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Year 11

NOVEMBER 2021



Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	To enhance the analytical skills and critical thinking skills of the students.	<ul style="list-style-type: none"> • Research on the Suffragette Movement and create a Timeline for the same. • Write an article on how these moments have affected and influenced the life of women in the 21st century. 	<ul style="list-style-type: none"> • http://www.bbc.co.uk/bitesize/higher/history/britsuff/suffrage/revison/1/ • http://www.historyextra.com/article/social-history/10-facts-about-suffragettes • http://www.historylearningsite.co.uk/the-role-of-british-women-in-the-twentieth-century/suffragettes/
English 2nd Language	To enhance reading skills of the students in lieu of the coming IGCSE exams	<ul style="list-style-type: none"> • Choose any one report or article from the newspaper. The report or article must deal with the world of science or technology. • Students will create questions in the manner and style of an IGCSE paper. 	<ul style="list-style-type: none"> • www.gulfnews.com • www.khaleejtimes.com
Mathematics (Additional)	<u>STRAIGHT LINE GRAPHS</u> <ul style="list-style-type: none"> • Interpreting equations of straight-line graphs 	<ul style="list-style-type: none"> • Research on Using the Distance and Midpoint Formulas in Real Life ARCHEOLOGY. For example, while on an archaeological dig, you discover a piece of 	<ul style="list-style-type: none"> • http://www.classzone.com/eservices/home/pdf/student/LA210AAD.pdf



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



	<ul style="list-style-type: none">• Transforming given relationships to straight line form and determining the unknown constants• Solving questions involving the mid-point and length of a line• Parallel and perpendicular lines.	<p>a broken dish. To estimate the original diameter of the dish, you lay the piece on a coordinate plane and mark three points on the circular edge. Use these points to find the diameter of the dish.</p> <ul style="list-style-type: none">• The variables x and y are related by the equation $ax^2 - by^2 = x$. The straight-line graph obtained by plotting values of y^2/x against the values of x, has a gradient of $4/9$ and passes through the point $(18,4)$. Find a.• Make a list of derivatives of simple functions• Research on the applications of differentiation.• How do you find maximum and minimum points using differentiation?• Make notes to summarize learning that includes solved examples.	<ul style="list-style-type: none">• http://www.mathplanet.com/education/algebra-1/radical-expressions/the-distance-and-midpoint-formulas• https://www.sophia.org/concepts/midpoint-formula-in-the-real-world• http://www.warrick.k12.in.us/schools/castlesouth/docs/Math/Algebra/Alg%201%2012.6%20pg%20748.pdf• https://www.chegg.com/tutors/what-are-Distance-and-Midpoint-Formulas/• https://www.bbc.com/bitesize/guides/zvj77ty/revision/1• https://revisionmaths.com/advanced-level-maths-revision/pure-maths/calculus/differentiation
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The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



<p>Mathematics (Extended)</p>	<p>Differentiation</p> <p>Learning objective:</p> <ul style="list-style-type: none"> To calculate the gradient at a point on a curve, given its equation To find the equations of the tangent and normal to a curve at a point. To locate maximum and minimum points on the graph To use second derivatives to distinguish minimum and maximum points 	<ul style="list-style-type: none"> Make a list of derivatives of simple functions Research on how to find the gradient of a curve at a differentiation at a point. Research on the applications of differentiation. How do you find maximum and minimum points using differentiation? 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=9AI3BkKQhn0 https://www.youtube.com/watch?v=u7UwkUH0c1c https://www.youtube.com/watch?v=AUbTx0IdTlw https://www.youtube.com/watch?v=WCq3sRzsJfs https://www.youtube.com/watch?v=PzGssi9Hgw https://www.youtube.com/watch?v=Y0QPJjso_9w https://www.youtube.com/watch?v=9pWiu7VxXP4
<p>Physics</p>	<p>ELECTROMAGNETIC INDUCTION</p> <ul style="list-style-type: none"> Analyze the factors affecting magnitude and direction of an induced e mf Demonstrate the working of transformer 	<ul style="list-style-type: none"> Do research on the uses of electro magnets in, day to day life. Use simulation to explain working of transformer Demonstrate knowledge of how to safely use techniques, apparatus and materials, planning an experiment & analysing errors 	<ul style="list-style-type: none"> www.skool.co.uk www.islandphysics.com www.cie.org.uk https://www.e4training.com/eddy/simulate9.html https://interactives.ck12.org/simulations/physics/ac-transformer/app/index.html



