



Aim High Study Progress Programme
Year 10
November 2021

Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	To enhance the descriptive writing skills of the students.	<ul style="list-style-type: none">● Follow the link mentioned and read the given article.● Discuss the origins of the Halloween festival.● Research on similar festivals celebrated in other parts of the world.● Write a paragraph on the manner of their celebrations and the highlights of the festival.	http://www.readersdigest.ca/features/heart/science-behind-howling-wind/
English 2 nd Language	To enable students to gather appropriate information for a given topic.	<ul style="list-style-type: none">● Research on the advantages and disadvantages of homeschooling.● Name some famous celebrities who were homeschooled.● Share your opinion on homeschooling.	https://www.khaleejtimes.com/nation/education/why-more-uae-parents-are-homeschooling-their-kids



Aim High Study Progress Programme
Year 10
November 2021

		<ul style="list-style-type: none">• Create a brainstorm for the above points mentioned.	
English Literature	To introduce learners to the varied styles of writing through 'Songs of Ourselves'.	<ul style="list-style-type: none">• Refer to the link provided.• Read through the poem, as it forms your external reading.• Analyse and compare the themes presented in this poem to the ones already attempted in class.	The Waste Land by T. S. Eliot Poetry Foundation
Mathematics Accelerated	Graphs of functions <ul style="list-style-type: none">• Draw quadratic, cubic, exponential and reciprocal graphs from the given equation• Solve an equation using graphs• Estimate the gradient of tangent at a given point to the curve.	Research on different non-linear functions and their graphing. Do you notice any pattern in the shape of the graph of different functions? What is a vector quantity? Make a list of vector quantities. Also write down the corresponding scalar quantities?	https://www.mathsisfun.com/sets/graph-equation.html https://www.bbc.co.uk/bitesize/guides/zydmsrd/revision/1 https://www.youtube.com/watch?v=wSPrXv7-8GQ https://www.youtube.com/watch?v=pG1JHsFi6cQ



Aim High Study Progress Programme
Year 10
November 2021

	<p>Vectors</p> <ul style="list-style-type: none">• Add and subtract vectors, multiply with a scalar• Identify parallel vectors• Calculate the magnitude of vectors• Apply position vectors in vector geometry	<p>Investigate on the applications of vector geometry.</p>	<p>Graphs of quadratic functions - Solving quadratic equations - Edexcel - GCSE Maths Revision - Edexcel - BBC Bitesize</p> <p>https://www.mathsisfun.com/algebra/vectors.html</p> <p>https://www.youtube.com/watch?v=vLmdMTlx4eA</p> <p>https://www.savemyexams.co.uk/notes/cie-igcse-maths-new/7-vectors-transformations-cie/7-1-vectors-cie/7-1-1-vectors-basics-cie/</p>
Mathematics Extended	<p>Congruence & Similarity</p> <ul style="list-style-type: none">• To recognize congruent shapes	<p>Take two identical cylindrical jars. Measure its dimensions. Apply your knowledge of volume of</p>	<p>https://revisionmaths.com/gcse-maths-</p>



