

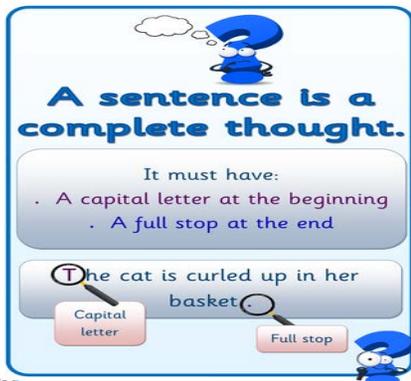


# The Winchester School

## Year 1 Family Learning Newsletter September 2021



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites																										
<p>Literacy</p>	<p><b>Spelling</b> To use phonic sounds to spell words (recap). To use phonic sounds to spell ai, oi, ay and oy words accurately.</p> <div data-bbox="262 760 592 1170" data-label="Complex-Block"> <p><b>"oi" and "oy" Word Sort</b> Sort the "oi" and "oy" words by writing them in the correct box.</p>  <table border="1" data-bbox="283 885 577 1079"> <tr> <td>oi</td> <td>oy</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p><b>Words</b> boy soil toy join joy moist enjoy say annoy coin royal cowboy noise oyster oil toilet voice point</p> </div> <p><b>Punctuation/Grammar</b> To identify the use of full stops and capital letters.</p>	oi	oy			<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he/she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p><b>Examples for 'ay' words</b> – stay, crayon ; 'ai' words- paid, rain,; 'oi' words- soil, coin; 'oy' words- joy, annoy.</p> <div data-bbox="766 873 1081 1096" data-label="Complex-Block"> <p><b>Phonics sounds</b></p> <table border="1"> <tr> <th>Group 1</th> <th>Group 2</th> <th>Group 3</th> </tr> <tr> <td>s sack, sauce, spoke, animal</td> <td>ck duck, stock, rice, tent</td> <td>ff puff, soapy king, holiday</td> </tr> <tr> <td>a tail, heart</td> <td>h hand, happy</td> <td>o sun, under</td> </tr> <tr> <td>i spill, imagine</td> <td>r rest, parent</td> <td>l light, Rally</td> </tr> <tr> <td>p dress, present, rice, rummy</td> <td>m moust, mummy, dive, daddy</td> <td>f friend, half, balloon</td> </tr> <tr> <td>n</td> <td>d</td> <td>b</td> </tr> </table> </div> <p>Read along with your child and emphasize on the use of capital letters and full stops. <b>Talk</b> about capital letters and full stops. Show simple sentences from various books/magazines/newspapers to make him/her understand it better. Now write simple sentences on sentence strips and encourage your child to punctuate it.</p>	Group 1	Group 2	Group 3	s sack, sauce, spoke, animal	ck duck, stock, rice, tent	ff puff, soapy king, holiday	a tail, heart	h hand, happy	o sun, under	i spill, imagine	r rest, parent	l light, Rally	p dress, present, rice, rummy	m moust, mummy, dive, daddy	f friend, half, balloon	n	d	b	<p><a href="#">phonic song</a></p> <div data-bbox="1591 592 1900 982" data-label="Complex-Block"> <p><b>Long A (ai, ay) Word Sort</b> Sort the "ai" and "ay" words by writing them in the correct box.</p>  <table border="1" data-bbox="1606 706 1879 893"> <tr> <td>ai</td> <td>ay</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p><b>Words</b> Rain day clay pain train okay bait play maid pill pray say tail gain hay away build sail stay brain spray snail paint today way</p> </div> <p><a href="#">alphabetical order game</a></p> <p><a href="#">Punctuation</a> (play medium level for capital letter and full stop)</p> <p><a href="#">Capital letters full stop song</a></p> <p><a href="#">Full stop game</a></p> <p><a href="#">Capital letter game</a></p>	ai	ay		
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tes

### Text Level

#### Label, List and Captions

To read and use captions, e.g. labels around the school, on equipment  
 - To write captions for their own work, e.g. for display, in class books  
 - To make simple lists for planning, reminders etc.



This is an interesting topic and children will learn more when taught in a fun way.  
 While you are on a drive to the market or any outing with your child, **talk** about different labels/ captions that you come across on the roads.

**Share** some ideas to reinforce the concept with your child by taking him/her to a picnic to the zoo etc.

**Encourage** your child to do the activities mentioned below.

On an outing (to the park, shopping mall) encourage your child to look around and make a list of things he/ she sees.

☐ Cut out some pictures from a magazine and ask your child to give a suitable caption for it.

☐ Children learn more when taught in fun way.

