



The Winchester School

Year 7- Family Learning Newsletter –January- 2022

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC : Character Analysis</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">To analyse the situation, actions and thoughts of characters in Macbeth.	<ul style="list-style-type: none">Encourage the students to review the latest book that they have read or movie they have watched. Who was the character that inspired them the most and why?Motivate the students to analyse the character whose personality changed during the story? Discuss how they can relate to this and why? How do they think the person's thoughts have an impact on his actions? Create a timeline on the respective aspects.Create a business card for that character, reflecting his strengths and achievements.Think of the character who is not highlighted in the story. Imagine other characters from his viewpoint. What attitude does he/she have towards other characters and why? Write a brief essay on his perspective and justify your answers.	<ul style="list-style-type: none">https://www.thoughtco.com/how-to-write-a-character-analysis-1857638
MATHS	<p>Topic: Probability</p> <p>Learning Objectives:</p>	<ul style="list-style-type: none">Motivate your child regarding the importance of probability by playing dice or cards and jotting down the observation and introducing probability by finding the even numbers, odd numbers or prime numbers.	<p>Activity:</p> <ul style="list-style-type: none">https://www.math-drills.com/search.php?s=probabilitypage=1



The Winchester School

Year 7- Family Learning Newsletter –January- 2022

	<ul style="list-style-type: none"> Analyze and evaluate the occurrence and non-occurrence of an event and to apply the formula for finding the relation between the events Define sample space. Determine the sample space of an experiment. <p>Topic: Straight line graphs</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> Analyze a straight-line equation, and construct a table to generate x and y values and draw a straight-line graph Identify the slope and Y- Intercept of the line from the equation. 	<ul style="list-style-type: none"> Discuss real life examples of Probability, straight line graphs and linear equations by relating to different courses of life. Discuss with children regarding different examples or creating games to make this difficult concept more intuitive. Encourage them to identify coordinates by enacting x axis and y axis with the help of family members and plotting points on the axis hence forming straight lines. Challenge them by forming parallel lines and perpendicular lines. Research: Gradient or slope of straight-line graph. 	<ul style="list-style-type: none"> https://www.mathsisfun.com/data/probability.html <p>Activity:</p> <ul style="list-style-type: none"> http://www.cimt.org.uk/projects/mepres/book9/bk9i5/bk9_5i2.html https://www.mathsisfun.com/equation_of_line.html
SCIENCE	<p>TOPIC – Digestive System</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To examine the importance of each component of a healthy diet- test the components Identify the causes and effects of some deficiencies in the diet; Describe what is meant by chemical and physical digestion; 	<ul style="list-style-type: none"> Encourage your ward to look into the parts of the digestive system and stages of digestion. <p>https://www.bbc.co.uk/education/guides/z9pv34j/revision</p> <ul style="list-style-type: none"> Motivate your ward to answer the test about the digestive system. 	<ul style="list-style-type: none"> https://www.bbc.co.uk/education/guides/z9pv34j/revision/2 http://www.bbc.co.uk/schools/gcsebitesize/pe/performance/0_performance_nutrition_rev1.shtml



The Winchester School

Year 7- Family Learning Newsletter –January- 2022

		<p>https://www.bbc.co.uk/education/guides/z9pv34j/tes</p> <ul style="list-style-type: none">● Motivate your ward to make an interactive mind map connecting all the keywords: <p>food group, nutrient, balanced diet, starch, sugar, protein, fat, risk, energy, respiration, kilojoule (kJ), obesity, starvation, malnutrition, deficiency disease, vitamin, scurvy, rickets, anaemia.</p> <ul style="list-style-type: none">● Motivate your ward to use a Venn diagram to compare and contrast physical and mechanical digestion.● Encourage your ward to use PADLET and make a 1-week food menu showing balanced diet and food groups.	
ARABIC (Arabs)	<p>TOPIC –</p> <ul style="list-style-type: none">● قصيدة تفاعل وأمل● قصة حسون الحواي● نص معلوماتي "البراجيل" <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">● أن يحدد الفكرة الرئيسية والأفكار الفرعية في النص● أن ينثر الأبيات نثرًا أدبيًا● أن يميز بين الشعر العمودي وشعر التفعيلة	<ul style="list-style-type: none">● يقرأ القصيدة قراءة معبرة مع ضبط الكلمات● يحدد قافية القصيدة● ينثر الأبيات بأسلوبه مع تضمين الأفكار الرئيسية والفرعية في الشرح● يوضح رأيه في أسلوب الشاعر وألفاظه وخياله● يقرأ القصيدة قراءة صامتة● يحلل الأفكار المتضمنة في القصيدة● يحدد المغزي من القصيدة	<ul style="list-style-type: none">● https://www.youtube.com/watch?v=LBU_wk4ZUTA● https://www.youtube.com/watch?v=yRyaF8XBCIk● https://www.albayan.ae/five-senses/2010-10-21-1.295851



