



# The Winchester School

## Family Learning Newsletter (Year 3) October 2021



	Focus	Activities	Useful Websites/Apps
Literacy	<p><b>Spellings:</b></p> <p>Adding suffixes beginning with vowel sounds to words of more than one syllable.</p> <p>Example:</p> <p>gardening, gardener</p> <p>beginning, beginner</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Adverbs of Manner</li> <li>• The Present Perfect Tense</li> <li>• Connectives.</li> </ul>  <p><b>Text Level:</b></p> <p><b>Reading Comprehension</b></p>	<p><b>Talk</b> about the vocabulary in the books your child is reading.</p> <p><b>Discuss</b> the rules of different spellings and identify syllables in each word.</p> <p><b>Encourage</b> your child to break up words according to their phonic sound.</p>  <p><b>Talk</b> to your child about adverbs of manner which are used to describe how things happen.</p> <p><b>Discuss</b> the parts of speech in sentences.</p>	 <p><a href="#">What are syllables?</a></p>  <p><a href="#">Read Aesop fables</a></p>



# The Winchester School

## Family Learning Newsletter (Year 3) October 2021



	<p><b>Fables:</b></p> <ul style="list-style-type: none"> <li>• Lion and the Mouse</li> <li>• The Ant and the dove</li> </ul> <p><b>Folktale</b></p> <ul style="list-style-type: none"> <li>• Greedy Anansi and his three cunning plans</li> </ul> <p><b>Novel:</b> James and the Giant Peach</p> <p><b>Composition</b></p> <p>Summarizing</p>	<p><b>Encourage</b> your child to pick out sentences from the novel, 'James and the Giant Peach' and identify the tenses in the sentence.</p> <p>Practice adding adverbs to a verb and then construct sentences.</p> <p><b>Talk</b> about the structure of sentences and how they can be written in an interesting manner.</p> <p><b>Discuss</b> the use of connectives in sentences.</p> <p><b>Encourage</b> your child to identify the connectives in a News article or a story.</p> <p><b>Talk</b> to your child about the different types of stories like short stories, folk tales, fables and myths.</p> <p><b>Allocate</b> a special time and place to read the novel together. Talk</p>	 <p><a href="#">James and the Giant peach audio</a></p>
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# The Winchester School

## Family Learning Newsletter (Year 3) October 2021



		<p>about the personality traits of the main character.</p> <p><b>Encourage</b> your child to identify characters, settings dialogues and main events.</p> <p><b>Discuss</b> the characters, their feelings, different settings and the plot of the stories.</p> <p><b>Enact</b> stories using puppets or through role play.</p> <p><b>Encourage</b> your child to discern the main ideas in the text and to ignore irrelevant information.</p> <p>Guide them to narrate the most important details of a text they have read.</p> <p><a href="#">How to use summarising</a></p> <p>Begin by reading let your child listen to the text selection.</p> <p>Ask your child to answer these questions: What are the main ideas? What are the important details necessary for supporting the ideas? What information is irrelevant or unnecessary? Which are the key words or phrases connected to the main points from the text</p>	<p><a href="#">Strategies to summarise</a></p> <p><a href="#">Retrieval and Summarising</a></p>
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# The Winchester School

## Family Learning Newsletter (Year 3) October 2021



### Numeracy

**Subtraction:**  
To subtract two digit and three-digit numbers.  
To attempt one step and two step word problems

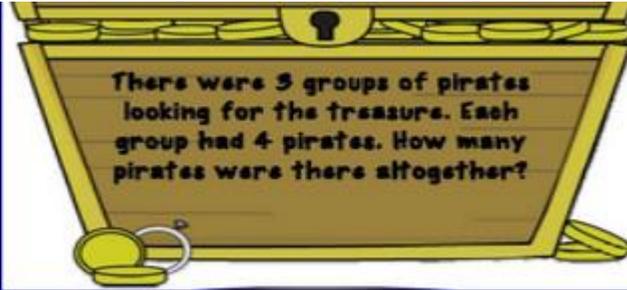
Use RUCSAC to solve word problems:

- R** Read: Read the question carefully
- U** Underline: Underline the keywords and numbers
- C** Choose: Choose the correct operation(s) and a mental or written method of calculation.
- S** Solve: Solve it! Make sure you follow the steps.
- A** Answer: Check that you've answered the question. What did you need to find out in the first place?
- C** Check: Check your answer. Use another method or checking technique (was it close to your estimate?)