Aim High Study Progress Programme
Year 10
November 2021

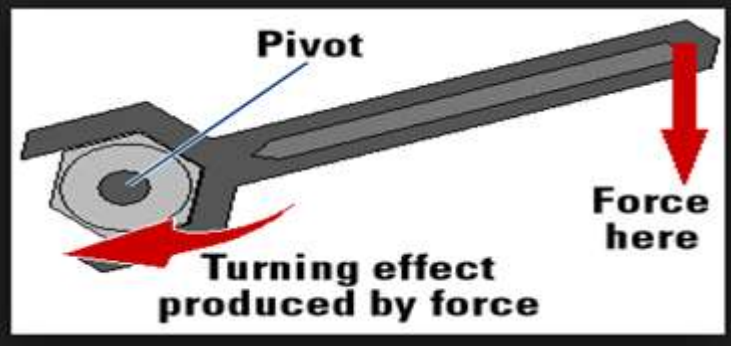
	<ul style="list-style-type: none">• Use the basic congruence criteria for triangles (SSS, ASA, SAS, RHS).• Calculate lengths of similar figures.• Use the relationships between areas of similar triangles, with corresponding results for similar figures and extension to volumes and surface areas of similar solids. <p>Algebra:</p> <ul style="list-style-type: none">• To add, subtract, multiply and divide algebraic fractions with variable on the denominator.• To simplify algebraic fractions and write as a single fraction	<p>cylinders to calculate the volume of jars. Now try to derive the relation between dimensions(radius/height) of cylinders with their volumes</p> <p>Enlarging a Picture and Scaling Up What is scale factor? • How do you find scale factor given two similar figures? Research on the application of scale factor to compare area and volumes of similar shapes</p> <p>Make a list of points to be noted while adding, subtracting, multiplying and dividing algebraic fractions</p> <p>Code breakers, jigsaw puzzle https://www.transum.org/software/SW/Starter_of_the_day/Students/Algebraic_Fractions.asp?Level=3</p>	<p>revision/trigonometry/congruency https://www.bbc.co.uk/bitesize/guides/zxmfmsg/revision/2</p> <p>http://www.mathsmutt.co.uk/files/simcomp.htm https://www.onlinemathlearning.com/prove-triangles-congruent.html</p> <p>https://www.mathsisfun.com/algebra/fractions-algebra.html</p>
--	---	---	--



Aim High Study Progress Programme
Year 10
November 2021

		https://www.tes.com/teaching-resource/algebraic-fractions-codebreakers-11411609	https://www.youtube.com/watch?v=UAtxyHpttJI
Statistics	<p>TOPIC: Collection of Data: Learning Objective: Form a hypothesis, identify problems that may arise with the statistical enquiry cycle (e.g. non-response of surveys, difficulty estimating the population or unexpected outcomes) and come up with strategies to help overcome these.</p> <p>TOPIC: Processing, representing and analysing data: Lesson Objective:</p>	<p>Students can be given the opportunity to design questionnaires and conduct their survey at school during lesson time. These can be passed onto parents or teachers to critique and offer suggestions of improvement.</p> <p>Investigate methods of collecting data in the real world, e.g. tax return, passport application, national census. Most data sources will have data that has already been cleaned (i.e. no formatting errors, missing entries, incorrect entries). Therefore, it is a good idea to give students an example of data with these problems. A good example is the original Mayfield data set which is available on the Mathematics Emporium at www.edexcelmaths.com</p>	<p>https://www.bbc.co.uk/bitesize/guides/zy9frwx/revision/4 https://www.bbc.co.uk/bitesize/guides/zy9frwx/revision/1</p> <p>10132_ch00_prelims_PB.indd (collins.co.uk) https://revisionmaths.com/gcse-maths-revision/statistics-handling-data/cumulative-frequency-graphs</p>

Aim High Study Progress Programme
Year 10
November 2021

	<p>Construct, draw, use and understand Pictograms, Bar charts, Vertical line graphs, stem and leaf, Venn diagram, box plots and pie charts. Select the appropriate representation for the data.</p> <p>Construct, draw, use and understand Frequency polygons, Histograms with equal and unequal class intervals</p>	<p>Solve questions of common mistakes among students for example, not knowing the difference between histogram and bar chart, drawing of pie chart using the table, analyse and interpret data</p>	
<p>Physics</p>	<ul style="list-style-type: none"> • Turning effects of force • To describe the moment of a force as a measure of its turning effect and give everyday examples. • To describe, qualitatively, the balancing of a beam about a pivot. 	 <p>The diagram shows a horizontal beam supported by a triangular pivot on the left. A red arrow labeled 'Force here' points downwards from the right end of the beam. A red arrow labeled 'Turning effect produced by force' points clockwise from the pivot. The word 'Pivot' is written above the support.</p>	<ul style="list-style-type: none"> • www.skool.co.uk • www.islandphysics.com • https://www.youtube.com/watch?v=Bs9poMZp4tC • http://www.bbc.co.uk/schools/gcsebitesize/science/triple_aqa/using_physics