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



	<ul style="list-style-type: none">Revision for Premock		<ul style="list-style-type: none">https://www.physicsandmathstutor.com/physics-revision/igcse-cie/
Chemistry	<p>Topic:</p> <p>Factors affecting rate of reaction</p> <ul style="list-style-type: none">To outline the effect of concentration, particle size, catalysts (including enzymes) and temperature on the rate of reactions. <p><u>Carbonates</u></p> <ul style="list-style-type: none">To explore and demonstrate an understanding of the chemistry of limestone <p><u>Chemical energetics</u></p> <ul style="list-style-type: none">To investigate the energy change in a given reactionTo compare exothermic and endothermic reactions.	<ul style="list-style-type: none">Make an infographic poster to elaborate the various factors affecting the rate of chemical reactions with suitable examplesCreate a mind-map using coggle to illustrate the various real life uses of calcium carbonate, calcium oxide, calcium hydroxide.Design an experiment to determine the energy change during an exothermic/endothermic reaction using appropriate chemical reactions.Write an article on 'Hydrogen fuel cell 'Energy of the future.	<ul style="list-style-type: none">Effect of light - Changing rates - GCSE Chemistry (Single Science) Revision - Other - BBC Bitesizehttps://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/13-carbonates/13-1-carbonates/https://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/6-chemical-energetics/6-1-1-energetics-of-a-reaction/https://igcsechemrevision.wordpress.com/section-4/b-energetics/https://www.bbc.co.uk/bitesize/guides/z8p72hv/revision/1http://www.docbrown.info/page01/ExIndChem/electrochemistry10.htm



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



	<p><u>Production of energy</u></p> <ul style="list-style-type: none"> To explore various types of fuels and ways of energy transfers 		
Biology	<p><u>Human and the environment</u></p> <ul style="list-style-type: none"> Explain how forests can be conserved using: education and protected areas Explain how fish stocks can be conserved using: education, closed seasons, protected areas, controlled net types and monitoring. Describe the advantages and disadvantages of large-scale monocultures of crop plants and intensive livestock production. Explain the undesirable effects of deforestation as an example of habitat destruction. Describe the effects of non-biodegradable plastics, in 	<ul style="list-style-type: none"> Design a newsletter, creating awareness of the damage caused to the ecosystem as a result of Human activities Schematically illustrate the merits and demerits of monoculture and livestock production Make an infographic poster to elaborate the effect of biodegradable plastic on different ecosystem Draw a flowchart showing how different human activities destroy environment in detail 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=ZkKme-b21IE https://www.youtube.com/watch?v=vUtu_Cy8msk https://www.youtube.com/watch?v=ST-1l9PDivQ https://www.youtube.com/watch?v=900Qnh2uNgM https://www.youtube.com/watch?v=-XN1zXQFnJA



