



The Winchester School

Family Learning Newsletter-Year 5-November 2021



Area of learning	Focus	Home activities/How can you help your chhome	Useful website
Literacy	<p>Reading Unit 7- book based activity Non-fiction (formal letter): Noisy Neighbour</p> <p>Lesson Objective:</p> <ul style="list-style-type: none"> To read and interpret the text from the comprehension passage. To interpret the problem in the given comprehension. To analyse the structure and layout of a formal letter. <p>Reading comprehension – Skills of Prediction</p> <p>Lesson objective:</p> <ul style="list-style-type: none"> To further develop skills of prediction. 	<p>Discuss the meanings of ‘emanating’, ‘incessantly’ and ‘restrain’ and learn the spellings.</p> <p>Together read and note down at least few features of formal language.</p> <p>Practice writing a formal letter using the features.</p> <div data-bbox="801 651 1128 1082" data-label="Image"> </div> <p>Discuss what do you mean by skills of prediction and the importance.</p> <p>Together read a newspaper article, infer and write a paragraph using the skills of prediction.</p>	<p>Formal letters worksheet (liveworksheets.com)</p> <p> (72) Comprehension Skills - Predicting Outcomes for Kids - YouTube</p> <p>Predict the text worksheet (liveworksheets.com)</p>



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- To examine and predict the actions of the character/settings from the given passage.
- To infer and write a paragraph using the skills of prediction.

Adventure Stories – Exploring Features and Elements

Lesson objective:

- To explore the features and elements of Adventure stories.
- To apply the features and elements to describe settings, characters and atmosphere implying 5 senses.
- To explore the elements and features of story mountain.

SPAG: Fronted Adverbial, Indirect and Direct Speech

Lesson objective:

- To explore and identify the features of a fronted adverbial phrase.
- To apply the features of a fronted adverbial phrase.

MAKING PREDICTIONS

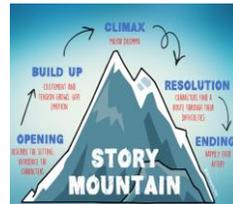


Reading Skills

Discuss how to create a basic structure and adventure framework for your story.

Together read a book and note down what are the features and elements that are present in that adventure story.

Practice making your own story mountain using the elements and features.



Discuss the use of fronted adverbials, direct and indirect speech.

Together read the novel, Matilda, and highlight fronted adverbials, direct and indirect speech.

Practice fronted adverbials, direct and indirect speech in daily conversation.

[\(72\) Elements of adventure stories - YouTube](#)

[\(72\) LITERACY ~ Writing an Adventure Story - YouTube](#)

[Adventure story.EP1. \(pg.80\) worksheet \(liveworksheets.com\)](#)

<https://www.liveworksheets.com/nx380029rf>

<https://www.liveworksheets.com/eo1238837cr>

<https://www.youtube.com/watch?v=Lk-Llc3dWA>



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- To explore the use of direct and indirect speech.
- To apply direct and indirect speech in sentences.
- **Reading comprehension – Unit 5: Poetry: The Shark**
- To infer and interpret the main idea from the poem.
- To infer and scribe a poem from the shark's perspective.

Discuss the meanings of 'treacherous', 'astounding' and 'demeanour' learn the spellings.

Together read the poem at home and try to create your own version of 'The Shark'.

Practice reciting the poem, The Shark, at home.

The Shark

'The Shark' by Lord Alfred Douglas

A treacherous monster is the Shark
He never makes the least remark
And when he sees you on the sand,
He doesn't seem to want to land.
He watches you take off your clothes,
And not the least excitement shows.
His eyes do not grow bright or roll,
He has astounding self-control.
He waits till you are quite undrest,
And seems to take no interest.
And when towards the sea you leap,
He looks as if he were asleep.
But when you once get in his range,
His whole demeanour seems to change.

He throws his body right about,
And his true character comes out.
It's no use crying or appealing,
He seems to lose all decent feeling.
After this warning you will wish
To keep clear of this treacherous fish.
His back is black, his stomach white,
He has a very dangerous bite.