To be able to use the 4 compass directions to describe movement on a grid.

**Talk** to your child about subtracting numbers mentally. E.g.  $500-200=300$  and  $356-100=256$

**Share** with your child how word problems help understanding in real life context. e.g.



I bought a pack of 80 sweets and shared them equally between my friend and sister. How many sweets did each get?

**Challenge** your kids with such real-life situations:

Can you work these calculations out?

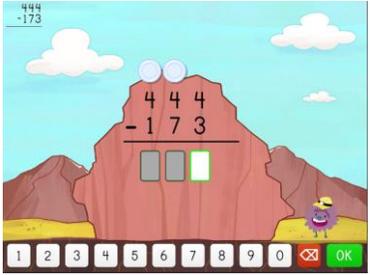
There are 726 members of the football club.

48 are chosen to play in this week's games.

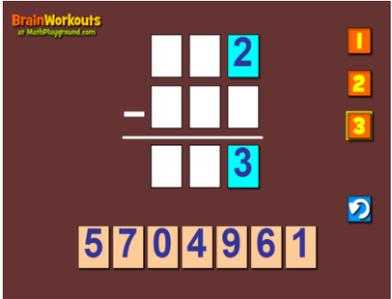
How many players are left?



[Subtraction Games](#)



[Brain Workout- Subtraction](#)



[Word Problems- Mixed](#)

Elijah's basketball team scored 87 points in their game today. They scored 52 points in their last game. How many more points did they score this time?

Answer:  points

Hint

Progress: 0/15  
Score: 0





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## Family Learning Newsletter (Year 3) October 2021



To identify horizontal and vertical lines and pairs of perpendicular and parallel lines

**Talk** to your child about the four directions East, West, North and South and identify position of objects in the house, e.g. cupboard is in the south, television is in the east.

**Talk** to you child about horizontal and vertical lines.

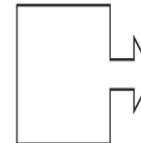


**Challenge** your kids with shapes around you:

Use a red colouring pencil to trace over the vertical lines and a blue colouring pencil to trace over the horizontal lines in this shape.

How many of each type are there? How many lines in the shape are neither horizontal nor vertical?

Vertical \_\_\_\_\_ Horizontal \_\_\_\_\_ Neither \_\_\_\_\_

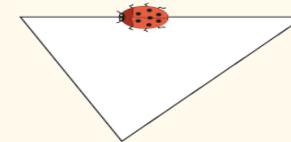


[Addition and subtraction word problem](#)  
[Position and direction](#)

[Position and Direction- Activity](#)

### Walking Round a Triangle

This ladybird is taking a walk round a triangle. She starts off near the middle of one side of the triangle. Can you see how much she has turned when she gets back to where she started?



[Horizontal and vertical lines](#)



LEVELS ♥♥ FOUND

Find the vertical pencil.

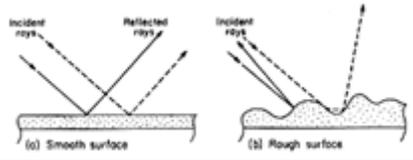
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# The Winchester School