Aim High Study Progress Programme
Year 10
November 2021

	<ul style="list-style-type: none">To apply the idea of opposing moments to simple systems in equilibrium.	<ul style="list-style-type: none">Two forces are causing the sea-saw to tip. The girls weight causes it to tip to the left, while her father provides a force a tip to the right:Investigate on how he can increase his turning effect.Use the ideas of stability and centre of mass to explain the following:Double- decker buses have heavy weights attached to their undersides.The crane has a heavy concrete block attached to one end of its arm, and others placed around its base.Make a compilation of pictures of variety of turning effect of forces in everyday life using PADLET	<ul style="list-style-type: none">cs make things work/moments/revision/1/https://hgphysics.com/gp/h/c-forces/2-force-effects/1-moment/
Chemistry	The Structure of Atom	<ul style="list-style-type: none">Plan and conduct an experiment for preparing pure crystals of NaCl.	<ul style="list-style-type: none">http://www.docbrown.info/page01/ElCpdMix/ElementalMix2c.htm



Aim High Study Progress Programme
Year 10
November 2021

	<ul style="list-style-type: none">• State the relative charge and mass over each subatomic particle• Define proton number and nucleon number.• Draw atomic structure of atoms and ions <p>Atoms elements and compounds.</p> <p>Bonding</p> <ul style="list-style-type: none">• Describe elements, compounds, mixtures (alloys) and to show ionic bonding between metals & non-metals.• Describe the formation of ions by electron loss or gain	<ul style="list-style-type: none">• ICT - create a video documentary identifying uses of different apparatus or things of alloys used in our day today life.• Research and present ideas on the development and the structure of the atom• Discuss the limitations of each model using ICT/textbooks.• Construct 3D model of Atom.• create a chart with the following headings: Element, Number of Protons, Number of Neutrons, Atomic Mass, Atomic Number <p>ACTIVITY 1:</p> <ul style="list-style-type: none">• Create a 3 D model of NaCl which shows giant ionic lattice structure <p>ACTIVITY 2:</p>	<ul style="list-style-type: none">• https://phet.colorado.edu/sims/html/isotopes-and-atomic-mass/latest/isotopes-and-atomic-mass_en.html• www.creativechemistry.org.uk/gcse/documents/Module5/N-m05-03.pdf• http://www.chem4kids.com/files/atom_structure.html• https://www.youtube.com/watch?v=USV-SA-NI• http://ichemey.blogspot.com/2013/01/ionic-bonding.html
--	---	--	--



Aim High Study Progress Programme
Year 10
November 2021

	<ul style="list-style-type: none">• To show ionic bonding between metal and non-metal atoms.• To show covalent bonding between non-metal atoms,• To show dot and cross structures for ionic and covalent compounds.• Distinguish between ionic and covalent bonding and state properties• Explain metallic bonding	<ul style="list-style-type: none">• Research about Giant macromolecules and enlist their properties comparing with simple molecular and ionic compounds.• Enlist various biological macromolecules. <p>ACTIVITY 3:</p> <ul style="list-style-type: none">• Art - create a poster detailing the bonding in different molecules and compounds <p>ACTIVITY 4:</p> <ul style="list-style-type: none">• Prepare a game to understand how someone can predict position of element in a periodic. <p>ACTIVITY 5:</p> <ul style="list-style-type: none">• English - Write a short report on the usage and advantages of ionic and covalent compounds over one another.	<ul style="list-style-type: none">• http://www.docbrown.info/page04/4_72bond.htm• https://www.youtube.com/watch?v=HHTOS2Tpj8Q• https://www.youtube.com/watch?v=S08gdOTd0w0• https://www.s-cool.co.uk/gcse/chemistry/chemical-bonding/revise-it/covalent-bonding
--	--	--	---