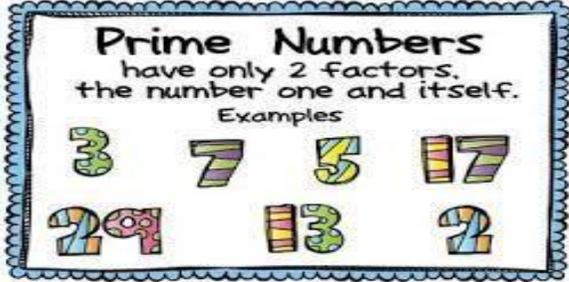
<https://www.poemhunter.com/poem/the-shark-9/>



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Numeracy	<p>To know and use the vocabulary of prime numbers, prime factors and composite (non- prime).</p> 	<p>Share and Talk that factorizing is a basic maths concept that reverses multiplication, finding the numbers which when multiplied together create a larger number.</p> <p>Research on the different types of numbers and their use in real life.</p> 	<p>https://www.topmarks.co.uk/maths-games/multiples-and-factors</p> <p>https://www.transum.org/Maths/Activity/Prime/</p> <p>Factor Trees and Prime Factorization Math Playground</p> <p>https://www.splashlearn.com/math-skills/fourth-grade/algebra/prime-and-composite-numbers</p>

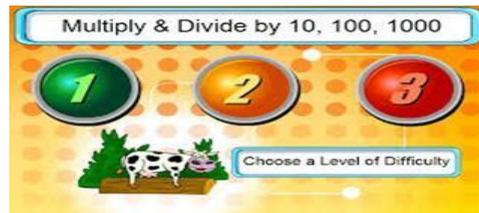


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Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000




CHALLENGE YOURSELF

- **Encourage** your child to learn their times tables up to 10x10 and challenge them to solve a crossword relating multiplication and division facts

Challenge

If I spend \$22.95 for a pair of jeans, will I have enough left from my \$40.00 to buy a \$19.98 shirt? 

How many squares of **all** different sizes are on an ordinary checkerboard? 

Marcus made four free throws out of every five shots during the basketball season. How many free throws would you expect him to make in 30 shots? 



[Times or Divide Bingo - 7-11 year olds - Topmarks](#)



