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Year 3 Family Learning Newsletter **January 2022**



Area of Learning	Focus	Activities	Useful Websites/Apps															
<p>Literacy</p>	<p>Spellings: To spell words ending in –tion, –sion,, -cian and -ssion.</p> <table border="1" data-bbox="360 507 741 799"> <tr> <td>-tion</td> <td>-sion</td> <td>extension</td> </tr> <tr> <td>creation</td> <td>division</td> <td>tension</td> </tr> <tr> <td>expression</td> <td>caption</td> <td>substitution</td> </tr> <tr> <td>equation</td> <td>instruction</td> <td>revision</td> </tr> <tr> <td>option</td> <td>decision</td> <td>solution</td> </tr> </table> <p>Grammar:</p> <p>Punctuation: To use capital letters in sentences. To use end stops such as full stops, question marks or exclamation marks to end sentences.</p>	-tion	-sion	extension	creation	division	tension	expression	caption	substitution	equation	instruction	revision	option	decision	solution	<p><u>Talk and Encourage your child to do the following:</u></p> <p>Talk about the different ways of using words with the ‘shun’ sound. Encourage your child to find the root words to which each of the suffixes are added.</p> <ul style="list-style-type: none"> • If the root word ends with 'c' or 'cs' use the -cian suffix: magic - magician • When the root word ends with 'd' or 'se' the suffix used is usually -sion: expand - expansion • If the root word ends with 't' or 'te' use -tion: invent – invention <p>Talk to your child about the use of punctuation marks in a story. Encourage your child to identify the different punctuations added to paragraphs. Discuss how some sentences use different punctuations and guide your child to highlight them in a text.</p>	<p><u>Useful sites:</u></p>  <p>CIAN SION & TION Suffixes</p> <p>shun with phonics</p> <p>Spellings</p> <p>spelling game</p> <p>Punctuation worksheets</p>
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- **Prepositions of Time** (at, in and on) to express a specific time period.

PREPOSITIONS OF TIME		
AT	IN	ON
PRECISE TIME	MONTHS, YEARS, CENTURIES and LONG PERIODS	DAYS and DATES
at 3 o'clock	in May	on Sunday
at 10.30am	in summer	on Tuesdays
at noon	in the summer	on 6 March

Talk to your child about the use of the prepositions at, in and on to express time in sentences.

Encourage your child to look at a newspaper report and highlight the Prepositions -in, at and on.

Encourage your child to observe that a preposition of time is a **preposition** that allows you to discuss a specific time period such as a date on the calendar, one of the days of the week, or the actual time something takes place.

Encourage your child to use Prepositions of time appropriately when speaking about a day at school.

Talk to your child about Time connectives.

Discuss that Time connectives are used in instructions to help us know what order something needs to be done in.

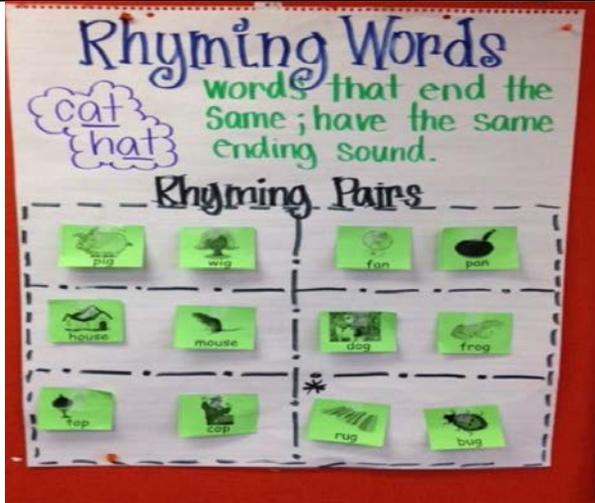
[prepositions-of-time word search](#)

[Prepositions of place and time](#)



[Prepositions of place and time](#)

[time-connectives](#)



TEXT LEVEL:

Rhyming Couplets:

To explore rhyme schemes and create rhyming poems.