### [Label, list and captions game on Labels](#)

#### Classroom Equipment List

	pencil	
	colouring pencils	
	paint	
	globe	
	books	
	crayons	

### [Captions](#)

### Numeracy

- To read and write numbers from 0-30 in order.
- To count up to 30 objects or more.

**Talk** to your child about using counting in real life situations. You can ask your child to count sweets, cookies or even the cars in the parking lot.

eg: How many black cars are there? Further ask them to identify which one is greater 12 or 21?

**Share** an exciting finger painting activity by using different colours with your child to help form the numbers correctly.

You can extend the activity by drawing his/her favourite things according to the numbers.

### [Reading numbers](#)

### [counting numbers](#)



E.g.: lady bugs

- To partition numbers into pairs by recording the related additions.



$2+3=5$

- To add numbers using vocabulary related to addition.

Play games using number cards by arranging them in order.

**Talk** to your child about how to partition 5 into different pairs. They can trace their palm on a paper and cut it. Use them to find different pairs of 5 e.g.  $2 + 3 = 5$

Give them a hanger with 5 pegs on it let them partition them into 2 groups. Now count how many pegs are there in each group e.g.  $4 + 1 = 5$ . Further challenge them to partition 10 using their both hands. E.g.  $8 + 2 = 10$  and  $5 + 5 = 10$ .

**Encourage** your child to use the appropriate vocabulary for addition by using it yourself (e.g.: total, altogether, more, in all, sum etc.). You can play any dice game like snakes and ladders to reinforce addition. Challenge each other with questions like, there are 15 crisps in your bowl. Mum gave 3 more. How many crisps are there altogether?

**Challenge:**

6 3 5 7 4

Use two of the above digits to complete the number sentence. Can you find more than one way?

$$\square + \square = 12$$

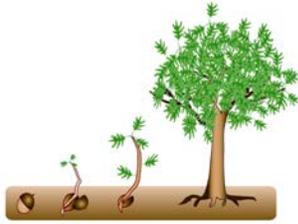
[Number bond](#)

[addition](#)

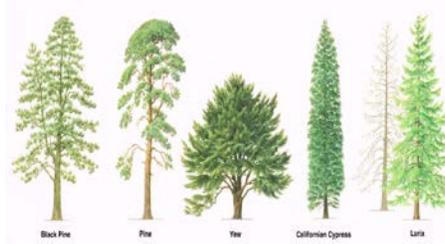
[I pad applications](#)  
[Maths Bug - addition](#)

## Science

### Growing Plants



- Children will be able to explain that plants are living things as they grow and change.



- They will become aware of similarities and differences between different types of plants in their immediate environment.

**TALK** to your child and tell him/her that you are going for a walk around the neighbourhood and challenge him/her to find different types of plants growing in different places.



**ENCOURAGE** them to sketch or draw these plants and labels its parts.



**Explore and Research** different types of plants we have and **ENCOURAGE** your child to compare the plants he/she has seen. **TALK** about its size, shape, colour etc....



<http://www.bbc.co.uk/guides/zw2y34j>

[https://www.edplace.com/worksheet\\_inf/0/science/keystage1/year1/topic/674/3052/describing-the-plants-around-us](https://www.edplace.com/worksheet_inf/0/science/keystage1/year1/topic/674/3052/describing-the-plants-around-us)

## Arabic for Arabs

- أن يميز التلميذ شكل حروف الهجاء التالية :  
( أ - ب - ت - ث - ج )
- أن يتعرف التلميذ صوت الحرف مع الحركات القصيرة والطويلة.

- مساعدة الابن على نطق الحرف بصورة صحيحة.
- مساعدة الابن على كتابة الحرف بشكل صحيح .
- مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها.
- مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها.
- إملاء الحروف التي تمّ تعلمها بصورة دورية.