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Science	Keeping Healthy <ul style="list-style-type: none"> Identify types of food for growth and activity. E.g. fish, cheese, beans and meat. Identify types of food for energy that contain large amounts of sugar and fat. e.g. bread, pasta, rice. Recognize that fruit and vegetables are essential ingredients of a healthy balanced diet, providing us with vitamins and minerals, as well as fibre which helps to keep our intestines healthy. Recognise the importance of Food pyramids to understand the balance diet Analyze food labels to determine if a food is high or low in specific nutrients and state if it is healthy food. 	<p>Encourage Help your child to examine the elements of a healthy and balanced diet. He/she needs access a large collection of empty food packets (ingredients and ready-meals) plus labels from fresh products showing nutritional values.</p> <p>Discuss and show examples of different food groups as indicated in the objectives.</p> <p>Encourage your child to plan an imaginary menu for an evening meal (tea/dinner) for every day of the week. The aim is to provide a different dish each evening, so that the food is interesting and enjoyable to eat and also provides a full range of food types each day and over the course of the week. They need to bear in mind that a balanced diet consists of larger proportions of foods for activity and growth and smaller proportions of sugars, fats/oils and plenty of fruit and vegetables.</p> <p>Share -This will give them the opportunity to sort different varieties of food into groups.</p> <p>Encourage: your child to read food labels to identify and recognise the different nutrient components in packed food items.</p>	<p>Food Groups</p> <p>https://www.youtube.com/watch?v=L9ymJK2QCU</p> <p>https://www.youtube.com/watch?v=9VtxCxtsMAI</p>  <p>https://www.hopkinsallchildrens.org/Patients-Families/Health-Library/HealthDocNew/How-to-Read-a-Nutrition-Facts-Label-(Video)</p> <p>Food Labels</p>  <p>https://www.youtube.com/watch?v=OKbA8pFW3tg</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	<p>"قصة " حوت على الشاطئ "</p> <ul style="list-style-type: none">○ أَنْ يُقَسِّرَ التَّلْمِيزَ الْمُفْرَدَاتِ الْجَدِيدَةَ مُوظَّفًا الْقَامُوسَ الْمُصَوِّرَ.○ أَنْ يُحَدِّدَ التَّلْمِيزَ عَنَّا صِرَ الْقِصَّةِ الْفَسْتِيَّةِ.: (الشَّخْصِيَّاتِ، وَالْمَكَانَ وَالرَّمَانَ الْعَاطِفَةَ .○ أَنْ يُجِيبَ التَّلْمِيزَ عَنَ أَسْئَلَةِ الْنَصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - مَاذَا - مَتَى - أَيْنَ - لِمَاذَا - كَيْفَ) مُظَهِّرًا فَهْمَهُ لِلنَّصِّ، مُبَدِّيًا رَأْيَهُ فِيهِ. <p>2 - نشيد (كن بلسما)</p> <ul style="list-style-type: none">○ أَنْ يُقَسِّرَ التَّلْمِيزَ الْمُفْرَدَاتِ الْجَدِيدَةَ مُوظَّفًا الْقَامُوسَ الْمُصَوِّرَ.○ أَنْ يشرح التلميذ المعنى الإجمالي للنص الأدبية.○ أَنْ يُقَسِّرَ التَّلْمِيزَ الْكَلِمَاتِ مُسْتَعِينًا بِمُرَادِفَاتِهَا وَأَضْدَادِهَا وَسِيَاقِهَا○ أَنْ يُصَمِّمَ التَّلْمِيزَ بِطَاقَةَ تَعْرِيفِيَّةَ عَنَ الشَّاعِرِ <p>نص معلوماتي التوازن البيئي</p> <ul style="list-style-type: none">○ أَنْ يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية.○ أَنْ يَسْتَنْتِجَ التَّلْمِيزَ الْعِلَاقَةَ بَيْنَ الْأَحْدَاثِ (أَحْدَاثَ بَسِيطَةَ مِنَ النَّصِّ).○ أَنْ يُجِيبَ التَّلْمِيزَ عَنَ أَسْئَلَةِ الْنَصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - مَاذَا - مَتَى - أَيْنَ - لِمَاذَا - كَيْفَ) مُظَهِّرًا فَهْمَهُ لِلنَّصِّ، مُبَدِّيًا رَأْيَهُ فِيهِ.	<ul style="list-style-type: none">* لعبة جملة وكلمة للتعرف على كان وأخواتها .* جمع صور تحمل كان وأخواتهامشاهدة فيديو عن جبل حفيت.* تدريب التلميذ بالمنزل على بعض الكتابات الوصفية.* يَكْتُبُ التَّلْمِيزَ فِقْرَةَ مُضَمَّنًا إِيَّاهَا جُمْلَةً رَئِيسَةً، وَتَفَاصِيلَ دَاعِمَةً، وَجُمْلَةً خَاتِمَةً.يُحَدِّدُ التَّلْمِيزَ بَعْضَ الْأَحْدَاثِ مُسْتَخْلِصًا مَعْرَافًا، مُعَبِّرًا عَنَ رَأْيِهِ فِيهَا . <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>الجملة الاسمية والجملة الفعلية</p> <p>أنواع الخبر</p> <p>كان وأخواتها</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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Arabic for Non Arabs	<p>Happy occasions: مناسبات سعيدة</p> <p>To describe different happy events that you can celebrate (birthday- national day-wedding-success...)</p> <p>To use specific expressions and forms to write about a happy occasion.</p> <p>To design a letter or a card (invitation – congratulation – apology ...) about a happy event.</p> <p>To express their opinion in different happy events.</p> <p>To analyse a text about the happy events.</p> <p>To create a paragraph about the happy events.</p> <p>My area</p> <p>-To describes his - her area.</p> <p>- To use some punctuation marks in Arabic.</p>	<p>Encourage your child to use the topic vocabulary to practice writing about his favorite celebrity.</p> <p>Encourage your child to memorize their new vocabulary about the new topic from the Arabic notebook and book (dictionary).</p> <p>Share videos with your child about happy occasions in Arabic to help them in speaking and writing about them.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>

Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Islamic for Arab	<p>المفلس يوم القيامة</p> <p>أن يفرق التلميذ بين المفلس في الدنيا والمفلس في الآخرة.</p> <p>أن يقارن التلميذ بين أثر العمل الصالح والعمل غير الصالح على العبد يوم القيامة .</p> <p>أن يستنتج التلميذ فضل الأعمال الصالحة من خلال الحديث الشريف.</p> <p>الإسراء والمعراج</p>	<p>حث التلميذ على الاقتداء بسنة الرسول- صلى الله عليه وسلم- في القول والفعل.</p> <p>مساعدة التلميذ في التفريق بين مفلس الدنيا ومفلس الآخرة .</p> <p>حث التلميذ على الصلاة في المسجد.</p> <p>حث التلميذ على ترديد دعاء ركوب الحافلة والنزول منها .</p> <p>مساعدة التلميذ في تطبيق هذه الآداب في حياته اليومية .</p>	<p>المفلس يوم القيامة</p> <p>درس الاسراء والمعراج</p> <p>صلاة الجمعة</p>