The Winchester School

Year 7- Family Learning Newsletter –January- 2022

	<ul style="list-style-type: none">• أن يحلل القصة إلى عناصرها الفنية• أن يستدل بالتفاصيل على ترابط الأفكار في النص• أن يميز بين وجهة نظر الكاتب وجهة نظر الشخصيات• أن يصمم خريطة مفاهيمية لما قرأه من معلومات في النص• أن يحلل المعلومات الصريحة والضمنية مستشهدًا بالأدلة	<ul style="list-style-type: none">• يحلل النص المعلوماتي إلى عناصره الفنية	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=G2auXbJSjeU
ISLAMIC STUDIES (Arabs)	<p>بشارة ومواساة-أحكام الميم الساكنة-الاعتدال في - الإنفاق</p> <p>LEARNING OBJECTIVES-</p> <p>* يبين المعنى الإجمالي للآيات الكريمة .</p> <p>يصف أهل الجنة *</p> <p>. أن يحدد حالات الميم الساكنة *</p> <p>أن يطبق أحكام الميم الساكنة - *</p> <p>أن يقارن بين حالات الميم الساكنة</p> <p>. أن يبين حكم الإسراف</p> <p>أن يوضح العلاقة بين الإسراف والخبلاء</p> <p>أن يستنبط خطر الإسراف على الفرد والمجتمع</p>	<p>يحرص على حفظ سورة ق كاملة ويحرص على النظافة وأداء الفرائض</p> <p>يبحث عن أعمال الملائكة الموكلة عن حفظ الإنسان</p> <p>يستخرج أحكام الميم الساكنة من سورة ق</p> <p>يكتب بحثًا عن الاعتدال في الإنفاق</p>	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=MeLqAU9iJpw



The Winchester School

Year 7- Family Learning Newsletter –January- 2022

<p>ARABIC (Non- Arabs)</p>	<p>الموايات- TOPIC</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• أن يصف الطالب هوايته المفضلة .• أن يقارن الطالب بين هوايته وهواية صديقه .• أن يحلل النص تحليلاً أدبياً .• أن يكتب الطالب رسالة عن هوايته المفضلة .• أن يوظف الطالب أسلوب التمني .	<ul style="list-style-type: none">• Encourage students to write a letter about hobbies.• Motivate students to describe their favourite hobbies.• Encourage students to write about hobbies using a wishing style.• Motivate the students to compare between his/her hobby and a friend's hobby.	<ul style="list-style-type: none">• https://youtu.be/rX3bflNSXbc?list=PL0eNR_C2NUuX9zfHxq5NqLCddK1uUwuQe
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>TOPIC –1. SUNAN AL FITRAH 2. THE ABSOLUTE CREATOR</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To elucidate the concept and significance of cleanliness• To evaluate the benefits and effects of cleanliness on individual and society• (By referencing Quran, Ahadeeth, Seerah and daily lives)• To explicate the overall meaning of the ayat of Surah Qaaf (16-30).• To analyze the importance of knowing Allah's power & Greatness	<ul style="list-style-type: none">• Motivate the students to record a video on the consequences of not keeping our environment clean. Mention in your video how we can encourage others to keep the environment clean.• Encourage your child to create a chart on the factors that motivates a person to do justice & injustice to others.	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=OqyUCFzHKZ8&t=18s&ab_channel=YaqeenInstituteForIslamicResearch



The Winchester School

Year 7- Family Learning Newsletter –January- 2022

PSHCEE	<p>TOPIC – Personal Hygiene and Dental Care</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">● To determine ways to improve personal hygiene● To reflect on good habits to prevent gum disease and tooth decay	<p>Motivate your child to practice good oral hygiene.</p> <ul style="list-style-type: none">● Brushing their teeth 2-3 times a day● Avoid eating sweets	<ul style="list-style-type: none">● https://www.youtube.com/watch?v=EnhDSkzYI3k
MORAL EDUCATION	<p>TOPIC – Museums in the UAE and Cultural Change</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">● Using heritage and archaeological sites, the intangible heritage, museums and artefacts to explore four key themes relating to civic education● To analyse the reason for recent cultural change (for example, between now and parents'/grandparents' time), reasons for this and its socio-economic impact	<ul style="list-style-type: none">● Encourage your child to research the various museums that are there in the UAE and create a report on how they are different and similar.● Motivate your child to create a presentation on the different trade routes that have caused an impact on the UAE.	<ul style="list-style-type: none">● https://www.thenational.ae/arts-culture/diversity-is-the-uae-s-strength-1.411512



