



The Winchester School

Year 7- Family Learning Newsletter – November- 2021

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: Speech Writing (Macbeth and A Wrinkle in Time)</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To analyse key features and format of speech writing. To compose speech using appropriate techniques, register and format. 	<ul style="list-style-type: none"> Encourage your Child to analyse the following techniques in the speech of any social and environmental activist. <ol style="list-style-type: none"> link between introduction and conclusion impact of the different persuasive techniques voice development of ideas Compare the voice and tone of the respective speech with a speech from Macbeth. Motivate your child to write a speech from Mr. Murry's viewpoint (A Wrinkle in Time), convincing people of Earth to settle on the new planet you have discovered. You can also share this speech as a podcast. 	<ul style="list-style-type: none"> https://www.powtoon.com/online-presentation/eeiDCrLIKgS/writing-a-speech/?mode=movie
MATHS	<p>TOPIC: Shapes and Geometric Reasoning</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> Evaluate the area, perimeter of 2D shapes. Evaluate the area, perimeter of compound 2D shapes. Evaluate the volume of 3D shapes. 	<ul style="list-style-type: none"> Discuss with your child to identify different solid shapes at home and discuss their properties. Talk To the students while working out area and perimeter and volume of the room, table, piece of land, car park, kitchen, containers etc. at home with the help of parents. Area of windows and doors can also be calculated. 	<ul style="list-style-type: none"> https://www.bbc.co.uk/bitesize/topics/zrf3cdm https://www.mathsisfun.com/geometry/cuboids-rectangular-prisms.html https://www.khanacademy.org/test-prep/praxis-math/praxis-math-lessons/gtp--praxis-math--lessons--



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	<p>TOPIC: Statistics</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> Describe, interpret and compare observed distributions using Bar graphs. Construct and interpret Bar graphs. 	<ul style="list-style-type: none"> Encourage them to collect examples from newspapers or magazines related to area and perimeter and discuss the importance of area, perimeter and volume. Assist students to create their own questions with the things around. Research: Research on properties of 2d and 3d shapes. Encourage them to collect examples from newspapers or magazines related to bar graphs and discuss the importance of bar graphs used for representing data. Post questions to the students on the basis of collected data so that students will learn to interpret the given pie chart. 	<ul style="list-style-type: none"> geometry/a/gtp--praxis-math--article--perimeter-area-and-volume--lesson https://corbettmaths.com/2013/04/15/drawing-bar-charts/
SCIENCE	<p>TOPIC: Pollination</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To understand the different ways of pollination. To explain the process of pollination and seed formation. <p>TOPIC: Energy</p>	<ul style="list-style-type: none"> Share with your child about different types of pollination and make a Venn diagram to compare self and cross pollination. Encourage your child to create an infographic page on – Artificial pollination Discuss about the major energy resources in your home country and UAE. 	<ul style="list-style-type: none"> https://www.hunker.com/13428156/advantages-disadvantages-of-pollination https://www.sciencelearn.org.nz/videos/19-artificial-pollination



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	<p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To know the different types of energy resources.• Describe a range of energy transfers using simple diagrams.• Use a Sankey diagram as a model to represent simple energy changes.• Explain the difference between heat and temperature to students who will learn about the need for fuel conservation.	<ul style="list-style-type: none">• Encourage your ward to make an interactive presentation on different types of energy transfers using GLOGSTER.• Motivate your ward to make a Sankey diagram as a model to represent energy transfers observed at home.• Use CANVA to make a poster-slogan about energy efficiency.• Encourage your ward to make their own video/animations using ANIMOTO that will show some tips on energy conservation in their daily life at home or in school.	<ul style="list-style-type: none">• http://www.bbc.co.uk/schools/gcse/bitesize/geography/energy_resources/energy_rev1.shtml• http://www.bbc.co.uk/schools/gcse/bitesize/science/aga_pre_2011/energy/heatrev6.shtml• https://www.youtube.com/watch?v=1-g73ty9v04• https://www.youtube.com/watch?v=9g7ZtSev1a8
ARABIC (Arabs)	<p>TOPIC –</p> <p>1- الضحك في آخر الليل 2- الرهان 3- الأسماء الخمسة 4- قوة العلم</p> <p>LEARNING OBJECTIVES-</p> <p>1.1 أن يحلل القصة القصيرة إلى عناصرها الفنية</p>	<p>يحدد شخصيات القصة الرئيسية والمساعدة يحلل تصاعد الأحداث من البداية حتى العقدة يفسر المغزى من القصة مع التذليل على رأيه</p> <p>يطبق شروط إعراب الأسماء الخمسة على نصوص من القرآن والشعر</p> <p>يعرب جمل الأسماء الخمسة إعرابًا صحيحًا يوظف الأسماء الخمسة في كتابة نص وصفي عن العائلة</p>	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=cE20IJv44J4• https://www.youtube.com/watch?v=4TT34IJgvBo• https://www.youtube.com/watch?v=EkbFFHYQYi8&t=112s