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	<p>أن يميز التلميذ بين الإسراء والمعراج. أن يميز التلميذ صور تفضيل سيدنا محمد – صلى الله عليه وسلم- على سائر الأنبياء. أن يبين التلميذ مكانة الصلاة في القرآن. صلاة الجماعة أن يوضح التلميذ فضل صلاة الجماعة. أن يميز التلميذ بين صلاة الفرد وصلاة الجماعة. أن يستنتج التلميذ شروط صلاة الجماعة. أن يدلل التلميذ على فضل صلاة الجماعة.</p>	<p>مساعدة التلميذ في البحث عن آيات قرآنية وأحاديث توضح أهمية الصلاة في جماعة. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non-Arab</p>	<p>Surat AL-Infitar (1-19) To find out the signs of the Day of Judgement. To count some of Allah's blessings upon man. To compare between the righteous and the wicked on the Day of Judgement. Belief in the day of judgement. To clarify the concept of belief in the day of Judgement. To identify the events related to the day of Judgement. To explain the importance of belief in the day of judgement and its impact on the believer's life and behavior. The congregational prayer (Group Prayer) To explain the provisions of the congregational prayer and the Masbuq prayer. To conclude the importance of knowing the provisions of the congregational and Masbuq prayer.</p>	<ol style="list-style-type: none">1- Help your child to memorize the verses of Surat Al-Infitar from 1- 152- Share your child the themes of the Surah.3- Share with your child the general meaning of the Hadith of the bankrupt man.4- Talk with your child about the concept of belief in the day of Judgement.5- Speak with your child about the impact of believing in the day of judgement and its impact on the believer's life and behavior.6- Speak with your child about the provisions of the congregational prayer.7- Share with your child the importance of knowing the provisions of the congregational and Masbuq prayer.8- Talk with your child about the etiquette of using means of transportation.	<p>Musbuq prayer</p> <p>The supplication of riding</p> <p>Surat Al-'Infitar (The Cleaving)</p> <p>Arabic and Islamic YouTube Channel</p>



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The etiquette of riding means of transportation.

To learn the supplication for riding from memory.

To explain the etiquette of using means of transportation.

To conclude the benefits of the etiquette of using means transportation.

Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.



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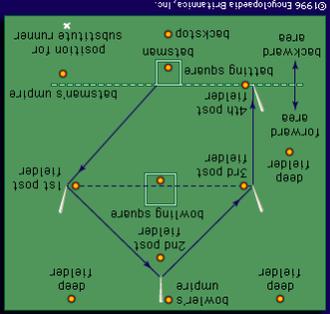
AREA OF LEARNING	FOCUS	HOME ACTIVITIES/HOW CAN YOU HELP YOUR CHILD AT HOME	USEFUL WEBSITES
Physical Education Activity -1 Activity -2	<p><u>Rounder – Catching and Throwing</u></p>  <p>The aim of this Rounders lesson plan is to understand the importance of successful catching.</p> <p><u>Rounders – Bowling</u></p>  <p>The aim of this Rounders lesson plan is to understand the importance of successful throwing.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p> <ul style="list-style-type: none"> • Hip rotation • Arm rotations • Slow jogging on the spot • Alternate toe touch <p>Catching. Follow the link</p> <p><u>Cooldown</u></p> <p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p> <ul style="list-style-type: none"> • Tuck jump • Depth jump • Star jump • Broad jump • Jumping jacks • Follow the link for throwing <p><u>Cool down</u></p>	<p><u>Useful sites:</u></p> <p>Link1:</p> <p>https://www.youtube.com/watch?v=o_RGP8VmNoo</p> <p>Link 2:</p> <p>https://www.youtube.com/watch?v=MH99kmx9iYI</p> <p>https://www.youtube.com/watch?v=o_RGP8VmNoo</p> <p>Link 3:</p> <p>https://www.youtube.com/watch?v=smTBrE52Fag</p>



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<p>Activity -3</p>	<p><u>Rounders- Batting</u></p>  <p>Teaching and learning in rounders should be exciting for everyone ... others whilst tapping the ball to each other with their batting hand.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p> <ul style="list-style-type: none"> • On the spot run, Shuttle run • Star jump, Broad jump • Jumping jacks, One hand strike • Two hand strike, Strike with note book • Striking with notebook • Tapping with right and left hand • Tapping with alternate hand • Tapping with notebook • Follow the link for throwing <p><u>Cool down</u></p>	<p>Link 1</p> <p>https://www.youtube.com/watch?v=smTBrE52Fag</p>
<p>Activity -4</p>	<p><u>Rounders – Fielding</u></p> <p>Teaching and learning in rounders should be exciting for everyone. Students whilst roll the ball to each other with their dominant hand.</p> 	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p> <ul style="list-style-type: none"> • Plank Pose, Side Plank • One Leg Stiff-Legged Deadlifts • High Lunge, Tuck Crunches • Curtsy Squat <p><u>Talk and Encourage the children to do the following:</u></p> <p>One hand Stop, Two hand stop</p> <p>Tapping with right and left hand</p> <p>Tapping with alternate hand</p> <p><u>Cooldown</u></p>	<p>Link 2:</p> <p>https://www.youtube.com/watch?v=WC3kFvO8GRQ</p>