### الحروف العربية

تعلم الكتابة باللغة العربية  
منصة أقرأ بالعربية

	<p>- أن يكتب التلميذ الحرف بصورة صحيحة.</p> <p>- أن يقرأ التلميذ كلمات تتضمن الحرف</p> <p>- أن يربط التلميذ بين الحروف التي تم تعلمها لتكوين كلمات جديدة.</p>	<p>- ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Arabic for Non- Arabs</b></p>	<p>The greeting in Arabic. Some Arabic instruction. Some Arabic verbs. Some Arabic phrases. Arabic numbers (1 to 10) Arabic Alphabets(ب - ت- ث - ج - ح) with short and long vowels, and 3 words as an Example of each letter.</p>	<p>We send every new lesson the new words with its meanings and pronunciation.</p> <p><b>Encourage</b> your child to practice writing on these words. <b>He/She</b> should practice writing on his/her own name in Arabic.</p> <p>- <b>Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Learn how to greet people in Arabic –</a></p> <p><a href="#">تعلم قراءة الحروف العربية بالحركات الثلاث، الفتحة، الضمة و الكسرة   تعليم القراءة للأطفال</a></p> <p><a href="#">YouTube - (ا, ب, ت)</a></p> <p><a href="#">Greetings in Arabic</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for Arabs</b></p>	<p><b>سورة الفاتحة</b></p> <p>أن يتلوا التلاميذ السورة تلاوة صحيحة .</p> <p>أن يميز التلاميذ معني السورة وتفسيرها .</p> <p>أن يستنتج التلاميذ الطريق إلى الجنة ورضى الله</p> <p><b>مولد الرسول صلى الله عليه وسلم</b></p> <p>أن يميز التلميذ قصة مولد الرسول صلى الله عليه وسلم .</p> <p>أن يوضح التلميذ نسب الرسول صلى الله عليه وسلم.</p> <p><b>الله ربي</b></p> <p>أن يوضح التلاميذ مظاهر قدرة الله ومخلوقاته</p> <p>أن يدلل التلاميذ على قدرة الله.</p>	<p>مساعدة التلميذ في حفظ سورة الفاتحة من خلال الشبكة المعلوماتية .</p> <p>مساعدة التلميذ في البحث عن مظاهر قدرة الله في الكون .</p> <p>تشجيع التلميذ على العمل الصالح في حياته اليومية .</p> <p>مساعدة التلميذ في البحث عن أركان الإسلام وتعلمها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">سورة الفاتحة المصحف المعلم</a></p> <p><a href="#">أنشودة الله الخالق</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>

<p><b>Islamic for Non -Arabs</b></p>	<p><b>Allah Is My Lord</b>  Learning Objectives:  To clarify some aspects of the power of Allah.  To explain some aspects of Allah's mercy.</p> <p><b>- Surat Al-Fatihah</b>  Learning Objectives:  To Recite Surat Al-Fatihah from memory  To learn some names of Allah (S.W).</p> <p><b>The Birth of Prophet Muhammad, (PBUH).</b>  Learning Objectives:  To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood.</p>	<ol style="list-style-type: none"> <li>1- <b>Talk</b> to your child about our Prophet Muhammad (PBUH).</li> <li>2- <b>Encourage</b> your child to learn Surat Al-Fatihah.</li> <li>3- <b>Encourage</b> your child to learn the Duaa taught in class.</li> <li>4- <b>Prompt</b> your child to follow the recommendations of Prophet (PBUH) in his-her life.</li> <li>5- <b>Encourage</b> your child to colour monthly prayer chart and answers in book <b>ISLAM MY WAY OF LIVING</b> as per the topic he studies.</li> </ol> <p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p style="text-align: center;"><a href="#">Prophet Muhammad (PBUH)</a></p> <p style="text-align: center;"><a href="#">Surah Al-Fatihah</a></p> <p style="text-align: center;"><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Humanities History</b></p>	<p><b><u>Travel and Transport</u></b>  To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past.</p> <p>To explore an early form of travel; the Viking longboats.</p> <ul style="list-style-type: none"> <li>▪ How has transport changed?</li> <li>▪ Early travel: The Viking Longboats</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p><b>TALK</b> to your child about how the way we travel now is different to the past.</p> <p><b>ENCOURAGE</b> your child to explore and understand the different ways in which travel and transport has changed from past to present.</p> <p><b>Explore, Research</b> and <b>SHARE</b> information on different travelling stories, photos, and <b>talk</b> how to get there.</p> <p>Encourage your child to place different types of transport correctly in order onto a timeline. <b>Challenge</b> them to reason why they think certain types of transport will have been used/invented before or after others.</p>	<p><a href="https://www.youtube.com/watch?v=P3H4jqRKrcU">https://www.youtube.com/watch?v=P3H4jqRKrcU</a></p> <p><a href="https://www.youtube.com/watch?v=251aUQ_oUyM&amp;t=34s">https://www.youtube.com/watch?v=251aUQ_oUyM&amp;t=34s</a></p> <p><a href="https://www.youtube.com/watch?v=gA6b-H7VM3U">https://www.youtube.com/watch?v=gA6b-H7VM3U</a></p> <p><a href="https://www.youtube.com/watch?v=7O91kn_enNk">https://www.youtube.com/watch?v=7O91kn_enNk</a></p>

