



# The Winchester School

## Year 7- Family Learning Newsletter – September - 2021

| SUBJECT | FOCUS   | ACTIVITIES  | WEBSITES   |
|---------|---|---|--|
| ENGLISH | <p>TOPIC: Macbeth</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To develop research skills.</li> <li>➤ To understand how the text reflects the social and historical context in which Shakespeare lived and worked.</li> <li>➤ The use of various dramatic approaches to explore ideas, texts and issues.</li> </ul> | <p>Encourage your child to</p> <ul style="list-style-type: none"> <li>✓ Research on Shakespeare’s life and prepare his time-line along with the works he had written.</li> <li>✓ Research on the Elizabethan life and society, collect pictures of dressing styles and share the designs with you.</li> <li>✓ Research on the globe theatre, AND make a 3D model of the globe theatre using any recyclable material you find. Share the ideas with your child.</li> <li>✓ Create a costume medley using the Elizabethan and present style of dressing.</li> <li>✓ Read and talk about the modern English version of the drama Macbeth.</li> </ul> | <p><a href="http://www.shakespeareonline.com/heatre/globe.html">http://www.shakespeareonline.com/heatre/globe.html</a></p> <p><a href="http://www.folger.edu/template.cfm?cid=866">http://www.folger.edu/template.cfm?cid=866</a></p> <p><a href="http://www.elizabethanera.org.uk/elizabethanlife.htm">http://www.elizabethanera.org.uk/elizabethanlife.htm</a></p> |
| MATHS   | <p>TOPIC: Number Skills</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ Apply conventional notation for the priority of operations to round numbers and measures to an appropriate degree of accuracy.</li> </ul>  | <p>Encourage your child to</p> <ul style="list-style-type: none"> <li>✓ Identify different types of numbers and their use in real life mainly at home like count of furniture, weight in decimals, fractional parts with various commodities etc.</li> <li>✓ Talk about the positive and negative numbers and order them, then see their use in real life.</li> <li>✓ To collect examples from newspapers or magazines related to numbers like positive or negative numbers,</li> </ul>   | <p><a href="https://www.khanacademy.org/commcore/grade-7-NS">https://www.khanacademy.org/commcore/grade-7-NS</a></p> <p><a href="http://www.mathsisfun.com/links/curriculum-year-7.html">http://www.mathsisfun.com/links/curriculum-year-7.html</a></p> <p><a href="https://www.youtube.com/watch?v=sEU5uaf-Tu4">https://www.youtube.com/watch?v=sEU5uaf-Tu4</a></p> |



