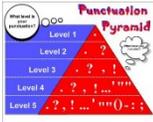




The Winchester School

Year 4 Family Learning News Letter – January 2022



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Literacy	<p>Link to Education: Equality: Am I a fair person? What does it mean to treat people equally?</p>  <p>Spelling: Learning Objective</p> <ul style="list-style-type: none"> To use words with /u / sound spelled ou  <p>Grammar: Learning Objective: To explore the units related to SPAG and apply the same consistently in writing.</p> <ul style="list-style-type: none"> ➤ Verbs and Adverbs ➤ Apostrophes of possession and omission ➤ Adjectives: Exploring the use of adjectives in the novel. 	<p>Discuss with your children on the importance of being fair. Show them scenarios where they can choose between being fair or unfair. Remind them that it is very important to inculcate and follow moral values as they are strong pillars in building up character.</p> <p>Discuss In some words, the letters ou are pronounced as if they were a u.</p> <p>For example: The ou in ‘touch’ sounds like the u in ‘much’.</p> <p>Ask the children to copy the following sentences, underlining the letters ou when they sound like u.</p> <ul style="list-style-type: none"> • The shepherd was a young boy. • His lies caused a great deal of trouble. • He tricked the villagers a couple of times. • When the wolf came, it was tough. <p>Remind the children that verbs are sometimes called 'doing' words or 'action' words. In order to create a sentence is must have a subject and a verb in it, without these two elements it is classed as a phrase. Using a variety of verbs makes writing more interesting. A thesaurus can be used to find different verbs that have a similar meaning.</p> <p>Discuss that an adverb is a word that describes, gives more information, or modifies a verb.</p> <p>For example: The cheetah quickly leapt up and chased the zebra.</p> <p>Remind the children that, to show possession, we can use an apostrophe and the letter ‘s’ at the end of a single noun. At the end of a plural noun that already ends in ‘s’ we add only one apostrophe. After a plural noun that does not end in ‘s’ , we can use an apostrophe and the letter ‘s’ just as the ned of a single noun.</p> <p>Discuss: An adjective is a word that describes a noun (the name of a thing or a place).</p>	<p>Best Moral Stories</p> <p>https://www.youtube.com/watch?v=I6_Twpffldk</p> <p>verbs and adverbs Apostrophes https://www.turtlediary.com/lesson/the-apostrophe.html</p> <p>https://www.bbc.co.uk/bitesize/articles/zf6c47h</p> <p>possessive apostrophes</p> <p>punctuation</p> 

Punctuations: Learning Objective

- To use basic punctuations to mark grammatical boundaries like commas and full stops are used to join and separate clauses; to identify in their writing which is more effective.

Text Level: Comprehension Skills Book

- **Unit8- Fiction- The Wind in the Willows.**
- **Unit 9- Fiction (Historical)- Stowaway**

Students to read and infer from the texts mentioned.

- **Novel:** Charlie and The Chocolate Factory

Spellings: Learning Objectives:

To practice new spellings regularly by 'look, say, cover, write, check' strategy' based on the novel.

- Focus on words ending in -ing. How do these letters join? What sound do they make?
- Words ending with 'ly'.
- use of some connectives

Grammar:

- To create sentences using adjectives, verbs and nouns for precision, clarity and impact.
- To explore how different texts appeal to readers using varied sentence structures and descriptive language.

Example:It was a *brilliant* book.

In the sentence above, the word 'brilliant' is an adjective because it tells us what the book (the noun) was like.

Adjectives can be **placed before or after a noun.**

For example:

The book she read on holiday was *brilliant*.

She read a *brilliant* book on holiday.

Give an unpunctuated paragraph to the children and ask them to rewrite the same using punctuations appropriately.

Create their own punctuation cards and **explain** its usage.

Enjoy Kung FU punctuation activity using the links.

[Online punctuation games](#)

Read the texts from the Comprehension Skills Book:

Story Telling: Become a story teller and ask questions related to characters, their feelings, different settings and the plot of the story.

Discuss the use of language by the author and check children's understanding of the language.

Ask questions with reference to the text.