In this example, time connectives head each step by step instruction for how to brush your teeth: Wet your toothbrush.

Next, put a pea-sized amount of toothpaste on to your toothbrush.

After this, brush your teeth for at least two minutes.

Finally, spit the toothpaste out and put your toothbrush away.

Words such as before, after, next, just then, shortly, afterwards, last, eventually, firstly, secondly, and thirdly, are all-time connectives.

Talk to your child about rhyming words.

Read a poem to the child and let your child tell you the rhyming words.

Discuss that a rhyming couplet is a pair of successive lines that rhyme. It's usually the last words at the end of each line that rhyme. They're also typically the same length and have the same meter or rhythm.

Encourage your child to add rhyming couplets to the end of a rhyming poem.

[Time connectives lesson](#)

[How to create rhyming couplets](#)

[Rhyming words game](#)



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	<p>Non-Fiction- Instruction Texts</p> <ul style="list-style-type: none"> To read and explore instruction texts. <div data-bbox="443 406 795 603"> <p>What are Instructions?</p> <ul style="list-style-type: none"> Instructions are words that tell us how to do different things. Instructions can be for something as small as "how to brush your teeth" Or they can be for something as big as "how to build an actual space ship".  </div>	<p>Tell your child the importance of following instructions.</p> <p>Discuss the instructions that you have to follow to be safe in your home.</p> <p>Encourage your child to read the safety instructions on manuals.</p> <div data-bbox="1064 598 1444 885"> <p>How to Write Instructions</p> <ol style="list-style-type: none"> Write in the present tense. Use imperative verbs and adverbs to begin each step. Use topic words. Use time conjunctions. Use clear descriptions.  </div>	<p>Instructional text</p> <p>Instructional text - Quiz</p> <div data-bbox="1736 470 2139 869">  </div>																																																															
<p>Multiplication</p>	<p>To know multiplication facts of 2,3,4,5 and 10 times table</p> <p>To know 3 and 4 times tables</p>	<p>To create a multiplication fact chart from 1 to 10.</p> <p>Sample multiplication chart:</p> <table border="1" data-bbox="1064 1037 1512 1252"> <tr><th>x</th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr> <tr><th>1</th><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><th>2</th><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td></tr> <tr><th>3</th><td>3</td><td>6</td><td>9</td><td>12</td><td>15</td><td>18</td></tr> <tr><th>4</th><td>4</td><td>8</td><td>12</td><td>16</td><td>20</td><td>24</td></tr> <tr><th>5</th><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>30</td></tr> <tr><th>6</th><td>6</td><td>12</td><td>18</td><td>24</td><td>30</td><td>36</td></tr> <tr><th>7</th><td>7</td><td>14</td><td>21</td><td>28</td><td>35</td><td>42</td></tr> <tr><th>8</th><td>8</td><td>16</td><td>24</td><td>32</td><td>40</td><td>48</td></tr> </table> <p>Encourage your child to make a magic square by using numbers from 1 to 8 where all rows and</p>	x	1	2	3	4	5	6	1	1	2	3	4	5	6	2	2	4	6	8	10	12	3	3	6	9	12	15	18	4	4	8	12	16	20	24	5	5	10	15	20	25	30	6	6	12	18	24	30	36	7	7	14	21	28	35	42	8	8	16	24	32	40	48	<p>Maths games</p> <p>Maths games</p>
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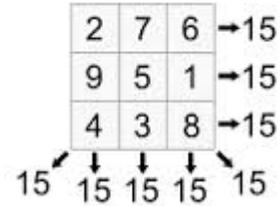
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To understand division as grouping and sharing

columns and diagonals add to the same total.