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|         | <ul style="list-style-type: none"> <li>➤ Apply four operations with positive and negative integers (directed numbers) and order positive and negative integers.</li> <li>➤ Apply the concepts and vocabulary of prime numbers, factors [or divisors] and multiples. Apply integer powers and associated real roots (square, cube) and use approximation through rounding to estimate answers.</li> <li>➤ Recognise and use relationships between operations including inverse operations and use the four operations, including formal written methods.</li> </ul> | <p>prime numbers, factors and multiples and inverse operations <b>discuss</b> the importance of power numbers.</p> <ul style="list-style-type: none"> <li>✓ To create their own problems using all types of numbers discussed above using the four operations and inverse operation and then discuss the same with the family.</li> <li>✓ Research on the different types of numbers and the use in real life.</li> </ul>  | <p><a href="https://www.youtube.com/watch?v=4ED4Qrpi-cY">https://www.youtube.com/watch?v=4ED4Qrpi-cY</a></p> <p>PISA:<br/><a href="http://www.oecd.org/pisa/pisaproducts/pisa2012-2006-rel-items-maths-ENG.pdf">http://www.oecd.org/pisa/pisaproducts/pisa2012-2006-rel-items-maths-ENG.pdf</a></p> <p>TIMSS:<br/><a href="https://timss.bc.edu/timss1995i/TIMSSPDF/BMIItems.pdf">https://timss.bc.edu/timss1995i/TIMSSPDF/BMIItems.pdf</a></p>  |
| SCIENCE | <p>TOPIC: Elements</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To navigate the Periodic Table and identify some of the elements; identify features of the Periodic Table.</li> </ul> <p>TOPIC: Elements and atoms</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ Interpret chemical symbols of elements;</li> </ul>   | <p>Encourage your child to</p> <ul style="list-style-type: none"> <li>✓ Read about the Periodic Table and watch the video about the history of periodic table.<br/><a href="http://www.bbc.co.uk/education/guides/z84wjxs/revision">http://www.bbc.co.uk/education/guides/z84wjxs/revision</a></li> <li>✓ Motivate your ward to make a picture-compilation of uses of the first 20 elements in the periodic table using PADLET.</li> <li>✓ Help your ward to make one full lesson presentation about the parts of the periodic table of elements using CANVA or BOOK CREATOR.</li> <li>✓ Help your ward to make simple atom model using clay or any other available materials</li> </ul> | <p><a href="https://www.bbc.co.uk/bitesize/guides/z12hqv4/revision/1">https://www.bbc.co.uk/bitesize/guides/z12hqv4/revision/1</a></p> <p><a href="https://youtu.be/Xbv5QxOZhqo">https://youtu.be/Xbv5QxOZhqo</a></p> <p><a href="http://www.bbc.co.uk/education/guides/zypv34j/revision">http://www.bbc.co.uk/education/guides/zypv34j/revision</a></p> <p><a href="https://youtu.be/03iWCjxiCdA">https://youtu.be/03iWCjxiCdA</a></p> <p><a href="https://youtu.be/Tk4t-v3ZrdI">https://youtu.be/Tk4t-v3ZrdI</a></p> |



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|                   | <p>➤ Differentiate between 'element' and 'atom'</p> <p>TOPIC: Metals non-metals and metalloids</p> <p>LEARNING OBJECTIVES-</p> <p>➤ Recognise the properties and uses of metals, non- metals and metalloids.</p> <p>➤ Justify the selection of metals and alloys for specific uses.</p>  | <p>✓ Encourage your ward to make a PowerPoint presentation on Metals, non-metals and Metalloids. State their properties. Give any three real life application of each.</p>   | <p><a href="https://www.canva.com/">https://www.canva.com/</a></p> <p><a href="https://www.microsoft.com/en-us/store/apps/book-creator/9wzdnrcdszgx">https://www.microsoft.com/en-us/store/apps/book-creator/9wzdnrcdszgx</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zqsxrxw/revision/1">https://www.bbc.co.uk/bitesize/guides/zqsxrxw/revision/1</a></p>  |
| ARABIC<br>(Arabs) | <p>TOPIC:</p> <p>1- مراجعة عامة على ما تم دراسته<br/>2- شعر "حبيبي يا رسول الله<br/>3- نص معلوماتي "كن أكثر وعياً بغضبك<br/>4- كتابة "النص التفسيري"</p> <p>LEARNING OBJECTIVES-</p> <p>1- مراجعة الدروس التي تم دراستها في السابق<br/>2- أن يحلل أبيات القصيدة تحليلاً فنياً ولغوياً<br/>3- أن يدعم فكرة القصيدة بالألفاظ والتراكيب<br/>4- أن يحدد العناصر الفنية للنص المعلوماتي<br/>5- أن يحلل النص المعلوماتي عن الغضب<br/>6- أن يكتب الطالب مسودة نص تفسيري</p> | <p>- يراجع الدروس التي سبق دراستها مع المعلم<br/>- يجيب عن الأسئلة المرفقة في فورم<br/>- يقرأ الأبيات قراءة شعرية منغمة<br/>- يحلل المفردات والتراكيب والأساليب في النص<br/>- يكتب رسالة يوضح فيها حبه لله تعالى<br/>- يحلل النص المعلوماتي إلى عناصر الفنية<br/>- يحدد الأجزاء المتعلقة بكل عنصر ويطبق عليها من نص رديف<br/>- يكتب مقالاً عن الغضب<br/>- يحدد عناصر النص التفسيري<br/>- يحدد بعض الظواهر التي تحتاج إلى تفسير<br/>- يكتب نصاً تفسيريًا عن إيمان وسائل التواصل الاجتماعي</p> | <p><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=3Kez0n7Vf0GQrRSbhy6aoUHFh44wXT5CsFpFkelGfotUQVRXRUkwM0ILRzhZOExKT0tZQjdVVDZYVS4u">https://forms.office.com/Pages/ResponsePage.aspx?id=3Kez0n7Vf0GQrRSbhy6aoUHFh44wXT5CsFpFkelGfotUQVRXRUkwM0ILRzhZOExKT0tZQjdVVDZYVS4u</a></p> <p><a href="https://www.youtube.com/watch?v=5xkNAnWbtLs">https://www.youtube.com/watch?v=5xkNAnWbtLs</a></p> <p><a href="https://www.youtube.com/watch?v=dJpuTtbFYKA&amp;t=3s">https://www.youtube.com/watch?v=dJpuTtbFYKA&amp;t=3s</a></p> <p><a href="https://www.youtube.com/watch?v=tH3LqjvwFa4&amp;t=94s">https://www.youtube.com/watch?v=tH3LqjvwFa4&amp;t=94s</a></p> |