## Family Learning Newsletter (Year 3) October 2021



<p><b>Science</b></p>	<p><b><u>Light and Shadow – Reflection of Light</u></b> To explore how to bend a beam of light. <b><u>Animal Including Humans (Keeping Healthy)</u></b> To turn ideas about diet into an investigation</p>	<p><b>Share</b> the knowledge that position of the shadow is influenced by the position of the light. Mid-day shadow is small because the position of the sun is over our head. Also explain how light reflects when pointed at an even or uneven surface. <b>Talk</b> to your child different ways in which we can do an investigation in year 3. Relate it to their learning of food group / food in different groups. Try creating a bar chart out of the data collected relating it to your learning in Maths.  <b>Encourage</b> your child to do interactive activities: Play a game – Create My Plate by mentioning all the healthy food groups or go to <a href="https://www.healthyeating.org">Interactive MyPlate Match Game (healthyeating.org)</a> to play an interactive matching game.</p>	<p style="text-align: center;"><b><u>Reflection of Light</u></b> <a href="#"><u>Reflection of Light</u></a> <a href="#"><u>Laws of Reflection</u></a></p> <div style="text-align: center;">  <p>(a) Smooth surface      (b) Rough surface</p> </div> <p style="text-align: center;"><b><u>Animals Including Humans (Keeping Healthy)</u></b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><a href="#"><u>Healthy Eating - Balanced Plate Food Groups</u></a></p>
<p><b>Humanities –</b>  History</p>	<ul style="list-style-type: none"> <li>• To explore where people lived during the Stone Age.</li> <li>• To explore the food, clothing and means of communication during the Stone Age.</li> <li>• To explore the ruins of Skara Brae and its significance.</li> </ul>	<p><b>The Stone Age houses</b> <b>Encourage</b> your child to research the homes people lived in during the Stone Age.  <b>The Stone Age food, clothing and communication</b></p>	<p><a href="#"><u>The Stone Age - Facts</u></a>  <a href="#"><u>Chauvet Cave</u></a>  <a href="#"><u>Skara Brae</u></a></p>



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## Family Learning Newsletter (Year 3) October 2021



Geography	<ul style="list-style-type: none"><li>• To name and locate the countries, the capital cities of the countries and the major cities of the United Kingdom</li><li>• To use the eight points of a compass</li></ul>	<p><b>Talk</b> about the food, clothing and means of communication during the Stone Age.</p> <p><b>The Stone Age – Skara Brae</b></p> <p><b>Share</b> with your child pictures and information about Skara Brae and its importance.</p> <p><b>Talk</b> about living together in a community and how people help each other.</p> <p><b>Encourage</b> your child to locate the United Arab Emirates and its surrounding seas on a map of the world. Next locate your home country and then the United Kingdom, its countries and surrounding seas on this map.</p> <p><b>Share</b> time together locating the capital city of the United Arab Emirates on a map. Next locate the capital city of your home country and then the capital city of the United Kingdom and the capital cities of the countries of the UK on a map.</p> <p><b>Talk</b> about the key cities of the UAE, your home country and the UK. Play a game - who can locate them the quickest on a map.</p>	<p><a href="#">Map Game</a></p> <p><a href="#">UK and its countries</a></p>
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**UAE Social Studies**

**The UAE during the last century**

- To place events that happened in the UAE during the last century on a timeline.
- To place a number of significant events from their life on a timeline.
- To place detailed information about their lives on a timeline.

**Natural resources in the UAE.**

**Talk** with your child about the UAE during the last century. Share the events in the history of the UAE.  
**Encourage** your child to search for facts about the UAE in the past.

**Talk** to your child about how the natural resources shape the way people lived in the past and how they live now.  
**Encourage** your child to research the natural features and seas of the UAE.



[UAE HISTORY](#)  
[Know more about UAE](#)

[Our sea our heritage](#)



**Moral Education**

Being Healthy and Staying well  
 Proper food and good health

**Talk** to your child about importance of eating healthy  
**Share** recipes that are wholesome and have nutrients.



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## Family Learning Newsletter (Year 3) October 2021



<b>ICT</b>	<p><b>Microsoft Word</b></p>  <ol style="list-style-type: none"><li>1. To insert pictures in a document from various sources</li><li>2. To insert a textbox and format the same.</li><li>3. To insert text in tables, columns, and textboxes,</li><li>4. To format documents with suitable font style color and size.</li></ol>	<p>Organizing skill, Presentation skill, creativity.</p> <p>Encourage your child to make a Poster or a logo on Word document,</p> <p>Create a picture collage. Create an invitation card for any event.</p> <p>Create a newsletter for your class or any event at school or home.</p>	<p><a href="https://www.office.com/?auth=2">https://www.office.com/?auth=2</a></p> <p><a href="https://youtu.be/ViGf0RkCyA">https://youtu.be/ViGf0RkCyA</a></p> <p><a href="https://youtu.be/slateuunUhY">https://youtu.be/slateuunUhY</a></p> <p><a href="https://youtu.be/eC4bRXx9k6g">https://youtu.be/eC4bRXx9k6g</a></p>
<b>Music Year03 (Kiko)</b>	<ul style="list-style-type: none"><li>• Improving children’s confidence and musicality through singing actions songs and chanting rhymes.</li><li>• Improving on listening skills and recalling.</li></ul>	<ul style="list-style-type: none"><li>• Let the children sing action songs at home.</li><li>• Ask the child to perform the songs we learned in school.</li><li>• Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</li></ul>	<p><a href="https://www.timeout.com/new-york-kids/music/best-kids-songs">https://www.timeout.com/new-york-kids/music/best-kids-songs</a></p>