MULTIPLICATION STRATEGIES

<p>EQUAL GROUPS</p>  <p>$3 \times 4 = 12$ 3 groups with 4 items in each</p>	<p>REPEATED ADDITION</p> <p>$4 + 4 + 4 = 12$ $3 \times 4 = 12$</p>
<p>SKIP COUNTING</p> <p>4, 8, 12 $3 \times 4 = 12$</p>	<p>ARRAY</p>  <p>3 rows with 4 items on each $3 \times 4 = 12$</p>

[Splash games](#)



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Challenge:

The toy shop stocks tricycles and go-carts.

The tricycles have 3 wheels and the go-carts have 5 wheels.

Suna counted the wheels. He counted 37 altogether.



How many tricycles are there? How many go-carts? Find two ways to do it.



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Use a stopwatch to time yourself.

How quickly can you write out your 4 x table like this:

$$1 \times 4 = 4$$

$$2 \times 4 = 8$$

$$3 \times 4 = ?$$

$$4 \times 4 = ?$$

Up to 12×4 .

There are 10 sweets in a packet.

I have bought 17 packets.

How many sweets do I have?





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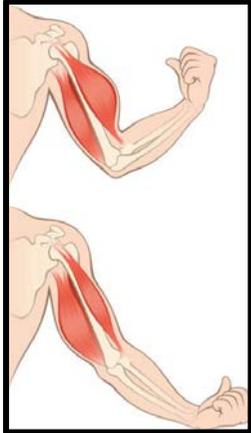
<p>Science</p>	<p><u>UNIT 1 - Animal Including Humans (Skeleton and Muscles)</u></p> <p>That humans (and some other animals) have bony skeletons inside their bodies and to raise questions about different bony skeletons</p> <p>To make and record relevant observations of bones and skeletons.</p> <p>To know the functions of the human Skeleton.</p>	<p>Talk to child about the importance of having a skeleton system, the bones which make skeleton and their functions in our body.</p> <p>Quiz your child to test their Knowledge.</p> <p>Encourage your child to do interactive</p> <p>Activities: Play a game - Use a blank skeleton and make a list of the bones in the human body.</p> <p>Share with the children the names of the longest and the smallest bone in our body. Children can make a small booklet, where they can draw or stick pictures of any five bones present in the human body and write some interesting facts about different bones in our body.</p>	<p>Animal Including Humans (Skeleton)</p>  <p><u>Skeleton System</u></p> <p><u>Learn Human Body</u></p> <p><u>The Skeletal System interactive activity for 5 (liveworksheets.com)</u></p> <p><u>https://www.healthline.com/health/fun-facts-about-the-skeletal-system</u></p>
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	<p>To understand how different types of animal bodies are supported.</p> <p>To predict, make comparisons, and identify a pattern in the investigation (Vertebrates and Invertebrates)</p> <p>To understand the function of Muscles</p>	<p>Talk to your child about the vertebrates and invertebrates. What makes them different from each other.</p> <p>Encourage your child to do interactive</p> <p>Activities: Find and stick pictures of different vertebrate and invertebrate animals.</p> <p>Play a game - Use a blank skeleton and make different muscles showing how they function.</p> <p>Talk how bones would not move correctly if the muscles won't work together as a team.</p> <p>Share with the children the types of muscles found in the human body and list the function of the same.</p>	<p>Muscles</p> <p>Our Muscular System worksheet (liveworksheets.com)</p> 
<p>Humanities</p> <p>Geography</p> <p>1. Sketch Maps</p>	<ul style="list-style-type: none"> To use simple sketch maps that show how land is used To draw a simple sketch map 	<p>Encourage your child to understand the key aspects of human geography including land use in the context of using sketch maps.</p>	<p>Sketch map</p>



2. Using a Key



- To use a key on a map to show how land is used.



1. Who Were the Ancient Egyptians?

- To explore about Egyptian life by looking at artefacts.

Talk about to use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps

Share with your child the use of land.

Encourage your child to understand key aspects of human geography including land use in the context of using keys.

Talk about the importance of use of keys on a map.

Share with your child the use of land.

Encourage your child to locate Egypt and its neighbouring countries on a map.