Encourage the use of drama and storytelling to develop their ideas further.

Encourage the children to take time to answer questions:

What are the key elements of a story?

How does a novel build a story around a theme?

How does dialogue between the characters keep the story moving?

Encourage your child to make note of new words and their spellings especially by adding the suffixes 'ing' and 'ly' sensibly.

Watch the videos on **suffixes** and encourage your child to make words with the suffixes and use them in making sentences of their own.

[Online grammar practice](#)

<https://www.youtube.com/watch?v=NqpbTN3diUc>

<https://www.youtube.com/watch?v=M3ZKbnBw7NY>

<https://www.youtube.com/watch?v=n9IDqCO0pBQ>

[Q](#)

[Adverbs](#)

[Charlie and the Chocolate Factory Games](#)

<https://learnenglishkids.britishcouncil.org/grammar-practice>

https://www.youtube.com/watch?v=U7OhZrP_fF4

<https://www.youtube.com/watch?v=eQlZ8UY5sSs>

Punctuations:

To use joined handwriting except where other special forms are required.

To use basic punctuations to mark grammatical boundaries like commas, colons and semi-colons.

To use basic punctuations to mark grammatical boundaries like commas and speech marks.

Text level: Learning Objectives

- To investigate how the characters are presented - referring to the text.
- To differentiate between facts and opinions.
- To read the text for understanding and drawing inferences, retrieve information.
- To explore the setting of the text.
- To analyse the theme of the novel and relate it to real life.

Writing Topics:

- Summarising
- Writing: Formal Letter : Letter to Principal/ Teacher/STS/ RTA.
- Differentiated writing tasks based on the novel.

Speaking: Value of Patience and Perseverance- Based on the novel- Good things come to those who wait.

Listening Comprehension- Recognizing Literal Meaning and Understanding Vocabulary.

Discuss how adding an adjective makes a sentence interesting.
Talk to your children about varied sentence structure.

Discuss the importance of using Punctuation marks appropriately and the effect of using them in different ways. Encourage them to make a sentence using the words from spelling list using suitable punctuation marks.
Talk children about extended sentences using connectives like, because, as, since, however etc.

STREAM BASED ACTIVITY: Make a model of Willy Wonka’s chocolate factory using recycled material.

Explore the book cover of the novel. Show the front cover of the novel, ‘Charlie and the Chocolate factory’. Start a discussion with your child about the novel ask if he/she has read it before/seen the film/
Together make predictions of what could the story be?

Read chapter 1 – ‘Here comes Charlie’. *What do we know about Charlie Bucket after reading this chapter? Do you like him? Why/why not? What would you say to him if you ever met him?*

Talk about the characters portrayed in the novel.

Discuss the way the author has presented these characters. Look at some of the words/phrases that the authors has used to describe Charlie’s feelings and senses as he waits outside the famous chocolate factory. Model how to turn these into similes and full sentences.

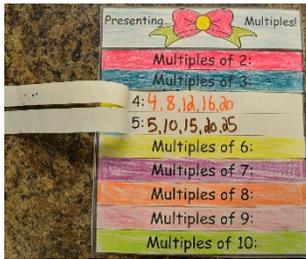
[Meet the Characters](#)

<https://speechblubs.com/blog/elements-of-story-for-kids/>

<https://www.sparknotes.com/lit/charlie/quiz/>

<https://clubs-kids.scholastic.co.uk/quizzes/24402>

To solve multiplication and division two-step problems in contexts, estimate and use inverse operations to check answers to a calculation



words. Underline the key words. Identify the key vocabulary for addition, subtraction, multiplication, or division.

Challenge:

A group of students went on a field trip. They took 5 vans and 2 buses. There were 45 students in each van and 75 students in each bus. How many students went on



the field trip?



Alison is thinking of a number. Her number is a multiple of 4, 5 and 6.

What could her number be?