Aim High Study Progress Programme
Year 10
November 2021

Biology	Enzymes: <ul style="list-style-type: none">• To define the basic terms such as catalyst and enzymes.• To describe the importance of enzymes in all living organisms in terms of reaction speed.• To explain the specificity of enzymes and the enzyme reaction.• To investigate the factors affecting enzyme reaction• Role of enzymes in fermentation and indust	<ul style="list-style-type: none">• Research on the enzymes that are used as biofuels using biotechnology.• Elaborate on the type and working of the enzyme• Build a 3D working model of enzyme-inhibitor activity.• Research on a particular enzyme and its activity at different pH and temperature. Collect evidences and present it as a poster.• Outline the use of microorganisms and fermenters to manufacture the antibiotic penicillin and enzymes for use in biological washing powders• Encourage the students to discuss the role of the fungus Penicillium in the production of antibiotic penicillin and its uses in daily life.	<ul style="list-style-type: none">• http://www.activescienc egsk.com/miniweb/content/enzymes/how_do.htm• http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_gateway/living_growing/proteinsrev2.shtml• https://biotechnologyforbiofuels.biomedcentral.com/articles/10.1186/1754-6834-2-14• https://youtu.be/0nw10xnG8W4• http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/proteins/proteinsrev3.shtml
----------------	--	---	---



Aim High Study Progress Programme
Year 10
November 2021

		<ul style="list-style-type: none">• Read about the production of enzymes using fermentation process and create a news blog on the same.	<ul style="list-style-type: none">• http://babbledabbledo.com/25-steam-projects-for-kids/• http://study.com/academy/lesson/alcohol-fermentation-definition-equation-process.html• https://www.megazyme.com/select-an-industry/fermentation-and-enzymes• http://www.omicsonline.org/enzyme-production-by-fermentation-technology-scholarly-open-access-journals.php• https://www.tsijournals.com/articles/enzyme-synthesis-by-
--	--	---	---



Aim High Study Progress Programme
Year 10
November 2021

			fermentation-method--a-review.pdf
Food and Nutrition	Composition and value of the main foods in the diet- Sources of protein <ul style="list-style-type: none">(Pulses, legumes, dairy products, egg, meat, fish, poultry, nuts, oilseeds, alternative protein)	<ul style="list-style-type: none">When shopping for milk, what do you look for on the container? How do you store and care for milk products?Cook three different recipes using milk with different fat content. Represent your findings in a recipe booklet format with pictures of the cooked product.	<ul style="list-style-type: none">https://www.eatforhealth.gov.au/food-essentials/five-food-groupshttp://vikaspedia.in/health/nutrition/nutritive-value-of-foods/nutritive-value-of-cereals-and-millets
Economics	<ul style="list-style-type: none">To evaluate how the knowledge of the PED of different consumers help firms to plan their pricing strategies	<ul style="list-style-type: none">Using the information given in the below link, find out how Dubai developers and landlords undertake various measures to stand out as buyers have plenty of choices with regards to real estate.	https://www.google.ae/search?q=PED+and+planning+pricing+strategies+in+the+firms+in+the+UAE&oq=PED+and+planning+pricing+strategies+in+the+firms+in+the+UAE&aqs=chrome..69i57.2406



Aim High Study Progress Programme
Year 10
November 2021

		<ul style="list-style-type: none"> http://gulfnews.com/business/property/incentives-and-pricing-strategies-in-real-estate-1.2043208 <p>Write a report on your findings.</p>	0i0j7&sourceid=chrome&ie=UTF-8
Accounting	<ul style="list-style-type: none"> To explain the purpose of petty cash. 	<ul style="list-style-type: none"> Research on purpose of petty cash book and its Statement. Why is there a need to have a petty cash book when there is a cash book? 	<ul style="list-style-type: none"> www.tutor2u.net Newspapers and Magazines Text Book
Business Studies	<ul style="list-style-type: none"> To Identify and explain the main features of different forms of Business Organization. 	<ul style="list-style-type: none"> Research on purpose of petty cash book and its Statement. Why is there a need to have a petty cash book when there is a cash book? 	<ul style="list-style-type: none"> www.tutor2u.net Newspapers and Magazines Text Book