Talk about the objects (artefacts) and structures that have survived in Egypt and what we can learn from them about the lives of the ancient Egyptians.

Encourage your child to research Ancient Egypt.

[How to use a key on a map/](#)



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	<ul style="list-style-type: none"> To can find out about ancient Egyptian life by looking at artefacts.  <p>2. What Was Life Like in Ancient Egypt?</p> <ul style="list-style-type: none"> To explore what was important to people during ancient Egyptian times. To know about the daily activities of the people in ancient Egypt. 	<p>Explore the location, climate and terrain of Egypt and how this had helped the people.</p> <p>Encourage your child to research ancient Egypt.</p> <p>Share with your child information about Ancient Egypt: homes, jobs, how to survive, and travel.</p> <p>Talk about the rituals in the ancient Egypt after researching it.</p> 	<p>Ancient Egypt</p> <p>Ancient Egyptians</p> <p>http://www.primaryhomeworkhelp.co.uk/Egypt.html</p> <p>https://www.ducksters.com/history/ancient_egypt.php</p> <p>Ancient Egyptians</p> <p>Facts about Egypt.</p> <p>Ancient Egypt Rituals</p>
<p>Moral Education</p>	<ul style="list-style-type: none"> To recognize that we are all different and why this is to be welcomed and respected. To praise and celebrate special features in others. <p>To know who and what should be respected.</p>	<ul style="list-style-type: none"> Talk to your child about the importance of respect and how to praise and celebrate others achievements. Encourage your child to follow the same in real life situations. Speak to your child and engage him/her through different stories of respect and the importance of valuing others in real life. 	<p>https://youtu.be/k-6ws8LZECU</p> <p>Respect (liveworksheets.com)</p> <p>https://youtu.be/om3INBWf0xY</p>



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<p>Microsoft PowerPoint</p> 	<p>~ To add a new slide, type text in the form of bullet points and insert pictures in a PowerPoint presentation.</p> <p>~ To add transitions to the PowerPoint presentation</p> <p>~ To add animations to objects (text, images, etc.) in PowerPoint.</p> <p>-To add audio and video in the slides.</p> <p>~ To make instruction text with well formatted text and pictures.</p> <p>> To use the SCREEN RECORDING feature of MS PowerPoint</p>	<p>Presentation skills and creativity.</p> <p>Encourage your child to design a presentation on the topics learnt in the subjects like science, humanities etc.</p> <p>Create a voice over slide to illustrate a story.</p> <p>Create a presentation using screen recording, illustrating any math topic.</p> <p>Create a presentation using screen recording demonstrating scratch project.</p> <p>Saving the ppt and sharing the link or file with the teacher/friends.</p>	<p>https://edu.gcfglobal.org/en/powerpoint/</p> <p>www.office.com</p>
<p>Arabic for Arabs</p>	<p>*فكر في حياتك :</p> <p>-أن يفسر التلميذ المفردات الجديدة في النص المعلوماتي .</p> <p>- أن يقرأ التلميذ النص قراءة سليمة خالية من الأخطاء .</p> <p>- أن يوضح التلميذ الأعمال الابتكارية التي يمكن أن يقوم بها .</p> <p>- أن يطرح التلميذ أسئلة عن الفكرة الرئيسة والفكر الفرعية في النص مبدئياً رأيه في المضمون.</p> <p>* أسلوب العطف :</p> <p>-أن يميز التلميذ أسلوب العطف .</p> <p>-أن يحدد التلميذ حروف العطف ودلالاتها .</p>	<p>يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق:</p> <p>مساعدة الطالب على استخدام الكلمات الجديدة في تعبيراته داخل المنزل.</p> <p>مساعدة الطالب على القراءة السليمة للنصوص المدروسة .</p> <p>مساعدة الطالب في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة.</p> <p>مساعدة الطالب في الحديث مستخدماً أسلوب العطف.</p> <p>مساعدة الطالب في البحث عن أبيات شعرية تحوي أسلوب العطف .</p> <p>حث الطالب على حب وطنه والمحافظه عليه .</p>	<p>الفكر والإبداع والابتكار</p> <p>حروف العطف</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية</p> <p>بمدرسة ونشستر</p>