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	<p>2.1 أن يستنتج المغزى من القصة 3.1 أن يحدد تصاعد الخط الزمني للأحداث 1.2 أن يحلل مدلول عنوان القصة 2.2 أن يفسر دون الزمكان في تصاعد أحداث القصة 1.3 أن يعرب الأسماء الخمسة إعرابًا صحيحًا 2.3 أن يحدد شروط إعراب الأسماء الخمسة 1.4 أن يشرح المعنى الإجمالي للنص 2.4 أن يستخرج القيم الواردة في الأبيات 3.4 أن يحدد الفكرة الرئيسية والأفكار الفرعية وتدعيمها</p>	<p>نثر الأبيات نثرًا أدبيًا يحلل البلاغة والخيال في الأبيات يستنتج أهمية العلم التي ساقها الشاعر يحلل العلاقة بين العلم وإقامة العدل بين الناس</p>	
ISLAMIC STUDIES (Arabs)	<p>سنن الفطرة – الخلاق العليم – التوبة فرصة العمر – TOPIC LEARNING OBJECTIVES- أن يشرح مفهوم الفطرة أن يصنف سنن الفطرة أن يستنتج الحكمة من مشروعية الفطرة أن يوضح مظاهر علم الله تعالى أن يوضح الأمور المعينة على التوبة أن ينتقد الممارسة الخطأ في التوبة</p>	<p>يكلف الطالب ببعض التكاليفات والواجبات ويحرص على حفظ سورة ق كاملة ويطبق أحكام التجويد عند التلاوة يكتب بحثًا عن سنن الفطرة وأثارها على حياة الفرد يكتب بحثًا عن النظافة وأثرها على صحة الإنسان في خلقه يكتب موضوعًا عن قدرته تعالى يكتب تقريرًا عن التوبة يكتب موضوعًا عن أثر الذنوب والمعاصي على حياة العبد</p>	<ul style="list-style-type: none">https://www.youtube.com/watch?v=s3sdGnxzsFs التوبة



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<p>ARABIC (Non- Arabs)</p>	<p>TOPIC – السفر والرحلة</p> <p>LEARNING OBJECTIVES-</p> <p>أن يصف الطالب رحلة إلى دبي مستخدمًا الأساليب أن يحلل الطالب النص تحليلًا أدبيًا أن يجري الطالب حوارًا عن الرحلات والعطلات . - أن يكتب تقريرًا عن أهم أحداث رحلة . - أن يكتب قصة عن العطلة . أن يقارن الطالب بين السياحة في دبي وبلده.</p>	<ul style="list-style-type: none">• Encourage students to describe about their trip to Dubai.• Motivate your child to make a comparison between tourism between dubai and his/her country• Discuss with your child to create an interactive conversation about their trip.	<ul style="list-style-type: none">• https://youtu.be/Y_DmbyyN8u4?list=PL0eNR_C2NUuX9zfHxq5NqLCddK1uUwuQe• https://youtu.be/GU0nR1xw-tA?list=PL0eNR_C2NUuX9zfHxq5NqLCddK1uUwuQe
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>TOPIC 1- GLAD TIDINGS FOR THOSE WHO PRAY</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To elucidate the importance and significance of Salah.)• To deliberate on the spiritual and social benefits of Salah (by referencing ayat, Ahadeeth, Seerah and real-life examples)	<ul style="list-style-type: none">• Motivate your child to write down an article on the consequences of neglecting prayers.<ul style="list-style-type: none">✓ How does this neglect affect the mental and spiritual health of a person? Support your answer with a hadeeth which warns those who neglect their prayer.✓ What lesson have we learned from this hadeeth.	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=rkN0G-l30OU• https://www.youtube.com/watch?v=OqyUCFzHKZ8



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	<p>TOPIC- SUNAN-AL-FITRAH</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ● To illustrate the concept of cleanliness by understanding the Hadeeth. ● To comprehend the importance of cleanliness. ● To evaluate the consequences of lack of cleanliness on individual and society. <p>(By referencing Quran, Ahadeeth, Seerah and daily lives</p>	<ul style="list-style-type: none"> ● Encourage your child to Record a video on the consequences of not keeping clean our environment. Mention in the video how can we encourage others to keep the environment clean. 	
PSHCEE	<p>TOPIC – Growth Mindset</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ● To compare fixed mind-set and growth mindset. ● To explain the importance of having growth mind-set. 	<ul style="list-style-type: none"> ● Discuss with your child the benefits of having growth mindset and how it can help to achieve their goals 	<ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=KUWn_TJTmU
MORAL EDUCATION	<p>TOPIC – Physical health and Diet</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ● To understand the importance of healthy eating and how it is important in the sort and long term. ● Understand and explain the different ways in which diseases are spread and how to avoid infection and 	<ul style="list-style-type: none"> ● Encourage your child to research on the diet chart and then create one themselves. 	<ul style="list-style-type: none"> ● https://www.webmd.com/balance/features/healthy-living-8-steps-to-take-today#1