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



	<p>both aquatic and terrestrial ecosystems</p> <ul style="list-style-type: none"> Describe the sources and effects of pollution of the air by methane and carbon dioxide 		
Food and Nutrition	<ul style="list-style-type: none"> Frozen foods Herbs and Spices Left-over Food 	<ul style="list-style-type: none"> Compare the nutritional information and benefits between Fresh and Frozen food. Note the meals with frozen foods from different countries including UAE. Note the Origin of Herbs and spices and how is the spice trading down in UAE Food is something we all take for granted and it is easy to forget how much food we waste. Find how much food is wasted in your community and in UAE. Help to combat the Food wastage. 	<ul style="list-style-type: none"> https://www.nestle-family.com/en/article/key-keeping-frozen-food-fresh https://ivaluefood.com/resources/cooking-eating/creative-ways-to-use-leftovers/ https://www.britannica.com/topic/list-of-herbs-and-spices-2024392
Accounting	<ul style="list-style-type: none"> To recognize the advantages and disadvantages of partnerships To prepare relevant financial statement pertaining to partnership businesses. 	<ul style="list-style-type: none"> Research about the businesses in UAE, and compare and contrast how a partnership business is different from sole trading business. Evaluate the financial statements prepared at the end of the financial year. Produce a partnership agreement. 	<ul style="list-style-type: none"> www.dineshbakshi.com www.cie.org.uk www.myaccountinglab.com



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



<p>Economics</p>	<ul style="list-style-type: none"> To differentiate between direct and indirect taxes <p>To analyse how governments use taxation to affect the distribution of income.</p>	<ul style="list-style-type: none"> Use examples to contrast a direct tax with an indirect tax. Create a mind-map using mind-meister to analyse the advantages and disadvantages of direct & indirect taxes. Choose a country and comment briefly on its tax system and also, analyse how the government might use taxation to affect the distribution of income. (In not more than 150 words) 	<ul style="list-style-type: none"> https://www.adityabirlacapital.com/abc-of-money/direct-vs-indirect-tax-what-is-the-difference https://www.ionos.com/startupguide/grow-your-business/direct-and-indirect-tax/ https://www.adityabirlacapital.com/abc-of-money/advantages-and-disadvantages-of-indirect-taxes#:~:text=Thus%2C%20indirect%20taxes%20have%20both,own%20place%20in%20the%20economy.
<p>Business Studies</p>	<ul style="list-style-type: none"> To reinforce the concepts of Quality Assurance and Quality control 	<ul style="list-style-type: none"> Choose at least two tasks from each row. You can attempt more tasks to gain more marks. <ol style="list-style-type: none"> What you understand by term Total Quality Management? Give Example (3 marks) Create a Mind Map on Quality marks or Quality standards (5 Marks) 	<p>www.tutor2u.net</p> <p>www.dineshbakshi.com</p>



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



		<ol style="list-style-type: none"> 3. Compare and contrast the features of Quality Control and Quality Assurance with examples on A3 Poster(10 marks 4. Write a poem or a rap song on the advantages of maintaining the quality in business. 5. Create a Prezi or Sway highlighting the implementation of TQM with example.(15 marks) <ul style="list-style-type: none"> • Write a report on "ISO ". Select an ISO approved business Analysis the advantages the business have obtain from the ISO standards (20 marks) 	
<p>Travel and Tourism</p>	<ul style="list-style-type: none"> • ICT in Travel and Tourism • To analyse the use of ICT in Tourism Industry 	<ul style="list-style-type: none"> • Collect information from websites and explain how Travel and tourism providers make use of computerised information systems and relevant technology to obtain information (World span, Sabre, Galileo, World Wide Web). 	<p>www.bized.co.uk</p> <p>Local travel Magazines</p> <p>www.tutor2u.net</p>



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



<p>Psychology</p>	<p>Topic: Sleep and Dreaming</p> <ul style="list-style-type: none"> • <u>Objective:</u> To describe the functions of sleep. • <u>Objective:</u> to examine the factors affecting sleep and Siffre's study. 	<p>You will accomplish the following tasks:</p> <ul style="list-style-type: none"> • Start keeping dream diaries. • Investigate Stages and patterns of sleep. How do the stages of sleep fulfil different roles for the body and mind? • Recall and record jetlag experiences. Use this to illustrate the factors affecting sleep. 	<ul style="list-style-type: none"> • https://my.clevelandclinic.org/health/diseases/12781-jet-lag • https://healthysleep.med.harvard.edu/healthy/science/how/external-factors • https://www.frontiersin.org/articles/10.3389/fpsyg.2015.01717/full
<p>Sociology</p>	<p><u>Topic:</u> Social Inequality <u>Learning Objective:</u> To assess the impact of welfare state and other government measures to reduce inequality</p>	<ul style="list-style-type: none"> • Use the internet to research the topic. Also watch the videos on the links given, then answer the question: <i>To what extent do welfare state and other governmental measures, including equal opportunities legislation reduce inequality?</i> 	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=4kmRUq8x6g • https://www.youtube.com/watch?v=NfB-HebWrv8
<p>Geography</p>	<p>Topic: Environmental risk and assessment Learning objective: Examine the ways in which human activities creates environmental risks.</p>	<p>Investigate how Environmental risk assessment is conducted in geography. Create an environmental assessment form to show how global warming can be reduced.</p>	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=RWtTOEfhNsE • https://www.sciencedirect.com/topics/earth-and-planetary-sciences/environmental-impact-assessment