[Word problems](#)

I-Pad applications:

[Multiplication and division](#)



The Winchester School

Year 4 Family Learning News Letter – January 2022



Area for learning	Focus	Home activities/How can you help your child at home	Useful Websites/Apps
Science	<p>Habitats</p> <ul style="list-style-type: none"> To understand the meaning of habitats and identify different types of habitats by specifying features of each habitat. To be aware that different animals found in various habitats. Recognise that living things can be grouped in a variety of ways based on their characteristics. To explore different types of food chains/webs in the local environment as well as different habitats. 	<p>Talk</p> <p>Discuss with your child the meaning of 'Habitat'. Using pictures to illustrate the meaning and relate it to real life.</p> <p>Share</p> <p>Share with your children the importance of a place to live and indulge them into answering questions like what will happen if a living thing does not have a home?</p> <p>Show the video or pictures of various habitats.</p> <p>Give a list of animals and help them to identify mammals, amphibians, birds, reptiles etc. on basis of their characteristics.</p> <p>Give a list of animals and help them to identify Producer, consumer, herbivores, carnivores and predators.</p> <p>Ask the children to create an example of food chain.</p> <p>Explain how keys (refer to the site to see how keys are used) are useful in classifying living organisms.</p>	<p>http://interactivesites.weebly.com/habitats.html</p> <p>https://www.youtube.com/watch?app=desktop&v=p15lrEuhYmo</p> <p>https://mrnussbaum.com/habitat-maker-online-game</p> <p>https://study.com/academy/lesson/classifying-living-things-lesson-for-kids.html</p> <p>https://www.youtube.com/watch?app=desktop&v=33pC31rw9bM</p>

		<p>Encourage</p> <p>Encourage them to use online games to create their various kinds of habitats across the globe keeping in mind the specific features of each habitat. Use the links provided to learn about various kinds of habitats and to access the activities.</p> <p>Guide the children to research on the internet about the diet of different animals. Choose an animal and find out if it is a herbivore or carnivore, what does it eat, what is it eaten by, is it a predator or a prey.</p> <p>Based on the information created draw a simple chain beginning with a green plant, which is eaten by an herbivore which in turn in are eaten by a carnivore/predator. Also find out what happens to plants and animals after they die.</p>	<p>https://www.youtube.com/watch?v=vqxomJIBGcY&list=PLEmXJaDnCA6nJIXACwKktYDze1tYYZPha</p> <p>https://www.youtube.com/watch?v=YuO4WB4SwCg</p> <p>https://www.youtube.com/watch?v=aesKZR7J2nl</p>
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The Winchester School

Year 4 Family Learning News Letter – January 2022

Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Humanities History Geography All Around The World	Anglo Saxons <ul style="list-style-type: none"> • To discuss why and when the Anglo Saxons invaded Britain. • To explore how the Anglo-Saxons have influenced Britain through some of the place names they established. 	<p>Talk to your child about the Anglo Saxons and their origin.</p> <p>Encourage your child to research about how Anglo Saxons have influenced the place names in Britain.</p>	<p>http://www.bbc.co.uk/schools/primaryhistory/anglo_saxons/who_were_the_anglo-saxons/</p> <p>https://www.bbc.com/culture/article/20160309-why-does-britain-have-such-bizarre-place-names</p>
	North or South- Latitudes and Longitudes.	<p>Talk to your child how to identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere by researching countries in different hemispheres.</p>	<p>https://www.geographyrealm.com/latitude-longitude/</p>
	Over and around-Use of Maps and atlases.	<p>Encourage your child to use maps, atlases and globes to locate countries in the context of using coordinates to find locations.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zfv9bqt</p> <p>https://study.com/academy/lesson/reading-an-atlas-lesson-for-kids.html</p>



The Winchester School



Year 4 Family Learning News Letter – January 2022

Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites and Vocabulary
UAE Social Studies	1. Farming and Irrigation	Talk with your child about how people created and improved farming and irrigation to make more food for everyone.	https://www.youtube.com/watch?v=kKM8lf3V0zE Vocabulary: Farm, fresh water, irrigation, falaj, dam
	2. Invention of Writing	Share with your child the origins of writing and the impact writing had on people in history.	https://www.youtube.com/watch?v=yPrcfawo9UM https://www.youtube.com/watch?v=HbZ2asfyHcA Vocabulary: Tokens, cuneiform, hieroglyphics, printing machines, language.
	3. Number systems	Encourage your child to research the evolution of number systems and the importance of numbers in modern life. Share with your child how medicine has developed over the ages.	https://www.youtube.com/watch?v=wz_GGGgHs0w Vocabulary: Number, symbol, numeral
	4. Developments in medicine		https://www.youtube.com/watch?v=86UYoZ4ppy8 Vocabulary: Treatment, herbal medicine, vaccines.