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## Family Learning Newsletter (Year 3) October 2021



<b>Music Year03 (Sunil)</b>	Learning how to play the song "Mary had a little lamb" on recorder	<ul style="list-style-type: none"><li>Let the child practice at home, even though there will be squeaking.</li><li>Be an audience. But better also check if the child is holding the recorder properly.</li></ul>	
<b>Music Year03 (Joyson)</b>	<ul style="list-style-type: none"><li>Improving child's confidence and musicality through music rhythm reading for beginners.</li></ul> We explore the relationship between quarter and eighth notes in 4/4 time	<ul style="list-style-type: none"><li>Let the child understand the music note value and clap with the notes.</li><li>Ask the child to perform it with any percussion instrument like maracas, tambourine or recorder by</li></ul>	<a href="#">(22) Introduction to Rhythm Reading: Stage One - YouTube</a>
<b>Arabic for Arabs</b>	<p><b>* السلحفاة *</b></p> <p>- أن يتعرف المفردات الجديدة في النص المعلوماتي . - أن ينشئ جملاً اسمية بسيطة (المبتدأ – الخبر) . - أن يطرح المتعلم أسئلة عن الفكرة الرئيسية والفكر الفرعية في النص مبدئياً رأيه في المضمون.</p> <p><b>* مسعودة السلحفاة *</b></p> <p>- أن يقرأ قراءة جهرية سليمة مراعيًا التنغيم والضبط السليم . - أن يجيب عن أسئلة تظهر فهمه للفكر الرئيسية والفكر الفرع - أن يجمع كلمات من محيط لغوي واحد موضعاً الفرق في دلالاتها. - أن يكون جمل نداء ب(يا) محاكياً النمط - أن ينشئ جملاً فعلية بسيطة . - أن يحدد عناصر القصة . - أن يحلل عناصر القصة .</p>	<p>يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق: مساعدة التلاميذ في التعرف وتفسير معاني وكلمات نص " السلحفاة " مكوناً جملاً عنها .</p> <p>مساعدة الطالب على استخدام الكلمات الجديدة في تعبيراته داخل المنزل</p> <p>مساعدة الطالب في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة</p> <p>- مساعدة الطالب في وصف شخصيات القصة وتحليلها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">منصة أقرأ بالعربية</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>



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## Family Learning Newsletter (Year 3) October 2021



<p><b>Arabic for Non -Arabs</b></p>	<p><b>IN THE SCHOOL</b></p> <ul style="list-style-type: none"><li>- To express opinion in the school.</li><li>- To create sentences about the school.</li><li>- To compare between his- her school and another school.</li><li>- To create a sign (banner) about the school.</li></ul> <p><b>THE CANTEEN</b></p> <ul style="list-style-type: none"><li>- To create sentences about the canteen.</li><li>- To compare between healthy food and unhealthy.</li><li>- To create short paragraphs about food.</li><li>- To create a sign (banner) about food.</li></ul>	<p>In every new lesson, we provide new words with its meanings.</p> <p>Help your child to memorize them and use them in sentences on his/her own.</p> <ul style="list-style-type: none"><li>- Help your child to link between the picture and the word.</li><li>- Ask your child to draw things seen in the school.</li><li>- Ask your child to draw things seen in the canteen.</li></ul> <p>Talk to your son about healthy food and unhealthy meals.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">Learn Arabic Writing</a></p> <p><a href="#">Food in Arabic</a></p> <p><a href="#">ARABIC ACTIVITIES</a></p> <p><a href="#">Drinks in Arabic</a></p> <p><a href="#">ARABIC COLOURS</a></p> <p><a href="#">I Read Arabic</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for Arabs</b></p>	<p><b>سورة العلق</b></p> <p>أن يشرح المعنى الإجمالي للآيات الكريمة أن يستنتج نعم الله على الإنسان من خلال الآيات الكريمة أن يستنتج عاقبة الظلم</p> <p><b>الرسول يحب العمل</b></p> <p>أن يبين أهمية العمل في الإسلام أن يدلل على أهمية العمل في الإسلام أن يبدي رأيه في بعض المواقف</p> <p><b>السيدة خديجة - رضي الله عنها</b></p> <p>أن يستنتج صفات السيدة خديجة أن يشرح دور السيدة خديجة في الدعوة أن يدلل على أهمية نساء النبي من القرآن الكريم</p>	<p>مساعدة التلميذ في حفظ الآيات الكريمة مساعدة التلميذ في تصميم مخطط ذهني عن السيدة خديجة مساعدة التلميذ في معرفة صفات السيدة خديجة مساعدة التلميذ في معرفة دور السيدة خديجة في مساندة الرسول في حياته حث التلميذ على العمل وإتقانه مساعدة التلميذ في معرفة أثر العمل الجيد على الفرد والمجتمع . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p><a href="#">سورة العلق</a></p> <p><a href="#">السيدة خديجة - رضي الله عنها</a></p> <p><a href="#">قصة للأطفال عن أهمية العمل</a></p> <p><a href="#">درس العلم والمعرفة</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>