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



			<ul style="list-style-type: none"> • https://www.cbd.int/impact/whatis.shtml#:~:text=Environmental%20Impact%20Assessment%20(EIA)%20is,impacts%2C%20both%20beneficial%20and%20adverse. • https://www.youtube.com/watch?v=fcBRSKGZjYM
History	<ul style="list-style-type: none"> • <u>Cold War</u>: To analyse how secure was USSR's control over Eastern Europe after 1945. 	<ul style="list-style-type: none"> • Use the internet to research the Hungarian uprising of 1956 and uprising in Czechoslovakia in 1968. • Watch the videos provided on the links. • Evaluate the sources to create a comparative analysis of Hungarian uprising of 1956 and uprising in Czechoslovakia in 1968. 	<ul style="list-style-type: none"> • https://digitalarchive.wilsoncenter.org/collection/9/1956-polish-and-hungarian-crises • https://www.youtube.com/watch?v=WNyVJjyoqWQ • https://www.rferl.org/a/prague-spring-invasion-czech-soviet/29435069.html • https://www.youtube.com/watch?v=-F4du579rcg
Global Perspectives	<u>Individual Report</u>	<p>Based on the feedback provided by the teacher on your individual report. You will work to improve the report. Pay attention to the following items:</p> <ul style="list-style-type: none"> • A suitable research question on one Individual report topic. 	Different sources as selected by the student.



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



		<ul style="list-style-type: none">• Spend more time to research the issue using reliable sources. Research the topic from different perspectives.• Ensure you keep a record of the sources you access. This is required for citation at the end.• Following the feedback shared, re-write the report. Ensure the following are analysed and evaluated in the report:<ul style="list-style-type: none">✓ Causes and consequences✓ Various perspectives including personal, national and global✓ Courses of action✓ Evaluation of sources selectively✓ Reflection and conclusion <p>Ensure to include citation.</p> <p>Your word count should not exceed 2000 words.</p>	
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The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



<p>Environmental Management</p>	<p>Human population</p>	<p>You will use various online resources to investigate the topic Human population under the following areas:</p> <ul style="list-style-type: none"> • Changes on population size • Population distribution and density • Population structure • Managing human population <p>You will then create an infographic about UAE population touching on the above 4 areas.</p> <p>Also create revision flash cards on the topic.</p>	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/3 • https://humangeography.pressbooks.com/chapter/2-1/ • https://www.geographypods.com/theme-1---population--settlement.html • https://www.thegeographeronline.net/theme-1-population-and-settlement.html
<p>ICT</p>	<p>Topic: Measuring and control devices</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> • To describe a range of measurement applications • To explain the difference between analogue data and digital data 	<ul style="list-style-type: none"> • In every walk of life, computers are being used as measuring device and controlling device. Life is automated to a large extent. • Help your child to research on the various range of measuring applications used around us. Create a report, specifying following concepts: 	<ul style="list-style-type: none"> • https://www.ictlounge.com/html/sensors_new.htm • https://www.igcseict.info/theory/2/sensor/index.htm • https://www.igcseict.info/theory/2/sensor/index.htm