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| <p>ISLAMIC STUDIES<br/>(Arabs)</p> | <p>TOPIC: البعث والنشور - المستظلون بظل الرحمن - من بشائر المصلين</p> <p>LEARNING OBJECTIVES-</p> <p>أن يبين المعنى الإجمالي للآيات الكريمة-<br/>أن يشرح أدلة البعث والنشور-<br/>يوضح مظاهر عظمة الله تعالى-<br/>يستنتج منهجية الحوار في الآيات الكريمة -<br/>يوضح فضائل المشي على المساجد-<br/>يبين فضل المحافظة على صلاتي الفجر والعشاء</p> | <p>يحرص على حفظ سورة ق-<br/>يكتب بحثا عن أثر النظافة على الفرد والمجتمع-<br/>يكتب بحثا عن فضل الصلاة على الفرد وصحته-<br/>يكتب بحثا عن المستظليين بظل الرحمن يوم القيامة</p>  | <p><a href="https://www.youtube.com/watch?v=0OtSSBO02Wk">https://www.youtube.com/watch?v=0OtSSBO02Wk</a><br/><a href="https://www.youtube.com/watch?v=XKENBDDIbMA">https://www.youtube.com/watch?v=XKENBDDIbMA</a></p> |
| <p>ARABIC<br/>(Non- Arabs)</p>     | <p>TOPIC: الملابس</p> <p>LEARNING OBJECTIVES-</p> <p>أن يصف الطالب الملابس .<br/>أن يوظف الطالب أسلوب التعجب في سياقات مختلفة .</p>   | <p>Motivate your child to</p> <ul style="list-style-type: none"><li>✓ Describe the different clothes they wear.</li><li>✓ Create sentence on clothes using exclamatory sentences.</li><li>✓ Create a comparison between clothes in U A E and his-her country.</li></ul> | <p><a href="#">الملابس - YouTube</a></p>   |