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	<p>- أن يفرق التلميذ بين المعطوف – المعطوف عليه . * وطني عزيز: - أن يفسر التلميذ المفردات الجديدة في النص . - أن يطرح التلميذ أسئلة عن الفكرة الرئيسية والفكر الفرعية في نصوص شعرية ، مبدئيًا رأيه في المضمون . - أن يحدد التلميذ بعض الجماليات في النص . - أن يميز التلميذ بعض الأساليب الإنشائية والخبرية . - أن يعبر عن أهمية العمل .</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Arabic for Non Arabs</p>	<p>The city</p> <ul style="list-style-type: none">- To distinguish between different places.- To create sentences about the places.- To describe Dubai using new verbs and adjectives.- To express opinion in different places.- To compare between two places.	<p>Help your child to link the picture and the word.</p> <p>Ask your child to draw the places and describe them.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Learn Arabic Writing</p> <p>PLACES IN ARABIC</p> <p>ARABIC COLOURS</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>آداب الزيارة والضيافة</p> <p>أن يحدد التلميذ آداب الزيارة وآداب المسجد أن يميز التلميذ حقوق المسلم أن يبدي التلميذ رأيه في بعض المواقف الحياتية.</p> <p>الصوم</p> <p>أن يستنتج التلميذ مفهوم الصوم أن يبين التلميذ حكمة الصوم أن يستنتج التلميذ آداب الصوم</p> <p>سورة الليل</p> <p>أن يفسر التلميذ بعض مفردات الآية الكريمة</p>	<p>حثه على التزام آداب الزيارة تصميم مخطط عن الصوم وآدابه مساعدته في معرفة فوائد الصوم حثه وتشجيعه على الصوم مساعدة التلميذ في البحث عن شواهد عن الصوم من القرآن والسنة</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر</p>	<p>سورة الليل</p> <p>تعلم الصوم للأطفال</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	أن يقارن التلميذ بين طاعة الله ومعصيته أن يبين التلميذ نتائج الأعمال الصالحة والسيئة	ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	
Islamic for Non Arabs	Unit 3 :lesson 2 (Fasting) Unit 3: lesson 1 (The etiquette of visiting and hospitality) Learning Objectives: -To explain why respect is important in our lives. - To explain that telling the truth is part of Islam. - To explore the benefits of telling the truth in life. - To extract the benefits of fasting. - To clarify the advantage of being generous in life.	Talk to your child about truthfulness and tolerance and why it is important. Ask your child to write about a day of fasting in Ramadan. Encourage your child to use the Duaa taught in his life Encourage your child to be a good example of good manners in life. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic	Fasting Surat Al Alaq Arabic and Islamic YouTube Channel



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<p>Physical Education</p> <p>Activity -1</p>	<p><u>Sports day practice-</u> 100 mts race Hurdle race Obstacles</p> <p>Aim of the lesson is to improve their speed and agility.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules. Follow the link</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link 1</p>
<p>Activity -2</p>	<p><u>Sports day practice</u></p> <p>Shuttle Run Zig Zag</p> <p>Aim of the lesson is to improve their speed and agility.</p>	<p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules. Follow the link</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link 2</p>



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<p>Activity -3</p>	<p><u>Sports day</u></p> <p>100 mts race Hurdle race Obstacles Shuttle Run Zig Zag</p> <p>Aim of the lesson is to improve their speed and agility.</p>	<p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules. Follow the link</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link 3</p> 
<p>Activity -4</p>	<p><u>Fun games -</u></p> <p>Aim of the lesson is to improve their shooting and rebounding drills skills.</p> 	<p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules. Follow the link Follow the link</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link 4</p> 