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



	<ul style="list-style-type: none"> • To explain the need for conversion between analogue and digital data • To describe the use of microprocessors and computers in various applications 	<ul style="list-style-type: none"> ✓ Explain various measurement applications (e.g., scientific experiments, weather stations) ✓ Explain the difference between analogue data and digital data ✓ Explain the need for conversion between analogue and digital data ✓ Describe the use of microprocessors and computers in various applications (e.g., pollution monitoring, intensive care units in hospitals) ✓ Name various sensors and describe three different applications which use these sensors. 	
<p>Computer Science</p>	<p><u>Security and ethics</u></p> <p><u>Learning Objective:</u></p> <ul style="list-style-type: none"> • Students analyse the need to keep data safe from accidental damage, including corruption and human errors. 	<ul style="list-style-type: none"> • Talk to your child to do research on importance of strong passwords and firewalls. • Encourage your child to create a report for different forms of malware. • Support child to add notes about preventing the form of malware and find 	<ul style="list-style-type: none"> • 7 Types of Computer Malware and How to Prevent Them - TitanFile



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Aim High Study Progress Programme

Year 11

NOVEMBER 2021



	<ul style="list-style-type: none"> Students to infer the need to keep data safe from unauthorized viewing, deleting, copying and corruption. 	<p>images to represent each section of malware.</p> <ul style="list-style-type: none"> Encourage your child to explore digital etiquette element of digital citizenship 	
PE	Topic: Fitness, Diet and energy sources	<ul style="list-style-type: none"> Revise the process of aerobic and anaerobic respiration to explain how energy is derived from food sources. Sketch a flowchart showing how health, exercise, fitness and performance are connected. 	<ul style="list-style-type: none"> www.bbc.co.uk www.teachpe.com
ART	All assessment objectives. Primary focus on AO2 and AO3.	<ul style="list-style-type: none"> Develop ideas through investigations, demonstrating critical understanding of sources. Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. Present a personal and meaningful response that realises intentions. 	<ul style="list-style-type: none"> www.studentsartguide.com https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/1
French	<p>Special occasions:</p> <ul style="list-style-type: none"> Jours de fêtes On fait la fête avec les copains 	<p>Writing:</p> <ul style="list-style-type: none"> To describe and speak about a special event 	<p>Vocabularies:</p> <ul style="list-style-type: none"> https://français.lingolia.com/fr/vocabulaire/jours-de-fetes



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



	<ul style="list-style-type: none">▪ Une occasion spéciale▪ Le passé composé▪ L'accord au passé composé	<p>(wedding/anniversary/graduation...) using the past tense.</p> <p>Speaking: To describe and speak about a special event (wedding/anniversary/graduation...) using the past tense.</p> <p>Listening:</p> <ul style="list-style-type: none">• https://app.wizer.me/preview/U4TR07• https://www.liveworksheets.com/lt367656ij• https://lebaobabbleu.com/2019/04/03/co-une-fete-originale/ <p>Reading:</p> <ul style="list-style-type: none">• https://franchementfle.fr/2021/05/11/a2-organiser-une-fete-offrir-des-cadeaux/• https://bonjourdefrance.com/lessons/a1/preparationDelf/864	<ul style="list-style-type: none">• https://www.espacefrancais.com/expressions-et-locutions-autour-du-mot-fete/• https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-102253.php• https://www.podcastfrancaisfacile.com/vocabulaire/vocabulaire-la-fete.html <p>Le passé composé:</p> <ul style="list-style-type: none">• https://français.lingolia.com/en/grammar/tenses/le-passe-compose• https://www.youtube.com/watch?v=yrL2nPF83no• https://français.lingolia.com/en/grammar/tenses/le-passe-compose/exercices• https://www.tolearnfrench.com/exercices/exercice-french-2/exercice-french-47347.php
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The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