# The Winchester School

## Family Learning Newsletter (Year 3) October 2021

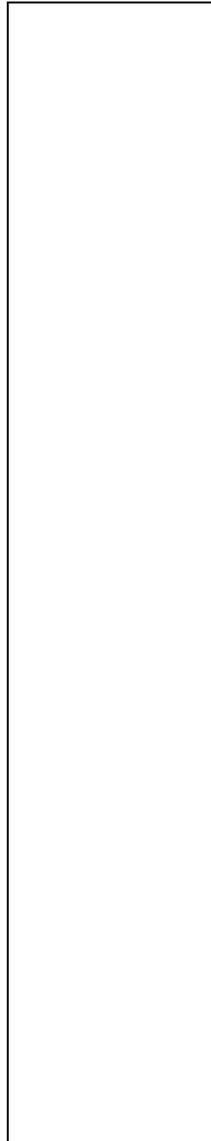


<p><b>Islamic for Non- Arabs</b></p>	<p><b>Allah (SWT) the most kind</b>          Learning Objectives:          To conclude that Allah SWT is the kindest and the all aware.          To show how to be kind to others.  <b>The prophet (PBUH) loves work</b>          - To know the Prophet's ﷺ first job and some qualities of the Prophet ﷺ at work.          - To explain some of Prophet Muhammad's Qualities</p>	<ul style="list-style-type: none"> <li>- Talk to your child about Allah's most beautiful names</li> <li>- Encourage your child to show kindness to others and be a kind person.</li> <li>- Encourage your child to learn about prophet Muhammad's work.</li> <li>- Encourage your child to learn Duaa taught in class</li> </ul> <p>Talk about the pillars of Islam in general.  <b>Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p style="text-align: center;"><a href="#">Allah, the most kind.</a></p> <p style="text-align: center;"><a href="#">Prophet Muhammad story</a></p> <p style="text-align: center;"><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p>Physical Education</p>	<p><b>Agility:</b>  <b>Learn &amp; Develop Agility movements.</b>  <b>Students will be able to understand and do quick changes of direction.</b></p> 	<p><u><a href="#">Talk and Encourage the children to do the following:</a></u></p>	<p><u>Useful sites:</u></p> <p><a href="https://www.youtube.com/watch?v=E64Oqomwi_aA">https://www.youtube.com/watch?v=E64Oqomwi_aA</a>  <a href="https://www.youtube.com/watch?v=3J1tzl63b4">https://www.youtube.com/watch?v=3J1tzl63b4</a>  <a href="https://www.youtube.com/watch?v=K-OgHiy_Yp8">https://www.youtube.com/watch?v=K-OgHiy_Yp8</a></p>



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## Family Learning Newsletter (Year 3) October 2021



**Circuit Training:**

Learn & understand to develop endurance.

Students will able to understand and do high-intensity interval training.

**AGILITY LADDER**  
DAREBEE WORKOUT @ darebee.com  
repeat each drill 5 times in total with no breaks in between  
60 seconds rest between drills

Develop movement for ZIG ZAG, SINGLE & DOUBLE LEG HOP Exercises  
Practicing FEET TOGETHER ZIG ZAG & SIDE to SIDE HOPS  
Different types FOOTWORKS.