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Area of Learning	Focus	Home activities/How can you help your child at home	Useful websites
French	<p><u>Qu'est ce que c'est ?</u> To identify the objects one has inside the pencil case and name them correct.</p>	<p>Talk : Practice & encourage the child to pronounce the words with the correct gender (un/ une/ des)</p> <p>- show an object and ask the question in French with the answer using "C'est..." (it is)</p> <p>Share: Use dans ma trousse il ya with the object in French. eg: Qu'est-ce qu'il ya dans ta trousse ? - C'est mon crayon.</p> <p>Qu'est-ce que c'est? - C'est ma trousse. You can even draw them with speech bubbles.</p> <p>Encourage: To develop the listening, speaking and written skills and praise the effort.</p>	<p>https://www.youtube.com/watch?v=WW7ptxK_BY</p> <p>https://www.youtube.com/watch?v=dzEPv-Zc3eg</p> <p>https://www.youtube.com/watch?v=GuJOrzG6tT0</p>

Year 4 Family Learning News Letter – January 2022



The Winchester School

Year 4 Family Learning News Letter – January 2022



Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p>Microsoft Sway</p> 	<p>To create and share interactive reports, presentations, personal stories, creating and sharing interactive reports, presentations, personal stories, and more.</p> <p>Sway is free to use for anyone with a Microsoft account (Hotmail, Live, or Outlook.com).</p> <p>Sway is web-based. It has a far better collaboration system than PowerPoint does. It allows more than one person to work on a presentation at the same time.</p>	<p>Organizing skill, Presentation skill, creativity.</p> <p>Encourage your child to make a Sway presentation on current topics or topics related to their favorite topics learnt.</p> <p>Design a newsletter for your class or any event at school or home.</p>	<p>https://sway.office.com/my</p> <p>https://support.microsoft.com/en-gb/office/create-in-sway-db30c63b-6548-456d-b0e2-9fcd68bfa7a0?ui=en-us&rs=en-gb&ad=gb</p> <p>https://www.youtube.com/watch?v=OrYYQvPiISk</p>



The Winchester School

Year 4 Family Learning News Letter – January 2022



Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Physical Education Activity -1	<p><u>Sports day practice-week 1</u> 100 mts race Hurdle race Obstacles</p> <p>Aim of the lesson is to improve their speed and agility.</p> 	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules. Follow the link <u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u></p> <p><u>Link1:</u> https://www.youtube.com/watch?v=fpY9ImplAIY</p>
Activity - 2	<p><u>Sports day practice – week 2</u></p> <p>Shuttle Run Zig Zag</p> <p>Aim of the lesson is to improve their speed and agility.</p> <p><u>Sports day – week 3</u></p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules. Follow the link <u>Cooldown</u></p>	<p><u>Link1:</u> https://www.youtube.com/watch?v=fpY9ImplAIY</p>

<p>Activity - 3</p>	<p>100 mts race Hurdle race Obstacles Shuttle Run Zig Zag</p> <p>Aim of the lesson is to improve their speed and agility.</p> <p><u>Fun games – week 4</u></p> <p>Fun Game</p> <p>Aim of the lesson is to improve their shooting and rebounding drills skills.</p>	<p>After the game students will do proper cooldown activity.</p>  <p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules.</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p> <p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules.</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u></p> <p>https://www.youtube.com/watch?v=fpY9ImpIAIY</p> <p><u>Useful sites:</u></p> <p>https://www.youtube.com/watch?v=cycQCK8w1-o&t=114s</p> 
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The Winchester School