Aim High Study Progress Programme
Year 10
November 2021

Travel and Tourism	<ul style="list-style-type: none"> To investigate and analyze the role of UAE Government in Promoting a Potential Tourism Destination. 	<ul style="list-style-type: none"> Many Destinations have TICs (Tourist Information Centres). Name three services usually provided in TICs and briefly explain why visitors to the destination find each of these services useful. 	<ul style="list-style-type: none"> www.wto.org
Sociology	<p>Topic: Family</p> <p>Learning Objective: To analyse the various sociological functions of family</p>	<p>Debate upon the functions and loss of functions of the family</p>	<p>https://www.youtube.com/watch?v=TttPOhgTP9g</p> <p>https://www.youtube.com/watch?v=prHCBereGdE</p>
Psychology	<p>Topic: Memory-How does your memory work?</p> <p>Learning Objectives: To describe the stages of information processing approach and how it is linked to computers.</p>	<p>Use memory experiments to illustrate the stages of memory. E.g. serial position curve, Brown-Peterson technique. There are many more. Creating mind maps on the theories. Debate on the applications and its usefulness.</p>	<p>Cambridge GCSE Psychology Text Book.</p> <p>What is Information Processing Theory? - LearnUpon</p> <p>Information Processing Theory Explained - YouTube</p>



Aim High Study Progress Programme
Year 10
November 2021

	To describe the duration and capacity of STM and LTM and interpret data from bar charts and histograms.		
Geography	Topic: Rivers Lesson objective: To examine the erosional, depositional and transpotational features of a river.	Create a poster showing the erosional, depositional and transpotational features of a river.	Cambridge IGCSE Geography Textbook
History	Paris Peace Conference	Revise and answer on edpuzzle- aims of BIG 3	https://edpuzzle.com/media/5cb38a011fe46b4102222d98 https://edpuzzle.com/media/5c17dfafc291cd40de2aa08d
Global Perspectives	Individual Report	Based on the feedback given by the teacher on the topics selected by you, create a synopsis of 200 words on your selected topic	As per chosen topics, resources would vary. However, use authentic sources and avoid Wikipedia



Aim High Study Progress Programme
Year 10
November 2021

Environmental Management	Agriculture and the environment	Use various online resources to investigate the impact of agricultural practices on the environment. Summarise the topic in the form of flash cards that can be used for revision.	https://www.worldwildlife.org/industries/sustainable-agriculture https://www.nationalgeographic.org/article/environmental-impacts-agricultural-modifications/ https://ecampusontario.pressbooks.pub/environmentalscience/chapter/chapter-24-agriculture-and-the-environment/
ICT	TOPIC Computer Networking	Develop a project, as a real-life scenario of a company, on Computer Networking, highlighting <ul style="list-style-type: none">• Network Devices	https://www.saylor.org/.../Computer-Networking-Principles-Bonaventure



Aim High Study Progress Programme
Year 10
November 2021

	<p><u>LEARNING OBJECTIVE</u></p> <ul style="list-style-type: none">• Students will be able to analyse various types of networks• Students will be able to define and illustrate how to configure a small network <p>Student will be able to list out networking issues</p>	<ul style="list-style-type: none">• IP and the MAC• Wi-Fi Bluetooth• Types of internets and networks• Network Issues and communications <p>Also discuss and help the child to research on how to set up and configure a small network. Encourage the child to research and read online to get information and write in their own words after understanding.</p>	<p>https://www.memorize.com/grade-10-computer-networking</p>
Computer Science	<p>Topic: Logic Circuits</p> <p>Learning Objective:</p> <ul style="list-style-type: none">• Students will be able to apply the functions of NOT, AND, OR, NAND, NOR and XOR gates,	<p>A logic gate implements a Boolean function and thus performs a logical operation on one or several logic inputs in order to produce a single logic output. A logic gate often uses diodes or transistors that act like electronic switches. The output of one gate can be wired to the inputs of one or more other gates.</p>	<p>www.youtube.com/watch?v= 76g8EM4DVU</p> <p>www.softpedia.com/get/Others/Home-Education/Logic-Gate-Simulator.html</p>



