصة أبرهة الحبشي. أن يستنتج التلميذ ما ترشد إليه الآيات.</p> <p>مولد الرسول صلى الله عليه وسلم أن يميز التلميذ قصة مولد الرسول صلى الله عليه وسلم . أن يوضح التلميذ نسب الرسول صلى الله عليه وسلم.</p>	<p>يساعد ولي الامر التلميذ من خلال : حفظ السورة من خلال المصحف المعلم. حث الابن على الالتزام بأداب التلاوة مشاهدة فيديوهات عن مولد الرسول. مشاهدة فيديوهات عن أركان الإسلام. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة</p>	<p>مولد الرسول</p> <p>مولد الرسول 2</p> <p>سورة الفيل - للأطفال</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

		التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	
Islamic for Non -Arabs	<p>Allah Is My Lord Learning Objectives: To clarify some aspects of the power of Allah. To explain some aspects of Allah's mercy.</p> <p>- Surat Al-Fatihah Learning Objectives: To Recite Surat Al-Fatihah from memory To learn some names of Allah (S.W).</p> <p>Allah is the great creator Learning Objectives: To conclude that every creation made by one creator (Allah).</p>	<p>1- Talk to your child about our Lord (Allah) and Prophet Muhammad (PBUH).</p> <p>2- Encourage your child to learn Surat Al-Fatihah.</p> <p>3- Encourage your child to learn the Duaa taught in class.</p> <p>4- Prompt your child to follow the recommendations of Prophet (PBUH) in his-her life.</p> <p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p>Prophet Muhammad (PBUH)</p> <p>Surah Al-Fatihah</p> <p>Arabic and Islamic YouTube Channel</p>
Humanities History	<p><u>Travel and Transport</u> To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past.</p> <ul style="list-style-type: none"> ▪ George Stephenson and trains.  <ul style="list-style-type: none"> ▪ Comparing the past, present and future. 	<p>TALK to your child about how the way we travel now is different to the past.</p> <p>ENCOURAGE your child to explore and understand the different ways in which travel and transport has changed from past to present.</p> <p>Explore, Research and SHARE information on different travelling stories, photos, and talk how to get there. Encourage your child to place different types of transport correctly in order onto a timeline. Challenge them to reason</p>	<p>https://www.youtube.com/watch?v=z5q_tAK18Ho</p> <p>https://www.youtube.com/watch?v=mixOPsbU-BA</p>

<p>Geography</p>	<p><u>Physical and Human Geography</u></p> <ul style="list-style-type: none"> • To understand what the weather is like in our country. • To look at the weather where we live. 	<p>why they think certain types of transport will have been used/invented before or after others.</p> <p>TALK to your child about the weather is like in the place we live.</p> <p>ENCOURAGE your child to know the different weather patterns.</p> <p>Explore, Research and SHARE information by exploring and using world maps, atlases and globes to know the different weather patterns.</p>	<p>https://www.youtube.com/watch?v=sn6GLgaTY0M</p> <p>https://www.youtube.com/watch?v=6MGRkUIFZws</p>
<p>UAE Social Studies</p>	<p>To identify and explain the importance of key locations in the neighbourhood.</p>	<p>Talk about the importance of key locations in the neighbourhood.</p> <p>Encourage your child to research on key locations in the neighbourhood.</p> <p>Share details with your child about various key locations in the neighbourhood. (For e.g.- Pharmacy, supermarket etc.</p>	<p>https://www.youtube.com/watch?v=sY5I0QpeKY4</p>

	<p>To recognize national identity via its elements: the flag, the President, the national hymn, official clothes</p>	<p>Talk about the importance of national identity.</p> <p>Encourage your child to find out the UAE national flag colour.</p> <p>Share with your child the name of the UAE president.</p>	<p>https://www.youtube.com/watch?v=o7KpDBYYB4Q</p>
<p>Physical Education</p>	<p><u>Dribbling Skills (Basketball):</u></p> <p>During dribbling workout, the focus is on improving hand eye coordination, body movements and different types of dribbling.</p> <p><u>Catching and throwing:</u></p> <p>During catching and throwing workout the focus is on to develop the hand eye coordination and balance.</p> <p><u>Sidearm striking:</u></p> <p>During sidearm striking workout the focus is on to develop the hand eye coordination, balance and accuracy.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> • Low dribble • High dribble • Change of hand dribble <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Under arm throw 2. Sidearm throw 3. Overhead throw 4. Catch with both hands 5. One hand catch <p><u>Talk and Encourage the children to do the following:</u></p>	<p><u>Useful sites:</u></p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=qV6hq_1EgGY</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=CeBXuKC0IU0</p> <p>www.pecentral.org</p>

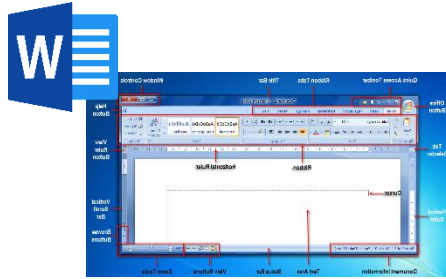
	<p><u>Overhead striking:</u></p> <p>During overhead striking workout the focus is on to develop the hand eye coordination, balance and accuracy.</p>	<ol style="list-style-type: none"> 1. Toss the ball 2. Swing the racket 3. Contact the racket with the ball 4. Hit the ball to the designated place. <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Toss the ball 2. Swing the racket 3. Contact the racket with the ball 4. Hit the ball to the designated place. 	<p>https://www.youtube.com/watch?v=oRmSNdSKMs8</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=23xaHd8tEQ4</p>
<p>Music Year01 (Kiko)</p>	<ul style="list-style-type: none"> • Improving children's confidence and musicality through singing actions songs. • Familiarizing with sounds of different instruments 	<ul style="list-style-type: none"> • Encourage the child sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. • <u>Let the children listen to different instruments.</u> 	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p> <p>https://youtu.be/DUfDWDsVx_Y</p>

		<u>especially piano, violin, flute, and guitar</u>	
Music Year01 (Sunil)	Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)	<ul style="list-style-type: none"> Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	
Music Year01 Joyson	<ul style="list-style-type: none"> Learning musical notes, only recite DO, RE, MI, FA, SO, LA, TI, DO. Improving children's confidence and musicality through singing actions songs. 	<ul style="list-style-type: none"> Let the children sing action songs at home. Ask the child to perform the songs we learned in school. 	<ol style="list-style-type: none"> Recite musical notes (22) Do Re Me - Sight Reading for Young Beginners - YouTube Action song (10) Gasca Zurli - A ram sam sam #zurli #cantecepentrucopii - YouTube Happiness is Something If You Give it Away with Lyrics 😊 Children Love to Sing - YouTube

ICT

MS word

To explore the different features of MS Word.



TALK to you child about the different bars on the MS Word document.

ENCOURAGE your child to explore and understand the different bars like; title bar, menu bar, tool bar, ribbon.

Explore, Research and SHARE information on the functions of different bars of a word document with your child. Encourage your child to observe different bars of a word document and its uses. Challenge them to identify the different features of each bar and its uses.

<https://www.youtube.com/watch?v=jRN-JoOTqMk&t=167s>

<https://www.youtube.com/watch?v=PqhVJzi6oZQ&feature=youtu.be>