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<p>Music Year05 (Kiko)</p>	<p>Improving children’s confidence and musicality through singing actions songs and chanting rhymes. Improving on listening skills and recalling. Playing with a recorder</p>	<ul style="list-style-type: none"> • Encourage the child sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. • <u>Encourage your child to practice recorder at home</u> 	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs https://www.youtube.com/watch?v=jszDCEGWbNo</p>
<p>Music Year05 Joyson</p>	<p>Learning musical staff line note and space notes and play notes G A B in the recorder with the backing track Line notes E, G, B, D, F. Space notes F, A, C, E.</p>	<ul style="list-style-type: none"> • Let the child practice at home with the backing track, even though there will be squeaking. 	<p>Lines and Spaces The Treble Clef MusicMindED©2018 - YouTube Learning to Read Music: Treble Clef Lines and Spaces - YouTube B.A.G. Medley - RECORDER - YouTube (22) Rockin' Recorders - YouTube</p>
<p>Music Year05 (Sunil)</p>	<p>Learning how to play the song “Believer “on the recorder</p>	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly. 	



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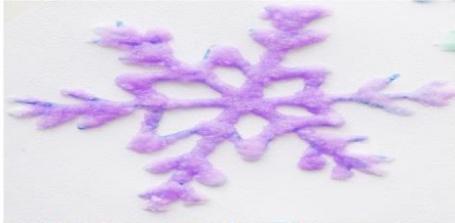
Area of learning	Focus	Activities	Useful websites
ICT	<p>To use software and digital devices for recording sound.</p> <p>To make adverts and use jingles.</p> <p>To write scripts and design additional advertising for the WIN Radio.</p> <p>To design and record a persuasive radio advert for a product/service.</p> <p>To present and evaluate audio content.</p>	<p>Radio Station Research:</p> <p>Challenge to research existing radio stations to investigate what is broadcast and what they enjoy listening to. Research examples of good adverts and what makes a good advert.</p> <p>Podcast Research and Interview:</p> <p>Discuss about ideas for their own new podcast to be recorded about an event, hobby or interesting topic of their choice.</p> <p>Challenge to think of interview questions for a friend or family member.</p>	<p>Fun Kids - the UK's children's radio station - (funkidslive.com)</p> <p>How to write BBC World Service</p>



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<p>ART</p>	<p>To explore the techniques of creating a play-script.</p>  <p>To explore the art of salt painted snowflakes.</p>  <p>SALT PAINTED <i>snowflakes</i></p>	<p>Share and talk about play-script and different ways of sketching snowflakes.</p> <p>Encourage children to think about the different aspects of play-script and to sketch snowflakes using different strategies.</p> <p>Research on play-script and still life art and its impact on modern life.</p> <p>Research on the different techniques to sketch snowflakes.</p>	<p>https://www.bbc.co.uk/bitesize/articles/z69q4xs</p>  <hr/> <p>https://www.youtube.com/watch?v=drQifJPRy0Y</p> 



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
UAE Moral Education	<p>What matters to us? To understand the importance of heritage, values and traditions that matter to people and show respect and care.</p>  <p>Looking after where we live To learn the importance of their surroundings by participating in activities</p> <p>Conflict Resolution To understand and explain that communication is the key to conflict resolution</p> 	<p>Talk with your family about the importance of your culture, traditions, heritage and values. Share your experience of participating in traditions and cultural activities. Encourage children to be show respect for the heritage, values and traditions that matter to people.</p> <p>Talk with your child about the importance of saving environment. Share your experience of how you contributed for the environment protection. Encourage your children to do their part by participating in environmental activities.</p> <p>Talk with your child how to deal with conflicts and find resolution. Share your experience when resolved a conflict with someone by talking or communicating. Encourage your child to communicate while dealing with conflicts and be resilient and show perseverance</p>	<p>https://www.youtube.com/watch?v=om3lNBWfoxY</p> <p>https://www.youtube.com/watch?v=X2YgM1Zw4_E</p> <p>https://www.youtube.com/watch?v=arFGdviw_ys</p>



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