Aim High Study Progress Programme
Year 10
November 2021

	<p>including the binary output produced from all the possible binary inputs.</p> <ul style="list-style-type: none">• Students will be able to produce truth tables for given logic circuits.	<ul style="list-style-type: none">• Encourage your child to design the digital circuit system of the vehicle with two sensors as input. Also ask them to discover the practical use of the circuit.• Motivate your child to construct a truth table for the digital circuit system they developed.• Discuss with your child about design procedures for designing combinational circuits.• Support your child to explore different online applications for developing logic circuits.	
Physical Education	<ul style="list-style-type: none">• To describe the circulatory system and understand how it works.	<ul style="list-style-type: none">• Draw a diagram showing the heart and the two circuits that the blood travels round.• Find about red & white blood cells and platelets (use your textbooks, other books in the library, CD ROMS or internet).• In your own words, describe the function of each of the 3 blood cells.	<p>www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk</p>



Aim High Study Progress Programme
Year 10
November 2021

Art	AO2 AND AO3	TO investigate, experiment with your ideas, and gather visual information about the COMPOSITION THAT YOU WILL develop as your final work on a A2 size.	www.studentartguide.com
French	Une semaine typique <ul style="list-style-type: none">To exchange information about daily routine and describe a typical day To understand information about shops and services	SPEAKING: prepare a role play according to the given instructions: Candidat(e) : vous-même Professeur : employé(e) au magasin de vélos Vous allez au magasin de vélos. Vous voulez louer un vélo. 1 (i) Saluez l'employé(e) ; et (ii) Dites ce que vous voulez faire. 2 Dites pour combien de jours vous voulez louer le vélo. 3 Écoutez l'employé(e) et choisissez où vous voulez faire du vélo. 4 (i) Remerciez l'employé(e) ; et (ii) Demandez le prix.	www.french-games.net www.quizlet.com www.language-gym.com www.tv5monde.org

Aim High Study Progress Programme
Year 10
November 2021

		<p>5 Dites où vous logez en ville (par exemple : hôtel ? auberge de jeunesse ?).</p> <p>READING AND LISTENING COMPREHENSION:</p> <p>https://apprendre.tv5monde.com/fr/exercices/a1-debutant/ca-vous-plait</p> <p>https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-47093.php</p> <p>https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-48720.php</p> <p>https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-48733.php</p>	
Arabic (Arabs)	<p>قصيدة أنا من بدل بالصحب الكتابا2- قصة 1- الخبز صيغ المبالغة 3- الاستعارة 4- الكناية 5-</p> <p>Learning objectives:</p>	<p>سجل بعض خصائص الشعر الحديث كما تراها في النص - اكتب بحثاً عن أغراض الشعر في العصر الحديث - قارن بين نصين مستنتجاً السمات المختلفة والمتشابهة فيهما - حدّد القيم الواردة بالنص وناقشها مع مجموعتك - حلّل النص الأدبي تحليلاً أدبياً - دل على فكرة النص من خلال الألفاظ والتراكيب والأساليب -</p>	<p>https://www.youtube.com/watch?v=ChyRCd-65hA</p> <p>https://www.youtube.com/watch?v=fbfdXEKPD5A</p>

Aim High Study Progress Programme
Year 10
November 2021

	<ul style="list-style-type: none"> • أن يحلل النصّ الشعريّ تحليلًا فكريًا ونقديًا وبلاغيًا. • أن يوضح الفكرة الرئيسة والأفكار الفرعية. • أن يستنتج الدلالات التعبيرية • أن يستنتج القيم الواردة بالنص • أن يحلل المغزى من القصة والدلالة - عليه • أن يفسر دور المكان في التأثير على العقدة • أن يحدد أوزان صيغ المبالغة القياسية • أن يستخرج صيغ المبالغة من النصوص • أن يحلل الخط الزمني لتصاعد الأحداث <ul style="list-style-type: none"> • أن يميز بين نوعي الاستعارة • أن يطبق الاستعارة والكناية على نصوص من القرآن والشعر 	<ul style="list-style-type: none"> - حلل عاطفة الشاعر والخيال في القصيدة - يحلل القصة إلى عناصرها الفنية - يحدد استراتيجيات الكاتب في تلك القصة - يحلل تأثير المكان على تصاعد الأحداث - يحلل المغزى من القصة مع التدليل عليه من أحداث القصة - يفسر الظاهرة المجتمعية التي تعالجها القصة - يوضح دور الوصف في حبكة القصة مع الأمثلة - يسترجع اشتقاق اسم الفاعل من الثلاثي وغير الثلاثي - يحدد الأوزان القياسية لصيغ المبالغة - يمثل للأوزان غير القياسية بالأمثلة - يستخرج صيغ المبالغة من الأمثلة - يطبق الاستعارة بنوعيتها والكناية من خلال الأمثلة المعطاة - يشرح دور الاستعارة والكناية في قوة المعنى - 	<p>https://www.youtube.com/watch?v=9EYkUJQYoOI</p> <p>https://www.youtube.com/watch?v=k7_UoisX4no</p> <p>https://www.youtube.com/watch?v=O_RnbfRFz8A</p> <p>https://www.youtube.com/watch?v=joC0b_4quhc</p>
--	---	--	---