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|                              | <p>أن يقارن الطالب بين الملابس في بلده والملابس في الإمارات</p> <p>أن يكتب الطالب فقرة عن الملابس</p> <p>أن يصف الطالب الملابس مستخدمًا أسلوب التعجب</p>  |  |   |
| ISLAMIC STUDIES (Non- Arabs) | <p>TOPIC : Patience</p> <p>➤ Recommendations by Prophet (P.B.U.H)</p> <p>LEARNING OBJECTIVES-</p> <p>➤ To comprehend the significance and true meaning of patience.</p> <p>➤ To analyse the benefits of patient during hard times. (By referencing Quran, Abheeth day to day life and Seerah)</p> <p>➤ To elucidate the concept of Tawakul as mentioned in Hadeeth.</p> <p>➤ To evaluate the effects of Tawakul on an individual.</p> | <p>Encourage your child to</p> <p>✓ Create a video mentioning at least 2 ahadeeth on patience. Suggest in your video some ways to today's youth to develop the quality of patience in themselves.</p> <p>✓ Research about 2 prophets that are the best example of tawakul and record the video by explaining their trust on Allah and benefits of this trust on an individual.</p> | <p><a href="https://www.youtube.com/watch?v=BKlxv5kyQec">https://www.youtube.com/watch?v=BKlxv5kyQec</a></p> <p><a href="https://www.youtube.com/watch?v=XzSNSpj8QZc">https://www.youtube.com/watch?v=XzSNSpj8QZc</a></p> |



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|-----------------|---|---|--|
| PSHCEE          | <p>TOPIC: Being Me</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To discuss the</li> <li>➤ To be able to describe yourself.</li> <li>➤ To compare yourself with other people in the class.</li> <li>➤ To understand what different and unique mean.</li> <li>➤ To consider what makes us unique</li> </ul>   | <p>Discuss with your child</p> <ul style="list-style-type: none"> <li>✓ About his/her hobbies.</li> <li>✓ Ask your child to define the word different and unique.</li> <li>✓ Ask your child to explain what does his/ her name means.</li> </ul>  | <p><a href="https://www.youtube.com/watch?v=A Eum7zuqHgk">https://www.youtube.com/watch?v=A Eum7zuqHgk</a></p>   |
| MORAL EDUCATION | <p>TOPIC: Equality and Justice as Fairness</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To recognise the difference between justice and fairness.</li> <li>➤ To identify the importance of justice and argue for and against it.</li> <li>➤ To define and differentiate between distributive and commutative justice.</li> <li>➤ To understand the key responsibilities towards friends and society.</li> </ul> | <p>Motivate your child to</p> <ul style="list-style-type: none"> <li>✓ Watch the first YouTube provided in the link- encourage the child to share their understanding on the importance fairness and justices</li> <li>✓ Talk about the importance of equality in various sections of society.</li> <li>✓ Research on the difference between distributive and commutative justice.</li> </ul> | <p><a href="https://www.youtube.com/watch?v=A37BZjD0FA">https://www.youtube.com/watch?v=A37BZjD0FA</a></p>   |
| HISTORY         | <p>TOPIC: Skills Bank</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To categorise and evaluate the sources of information</li> </ul>   | <p>Motivate your child to</p> <ul style="list-style-type: none"> <li>✓ Pick out different sources from the internet and help your child categorise the sources into Primary and Secondary sources and the subsequent sub categories.</li> </ul>   | <p><a href="#">History in Progress Book 1 ; Workbook ;</a><br/> <a href="http://www.studyhistory.co.uk">www.studyhistory.co.uk</a><br/> <a href="http://www.bbc.co.uk/history">www.bbc.co.uk/history</a></p> |