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	contamination at the individual and community levels, including the importance of sanitation and clean water.	<ul style="list-style-type: none"> Motivate your child to research on any one life threatening sickness and find out how they can be prevented. 	
HISTORY	<p>TOPIC –Tudors: Henry VII</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To examine the problems faced by Henry VII. 	<ul style="list-style-type: none"> Discuss with your child & justify the statement: - Was Henry VII a villain or hero? 	<ul style="list-style-type: none"> www.studyhistory.co.uk www.bbc.co.uk/history www.schoolhistory.co.uk www.historyonthenet.com
GEOGRAPHY	<p>TOPIC –Earth: A Special Planet</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To examine the etymology and the orbit of Earth. 	<ul style="list-style-type: none"> Encourage your child to research and discuss the following pointers: <ul style="list-style-type: none"> ➤ UAE is located in the northern hemisphere. Will it have same seasons like South Africa? Explain what if Earth stopped spinning? ➤ Why don't we feel the movement of Earth around the Sun? ➤ Can we fall off the Earth? Why / Why not? 	<ul style="list-style-type: none"> https://www.teachit.co.uk/geography Win Geography Workbook https://www.bbc.co.uk/bitesize/subjects/zkw76sg https://www.bbc.co.uk/bitesize/topics/zpcqxnbc
UAE SOCIAL STUDIES	<p>TOPIC – The Crises of the late Middle ages</p> <p>LEARNING OBJECTIVES-</p>	<ul style="list-style-type: none"> Encourage and discuss with your child to compare and contrast the black death to the Covid 19 Pandemic- Which do you think is deadlier and how does these events spread awareness on the 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=m5q-PIN3KSE https://www.youtube.com/watch?v=HYNB4sAxemk



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	<ul style="list-style-type: none"> To explore the natural disasters that occurred during the Late Middle Ages in Europe and analyse the importance of cleanliness and sanitation for public health 	<p>importance of cleanliness and sanitation for public health.</p>	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=u-B6zoa7okc
<p>FRENCH</p>	<p>TOPIC – J’adore le look sport</p> <p>LEARNING OBJECTIVES- GRAMMAR:</p> <ul style="list-style-type: none"> To conjugate regular verbs of 1st group and the irregular verb “ Aller ” To Express your opinions using “ aimer – adorer – préférer – détester ” To review adjectives and their agreements. <p>LEARNING OBJECTIVES- Vocabulary:</p> <ul style="list-style-type: none"> To recognize types and styles of clothes. To give opinion about fashion 	<ul style="list-style-type: none"> Encourage your child to do a regular work of 15- 20 minutes, 5 times a week spent with French will guarantee a good progress. Listen together to a French radio stations while doing household chores. Encourage your child to try to memorize some French vocabulary and have a conversation with them using the same vocabulary. When you are out together, motivate your child to name in French the clothes she or he is wearing or someone else in the park or in the street; compare the styles or trends in fashion. Discuss the difference between the traditional clothing and the modern fashion; in your own country – how do people dress according to their different styles and preferences. 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=C5FQrSlmJGg https://www.youtube.com/watch?v=-UFJZoB6Mb8 https://www.youtube.com/watch?v=XYtRxp9LJf0 https://www.youtube.com/watch?v=zE9ziFhL3IM https://quizlet.com/nl/316633041/jadore-le-look-sport-vocab-from-this-document-flash-cards/ https://quizlet.com/316633041/spe https://quizlet.com/316633041/match http://delhienfolie.weebly.com/la-description.html https://www.youtube.com/watch?v=V7LDXw_KqaU



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ICT	<p>TOPIC – Control Devices</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To evaluate the applications of ICT in microprocessors and control devices.	<ul style="list-style-type: none">• Encourage your child to examine the advantages of microprocessor in control applications.• Analyze the various applications of control devices in daily life such as in airports, supermarkets, schools etc. Create a report.	<ul style="list-style-type: none">• http://ictpostit.blogspot.com/2016/02/microprocessor-controlled-devices-in.html• https://learnlearn.uk/igcseict/6-4-microprocessors-in-control-applications/
STEAM	<p>TOPIC –Tinkercad -Invent a Device That Can Move Through a water Canal</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• Create a 2D representation of a device that can move through a pipe using art materials or digital resources.• Create a 3D representation of a device that can move through a pipe within Tinkercad.	<ul style="list-style-type: none">• Encourage your child to explore different tools and functions of Tinkercad application.• Research and explore for inventing a device that can move through a water canal.• Motivate your child to explore mathematical-computation and object-sizing tools to solve real-world problems.	<ul style="list-style-type: none">• https://www.tinkercad.com/lessonplans/invent-a-device-that-can-move-through-a-pipe