Year 4 Family Learning News Letter – January 2022



Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Music - Year 4 Mr. Sunil	. Learning how to play the song “Happy birthday” on recorder	<ul style="list-style-type: none"> Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly. 	
Music -Year04 Mr.Joyson	Learning how to play the recorder using notes G A B	<ul style="list-style-type: none"> Let the child practice at home, even though there will be squeaking. 	Identify the notes in the recorder with the backing track B.A.G. Medley - RECORDER - YouTube
Music -Year04 Mr.Kiko	Improving children’s confidence and musicality through singing actions songs and chanting rhymes. Improving on listening skills and recalling.	<ul style="list-style-type: none"> Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	(22) VMM Recorder Song 3: Au Clair de la Lune - YouTube https://www.timeout.com/new-york-kids/music/best-kids-songs



The Winchester School

Year 4 Family Learning News Letter – January 2022

Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	<p>الألف اللينة في نهاية الكلمات :</p> <p>أن يميز التلميذ الألف اللينة في نهاية الكلمات . أن يصيغ التلميذ فقرة مستخدمًا الألف اللينة في كتابته .</p> <p>*أمي جديدة :</p> <p>أن يقرأ التلميذ النص قراءة سليمة . أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية في النص. أن يحلل بنية النصوص القصصية وأفعالها .</p> <p>*الجملة الاسمية :</p> <p>أن يميز التلميذ بين الجملة الاسمية والفعلية . أن يحدد التلميذ ركني الجملة الاسمية . أن يضبط التلميذ ركني الجملة الاسمية .</p> <p>* جواهر الإنسان :</p> <p>أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية . أن يدعم التلميذ رأيه بأدلة من النص . أن يميز التلميذ بين الشعر والنثر</p>	<p>استخدام بعض الألعاب التعليمية للمساعدة على فهم الجملة الاسمية. مساعدته في جمع شواهد عن الجملة الاسمية والفعلية. يساعده في وصف بعض الأحداث موظفًا الجملة الاسمية.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدرس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>الألف اللينة</p> <p>الألف اللينة في الأفعال</p> <p>- أمي جديدة - الصف الرابع</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية</p> <p>بمدرسة ونشستر</p>

<p>Arabic for Non Arabs</p>	<p style="text-align: center;">Jobs and Careers</p> <p>To distinguish between the jobs and careers. To describe the jobs and careers using the new vocabulary. To compare between the different jobs and careers. To create a paragraph about the jobs and careers. To express his opinion about the jobs and careers.</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own. Ask your child to speak about his favorite job. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>LEARN ARABIC VERBS AND ADJECTIVES Learn Arabic Writing Learn jobs in Arabic I Read Arabic Arabic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p style="text-align: center;">صلاة الجماعة</p> <p>أن يوضح التلميذ مفهوم صلاة الجماعة. أن يعدد التلميذ فضل صلاة الجماعة . أخلاق المتقين أن يوضح التلميذ مفهوم تقوى الله . أن يشرح التلميذ ما يرشد إليه الحديث الشريف. الرفق أن يوضح التلميذ مفهوم الرفق. أن يستنتج التلميذ فضل الرفق.</p>	<p>يساعد ولي الأمر التلميذ في الآتي حفظ السورة الالتزام بأداب التلاوة تعلم القرآن الكريم البحث في الشبكة المعلوماتية عن فضل الرفق. حثه على صلاة الجماعة.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p style="text-align: center;">-فضل صلاة الجماعة اللين والرفق قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

Islamic for Non-Arab	<p>Sunan Rawatib. To differentiate between the obligatory prayers and Sunnan rawatib. To find the benefits of some voluntary prayers (nawafil).</p> <p>Morals of righteous. To explain the overall of meaning of the Hadith.</p> <p>To conclude that Muslims fear Allah everywhere.</p>	<p>Share your child how can Muslims fear Allah everywhere and all times. Talk with your child about the different between Sunan Rawatib and obligatory prayer. Share with your child the benefits of performing Sunan Rawatib prayer. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><u>Sunan Rawatib</u> <u>Arabic and Islamic YouTube Channel</u></p>
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