Aim High Study Progress Programme
Year 10
November 2021

Arabic (Non-Arabs)	الطاقة والحفاظ على البيئة الأهداف أن يوضح التلاميذ أنواع الطاقة أن يصنف التلاميذ مصادر الطاقة أن يشرح التلاميذ العلاقة بين الطاقة والتلوث أن يصيغ التلاميذ مقالاً عن الطاقة	The students can create banners on how to maintain energy. The students can create a report about a visit to Masdar city. The students can create comments on pieces of articles in newspaper. The students can create a magazine on energy. The students can share videos about energy.	https://www.youtube.com/watch?v=mAevY1UUB-k https://www.youtube.com/watch?v=z0a8Cz08-OA https://www.youtube.com/watch?v=XlsMk-Prp4o https://www.youtube.com/watch?v=zuQAaRKDFaE
Islamic Education (Arabs)	-المدارس الفقهية – سكيمة بنت الحسين الأهداف: يوضح مفهوم المدارس الفقهية يحلل أسباب ظهور المدارس الفقهية- يقارن بين المدارس الفقهية أن يوضح نسب سكيمة بنت الحسين (رحمها الله)	يحرص على التقوى والاخلاص في كل أمور حياته يبحث عن أثر المرأة المتعلمة في المجتمع يقارن بين مدرسة المدينة ومدرسة العراق يكتب بحثاً عن سكيمة بنت الحسين يكتب بحثاً عن دور المرأة في الاسلام	https://www.youtube.com/watch?v=JkRRglqgWSE https://www.youtube.com/watch?v=QfhQGnNzjZE

Aim High Study Progress Programme
Year 10
November 2021

	<p>أن يستخلص أثر النشأة الدينية في حياة سكينة بنت الحسين أن يبدي رأيه في شخصية سكينة بنت الحسين</p>		
<p>Islamic Education (Non-Arabs)</p>	<p><u>The mind in Islam</u> -Deduce aspects of honouring the mind in Islam -Explain the absence of controversy between Shariah and the mind -Infer the effect of reading on mind development 2. <u>Stages of collection the Quraan</u> - able to explain the stages of collecting AL Quran. -Compare the efforts of Abu Bakr As Siddiq in serving Al Quran to those of Uthman R.A.</p>	<ol style="list-style-type: none"> 1. Design an awareness- raising bulletin showing that Islam prohibits aggression against the intellect and denying people its benefits. 2. Search and share how important is the development of human mind for a balanced society. 3. Write an essay or a journal report about Miracles in Al Quran Al Kareem. <p>Write an essay to a friend convincing him why Muslims believe that Al Quran is not changed unlike previous book</p>	<p>https://www.youtube.com/watch?v=xh0vV69SuP4</p> <p>https://www.youtube.com/watch?v=eIRVOftZrls</p>



Aim High Study Progress Programme
Year 10
November 2021

--	--	--	--



Aim High Study Progress Programme
Year 10
November 2021

Moral Education	Realising the Value of Money To discuss how to avoid financial complications, citing examples of financial mismanagements, greed and poor governance.	<ul style="list-style-type: none">• Identify one short-run goal and one long-run goal that would need balancing your budget.• Imagine you earn AED 500 per month. Would you still budget your spending to achieve your long-run goal/short-run goal? Justify.	https://www.youtube.com/watch?v=TVLhPcdo-j8
------------------------	--	--	---