Useful sites:

<https://www.youtube.com/watch?v=97QFX3w1E4>

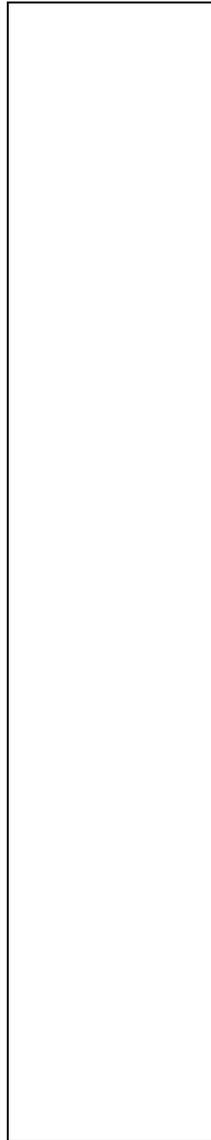
<https://www.youtube.com/watch?v=fF80zhIGYkA>

<https://www.youtube.com/watch?v=9qGXe-sjWg0>



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**Yoga:**

Learn and develop the yoga postures. Students will be able to understand how to perform yoga postures and exercises.



**Talk and Encourage the children to do the following:**

**Circuit Workout for Kids**

\*\*\*\*\*

10 Jumping Jacks  
 15 Circles with the Hula Hoop  
 15-30 Seconds in Plank Position  
 Downward Facing Dog  
 Crab Walk  
 Run for 30-seconds  
 15 Circles with the Hula Hoop  
 Hop on One Foot  
 Hop on the Other  
 Run Up and Down Stairs  
 Pull-ups or Play on Monkey Bars

\*\*\*\*\*

**Encouraging children to be take part in Circuit training Exercises. The key is to develop children to do the exercises in repeats and set of exercises with the limited time intervals.**

**Useful sites:**

<https://www.youtube.com/watch?v=NxZQt-D8ARo>

<https://www.youtube.com/watch?v=A47zwWsjXgS>

[https://www.youtube.com/watch?v=AP6Tn\\_SKaj8](https://www.youtube.com/watch?v=AP6Tn_SKaj8)

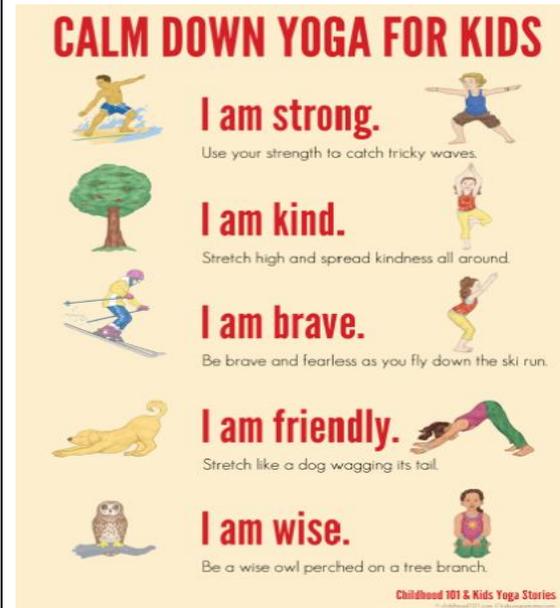


# The Winchester School

## Family Learning Newsletter (Year 3) October 2021



Talk and Encourage the children to do the following:



Encouraging children to do below Yoga poses:

Child pose, Cat pose, Cow pose, Cobra pose, downward facing dog pose, Halfway lift pose, Mountain pose, Forward bend pose.

Talk and Encourage the children to do the following:

Core Exercises:

Learn and develop the Core strength. Students will be able to understand and do variety of exercises.



Useful sites:

- <https://www.youtube.com/watch?v=YbMb9DFvarc>
- <https://www.youtube.com/watch?v=-0DuHnxnH14>
- <https://www.youtube.com/watch?v=i-pKCK5R7do>



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## Family Learning Newsletter (Year 3) October 2021



[THE BEST CORE EXERCISES FOR KIDS AS BELOW:](#)

[Bridging.](#)

[Curl ups.](#)

[Crab walking.](#)

[Jumping rope.](#)

[Wheel barrow walking.](#)

[Plank.](#)

[Superman.](#)