The Winchester School

Year 7- Family Learning Newsletter –January- 2022

HISTORY	<p>TOPIC –Tudors: Henry VIII</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To examine 3 main challenges faced by Henry VIII and suggest measures to overcome them. 	<ul style="list-style-type: none"> Encourage a discussion with your child on the big question: Why did Henry VIII make himself head of the Church in England? 	<ul style="list-style-type: none"> https://www.historic-uk.com/HistoryUK/HistoryofEngland/Henry-VIII/ https://www.royal.uk/henry-viii www.studyhistory.co.uk
GEOGRAPHY	<p>TOPIC – Grid Reference</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To determine places on a grid with the help of 4 figure and 6 figure grid reference. 	<ul style="list-style-type: none"> Help your child analyse, interpret and construct grid references 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=QI_rELLSWWB8
UAE SOCIAL STUDIES	<p>TOPIC – AGE OF DISCOVERY & EXPLORATION</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To examine the explorations of Ibn Battuta. 	<ul style="list-style-type: none"> Discuss with your child why the travels of Ibn Battuta are important? What was the significance of 'Rihla'? How far did the Muslim world stretch in the 14th century? 	<ul style="list-style-type: none"> http://www.historyextra.com Ministry of Education Text Book Social Studies: Our UAE, OUR WORLD; UNDERSTANDING OUR PAST, PRESENT AND FUTURE
FRENCH	<p>TOPIC – Equipe nouvelle 2: unité 2 “ça va?Non, J'ai mal.”</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To describe body and some health problems To explain how you feel and what is wrong, making longer sentences 	<ul style="list-style-type: none"> Motivate your child to read short stories, articles or any other French texts that would interest them. Encourage your child to build sentences using more than one verb. Motivate your child to listen to the French radio stations together while doing household chores and enhance their speaking skills. 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=bChrAwLzoSo&feature=related https://www.youtube.com/watch?v=QILm0a7pzgE https://www.youtube.com/watch?v=EUcCHrlieTY https://www.youtube.com/watch?v=oJ5zj3YQ0Tg



The Winchester School

Year 7- Family Learning Newsletter –January- 2022

	<ul style="list-style-type: none"> ● To use expressions with the verb AVOIR ● To revise masculine, feminine and plural forms ● To use exclamations. 	<ul style="list-style-type: none"> ● Encourage your child to revise some anatomy vocabulary in English: is scientific vocabulary similar in English and in French? Why? Ask your child to do some research on the origins of words. 	<ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=mFtyRzZMsVQ ● https://apprendre.tv5monde.com/en/exercices/a1-breakthrough/grammar-hurt?exercice=3 ● https://www.podcastfrancaisfacile.com/capsule-file/avoir-mal-a.html ● https://www.podcastfrancaisfacile.com/dialogue/dialogue-chez-docteur.html ● https://www.languefr.net/2019/06/dialogue-entre-un-medecin-et-un-patient.html
ICT	<p>TOPIC – The Effects of Using IT</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ● To evaluate the use of IT equipment and develop strategies to minimise the health risks. ● To describe the different safety issues associated with use of ICT. 	<ul style="list-style-type: none"> ● Encourage your child to evaluate the various effects of using ICT. ● Motivate your child to explore the Social effects, Health effects and Safety effects with ICT. and create a presentation that explains its features. ● Parents will encourage & help the students to gather information and complete the work. 	<ul style="list-style-type: none"> ● http://comtech3104.weebly.com/the-effects-of-using-it.html#:~:text=Health%20Effects%20of%20ICT%3A&text=(1)%20One%20health%20issue%20that,is%20a%20constant%20distance%20away.&text=(2)%20Many%20people%20suffer%20from,computer%20for%20a%20long%20time.



The Winchester School

Year 7- Family Learning Newsletter –January- 2022

STEAM	<p>TOPIC –Tinkercad Invent a Device That Can Move Through a Pipe</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">● Create a 3D representation of a device that can move through a pipe within Tinkercad.	<ul style="list-style-type: none">● Encourage your child to explore different tools and functions of Tinkercad application● Research and explore for inventing a device that can move through a pipe● Motivate your child to explore mathematical-computation and object-sizing tools to solve real-world problems.	<ul style="list-style-type: none">● https://www.tinkercad.com/lessonplans/invent-a-device-that-can-move-through-a-pipe
-------	---	---	---