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|                    |   | <ul style="list-style-type: none"> <li>✓ Based on the categories define the following key terms:               <ul style="list-style-type: none"> <li>● Primary Sources</li> <li>● Secondary Sources</li> </ul> </li> </ul>   | <a href="http://www.schoolhistory.co.uk">www.schoolhistory.co.uk</a><br><a href="http://www.historyonthenet.com">www.history on the net</a>   |
| GEOGRAPHY          | <p>TOPIC: Maps and Mapping</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To differentiate between a sketch, a plan and a map and use the guidelines to illustrate them</li> </ul>  | <ul style="list-style-type: none"> <li>✓ Help your child to draw a sketch of your home and label the main features.</li> </ul>  | <a href="https://www.youtube.com/watch?v=wplr2AEYyCU">www.youtube.com/watch?v=wplr2AEYyCU</a>   |
| UAE SOCIAL STUDIES | <p>TOPIC: Where on Earth: direction, location, distance and time</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To identify and describe the compass direction, latitudes and longitudes to locate a place, degrees and minutes.</li> </ul> | <p>Encourage your child to</p> <ul style="list-style-type: none"> <li>✓ Draw a compass rose and mark the directions</li> <li>✓ Research and discuss the question: What if you are lost in the desert and had no compass? What techniques would be used to find the directions.</li> </ul> | <a href="https://www.youtube.com/watch?v=u3l49zQREcY&amp;t=262s">https://www.youtube.com/watch?v=u3l49zQREcY&amp;t=262s</a>   |
| FRENCH             | <p>TOPIC : “ Je me présente”</p> <p>LEARNING OBJECTIVES-</p> <p>- GRAMMAR:</p> <ul style="list-style-type: none"> <li>➤ To conjugate verbs ÊTRE and AVOIR in the present tense</li> <li>➤ To create questions</li> </ul>  | <p>Encourage your child to</p> <ul style="list-style-type: none"> <li>✓ Listen together to a French radio stations while doing household chores.</li> <li>✓ Give a good example making an effort to memorise some French vocabulary.</li> </ul>   | <a href="https://www.youtube.com/watch?v=BWpuzDQuoWM">https://www.youtube.com/watch?v=BWpuzDQuoWM</a><br><a href="https://www.francaisimmersion.com/introduce-yourself-french-se-presenter/">https://www.francaisimmersion.com/introduce-yourself-french-se-presenter/</a><br><a href="https://www.youtube.com/watch?v=qERqC_ev7IA">https://www.youtube.com/watch?v=qERqC_ev7IA</a> |



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|       | <ul style="list-style-type: none"> <li>➤ To analyse the gender of nouns and adjectives, adjectival agreement and position               <ul style="list-style-type: none"> <li>- VOCABULARY:</li> </ul> </li> <li>➤ To learn adjectives describing nationalities</li> <li>➤ To make a moral and physical description</li> <li>➤ To revise colours</li> </ul> |  | <a href="https://www.podcastfrancaisfacile.com/debutant/se-presenter-en-francais.html">https://www.podcastfrancaisfacile.com/debutant/se-presenter-en-francais.html</a><br><a href="https://www.youtube.com/watch?v=5P7pfc9AXTY">https://www.youtube.com/watch?v=5P7pfc9AXTY</a><br><a href="https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-87166.php">https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-87166.php</a><br><a href="https://www.didierlatitudes.com/exercices/latitudes1/unite-11-latitudes1/decire-quelquun-3/">https://www.didierlatitudes.com/exercices/latitudes1/unite-11-latitudes1/decire-quelquun-3/</a> |
| ICT   | <p>TOPIC: Vector Graphics</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ To explore and evaluate the purpose of Vectr-graphics software and its applications</li> </ul>  | <p>Motivate your child to</p> <ul style="list-style-type: none"> <li>✓ Compare and contrast the Vectr-graphics software with the other image editing software.</li> <li>✓ Design an infographic logo using the Vectr-graphics software.</li> </ul>   | <a href="https://vectr.com/">https://vectr.com/</a><br><br><a href="https://vectr.com/tutorials/how-to-create-an-infographic/">https://vectr.com/tutorials/how-to-create-an-infographic/</a>   |
| STEAM | <p>TOPIC: Make Code</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> <li>➤ Analyze concepts of LEGO EV3 Mindstorms Make Code</li> </ul>  | <p>Encourage your child to</p> <ul style="list-style-type: none"> <li>✓ Research about different Platforms of STEAM and its importance</li> <li>✓ Explore the applications of STEAM in everyday life.</li> <li>✓ Create a project on making an animation using lego Mindstorms make code.</li> <li>✓ Gather the information and complete the project.</li> </ul> | <a href="https://makecode.mindstorms.com/#">https://makecode.mindstorms.com/#</a>  |