<p><b>Geography</b></p>	<p><b><u>Physical and Human Geography</u></b>          To explore key physical and human features.</p> <ul style="list-style-type: none"> <li>To use simple fieldwork and observational skills to study the geography of the key human and physical features of its surrounding environment.</li> </ul> 	<p><b>TALK</b> to your child about the key physical and human features in the environment.</p> <p><b>ENCOURAGE</b> your child to explore and use simple fieldwork and observational skills to study the geography of the key human and physical features.</p> <p><b>Explore, Research and SHARE</b> information on using aerial photographs to recognize landmarks and basic human and physical features and <b>talk</b> about using and constructing basic symbols in a key. <b>Encourage</b> your child to devise a simple map using key.</p>	<p><a href="https://www.youtube.com/watch?v=x0j28cOm5Y8&amp;t=3s">https://www.youtube.com/watch?v=x0j28cOm5Y8&amp;t=3s</a></p> <p><a href="https://www.youtube.com/watch?v=fxiPETKN1HE">https://www.youtube.com/watch?v=fxiPETKN1HE</a></p> <p><a href="https://www.youtube.com/watch?v=jjum1FRuFEA">https://www.youtube.com/watch?v=jjum1FRuFEA</a></p>
<p><b>UAE Social Studies</b></p>	<p>- Recognizes national identity via its elements: the flag, the President, the national hymn, official clothes.</p>	<p><b>Talk</b> about the elements of UAE like flag and official clothes etc.</p> <p><b>Encourage</b> your child to find more about the flag, the President, the national hymn and official clothes.</p> <p><b>Share</b> with your child the national identity via its elements: the flag, the President, the national hymn, official clothes.</p> <p><b>Talk</b> about the importance of having school rules and regulations.</p>	<p><a href="https://www.youtube.com/watch?v=x8wJbpz6yNI">https://www.youtube.com/watch?v=x8wJbpz6yNI</a></p>

	<p>- Recognizes the importance of having school rules and regulations. Discusses reasons for having rules.</p>	<p><b>Encourage</b> your child to find out the various school rules and regulations.</p> <p><b>Share</b> with your child why school rules and regulation are important.</p>	
<p>Physical Education</p>	<p><b><u>Cardio workout and healthy habits:</u></b></p> <ul style="list-style-type: none"> <li>• During cardio workout the focus is on to develop the endurance.</li> <li>• Focus will be on teaching healthy habits.</li> </ul> <p><b><u>Body balance workout and healthy diet:</u></b></p> <ul style="list-style-type: none"> <li>• During the body balance workout, the focus is on to develop the body balance.</li> <li>• Focus will be on teaching healthy diet.</li> </ul> <p><b><u>Strength workout and physical fitness:</u></b></p>	<p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ul style="list-style-type: none"> <li>• Jumping jacks</li> <li>• Hopping</li> <li>• High knee and back kick</li> <li>• Healthy habits</li> </ul> <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <p>Healthy diet and different body movements:</p> <ol style="list-style-type: none"> <li>1. Tree poses</li> <li>2. "T" Position</li> <li>3. One leg balance</li> </ol> <p><b><u>Talk and Encourage the children to do the following:</u></b></p>	<p><b><u>Useful sites:</u></b></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ">https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UC0F1p7QQEXZi-Wgm5P3bOJw">https://www.youtube.com/channel/UC0F1p7QQEXZi-Wgm5P3bOJw</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UC0F1p7QQEXZi-Wgm5P3bOJw">https://www.youtube.com/channel/UC0F1p7QQEXZi-Wgm5P3bOJw</a></p>

	<ul style="list-style-type: none"> <li>During strength workout the focus is on to develop the all body muscles strength workout.</li> </ul> <p>Focus will be on physical fitness.</p>	<p>Physical fitness and different strength workout:</p> <ol style="list-style-type: none"> <li>Squats</li> <li>Sit-ups Lunges</li> </ol>	
<p>Music Year01 (Kiko)</p>	<ul style="list-style-type: none"> <li>Improving children's confidence and musicality through singing actions songs.</li> </ul>	<ul style="list-style-type: none"> <li>Let the children sing action songs at home.</li> <li>Ask the child to perform the songs we learned in school.</li> <li>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=di8Fq2zzaWU">https://www.youtube.com/watch?v=di8Fq2zzaWU</a></p>
<p>ICT</p>	<p><b>Parts of the Computer</b> To identify different parts of a computer and its uses.</p>  	<p><b>TALK</b> to your child about the different parts of the computer and its uses.</p> <p><b>ENCOURAGE</b> your child to <b>SHARE</b> his/her observation with friends. <b>ENCOURAGE</b> your child to explore and demonstrate how to control a computer using basic input and output devices.</p>	<p><a href="https://www.youtube.com/watch?v=vZqyPuVc42c">https://www.youtube.com/watch?v=vZqyPuVc42c</a></p> <p><a href="https://www.youtube.com/watch?v=siFzbtSmxzQ">https://www.youtube.com/watch?v=siFzbtSmxzQ</a></p>