<p>Arabic (ARABS)</p>	<p>TOPIC: - آيات من سورة النور (قرآن كريم)</p> <p><u>Learning objectives:</u></p> <p>- أن يحلّل معاني الآيات ضمن سياقاتها ملتفتا - إلى خصائص النص.</p> <p>- أن يستخلص الرسالة الإنسانية الداعية لها - الآيات.</p> <p>أن يستخرج الطالب الظواهر النحوية</p> <p>TOPIC</p> <p>(صبيغ المبالغة -</p> <p><u>Learning objectives:</u></p> <p>أن يميز الظواهر النحوية والصرفية</p> <p>بين خبراته السابقة</p> <p>أن يوظف ما تعلمه من إنتاجه الشفوي * والكتابة.</p>	<p>لاستماع إلى الآيات من موقع آيات.</p> <p>قراءة الآيات قراءة سليمة</p> <p>القاعدة: تحليل النَّصِّ القرآني، وكتابة دلالاته الإنسانية</p> <p>البحث في موقع المعاني لتفسير المفردات -</p> <p>عرض بور بوينت متضمنا اسم الفاعل - اسم المفعول - - صبيغ المبالغة ومناقشة الطلاب والاستماع إلى إجاباتهم وتقديم التصحيح والتغذية الراجعة للطلاب</p> <p>تقسيم الطلاب إلى مجموعات وإعطاء كل مجموعة - مهمة (قطعة نحو مشتملة على أعرب واستخرج أن يتدرب الطالب كيفية الإعراب واستخراج المشتقات من اسم فاعل واسم مفعول وصبيغ مبالغة</p> <p>يعين اسمي الزمان والمكان في النصوص *</p> <p>يعرب اسمي الزمان والمكان *</p>	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=bX0ff8330il• https://www.youtube.com/watch?v=9EYkUJQYoOI&t=10s• https://www.youtube.com/watch?v=pRy6HEEWMe8
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The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



	<p>اسما الزمان والمكان-TOPIC</p> <p><u>Learning objectives:</u></p> <p>أن يعين اسمي الزمان والمكان في النصوص *</p> <p>أن يعرب اسمي الزمان والمكان *</p>		
<p>Islamic Education (Arabs)</p>	<p>العقود المالية في الاسلام-اللغة العربية</p> <p>الأهداف:</p> <p>أن يبين المقصود بالعقود</p> <p>أن يستنتج أهمية العقود المالية</p> <p>أن يبين خصائص العقود المالية في الاسلام ،</p> <p>أن يبين أهمية اللغة العربية</p> <p>أن يستنتج العلاقة بين اللغة والثقافة-</p> <p>أن يعلل ضرورة ترسيخ اللغة العربية والثقافة - الإسلامية</p>	<p>يحفظ سورة الاحزاب</p> <p>يحرص على اتباع القرآن الكريم</p> <p>ابحث عن ميثاق اللغة العربي</p> <p>اكتب بحثا عن الوكالة في الاسلام</p> <p>اكتب موضوعا عن عقد الرهان</p> <p>كتب بحثا عن مكانة اللغة العربية</p> <p>اكتب بحثا عن جهود دولة الامارات في الحفاظ على اللغة العربية</p>	<ul style="list-style-type: none">• www.ia.gov.ae/ar/Documents• https://www.youtube.com/watch?v=49vJNp6tHbl• www.ia.gov.ae/ar/Documents• www.ia.gov.ae/ar/Documents



The Winchester School

Aim High Study Progress Programme

Year 11

NOVEMBER 2021



<p>Islamic Education (Non-Arabs)</p>	<p>TOPIC: <u>Reason and Revelation</u></p> <ul style="list-style-type: none">• To comprehend the relation between Aql & Naql (by referencing Quran and ahadeeth)• To elucidate the role of intellect towards the revelation. (by referencing Quran)• To evaluate the responsibility of humans towards the revelation (by giving examples of real life)	<ol style="list-style-type: none">1. Create a video explaining the relationship between reason and revelation.2. Search and write down the different levels of intellectuals and how they can affect the right meaning of revelation?3. Share how can we address this problem? Give reference of an ayah that talks about the importance of perfect reasoning.	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=9Ww3sDAIb-8
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